



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# 2017-2018 Senior Exit Surveys

District Level Report

**April 2019**

**Contact person: Ashley Tanz ([atanz@philasd.org](mailto:atanz@philasd.org))**

**Office of Research and Evaluation**

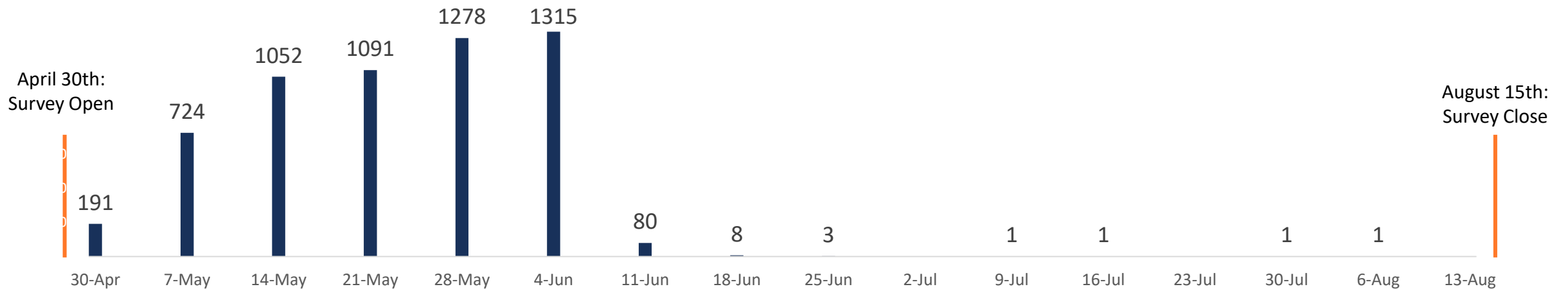
# Overview: Survey Content and Purpose

- The Pennsylvania Department of Education requires each District to administer an exit survey to seniors. The primary purpose is to capture students' intentions after high school—specifically, whether they are planning to obtain additional education, employment, or to pursue other activities
- In addition, SDP's Office of Research and Evaluation, in collaboration with the offices of College and Career Readiness and Career and Technical Education (CTE), collected data on students' high school experiences and the supports they received in preparing for life after high school
  - CTE graduates were asked about their awareness of several college credit programs, as part of a larger effort to increase the utilization of these programs
  - Respondents were also asked to volunteer their contact information (email and/or cell phone number) for the purposes of receiving a follow up study one year after graduation (92.9% of those surveyed provided contact information)

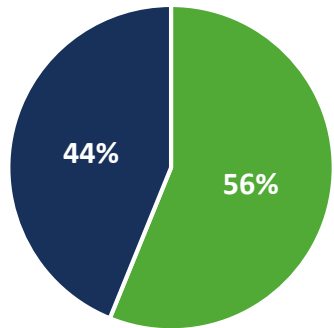
# Overview: Administration

- Open from April 30, 2018 to August 15, 2018
- Hosted in Survey Monkey, with bi-weekly completion data loaded into Naviance
- Students accessed a link via their student portal, which automatically reported student ID and school
- Counselors were primarily responsible for ensuring that students completed the survey
- SDP gave support with reminders, instructions, and suggestions for maximizing response rates
- Charter students were NOT included

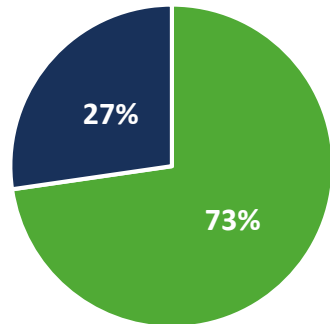
## Student Responses by Week



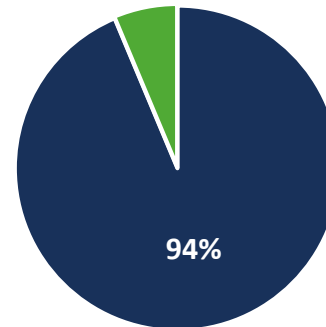
# Respondent Characteristics



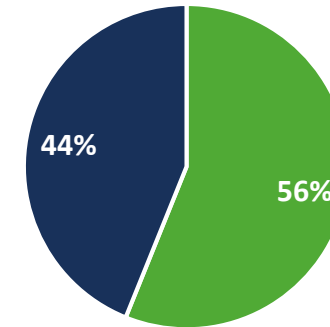
■ Female  
■ Male



■ Under-represented Minority  
■ White or Asian



■ No IEP  
■ IEP



■ Free from Tape  
■ Not free from tape

**5,746** completed responses\* from students with 12<sup>th</sup> grade status at 55 District High Schools, representing 72.4% of enrolled 12<sup>th</sup> graders<sup>1</sup>

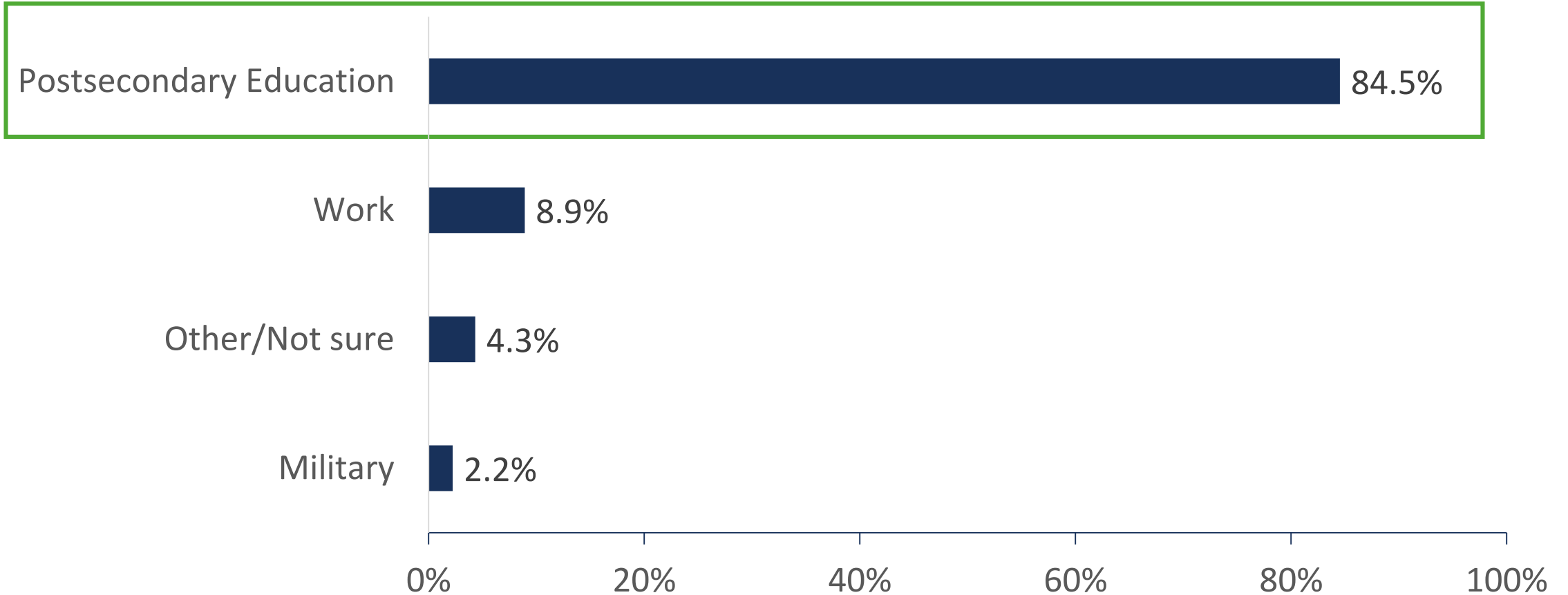
\*Completed responses only include SDP students who reported post-high school plans. Students were included in the analytic sample if they met the following criteria:

- Enrolled in any District school for all 10 school days immediately before the start date of the survey AND exited after the start date of the survey. These students were attributed to the last school attended during this 10 day window
- If a student in this category took the survey at a school that was different from their 10-day window school, then:
  - IF they were enrolled at the survey-school for at least 10 days, then their attribution was changed to the survey school.
  - IF they are NOT enrolled at the survey-school for at least 10 days, then their attribution was unchanged, and remained the 10-day window school.

