

Penn Treaty School
School-Parent Compact

2020-2021 School Year
Revision Date 03/13/20

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Penn Treaty partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held April each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement. This year, the parent input meeting was held on 3/13/2020.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Penn Treaty GOALS:

1. Increase PSSA Literacy and Math Scores: No more than 20% of students tested will score below basic.
2. Improve Attendance: At least 50% of our students will attend school at a rate of 95% or higher.
3. 9th grade academy goals:

- a. At least 75% of 9th graders will earn 5 credits in their first year of high school.
 - b. At least 90% of 9th graders will have 0 suspensions.
4. Increase graduation rate: At least 95% of 12th graders will be on track for graduation.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Penn Treaty School will:

1. Hold parent-teacher conferences. Report Card Conferences will be held at the end of each quarter. Penn Treaty will follow the High School Report Card Conference schedule which will include both daytime and evening conferences.

2. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows: Interim reports, Progress Monitoring and STAR assessment twice a year. Penn Treaty teachers administer weekly short cycle assessments to assess the individual needs of each student as aligned with the common core standards. Upon parental request or if student behavior requires it: daily reports are filled out every day for Middle School students by each teacher. Class daily reports findings are collected and monitored by the counselor for improvement and are reported to the parents. Monthly letters are completed for 8th grade students focusing on all aspects of their education. Parent request forms are sent home to parents when necessary. Professional Development will be held in September on training teachers on how to work with parents.

3. Provide parents with reasonable access to staff. All staff is available from 7:40 to 2:44. All teachers are available during their Prep periods and their lunch. Parents are encouraged to contact teachers by phone or in writing with any concerns they may have. If a teacher is teaching when a parent calls the school, a message will be taken for that teacher and the teacher will promptly call a parent during lunch or after school. The Counselor/ Climate Manager also monitors student attendance, calls students' homes, and does home visits as necessary.

4. Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities. Parents and Friends of Penn Treaty

Association is very active, meeting at least once a month. Our Counselor and Climate Manager actively recruit parent participation in school activities.

5. Provide a training to parents on how to access and use the Parent Portal in order to monitor students' attendance, grades, and communicate with teachers/ staff through it.

PARENT RESPONSIBILITIES:

We, as parents, will:

- *Monitor student attendance.*
- *Make sure that homework is completed.*
- *Monitor the amount of technology/ electronic devices/ social media my child engages in.*
- *Promote positive use of my child's extracurricular time.*
- *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serve, to the extent possible, on policy advisory groups, such as being on the School Advisory Council*

STUDENT RESPONSIBILITIES:

- *Do my homework every day and ask for help when I need it.*
- *Get to school on time.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents all notices and information received by me from my school every day.*
- *Ask for help from teachers when I need it*
- *Participate in after school tutoring if necessary*

COMMUNICATION ABOUT STUDENT LEARNING:

Penn Treaty is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Parent Portal will allow parents to see grades, attendance and messages from the teachers directly.*
- *Announcements will be made about parent engagement opportunities and school activities on the school website and social media accounts.*
- *Parent Teacher conferences at the end of each quarter.*
- *Teacher/ counselors/ climate managers will contact parents regarding behavior, academic or attendance concerns.*
 - *Phone calls and Robo-calls will be used to contact parents with announcements of upcoming meetings, reminders about dates, and any other announcements.*

- *Translations are available, as needed, through the Office of Translation. Also we have a Bilingual Counselor Assistant once a week to assist with sending Spanish communications.*

ACTIVITIES TO BUILD PARTNERSHIPS:

Penn Treaty offers ongoing events and programs to build partnerships with families.

- *School Advisory Council*
- *Parent-Teacher Conferences*
- *Parent Workshops*
- *Parent Resource Center*
- *Volunteering / Observing*
- *Open House/ Orientation Days for new students*
- *Field trip opportunity to college with parents/ guardians*