



THE SCHOOL DISTRICT OF  
**PHILADELPHIA**

# Findings from 2015-2016 Senior Exit Surveys

Summer 2016  
Office of Research and Evaluation  
Contact person: Amber Goldberg ([afgoldberg@philasd.org](mailto:afgoldberg@philasd.org))

## Overview: Survey Content and Purpose

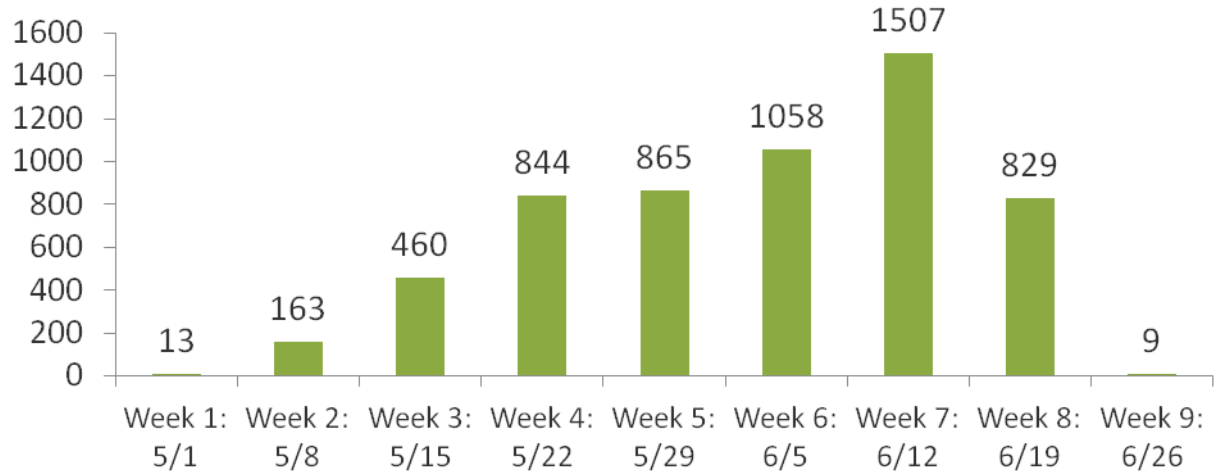
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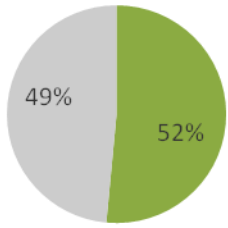
- The State Department of Education requires each District to administer an exit survey to seniors and to report on their intended post high school plans
- Per an agreement with the Philadelphia School Partnership (PSP), the exit survey also collected information on scholarship applications
- In addition, the Office of Research and Evaluation, in collaboration with the offices of College and Career Readiness and Career and Technical Education (CTE), collected data on students' high school experiences and the supports they received in preparing for life after high school
- CTE graduates were asked about their awareness of several college credit programs, as part of a larger effort to increase the utilization of these programs
- Respondents were also asked to volunteer their contact information (email and/or cell phone number) for the purposes of receiving a follow up study one year after graduation (95.6% of those surveyed did).

## Overview: Administration

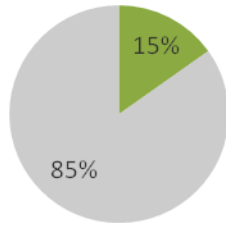
- Survey was hosted in Survey Monkey, with bi-weekly completion data loaded into Naviance
- Students accessed a link via their student portal, which automatically reported student ID and school
- Counselors were primarily responsible for ensuring that students completed the survey
- SDP gave support with reminders, instructions, and suggestions for maximizing response rates
- Schools with the highest response rates reported that they administered the survey at an event, such as graduation practice, or in a classroom with laptops

**Student Response Rates by Week**

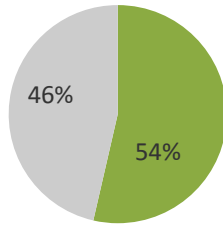




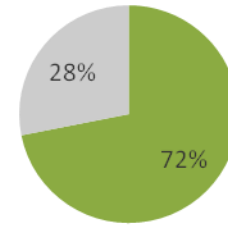
■ Female  
■ Male



■ IEP  
■ no IEP



■ Free from Tape  
■ Not FT



■ Under-represented minority  
■ White or Asian

## Respondent Characteristics

# 5,748

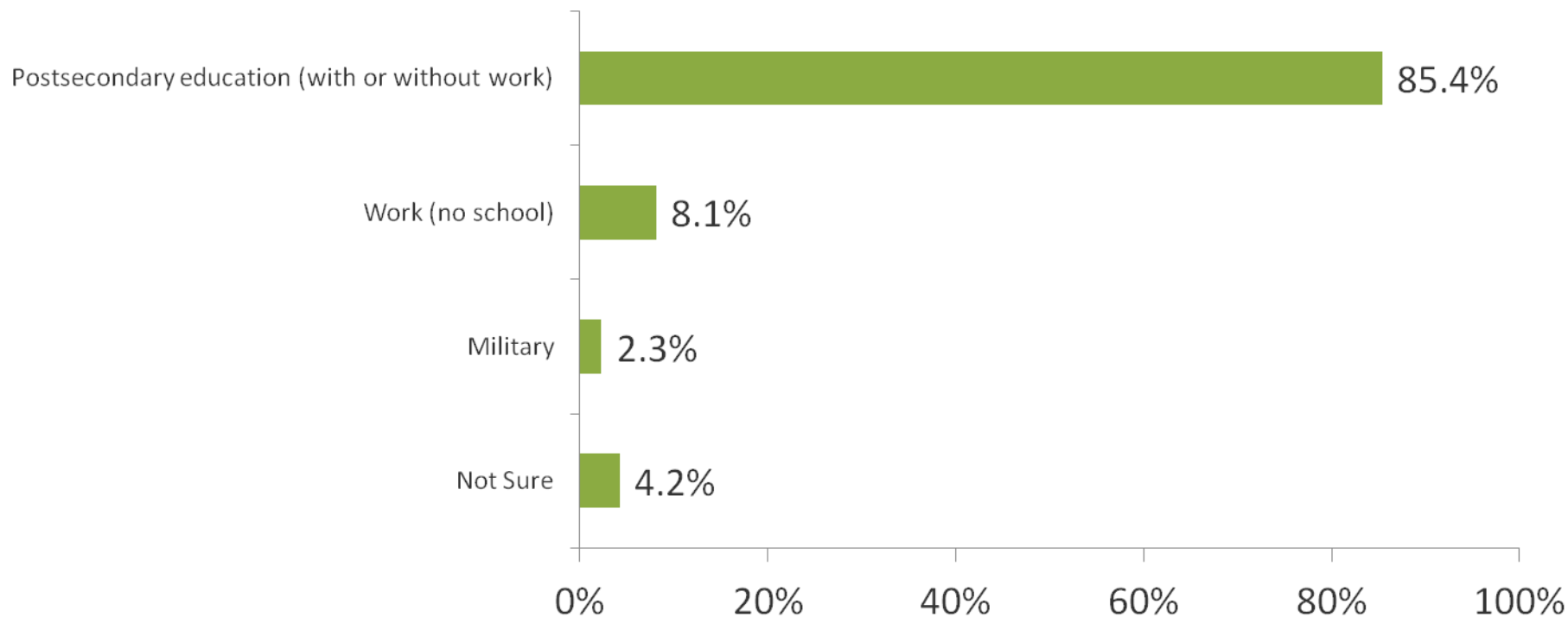
completed responses\* from 51 high schools, representing approximately 82.3% of seniors

