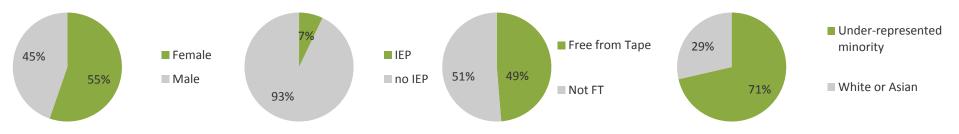


2014-2015 Senior Exit Surveys

October 2015

Office of Research and Evaluation

Contact person: Amber Goldberg (afgoldberg@philasd.org)



Respondent Characteristics

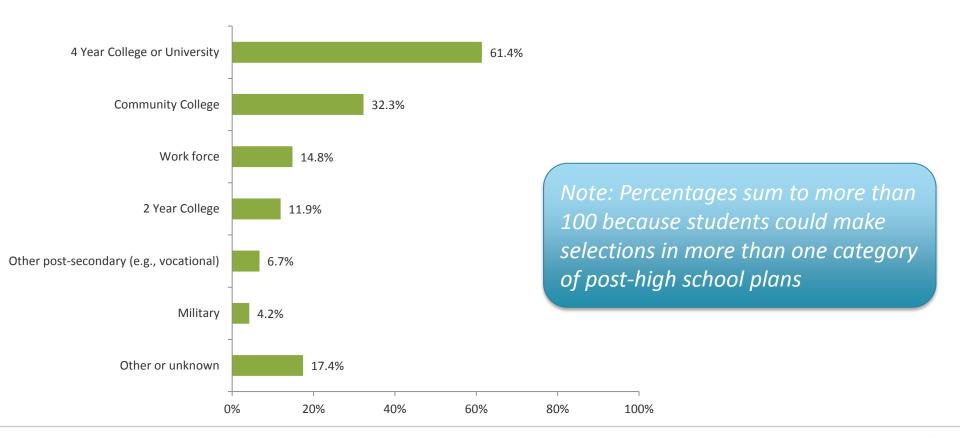
5,509

completed responses from 46 District High Schools, representing approximately three quarters (77%) of graduating Seniors

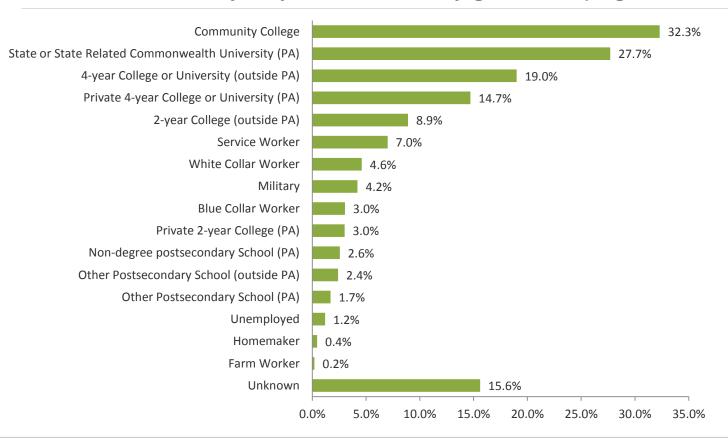
Administered online via Naviance

Includes responses from Seniors on track to graduate in Spring as well as summer graduates

What do students say they will do after they graduate?



What do students say they will do after they graduate? (in greater detail)



