2016-2017 District-wide Teacher Survey

Welcome

Dear Teacher,

Thank you for participating in this year's survey. Your feedback is invaluable to your school. Please note that your responses to the following items are CONFIDENTIAL. Your name will NOT be included in any results.

Sincerely,

Office of Research and Evaluation
The School District of Philadelphia

* 1. Do you teach students in your current role?

- ◯ Yes
- ◯ No

General Instructions

2. Please think about one class you teach during the day and write down the name of that class (grade, subject, and period) in the box below. If you are an elementary school teacher, please write "Homeroom." When taking the remainder of this survey, please use this class as your reference (i.e., when you are answering items, think specifically about the class you wrote down).

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Instruction

3. How often are the following statements true about your classroom?

	Never	Rarely	Occasionally	Most or all of the time
My students complete their assigned work.	○	○	○	○
My students explain material to their classmates.	○	○	○	○
My students reflect back on what they have learned.	○	○	○	○
My students tell me their work is too easy.	○	○	○	○
My students are motivated to learn.	○	○	○	○
My students are interested in what we do in class.	○	○	○	○
My students are competitive with one another about their grades.	○	○	○	○
My class is interrupted by announcements or messages from the office or colleagues.	○	○	○	○
My students influence decisions regarding learning activities.	○	○	○	○
Students misbehave in my classroom.	○	○	○	○
I call on all of my students, even if they don't volunteer to answer questions.	○	○	○	○

2016-2017 District-wide Teacher Survey

Instruction

4. How often are the following statements true about your classroom?

	Never	Rarely	Occasionally	Most or all of the time
My students treat me with respect.	○	○	○	○
My students treat each other with respect.	○	○	○	○
My students consistently attend my class(es).	○	○	○	○
My students ask me questions when they need help.	○	○	○	○
My students are more focused on grades than learning.	○	○	○	○
My students are aware of different strategies for learning.	○	○	○	○
My students are good at using their time effectively in class.	○	○	○	○
If my students find their schoolwork challenging, they give up.	○	○	○	○
My students work hard in my classes.	○	○	○	○

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School Leadership

How much do you agree or disagree with the following statements?

5. The principal at this school:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Communicates a clear mission for our school.	○	○	○	○
Sets high standards for student learning.	○	○	○	○
Sets high standards for teachers.	○	○	○	○
Sets clear expectations for teachers.	○	○	○	○
Provides me with constructive feedback based on formal or informal observation(s) of my teaching.	○	○	○	○

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School Leadership

How much do you agree or disagree with the following statements?

6. The principal at this school:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Is committed to shared decision-making.	○	○	○	○
Works to create a sense of community in this school.	○	○	○	○
Promotes parent, guardian, and community involvement in the school.	○	○	○	○
Creates buy-in among faculty.	○	○	○	○
Encourages students to be involved in the school community.	○	○	○	○

School Leadership

7. How much control do **you** have over the following **in your class?** (If you would like to have more control over any of the following, please check the box at the end of the row **in addition** to your rating of how much control you currently have.)

	None	A little	Some	A great deal	I would like to have more control over this than I currently have
Determining course objectives	☐	☐	☐	☐	☐
Choosing books and other instructional materials	☐	☐	☐	☐	☐
Selecting content, topics, and skills that I teach	☐	☐	☐	☐	☐
Selecting the sequence in which topics are covered	☐	☐	☐	☐	☐
Setting the pace for covering topics	☐	☐	☐	☐	☐
Determining how classroom space is used	☐	☐	☐	☐	☐
Setting standards of behavior in my classroom	☐	☐	☐	☐	☐
Choosing the teaching methods and strategies I use with my students	☐	☐	☐	☐	☐
Determining the amount of homework I assign	☐	☐	☐	☐	☐
Choosing criteria for grading students	☐	☐	☐	☐	☐
Choosing the evaluation and assessment activities I use in my class	☐	☐	☐	☐	☐

