

Welcome

Dear Parent or Guardian,

Thank you for taking this year's survey. Your feedback is important and will be used to improve our Pre-K programs.

Your responses are CONFIDENTIAL meaning that your individual responses willnot be shared. Neither your name nor your child's name will be included in any results.

Please answer the following items about your child's Pre-K program during the 2017-2018 school year. You will need your child's COPA ID (student ID number) in order to begin this survey. If you do not have your child's COPA ID number, please contact your child's school/Pre-K center.

If you have questions or concerns, please contact Kristyn Stewart at the School District of Philadelphia at (215) 400-5242 or kmstewart@philasd.org.

There will be a space at the end of the survey for additional comments.

Sincerely,

**Office of Research and Evaluation
The School District of Philadelphia**

* 1. Please enter your child's six digit COPA ID number. If you do not know your child's COPA ID, please contact your child's school/Pre-K center.

2. How did you find out about your child's Pre-K program?

- Radio or TV advertisement
- Word of mouth (e.g., friends, family, neighbors, etc.)
- Walking/driving by
- Referred by Child Care Information Services (CCIS)
- Referred by the District (e.g., teacher, administrator, website, etc.)
- A website other than the District's
- Another child of mine (i.e., your child's older sibling) attended this program
- Other (please specify)

3. What is the best way for your child's Pre-K program to contact you?

- Emails
- Phone Calls
- Text messages
- Social Media
- Mail sent home or through a child's folder
- Other (please specify)

Pre-K Registration

4. How easy or difficult was it to register your child for Pre-K?

- Extremely Difficult
- Difficult
- Easy
- Extremely Easy

Pre-K Registration

5. Please use the space below to explain why it was difficult or extremely difficult to register your child for Pre-K:

Pre-K Selection

6. How important were the following when choosing a Pre-K program for your child?

	Not Important	Somewhat Important	Very Important	Don't Know
The program was in walking distance from where I live or work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program had a reputation for being safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I knew other families whose children attended the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program was close to my other child/children's school(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program provided full-day care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program was free/subsidized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program had a high Keystone Star rating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program had high-quality academics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If there is something else that was important to you while selecting your child's Pre-K program, please write it in the box below:

Pre-K Selection

7. Did you do the following before deciding to send your child to his or her current Pre-K program?

	Yes	No
Visited the program	<input type="radio"/>	<input type="radio"/>
Spoke with the program director/owner or other staff	<input type="radio"/>	<input type="radio"/>
Researched the program online	<input type="radio"/>	<input type="radio"/>
Talked to families whose children already attend the program	<input type="radio"/>	<input type="radio"/>

8. Please use the space below to tell us about other things you did before deciding to send your child to his or her current Pre-K program:

Parent/Guardian Community Ties

9. How often are the following things true?

	Never	Sometimes	Always
Parent activities are scheduled at times that I can attend.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to contact my child's teacher(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to contact other support staff (e.g., social worker, nutritionist, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am treated with respect in my child's school/center.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the response I get when I contact my child's school/center with questions or concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school/center leader is available to help me if I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel welcome in my child's school/center.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Environment

10. How often are the following things true?

	Never	Sometimes	Always
Adults at my child's school/center treat my child with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child has been bullied at his or her school/center.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child feels safe at his or her school/center.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school/center is clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Parent/Guardian-Community Ties

11. How often does someone from your child's Pre-K program do the following:

	Never	Sometimes	Always
Communicate with me in a language I understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate with me in a manner that is clear and timely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Give me information about how I can help my child be successful in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Give me information about what my child is expected to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do a good job of letting me know about school rules and policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Let me know about meetings and special school events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invite me to be included in decisions that affect my child's education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do a good job of letting me know about the services available at the school/center (e.g., health, nutrition, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do a good job of letting me know about services available other places (e.g., GED programs, job training, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Parent/Guardian-Community Ties

12. How often does someone from your child's Pre-K program do the following:

	Never	Yearly or almost yearly (1 to 3 times per year)	Quarterly (4 times per year)	Monthly or almost monthly (8 to 12 times per year)	Weekly or almost weekly	Daily or almost daily
Provide me with feedback (e.g., email, notes home, text messages) about my child's progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide me with information (e.g., newsletters) telling me what students have been learning and doing in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reading

13. How often do you do the following:

	Yearly or almost yearly (1 to 3 times per year)	Monthly or almost monthly (8 to 12 times per year)	Weekly or almost weekly	Daily or almost daily
Read with your child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do learning activities or play educational games with your child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk with your child about his or her day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Have you ever received a text message to your cell phone that provided you with early reading tips or strategies (for example, from Ready Rosie, Text to Talk, Ready4K)?