<sup>1</sup>Rate based on April 30<sup>th</sup> Enrollment. See Appendix for response rates by school

# Post-High School Intentions

# Student Intent After High School Graduation



n = 5,746

# Post-High School Intentions by Student Subgroup

Intent Category by Demographic Characteristics, n = 5,746						
		<u># of Students</u>	<u>Education</u>	<u>Work</u>	<u>Military</u>	<u>Other</u>
<b>Gender</b>	Female	2,879	89.2%	6.1%	1.3%	3.3%
	Male	1,979	78.5%	12.5%	3.4%	5.6%
<b>Race/Ethnicity</b>	White	673	83.9%	9.5%	2.7%	3.9%
	Black/ African-American	2,610	85.5%	8.4%	2.2%	3.9%
	Hispanic/Latino	718	77.4%	13.9%	3.1%	5.6%
	Asian	682	89.0%	4.8%	1.0%	5.1%
	Other	175	88.4%	7.1%	1.5%	3.0%
<b>English Language Learner</b>	No	4,385	85.6%	8.5%	2.3%	3.7%
	Yes	473	75.9%	12.5%	1.9%	9.6%
<b>Special Education</b>	No	4,617	85.8%	8.3%	2.2%	3.8%
	Yes	241	66.4%	18.5%	2.8%	12.4%
<b>Economically Disadvantaged**</b>	No	2,009	85.2%	8.4%	1.9%	4.5%
	Yes	2,541	84.3%	9.0%	2.4%	4.2%
<b>Overall</b>		5,746	84.5%	8.9%	2.2%	4.3%
*Results for American Indian/Alaskan Native and Native Hawaiian/Pacific Islander combined with Other						
**Students who are receiving federal assistance such as SNAP or Medicaid. Data not available for all students.						

84.5% of Seniors intend on pursuing post-secondary education

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12<sup>th</sup> grade females are more likely to intend on pursuing post-secondary education compared to 12<sup>th</sup> grade males (89.2% over 78.5%)



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Asian (89.0%) and Multi-Racial/Other (88.4%) students are more likely to intend pursuing post-secondary education, while Latino students are the least likely (77.4%)

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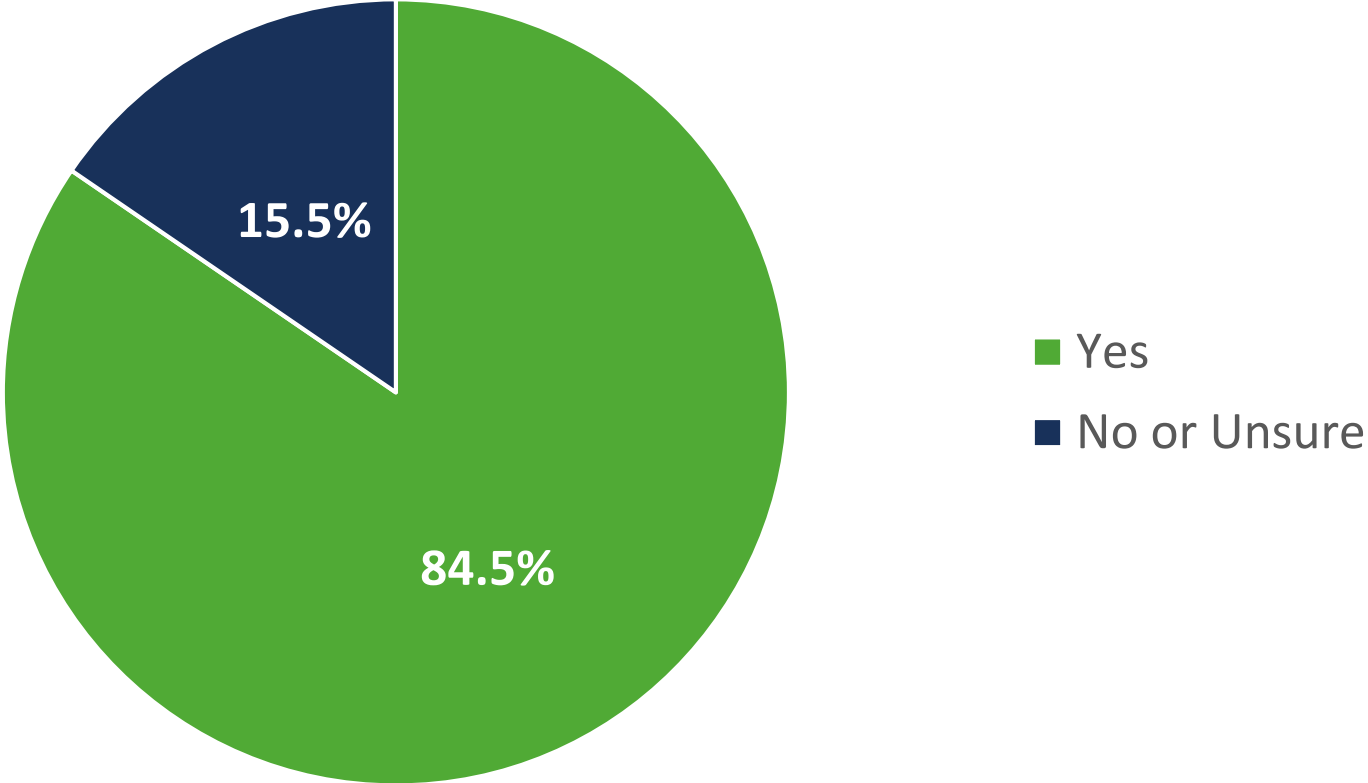
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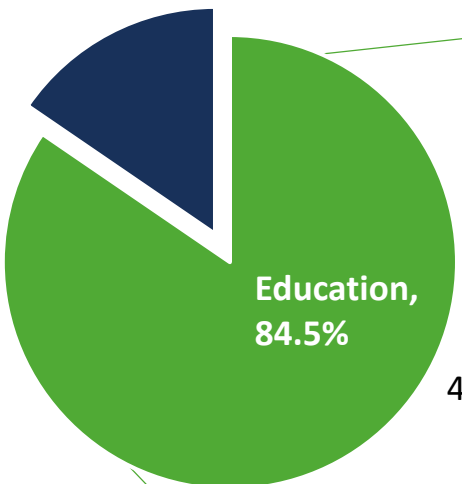
Students with English Language Learner (ELL), Economically Disadvantaged, or IEP status are less likely to intend on post-secondary education than their non-designated peers

