



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# 2016-2017 Senior Exit Surveys

District Report

**November 2017**

**Contact person: Shannon Hitchcock ([smhitchcock@philasd.org](mailto:smhitchcock@philasd.org))**

**Office of Research and Evaluation**

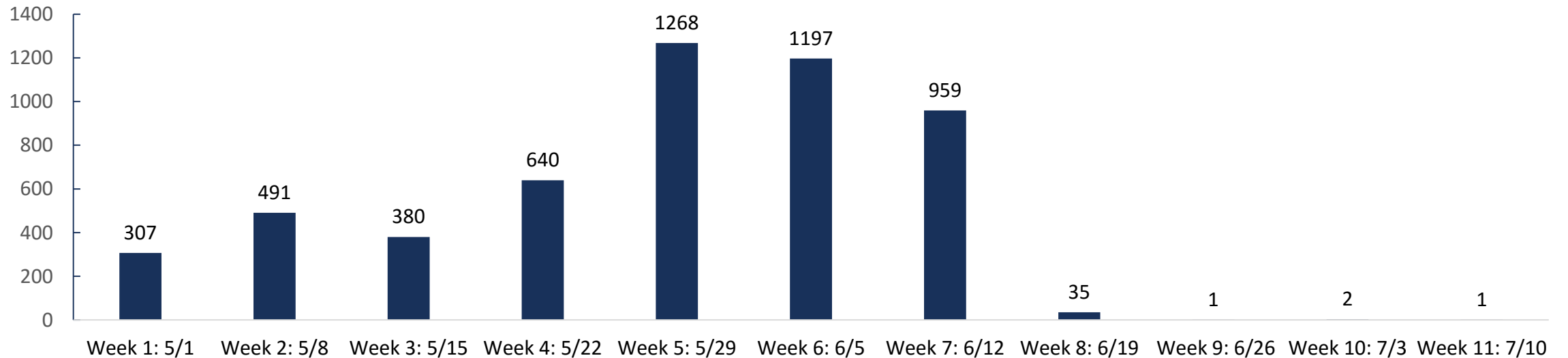
# Overview: Survey Content and Purpose

- The State Department of Education requires each District to administer an exit survey to seniors
- The primary purpose is to capture students' intentions after high school—specifically, whether they are planning to obtain additional education, employment, or to pursue other activities
- In addition, the Office of Research and Evaluation, in collaboration with the offices of College and Career Readiness and Career and Technical Education (CTE), collected data on students' high school experiences and the supports they received in preparing for life after high school
- CTE graduates were asked about their awareness of several college credit programs, as part of a larger effort to increase the utilization of these programs
- Respondents were also asked to volunteer their contact information (email and/or cell phone number) for the purposes of receiving a follow up study one year after graduation (98.4% of those surveyed did)

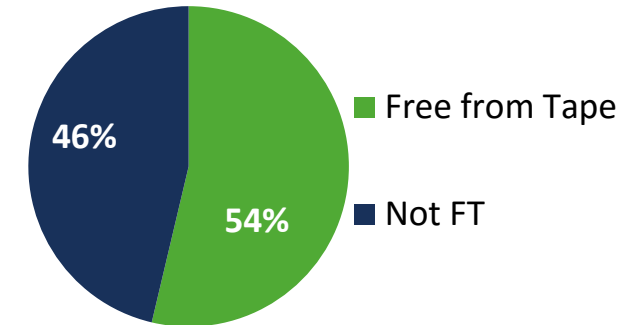
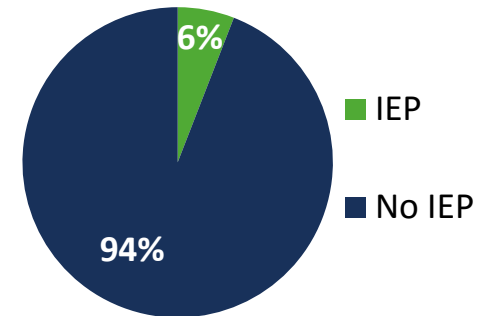
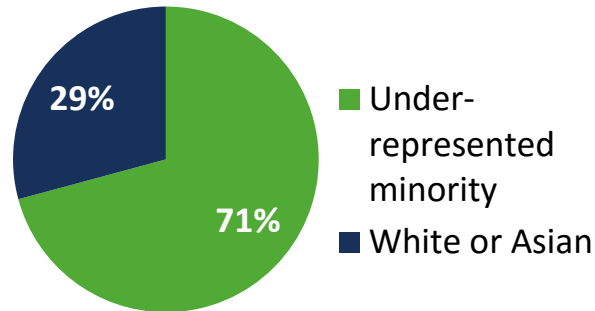
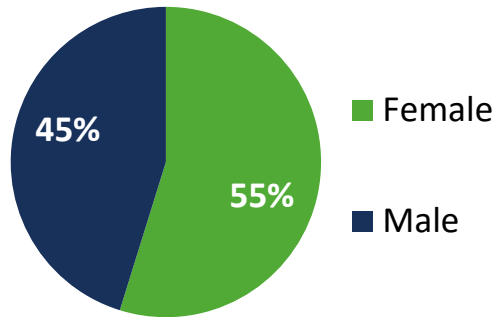
# Overview: Administration

- Open from 5/1/17 to 8/15/17
- Hosted in Survey Monkey, with bi-weekly completion data loaded into Naviance
- Students accessed a link via their student portal, which automatically reported student ID and school
- Counselors were primarily responsible for ensuring that students completed the survey
- SDP gave support with reminders, instructions, and suggestions for maximizing response rates

**Student Responses by Week**



# Respondent Characteristics



## 5,281

completed responses\* from 50 District High Schools, representing 70%<sup>1</sup> of enrolled 12<sup>th</sup> graders

Includes responses from students with 12<sup>th</sup> grade status

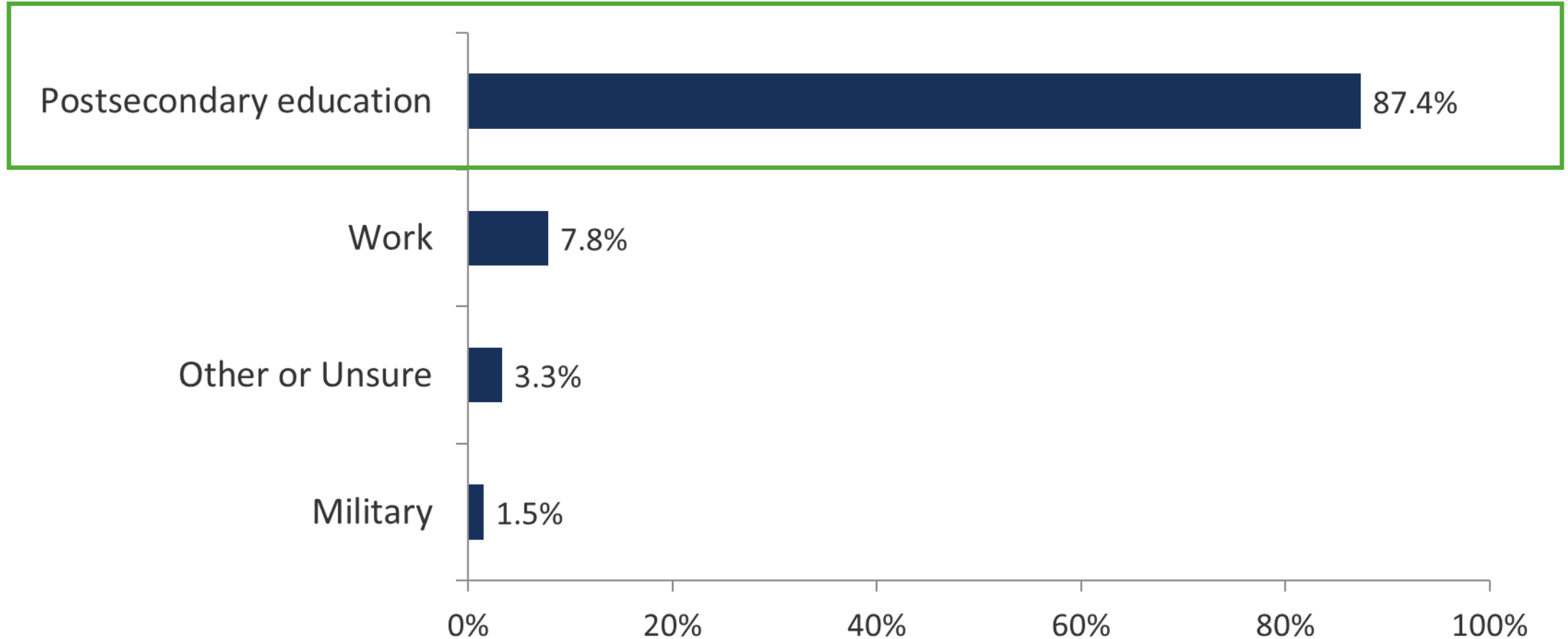
See Appendix for response rates by school

\*Completed responses only include students who reported post-high school plans. Students attending juvenile justice schools (n = 2) were removed from the District-level analyses, EOP student responses (n = 48) were removed and combined with the EOP Exit Survey analyses.