- All students who were seniors in the Spring of 2016 were encouraged to take the survey, so results may include seniors who did not graduate in Spring 2016
- Responses include 46.6% of the seniors who attended summer school to graduate in Summer 2016
- See Appendix for response rates by school

\*"Completed responses" only include students who reported post high school plans

## What do students say they will do after they graduate?

### Plans within 1 year of graduation



# Intent Category by Demographic Characteristics

Intent Category by Demographic Characteristics, N=5,478

		n	Education	Employment	Military	Other
<b>Gender</b>	Girls	2961	90.7%	4.7%	1.3%	3.3%
	Boys	2786	79.8%	11.8%	3.3%	5.1%
<b>Race / Ethnicity<sup>1</sup></b>	White	884	84.6%	9.7%	2.5%	3.2%
	African-American	3066	86.3%	7.3%	2.1%	4.3%
	Latino/Hispanic	923	77.7%	13.3%	3.7%	5.3%
	Asian	731	91.4%	3.7%	0.8%	4.1%
	Other	143	90.9%	4.9%	2.8%	4.9%
<b>Limited English Proficiency (LEP)</b>	No	5248	86.3%	7.7%	2.2%	3.8%
	Yes	499	76.6%	12.2%	2.6%	8.6%
<b>Disability/IEP</b>	No	4872	86.7%	7.5%	2.4%	3.5%
	Yes	875	78.5%	11.7%	1.8%	8.0%
<b>Economically Disadvantaged<sup>2</sup></b>	No	2667	87.0%	7.2%	2.0%	3.8%
	Yes	3081	84.0%	8.9%	2.5%	4.5%
<b>Overall</b>		5748	85.4%	8.1%	2.3%	4.2%

•Senior girls are more likely to intend on pursuing post-secondary education over boys (90.7% over 79.8%)

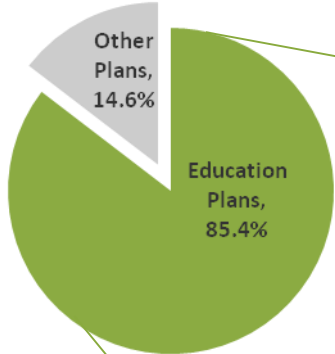
•Asian (91.4%) and Multi-Racial/Other (90.9%) students are more likely to intend pursuing post-secondary education, while Hispanic students are the least likely (77.7%)

•Students with LEP, IEP, or Economically Disadvantaged status are less likely to intend to pursue post-secondary education than their non-designated peers.

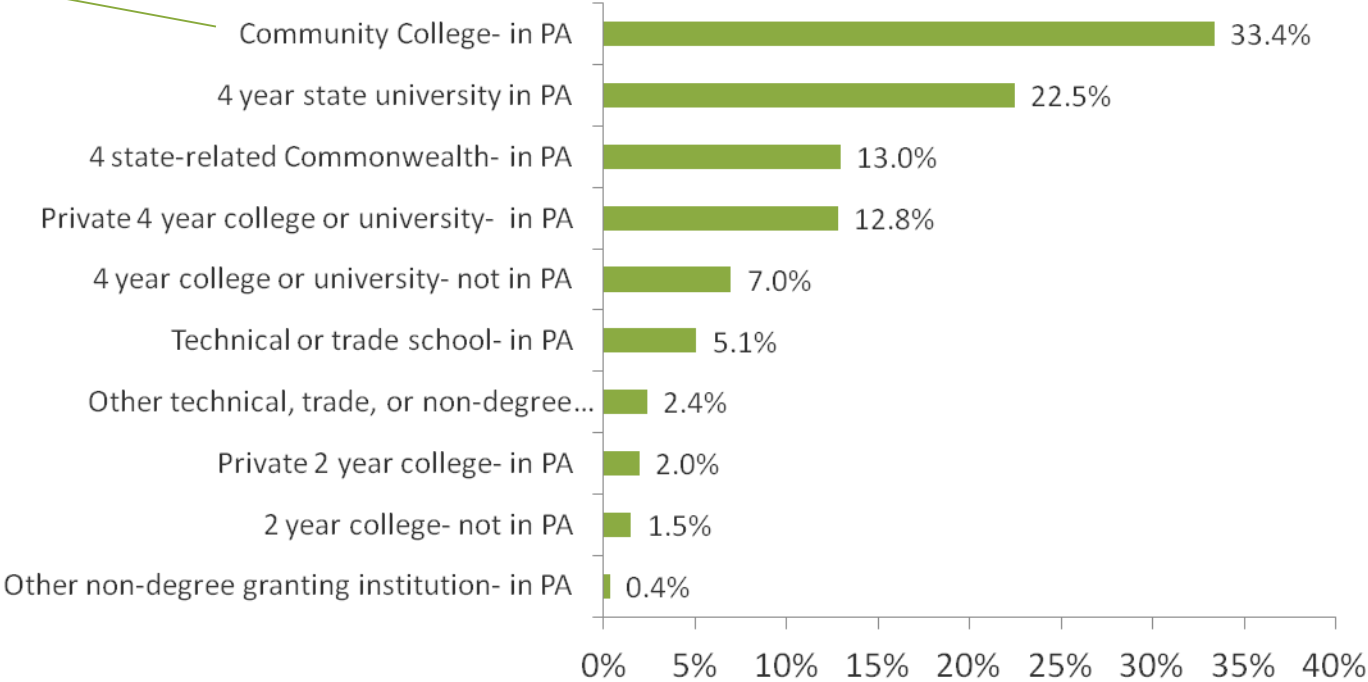
<sup>1</sup>Results for American Indian/Alaskan Native students are included in "Other" due to low response rates

