

Prince Hall Elementary School  
6101 N. Gratz Street  
Philadelphia, Pennsylvania 19141  
215-276-5255

November 2014

Dear 5<sup>th</sup> Grade Parents,

This is your child's last year at Prince Hall Elementary School. He/She will be a 6<sup>th</sup> grader next school year and Wagner Middle School is the neighborhood school for Prince Hall students.

As an option for middle school, you may also apply for Special Admission and Voluntary transfer (neighborhood) schools. Online applications for the 2015-2016 school year are being accepted from now until December 12, 2014.

**All applications must be done online this school year.** Please do not wait until the deadline to apply. Applying does not guarantee that your child will be admitted.

Attached are the following documents:

- Eligible Neighborhood Elementary & Middle schools,
- Special Admission & Citywide school codes,
- PSSA Performance Chart & Conversion Chart,
- Directory of Special Admission schools

You can apply to a maximum of five (5) schools. Please ensure the school selection is in order of preference. Please see the enclosed information that lists all of the eligible schools. Special Admission schools do consider PSSA scores, as well as grades, attendance and behavior, so please consider this when making your selections. Citywide and neighborhood schools do not have special admission requirements but students are selected by a computerized lottery system, so there is no guarantee of admission.

**ALL APPLICATIONS THIS SCHOOL YEAR MUST BE COMPLETED ONLINE THROUGH THE PHILADELPHIA SCHOOL DISTRICT'S WEBSITE.**

Go To: [www.philasd.org](http://www.philasd.org)

Scroll down and click on the left hand side red box that says: School Selection Process (in red) to begin the online application. You will need the following information to enter your child's application:

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Password: \_\_\_\_\_

If you are considering charter schools or private schools, remember they have their own applications and deadlines. You will need to contact those schools directly for their applications and process along with any deadlines.

If you have any questions regarding your child's options and the application process, please contact Mr. Fineberg, the school counselor at Prince Hall. For additional information you may also visit the School District of Philadelphia's website for information regarding the middle school application process.

Please sign and return this portion of this letter back to your classroom teacher.

My child's name: \_\_\_\_\_ Room Number: \_\_\_\_\_

I have received the directions for the 2015-2016 middle school online application process. If I need further assistance, I will contact Mr. Fineberg, the school counselor to further assist with the online application process.

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

# THE SCHOOL DISTRICT OF PHILADELPHIA

## OFFICE OF STUDENT ENROLLMENT AND PLACEMENT

### 2014 School Selection Process

### Eligible Neighborhood Elementary & Middle Schools

ID	Name	Grades	LN	SPR Value	SPR
<b>SOUTHERN PHILADELPHIA</b>					
1350	Longstreth, William	K-8	LN 01	42	Watch
1440	Penrose	K-8	LN 01	29	Watch
2240	Bregy, F Amedee	K-8	LN 01	20	Intervene
2260	Childs, George W	K-8	LN 01	40	Watch
2370	McDaniel, Delaplaine	K-8	LN 01	13	Intervene
2450	Stanton, Edwin M	K-8	LN 01	39	Watch
2480	Arthur, Chester A	K-8	LN 01	51	Reinforce
2590	Nebinger, George W	K-8	LN 01	36	Watch
2640	Southwark	K-8	LN 01	56	Reinforce
2690	Taggart, John H	K-8	LN 01	31	Watch
2720	Vare-Washington ES	K-8	LN 01	44	Watch
<b>WEST/SOUTHWEST PHILADELPHIA</b>					
1230	Bryant, William Cullen	K-8	LN 02	26	Watch
1330	Huey, Samuel B	K-8	LN 02	9	Intervene
1340	Lea, Henry C	K-8	LN 02	22	Intervene
1360	McMichael, Morton	K-8	LN 02	20	Intervene
1420	Washington, Martha	K-8	LN 02	27	Watch
1460	Anderson, Add B	K-8	LN 02	14	Intervene
1470	Locke, Alain	K-8	LN 02	4	Intervene
1490	Blankenburg, Rudolph	K-8	LN 02	20	Intervene
4100	Beeber, Dimner	7-8	LN 02	17	Intervene
4280	Gompers, Samuel	K-6	LN 02	28	Watch
4300	Heston, Edward	K-8	LN 02	11	Intervene
4320	Lamberton, Robert E	K-8	LN 02	53	Reinforce
4370	Overbrook Elementary	K-6	LN 02	62	Reinforce
1390	Powel, Samuel	K-4	LN 02	66	Reinforce
<b>CENTRAL PHILADELPHIA</b>					
2210	Bache / Martin	K-8	LN 03	23	Intervene
5250	Dunbar, Paul Laurence	K-8	LN 03	39	Watch
5300	Hackett, Horatio B	K-5	LN 03	68	Reinforce
5340	Ludlow, James R	K-8	LN 03	21	Intervene
4570	Meade, General George G	K-8	LN 03	36	Watch
2390	Morris, Robert	K-8	LN 03	55	Reinforce
2490	Waring, Laura W	K-8	LN 03	35	Watch
<b>CENTRAL NORTH PHILADELPHIA</b>					
4220	Blaine, James G	K-8	LN 04	19	Intervene
4530	Gideon, Edward	K-8	LN 04	50	Reinforce
4560	Kelley, William D	K-8	LN 04	24	Intervene
4380	Peirce, Thomas M	K-6	LN 04	37	Watch
4350	Rhodes, E Washington	K-8	LN 04		
4470	Wright, Richard	K-5	LN 04	24	Intervene