<sup>1</sup>Rate based on May 1<sup>st</sup> enrollment

# Post-High School Intentions

# Student Intent After High School Graduation



n = 5,281

# Intent Category by Demographic Characteristics

Intent Category by Demographic Characteristics, n = 5,281

		<u>n</u>	<u>Education</u>	<u>Employment</u>	<u>Other</u>	<u>Military</u>
<b>Gender</b>	Female	2,894	91.3%	5.6%	2.5%	0.6%
	Male	2,387	82.7%	10.5%	4.2%	2.6%
<b>Race / Ethnicity<sup>1</sup></b>	White	831	87.6%	7.0%	3.5%	1.9%
	African-American	2,708	88.3%	7.9%	2.6%	1.2%
	Latino/Hispanic	807	80.8%	11.9%	4.3%	3.0%
	Asian	712	90.3%	5.3%	3.7%	0.7%
	Other	223	90.6%	3.1%	5.4%	0.9%
<b>Limited English Proficiency</b>	No	4,814	88.4%	7.2%	2.9%	1.4%
	Yes	467	76.7%	13.9%	7.1%	2.4%
<b>Disability/IEP</b>	No	4,972	88.3%	7.2%	3.1%	1.5%
	Yes	309	73.1%	18.4%	6.1%	2.3%
<b>Economically Disadvantaged<sup>2</sup></b>	No	2,443	89.7%	6.2%	2.8%	1.4%
	Yes	2,838	85.4%	9.2%	3.7%	1.7%
<b>Overall</b>			87.4%	7.8%	3.3%	1.5%

87.4% of Seniors intend on pursuing post-secondary education

<sup>1</sup>Results for American Indian/Alaskan Native and Native Hawaiian/Pacific Islander combined with Other

<sup>2</sup>Students who are receiving federal assistance such as SNAP or Medicaid

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Asian (90.3%) and Multi-Racial/Other (90.6%) students are more likely to intend pursuing post-secondary education, while Latino students are the least likely (80.8%)

<sup>1</sup>Results for American Indian/Alaskan Native and Native Hawaiian/Pacific Islander combined with Other

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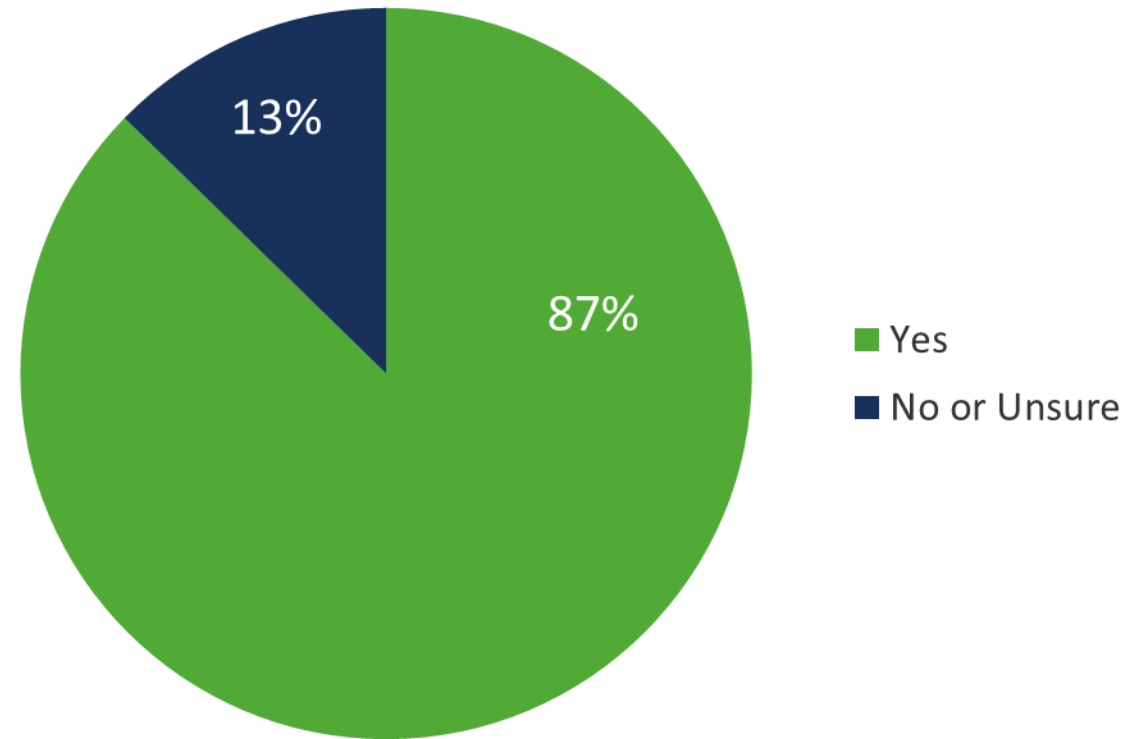
Students with LEP, IEP, or Economically Disadvantaged status are less likely to intend on post-secondary education than their non-designated peers

<sup>1</sup>Results for American Indian/Alaskan Native and Native Hawaiian/Pacific Islander combined with Other

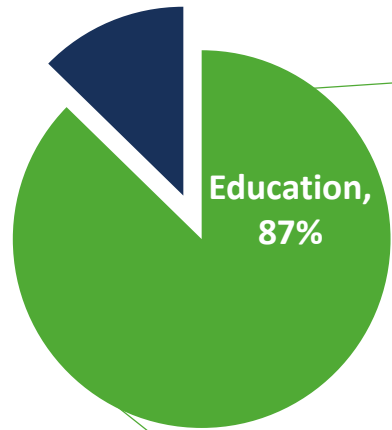
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# Education Plans