# Education Plans

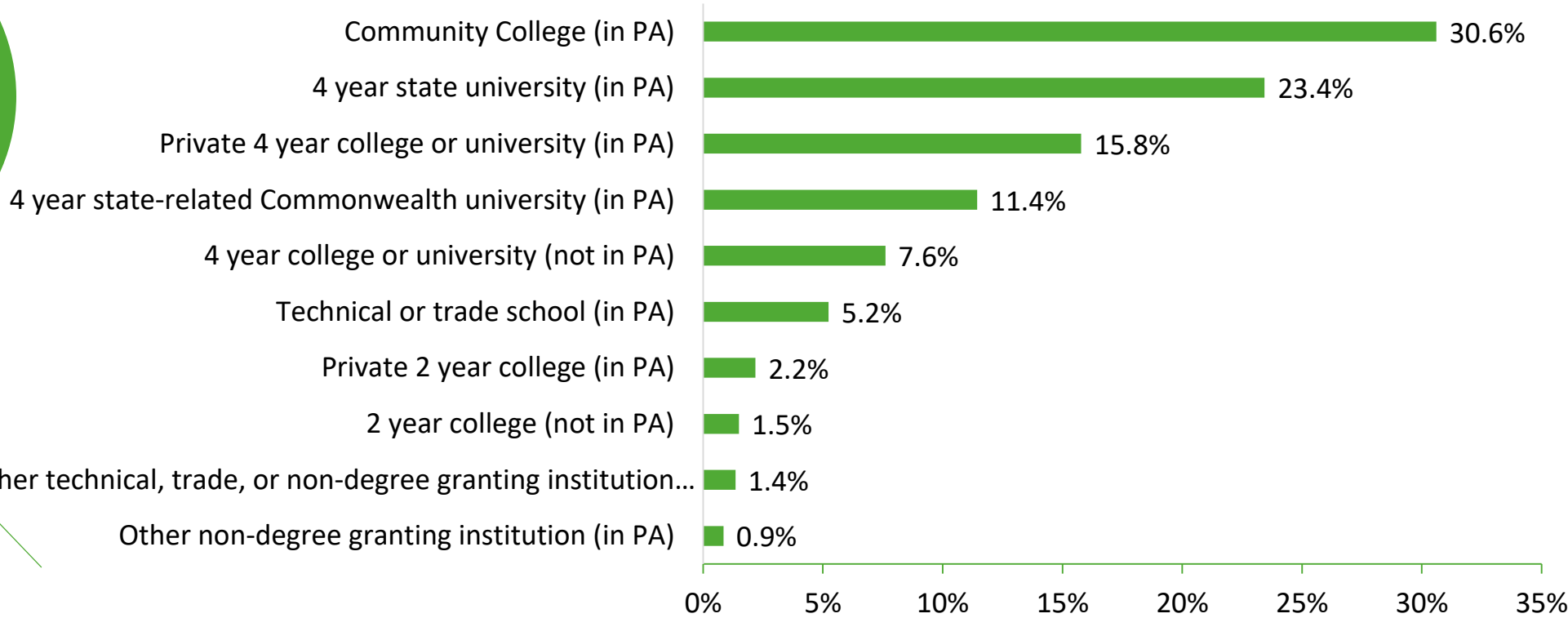
Within one year of graduating high school, do you plan on beginning any additional education, such as college, technical training, or an apprenticeship?



# Students Who Intend to Attend Postsecondary School within One Year



**Plan to Attend...**



n = 4,858

# Top Institution Types Among Students Who Intend to Attend Postsecondary School within One Year (Top 6 Shown)

Institution type by demographic characteristics, n=4,809

		<u># of Students</u>	<u>Community College</u>	<u>4 Year State</u>	<u>Private 4 Year</u>	<u>4 Year Commonwealth</u>	<u>4 Year (outside PA)</u>	<u>Technical/Trade</u>
<b>Gender</b>	<b>Female</b>	2,851	28.1%	25.4%	17.0%	12.2%	8.6%	3.8%
	<b>Male</b>	1,958	34.3%	20.5%	14.0%	10.3%	6.1%	7.4%
<b>Race/Ethnicity</b>	<b>White</b>	664	28.5%	12.2%	21.1%	17.9%	9.9%	5.3%
	<b>Black/African-American</b>	2,585	31.5%	30.1%	9.5%	7.9%	8.5%	5.8%
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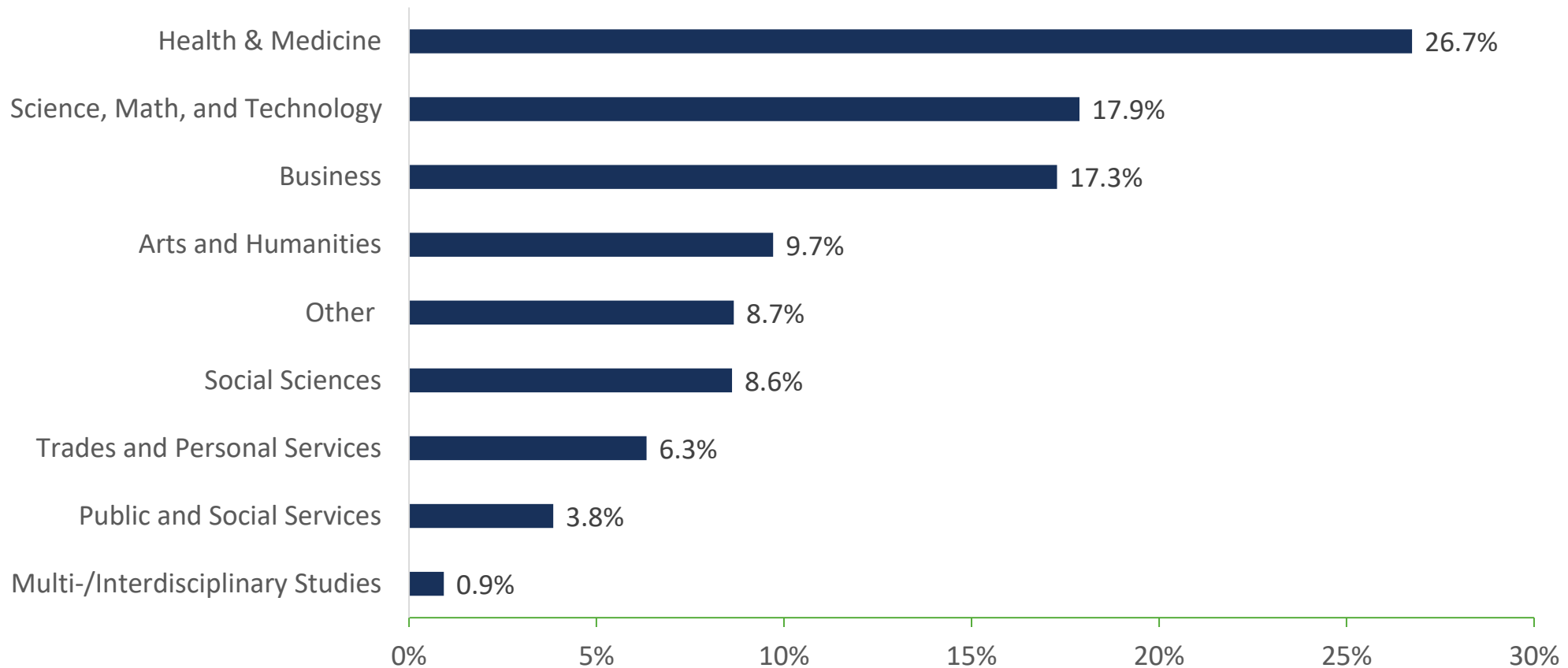
Latino students are the least likely to intend on going to a 4-year college (45.8%)

Asian students are the most likely to intend on going to a 4-year college (75.5%)

Other/Multiracial students are the second most likely to intend on going to a 4-year college (64.9%)

African Americans and whites intend on a 4-year college at similar rates (approximately 56% -61%)

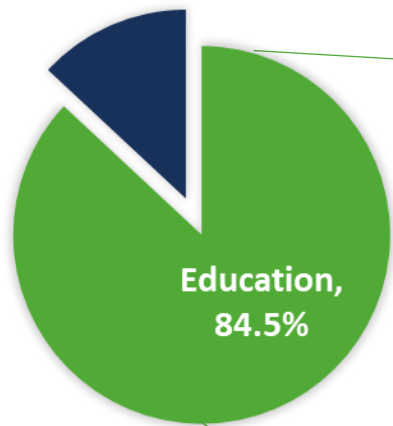
# Top Intended Majors of Students Who Plan to Attend Postsecondary School within One Year



