

# 2019 R2P Conference Call for Proposals

The School District of Philadelphia, in collaboration with the Mid-Atlantic Regional Educational Laboratory, announces the:

**2019 SDP Research, Policy and Practice (R2P) Conference  
Leveraging Insights from Across the Mid-Atlantic Region  
May 20, 2019 8:30am-5pm  
SDP Administrative Offices in Philadelphia, PA**

The goal of the 5th annual SDP R2P conference is to convene experts in education research, practice, and policy to share information about their latest research activities, lessons learned, and challenges. This year, the SDP R2P conference is expanding to increase opportunities to learn from a larger network of researchers focused on common topics, including college and career readiness, supporting high quality instruction, school climate, and connecting and using research to make decisions. We invite a wide range of educators, program leaders, and researchers to present and participate in the conference. Presentations will focus on research on key topics that is being conducted within Philadelphia or research on those topics being conducted in other schools and districts. This conference will position researchers from within and outside Philadelphia to share their approaches, methodologies, findings, and next steps for addressing key research questions.

The conference will feature breakout sessions with 12-15 minute presentations and informal networking through a poster session. Proposals for breakout sessions must align with one of four key themes identified below as key areas of interest. Proposals for posters can focus broadly on any research activities that are underway in Philadelphia.

## Breakout Session Themes

**Preparing students for college and career in grades 6–12.** High schools across the country are working toward the goal of having 100 percent of graduates ready for college or a career. Districts are looking for ways to prepare and support students to accomplish this vision. Presentations during this session will focus on ways to increase post-graduation success. This session may feature information about recent studies on interventions focused on supporting students to graduate from high school ready for college or a career. Possible presentations might include findings from research on schools with 9th-grade academies, or descriptive analyses of participation in online credit recovery courses and outcomes for enrolled students.

**Supporting high-quality instruction (focus on grades K–5).** Understanding the appropriate learning environments for elementary students is critical for students' ability to achieve important goals such as reading on grade level. Work presented in this session will help educators improve instruction for the youngest students. Presentations might include research about supports for literacy or math instruction in elementary school or a review of evidence about teaching practices in younger grades.

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**Contributing to Positive School Climate.** Positive school climate is associated with better academic, mental, and physical health outcomes for students and increased retention for teachers. Presentations for this session may feature research on a variety of approaches to enhance school climate. Topics for this session could include efforts to reduce bullying and ways to improve socioemotional development in schools. Presentations for this theme will feature preliminary findings from studies that examine factors associated with positive school climate.

**Connecting and using research and data to make decisions.** Schools and districts can use data to help tackle persistent problems. The Every Student Succeeds Act (ESSA) encourages districts and states to use existing research when selecting activities, strategies, interventions, and programs. In addition, schools and districts use data to communicate about student and school performance to teachers, school leaders, and district representatives. Presentations on this topic will focus on how districts use data to select and implement programs, and on effective methods to connect and use research to make informed decisions about how to improve important academic outcomes among students.

## Posters

Posters will be displayed as part of a networking session for all conference participants. Posters can describe research activities that are broader than the four themes identified for breakout presentations. Priority will be given to proposals for posters describing research conducted within Philadelphia.

## Key Dates, Review Criteria, and the Submission Process

### Key Dates

- Proposals will be accepted between March 6 and April 5, 2019.
- Participants whose proposals are accepted will be notified by April 23, 2019. At that time, presenters will be notified if they have been accepted to be a part of a breakout session, or for a poster presentation.
- Information about the conference schedule will be made available by early May 2019.

### Review Criteria

Each proposal will be reviewed with the following criteria in mind:

- Relevance to the theme of the conference
  - Alignment with one of the four topical areas
  - Quality of the work
  - Potential interest to the audience
  - Educational implications
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## Submission Process

All proposals must be submitted via the online form that can be accessed at:

<https://goo.gl/forms/1aXHBBRV8zRleYsa2>.

All proposal information must be submitted through the link above. The information you will have to provide is listed in this document below to inform your proposal planning.

## Proposal to Present at the 2019 SDP R2P Conference

### Email address

- Please ensure this is correct. You will be notified by email if your proposal is accepted

### Are you a SDP staff member?

#### Presenter Information:

- Prefix
- First Name
- Last Name
- Job Title
- Organization
- Office Street Address /City /State  
Abbreviation /Zip Code
- Office Phone
- Presenter Bio
- Presenter Photograph

#### Additional Presenter Information:

- Prefix
- First Name
- Last Name
- Job Title
- Organization

### Proposal Information:

- Type of Presentation
  - Breakout session
  - Poster

### Submission for Breakout Session Presentation:

- Is this research being conducted in Philadelphia? [Research from other cities is welcome.]
  - This session falls under the following theme:
    - Preparing students for college and career in grades 6–12
    - Supporting high-quality instruction (focus on grades K–5)
    - Contributing to Positive School Climate
    - Connecting and Using Research Make Decisions
  - Title of Presentation
    - Please note: any entry will be cut off after 150 characters, including spaces.
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- Session Description
    - Please describe your session by including the objectives, content, and statement of educational implications. Please limit your description to 500-750 words.
  - Additional Session Information
    - Please include references and/or links to graphics, as needed.
  - Additional Considerations
    - Your session may be chosen for the morning or afternoon of May 20, 2018. If you have special requirements, please enter them below.
  - Are you interested in having your submission be considered for a poster session as well?
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**Submission for Poster Session:**

- Is the research being conducted in Philadelphia? [Preference will be given to Philadelphia-based research.]
  
- This poster covers the following topics:
  - Posters can describe research activities that are broader than the four themes identified for individual breakout session presentations. Check all that apply.
    - College and Career Readiness
    - Early Literacy
    - School Climate
    - Health and Nutrition
    - School Improvement
    - Surveys
    - Other
  
- Title of Poster
  - Please note: any entry will be cut off after 150 characters, including spaces.
  
- Poster Description
  - Please describe your poster by including the objectives, content, and statement of educational implications. Please limit your description to 200-300 words.
  
- Additional Poster Information
  - Please include references and/or links to graphics, as needed.
  
- Additional Considerations
  - Posters will be displayed as part of a networking session for all conference participants. If you have special requirements, please enter them below.

**If you have questions, please contact:**

School District of Philadelphia  
Office of Research and Evaluation  
[research@philasd.org](mailto:research@philasd.org)

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[RELmidatlantic@mathematica-mpr.com](mailto:RELmidatlantic@mathematica-mpr.com)

Thank you for your interest in presenting at the 2019 SDP R2P Conference!

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