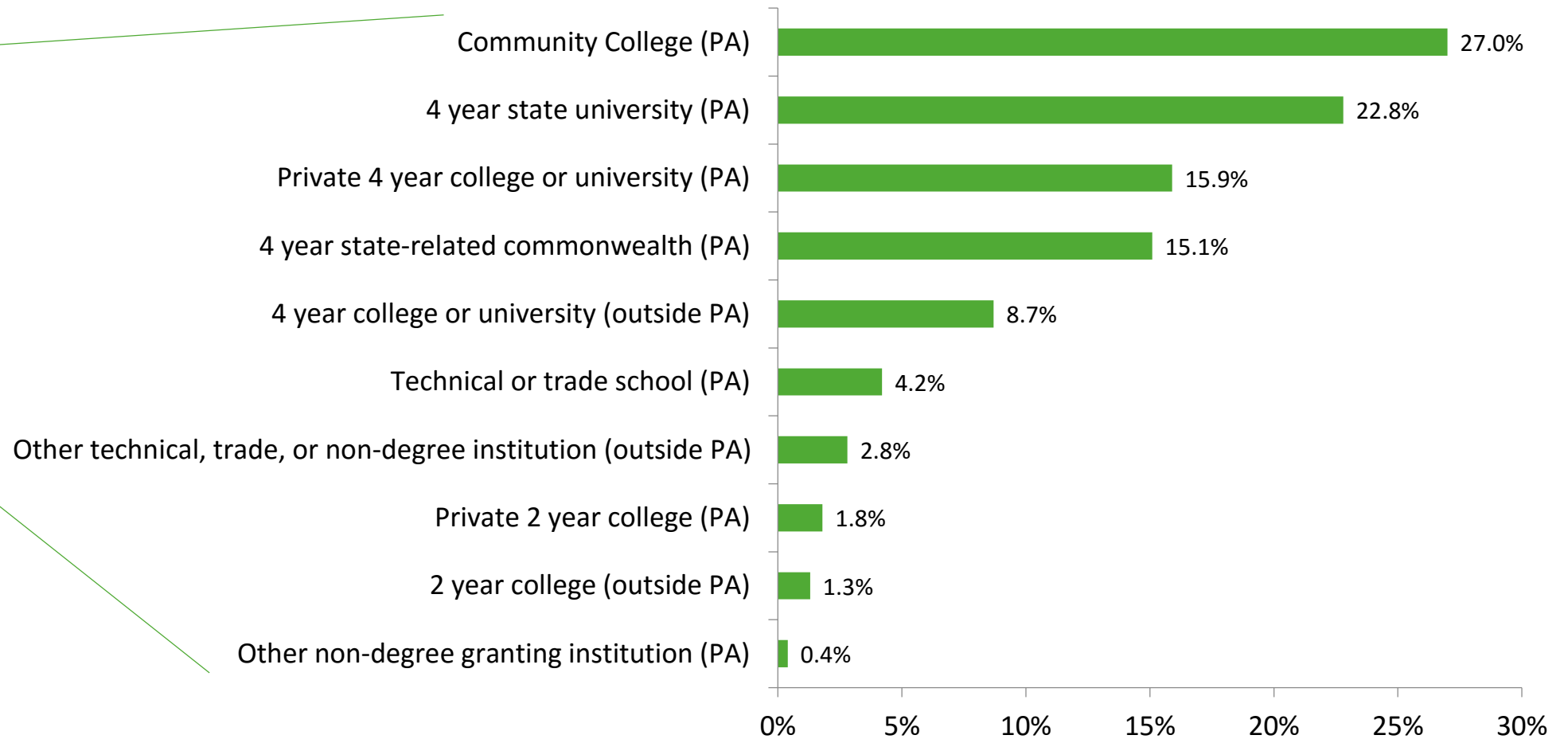
Within one year of graduating high school, do you plan on beginning any additional education, such as college, technical training, or an apprenticeship?



# Students Who Intend to Attend Postsecondary School within One Year



## Plan to Attend...



n = 4,609

# Top Institution Types Among Students Who Intend to Attend Postsecondary School within One Year (Top 6 Shown)

**Institution Type by Demographic Characteristics, n = 4,609**

		<u>n</u>	<u>Community College</u>	<u>4 Year State</u>	<u>Private 4 Year</u>	<u>4 Year Commonwealth (outside PA)</u>	<u>4 Year (outside PA)</u>	<u>Technical/Trade</u>
<b>Gender</b>	Female	2,638	25.3%	23.9%	17.4%	15.5%	9.9%	2.5%
	Male	1,971	29.3%	21.2%	14.0%	14.6%	7.2%	6.3%
<b>Race / Ethnicity<sup>1</sup></b>	White	727	22.6%	15.8%	23.1%	19.1%	11.4%	3.0%
	African-American	2,385	27.3%	30.3%	9.6%	10.9%	10.1%	4.7%
	Latino/Hispanic	652	36.8%	14.4%	14.1%	11.2%	6.9%	8.0%
	Asian	643	21.0%	12.6%	32.3%	28.9%	2.6%	0.5%
	Other	202	26.7%	18.3%	19.3%	19.8%	7.9%	2.0%

Female students are more likely to intend on going to a 4-year college (66.7%) when compared to male students (57.0%)

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Female students are more likely to intend on going to a 4-year college (66.7%) when compared to male students (57.0%)

Latino students are the least likely to intend on going to a 4-year college (46.6%)

Asian students are the most likely to intend on going to a 4-year college (76.4%)

White students are the second most likely to intend on going to a 4-year college (69.4%)

African-American and Other/Multiracial intend on a 4-year college at similar rates (approx. 60% - 65%)

<sup>1</sup>Results for American Indian/Alaskan Native and Native Hawaiian/Pacific Islander combined with Other

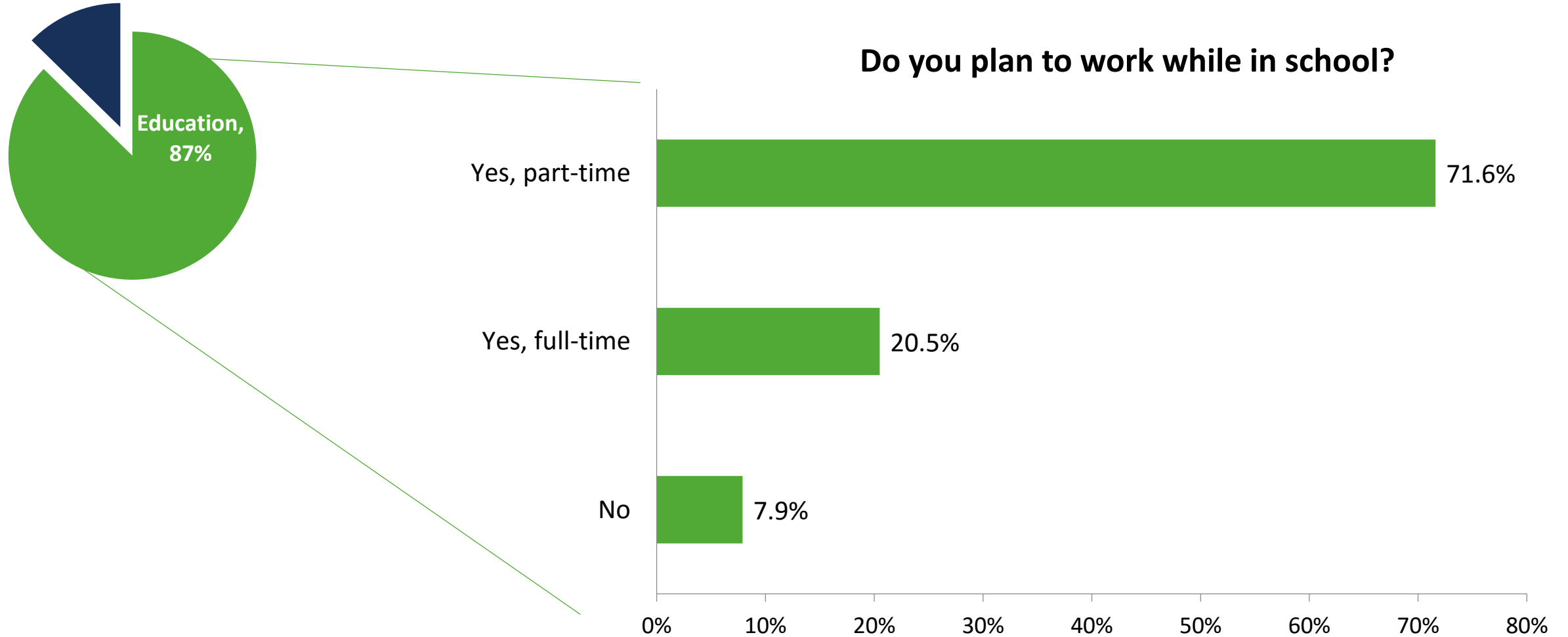
# Students Who Intend to Attend Postsecondary School within One Year

