Inputs

Vision and goals for services and supports for dependent youth shared by district, school, City, and community partners

DHS; Community Umbrella Agencies (CUAs); CBH

Dedicated time each year for training school secretaries on enrollment and documentation for dependent youth •

District expertise & capacity to support services to dependent youth. Offices of Student Rights & Responsibilities (SRR); Climate & Safety; Prevention & Intervention; Specialized Services; Research & Evaluation; �

SDP Student Transition Center (STC) staffed by qualified case managers & clinicians

School-level staff with clear roles
& responsibilities Administrators,
teachers, SPED teachers,
counselors, social workers, SELs,
psychologists, secretaries •

Appropriate guidance counselor to student ratio

Teachers and instructional support staff

Activities

SDP, DHS, Education Support
Center, CUA, families and/or foster
parents, attorneys, therapists,
school teams collaborate on all
school placements and supports

DHS provides data on dependent youth to SDP monthly

SDP IT merges DHS and SDP data uploads to DHS app monthly •

STC provides needs assessment, transition support for dependent students from out-of-county. Provides school with transition plan

SRR convenes collaborators to discuss any potential school transfer and **a**rrange supports

Counselor monitors DHS data for current and incoming students

Secretaries follow protocol to document guardianship changes and enroll transitioning students

Counselors assess risks; contact guardians; assess IEP status and needs with SEL; work with school teams to arrange supports

Counselors implement & monitor behavioral/academic plans

Teachers follow behavior plans, monitor behavior & academics

Outputs

- Dependent youth receive individual/group counseling; behavior planning; academic supports; and referrals to providers (medical, behavioral health, housing) as needed.
- Schools receiving students in transition are aware of students' arrival, needs, and preliminary plans in advance
- Students in transition have support systems available immediately upon arrival at a new school
- ➤ All services for dependent youth are trauma-informed

Outcomes

- Students are in the classroom and learning during and after placement transitions
- ✓ students in transition maintain 95% attendance
- √ 0 days between a decision to change school placement and enrollment at new school
 - Dependent youth have appropriate supports in and out of school
- ✓ 0 days between arrival of transitioning student at a new school and receipt of identified services (e.g. transportation, interventions)

All SDP schools provide safe & supportive environments conducive to maximal personal and academic growth for all students

Impacts