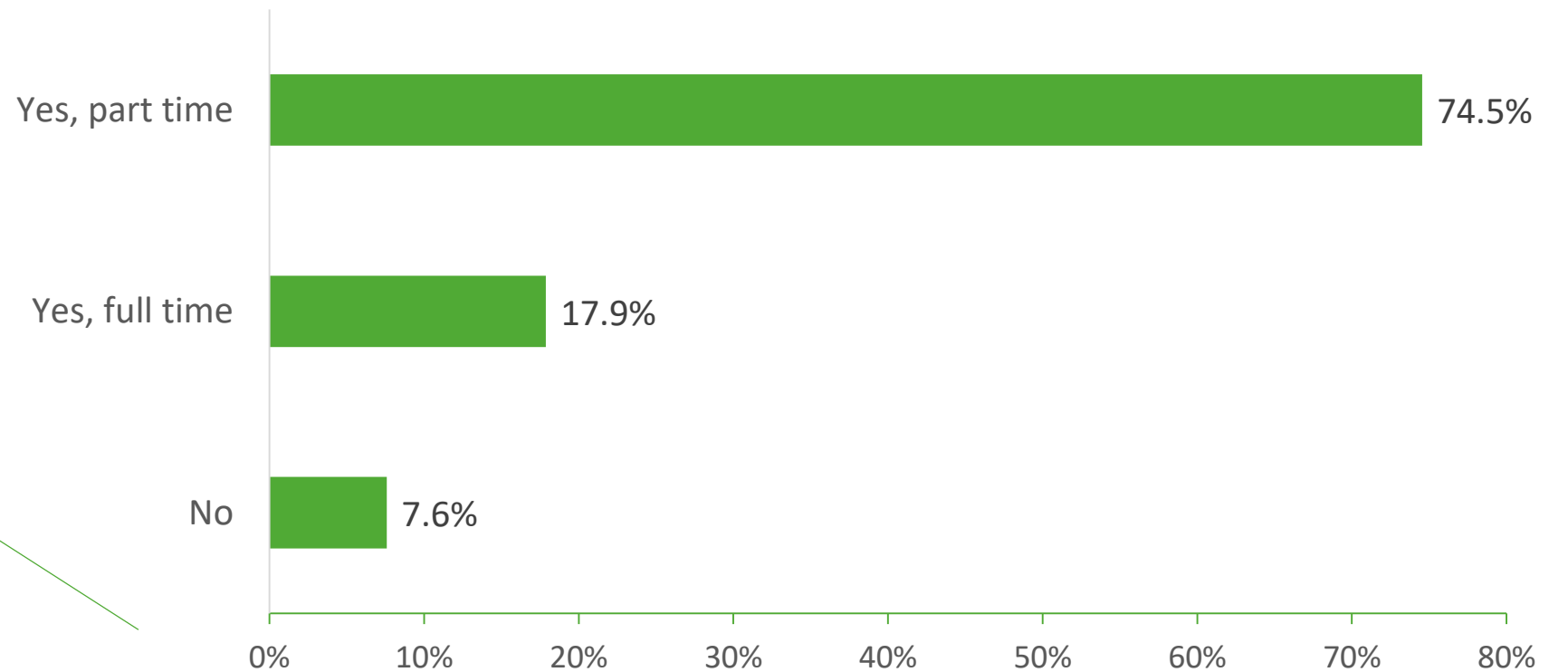
n = 4,883



# Students Who Intend to Attend Postsecondary School within One Year



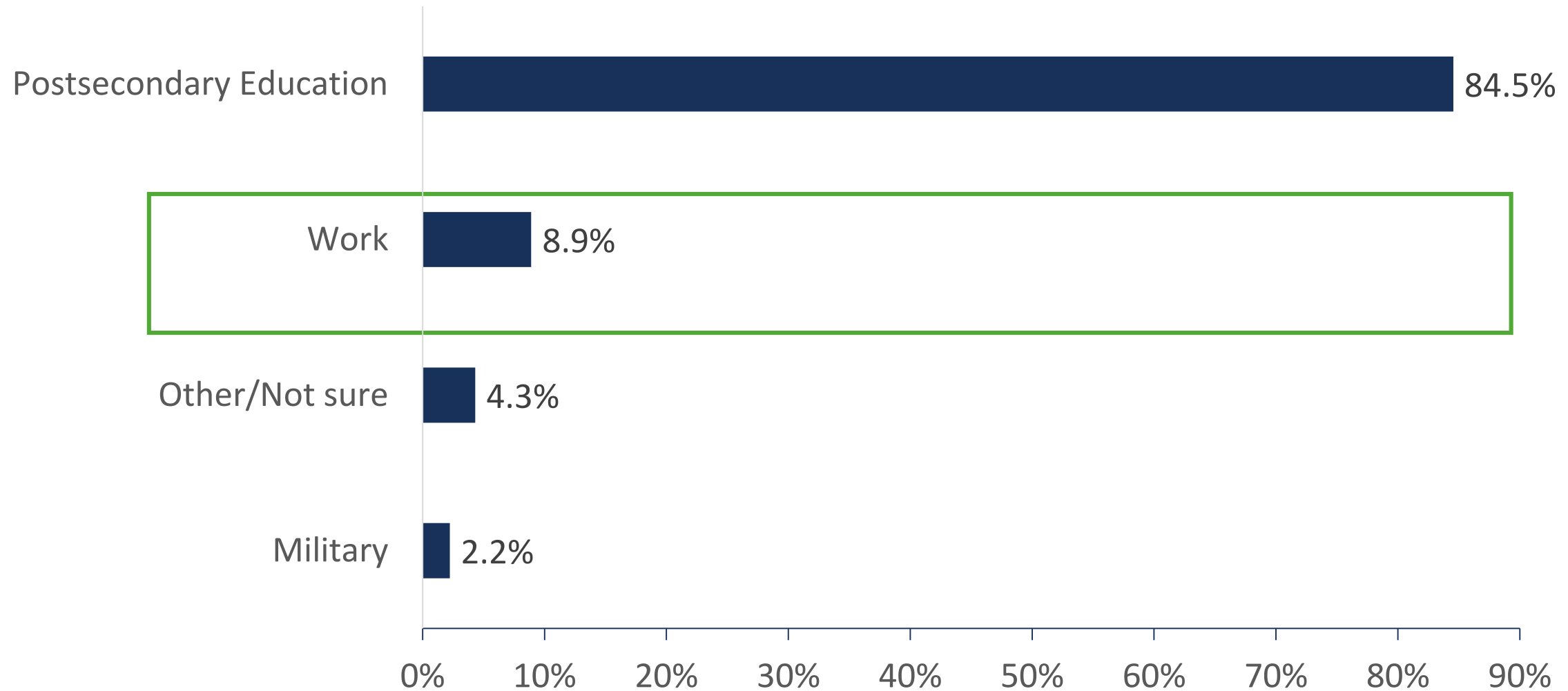
Do you plan to work while in school?