Top 10 Intended College Majors	
Health professions and health related fields	17.3%
Business, management, and marketing	13.7%
Biology and biological sciences	9.5%
Undecided	6.8%
Engineering	6.6%
Visual and performing arts	6.1%
Psychology	5.4%
Computer and information science	4.9%
Law and legal studies	3.4%
Education	3.0%

n = 4,592



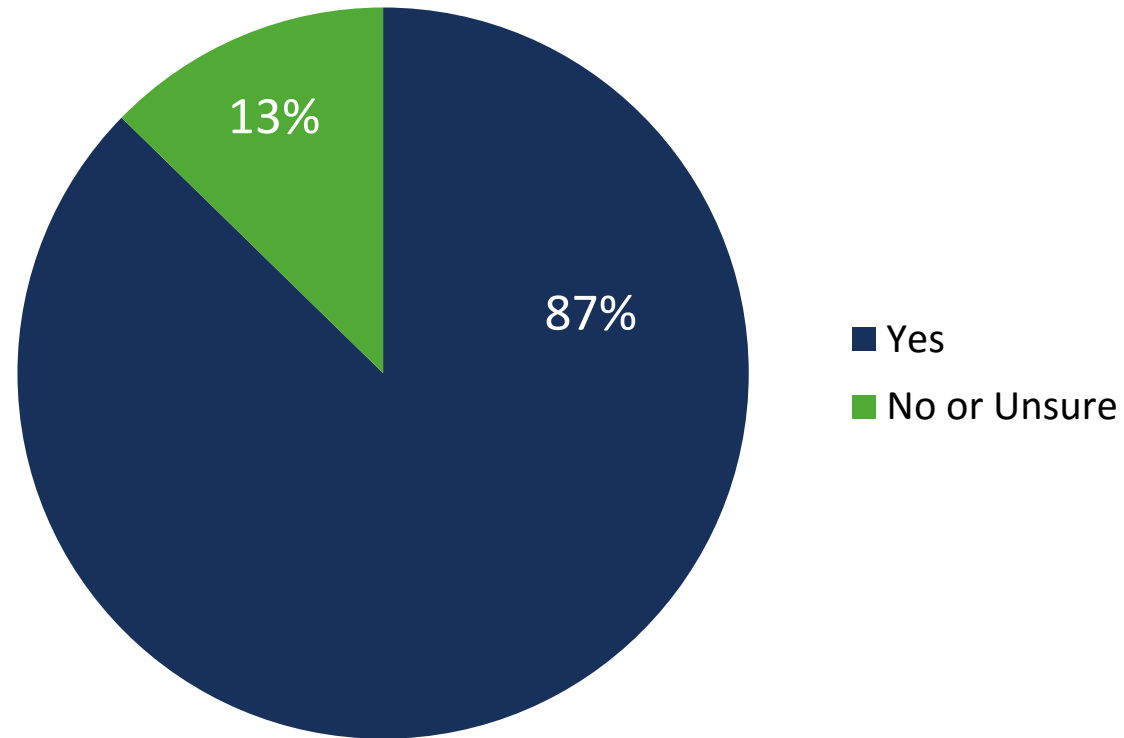
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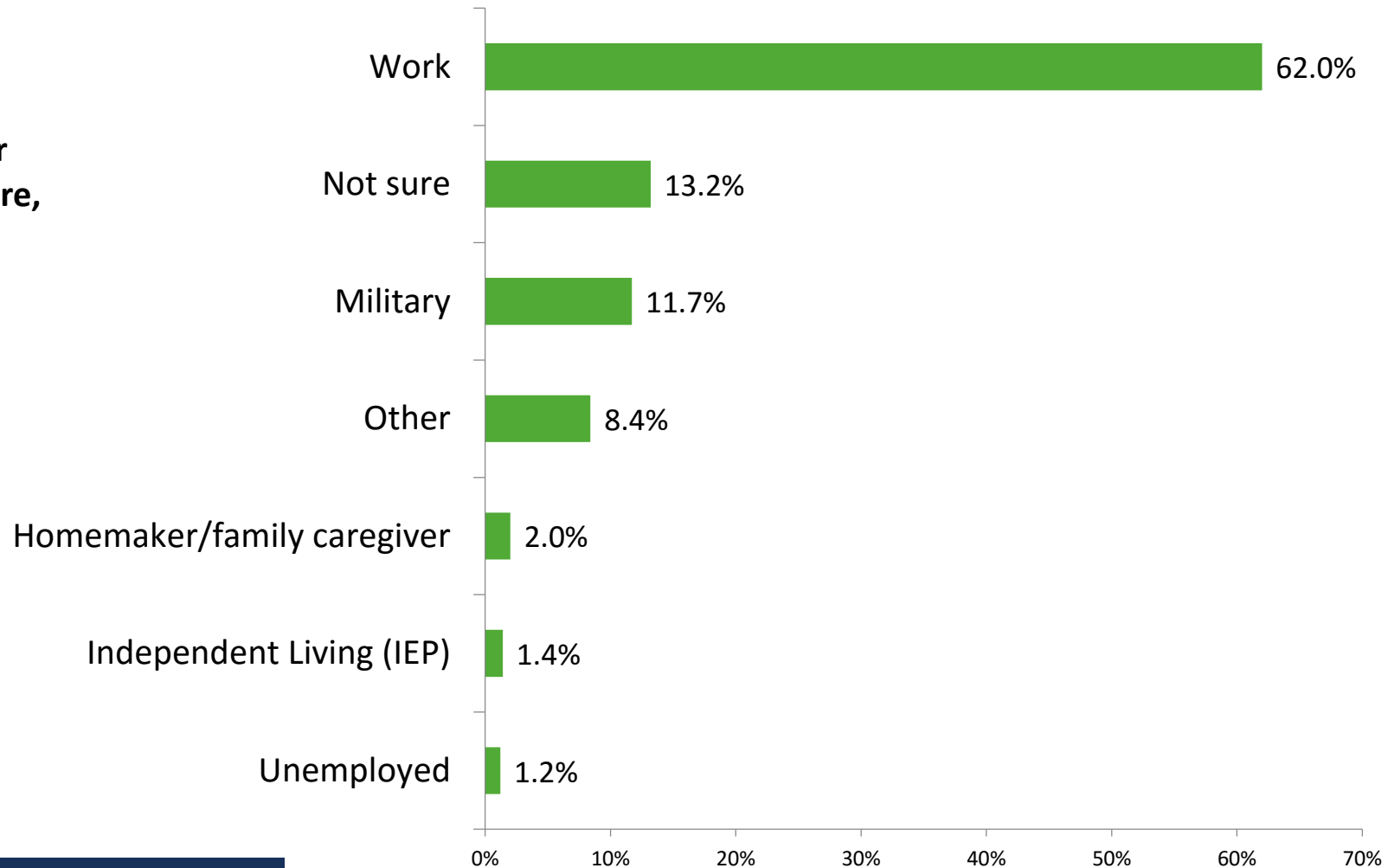
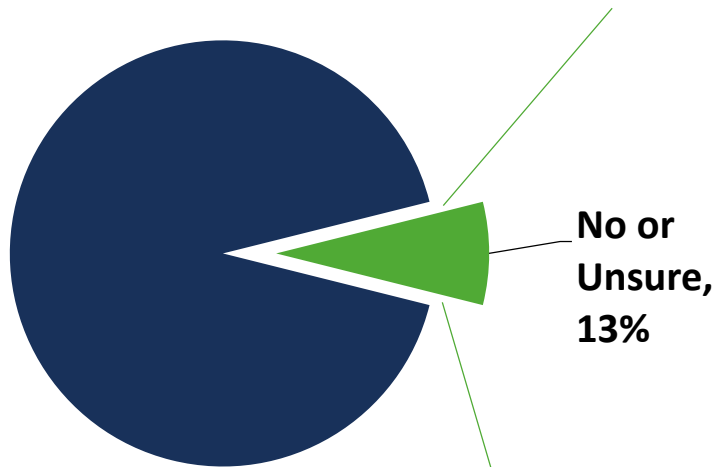
n = 4,609

# Work Plans

Within one year of graduating high school, do you plan on beginning any additional education, such as college, technical training, or an apprenticeship?

