

JOSEPH PENNELL SCHOOL

School-Parent Compact

2020-2021 School Year

Revision Date 4.22.2020

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Joseph Pennell School partnered together to develop this School-Parent Compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year a parent input meeting was held on April 22, 2020. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title 1 programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

JOSEPH PENNELL'S GOALS:

Priority Goal #1

Early Literacy Goal: 100% of students will demonstrate one year of growth through a comparison of Quarter 1 and Quarter 4 independent reading levels.

Priority Goal #2

Literacy Goal: At least 40% of third grade students will score at Proficient or Advanced on the ELA PSSA.

Priority Goal #3

Math Goal: At least 24% of students will score at Proficient or Advanced on the Math PSSA.

Priority Goal #4

Literacy Goal: At least 36% of students will score at Proficient or Advanced on the ELA PSSA.

Priority Goal #5

At least 60% of students will attend school 95% of days or more of school.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

The Joseph Pennell School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment by implementing the Common Core Curriculum Standards by using the Planning and Scheduling Timeline for Language Arts and Mathematics instruction. A system of intervention and enrichment opportunities will be used for all students by implementing the Multi Tier System of Support (MtSS). Programs used for intervention and enrichment include IReady Reading and Math, Corrective Reading, Reading Mastery, and Corrective Math. Math and ELA School Based Teacher Leaders will help support implementation of our academic goals. High expectations for learning in a safe and orderly environment will be communicated to all students
- Provide parents with frequent reports on their children’s progress through parent-teacher conference meetings that are held in November, February, and April. Parents will also receive a Progress Report that will be sent home by way of the student/ parent communication folder called the “Monday Folder” during the middle of each marking period. Progress reports are sent to all parents at the midpoint of each marking period. Parents may also access student progress information on the Parent and Family Portal.
- Provide parents with reasonable access to staff by arranging appointments with the classroom teacher and also through phone call and email.
- Provide parents with opportunities to volunteer. Parents can volunteer for class trips, school assembly programs, and other special occasions in the school provided that the required clearances are on file with the school. Parents may also schedule a classroom visit by making an appointment with their child’s teacher and approval by the principal.
- Host Family Literacy/Math Night events where families will receive strategies for at-home activities.
- Communicate with families via the Monday folder and school phone messaging system.
- Scan information and resources to the school’s website.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Make sure my child arrives on time and attends school every day.
- Make sure that homework is completed, checked and signed.
- Monitor and limit the amount of television my child watches.

- Participate in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Use products and materials that the school purchases to support academics.
- Serve, to the extent possible, on policy advisory groups, such as being the School Advisory Committee.
- Provide updated and accurate contact information on file within the school at all times.

STUDENT RESPONSIBILITIES:

Students will:

- Arrive on time and be prepared to participate in lessons.
- Follow school rules and come to school with a positive attitude and open mind daily.
- Do my Homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or guardian all notices and information received by me from my school every day.

COMMUNICATION ABOUT STUDENT LEARNING:

Joseph Pennell School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Monthly calendars
- Periodic flyers/letters sent home
- Phone messenger to families
- School website
- Parent and Family Portal
- Parent Teacher conferences
- Scheduled meeting with staff
- Monday Communication Folder
- Class Dojo
- School Instagram Account

ACTIVITIES TO BUILD PARTNERSHIPS:

Joseph Pennell School offers ongoing events and programs to build partnerships with families.

- Back to School event
- Kindergarten Open House
- Monthly School Advisory Council meetings
- Parent/Family workshops
- Fall, Winter, Spring Title I Input Meeting
- Volunteer Orientation and volunteer opportunities
- School Improvement Support Liaison acts as parent contact
- Student-led activities (i.e. plays, shows, etc.)
- Monthly and weekly student's incentive activities

- Partner with Community Umbrella Agency and other community organizations to host workshop
- Safe corridors program
- Monthly chat and chews with the Principal