n = 4,834

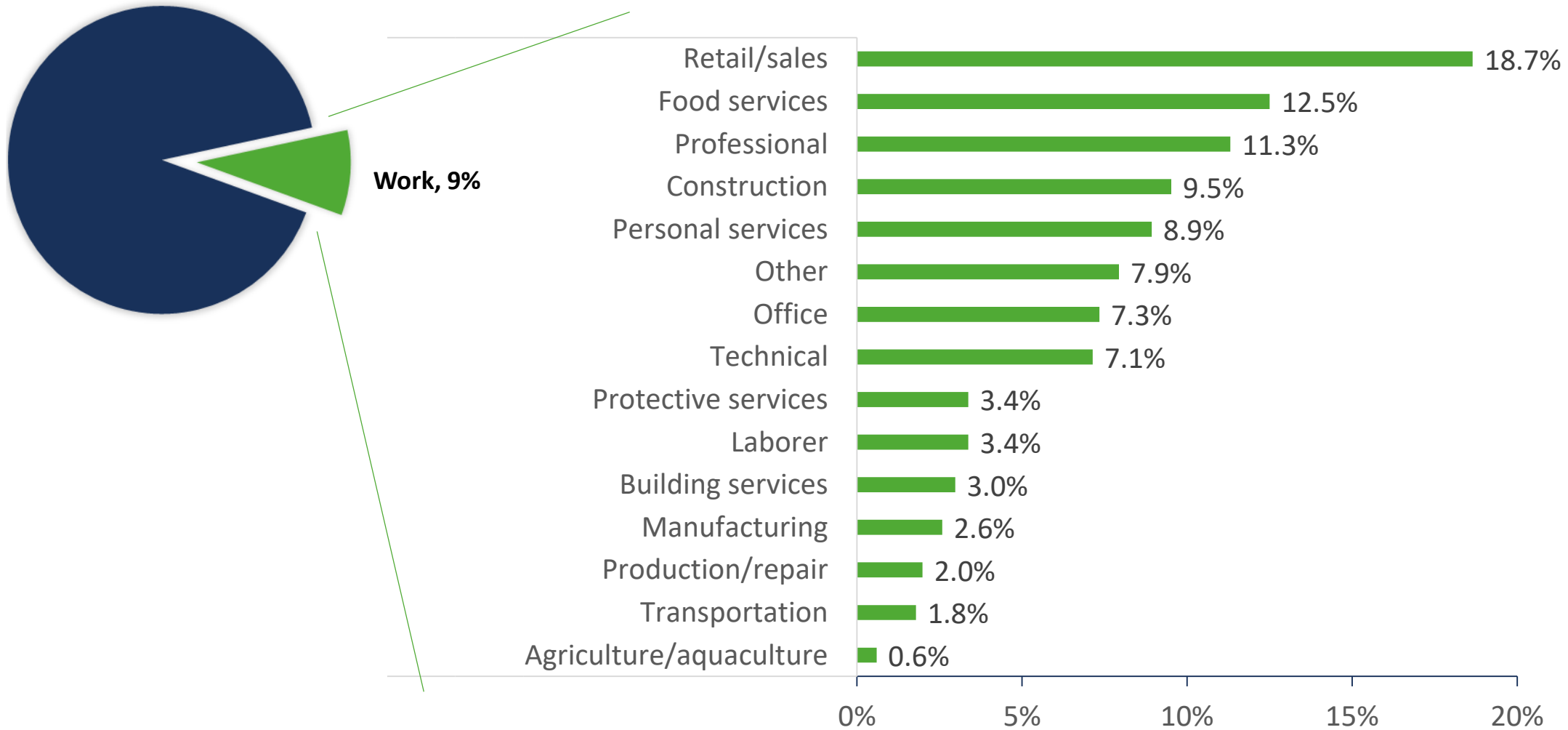
# Work Plans

# Student Intent After High School Graduation



n = 5,746

# Detail: Type of Employment

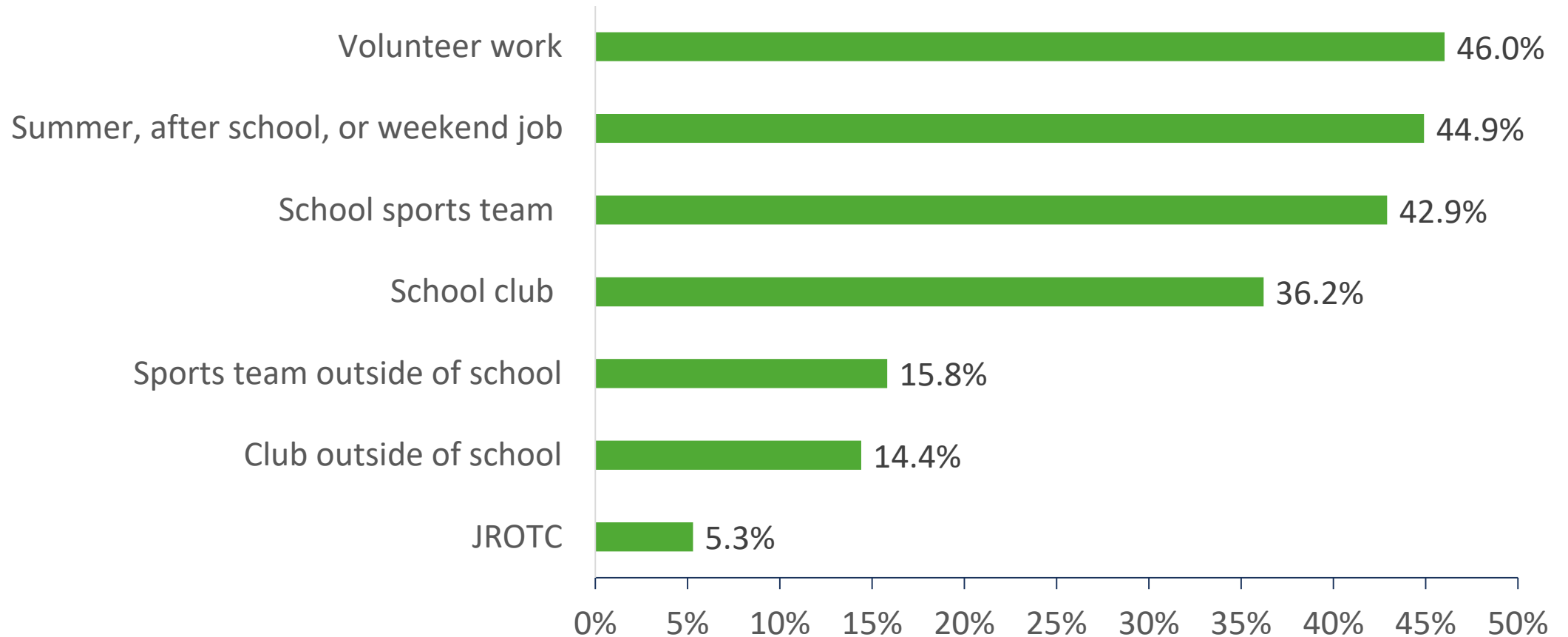


n = 504

# High School Experience

# High School Experiences

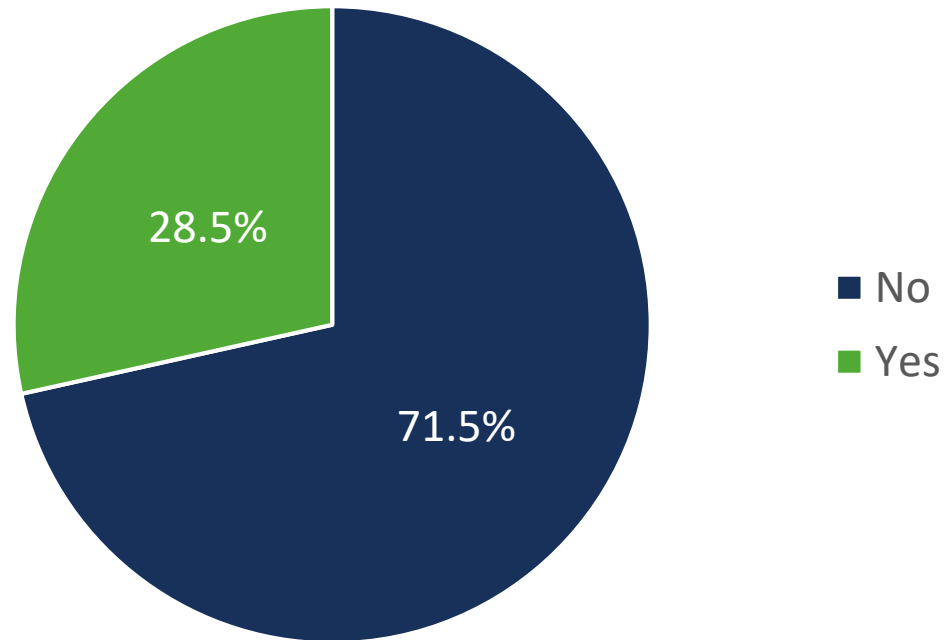
Did you participate in any of the following?



