

School District of Philadelphia
SY2020-2021 District Scorecard
 District Schools Only

READING/ELA	2020-2021
Board Goals 1 and 2: Every Student Reads On or Above Grade Level	
PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 ^{1,2}	Data Not Available
PSSA ELA: Strong Evidence of Meeting State Growth Targets (PVAAS Average Growth Index) ^{1,2}	Data Not Available
Percent of English Learners Meeting ELA Growth Target ^{1,2}	Data Not Available
% of Students Participating in Within Year Reading Assessments, Grades 3-8 ³	Data Not Available
% of Students at Grade Level on Within-Year Reading Assessments, Grades 3-8 ³	Data Not Available
PSSA ELA: % of Students Proficient or Advanced, Grade 3 ^{1,2}	Data Not Available
% of Students Participating in Within Year Reading Assessments, Grades K-3 ³	Data Not Available
% of Students at Grade Level on Within-Year Reading Assessments, Grades K-3 ³	Data Not Available
MATH/SCIENCE	
Board Goal 3: Every Student Performs On or Above Grade Level in Math	
PSSA Math: % of Students Proficient or Advanced, Grades 3-8 ^{1,2}	Data Not Available
PSSA Math: Strong Evidence of Meeting State Growth Targets (PVAAS Average Growth Index) ^{1,2}	Data Not Available
% of Students Participating in Within Year Math Assessments, Grades 3-8 ³	Data Not Available
% of Students at Grade Level on Within-Year Math Assessments, Grades 3-8 ³	Data Not Available
PSSA Science: % of Students Proficient or Advanced, Grades 4-8 ^{1,2}	Data Not Available
PSSA Science Grade 4: Strong Evidence of Meeting State Growth Targets (PVAAS Average Growth Index) ^{1,2}	Data Not Available
PSSA Science Grade 8: Strong Evidence of Meeting State Growth Targets (PVAAS Average Growth Index) ^{1,2}	Data Not Available
COLLEGE & CAREER	
Board Goals 4 and 5: Every Student Graduates Ready for College and Careers	
% of 11th Graders Proficient on Algebra I, Biology, and Literature Keystones ¹	Data Not Available
Keystone Algebra I: Strong Evidence of Meeting State Growth Targets (PVAAS Average Growth Index) ^{1,2}	Data Not Available
Keystone Biology: Strong Evidence of Meeting State Growth Targets (PVAAS Average Growth Index) ^{1,2}	Data Not Available
Keystone Literature: Strong Evidence of Meeting State Growth Targets (PVAAS Average Growth Index) ^{1,2}	Data Not Available
% of Students Participating in Within Year Reading Assessments, Grades 9-11 ³	Data Not Available
% of Students at Grade Level on Within-Year Reading Assessments, Grades 9-11 ³	Data Not Available
% of Students Participating in Within Year Math Assessments, Grades 9-11 ³	Data Not Available
% of Students at Grade Level on Within-Year Math Assessments, Grades 9-11 ³	Data Not Available
% of 10th Graders Proficient on Algebra I, Biology, and Literature Keystones ¹	Data Not Available
% of 12th Grade CTE Students Meeting Industry Standards ¹	Data Not Available
% of 10th Grade CTE Students Passing Level 1 CTE Coursework with an A or B ³	Data Not Available
% of 11th Grade CTE Students Passing Level 2 CTE Coursework with an A or B ³	Data Not Available
Four-Year Cohort Graduation Rate	
Four-Year Cohort Graduation Rate (Including Alternative Schools) ^{2,4}	70%
Four-Year Cohort Graduation Rate (Traditional District Schools Only) ^{2,5}	80%
AP, IB, and Dual Enrollment Performance and Participation	
% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by the End of 12th Grade	15%
% of Students Participating but Not Passing AP, IB, or Dual Enrollment by the End of 12th Grade	13%
% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade	72%
Ninth-Grade On-Track Rate	74%
First-Fall Matriculation Rate ²	48%
FAFSA Completion Rate ²	Data Not Available
CLIMATE, CULTURE, & OPPORTUNITY	
Guardrail 1: Welcoming and Supportive Schools	
School Climate Score	7.0
School Climate Score: Student Rating	7.6
School Climate Score: Parent Rating	9.1
School Climate Score: Teacher Rating	6.2
School Instruction Score	7.6
School Instruction Score: Student Rating	8.2
School Instruction Score: Parent Rating	7.6
School Instruction Score: Teacher Rating	7.1
% of Schools with At Least Two Behavioral/Mental Health Support FTEs per 500 Students	53%
