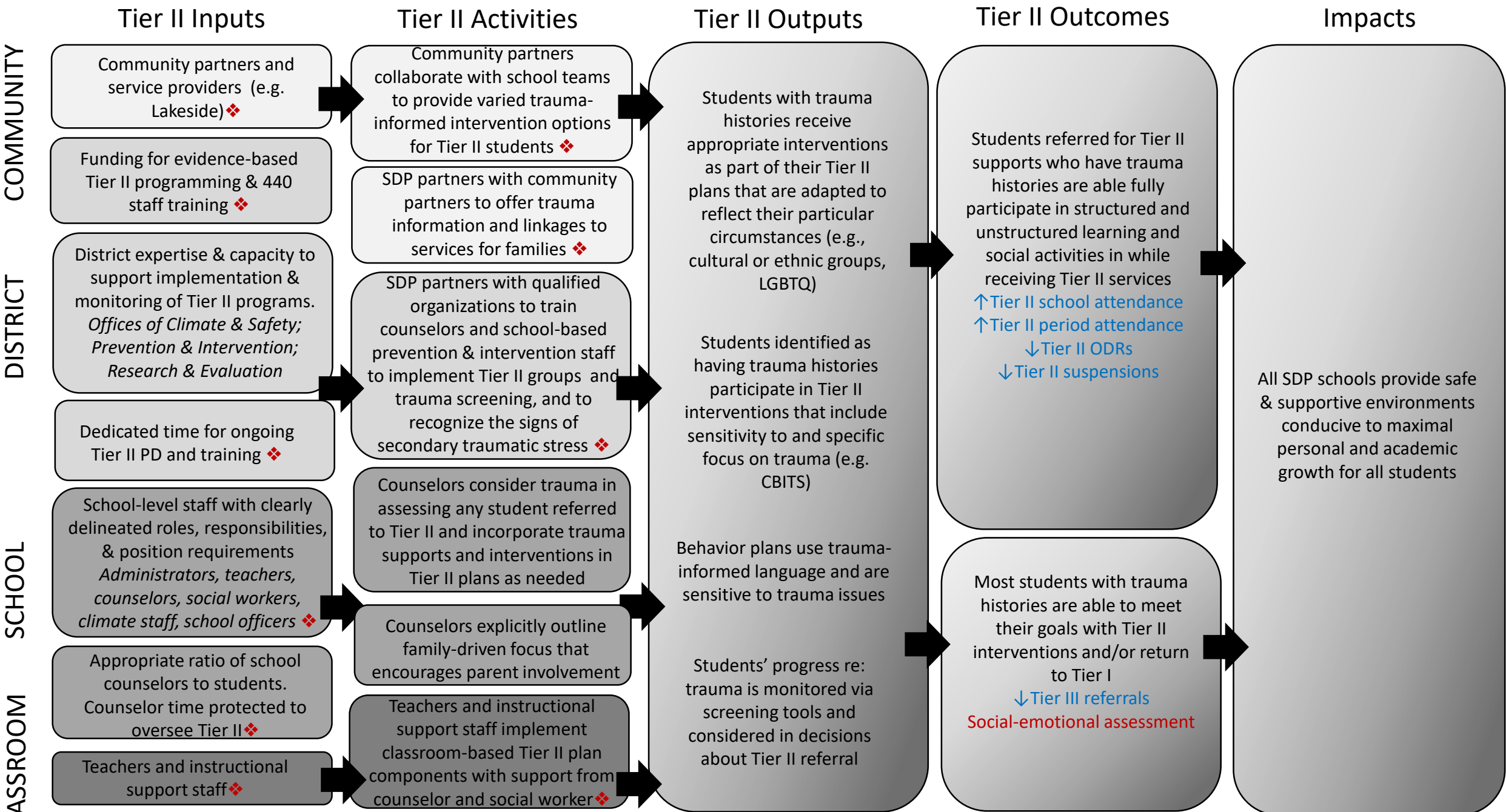


❖ Requires coordination among multiple program offices



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COMMUNITY
DISTRICT
SCHOOL
CLASSROOM

Tier III Inputs

Tier III Activities

Tier III Outputs

Tier III Outcomes

Impacts

Community partners and service providers (e.g. Healing Hurt People) ❖

Funding for evidence-based Tier III programming ❖

PD time provided for training SPED teachers, SELs, nurses in trauma awareness and trauma-informed practices and interventions

District expertise & capacity to support implementation of trauma-informed specialized services.
Office of Specialized Services; Prevention & Intervention; Research & Evaluation

Appropriate ratio of school counselors to students. ❖

STEP personnel, social workers, nurses, SELs, and other school-based student support personnel ❖

Teachers and instructional support staff ❖

Credentialed community partners deliver targeted intervention to students in Tier III who have trauma histories ❖

P&I, OSS, and community partners to train all District-level OSS staff in trauma and trauma-informed behavior planning

School psychologists flag trauma histories as part of Tier III evaluation ❖

Counselors, other school-based student support personnel, and community partners collaborate to ensure that school teams understand and consistently implement trauma-aware treatment plans.

Counselors and nurses incorporate trauma services and supports into 504 plans ❖

SPED teachers and SELs incorporate trauma services and supports into IEPs ❖

Teachers and instructional support staff implement classroom-based components of treatment plans ❖

Services delivered by external partners are trauma aware and culturally appropriate, and adapted as needed for particular students (e.g. LGBTQ students)

IEPs, 504 plans, and behavior plans use trauma-sensitive language and specify trauma-related goals, interventions, and progress monitoring

All adults interacting with students in TIER III have skills and knowledge for supporting students with trauma

Schools provide advocacy and linkage for appropriate level of trauma care for students and families

Maximize participation in learning and social activities for students with trauma histories receiving Tier III services
 ↑Tier III school attendance
 ↑Tier III period attendance
 ↓Tier III ODRs
 ↓Tier III suspensions
 ↓crisis

Increase protective factors in order to ensure trauma-affected students' emotional, mental, and physical well-being
 ↓suicides
 ↓crises

Trauma-affected students are able to meet their IEP, 504 and behavior goals
 ↓IEP goals
 ↓applying to colleges
 Grades
 PSSA
 ↓dropouts

All SDP schools provide safe & supportive environments conducive to maximal personal and academic growth for all students

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