n = 5,746

# Internship Experiences

**While in high school, including summers, did you participate in any internships, either paid or unpaid?**

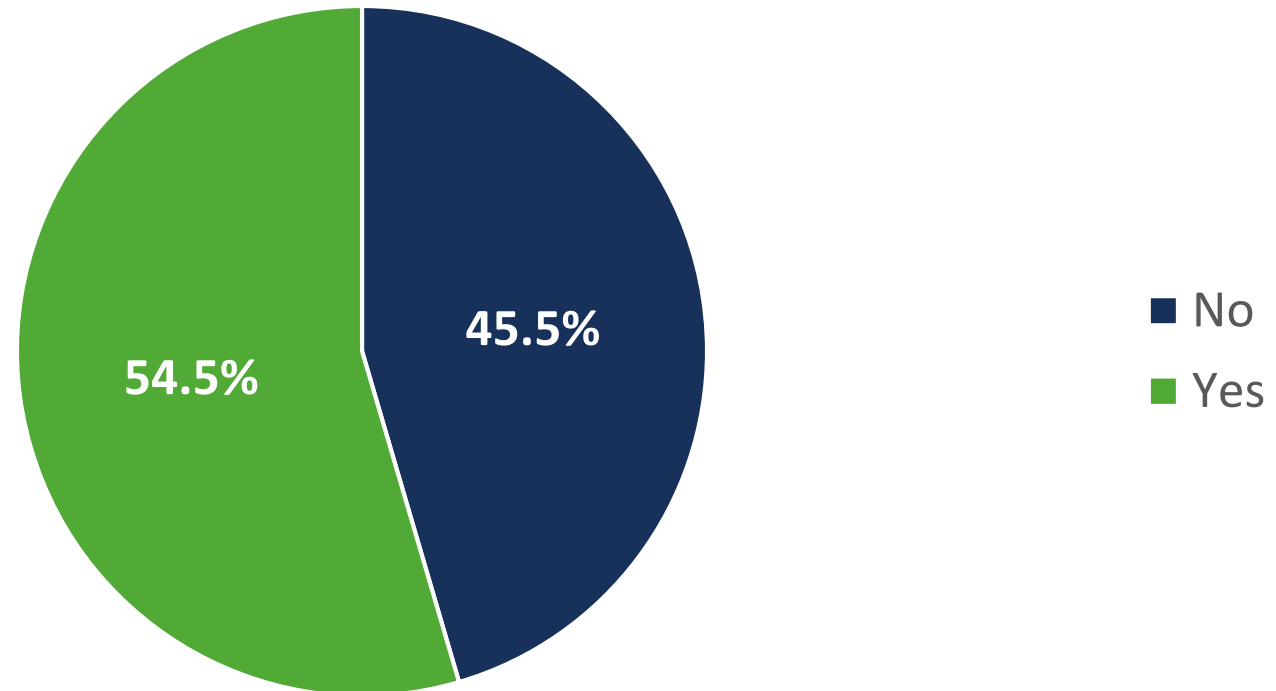


- “Financial Trade Institute”
- “WorkReady”
- “People to People International”
- “Philadelphia Youth Network”
- “City of Philadelphia”
- “Bank of America”
- “Penn Medicine Pipeline Program”
- “USDA”
- “Maternity Care Coalition”
- “Asian Americans United/Chinese Youth Organizing Project summer program”
- “Franklin Institute”
- “The School District of Philadelphia”
- “SEED Program”
- “Philadelphia Chinatown Development Corporation”
- “Temple University”
- “ViteLEAD”
- “PhillyCAM”

n = 5,674

# CTE Graduates Only

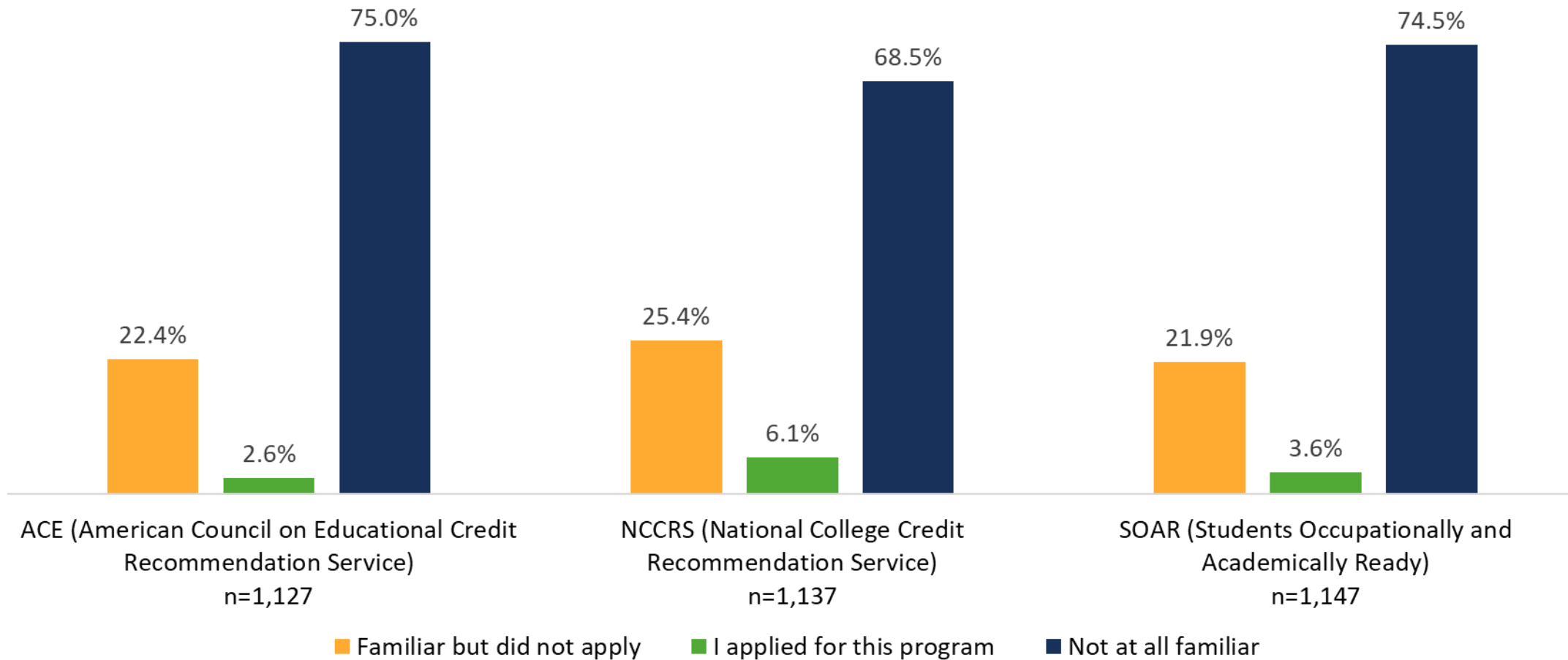
**Do your post high school plans (e.g., job, college major) relate to your CTE field of study?**