<sup>2</sup>Students that are receiving federal assistance such as SNAP or Medicaid

# Detail: Plans for Postsecondary Education



## Type of Postsecondary



## Top institution types amongst students who intend on postsecondary school (Top 6 shown)

Institution Type by Demographic Characteristics, n=4,900

		n	Community College	State	State-Related	Private 4-year (in PA)	4-year (not in PA)	Tech/Trade School (in PA)
				College/University	College/University			
Gender	Girls	2679	32.8%	23.1%	13.3%	14.2%	7.4%	4.1%
	Boys	2221	34.1%	21.7%	12.7%	11.2%	6.4%	6.2%
Race / Ethnicity <sup>1</sup>	White	746	26.8%	16.0%	17.2%	20.8%	9.0%	4.4%
	African-American	2641	33.0%	29.3%	8.5%	9.0%	8.1%	5.3%
	Latino/Hispanic	716	44.7%	14.0%	10.3%	8.9%	4.6%	9.2%
	Asian	667	30.3%	14.1%	27.0%	22.3%	3.1%	0.9%
	Other	130	33.8%	11.5%	23.1%	16.9%	3.8%	2.3%

- Girls are more likely to intend on going to a 4-year college (58%) when compared to boys (52%)

- Latino students are the least likely to intend on going to a 4-year college (37.8%)

- Asian students are the most likely to intend on going to a 4-year college (66.6%)

- White students are the second most likely to intend on going to a 4-year college (62.9%)

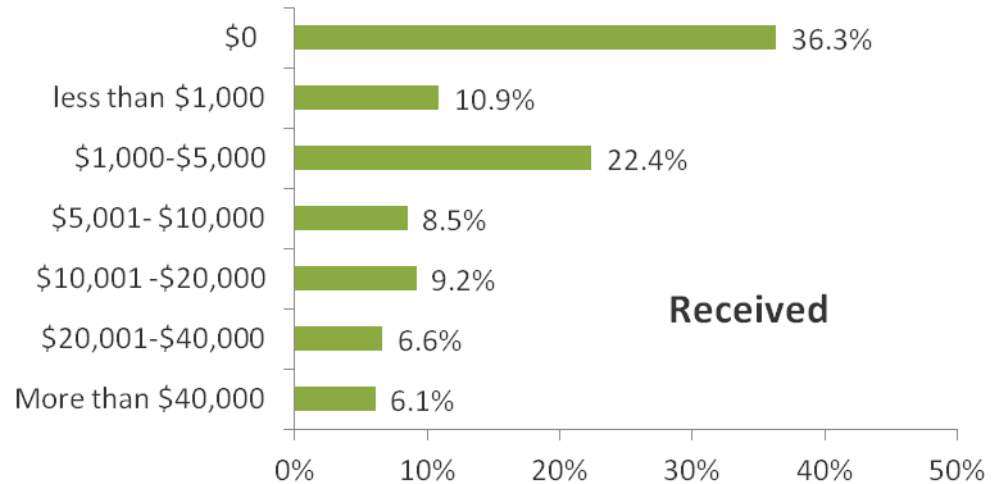
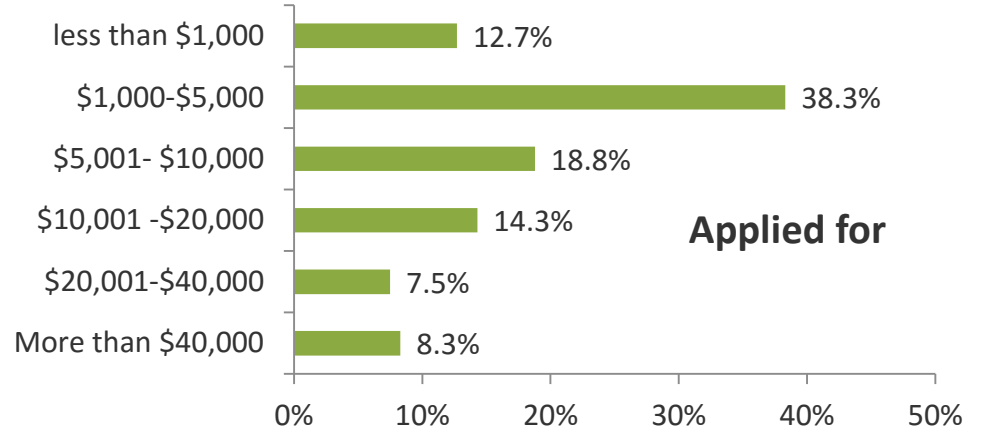
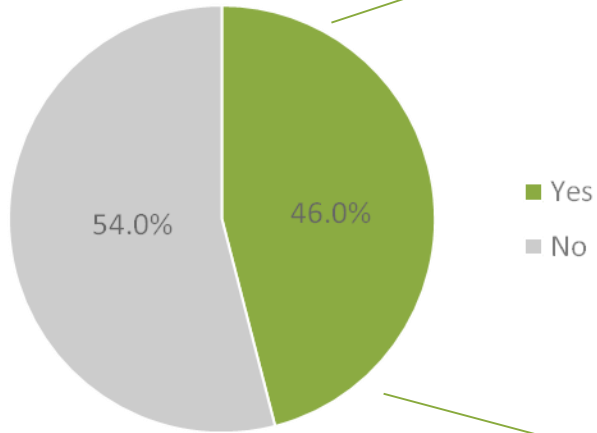
- African-American and Other/Multiracial intend on a 4-year college at similar rates (approx. 54% - 55%)

