

A. Philip Randolph CTHS

School-Parent Compact

2019-2020 School Year

Revision Date 08/13/2019

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff at A. Philip Randolph CTHS compact together to formulate the School-Parent Compact. In the Winter Title 1 meeting parents, guardians, and caregivers offered input along with students in regard to the instructional strategies and support that would foster student achievement. Parents are encouraged to attend annual revision meetings held in the spring of each school year to make suggestions about the needs of their children in relation to school improvement goals. Parental surveys are disseminated through the school in order to gain feedback and data in regard to policies, family engagement, and current Title 1 programs.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career. 2. 100% of 8-year-olds will read on grade level. 3. 100% of schools will have great principals and teachers. 4. SDP will have 100% of the funding we need for great schools, and zero deficit.

A. Philip Randolph CTHS GOALS:

**PRIORITY
GOAL #1**

At least 75% of 9th grade students will be on track to earn a minimum of 5 quality credits each marking period.

PRIORITY

GOAL #2

At least 90% of 9th grade students will have 0 out-of-school suspensions.

PRIORITY

GOAL #3

Improve Keystone Algebra 1 scores by 5%.

PRIORITY

GOAL #4

Improve Keystone Literature scores by 10%.

PRIORITY

GOAL #5

At least 95% of grade 12 students will be on track for graduation.

PRIORITY

GOAL #6

At least 50% of students will attend 95% of days.

No more than 15% will attend less than 85% of days.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

A. Philip Randolph School will:

- Train Parents on FASA application process, Keystone Testing Purpose, NOCTI Preparation, College Tours/Selections and Curriculum Training for successful CTE

career.

- Hold parent-teacher conferences and provide parents with frequent reports on their child's progress through interim reports.
- Provide reasonable access to staff. Parents can make appointments to speak with teachers and administration. Please confirm in advance the teacher's availability for a visit. Parents can call the school office 215-227-4407 and ask to leave a message for the teacher. A written message will be placed in the teacher's mailbox and the teacher will return the call within 48 hours.
- Provide parents with opportunities to volunteer and participate in your child's class or observe classroom activities.

PARENT RESPONSIBILITIES: We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as the School Advisory Council (SAC).
- Create a Parent Portal account.

STUDENT RESPONSIBILITIES: We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will do the following:

- Attend school regularly and on-time.
- Be prepared for class.
- Complete all assignments to the best of your ability; revise and redo assignments as needed.
- Set aside time each night for reading, writing, and studying.
- Participate in remedial programs, after-school opportunities, enrichment programs

- Comply with school and SDP rules including school uniform and dress code policies
- Check grades, credits, and attendance on Student Portal.

COMMUNICATION ABOUT STUDENT LEARNING: A. Philip Randolph Career and Technical High School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- SIS Messaging System, calls and letters home, interim reports, and daily reports.
- Back to School Night
- Online with E-mail and RC&THS Website listing Staff email addresses
- Quarterly Report Card Conferences
- Quarterly Interim Reports
- Family Portal
- Regular calls home by teachers, counselors, SEL
- Letters and notifications mailed home
- With appointments before/during/after school hours

ACTIVITIES TO BUILD PARTNERSHIPS:

A. Philip Randolph CTHS offers ongoing events and programs to build partnerships with families.

- SAC
- Volunteer Orientation and Opportunities
- Parent Workshops
- 9th Grade Town Halls