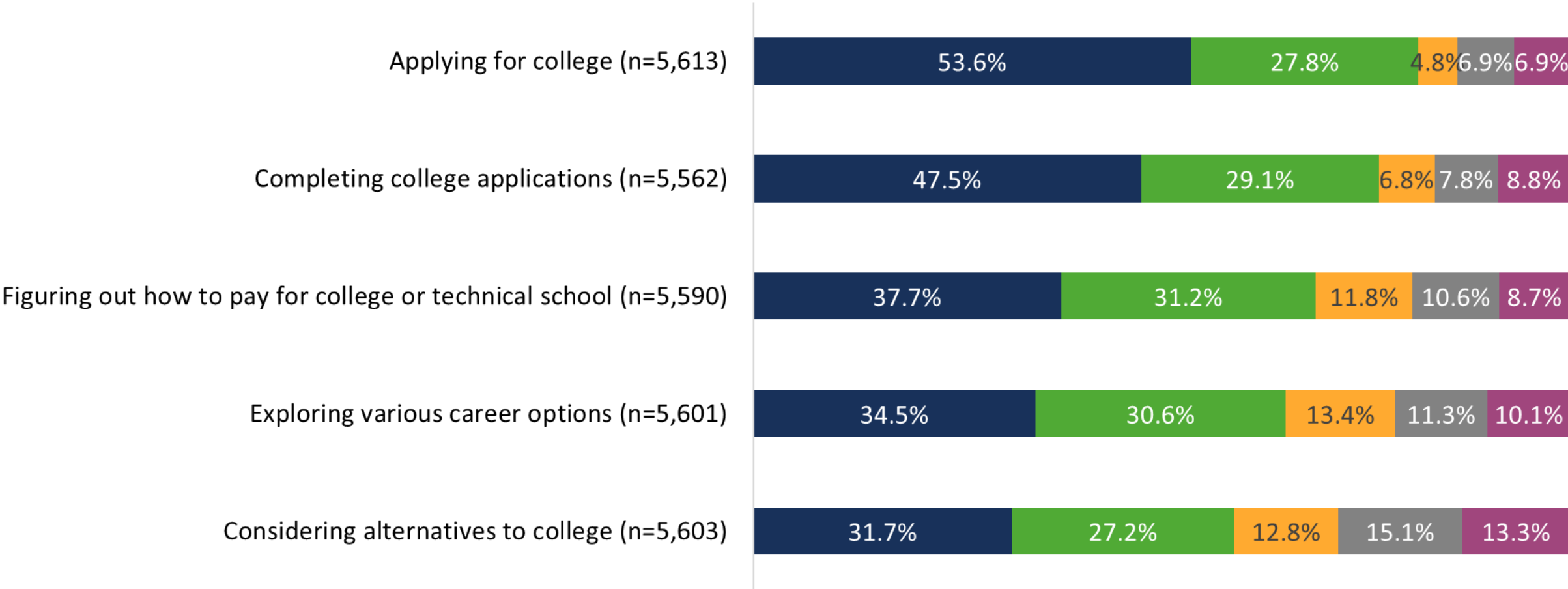


# CTE Graduates Only

Please indicate your level of awareness of the following college credit transfer programs that may be available to qualifying CTE graduates:

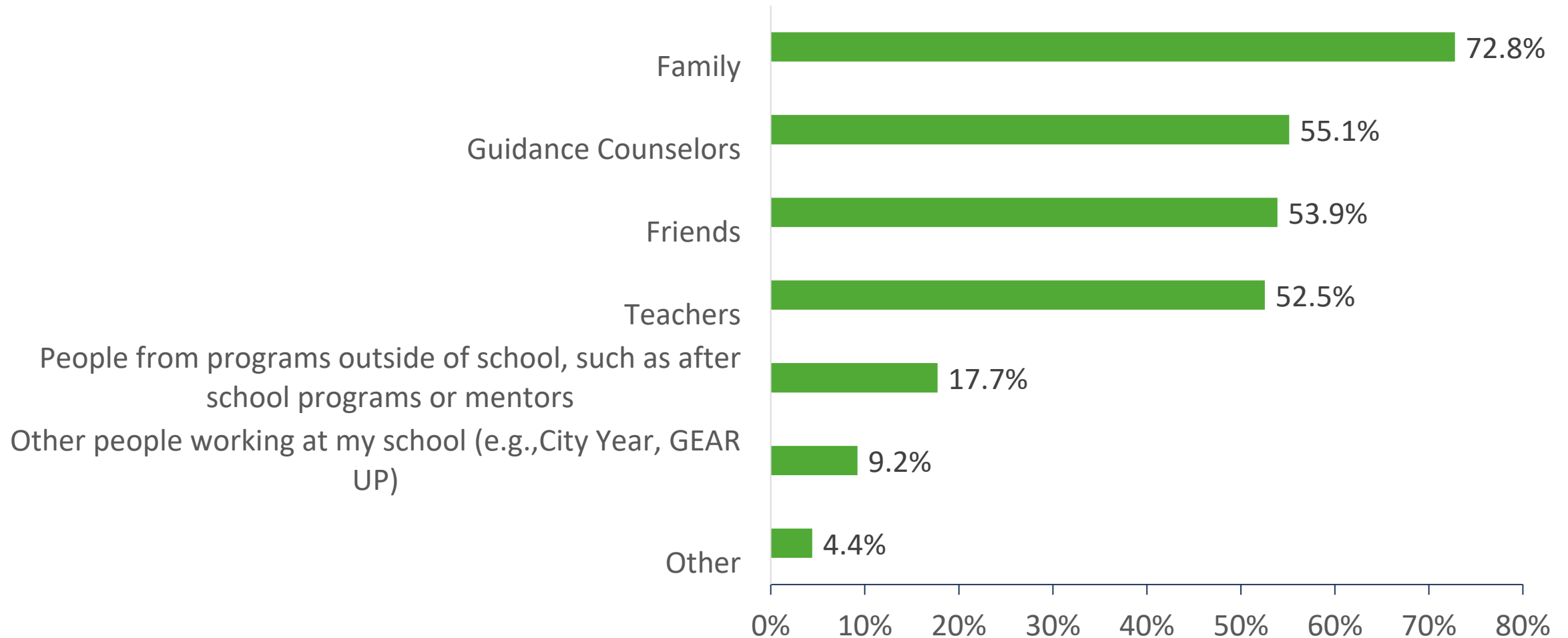


# Adults at my school (including counselors, teachers, support staff, and/or program staff) gave me a lot of help in...



■ Strongly Agree 
 ■ Somewhat Agree 
 ■ Somewhat disagree 
 ■ Strongly Disagree 
 ■ N/A - I did not need help in this category

# The most important people helping me plan my life after high school were...<sup>1</sup>



<sup>1</sup> Students could select multiple categories

## Appendix: School Level Data

# Schools with the Highest and Lowest Response Rates\*

## Highest 10

Rank	School	Senior Response %
1	Engineering & Science High	100.0%
2	Masterman, Julia R. High School	99.1%
3	Constitution High School	98.9%
4	Swenson Arts/Tech High School	97.5%
5	Academy at Palumbo	97.3%
6	High School of the Future	97.0%
7	Arts Academy at Benjamin Rush	96.6%
8	Girard Academic Music Program	96.6%
9	Science Leadership Academy at Beeber	96.0%
10	Parkway Center City Middle College High School	95.7%

## Lowest 10

Rank	School	Senior Response %
45	King, Martin Luther High Sch.	56.6%
46	South Philadelphia H.S.	52.9%
47	Franklin, Benjamin High School	52.1%
48	Hill-Freedman World Academy	51.9%
49	The Workshop School	34.0%
50	Strawberry Mansion High School	29.4%
51	Kensington High School	26.2%
52	Saul, Walter B. High School	11.3%
53	Phila Learning Academy South	11.1%
54	Phila Learning Academy North	3.6%

\*Rate calculated using April 30<sup>th</sup> 12<sup>th</sup> grade enrollment as the denominator (i.e., students enrolled at a school on April 30<sup>th</sup> (survey opening) and at least 10 school days prior). Each response included only if the student reported post-high school plans.