# THE SCHOOL DISTRICT OF PHILADELPHIA

## OFFICE OF STUDENT ENROLLMENT AND PLACEMENT

### 2014 School Selection Process

### Eligible Neighborhood Elementary & Middle Schools

ID	Name	Grades	LN	SPR Value	SPR
<b>CENTRAL EAST PHILADELPHIA</b>					
5210	Brown, Henry A	K-8	LN 05	29	Watch
5490	Cayuga	K-5	LN 05	22	Intervene
7730	Clemente, Roberto	6-8	LN 05	17	Intervene
5470	Cramp, William	K-5	LN 05	30	Watch
5170	deBurgos, Julia	K-8	LN 05	32	Watch
5320	Hartranft, John F	K-8	LN 05	22	Intervene
5330	Hunter, William H	K-8	LN 05	32	Watch
5350	McKinley, William	K-8	LN 05	48	Watch
5680	Munoz-Marin, Luis	K-8	LN 05	9	Intervene
5410	Sheppard, Isaac	K-4	LN 05	23	Intervene
5530	Sheridan, Philip H	K-4	LN 05	5	Intervene
7440	Taylor, Bayard	K-5	LN 05	17	Intervene
5420	Welsh, John	K-8	LN 05	52	Reinforce
<b>NORTH WEST PHILADELPHIA</b>					
6410	Cook-Wissahickon	K-8	LN 06	44	Watch
6200	Day, Anna Blakiston	K-8	LN 06	50	Reinforce
6450	Dobson, James	K-8	LN 06	64	Reinforce
6210	Edmonds, Franklin S	K-5	LN 06	40	Watch
6220	Emlen, Eleanor C	K-5	LN 06	47	Watch
6250	Henry, Charles W	K-8	LN 06	50	Reinforce
6260	Houston, Henry E	K-8	LN 06	44	Watch
7320	Howe, Julia Ward	K-5	LN 06	50	Reinforce
6470	Kelly, John B	K-5	LN 06	53	Reinforce
6100	Leeds, Morris E	6-8	LN 06	23	Intervene
6440	Lingelbach, William	K-8	LN 06	46	Watch
6300	Logan, James	K-5	LN 06	54	Reinforce
6320	Mifflin, Thomas	K-8	LN 06	39	Watch
6340	Pennell, Joseph	K-5	LN 06	23	Intervene
6350	Pennypacker, Samuel	K-5	LN 06	45	Watch
6380	Shawmont	K-8	LN 06	70	Reinforce
7130	Wagner, General Louis	6-8	LN 06	43	Watch
6430	Wister, John	K-5	LN 06	32	Watch
<b>NORTH EAST PHILADELPHIA</b>					
7100	Cooke, Jay	K-8	LN 07	24	Intervene
7500	Feltonville School of Arts and Sciences	6-8	LN 07	36	Watch
7110	Harding, Warren G	6-8	LN 07	18	Intervene
7330	Lawton, Henry W	K-5	LN 07	46	Watch
8440	Loesche, William H	K-5	LN 08	69	Reinforce
7350	Lowell, James R	K-4	LN 07	29	Watch
5500	Marshall, Thurgood	K-8	LN 07	49	Watch
7370	Washington Jr, Grover	5-8	LN 07	53	Reinforce

