Evaluation of the Academic Parent Teacher Teams (APTT) Program

Giselle Saleet, Sydney Negus, Melissa Karakus, Kristyn Stewart Office of Research and Evaluation

INTRO

- APTT is a family-engagement program aimed at improving parent –teacher conferences in a way that expands collaboration between school and home using data and take-home activities
- Teachers share student data, guide datadriven conversations, and provide parents with timely information and academic resources to support student learning.
- Piloted in nine District schools in grades K-3 starting in SY 2018-19

DATA COLLECTED

- 1. Parent/family attendance data
- 2. Parent/family satisfaction surveys
- 3. Observations of APTT conferences

RESULTS

| Parents reported that | Number of Responses | Strongly Agree or Agree |
|--|------------------------|-------------------------------|
| being invited by my child to APTT meetings was important to me. | 489 | 94% |
| having the team meetings with other parents in the classroom was a positive experience for me. | 495 | 95% |
| the academic reports (data graphs) were clearly explained by the teacher. | 496 | 95% |
| receiving learning strategies from the teacher to use with my child at home made a difference to me. | 487 | 94% |

 Observed meetings were implemented with fidelity to the APTT model

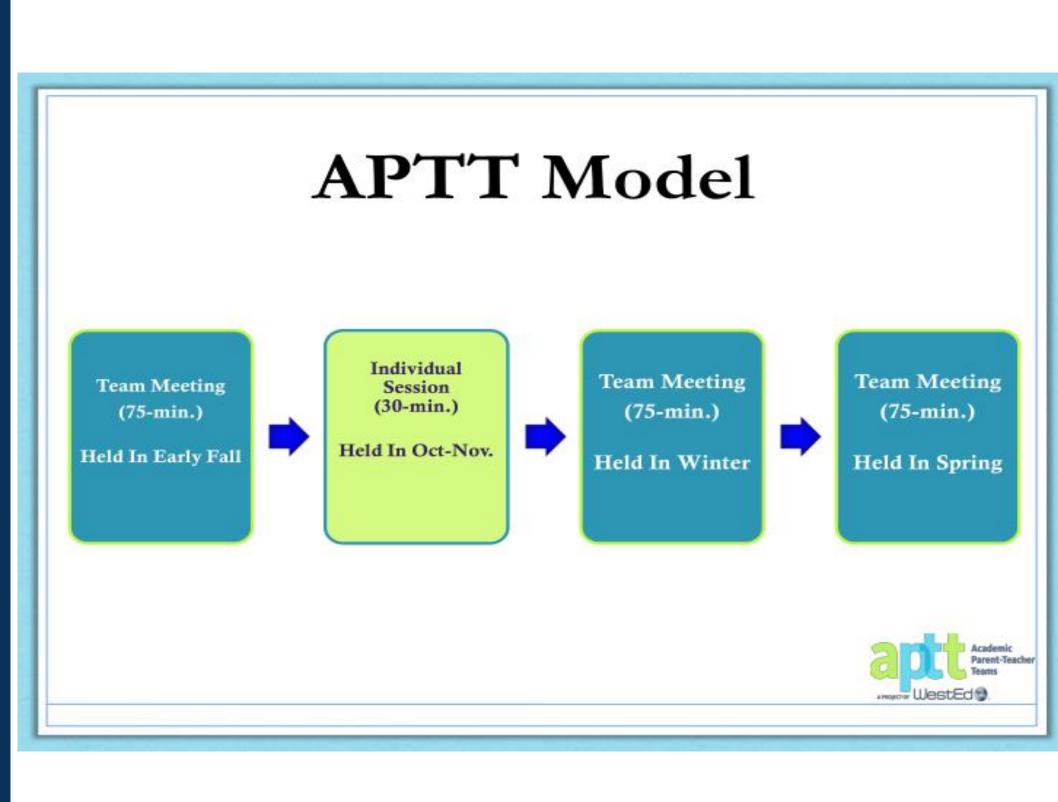
DISCUSSION

- Teachers report both successes and challenges
- We will examine factors that may contribute to the high family attendance experienced by some schools

Despite challenges to implementation, Academic Parent Teacher Team (APTT) meetings (an alternative to parent-teacher conferences) were perceived by participating parents as positive and helpful.







Changes in Attendance between Meeting 1 and Meeting 2

| School | Meeting 1 | Meeting 2 | Attendance Change |
|----------|-----------|-----------|----------------------|
| School 1 | 47 | 11 | -36 |
| School 2 | 39 | 37 | -2 |
| School 3 | 46 | 28 | -18 |
| School 4 | 68 | 115 | 47 |
| School 5 | 69 | 67 | -2 |
| School 6 | 76 | 37 | -39 |
| School 7 | 130 | 101 | -29 |
| School 8 | 29 | 51 | 22 |
| School 9 | 19 | 23 | 4 |
| Total | 523 | 470 | -53 |

Six Parts of the APTT Meeting

- 1. Welcome & Team Building
- 2. Foundational Grade Level Skills
- 3. Share Data
- 4. Model Practice Activities
- 5. Facilitate Family Practice of Activities
- 6. Set S.M.A.R.T Goals