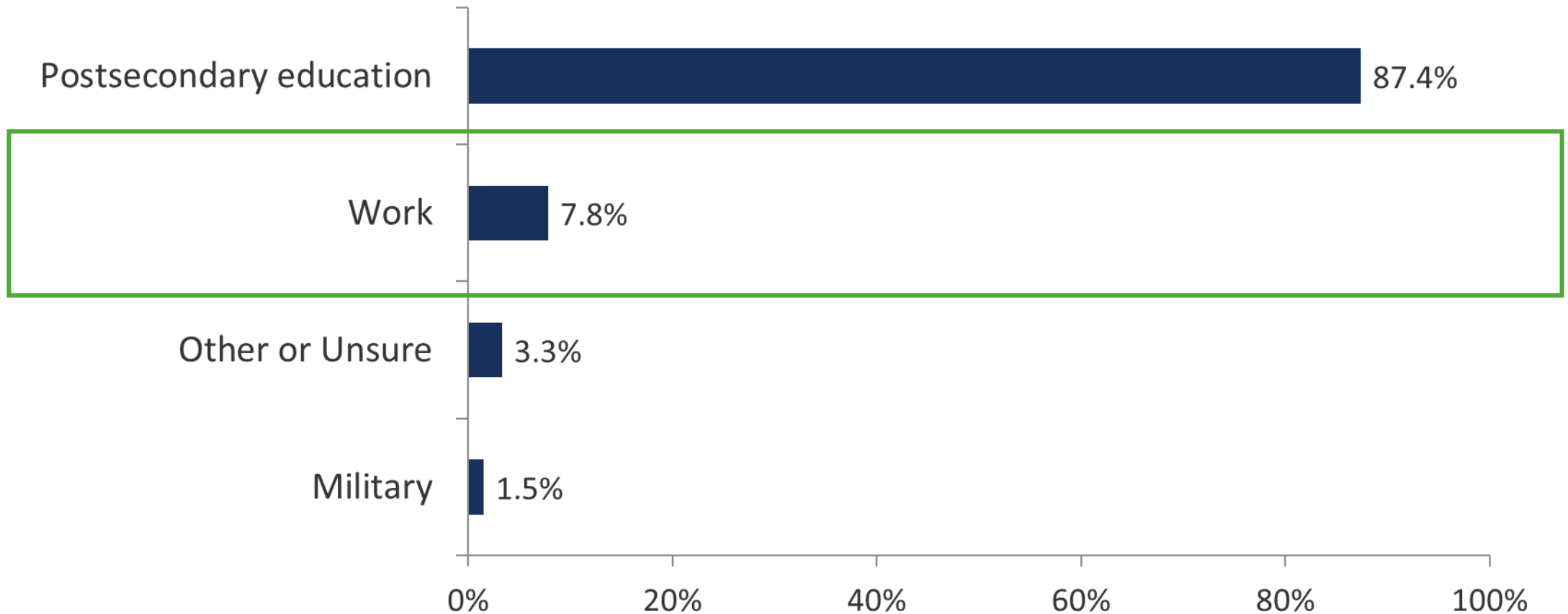


# Students Who Are Unsure or Do Not Intend to Attend Postsecondary School within One Year

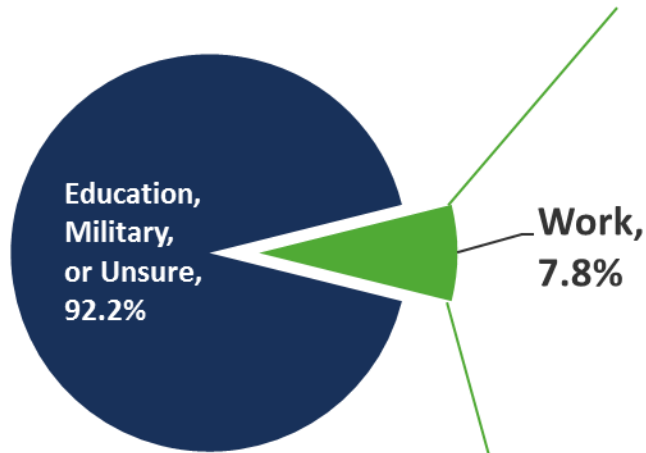


n = 419

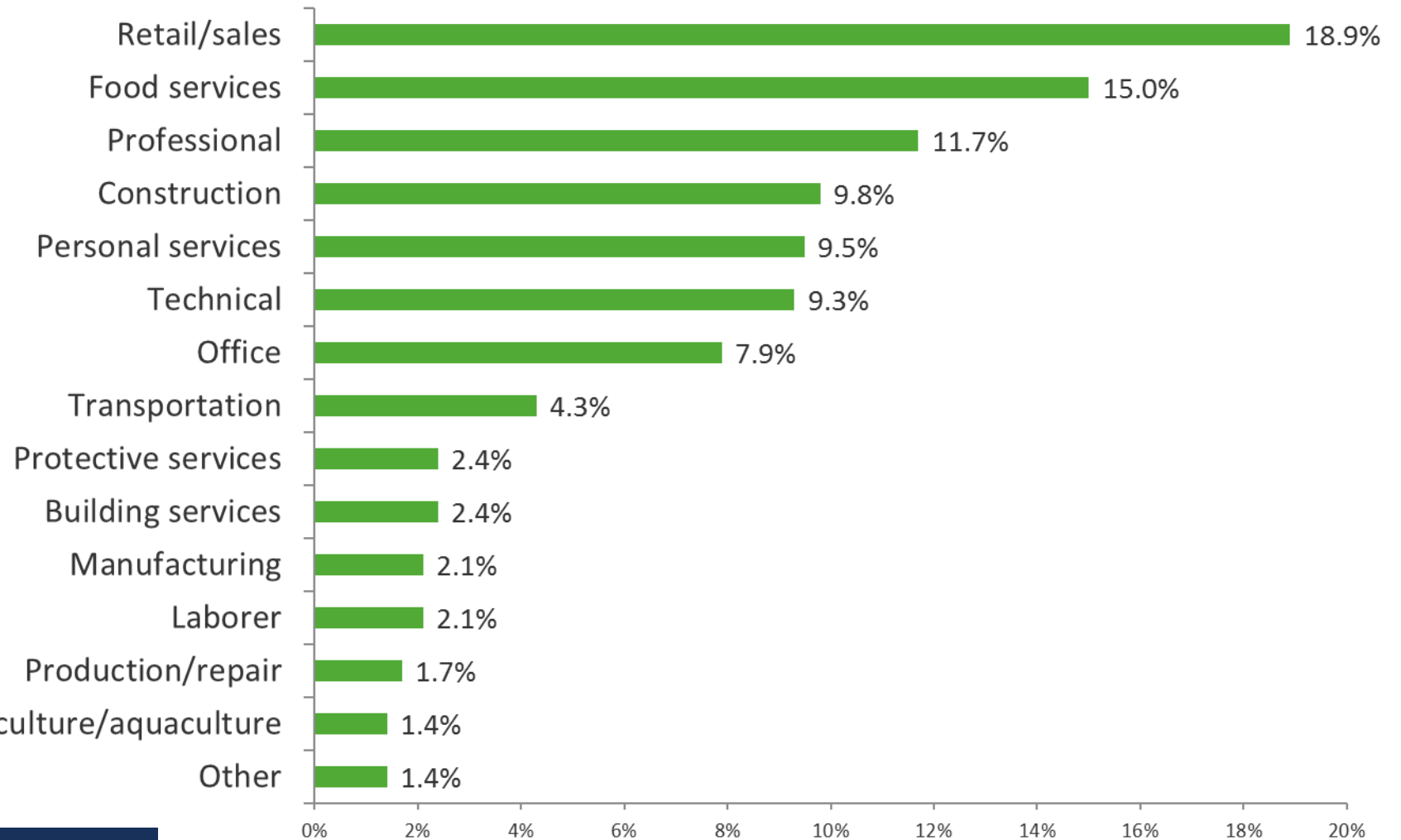
# Student Intent After High School Graduation



# Detail: Type of Employment



Which of the following best describes your plans for work?

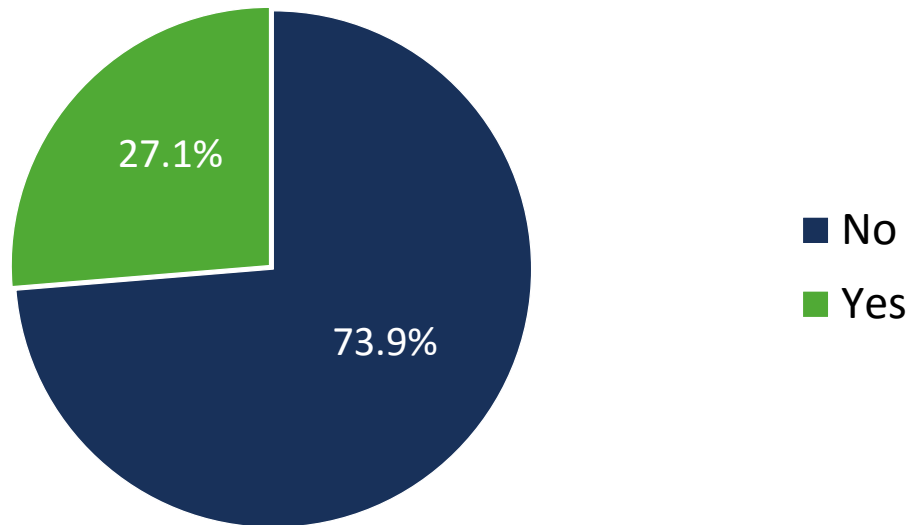


n = 419

# High School Experience

# Internship Experiences

While in high school, including summers, did you participate in any internships, either paid or unpaid?



