

Results from Senior Exit Surveys Completed by Graduating Students in the Educational Options Program (EOP) 2017-2018

April 2019

Contact person: Ashley Tanz (atanz@philasd.org)

Office of Research and Evaluation

Educational Options Program (EOP)

- Formerly known as Twilight School
- EOP offers a second chance to adult students who have dropped out and/or who were unsuccessful in a traditional full-day high school setting
- EOP is the only free, accredited high school diploma-granting option for adults in Philadelphia who have "aged out" of the system
- EOP centers run on an annual calendar of three trimesters
- For additional information, see https://www.philasd.org/alternative/our-schools/

Overview: Survey Content and Purpose

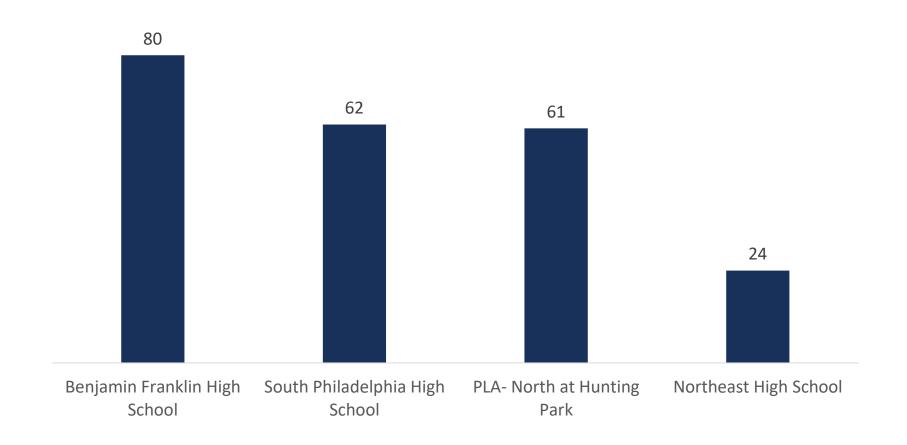
- The Pennsylvania Department of Education requires each District to administer an exit survey to seniors. The primary purpose is to capture students' intentions after high school—specifically, whether they are planning to obtain additional education, employment, or to pursue other activities
- This is the second year that SDP's Office of Research and Evaluation (ORE) has administered an EOP-specific Exit Survey to capture the unique experiences of EOP students and to accommodate the different graduation timeline.
- Survey administration details include:
 - Hosted in Survey Monkey
 - Opened in November 2017; administered three times during the school year in accordance with EOP's trimester graduation schedule
 - School counselors had primary responsibility for ensuring that students completed the survey
 - All students who were expected to graduate were asked to take the survey

Overview: EOP Student Responses

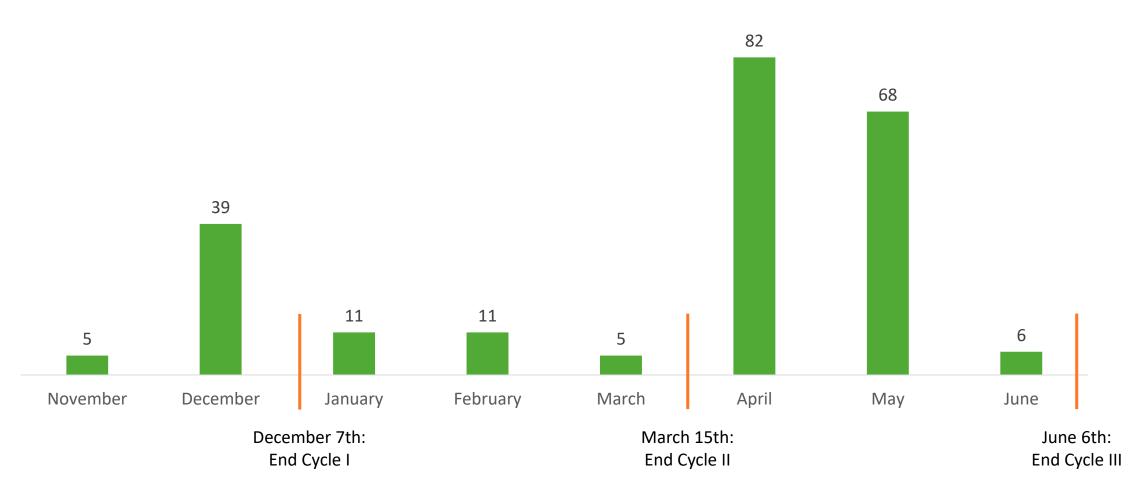
Student Responses were included in this analysis if they met the following criteria:

