Vision and goals for services and supports for delinquent youth shared by district, school, DHS, courts, and other community partners

SDP-based DHS and CBH and Juvenile Probation Officer

SDP Student Transition Center (STC) staffed by qualified case managers & clinicians & transition liaisons

District expertise & capacity to support services to delinquent youth. Offices of Student Rights & Responsibilities (SRR); Climate & Safety; Prevention & Intervention; Specialized Services; Research & Evaluation; Student Enrollment & Placement

School-level staff with clear roles & responsibilities Administrators, teachers, SPED teachers, counselors, social workers, SELs, psychologists, secretaries

Appropriate guidance counselor to student ratio

Teachers and instructional support staff

All stakeholders communicate and share information required to support delinquent youth

Probation officer participates in planning of supports

STC staff coordinated with DHS, CBH, & Probation; obtain records and information pertaining to: treatment plans; home placement; delinquency/probation issues; SPED status; school assignment. Inform principal and counselor of student’s arrival from STC. Provide school with transition plan.

Counselors collaborate with STC staff to follow up on transition plan; ensure SPED services; counseling; other necessary supports; communicate plan to teachers and administrators. Implement protocols for dependent youth if appropriate.

Teachers follow behavior plans, monitor behavior & academics

Delinquent youth receive court- and/or treatment-plan-specified services and supports in coordination with their school

Delinquent youth receive behavioral and academic monitoring

Schools receiving returning delinquent youth are aware of their arrival in advance

Delinquent youth have support systems available immediately upon arrival at a new school

All services for delinquent youth are trauma-informed

Students are in the classroom and learning following placement transitions

Students returning from out-of-County placement are assigned to a school within 3 days

Students still attending school after adjudication maintain 95% attendance

Delinquent youth have appropriate supports in and out of school

0 days between arrival of delinquent student at a school and receipt of identified services (e.g. transportation, interventions)

All SDP schools provide safe & supportive environments conducive to maximal personal and academic growth for all students

❖ Requires coordination among multiple program offices