# Appendix: All Response Rates by School

High School	Responses	Senior Response %	High School	Responses	Senior Response %	High School	Responses	Senior Response %
Engineering & Science High	155	100.0%	The U School	44	84.6%	Philadelphia Virtual Academy	87	69.6%
Masterman, Julia R. High School	105	99.1%	Washington, George High School	246	84.0%	Parkway-Northwest High School	35	68.6%
Constitution High School	88	98.9%	Roxborough High School	127	83.6%	The LINC	41	67.2%
Swenson Arts/Tech High School	117	97.5%	Dobbins, Murrell High School	75	83.3%	West Philadelphia High School	54	66.7%
Academy at Palumbo	213	97.3%	Parkway West High School	53	82.8%	Bartram, John High School	98	65.8%
High School of the Future	96	97.0%	Northeast High School	593	80.9%	Frankford High School	152	63.6%
Arts Academy at Benjamin Rush	143	96.6%	Robeson, Paul High School	64	80.0%	Overbrook High School	64	62.1%
Girard Academic Music Program	57	96.6%	Motivation High School	67	77.9%	Sayre, William L. High School	58	60.4%
Science Leadership Academy at Beeber	119	96.0%	Central High School	431	77.0%	King, Martin Luther High Sch.	82	56.6%
Parkway Center City Middle College High School	88	95.7%	Mastbaum, Jules E. High School	70	76.9%	South Philadelphia H.S.	64	52.9%
Girls, Phila High School for	215	92.3%	Building 21	55	76.4%	Franklin, Benjamin High School	50	52.1%
Franklin Learning Center	158	91.9%	Lankenau High School	52	74.3%	Hill-Freedman World Academy	54	51.9%
Randolph Technical High School	122	91.7%	Kensington CAPA	86	74.1%	The Workshop School	17	34.0%
Bodine, William W. High School	97	91.5%	Kensington Health Sciences	71	74.0%	Strawberry Mansion High School	20	29.4%
Furness, Horace High School	135	89.4%	Edison, Thomas A. High School	145	73.6%	Kensington High School	28	26.2%
Penn Treaty High School	58	86.6%	Philadelphia Military Academy	47	72.3%	Saul, Walter B. High School	9	11.3%
Creative and Performing Arts	130	86.1%	Science Leadership Academy	89	71.2%	Phila Learning Academy South	2	11.1%
Lincoln, Abraham High School	268	85.4%	Fels, Samuel High School	151	70.6%	Phila Learning Academy North	1	3.6%

## Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

High School	Applying for College	Completing College Applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
A. Philip Randolph Career and Technical High School	73.8%	68.0%	71.4%	65.7%	71.9%
Abraham Lincoln High School	84.1%	76.6%	68.7%	67.0%	71.5%
Academy at Palumbo	93.7%	87.5%	82.2%	70.2%	77.3%
Arts Academy at Benjamin Rush	95.6%	91.8%	71.8%	52.2%	63.5%
Benjamin Franklin High School	87.0%	76.3%	77.8%	64.2%	68.3%
Building 21	88.9%	84.9%	81.1%	77.9%	87.2%
Central High School	85.8%	80.1%	51.8%	33.4%	47.7%
Constitution High School	89.7%	86.5%	85.8%	61.6%	68.6%
Frankford High School	79.7%	77.8%	73.8%	69.2%	76.2%
Franklin Learning Center	88.7%	84.5%	80.9%	69.6%	75.2%
Furness High School	84.8%	87.1%	79.4%	77.9%	80.9%
George Washington High School	71.1%	69.8%	59.8%	60.9%	58.3%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes “N/A, I did not need help” category

- Too few student responses (20 or fewer)

## Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

High School	Applying for College	Completing College Applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
Girard Academic Music Program	87.5%	79.7%	70.5%	55.5%	70.9%
High School for Creative and Performing Arts School	85.6%	84.3%	75.0%	42.4%	53.3%
High School of Engineering and Science	90.3%	83.8%	84.6%	73.3%	73.6%
High School of the Future	76.4%	75.7%	75.7%	67.3%	65.3%
Hill-Freedman World Academy	88.5%	85.0%	77.8%	67.0%	78.2%
John Bartram High School	82.8%	77.8%	72.1%	66.5%	80.0%
Jules E. Mastbaum Area Vocational Technical High School	87.5%	78.8%	82.0%	77.9%	84.4%
Julia R. Masterman School	94.0%	90.4%	66.5%	29.1%	63.9%
Kensington Health Sciences Academy	92.6%	89.2%	89.2%	82.9%	85.8%
Kensington High School	62.5%	50.3%	54.4%	68.5%	69.6%
Kensington High School for Creative and Performing Arts	81.2%	77.6%	73.0%	73.5%	76.5%
Lankenau High School	89.8%	89.6%	83.7%	83.7%	79.6%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes “N/A, I did not need help” category

- Too few student responses (20 or fewer)



## Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

High School	Applying for College	Completing College Applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
Martin Luther King High School	81.3%	78.2%	70.5%	71.0%	80.8%
Motivation High School	83.6%	65.9%	67.6%	59.6%	47.1%
Murrell Dobbins Career and Technical High School	75.3%	69.2%	69.2%	67.1%	71.9%
Northeast High School	84.2%	81.8%	75.0%	72.0%	69.5%
Overbrook High School	85.0%	82.3%	86.2%	77.4%	83.5%
Parkway Center City Middle College High School	91.7%	89.8%	89.4%	80.1%	87.1%
Parkway Northwest High School	85.3%	81.6%	71.8%	75.4%	66.0%
Parkway West High School	82.7%	81.2%	82.4%	86.0%	80.1%
Paul Robeson High School for Human Services	90.6%	88.1%	84.7%	68.8%	79.5%
Penn Treaty High School	86.0%	81.4%	63.1%	76.6%	80.2%
Philadelphia High School for Girls	83.7%	76.9%	52.6%	38.1%	48.4%
Philadelphia Learning Academy North	-	-	-	-	-

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes “N/A, I did not need help” category

- Too few student responses (20 or fewer)

## Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

High School	Applying for College	Completing College Applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
Philadelphia Learning Academy South	-	-	-	-	-
Philadelphia Military Academy	93.6%	93.8%	91.9%	93.8%	89.2%
Philadelphia Virtual Academy	86.2%	81.2%	80.6%	82.9%	83.9%
Roxborough High School	88.0%	85.3%	78.9%	74.1%	75.9%
Samuel Fels High School	81.3%	76.5%	67.4%	71.3%	68.1%
Science Leadership Academy	84.7%	81.9%	60.9%	43.1%	58.0%
South Philadelphia High School	71.4%	67.9%	61.6%	68.6%	67.4%
Strawberry Mansion High School	70.0%	60.9%	60.6%	51.1%	58.9%
Swenson Arts and Technology High School	100.0%	99.0%	98.1%	97.5%	99.1%
The LINC	92.1%	89.4%	83.0%	83.9%	84.1%
The Science Leadership Academy at Beeber	90.0%	83.1%	69.8%	60.0%	60.3%
The U School	93.0%	90.3%	95.2%	83.4%	90.3%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes “N/A, I did not need help” category

- Too few student responses (20 or fewer)

## Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

High School	Applying for College	Completing College Applications	Figuring out how to pay for college or technical school	Considering alternatives to college	Exploring career opportunities
The Workshop School	-	-	-	-	-
Thomas A. Edison High School	82.0%	77.0%	74.8%	69.7%	73.4%
Walter B. Saul High School	-	-	-	-	-
West Philadelphia High School	76.9%	78.6%	83.3%	77.0%	82.6%
William L. Sayre High School	94.5%	85.0%	80.1%	79.1%	84.1%
William W. Bodine High School	92.4%	89.2%	84.1%	71.4%	79.3%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup>Excludes “N/A, I did not need help” category

- Too few student responses (20 or fewer)