<sup>1</sup>Results for American Indian/Alaskan Native students included in "Other" due to low response rates

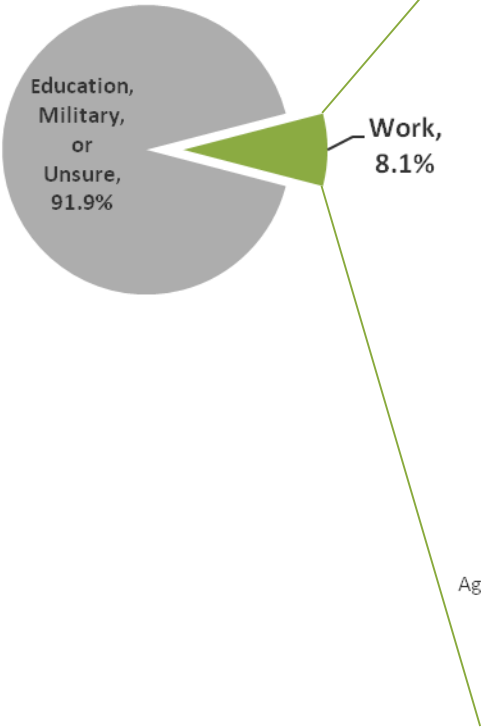


# Scholarships

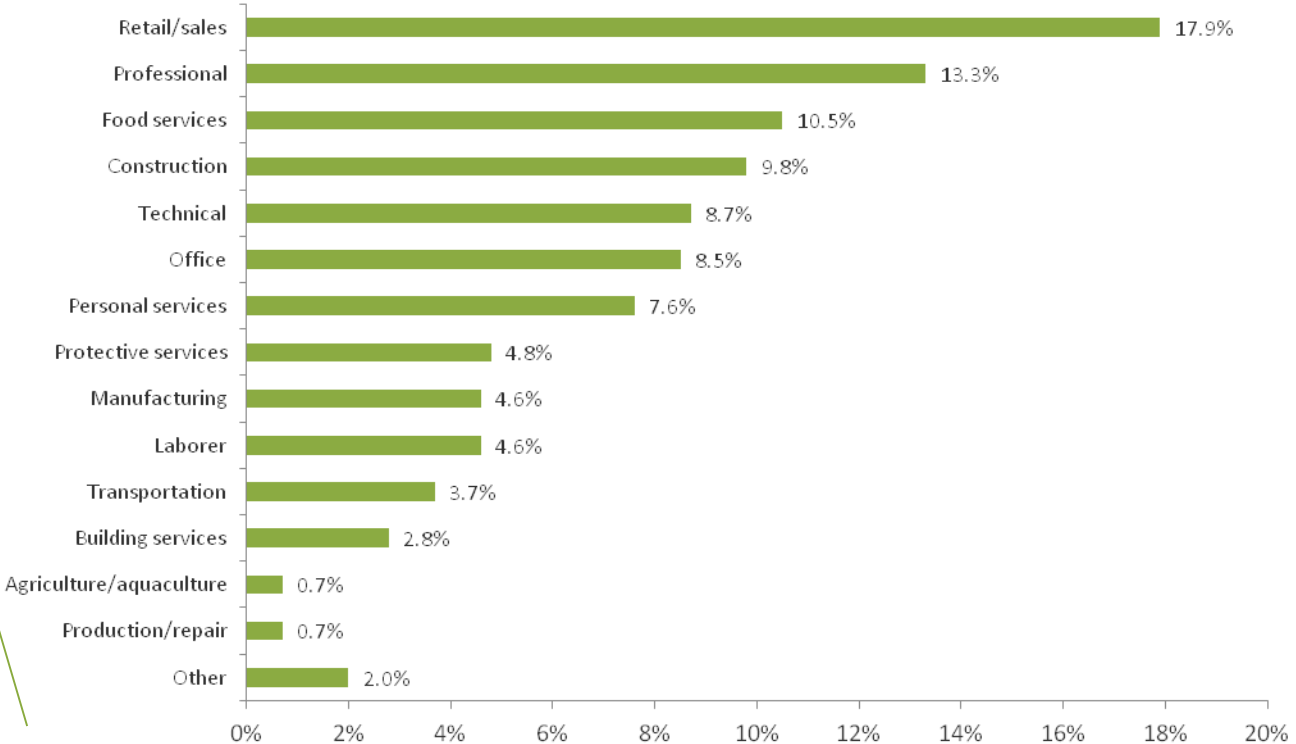
Did you apply for college scholarships?



# Detail: Type of Employment (not going to school)



Which of the following best describes your plans for work?

