Vision and goals for services and supports for youth returning from treatment shared by district, school, courts, DHS, treatment providers

Residential treatment; long-term psychiatric; or partial hospitalization programs

SDP Student Transition Center (STC) staffed by qualified case managers & clinicians

District expertise & capacity to support services to returning youth; Offices of Student Rights & Responsibilities (SRR); Climate & Safety; Prevention & Intervention; Specialized Services; Research & Evaluation; 

School-level staff with clear roles & responsibilities Administrators, teachers, SPED teachers, counselors, social workers, SELs, psychologists, secretaries 

Appropriate school counselor to student ratio

Teachers and instructional support staff

All stakeholders communicate and share information required to support returning youth

Partial providers contact counselors directly regarding students’ return and needs

Residential facilities send returning youth to STC following discharge planning meeting

STC staff coordinate with providers regarding treatment plans and obtain information about home placement; delinquency/ probation issues; SPED status; school assignment. Inform principal of student’s arrival from STC. Provide school with transition plan.

Counselors collaborate with STC staff to follow up on treatment plan; ensure SPED services; counseling; other necessary supports; communicate plan to teachers and administrators. Implement protocols for dependent youth if appropriate.

Counselors implement behavioral/academic monitoring

Teachers follow behavior plans, monitor behavior & academics

Schools receiving returning youth are aware of their arrival in advance and able to provide appropriate supports immediately upon arrival

Youth returning from treatment receive treatment-plan-specified services and supports via close coordination between school and treatment provider

Youth returning from treatment receive behavioral and academic monitoring

All services for youth returning from treatment are trauma-informed

Students are in the classroom and learning

0 days between discharge and re-enrollment for students returning from residential or partial treatment

Students returning from treatment maintain 95% attendance during follow-up treatment period

Youth returning from treatment have appropriate supports in and out of school

0 days between arrival of returning student at a school and receipt of identified services (e.g. counseling)

All SDP schools provide safe & supportive environments conducive to maximal personal and academic growth for all students

SERVICES FOR YOUTH RETURNING FROM TREATMENT LOGIC MODEL 7.16.18

❖ Requires coordination among multiple program offices