Intent Category by Demographic Characteristics, N=5,509

	<u>n</u>	Education	Employment	Military	<u>Other</u>
Girls	3044	92.7%	12.6%	2.7%	16.6%
Boys	2465	84.7%	17.4%	6.1%	18.0%
White	858	88.0%	16.7%	2.9%	17.1%
African- American	3017	89.7%	14.3%	4.7%	15.1%
Latino/Hispanic	778	84.2%	18.9%	6.7%	21.7%
Asian	718	92.6%	11.6%	1.7%	21.4%
Other	128	93.8%	11.8%	2.3%	18.8%
No	5124	89.4%	15.0%	4.4%	16.2%
Yes	385	85.2%	15.3%	2.9%	29.9%
No	5120	90.3%	14.1%	4.3%	16.3%
Yes	389	74.3%	23.7%	4.1%	28.3%
No	2825	90.2%	13.9%	4.0%	15.1%
Yes	2684	88.0%	15.7%	4.5%	19.4%
	5509	89.1%	14.7%	4.2%	17.2%
	Boys White African- American Latino/Hispanic Asian Other No Yes No Yes No Yes No	Girls 3044 Boys 2465 White 858 African- American 3017 Latino/Hispanic 778 Asian 718 Other 128 No 5124 Yes 385 No 5120 Yes 389 No 2825 Yes 2684	Girls 3044 92.7% Boys 2465 84.7% White 858 88.0% African-American 3017 89.7% Latino/Hispanic 778 84.2% Asian 718 92.6% Other 128 93.8% No 5124 89.4% Yes 385 85.2% No 5120 90.3% Yes 389 74.3% No 2825 90.2% Yes 2684 88.0%	Girls 3044 92.7% 12.6% Boys 2465 84.7% 17.4% White 858 88.0% 16.7% African-American 3017 89.7% 14.3% Latino/Hispanic 778 84.2% 18.9% Asian 718 92.6% 11.6% Other 128 93.8% 11.8% No 5124 89.4% 15.0% Yes 385 85.2% 15.3% No 5120 90.3% 14.1% Yes 389 74.3% 23.7% No 2825 90.2% 13.9% Yes 2684 88.0% 15.7%	Girls 3044 92.7% 12.6% 2.7% Boys 2465 84.7% 17.4% 6.1% White 858 88.0% 16.7% 2.9% African-American 3017 89.7% 14.3% 4.7% Latino/Hispanic 778 84.2% 18.9% 6.7% Asian 718 92.6% 11.6% 1.7% Other 128 93.8% 11.8% 2.3% No 5124 89.4% 15.0% 4.4% Yes 385 85.2% 15.3% 2.9% No 5120 90.3% 14.1% 4.3% Yes 389 74.3% 23.7% 4.1% No 2825 90.2% 13.9% 4.0% Yes 2684 88.0% 15.7% 4.5%

•89.1% of Seniors intend on pursuing postsecondary education

¹Results for American Indian/Alaskan Native students not available due to low response rates

²Students that are receiving federal assistance such as SNAP or Medicaid

Intent Category by Demographic Characteristics, N=5,509

		<u>n</u>	Education	Employment	Military	<u>Other</u>
Gender	Girls	3044	92.7%	12.6%	2.7%	16.6%
Gender	Boys	2465	84.7%	17.4%	6.1%	18.0%
Race / Ethnicity ¹	White	858	88.0%	16.7%	2.9%	17.1%
	African- American	3017	89.7%	14.3%	4.7%	15.1%
	Latino/Hispanic	778	84.2%	18.9%	6.7%	21.7%
	Asian	718	92.6%	11.6%	1.7%	21.4%
	Other	128	93.8%	11.8%	2.3%	18.8%
Limited English	No	5124	89.4%	15.0%	4.4%	16.2%
Proficiency	Yes	385	85.2%	15.3%	2.9%	29.9%
Disability/IEP	No	5120	90.3%	14.1%	4.3%	16.3%
Disability/IEP	Yes	389	74.3%	23.7%	4.1%	28.3%
Economically	No	2825	90.2%	13.9%	4.0%	15.1%
Disadvantaged ²	Yes	2684	88.0%	15.7%	4.5%	19.4%
Overall		5509	89.1%	14.7%	4.2%	17.2%

^{•89.1%} of Seniors intend on pursuing postsecondary education

•Senior Girls are more likely to intend on pursuing post-secondary education over boys (92.7% over 84.7%)

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Overall		5509	89.1%	14.7%	4.2%	17.2%

- •89.1% of Seniors intend on pursuing postsecondary education
- •Senior Girls are more likely to intend on pursuing post-secondary education over boys (92.7% over 84.7%)
- •Asian (92.6%) and Multi-Racial/Other (93.8%) students are more likely to intend pursuing post-secondary education, while Hispanic students are the least likely (84.2%)

¹Results for American Indian/Alaskan Native students not available due to low response rates

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^{•89.1%} of Seniors intend on pursuing postsecondary education

- •Senior Girls are more likely to intend on pursuing post-secondary education over boys (92.7% over 84.7%)
- •Asian (92.6%) and Multi-Racial/Other (93.8%) students are more likely to intend pursuing post-secondary education, while Hispanic students are the least likely (84.2%)
- •Students with LEP, IEP, or Economically Disadvantaged status are less likely to intend on post-secondary education than their non-designated peers.