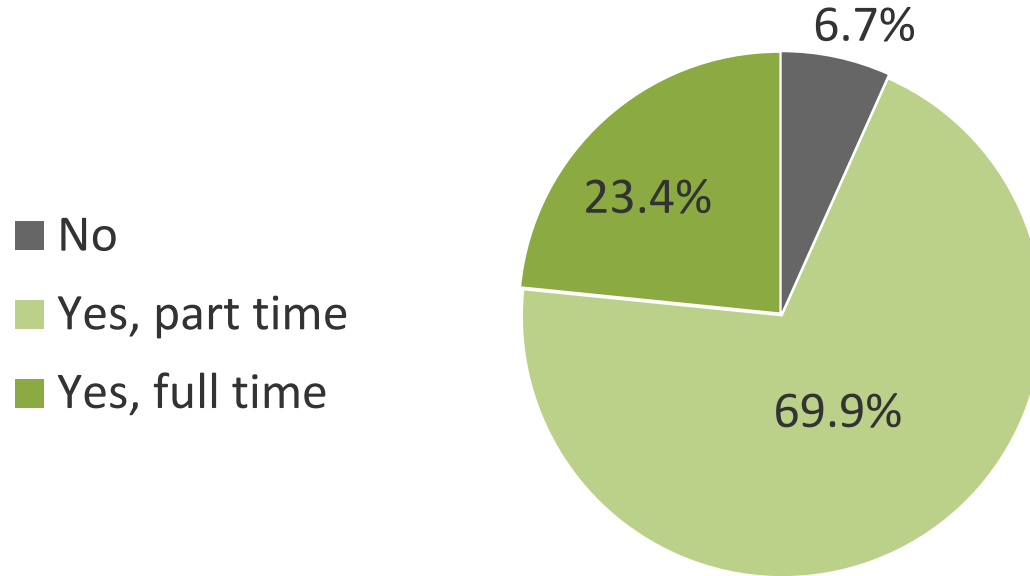


N = 459

## Detail: Plans for Working in Addition to Attending School

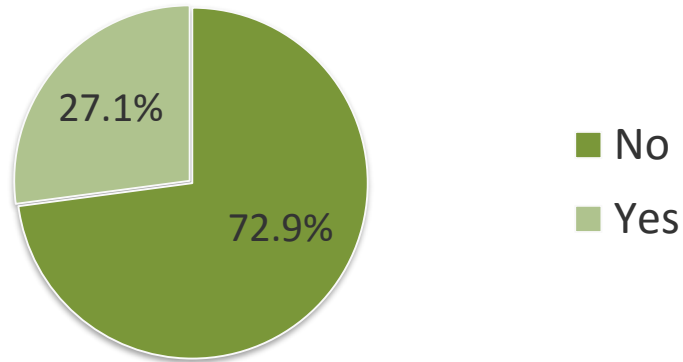
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**Do you plan on working while attending school?**



## Internship Experiences

While in high school, including summers, did you participate in any internships, either paid or unpaid?



“Work Ready”

“Teva Pharmaceuticals”

“Temple University”

“The University of Pennsylvania”

“Philadelphia Youth Network”

“POWER Internship “(through University Community Collaborative)

“Fox Chase Cancer Center”

“Eastern University Summer Environmental Science Internship”

“Creating blog posts”

“I was a tour guide”

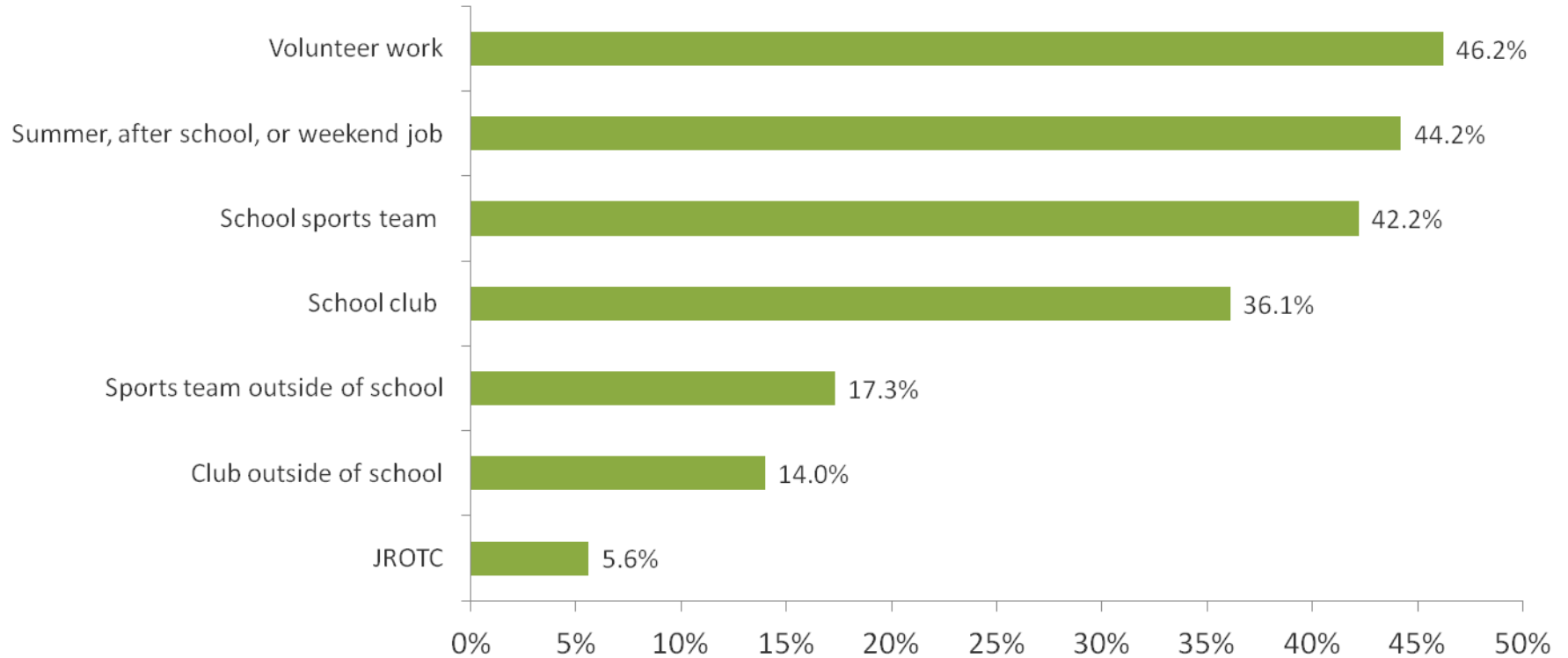
“Training in trades such as painting, drywall finishing, and glazing”

“I learned basic financial skills”

“Canvassed for public schools”