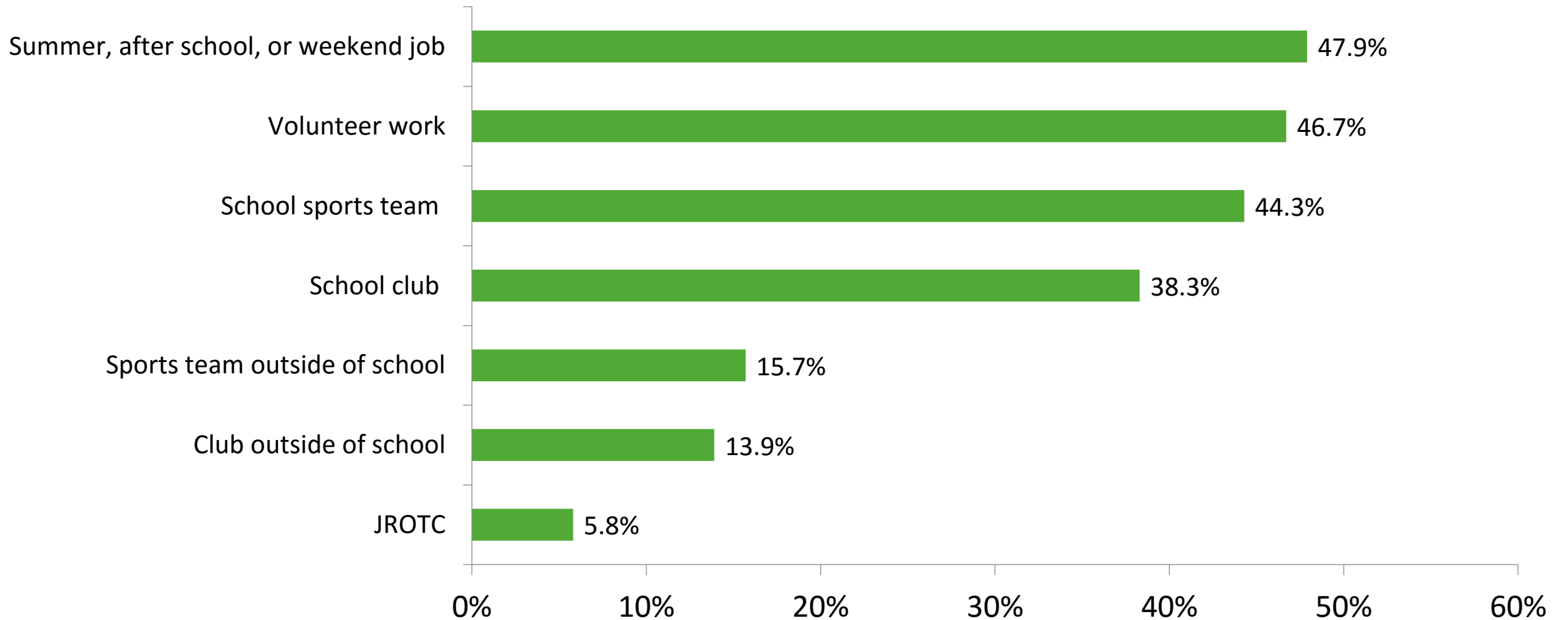
- “Workready”
- “Congreso”
- “Penn Medicine Pipeline”
- “Army Corps of Engineers”
- “St. Christopher’s Hospital for Children”
- “Asian Americans United”
- “Bartram Gardens”
- “C-CAP Careers through the Culinary Arts
- “BITS Urban Apps and Maps”
- “Law office”
- “Bloomberg Arts Internship”
- “KYW Radio”
- “Pacifico Ford”
- “Philadelphia Youth Network”
- “JEVS”
- “Comcast”
- “District Office of State Representative”
- “Keep Philadelphia Beautiful”
- “Mutter museum”

n = 5,272



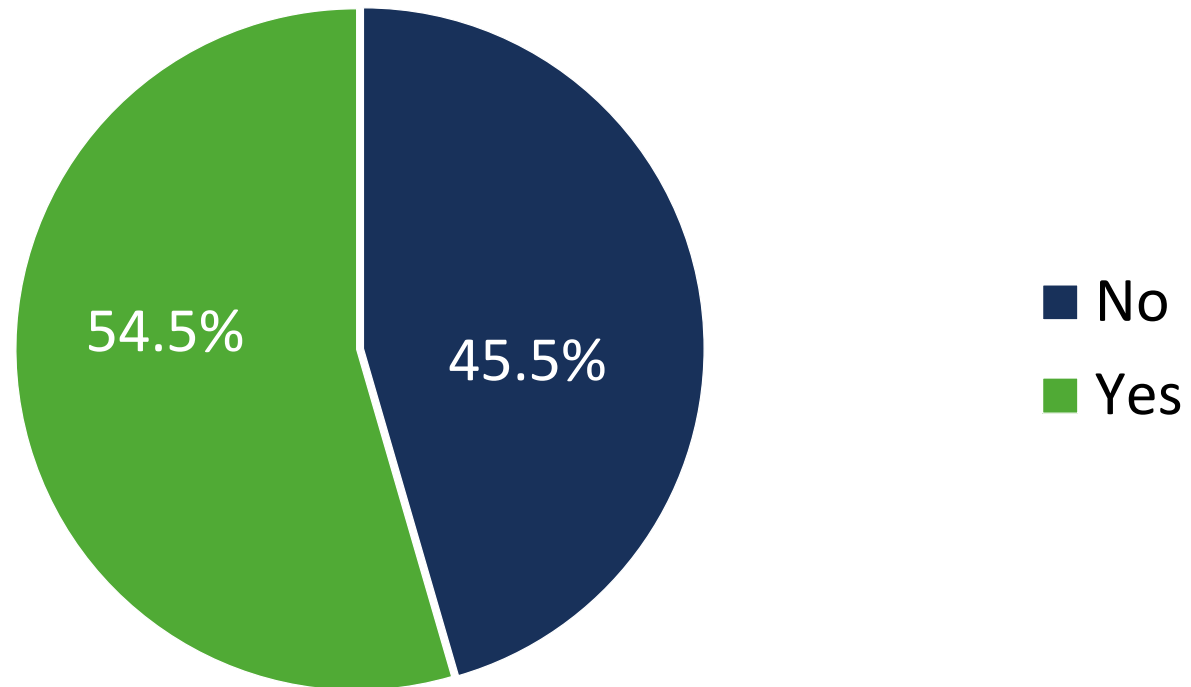
# High School Experiences

Did you participate in any of the following?