**THE SCHOOL DISTRICT OF PHILADELPHIA**  
**OFFICE OF STUDENT ENROLLMENT AND PLACEMENT**  
**2014 School Selection Process**  
**Eligible Special Admission and Lottery Elementary & Middle Schools**

**SPECIAL ADMISSION SCHOOLS (Selective)**

<b>ID</b>	<b>Name</b>	<b>Grade</b>	<b>Location</b>
6480	Academy for the Middle Years (AMY) Northwest	6-8	Northwest
129M	Hamilton Achieving Middle School (AIMS) Magnet	6-8	West
5230	Conwell Middle Magnet School	5-8	Central East
2410	Girard Academic Music Program (GAMP)	5-8	South
737M	Grover Washington Magnet School	5-8	Northwest
6460	Hill-Freedman Middle Magnet School	6-8	Northwest
2141	Masterman Middle Magnet School	5-8	Central

**CITYWIDE ADMISSION SCHOOLS (Lottery)**

<b>ID</b>	<b>Name</b>	<b>Grade</b>	<b>Location</b>
5430	AMY at James Martin	6-8	Central East
6230	Fitler Academics Plus	1-8	Northwest
1580	Middle Years Alternative (MYA)	5-8	West
4480	Overbrook Education Center	1-8	West

The School District of Philadelphia  
PSSA Scale Score Conversion Chart  
Scale Scores to Local Percentiles and Performance Levels

**PSSA Performance Levels**

<b>MATHEMATICS</b>				
<b>GRADE</b>	<b>BELOW BASIC</b>	<b>BASIC</b>	<b>PROFICIENT</b>	<b>ADVANCED</b>
<b>3</b>	750-1043	1044-1179	1180-1369	1370- and up
<b>4</b>	700-1155	1156-1245	1246-1444	1445- and up
<b>5</b>	700-1157	1158-1311	1312-1482	1483- and up
<b>6</b>	700-1173	1174-1297	1298-1475	1476- and up
<b>7</b>	700-1182	1183-1297	1298-1471	1472- and up
<b>8</b>	700-1170	1171-1283	1284-1445	1446- and up

<b>READING</b>				
<b>GRADE</b>	<b>BELOW BASIC</b>	<b>BASIC</b>	<b>PROFICIENT</b>	<b>ADVANCED</b>
<b>3</b>	1000-1167	1168-1234	1235-1441	1442- and up
<b>4</b>	700-1111	1112-1254	1255-1468	1469- and up
<b>5</b>	700-1136	1137-1274	1275-1496	1497- and up
<b>6</b>	700-1120	1121-1277	1278-1455	1456- and up
<b>7</b>	700-1130	1131-1278	1279-1469	1470- and up
<b>8</b>	700-1145	1146-1279	1280-1472	1473- and up