- Student had valid Student ID Number
- Student attended EOP School at any point during 2017-2018 School Year
- Survey submitted within any EOP Enrollment Cycle
- Student indicated that they intended to graduate after the trimester the survey was taken
- In cases of duplicate responses, the student response from the most recent trimester was retained. If there were multiple responses from the same student within the same trimester, the most complete record from that trimester was retained.

Number of Responses by EOP Site, 2017-2018



Student Responses By Month



Respondent Characteristics



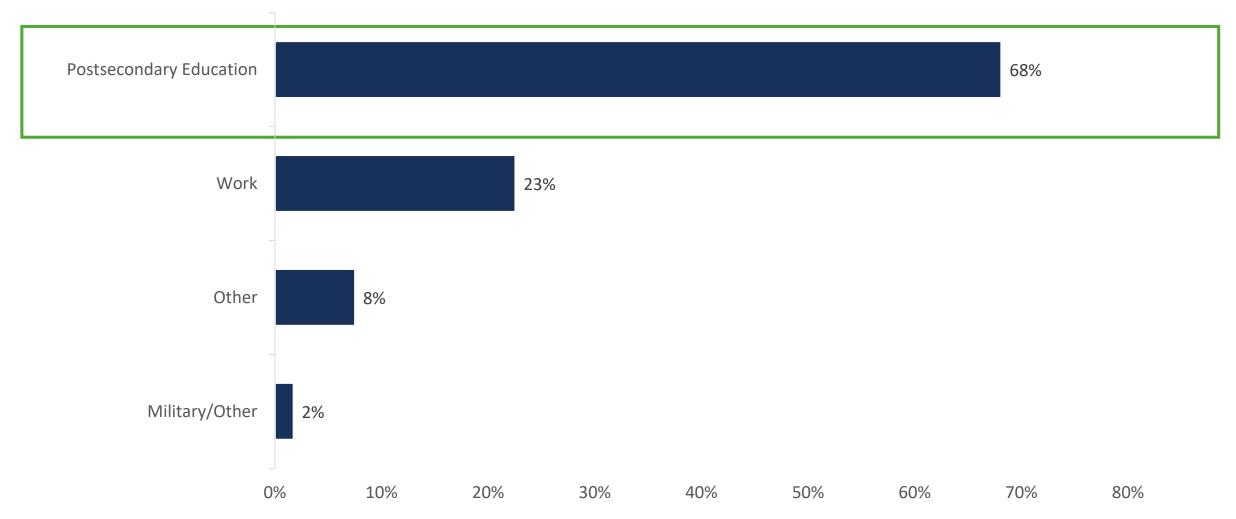
227

completed responses from 4 EOP sites

Includes responses from students with 12th grade status (by trimester)