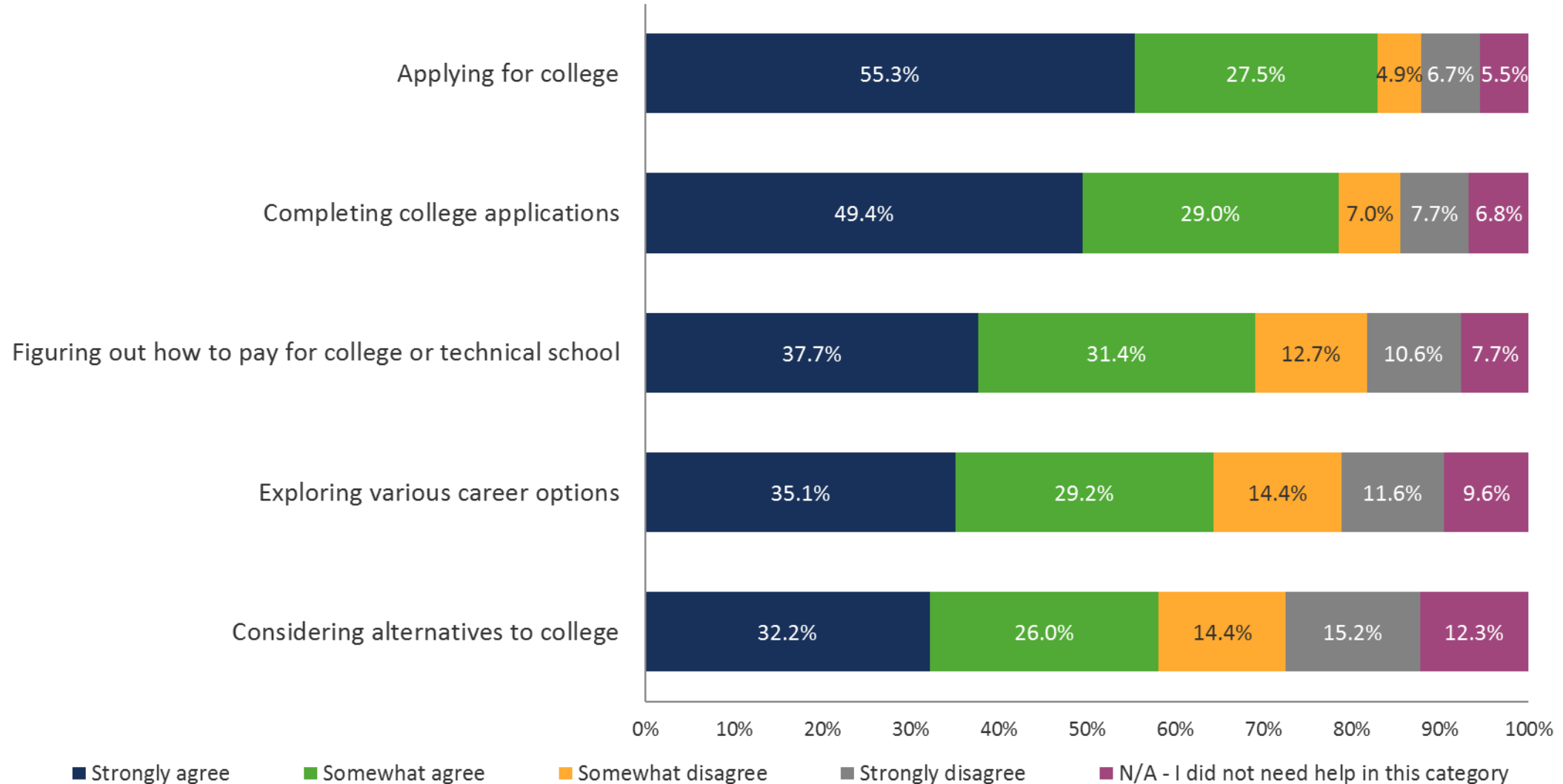


# CTE Graduates Only

**Do your post high school plans (e.g., job, college major) relate to your CTE field of study?**



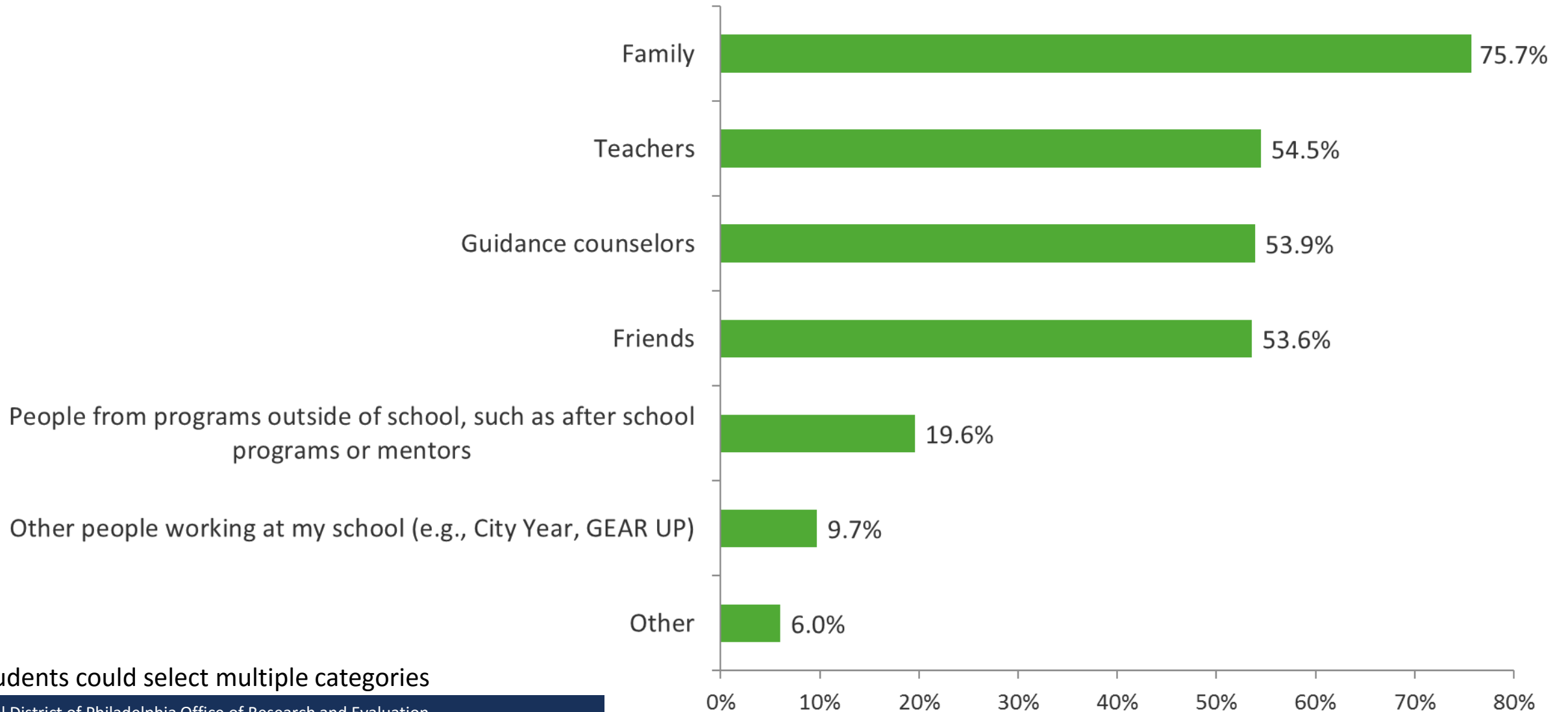
# Adults at my school (including counselors, teachers, support staff, and/or program staff) gave me a lot of help in...



n = 5,265

■ Strongly agree   
 ■ Somewhat agree   
 ■ Somewhat disagree   
 ■ Strongly disagree   
 ■ N/A - I did not need help in this category

# The most important people helping me plan my life after high school were...<sup>1</sup>



<sup>1</sup> Students could select multiple categories

## Appendix: School Level Data

# Schools with the Highest and Lowest Response Rates\*

## Highest 10

	School	Senior Response %
1	MASTERMAN HIGH SCHOOL	100.0%
2	CONSTITUTION HIGH SCHOOL	98.8%
3	PAUL ROBESON HIGH SCHOOL	97.3%
4	ARTS ACADEMY AT B. RUSH	97.1%
5	SWENSON ARTS/TECH	96.5%
6	PARKWAY CENTER CITY HIGH SCHL	95.2%
7	SLA @ BEEBER	94.0%
8	GAMP	93.8%
9	CENTRAL HIGH SCHOOL	93.1%
10	ACADEMY AT PALUMBO	92.0%
10	FRANKLIN LEARNING CENTER	92.0%

## Lowest 10

	School	Senior Response %
41	KENSINGTON CAPA	42.4%
42	OVERBROOK HIGH SCHOOL	41.7%
43	PHILADELPHIA VIRTUAL ACADEMY	40.0%
44	SOUTH PHILADELPHIA H.S.	38.9%
45	WEST PHILADELPHIA HIGH SCHOOL	37.6%
46	JOHN BARTRAM HIGH SCHOOL	34.0%
47	HILL-FREEDMAN WORLD ACADEMY	31.7%
48	THE WORKSHOP SCHOOL	30.3%
49	MARTIN L. KING HIGH SCHOOL	16.6%
50	KENSINGTON HIGH SCHOOL	5.0%

\*Rate calculated using May 1<sup>st</sup> 12<sup>th</sup> grade enrollment as the denominator (i.e., students enrolled at a school on May 1<sup>st</sup> (survey opening) and at least 10 school days prior). Each response included only if the student reported post-high school plans.