# High School Experiences

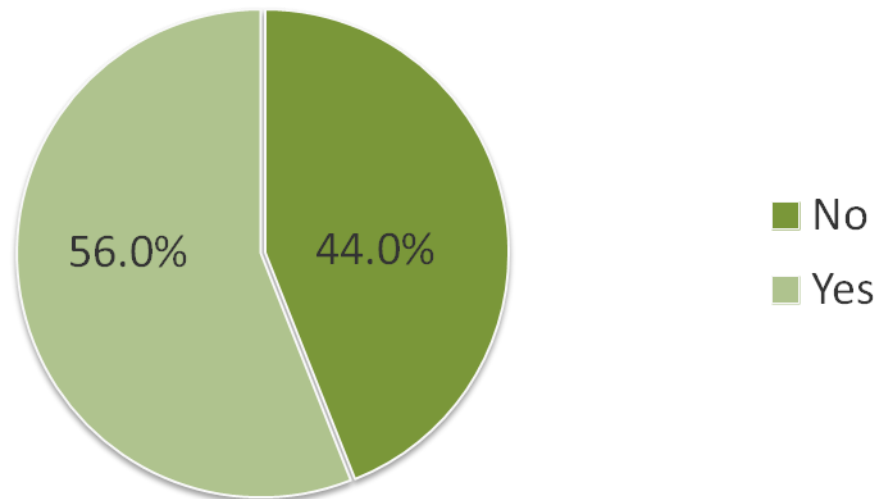
Did you participate in any of the following?