# THE SCHOOL DISTRICT OF PHILADELPHIA

## OFFICE OF STUDENT ENROLLMENT AND PLACEMENT

### 2014 School Selection Process

### PSSA Conversion Chart

Percentile	3rd Grade 2014 PSSA Current 4th grade student applying for 5th grade admission		4th Grade 2014 PSSA Current 5th grade student applying for 6th grade admission		5th Grade 2014 PSSA Current 6th grade student applying for 7th grade admission		6th Grade 2014 PSSA Current 7th grade student applying for 8th grade admission		7th Grade 2014 PSSA Current 8th grade student applying for 9th grade admission		8th Grade 2014 PSSA Current 9-11th grade student applying for 10th-12th grade admission	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
70	1282	1264	1316	1356	1267	1374	1330	1416	1409	1446	1497	1439
71	1296	1264	1316	1356	1289	1374	1351	1432	1409	1460	1497	1454
72	1296	1275	1336	1371	1289	1387	1351	1432	1431	1475	1497	1454
73	1310	1275	1336	1385	1289	1401	1374	1448	1431	1490	1523	1469
74	1310	1286	1336	1385	1311	1415	1374	1448	1431	1490	1523	1484
75	1310	1286	1357	1400	1311	1415	1374	1465	1453	1505	1523	1484
76	1325	1298	1357	1400	1334	1430	1397	1483	1453	1505	1550	1500
77	1325	1298	1357	1415	1334	1444	1397	1483	1453	1520	1550	1500
78	1325	1311	1379	1415	1334	1459	1397	1501	1476	1536	1550	1516
79	1341	1323	1379	1431	1358	1459	1421	1501	1476	1552	1578	1533
80	1341	1323	1402	1447	1358	1474	1421	1519	1500	1552	1578	1533
81	1357	1336	1402	1447	1358	1490	1446	1519	1500	1568	1578	1551
82	1357	1336	1402	1464	1383	1490	1446	1538	1500	1585	1608	1569
83	1366	1350	1426	1464	1383	1507	1446	1558	1525	1603	1608	1569
84	1374	1364	1426	1482	1383	1523	1472	1558	1525	1621	1608	1588
85	1374	1364	1426	1501	1409	1541	1472	1579	1525	1621	1639	1588
86	1393	1379	1451	1501	1409	1541	1501	1600	1552	1639	1639	1608
87	1393	1379	1451	1520	1438	1559	1501	1600	1552	1658	1639	1629
88	1413	1395	1478	1541	1438	1578	1501	1622	1580	1678	1673	1629
89	1413	1395	1478	1541	1438	1598	1531	1646	1580	1699	1673	1651
90	1434	1413	1507	1563	1468	1619	1531	1670	1580	1699	1708	1676
91	1434	1431	1507	1586	1468	1641	1564	1670	1611	1721	1708	1702
92	1459	1431	1538	1611	1501	1641	1564	1696	1611	1744	1708	1702
93	1459	1451	1538	1639	1501	1665	1600	1724	1645	1769	1747	1731
94	1486	1473	1573	1639	1501	1690	1600	1753	1645	1796	1747	1764
95	1486	1498	1573	1669	1537	1718	1640	1786	1682	1825	1790	1764
96	1518	1498	1611	1703	1537	1748	1685	1821	1726	1858	1790	1801
97	1518	1526	1655	1741	1577	1782	1685	1861	1726	1939	1837	1846
98	1556	1560	1708	1786	1621	1865	1737	1908	1777	1991	1892	1903
99	1604	1660	1773	1907	1672	1919	1799	2045	1895	2059	1956	1982

# THE SCHOOL DISTRICT OF PHILADELPHIA



## DIRECTORY OF SPECIAL ADMISSION MIDDLE SCHOOLS



## SPECIAL ADMISSION MIDDLE SCHOOLS

A special admission school is one that has a specialized program and has established certain conditions for accepting students. There are seven (7) special admission middle schools in The School District of Philadelphia. Each special admission middle school has its own set of admissions criteria related to attendance, punctuality, behavior, grades and standardized test scores. These schools are also designed to offer specialized instruction to students with particular talents and/or interests. The specialized instruction is incorporated in the regular basic school curriculum. What make them unique are emphasis on specialized courses of study and the focus on accepting students from all areas of the city. School admission teams select students for admission who best meet the schools' admissions criteria. Please note that all qualified applicants may not be admitted due to space limitations.

The parent and student should review the set of admissions criteria for each school/program and the student's scholastic record prior to completing the application. The special admission middle magnet schools/programs are listed below:

SCHOOL CODE	SCHOOL NAME	GRADE ORG.
6480	Academy for the Middle Years (AMY Northwest) Middle Magnet School	6-8
129M	Andrew Hamilton Achieving in Middle School (AIMS) Magnet Program	6-8
5230	Conwell Middle Magnet School	5-8
2410	Girard Academic Music Program [GAMP]	5-12
737M	Grover Washington Music Magnet Program	5-8
6460	Hill-Freedman Middle Magnet School	6-8
2141	Masterman Laboratory & Demonstration Middle Magnet School	5-8

## NORTHWEST REGION

### ACADEMY for MIDDLE YEARS – AMY NORTHWEST

6611 Ardleigh Street  
on the Campus of St. Therese  
Philadelphia, PA 19119  
Telephone: 215-951-5200  
Website: [www.philasd.org/schools/amynw](http://www.philasd.org/schools/amynw)

Marco R. Zanoni, Principal

AMY- NW provides students in grades 6, 7 & 8 with the School District's standardized curriculum complemented by a new School Enrichment Model.