¹Results for American Indian/Alaskan Native students not available due to low response rates

²Students that are receiving federal assistance such as SNAP or Medicaid

Institution Type by Demographic Characteristics, n=4,910

		<u>n</u>	Community College	State Related	4-Year (out PA)	Private 4- year (in PA)	2-Year (out PA)	Private 2- Year (in PA)
Canadan	Girls	2822	31.8%	29.8%	20.2%	16.9%	7.9%	2.6%
Gender	Boys	2088	32.9%	25.1%	17.4%	12.0%	10.1%	3.5%
	White	755	28.2%	26.7%	18.5%	17.9%	6.2%	2.1%
	African- American	2705	31.9%	29.8%	21.0%	11.7%	9.5%	3.6%
Race / Ethnicity ²	Latino/ Hispanic	655	43.3%	15.8%	13.9%	10.5%	12.2%	3.6%
	Asian	665	25.9%	33.1%	16.9%	27.3%	6.5%	1.0%
	Other	120	39.8%	27.4%	16.4%	18.8%	5.5%	2.3%

•Girls more likely to intend on going to a 4-year college (66.9%) when compared to boys (54.5%)

¹Results for American Indian/Alaskan Native students not available due to low response rates

Institution Type by Demographic Characteristics, n=4,910

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	Other	120	39.8%	27.4%	16.4%	18.8%	5.5%	2.3%

- •Girls more likely to intend on going to a 4-year college (66.9%) when compared to boys (54.5%)
- •Hispanic students are the least likely to intend on going to a 4year college (40.2%)

¹Results for American Indian/Alaskan Native students not available due to low response rates

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- •Girls more likely to intend on going to a 4-year college (66.9%) when compared to boys (54.5%)
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- •Asian students are the most likely to intend on going to a 4-year college (77.3%)

¹Results for American Indian/Alaskan Native students not available due to low response rates

Institution Type by Demographic Characteristics, n=4,910

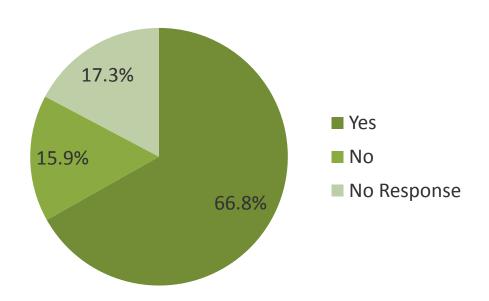
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- •Girls more likely to intend on going to a 4-year college (66.9%) when compared to boys (54.5%)
- •Hispanic students are the least likely to intend on going to a 4year college (40.2%)
- •Asian students are the most likely to intend on going to a 4-year college (77.3%)
- •White, African-American, and Multi-Racial/Other students are equally likely to intend on a 4-year college (approx. 62% - 63%)

¹Results for American Indian/Alaskan Native students not available due to low response rates

Did you complete and submit a FAFSA?

Percentage of students who completed the FAFSA (N=5,509)¹

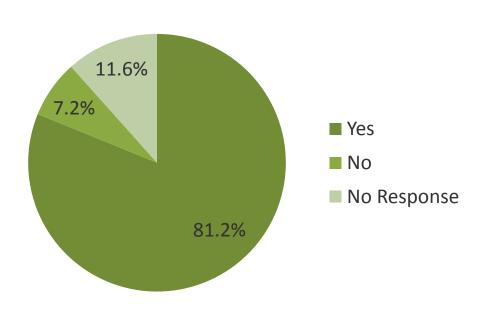


- •Of the 5,509 seniors who completed the survey, 4,573 (83%) responded to this item
- •3,680 students (66.8% of total respondents) completed the FAFSA
- •876 students (15.9% of total respondents) did not complete the FAFSA

¹Total number of respondents

Did you take a college entrance exam (either SAT or ACT)?

