**Vision and goals for services and supports for dependent youth shared by district, school, city, and community partners**

- SDP, DHS, Education Support Center, CUA, families and/or foster parents, attorneys, therapists, school teams collaborate on all school placements and supports

- DHS provides data on dependent youth to SDP monthly

**Dependent youth receive individual/group counseling; behavior planning; academic supports; and referrals to providers (medical, behavioral health, housing) as needed.**

**Students in transition are aware of students’ arrival, needs, and preliminary plans in advance**

**All services for dependent youth are trauma-informed**

**Students in the classroom and learning during and after placement transitions**

- Students in transition maintain 95% attendance
- 0 days between a decision to change school placement and enrollment at new school

**0 days between arrival of transitioning student at a new school and receipt of identified services (e.g., transportation, interventions)**

**All SDP schools provide safe & supportive environments conducive to maximal personal and academic growth for all students**