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School Environment

8. How much do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
My school has clear strategies for improving instruction.	○	○	○	○	○
My school has a no-excuses approach to student learning.	○	○	○	○	○
My school has a culture of using data to inform student-level interventions.	○	○	○	○	○
Many new programs come and go in my school.	○	○	○	○	○
Curriculum, instruction, and learning materials are consistent among teachers in the same grade level at my school.	○	○	○	○	○
Curriculum, instruction, and learning materials are well coordinated across different grade levels at my school.	○	○	○	○	○
Teacher morale is high at my school.	○	○	○	○	○
Teachers at my school have high expectations for students.	○	○	○	○	○
Teachers at my school support the idea that all students can learn.	○	○	○	○	○
Teachers feel responsible when students in my school fail academically.	○	○	○	○	○
Most of my colleagues share my beliefs and values about what the central mission of the school should be.	○	○	○	○	○
My school or District/CMO recognizes or rewards me based on my teaching or student achievement.	○	○	○	○	○
My school or District/CMO penalizes me based on my teaching or student achievement.	○	○	○	○	○
My school emphasizes the importance of student attendance.	○	○	○	○	○

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School Environment

9. To what extent do you consider each of the following factors a challenge to student learning in your school?

	Not a challenge	A slight challenge	A moderate challenge	A great challenge
Frequent changes in school priorities	○	○	○	○
Principal turnover	○	○	○	○
Teacher turnover	○	○	○	○
Shortage of highly qualified teachers	○	○	○	○
Teachers teaching a subject or grade outside of their certification	○	○	○	○
Lack of high-quality professional development opportunities for teachers	○	○	○	○
Shortage of instructional support staff (e.g., teaching aides and reading specialists)	○	○	○	○
Shortage of other support staff (e.g., nurses, counselors, and security)	○	○	○	○
Students transferring in or out of the school	○	○	○	○
Student absenteeism	○	○	○	○
Student tardiness	○	○	○	○
Lack of teacher planning time built into the school day	○	○	○	○
Pressure to perform well on the state standardized tests	○	○	○	○
Lack of support for teaching special education students (i.e., students with IEPs)	○	○	○	○
Lack of support for teaching English Language Learners	○	○	○	○
Lack of school resources to provide extra help to students who need it	○	○	○	○
School crime/safety	○	○	○	○
Bullying	○	○	○	○
Problems with student transportation	○	○	○	○
Lack of computers or other technological resources	○	○	○	○

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School Environment

10. To what extent do you consider each of the following factors a challenge to student learning in your school?

	Not a challenge	A slight challenge	A moderate challenge	A great challenge
Frequent changes in district initiatives	◯	◯	◯	◯
Neighborhood crime/safety	◯	◯	◯	◯
Students have inadequate basic skills or prior preparation	◯	◯	◯	◯
Lack of support from parents and guardians	◯	◯	◯	◯
Cultural differences between home and school	◯	◯	◯	◯

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School Environment

11. To what extent do you consider each of the following factors a challenge to student learning in your classroom?

	Not a challenge	A slight challenge	A moderate challenge	A great challenge
Insufficient class time to cover all of the curriculum	◯	◯	◯	◯
Wide range of student abilities in class	◯	◯	◯	◯
Student behavior	◯	◯	◯	◯
Inadequate textbooks, materials, or other non-technological instructional resources	◯	◯	◯	◯
Lack of computers or other technological resources	◯	◯	◯	◯
Student absenteeism	◯	◯	◯	◯

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School Environment

12. To what extent do you feel respected by:

	Not at all respected	A little respected	Somewhat respected	Respected a great deal	Don't know	Does not apply
The School Reform Commission	○	○	○	○	○	○
District/Charter administrators	○	○	○	○	○	○
Your principal	○	○	○	○	○	○
Teachers in your school	○	○	○	○	○	○
Other school staff	○	○	○	○	○	○
Parents/guardians	○	○	○	○	○	○
Students	○	○	○	○	○	○

Parent-Community Ties

13. Think about a "typical" student in the class you identified at the beginning of the survey. During this academic year, how often did you do the following for that student?