Percentage of students who took a college entrance exam (N=5,509)¹

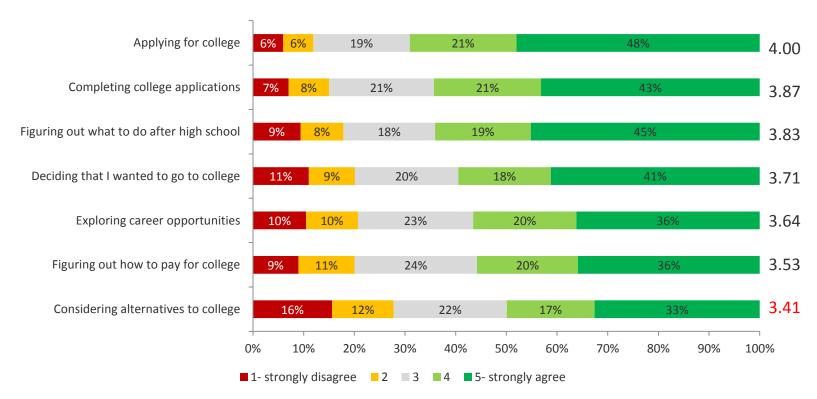


- •Of the 5,509 seniors who completed the survey, 4,848 (88%) students responded to this item
- •4,474 students (81.2% of total respondents) took an entrance exam
- •397 students (7.2% of total respondents) did not take an entrance exam

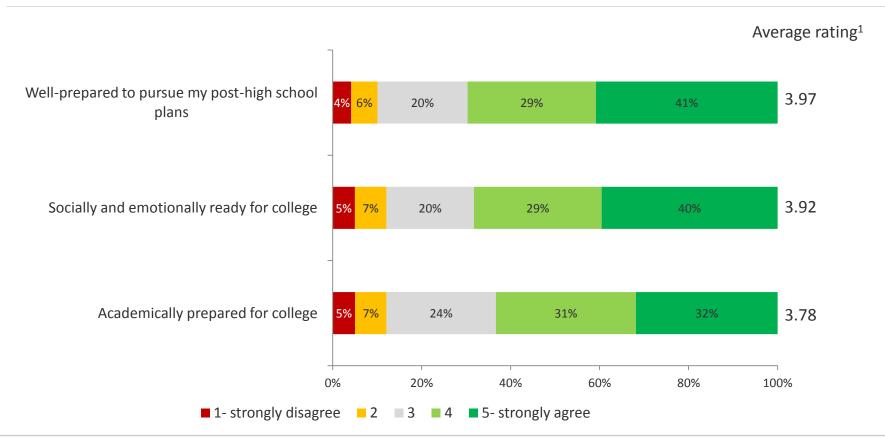
¹Total number of respondents

Guidance counselors at my school gave me a lot of help in...

Average rating¹



Based on my high school experience, I feel...



Student feedback

- "I felt as though we need more than one counselor at our school to help Seniors with college applications. He tries his best to help everybody with school work and applications but he's just one person. Sometimes I think he can barely eat lunch just because he is helping others."
- > "When applying to college, I would love it if we found out all of the information in September and not in October. I would love it if my school gave me a step-by-step process of what to do for applying for colleges and scholarships. "
- "I think filling out your FAFSA that there should've been a workshop or appointments for students that need it. I believe that everyone should've finish their FAFSA at the end of January. Not March or April. If I did not have mentors outside of school I would've been lost."

Key

4.0 or greater (good)

3.5 to 3.99 (needs attention)

3.49 or below (action)

High School	Applying for College	Completing College Applications	Figuring out how to pay for college	Deciding I wanted to go to college	Considering alternatives to college	Exploring career opportunities	Figuring out what to do after high school
King, Martlin L. High School	5.00	5.00	5.00	5.00	5.00	5.00	5.00
High School of the Future	4.99	4.99	4.99	4.99	4.99	4.99	4.99
Kensington Business	4.62	4.62	4.52	4.57	4.56	4.67	4.63
Constitution High School	4.74	4.66	4.27	4.28	3.95	4.08	4.28
Parkway West High School	4.55	4.48	4.18	4.21	3.97	4.01	4.33
Strawberry Mansion	4.59	4.50	3.88	4.24	3.59	4.09	4.26
Franklin Learning Center	4.46	4.40	4.25	4.06	3.69	3.88	4.22
Robeson	4.17	4.21	4.19	4.06	3.62	4.15	4.26
Engineering and Science	4.36	4.32	4.02	3.98	3.60	3.78	4.02
South Philadelphia	4.19	4.00	3.90	3.99	3.68	4.01	4.08
Swenson	3.99	3.87	3.79	3.89	3.98	3.99	4.07