Amy is very fortunate to host this academic model tailored after the work of Joseph Renzulli, executive director for gifted education at the University of Connecticut. The Emerging Scholars program enhances our academic focus and creates clusters of learning and exploration across all grade levels. Our program, The Academy of Talent and Inquiry Development has a school wide focus coupled with the added benefits of outside mentors and community partners.

We are committed to academically challenging a diverse student population and provide a wide variety of learning experiences. More than 80% of our students have been admitted to the School District's special admission high schools.

#### Extra Curricular Activities

AMY NW middle school offers a variety of after school enrichment activities from instrumental and vocal tutoring, sports for boys and girls, as well as maintaining the positive status of very proud and active members of the Pennsylvania Association of Student Councils.

#### Academic Enrichment

AMY NW offers the full range of after school enrichment opportunities provided by the School of District of Philadelphia. Additionally, the school offers a special Saturday academy program that is scheduled for more than fifteen weeks. This teacher led program supports our students with their successful completion of the mandated multi-disciplinary project, and in the preparation of the very important standardized assessments known as the Terra Nova and the PSSA exams.

## CRITERIA FOR ADMISSION

### AMY Northwest is seeking:

- 1) Students in grades 5-7 who are receiving grades of A's & B's; no more than two C's for the previous two years, or 2 for basic, 3 for proficient or 4 for advanced.
- 2) Students who have scored at or above the 70<sup>th</sup> percentile on the PSSA Test in Reading and Mathematics (other nationally recognized standardized tests may be considered).
- 3) Students who attend regularly – no more than 7 absences or 5 occurrences of lateness during the previous school year.
- 4) Students who exhibit good behavior; no history of serious incidents or suspensions (parents will be required to sign a behavioral agreement that will state their commitment to abiding to the code of student conduct. If their child does not maintain a positive behavior record, the student may lose their assignment to AMY NW and be returned to their neighborhood school).
- 5) Students who have parents/guardians who will commit to participate in at least one volunteer opportunity per school year.

All admission decisions are completed by the school's admissions review team. Please note that all qualified applicants may not be admitted due to space limitations.

## **SOUTHWEST REGION**

### **ANDREW HAMILTON ACHIEVING IN MIDDLE SCHOOL (AIMS) ACADEMIC ADVANCEMENT PROGRAM**

5640 Spruce Street

Philadelphia, PA 19139

Telephone: 215-471-2911

Website: [www.philasd.org/schools/hamilton](http://www.philasd.org/schools/hamilton)

Annette Gittelman, Principal

Andrew Hamilton is a K-8 School presently recruiting 5<sup>th</sup> grade students from the Southwest Region and throughout the School District of Philadelphia for 60 slots in the Achieving in Middle School Academic Advancement Program (AIMS). Students must be in the 5<sup>th</sup> grade applying to 6<sup>th</sup> grade. Students should have good grades, good attendance, and good behavior. Preference will be given to students in the Southwest Region.

#### **Description**

The AIMS program is a highly structured program that stresses strong academics. Children are admitted to the program in grade 6 and the same group attends through grade 8. The program provides 6, 7 and 8<sup>th</sup> grade students with the basic core curriculum and is enriched, enhanced and supplemented so that it serves the needs of a more academically advanced student population. It is designed to give students the skills needed for entrance into the special admission high schools in Philadelphia. The rigorous academic program qualifies many of the AIMS students for advanced placement in the more challenging high school courses. Many of the children are recruited by prestigious private schools.

#### **Programmatic Offerings**

Emerging Scholars Program  
Partnership with Mann Center  
Marathon Training  
Basketball Teams  
Volleyball Teams  
University Affiliations

Communities in Schools  
Mentally Gifted Program  
Community Service  
Two Computer Labs  
Oratorical Computations  
Full Library

Chess  
24 Club  
Band  
Strings  
Science Fairs

#### **CRITERIA FOR ADMISSION**

- Local percentile of 70 in reading and math on the PSSA test, or a comparable score on another nationally recognized standardized test.
- Excellent Report Card Grades for the previous two years indicating all "A's and B's"
- An attendance rate of 95% or better, and a minimal number of latenesses.
- Positive behavior comments in all areas

All admission decisions are completed by the school's admissions review team. Please note that all qualified applicants may not be admitted due to space limitations.