	Never	1-4 times a year	5-7 times a year	Monthly or about monthly (8-9 times a year)	Weekly or about weekly	Daily or almost daily
Suggest activities that his or her parents and guardians can do to complement activities in the classroom	○	○	○	○	○	○
Suggest activities that his or her parents and guardians can do to support student literacy.	○	○	○	○	○	○
Contact his or her parents and guardians about his or her behavior problems or when he or she breaks school rules	○	○	○	○	○	○
Contact his or her parents and guardians when he or she is struggling academically	○	○	○	○	○	○
Contact his or her parents and guardians about his or her achievements and successes	○	○	○	○	○	○
Have a conference with his or her parents and guardians	○	○	○	○	○	○
Invite his or her parents and guardians to be involved in class (e.g., attend special events, volunteer in the classroom, chaperone field trips)	○	○	○	○	○	○
Send emails, newsletters, or notes home telling parents and guardians what he or she has been learning and doing in class	○	○	○	○	○	○

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Professional Capacity

14. How much do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
I am encouraged to try new teaching approaches in my classrooms.	○	○	○	○
I am encouraged to innovate to improve my teaching.	○	○	○	○
I am willing to question other's views on issues of teaching and learning.	○	○	○	○
I am expected to continually learn and seek out new ideas.	○	○	○	○
I am free to be creative in the teaching methods and strategies I use in the classroom.	○	○	○	○

15. During a typical week, how much time is formally set aside for you to collaborate with one or more teachers during work hours?

- ○ No time
- ○ Less than 30 minutes
- ○ 30 to 59 minutes
- ○ 60 minutes to 1 hour and 59 minutes
- ○ 2 to 4 hours
- ○ More than 4 hours

Professional Capacity

16. How often, if at all, do you collaborate with other teacher(s) or other school staff at your school about the following topics?

	Never or almost never	1-4 times a year	5-7 times a year	Monthly or about monthly (8-9 times a year)	Weekly or about weekly	Daily or almost daily	N/A
Classroom management strategies/interventions	◯	◯	◯	◯	◯	◯	◯
Identifying, developing, or revising curricular materials	◯	◯	◯	◯	◯	◯	◯
Effective instructional strategies	◯	◯	◯	◯	◯	◯	◯
The individual learning needs of students	◯	◯	◯	◯	◯	◯	◯
Coordination of instruction within grade levels	◯	◯	◯	◯	◯	◯	◯
Coordination of instruction across grade levels	◯	◯	◯	◯	◯	◯	◯
Coordination of instruction for a particular student	◯	◯	◯	◯	◯	◯	◯

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Professional Capacity

When answering questions about professional development, please consider all of your formal learning experiences including, but not limited to, (1) District-wide or school-based PD, (2) workshops, conferences, institutes or seminars, (3) professional learning communities or other meetings of colleagues designed to enhance professional learning, (4) formal coaching or mentoring, (5) courses extended over several weeks, such as college or graduate school courses.

17. Approximately how many hours of professional development did you receive on the following topics this school year?

	Less than 1 hour	1-4 hours	5-8 hours	9-16 hours	17 or more hours
Math content and/or how students learn math	◯	◯	◯	◯	◯
Reading content and/or how students learn reading	◯	◯	◯	◯	◯
How to differentiate instruction based on students' reading levels	◯	◯	◯	◯	◯
The PA Common Core State Standards	◯	◯	◯	◯	◯
Instructional strategies for English Language Learners	◯	◯	◯	◯	◯
Instructional strategies for Special Education Students (e.g., students with IEPs)	◯	◯	◯	◯	◯
How to use data to inform instruction	◯	◯	◯	◯	◯
Classroom management	◯	◯	◯	◯	◯
Parent involvement/engagement	◯	◯	◯	◯	◯
Danielson Framework	◯	◯	◯	◯	◯
Response to Instruction and Intervention (RtII) or Multi-tiered Systems of Support (MTSS)	◯	◯	◯	◯	◯
Blended Learning	◯	◯	◯	◯	◯