Student Attendance	
% of Students Attending 95%+ of Instructional Days ²	51%
% of Students Attending 90%+ of Instructional Days ³	64%
% of Students Attending 90-95% of Instructional Days ²	13%
% of Students Attending 85-90% of Instructional Days ²	7%
% of Students Attending 80-85% of Instructional Days ²	5%
% of Students Attending Less Than 80% of Instructional Days ²	24%
Guardrail 2: Enriching and Well-Rounded School Experiences	
% of K-8 Students Participating in Visual and Performing Arts	94%
% of 9-12 Students Participating in Co-Curricular/Athletics Activities	Data Not Available
Guardrail 3: Partnering with Parents/Family Members	
School Relationship Score	7.6
% of Schools with a School Advisory Council that Meets Regularly	94%
Guardrail 4: Addressing Racist Practices	
Suspension Disproportionality	
% of Suspensions Given to Students Who Are American Indian/Alaskan Native (% of Students who Are American Indian/Alaskan Native)	Data Not Available
% of Suspensions Given to Students Who Are Asian (% of Students who Are Asian)	Data Not Available
% of Suspensions Given to Students Who Are Black/African American (% of Students who Are Black/African American)	Data Not Available
% of Suspensions Given to Students Who Are Hispanic/Latino (% of Students who Are Hispanic/Latino)	Data Not Available
% of Suspensions Given to Students Who Are Multi Racial/Other (% of Students who Are Multi Racial/Other)	Data Not Available
% of Suspensions Given to Students Who Are Native Hawaiian/Pacific Islander (% of Students who Are Native Hawaiian/Pacific Islander)	Data Not Available
% of Suspensions Given to Students Who Are White (% of Students who Are White)	Data Not Available
% of Suspensions Given to Students Who Are English Learners (% of Students who Are English Learners)	Data Not Available
% of Suspensions Given to Students Who Are Students With IEPs (% of Students who Are Students with IEPs)	Data Not Available
% of Suspensions Given to Students Who Are Economically Disadvantaged (% of Students who Are Economically Disadvantaged)	Data Not Available
% of Students Receiving Zero Out-of-School Suspensions ²	Data Not Available
Special Admission Qualifications	
% of 8th Graders Qualified to Attend Special Admission High Schools - All Students	21%
% of 8th Graders Qualified to Attend Special Admission High Schools - Black/African American Students	11%
% of 8th Graders Qualified to Attend Special Admission High Schools - Hispanic/Latino Students	14%
Disproportionality in AP, IB, and Dual Enrollment Course Participation	
% of 12th Graders Participating in AP, IB, or Dual Enrollment Courses During High School - All Students	40%
% of 12th Graders Participating in AP, IB, or Dual Enrollment Courses During High School - Black/African American Students	34%
% of 12th Graders Participating in AP, IB, or Dual Enrollment Courses During High School - Hispanic/Latino Students	29%

¹Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

²Metric was included on previous version of the District Scorecard, available for 2012-2013 through 2019-2020 here: <https://www.philasd.org/performance/programsservers/school-progress-reports/district-scorecard/>.

³To review District-level progress monitoring data, please view the Progress Monitoring website: <https://dashboards.philasd.org/extensions/goals-and-guardrails-2020-21/index.html#/>. Data is not presented here as these metrics were not calculated using standard accountability inclusion criteria.

⁴The Four-Year Cohort Graduation Rate (Including Alternative Schools) includes traditional District K-12 schools, alternative education schools, Philadelphia Virtual Academy, and Widener Memorial School. All other metrics includes traditional District K-12 schools only. All year-over-year changes are based on rounded rates.

⁵The Four-Year Cohort Graduation Rate (Traditional District Schools Only) includes traditional District K-12 schools, Philadelphia Virtual Academy, and Widener Memorial School only. All other metrics include traditional District K-12 schools only.