



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# RANDOLPH CAREER AND TECHNICAL HIGH SCHOOL

Annual Title I Meeting

# WHAT IS TITLE I?

- ❖ **The federal government provides Title I funding to states each year. These funds are disseminated to each School District (LEA). The District is then responsible for distributing these funds to all our schools based on two criteria:**
  - Formula based on low-income status
  - Title I School Designation
- ❖ **Each Spring during the budget process, our school decides how best to use our Title I funds based on a needs assessment with the guidance of school leadership, parents and community members.**

# OUR SCHOOL NEEDS YOUR HELP EACH SPRING TO WORK WITH SCHOOL STAFF AND DEVELOP THE...

- ❖ Parent and Family Engagement Policy
- ❖ School-Parent Compact
- ❖ Schoolwide Plan
- ❖ School Budget

# SCHOOL DISTRICT OF PHILADELPHIA PARENT AND FAMILY ENGAGEMENT POLICY

- ❖ The School District of Philadelphia, with the input of parents, develops a written, district-wide Parent and Family Engagement Policy.
- ❖ If you are interested in providing suggestions and/or recommendations at the District level, please contact your school's Family Engagement Liaison, [msilverman@philasd.org](mailto:msilverman@philasd.org) or the Office of Family and Community Engagement (215-400-4180).

# SCHOOL-BASED PARENT AND FAMILY ENGAGEMENT POLICY

- ❖ Discusses how:
  - ❖ We will involve parents in the process of school review and improvement
  - ❖ We will provide the necessary technical assistance to parents that will support and improve student academic achievement
  - ❖ We will build parents' capacity for strong parental involvement to improve student academic achievement
  - ❖ Parents are involved in the development, evaluation and revision of the Parent and Family Engagement Policy

# SCHOOL-PARENT COMPACT

- ❖ The Compact states the goals and responsibilities of the school in providing a quality education to all students and identifying interventions for students who are struggling academically.
- ❖ The Compact states the responsibilities of parents and students in helping the school to meet these goals.

# TITLE I SCHOOL DESIGNATIONS

- ❖ In Pennsylvania, all schools are given a designation of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support & Improvement (ATSI) or Non-Designated, based on school performance measures including the state's academic standards and assessments (PSSA/Keystones)

**Our School Designation is:**

**Comprehensive School and Improvement**

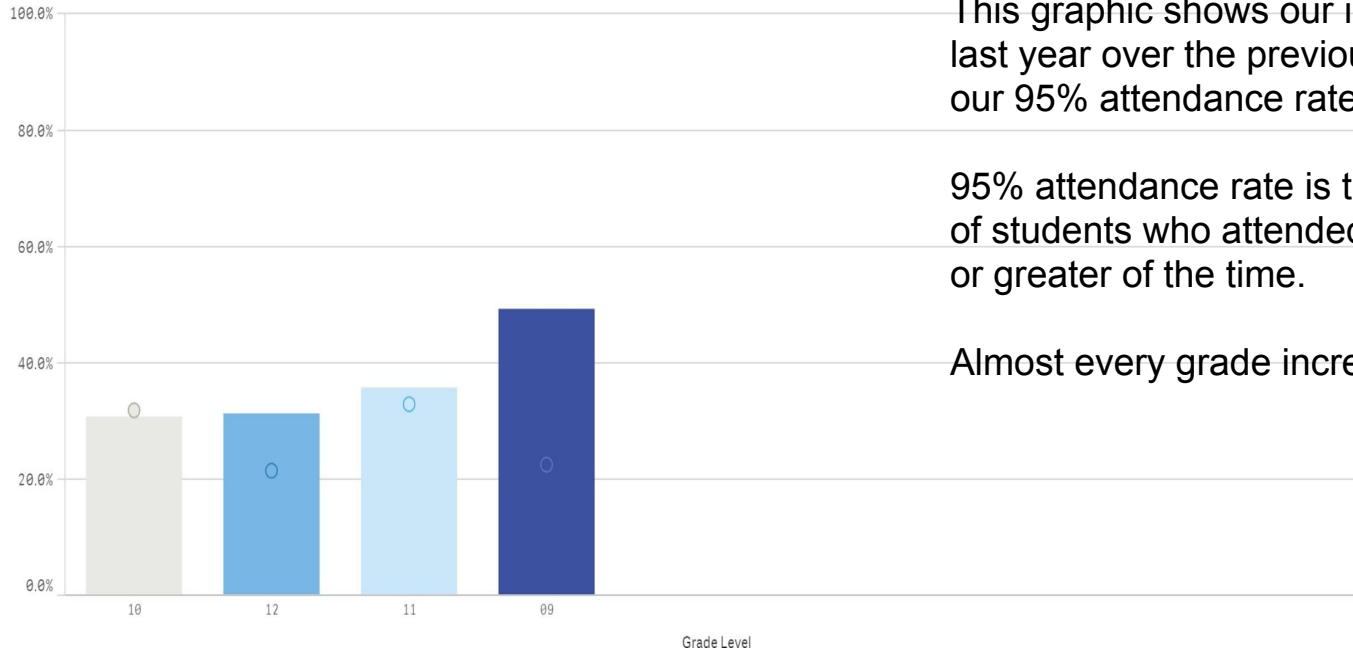
# SCHOOLWIDE PLAN

- ❖ **The Schoolwide Plan is the school's roadmap to academic success. It details:**
  - ❖ **Where the school is now (data)**
  - ❖ **Where the school needs to go (goals)**
  - ❖ **How the school will get there (plan)**
  - ❖ **How the school will know if the plan is working (review and revise)**



# SCHOOLWIDE PLAN

Students Attending 95% or More Days; SDP: 54.7%  
2019-2020 (Bars) v. 2018-2019 (Circles), through Mar.