## CENTRAL EAST REGION

### RUSSELL H. CONWELL MIDDLE MAGNET SCHOOL

Jasper and Clearfield Streets

Philadelphia, Pa., 19134

Telephone: 215-291-4722

Website: [www.conwell.phila.k12.pa.us](http://www.conwell.phila.k12.pa.us)

Edward Hoffman, Principal

Conwell, the first middle school in Philadelphia, is located two blocks from the Kensington and Allegheny "El" stop. It is one of just a few magnet programs for students in grades 5-8. Conwell Middle Magnet School is designed to meet the individual needs of pre-adolescents in an integrated setting with the finest and most challenging middle school program available in Philadelphia. Students enter in Grade 5; there are limited admissions in Grades 6, 7 and 8. Eighth graders are only admitted due to extenuating circumstances. Selection of students is done based on the goal of ensuring a desegregated student population. The school determines who is admitted for admission.

The academic program focuses on academic achievement for every student. Conwell offers instruction in vocal and instrumental music, visual and performing arts and computers

The school has an inclusionary mentally gifted program and high expectations are in place for all Conwell students. Master teachers serve as role models for students as they teach social skills, appropriate behaviors and academic content.

#### **Programmatic Offerings/Highlights**

- "Emerging Scholars" Program featuring the School Enrichment Model, Enrichment Clusters and Curriculum Compacting
- Academically Accelerated Curriculum teaching at the Advanced Level in all Class
- Differentiated Instruction Computer Classes
- On-site Mentally Gifted Program
- Visual and Performing Arts Magnet Program
- Algebra and Pre-Algebra Courses
- Computer Science Class
- Technology Center
- Individual Talent Portfolios
- Saturday School
- Summer Camp Orientation and Enrichment

## CRITERIA FOR ADMISSION

- Minimum PSSA or nationally recognized standardized test (local percentile ranking) scores in both Reading and Mathematics to qualify for admissions are as follows:

Grade 5	60 <sup>th</sup> percentile
Grade 6	70 <sup>th</sup> percentile
Grade 7 & 8	80 <sup>th</sup> percentile
- Excellent Report Card grades for the previous two year indicating all "A's and "B's", or 3 for proficient, or 4 for advanced.
- Excellent Behavior Record for the previous two years, all positive comments, with no suspension record for the current application year.
- An attendance rate of 90% or better, with a minimal number of latenesses is required.
- Each applicant and a parent/guardian must be able to attend an interview and testing session at the Conwell School. Notification of this session will be provided by the sending school.
- All approvals are conditional and may be rescinded by Conwell School if the student does not maintain the academic, attendance or behavior standards of the school, prior to September enrollment.

All admission decisions are completed by the school's admissions review team. Please note that all qualified applicants may not be admitted due to space limitations.

## SOUTH REGION

### GIRARD ACADEMIC MUSIC PROGRAM (G.A.M.P.)

22<sup>nd</sup> and Ritner Streets

Philadelphia, Pa., 19145

Telephone: 215-952-8589

Website: [www.philasd.org/schools/gamp/](http://www.philasd.org/schools/gamp/)

Angelo F. Milicia, Principal

The Girard Academic Music Program allows students to follow an academic curriculum while pursuing comprehensive programs in the field of music. This unique program is available to students in Grades 5 through 12. Admissions are limited; consideration is given to ensuring a desegregated student population.

The curriculum integrates music with the traditional academic courses and offers students the opportunity to prepare for college as liberal arts and music majors. All students receive instruction in music literature and theory and participate in choral group. Other performing ensembles include orchestra, string ensemble, marching band and color guard and stage band. At least one experience in musical theater is presented during each year.

#### CRITERIA FOR ADMISSION

All criteria for admission, regardless of whether the candidate attends public or non- public schools must be met prior to submitting an application.

1. Criteria for selection of students in grades 4-7 will be based on report card grades, 75% or above in both reading and math on the PSSA or other available nationally recognized standardized test, and any other specified criteria required by the school.
2. Audition - all qualified applicants are encouraged to attend an audition session at the school.
  - a. It is recommended that any student with vocal and/or instrumental proficiency attend the audition. Auditioning can raise a student's score; it cannot lower it.
  - b. Public school applicants will be notified by the sending school of the date and time of the audition session. Girard will notify non-public applicants.
  - c. Qualified students are to attend the session prepared to audition with a vocal or instrumental selection of their choice.