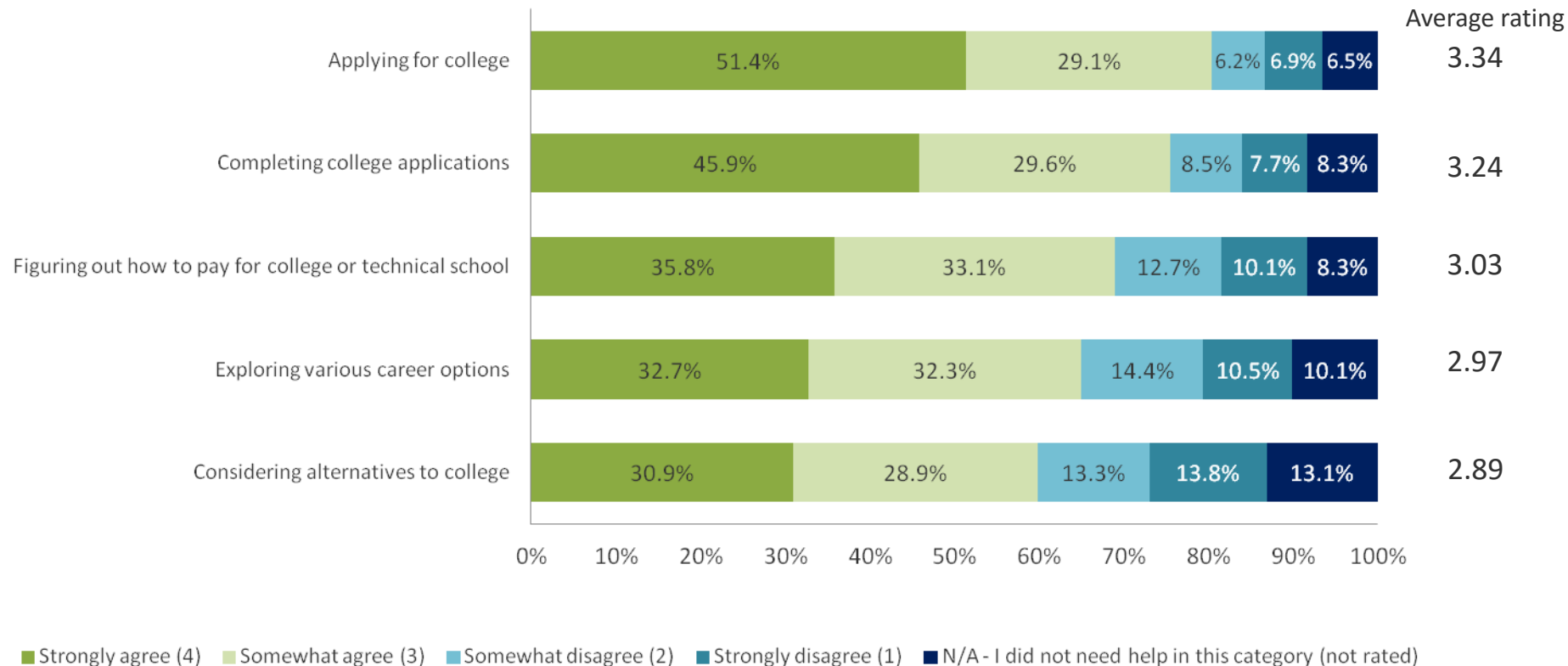
## CTE Graduates Only

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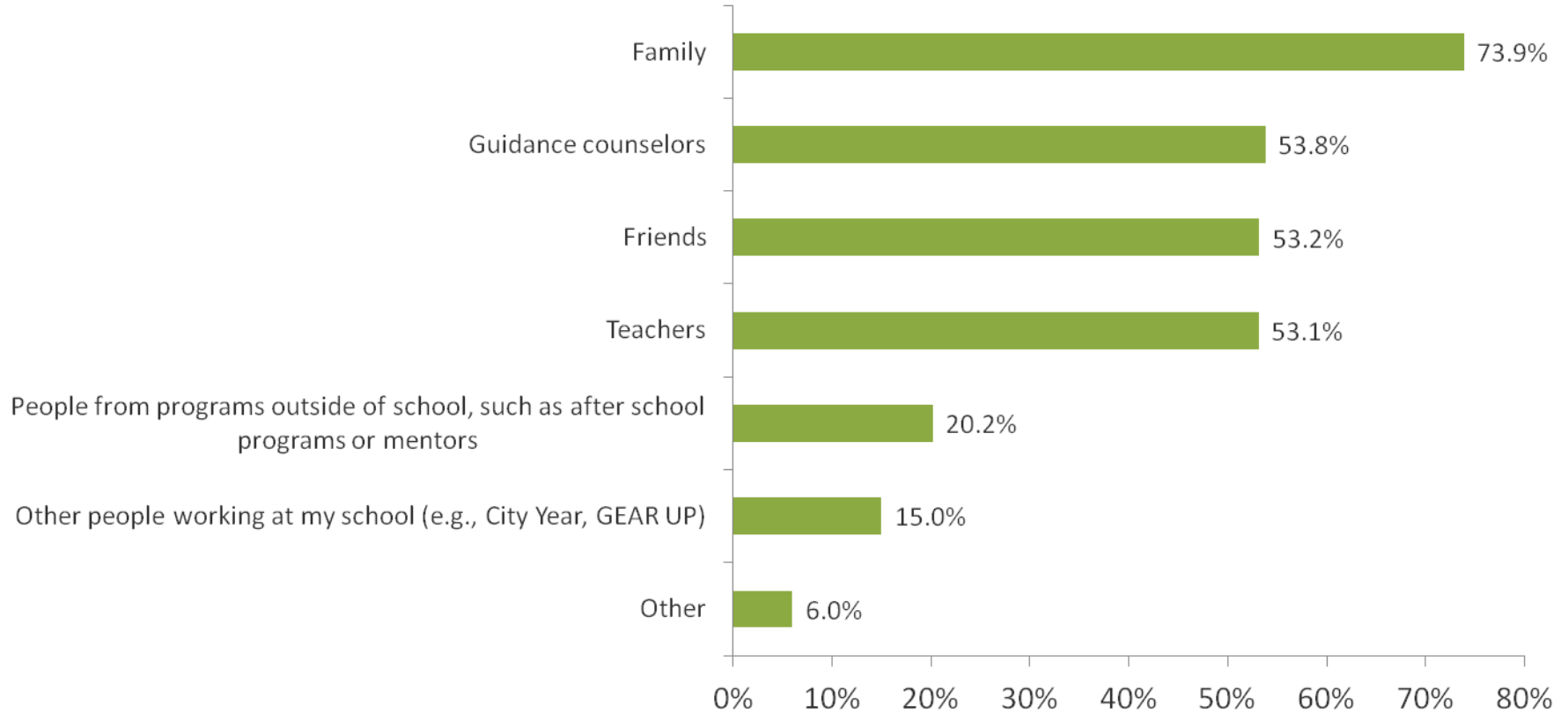
Do your post high school plans (e.g., job, college major) relate to your CTE field of study?



## Adults at my school (including counselors, teachers, support staff, and/or program staff) gave me a lot of help in...



## The most important people helping me plan my life after high school were...<sup>1</sup>



<sup>1</sup>Students could select multiple categories



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## **Appendix: School Level Data**

# Schools with the Highest and Lowest Response Rates\*

## Highest 10

School	Senior Response %
Academy at Palumbo	100.0%
High School of the Future	100.0%
Julia R. Masterman School	100.0%
Girard Academic Music Program	100.0%
Constitution High School	100.0%
Arts Academy at Benjamin Rush	100.0%
High School of Engineering and Science	98.9%
Motivation High School	98.5%
Swenson Arts and Technology High School	97.8%
Parkway Center City High School	97.6%

## Lowest 10

School	Senior Response %
Kensington Health Sciences Academy	13.1%
Walter B. Saul High School	22.1%
Strawberry Mansion High School	27.8%
Martin Luther King High School	43.1%
John Bartram High School	48.7%
Benjamin Franklin High School	64.0%
Philadelphia Virtual Academy	66.7%
Philadelphia High School for Girls	67.4%
Overbrook High School	69.7%
Science Leadership Academy	71.4%

\*Each response was included only if the student reported post high school plans

# Appendix: All Response Rates by School

High School	Responses	%	High School	Responses	%	High School	Responses	%
A. Philip Randolph Career and Technical High School	120	96.0	John Bartram High School	74	48.7	Penn Treaty High School	43	82.7
Abraham Lincoln High School	229	78.4	Jules E. Mastbaum Area Vocational High School	79	85.0	Philadelphia High School for Girls	211	67.4
Academy at Palumbo	174	100.6	Julia R. Masterman School	106	100.0	Philadelphia Learning Academy South	19	--
Arts Academy at Benjamin Rush	149	100.0	Kensington Health Sciences	14	13.1	Philadelphia Military Academy	45	76.3
Benjamin Franklin High School	89	64.0	Kensington CAPA	85	75.9	Philadelphia Virtual Academy	42	66.7
Central High School	475	96.9	Kensington International Business	54	90.0	Roxborough High School	117	88.6
Constitution High School	81	100.0	Kensington Urban Education	61	96.8	Samuel Fels High School	188	87.9
Excel Academy North	1	--	Lankenau High School	58	73.4	Science Leadership Academy	85	71.4
Excel Academy South	1	--	Martin Luther King High School	115	43.1	South Philadelphia High School	120	75.0
Frankford High School	184	84.0	Motivation High School	66	98.5	Strawberry Mansion High School	20	27.8
Franklin Learning Center	157	91.3	Murrell Dobbins Career and Technical High School	66	78.6	Swenson Arts and Technology High School	133	97.8
Furness High School	118	81.4	Northeast High School	519	91.1	The Workshop School	5	83.3
George Washington High School	250	75.8	Overbrook High School	99	69.7	Thomas A. Edison High School	233	91.0
Girard Academic Music Program	59	100.0	Parkway Center City High School	122	97.6	Walter B. Saul High School	28	22.1
High School for Creative and Performing Arts (CAPA)	148	86.6	Parkway Northwest High School	35	77.8	West Philadelphia High School	66	71.7
High School of Engineering and Science	174	98.9	Parkway West High School	79	94.1	William L. Sayre High School	74	76.3
High School of the Future	118	100.0	Paul Robeson High School	69	95.8	William W. Bodine High School	91	95.8

# Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

 indicates 5 most supportive schools in each category     indicates 5 least supportive schools in each category