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Professional Capacity

18. How often did your professional development activities:

	Never	Rarely	Occasionally	Most or all of the time
Offer opportunities to interact/work with teachers from your school, department, or grade	◯	◯	◯	◯
Provide opportunities for analyzing student work	◯	◯	◯	◯
Provide opportunities for you to be observed teaching and receive feedback	◯	◯	◯	◯
Use a lecture or stand-and-deliver format	◯	◯	◯	◯
Use a small group discussion/problem-solving format	◯	◯	◯	◯
Have periodic follow-up throughout the school year	◯	◯	◯	◯

19. How often were your professional development activities:

	Never	Rarely	Occasionally	Most or all of the time
Consistent with your school's mission	◯	◯	◯	◯
Integrated/linked with your daily lessons/curricula	◯	◯	◯	◯
Isolated and/or unconnected to other professional development	◯	◯	◯	◯
Explicitly supported and/or encouraged by your principal or other school leaders	◯	◯	◯	◯
Consistent with school and district policies (such as state standardized testing and standards)	◯	◯	◯	◯

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Instruction

We know that teachers use a variety of instructional strategies in their classroom and that many different strategies can be effective for classroom learning. Please respond to the following items regarding the instructional strategies you use.

20. How often do students in your class do the following?

	Never	Less than once a month	1-3 times per month	1-2 times per week	3-4 times per week	Every day
Work in small groups	○	○	○	○	○	○
Learn or practice basic facts, concepts, and procedures related to a topic	○	○	○	○	○	○
Work independently	○	○	○	○	○	○
Engage in hands-on activities	○	○	○	○	○	○
Help other students learn content (for example, peer tutoring or shared reading)	○	○	○	○	○	○
Work on extended learning activities (for example, portfolios, writing, or projects)	○	○	○	○	○	○
Answer multiple-choice, fill-in-the blank, or true-false questions (for example worksheets, quizzes, tests, or warm-ups)	○	○	○	○	○	○
Apply their knowledge to new situations, concepts, or problems	○	○	○	○	○	○
Critique, evaluate, or synthesize	○	○	○	○	○	○
Receive direct instruction	○	○	○	○	○	○
Participate in student-led discussion	○	○	○	○	○	○
Present work to the class	○	○	○	○	○	○

	Never	Less than once a month	1-3 times per month	1-2 times per week	3-4 times per week	Every day
Engage in call and response	○	○	○	○	○	○
Use a personal computing device (for example, computers or tablets)	○	○	○	○	○	○
Participate in self-reflection	○	○	○	○	○	○

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Technology

21. How often do students in your classroom use technology for:

	Never	Rarely	Occasionally	Most or all of the time
Learning material for the first time	○	○	○	○
Reviewing material	○	○	○	○
Remediation	○	○	○	○
Enrichment	○	○	○	○
Completing classwork or homework	○	○	○	○
Completing assessments	○	○	○	○
Collaborating with other students	○	○	○	○

* 22. Do you currently teach at a Charter School?

- Yes
- No

2016-2017 District-wide Teacher Survey

Curriculum Engine

23. Select the subject you primarily teach or, if you teach multiple subjects, select one subject to answer the following questions about.