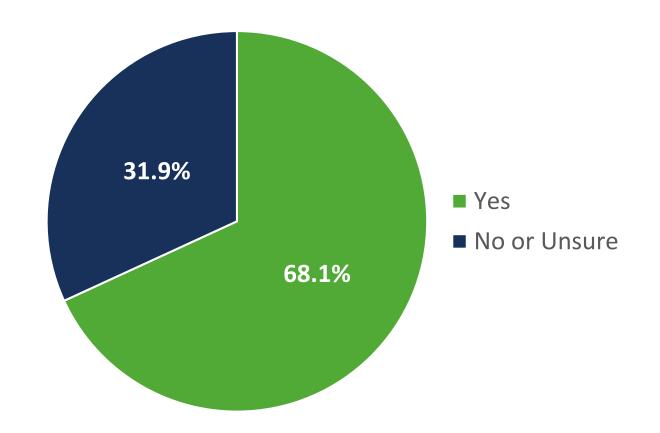
Average age (27 years), median age (22 years), age range (18 to 66 years)

Student Intent After High School Graduation

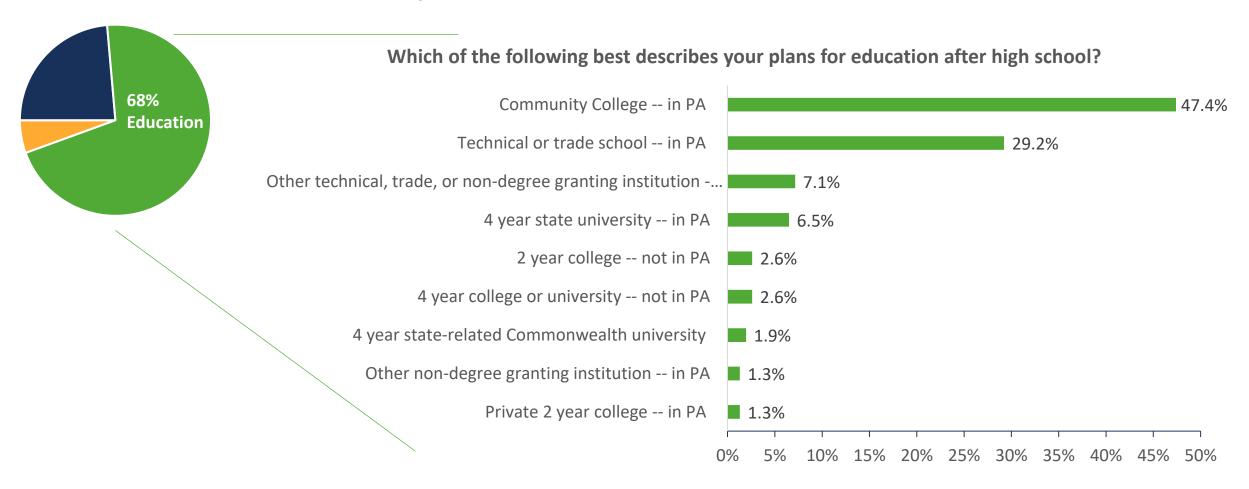


n = 226

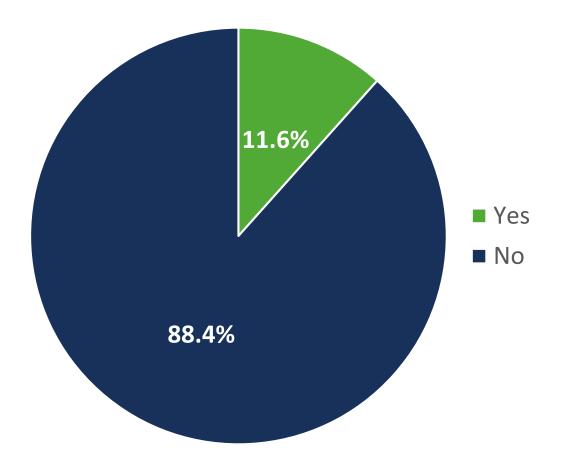
Within one year of graduating high school, do you plan on beginning any additional education, such as college, technical training, or an apprenticeship?