¹Philadelphia Learning Academy, Philadelphia Virtual Academy, & The Workshop School not listed due to low response rates

Key

4.0 or greater (good)

3.5 to 3.99 (needs attention)

3.49 or below (action)

High School	Applying for College	Completing College Applications	Figuring out how to pay for college	Deciding I wanted to go to college	Considering alternatives to college	Exploring career opportunities	Figuring out what to do after high school
Philadelphia Military Acad.	4.14	4.14	3.96	3.76	3.57	3.80	4.20
Kensington CAPA	4.20	4.19	3.76	4.11	3.47	3.87	3.97
Furness High School	3.98	3.85	3.76	4.02	3.81	3.87	4.07
Penn Treaty High School	4.16	4.05	3.89	3.91	3.50	3.82	4.05
Roxborough High School	4.18	4.05	4.00	3.91	3.46	3.76	3.96
GAMP	4.42	4.24	3.64	3.82	3.18	3.66	4.10
Randolph	4.13	4.00	3.81	3.94	3.50	3.84	3.84
Overbrook High School	3.77	3.87	3.87	3.87	3.86	3.79	3.87
Parkway Center City	4.22	4.16	3.73	3.79	3.19	3.60	3.83
Bartram, John	3.98	3.84	3.79	3.74	3.28	3.86	3.98
Saul High School	3.79	3.71	3.49	3.76	3.76	3.84	3.91
¹ Philadelphia Learning Acad	emy, Philadelphia Virtu	al Academy, &	The Workshop School	not listed due to lov	v response rates		

Key

4.0 or greater (good)

3.5 to 3.99 (needs attention)

3.49 or below (action)

High School	Applying for College	Completing College Applications	Figuring out how to pay for college	Deciding I wanted to go to college	Considering alternatives to college	Exploring career opportunities	Figuring out what to do after high school
Mastbaum	3.72	3.54	3.52	3.60	3.69	3.96	4.15
Sayre High School	4.10	3.88	3.92	3.63	3.31	3.53	3.79
Arts Academy at Rush	4.13	4.00	3.85	3.73	3.20	3.48	3.64
Edison High School	3.80	3.56	3.73	3.70	3.38	3.68	4.02
Lincoln High School	3.78	3.65	3.49	3.75	3.51	3.77	3.91
Washington High School	3.88	3.77	3.46	3.61	3.49	3.50	3.80
Frankford High School	3.72	3.56	3.52	3.59	3.42	3.59	3.74
Fels High School	3.79	3.68	3.38	3.53	3.43	3.44	3.84
CAPA	3.92	3.76	3.70	3.52	2.83	3.32	3.56
Academy at Palumbo	3.91	3.62	3.38	3.63	3.02	3.34	3.65
¹ Philadelphia Learning Acad	emy. Philadelphia Virtu	ial Academy. &	The Workshop School	not listed due to lov	v response rates		

Key

4.0 or greater (good)

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3.49 or below (action)

High School	Applying for College	Completing College Applications	Figuring out how to pay for college	Deciding I wanted to go to college	Considering alternatives to college	Exploring career opportunities	Figuring out what to do after high school
Northeast High School	3.79	3.59	3.33	3.49	3.20	3.36	3.51
Parkway Northwest	4.00	3.67	3.26	3.51	3.09	3.03	3.57
Bodine High School	3.81	3.62	3.60	3.41	2.73	3.29	3.26
Kensington Urban Ed.	3.27	3.33	3.36	3.41	3.09	3.52	3.69
Girls High	3.73	3.69	3.11	3.37	4.50	3.00	2.00
Central High School	3.82	3.68	3.21	3.28	2.82	3.09	3.32
Masterman	4.17	3.72	3.33	2.97	2.16	2.80	3.18
Science Leadership	3.67	3.50	2.96	2.98	2.53	2.85	3.07
Motivation High School	3.30	3.14	2.98	3.29	2.50	3.05	3.14
Lankenau High School	3.31	3.15	2.96	2.85	2.49	2.80	3.02
¹ Philadelphia Learning Acade	emy Philadelnhia Virtu	ial Academy &	The Workshon School	not listed due to lov	v resnonse rates		