All admission decisions are completed by the school's admissions review team. Please note that all qualified applicants may not be admitted due to space limitations.

## NORTH REGION

### GROVER WASHINGTON, JR. MUSIC MAGNET PROGRAM

201 E. Olney Avenue

Philadelphia, PA 191

Telephone: 215 - 456 - 0422

Website: [www.philasd.org/schools/grover/](http://www.philasd.org/schools/grover/)

Gerald Branch, Principal

Grover Washington, Jr. Middle School is presently recruiting 5th grade students from the North Academic Region and throughout the School District of Philadelphia for 33 slots in our Grover Washington, Jr. Music Magnet Program. Students should have good grades, good attendance, and good behavior. Students in the North Region will be given preference.

#### Description

The Grover Washington, Jr. Middle School Program is designed to meet the individual needs of pre-adolescents in a multicultural setting with a quality instructional program which exceeds high expectations. The school has established a limited magnet program that emphasizes music. Thirty-three (33) students entering grade 5 will be subject to a criteria for admission that will necessitate documentation of proficiency in music and academics and a sincere desire to further their music studies. It should be noted that Grover Washington, Jr. Middle School also has a mentally gifted program and high expectations in its three academies:

1. Music/Arts Academy
2. Service Learning Academy
3. Science/Technology Academy

#### Affiliations

- WJJZ Radio Smooth Jazz 106.1 Partnership
- LaSalle University Professional Development School
- Computer Science Classes
- Sylvan Learning and Extended Day Programs
- Beacon CORA Center
- Saturday Music Partnership with Mt. Airy Cultural Center
- Grover Washington, Jr. Middle School Music Festival Program
- Einstein Hospital Partnership

### Affiliations (con't)

- U.S. Department of Agriculture Partnership
- Exemplary Middle Grades Service Learning Program
- Extensive partnerships with several business, community, and governmental institutions
- Support from LaSalle, Drexel and Temple Universities
- Partnership program with Need in Deed
- 35th Police District Advisory Council
- Affiliations with State Senator Shirley Kitchen, State Representative Dwight Evans, State Representative Mark Cohen and City Councilwoman Marion Tasco

### **CRITERIA FOR ADMISSION**

**Academic:** Selection of students in grade four who will be promoted into grade five with grades no lower than a C in any major subject. A local percentile of 70 on the PSSA, or a comparable score on another nationally recognized standardized test, is the minimum requirement to be considered for admission. Preference will be given to North Region students.

**Behavior:** Positive behavior comments in all areas.

**Attendance:** Student must have 95% attendance/punctuality.

**Reference:** Letter of recommendation from teacher

**Parental Support:** Permission and support will be required by the parents.

**Experience:** Student should have had 1-2 years formal training playing a musical instrument.

**Audition:** Student will be required to audition, and attendance by both the student and parent/guardian is required at the interview/testing session.

Students who have expressed an interest in music should apply.

All admission decisions are completed by the school's admissions review team. **Please note that all qualified applicants may not be admitted due to space limitations.**

## NORTHWEST REGION

### HILL-FREEDMAN MIDDLE MAGNET SCHOOL

1100 East Mt. Pleasant Street

Philadelphia, PA 19150

Telephone: 215-276-5260

Website: [www.hillfreedman.phila.k12.pa.us](http://www.hillfreedman.phila.k12.pa.us)

Anthony Majewski, Principal

Hill-Freedman Middle School is designed to meet the individual needs of students in a small nurturing technology rich environment with challenging curriculum that promotes self-discovery. Students enter in grade six (6); there are limited admissions in grades 7 and 8. A school show/dance recital is presented each spring. Hill-Freedman offers instruction in Spanish, vocal and instrumental music, computers and visual and performing arts. Hill-Freedman is located in the Oak Lane section of the city, one block below Washington Lane and Stenton Avenue.

#### Programmatic Offerings

Algebra	Band	Basketball
Advanced Reading	Dance	Track
Art	Drama	Volley Ball
Computer Assisted	Instrumental Music	
Instruction & Remediation	Music in Education	
Design & Technology	Orchestra	
Spanish		

The school uses the School-wide Enrichment model to deliver mentally gifted services. High expectations are in place for all students. The Power Hour program is offered to all students who fall below the seventieth percentile.