High School	Applying for College	Completing College Applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
A. Philip Randolph Career and Tech High School	83.3%	80.4%	82.6%	80.2%	82.3%
Abraham Lincoln High School	79.6%	76.4%	81.0%	72.1%	75.2%
Academy at Palumbo	91.5%	91.1%	82.7%	70.1%	75.8%
Arts Academy at Benjamin Rush	90.8%	89.6%	80.4%	56.0%	68.8%
Benjamin Franklin High School	85.2%	78.2%	79.1%	70.2%	72.3%
Central High School	83.7%	76.3%	55.8%	46.2%	50.0%
Constitution High School	91.1%	91.3%	91.1%	82.4%	85.3%
Excel Academy North*	-	-	-	-	-
Excel Academy South*	-	-	-	-	-
Frankford High School	87.2%	82.6%	82.9%	81.7%	78.5%
Franklin Learning Center	94.0%	90.5%	86.0%	73.3%	85.1%
Furness High School	86.8%	87.6%	79.1%	80.4%	81.6%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes "N/A, I did not need help" category"

\*Too few student responses (20 or fewer)

# Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

 indicates 5 most supportive schools in each category  indicates 5 least supportive schools in each category

High school	Applying for college	Completing college applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
George Washington High School	87.9%	82.1%	75.1%	78.7%	72.0%
Girard Academic Music Program	92.9%	90.9%	79.6%	70.0%	76.6%
High School for CAPA	80.3%	75.8%	57.1%	32.5%	45.0%
High School of Engineering and Science	93.5%	91.5%	84.8%	69.4%	71.1%
High School of the Future	95.4%	94.0%	89.4%	72.3%	82.4%
John Bartram High School	86.8%	78.8%	80.6%	79.4%	82.8%
Jules E. Mastbaum Area Vocational High School	83.8%	81.7%	73.0%	77.6%	79.7%
Julia R. Masterman School	84.3%	81.8%	53.2%	11.8%	29.4%
Kensington Health Sciences *	--	--	--	--	--
Kensington CAPA	79.8%	75.9%	69.1%	72.0%	73.8%
Kensington International Business	84.8%	76.1%	70.5%	81.3%	85.1%
Kensington Urban Education	90.7%	80.0%	78.8%	81.5%	78.8%



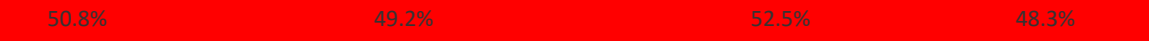
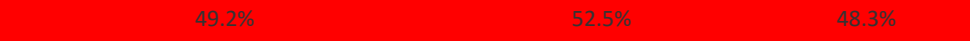
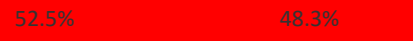

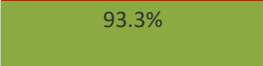

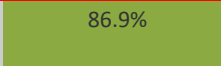

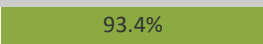


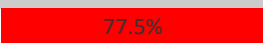

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes "N/A, I did not need help" category"

\*Too few student responses (20 or fewer)

# Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

 indicates 5 most supportive schools in each category  indicates 5 least supportive schools in each category

High School	Applying for College	Completing College Applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
Lankenau High School	89.5%	80.4%	70.4%	55.8%	69.8%
Martin Luther King High School	84.8%	80.2%	75.0%	 81.6%	82.4%
Motivation High School	 64.5%	 50.8%	 49.2%	 52.5%	 48.3%
Murrell Dobbins Career and Technical High School	 93.3%	 91.7%	83.3%	78.7%	 86.9%
Northeast High School	83.8%	80.0%	72.3%	71.6%	74.5%
Overbrook High School	80.4%	80.2%	77.3%	73.4%	74.0%
Parkway Center City High School	91.6%	89.9%	 89.7%	67.9%	68.7%
Parkway Northwest High School	88.2%	84.4%	71.9%	69.0%	71.9%
Parkway West High School	 93.4%	90.5%	 87.8%	 87.3%	 87.3%
Paul Robeson High School	89.6%	87.9%	90.9%	87.3%	89.1%
Penn Treaty High School	 77.5%	82.5%	79.5%	78.0%	82.9%
Philadelphia High School for Girls	81.7%	80.7%	 61.0%	55.7%	64.9%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes "N/A, I did not need help" category"

\*Too few student responses (20 or fewer)

# Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>



indicates 5 most supportive schools in each category



indicates 5 least supportive schools in each category


High School	Applying for College	Completing College Applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
Philadelphia Learning Academy South*	--	--	--	--	--
Philadelphia Military Academy	88.6%	79.5%	73.3%	76.2%	70.5%
Philadelphia Virtual Academy	87.5%	82.8%	72.7%	74.2%	71.9%
Roxborough High School	92.4%	90.4%	82.2%	78.2%	82.7%
Samuel Fels High School	83.6%	79.3%	76.1%	72.2%	73.6%
Science Leadership Academy	88.5%	83.5%	70.8%	43.5%	66.7%
South Philadelphia High School	85.2%	84.2%	84.8%	79.1%	82.8%
Strawberry Mansion High School	75.0%	75.0%	85.0%	72.2%	78.9%
Swenson Arts and Technology High School	82.0%	75.0%	70.6%	71.3%	75.0%
The Workshop School*	-	-	-	-	-
Thomas A. Edison High School	85.8%	82.1%	79.3%	72.4%	77.5%
Walter B. Saul High School	78.6%	74.1%	63.0%	70.4%	75.0%


Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes "N/A, I did not need help" category"

\*Too few student responses (20 or fewer)

# Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

 indicates 5 most supportive schools in each category

 indicates 5 least supportive schools in each category

High School	Applying for College	Completing College Applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
West Philadelphia High School	85.5%	85.5%	80.6%	80.0%	80.3%
William L. Sayre High School	84.3%	82.6%	78.9%	74.3%	81.2%
William W. Bodine High School	88.6%	83.7%	72.0%	54.4%	60.0%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes "N/A, I did not need help" category"

\*Too few student responses (20 or fewer)