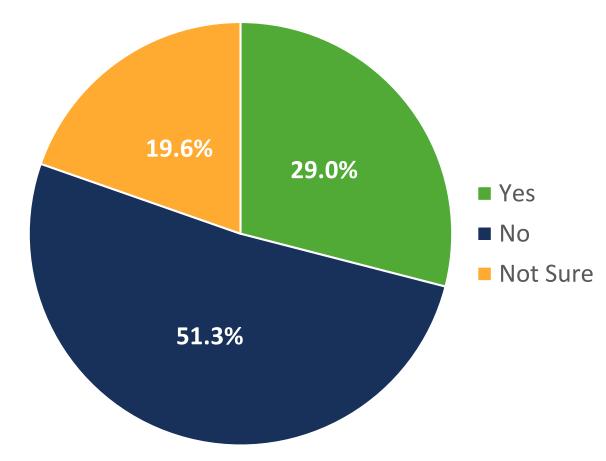
Students Who Intend to Attend Postsecondary School within One Year



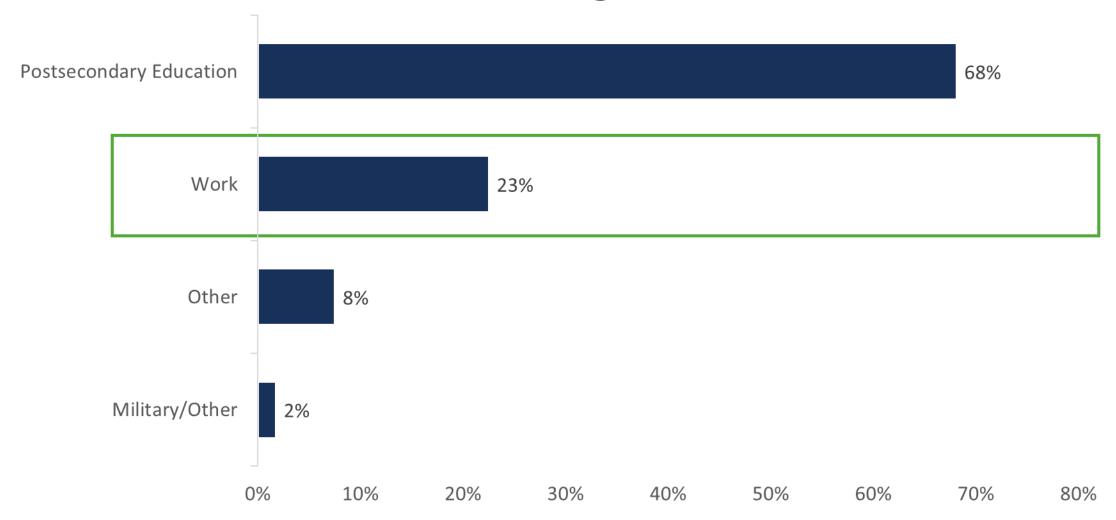
Did you apply for any college scholarships?



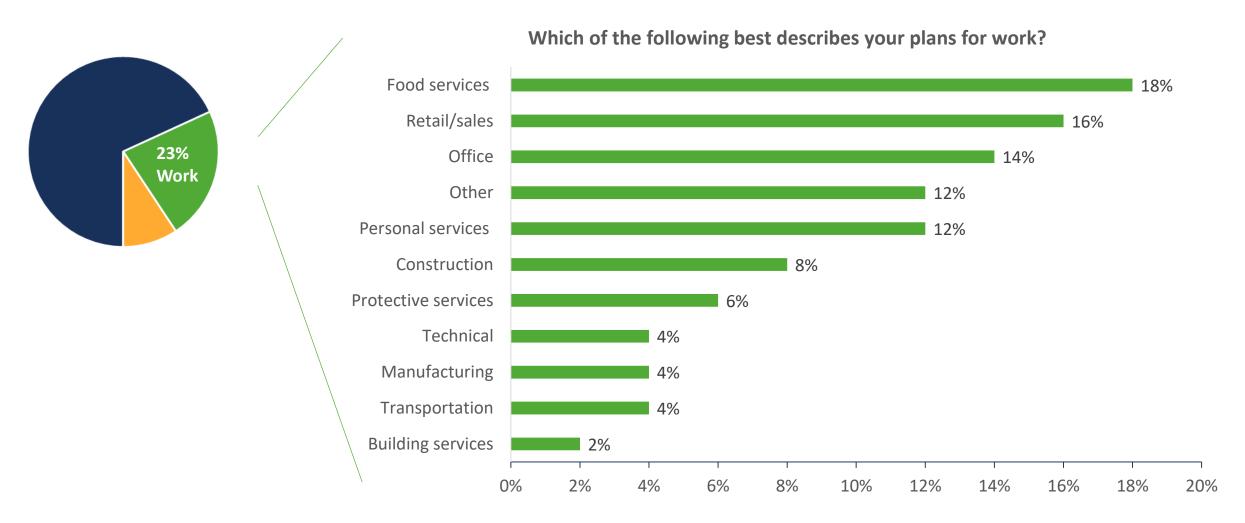
Did you complete the FAFSA (Free Application for Federal Student Aid)?