## CRITERIA FOR ADMISSION

1. Criteria for selection of students in grades 5 & 6 will be based on report card grades, reading and math scores on the PSSA test or comparable scores on another nationally recognized standardized test, and any other criteria specified by the school. Minimum standardized test scores to qualify for admission:
  - Grade 5: 65<sup>th</sup> local percentile ranking in the reading and math sections of the PSSA or other standardized test.
  - Grade 6: 70<sup>th</sup> local percentile ranking in the reading and math sections of the PSSA or other standardized test.
2. Excellent Report Card Grades for the previous two years indicating all "A's" and "B's."
3. Attendance rate of 90% or better, with a minimum number of latenesses is required.
4. Positive behavior comments in all areas
5. Each applicant must be able to attend an interview and testing session at the Hill-Freedman Middle School. Notification of this session will be provided by the sending school. A parent/legal guardian must accompany the applicant to the interview.

All admission decisions are completed by the school's admissions review team. **Please note that all qualified applicants may not be admitted due to space limitations.**

## CENTRAL REGION

### J.R MASTERMAN LABORATORY AND DEMONSTRATION SCHOOL

17<sup>th</sup> and Spring Garden Streets

Philadelphia, PA 19130

Telephone: 215-299-4661

Website: [www.philasd.org/schools/masterman](http://www.philasd.org/schools/masterman)

Marjorie Neff, Principal

Masterman is a middle and senior high school serving culturally diverse, academically talented students in Grades 5-12. Students come from all parts of the city, public and private schools; consideration is given to ensuring a desegregated student population. Students are generally admitted to Masterman in 5<sup>th</sup> grade. **Ninety percent of the students selected for admission to Masterman High School, a college preparatory program for approximately 350 outstanding students are selected from Masterman Middle School.**

All Masterman teachers are "demonstration" teachers and are expected to provide an enriched and accelerated curriculum. They are also expected to support students' involvement in curriculum related activities.

In the middle school, the language curriculum is literature based. The fifth grade curriculum is enriched with art, music, Latin, physical education and health education. The sixth grade curriculum also includes computer instruction, home economics, art and music.

Masterman provides opportunities for interaction between the middle and high school students. Activities include Project T.E.E.N (peer counseling by high school students using skits), interactive activities for health education classes, peer assistant coaches, multi-cultural programs and peer tutoring/mentoring.

There are also numerous athletic and extracurricular activities which include: national championship chess and sports teams, foreign language and math competitions, the "PennLines" science club and PRIME science fairs, band, choir and orchestra. The school participates in numerous contests and trips, offers computer activities, drama and has a school yearbook and newspaper.

In addition to the arts, the seventh grade students take an introductory course in foreign language and then select a full year of French or Spanish for eighth grade. Seventh grade students with exceptional ability in mathematics are tested for placement in a special class of Algebra I while most students take a transition algebra class. The seventh grade algebra students take geometry in eighth grade, Algebra II upon entry into high school, and calculus in grade eleven. Eighth grade students also study earth and physical science in preparation for ninth grade biology.

## CRITERIA FOR ADMISSION

The school determines admission decisions. Please note that all qualified applicants may not be admitted due to space limitations.

Most students are admitted to Masterman in the fifth grade although there are some limited admissions in the sixth, seventh, and eighth grades. Only 99 students are admitted in ninth grade; most come from Masterman Middle School. A few outstanding candidates from outside Masterman Middle School may be wait-listed for grade nine if there is room, however, one full year of either French or Spanish and Algebra are required to apply.

1. A local percentile of 88 on the PSSA, or a comparable score on another nationally recognized standardized test, is the minimum requirement to be considered for admission. Scores are usually much higher for admission. Both the Total Reading and Total Math scores are considered.
2. All A's and B's are required to apply. All grading systems other than letter or numerical grades must be translated into letter grades.
3. Positive behavior comments in all areas.
4. Good attendance and punctuality is required.

## SCHOOL VISITATION

Prospective parents' meetings are held in the fall, and are usually scheduled in October. They last approximately one and one-half hours, and include an information session and short tour of the school. **The meeting is designed for parents and not for students.** There is an Open House for students and parents in the spring after the admissions process has been completed. An Orientation Day occurs prior to school opening for all students who were admitted.

All admission decisions are completed by the school's admissions review team. Please note that all qualified applicants may not be admitted due to space limitations.