This graphic shows our improvement last year over the previous school in our 95% attendance rate.

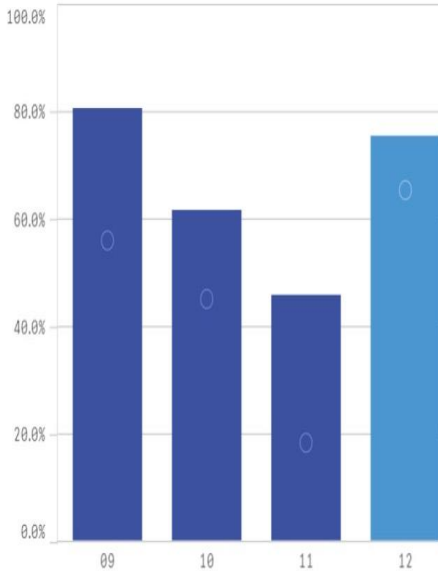
95% attendance rate is the percentage of students who attended school 95% or greater of the time.

Almost every grade increased!

# SCHOOLWIDE PLAN

## Change from Last Year in Percent On Track (Including At Risk)

Through End of Year 2019-2020



This graphic shows our improvement last year over the previous school in our on-track rate.

On-track rate is the percentage of students successfully matriculating from grade to grade with the appropriate amount of credits

Every grade increased!

Grade

## OUR GOALS

# SCHOOLWIDE PLAN

### ❖ PRIORITY 1

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

### ❖ PRIORITY 2

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually, and physically

### ❖ PRIORITY 3

Implement a multi-tiered system of supports for academics and behavior

## OUR APPROACHES

# SCHOOLWIDE PLAN

- ❖ Aligns all lesson plans to the Common Core Standards
- ❖ Identifies and addresses individual student learning needs
- ❖ Fosters a culture of high expectations for success for all students , faculty, and staff
- ❖ Builds capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school
- ❖ Monitors implementation of the school improvement plan and adjusts as needed
- ❖ Collectively shapes the vision for continuous improvement of teaching and learning

# SCHOOL BUDGETS AND SET-ASIDE REQUIREMENTS

- ❖ **Title I expenditures must support the school's core academic program to ensure a well-rounded education. They should be aligned with the Schoolwide Plan.**
- ❖ **Parents must be involved in the discussions regarding how these funds will best support improving academic achievement.**

1% set aside for Parent and Family Engagement

- ❖ **Parents must be involved in the discussions regarding how these funds will best support them in working with their child at home to improve achievement.**

# SCHOOL TITLE I SPENDING

- ❖ **Our School plans to spend this year's Title I funds on...2 Full Time Teachers, One (4) Hour Climate Assistant, Math and English Intervention Program for Students.**
- ❖ **Our School plans to spend this year's Parent funds on...4,700-Materials to support families with issues relating to Social and Emotional Learning (SEL)**

# PARENT AND FAMILY ENGAGEMENT ACTIVITIES

- ❖ Back to School Night
- ❖ Senior Pinning Ceremony
- ❖ Report Card Conferences
- ❖ SAC Meetings/Title 1 Meetings
- ❖ Parent Workshops

# TEACHER & PARAPROFESSIONAL QUALIFICATIONS

- ❖ **Appropriately State Certified Teachers:**
  - Certified by passing state examination (PRAXIS)
  - BA degree
  - Area of certification must match the teaching assignment
- ❖ **To be hired, all paraprofessionals must be Appropriately State Certified:**
  - Completed two years of higher education study, OR
  - Hold an Associate Degree, OR
  - Pass a rigorous, formal assessment



# RIGHT TO KNOW QUALIFICATIONS

- ❖ You have the right to request the qualifications of your child's teacher and any instructional paraprofessionals that work with your child.
- ❖ To learn the qualifications of these staff members, please make an appointment with the principal.

# RIGHT TO KNOW 4 WEEK LETTER

- ❖ You will be notified in writing when your child is taught for 4 or more consecutive weeks by a teacher who is not appropriately State Certified.

# STATE ACADEMIC STANDARDS AND ASSESSMENTS

## ❖ Our State Assessments are...

Keystone Algebra 1

Keystone Literature

Keystone Biology

## ❖ Report card conferences will will be held on...

November 23-25

February 3-5

April 7-9

# CURRICULUM

Our school's curriculum is...

- ❖ **Aligned to the Common Core Standards**
- ❖ **Student-centered**
- ❖ **Designed to meet students' individual learning needs**
- ❖ **Rigorous and implemented with fidelity**

# YOU CAN SUPPORT STUDENT LEARNING AT HOME BY

- ❖ **Accessing the Parent Portal to monitor grades and attendance**
- ❖ **Checking email account regularly to insure regular communication with school**
- ❖ **Serving and/or attending SAC and Title 1 meeting, Family Workshops, and school events**

# OUR SCHOOL NEEDS YOU!

- ❖ Learn about our Title I program and review documents in our Title I binder located in the main office (available by request during closure)
- ❖ Take advantage of what Title I has to offer
- ❖ Get involved in your child's education

**You, your child, and our school can be a winning team!**