Student Intent After High School Graduation

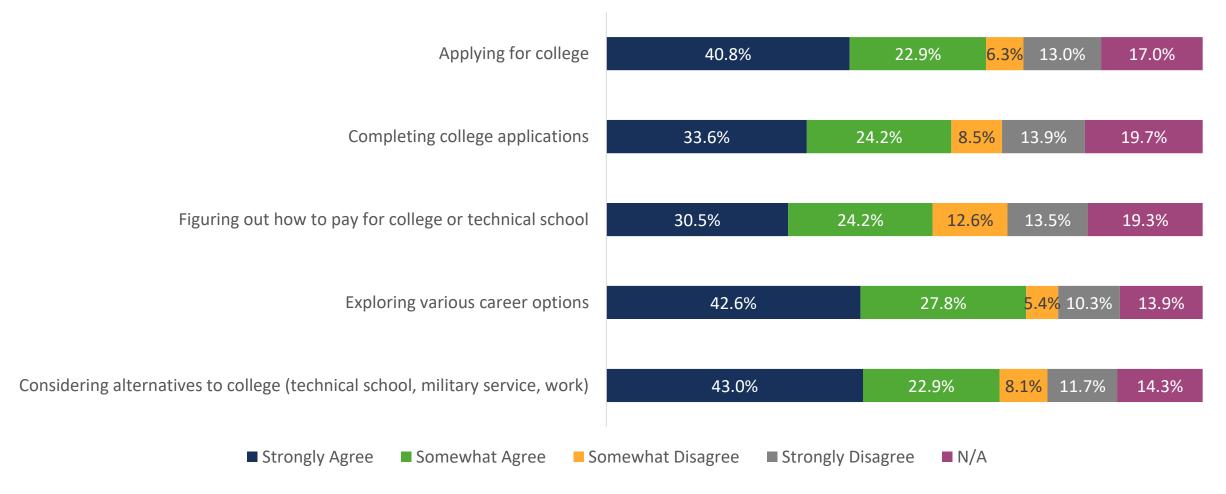


Detail: Type of Employment



Student Responses to Survey Question:

