



## **Powel Elementary School School-Parent Compact**

2020-2021 School Year  
Revision Date May 21, 2020

Dear Parent/Guardian,

The School-Parent Compact was developed collaboratively with input from the school staff and parents on May 21, 2020.

The goal of this document is to ensure that parents understand how working together can benefit their child(ren). To that aim, it is first important to understand the District's and school's goals for student academic achievement.

### **THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

### **POWEL ELEMENTARY SCHOOL GOALS:**

1. 100% of students will make at least one year's growth in reading and math.
2. 10% increase in the number of students at/above grade level on the PSSA in ELA and math.
3. 75% of students will attend school at least 95% days.
4. 75% of students will come to school, on time, at least 95% days.
5. 10% decrease in the number of out of school suspensions.

### **Specific goals by grade: Students will be able to...**

#### Kindergarten

##### Literacy

- Use knowledge of phonics and phonemic awareness to write and decode words
- Read at least 20 basic sight words
- Read at/above level D by the end of the year

##### Math

- Count, order, compare and represent quantities to 20
- Fluently add and subtract within 5

#### First Grade

##### Literacy

- Read and describe characters, setting and events in the story
- Recognize a minimum of 225 sight words
- Write an explanatory/opinion piece with supporting facts/reasons
- Read at/above level J by the end of the year

### Math

- Develop an understanding of addition and subtraction
- Develop an understanding of place value (tens and ones)

### Second Grade

#### Literacy

- Read with fluency and comprehension (4Ws: (who, what, where, when, why), plot structure, point of view, and cause & effect)
- Write a multi-paragraph explanatory/opinion piece with supporting facts/reasons
- Read at/above Level L by the end of the year

### Math

- Build fluency with addition and subtraction facts
- Extend knowledge of place value (ones, tens, hundreds, thousands)

### Third Grade

#### Literacy

- Read with fluency and comprehension and cite evidence to support assertions
- Write well developed multi-paragraph explanatory/opinion piece with supporting facts/reasons
- Read at/above Level P by the end of the year

### Math

- Develop an understanding of multiplication and division and strategies for multiplication and division within 100
- Develop an understanding of fractions

### Fourth Grade

#### Literacy

- Read with fluency and comprehension and cite evidence to support assertions
- Write with strong evidence, purposeful organization, transitions, headings, examples and quotations
- Read at/above Level S by the end of the year

### Math

- Develop fluency with multi-digit multiplication and division operations
- Develop a more sophisticated understanding of fractions (adding and subtracting, finding equivalent fractions and comparing fractions)

To help your child meet district and school goals, the school, you, and your child will work together:

### **SCHOOL/TEACHER RESPONSIBILITIES:**

Powel School, and/or its teachers will:

1. Provide a safe and supportive learning environment for all students.
2. Coordinate school resources to help support the academic and social success of every student.
3. Clearly communicate school and classroom policies that directly impact student learning.

4. Communicate regularly with parents regarding the progress of their child (e.g. Class Dojo, Interim Reports, Progress Reports).
5. Offer workshops, academic houses and other school events to equip parents with information and strategies to support their child's success.

**PARENT RESPONSIBILITIES:**

We, as parents, will:

1. Support school-wide expectations for behavior.
  - a. Cooperative
  - b. Attentive
  - c. Respectful & Responsible
  - d. Empathic
  - e. Self Controlled
  - f. Peaceful Problem Solvers
2. Ensure that my child is in school at least 95% of the days and on time.
3. Limit and monitor television time and use of electronics and social media.
4. Communicate regularly with my child's teacher(s) to stay informed of their progress and to address any concerns.
5. Ensure that home assignments are completed with care.

**STUDENT RESPONSIBILITIES:**

1. Practice **CARES**, each day, by being:
  - a. Cooperative
  - b. Attentive
  - c. Respectful & Responsible
  - d. Empathetic
  - e. Self Controlled
2. Follow directions the first time.
3. Complete all home and class assignments.
4. Be a peaceful, problem solver.

**COMMUNICATION ABOUT STUDENT LEARNING:**

Powel School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

1. Email (see email list of all staff on our website)
2. Class Dojo
3. Parent Conferences
4. Quarterly Newsletter
5. Text Blasts
6. Phone and Robo-Calls
7. Parent Portal
8. Progress Reports
9. Report Cards
10. Tuesday Folder

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Powel Elementary School offers ongoing events and programs to build partnerships with families.

1. School Advisory Council
2. Home and School Association
3. Parent Resource Center
4. Academic Open Houses
5. Back to School Night
6. Parent Workshops
7. Parent Teacher Conferences
8. Family Math Night
9. Clean Up/Beautification Events
10. Special Assemblies
11. Volunteering (classroom, school, chaperone, special events)
12. Special Events (Fair Day, Spring Arts Festival, Read Across America Day, Spirit Days)