# Appendix: All Response Rates by School

High School	Responses	%	High School	Responses	%	High School	Responses	%
A. Philip Randolph Career and Technical High School	83	78.3	Jules E. Mastbaum Area Vocational High School	95	82.6	Philadelphia Learning Academy South	5	45.5
Abraham Lincoln High School	223	79.6	Julia R. Masterman School	108	100.0	Philadelphia Military Academy	53	84.1
Academy at Palumbo	184	92.0	Kensington Health Sciences	70	77.8	Philadelphia Virtual Academy	40	40.0
Arts Academy at Benjamin Rush	135	97.1	Kensington CAPA	50	42.4	Roxborough High School	111	78.2
Benjamin Franklin High School	43	50.0	Kensington High School	6	5.0	Samuel Fels High School	172	77.8
Central High School	499	93.1	Lankenau High School	52	91.2	Science Leadership Academy	109	91.6
Constitution High School	85	98.8	Martin Luther King High School	38	16.6	SLA at Beeber	110	94.0
Frankford High School	152	59.1	Motivation High School	54	78.3	South Philadelphia High School	51	38.9
Franklin Learning Center	161	92.0	Murrell Dobbins Career and Technical High School	76	74.5	Strawberry Mansion High School	50	63.3
Furness High School	107	70.9	Northeast High School	517	90.9	Swenson Arts and Technology High School	136	96.5
George Washington High School	208	76.8	Overbrook High School	48	41.7	The Workshop School	10	30.3
Girard Academic Music Program	45	93.8	Parkway Center City High School	140	95.2	Thomas A. Edison High School	117	55.5
High School for Creative and Performing Arts (CAPA)	152	91.0	Parkway Northwest High School	54	85.7	Walter B. Saul High School	107	78.7
High School of Engineering and Science	165	91.2	Parkway West High School	46	86.8	West Philadelphia High School	35	37.6
High School of the Future	81	63.8	Paul Robeson High School	73	97.3	William L. Sayre High School	71	66.4
Hill-Freedman World Academy	19	31.7	Penn Treaty High School	47	77.0	William W. Bodine High School	73	71.6
John Bartram High School	49	34.0	Philadelphia High School for Girls	166	81.4			31

# Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

 indicates 5 most supportive schools in each category  indicates 5 least supportive schools in each category

High School	Applying for College	Completing College Applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
A. Philip Randolph Career and Tech High School	85.9%	80.5%	76.3%	76.3%	79.2%
Abraham Lincoln High School	82.6%	81.7%	78.4%	79.8%	80.2%
Academy at Palumbo	89.0%	86.1%	80.5%	71.2%	75.9%
Arts Academy at Benjamin Rush	94.7%	89.5%	74.6%	46.3%	63.0%
Benjamin Franklin High School	85.4%	85.4%	71.1%	75.0%	75.0%
Central High School	88.1%	82.8%	61.1%	37.3%	47.9%
Constitution High School	93.9%	93.8%	86.7%	72.4%	83.1%
Frankford High School	85.6%	84.4%	89.2%	83.2%	84.2%
Franklin Learning Center	95.6%	93.5%	83.0%	69.8%	78.4%
Furness High School	87.3%	82.8%	80.0%	78.8%	79.0%
George Washington High School	86.1%	83.1%	69.9%	69.5%	70.2%
Girard Academic Music Program	93.2%	87.8%	73.2%	62.9%	70.0%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes “N/A, I did not need help” category

- Too few student responses (20 or fewer)



# Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

 indicates 5 most supportive schools in each category  indicates 5 least supportive schools in each category

High School	Applying for College	Completing College Applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
High School for CAPA	85.7%	77.6%	57.2%	35.1%	44.3%
High School of Engineering and Science	95.0%	91.8%	80.3%	60.9%	69.3%
High School of the Future	89.0%	84.9%	73.4%	79.2%	82.4%
Hill-Freedman World Academy	-	-	-	-	-
John Bartram High School	81.8%	76.7%	79.1%	69.6%	71.1%
Jules E. Mastbaum Area Vocational High School	91.0%	81.8%	83.1%	85.9%	80.9%
Julia R. Masterman School	89.8%	81.9%	52.9%	23.7%	42.2%
Kensington Health Sciences	81.2%	77.1%	78.6%	74.6%	72.9%
Kensington CAPA	85.7%	83.7%	81.6%	70.8%	78.7%
Kensington High School	-	-	-	-	-
Lankenau High School	92.0%	90.0%	87.8%	84.3%	90.0%
Martin Luther King High School	84.4%	81.3%	67.7%	63.3%	68.8%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes “N/A, I did not need help” category

- Too few student responses (20 or fewer)

# Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

 indicates 5 most supportive schools in each category  indicates 5 least supportive schools in each category

High School	Applying for College	Completing College Applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
Motivation High School	67.3%	62.7%	59.6%	50.0%	55.1%
Murrell Dobbins Career and Technical High School	85.3%	85.3%	83.8%	73.2%	83.3%
Northeast High School	87.8%	84.1%	75.3%	72.9%	74.2%
Overbrook High School	84.8%	84.8%	84.8%	80.0%	82.6%
Parkway Center City High School	83.8%	82.9%	77.1%	72.2%	71.1%
Parkway Northwest High School	96.2%	96.1%	94.4%	83.3%	87.8%
Parkway West High School	93.3%	93.3%	95.6%	90.2%	90.9%
Paul Robeson High School	88.4%	85.9%	77.5%	73.9%	78.9%
Penn Treaty High School	90.9%	93.2%	90.9%	84.1%	88.6%
Philadelphia High School for Girls	84.8%	82.0%	63.4%	46.8%	55.6%
Philadelphia Learning Academy South	-	-	-	-	-
Philadelphia Military Academy	92.5%	88.2%	88.2%	79.2%	82.0%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes “N/A, I did not need help” category

- Too few student responses (20 or fewer)

# Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

 indicates 5 most supportive schools in each category  indicates 5 least supportive schools in each category

High School	Applying for College	Completing College Applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
Philadelphia Virtual Academy	96.7%	93.3%	83.3%	79.3%	82.1%
Roxborough High School	93.3%	89.6%	85.7%	73.1%	77.9%
Samuel Fels High School	82.1%	77.8%	72.5%	72.0%	70.8%
Science Leadership Academy	85.4%	82.8%	61.4%	46.2%	61.9%
SLA at Beeber	84.5%	82.0%	64.6%	52.0%	60.0%
South Philadelphia High School	91.1%	80.0%	87.0%	77.8%	87.2%
Strawberry Mansion High School	87.5%	87.8%	83.0%	73.3%	80.9%
Swenson Arts and Technology High School	96.8%	95.3%	96.1%	96.1%	97.0%
The Workshop School	-	-	-	-	-
Thomas A. Edison High School	81.6%	77.2%	72.1%	65.3%	72.5%
Walter B. Saul High School	87.1%	76.6%	62.1%	73.6%	73.9%
West Philadelphia High School	81.3%	78.1%	80.0%	56.7%	71.0%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes “N/A, I did not need help” category

- Too few student responses (20 or fewer)

# Adults at my school gave me a lot of help with... (% *somewhat agree or strongly agree*) <sup>1</sup>



indicates 5 most supportive schools in each category



indicates 5 least supportive schools in each category

High School	Applying for College	Completing College Applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
William L. Sayre High School	85.5%	85.5%	77.1%	79.4%	80.0%
William W. Bodine High School	71.4%	67.6%	56.7%	44.4%	53.7%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes "N/A, I did not need help" category

- Too few student responses (20 or fewer)