- Yes
- No
- I'm not sure

School Environment

15. Please indicate how much you agree or disagree with the following statements about your child's Pre-K program:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
I am pleased with the quality of education my child's Pre-K program is providing for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's Pre-K program has high expectations for my child's learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's Pre-K program meets my child's individual <u>academic</u> needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Please indicate how much you agree or disagree with the following statements about your child's Pre-K program:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
My child's Pre-K program meets my child's <u>behavioral and/or social-emotional</u> needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am pleased with the quality of health and social services my child's Pre-K program is providing for <u>my child</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am pleased with the quality of health and social services my child's Pre-K program is providing for <u>my family</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Kindergarten Plans

17. Will your child be 5 years old by September 1st, 2018?

Yes

No

Kindergarten Registration

18. How much help or support does your child need from you (or another adult) in each of the following areas?

	A lot of help (requires adult help to do these things or cannot do them)	Some help	No help (can do these things independently, without any help from an adult)
Social and emotional regulation (for example, calming him/herself down when he or she is upset, naming his/her feelings, waiting his or her turn, sharing with other children, getting along well with other children)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy/Reading (reciting letter names or letter sounds, spelling his or her name, speaking clearly)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math (counting to at least 10, naming numbers, naming shapes, creating patterns, comparing amounts - i.e., more or less)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning skills (for example, following simple directions, staying focused or engaged in an activity even if it is hard, asking questions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical activities (for example, running, kicking or throwing a ball, climbing stairs without holding onto the railing, using child-safe scissors, stringing beads onto a shoelace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Where is your child attending Pre-K next year?

- The same Pre-K program as this year
- A different Pre-K program from this year
- I don't know
- My child is not attending Pre-K next year

20. Are you planning to send your child to Kindergarten next year?

- Yes
- No
- I don't know

21. Use the space below to provide any additional feedback about your plans for Kindergarten:

Kindergarten Registration

22. Use the space below to explain why you are not planning to send your child to Kindergarten next year:

Kindergarten Registration

23. Have you registered your child for Kindergarten already? (You may choose more than one - for example, if you are registering your child at a District school and entering your child in a Charter school lottery)

- Yes, at a District school
- Yes, at a Charter school
- Yes, at a private or parochial (Catholic) school
- No

24. Why haven't you registered your child for Kindergarten? (Check all that apply)

- I am waiting to hear back about a Charter school lottery
- I am waiting to hear back about admission to a private or parochial school
- I have not been told anything about Kindergarten registration/I do not know how to register my child for Kindergarten
- I haven't had time to register my child for Kindergarten
- Other (please specify)

Kindergarten Selection

25. How did you find out about your child's Kindergarten program?

- Radio or TV advertisement
- Word of mouth (e.g., friends, family, neighbors, etc.)
- Walking/driving by
- Referred by Pre-K provider
- Referred by the District (e.g., teacher, administrator, website, etc.)
- A website other than the District's
- Online research (e.g., Great Philly Schools, District School Report Cards, etc.)
- Other (please specify)

Kindergarten Registration

26. How did you find out about Kindergarten Registration?

- Radio or TV advertisement
- Word of mouth (e.g., friends, family, neighbors, etc.)
- Walking/driving by (e.g., a sign or banner)
- My child's Pre-K provider
- Referred by the District (e.g., teacher, administrator, District website, etc.)
- I got a letter from the Superintendent of the School District of Philadelphia
- A website other than the District's
- Online research (e.g., Great Philly Schools, District School Report Cards, etc.)
- Other (please specify)

Kindergarten Registration

27. In the process of registering your child for Kindergarten, how often have you done the following? (check all that apply)

	Never	Once	Twice	Three or more times
Visited a Kindergarten classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a Kindergarten open house	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

28. How easy or difficult was it to register your child for Kindergarten?

- Extremely Difficult
- Difficult
- Easy
- Extremely Easy

Kindergarten Registration

29. Please use the space below to tell us why it was difficult or extremely difficult to register your child for Kindergarten:

Kindergarten Selection

30. Please indicate if you did the following before deciding to send your child to his or her current Kindergarten program:

	Yes	No
Visited the school	<input type="radio"/>	<input type="radio"/>
Spoke with the school principal, teachers, or other school staff	<input type="radio"/>	<input type="radio"/>
Researched the school online	<input type="radio"/>	<input type="radio"/>
Talked to families whose children already attended the school	<input type="radio"/>	<input type="radio"/>

Other (please specify)

Kindergarten Selection

31. How important were the following when selecting a Kindergarten program for your child?

	Not Important	Somewhat Important	Very Important	Don't Know
The school was in walking distance from where I live or work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school had a reputation for being safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school was easily accessible by public transportation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I knew other families whose children attended the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school was close to or is the same as my other child/children's school(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school was free/subsidized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school had a good academic program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school offered after-school or extracurricular activities or enrichment programs (e.g., sports teams, art, music, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school offered a specific focus or curriculum (e.g., STEM, arts, religious studies, single-sex education).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The staff at the school were friendly and welcoming.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If there is something else that was important to you while selecting your child's Kindergarten program, please write it in the box below:

Not Yet Registered

It's easy to register your child for Kindergarten! Register your child before the end of the school year by visiting the [School District's Kindergarten Registration Website](#)

Don't wait to register at your neighborhood school! There are a limited number of seats at each school.

To find your school, go to <https://www.philasd.org/schoolfinder>.

The best time to register your child is now!

Additional Feedback

32. If you have any additional feedback you would like to provide, please write it in the box below.

Thank you!

Thank you for completing the 2017-2018 Pre-Kindergarten Survey! BEFORE CLICKING DONE, you may print, take a picture, or take a screen shot of this page for your records.

But before you do:

The School District of Philadelphia is working with the Free Library of Philadelphia to offer Ready4K, a free resource for parents and caregivers. Ready4K sends text messages each week with easy, fun tips to help your child get ready for Kindergarten. If you would like to learn more or sign up to receive these text messages, [click here!](#)