24. How often do you use the Curriculum Engine for the following?

	Never	Less than once a month	1-3 times per month	1-2 times per week	3-4 times per week	Every day
Determining course objectives	○	○	○	○	○	○
Choosing books and other instructional materials	○	○	○	○	○	○
Selecting content topics and skills to be taught	○	○	○	○	○	○
Selecting the sequence in which topics are covered	○	○	○	○	○	○
Setting the pace for covering topics	○	○	○	○	○	○
Choosing the evaluation and assessment activities used in my class	○	○	○	○	○	○
Differentiating instruction	○	○	○	○	○	○

25. How useful is the content on the Curriculum Engine in helping you with the following?

	Not helpful	Slightly helpful	Moderately helpful	Extremely helpful	N/A
Determining course objectives	○	○	○	○	○
Choosing books and other instructional materials	○	○	○	○	○
Selecting content topics and skills to be taught	○	○	○	○	○
Selecting the sequence in which topics are covered	○	○	○	○	○
Setting the pace for covering topics	○	○	○	○	○
Choosing the evaluation and assessment activities used in my class	○	○	○	○	○
Differentiating instruction	○	○	○	○	○

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Curriculum Engine

26. How much do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
The layout of the Curriculum Engine is easy to navigate	○	○	○	○	○
I am satisfied with the quality of the content available on the Curriculum Engine	○	○	○	○	○

27. If you have additional feedback about how the District can improve the Curriculum Engine, please explain below.

2016-2017 District-wide Teacher Survey

School Discipline

28. How much do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
My school consistently uses positive behavioral supports to encourage responsible behavior.	○	○	○	○
My school proactively addresses disciplinary challenges.	○	○	○	○
My school's response to student misbehavior is trauma-informed.	○	○	○	○
At my school, there is zero tolerance for behavioral infractions.	○	○	○	○
I know what is expected of me regarding student discipline.	○	○	○	○
I have been adequately trained to manage student behavior effectively.	○	○	○	○
My administration supports my decisions regarding school discipline.	○	○	○	○

2016-2017 District-wide Teacher Survey

Extra Curricular Activities

29. This school year, how frequently did you supervise or sponsor one or more of the following types of student clubs, groups or organizations?

	Never	Less than once a month	1-3 times per month	1-2 times per week	3-4 times per week	Every day
Publication (e.g., year book, newspaper, etc.)	○	○	○	○	○	○
Performing arts	○	○	○	○	○	○
Visual arts	○	○	○	○	○	○
Sports	○	○	○	○	○	○
Student government	○	○	○	○	○	○
Honor Society	○	○	○	○	○	○
Academic (e.g., math club, etc.)	○	○	○	○	○	○
Vocational/professional	○	○	○	○	○	○
Community service	○	○	○	○	○	○
Hobbies (e.g., chess, crafts, etc.)	○	○	○	○	○	○
Technology (e.g., computer, robotics, etc.)	○	○	○	○	○	○
Social or cultural identity	○	○	○	○	○	○
Other	○	○	○	○	○	○

Other (please specify)

2016-2017 District-wide Teacher Survey

RtII

30. With regard to RtII, how often do you:

	Never	1-4 times a year	5-7 times a year	Monthly or about monthly (8-9 times a year)	Weekly or about weekly	Daily or almost daily
Review screening data to identify students in need of intervention	○	○	○	○	○	○
Review diagnostic data to identify individual areas of concern	○	○	○	○	○	○
Design or assist with creating intervention plans for students	○	○	○	○	○	○
Review progress-monitoring data	○	○	○	○	○	○
Move students out of intervention plans to new intervention plans based on progress-monitoring data	○	○	○	○	○	○

31. To what extent have the following been challenges to the implementation of RtII at your school?

	Not a challenge	A slight challenge	A moderate challenge	A great challenge
A lack of understanding of RtII among school staff	○	○	○	○
A lack of RtII training provided at the school level	○	○	○	○
A lack of buy-in for RtII among school staff	○	○	○	○
A lack of collaboration time	○	○	○	○
A lack understanding of how special education students fit into the RtII process among school staff	○	○	○	○
Problems with rostering for interventions/intervention programs	○	○	○	○

2016-2017 District-wide Teacher Survey

Additional Feeback

32. If you have any additional feedback you would like to provide, please write it in the box below. Thank you!