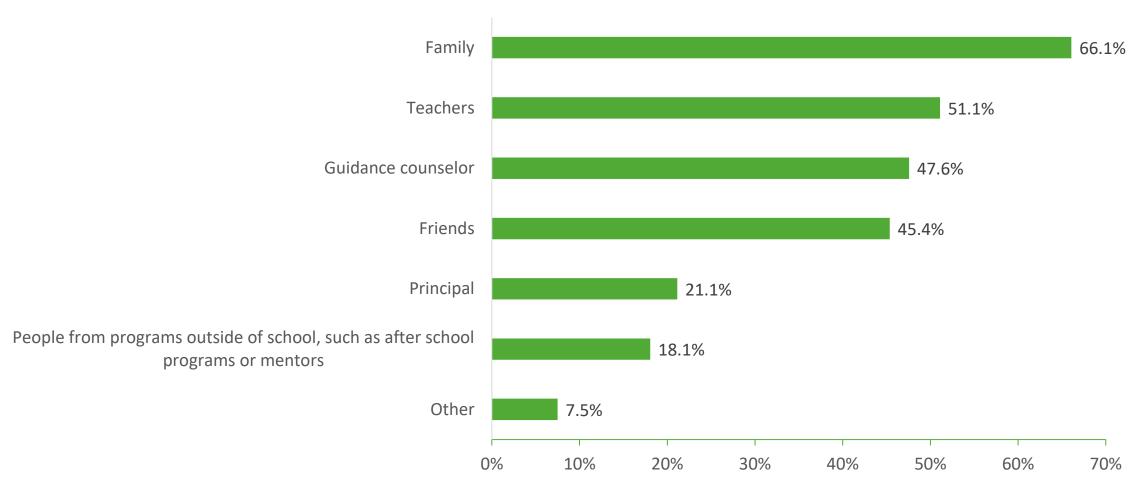
Adults at my school (including counselors, teachers, support staff, and/or program staff) gave me a lot of help in...



n = 223

Student Responses to Survey Question:

The most important people helping me plan my life after high school were... (students could select multiple responses)



Student Responses to Survey Question:

What additional support, if any, would you have liked to receive from your school while completing your high school diploma?

Practical Support

"...Helping me make sure I am ready for college academically and mentally."

"Getting letter of recommendations."

"College Applications" "Childcare"

Financial Planning "Better information helping people figuring out how to pay for college"

"Financial aid"

Job & Career **Planning**

"Training programs" "Other opportunities outside from school"

"Any skills I may need in the workforce and informational

seminars. "

"Preparing for a job"

Student Responses to Survey Question: Is there anything else you'd like to share about your experience at this EOP center?

My experience...

"In my opinion this program has help me personally get my life back on track."

"Life Changing"

"Wonderful experience"

"I've learned to become very disciplined when it comes to my classes online. Managing my time."

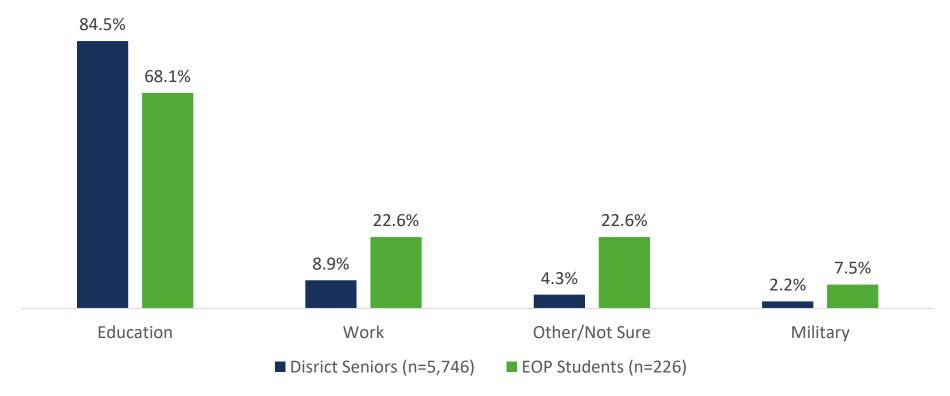
"It was good to go to school again, even if it wasn't the same school."

EOP as a stepping stone...

"All the administration helps in anyway they can. Personally, they helped me realize I can go to college and do well. That is something no other school or program has ever helped me to do."

"I am so excited to returning and achieving my dream of receiving my diploma, no matter what i dealt with I still kept moving up."

Intent Category: Day Students vs. EOP Students



- Compared with day students, EOP students were less likely to intend on postsecondary Education (68.1% over 84.5%).
- EOP Students were more than twice as likely to intend on working post-graduation (22.6% over 8.9%).
- For additional information, see 2017-2018 Senior Exit Survey Results Slidedeck.