

COMMUNITY
DISTRICT
SCHOOL
CLASSROOM

Tier I Inputs

Tier I Activities

Tier I Outputs

Tier I Outcomes

Impacts

Intervention partners (e.g, OST; extracurriculars; Read by 4th)

Community partners (businesses;

Parents, SACs

District expertise & capacity to oversee implementation of attendance efforts and to use Qlik & SIS for data monitoring. *Student Rights/Responsibilities; Climate & Safety; P&I; ORE; FACE; DPO; Strategic Partnerships; Student Leadership* ❖

SDP MTSS specialists

SDP Attendance coaches

Dedicated time for role-specific training for district staff, teachers, principals, and secretaries

Appropriate ratio of school counselors to students ❖

School-based Attendance designee (AD)

Dedicated time each month for school-level attendance data review and planning in LT meeting ❖

Teachers and instructional support staff ❖

Community partners participate in implementing evidence-based schoolwide attendance initiatives

Community partners incentivize attendance and help convey information about attendance policies and procedures

Attendance Team provide attendance policies & protocols for school-level staff

Attendance Team reviews Qlik & SIS data monthly to identify needs and plan support. Shares plan with other SDP offices.

Attendance coaches train teachers, secretaries, principals, parents, community partners ❖

Attendance Team supports school LTs in developing & implementing schoolwide plans

Attendance plans are implemented and monitored by LT as part of schoolwide plans

LT reviews attendance data monthly

Teachers follow schoolwide attendance plan and use incentives and parent contact to support regular attendance

All schools have strategic community partners with clear roles in supporting attendance

All stakeholders (families, teachers, students) understand attendance policies and procedures & importance of time in school

All school staff understand their roles and responsibilities around attendance, how to implement protocols with fidelity, and how to obtain support as needed

Ongoing cross-office discussion centers around using data to identify needs, troubleshoot issues, and recognize successes related to attendance

All school staff collaborate to use data to identify needs, troubleshoot issues

“Culture of attendance” supports and celebrates achievement of schoolwide attendance goals

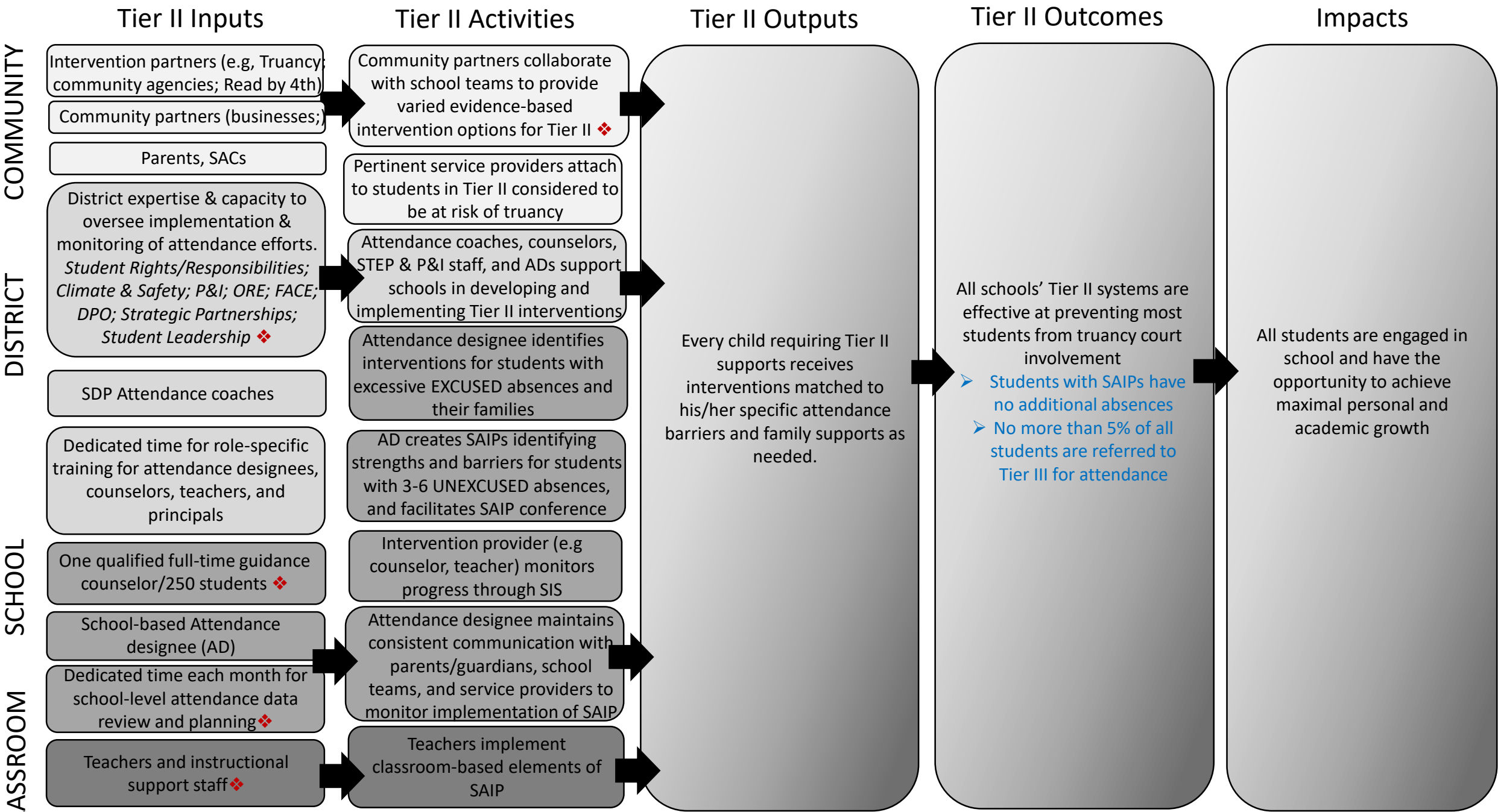
Districtwide attendance goals are met
 ➤ At least 60% of middle and high school students will attend 95% of days or more
 ➤ At least 60% of elementary school students will attend 95% of days or more

All schools’ Tier I systems are effective at preventing most students from requiring Tier II intervention
 ➤ Students with 95% attendance maintain this rate across each data check-in period
 ➤ Students with 90%-94% attendance move to 95% by next data check-in period
 ➤ Fewer than 20% of students progress to Tier II for attendance

Culture of attendance positively impacts the entire school community
 ➤ Staff attendance 95% or above

All students are engaged in school and have the opportunity to achieve maximal personal and academic growth

❖ Requires coordination among multiple program offices



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