# School-Level Activities

<table>
<thead>
<tr>
<th>Activities</th>
<th>Outputs</th>
<th>Outcomes</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade AP/Guidance Counselor communicates with 8th grade schools about incoming students</td>
<td>High school receives information about incoming students to make decisions about course enrollment</td>
<td>All students are correctly rostered</td>
<td>All students are rostered according to their educational needs including access to additional supports and elective courses.</td>
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<tr>
<td>9th Grade AP ensures that roster chairs schedule all first-time 9th graders for their Core courses and one additional credit</td>
<td>All students are correctly rostered</td>
<td>Teachers collaborate and coordinate coursework and strategies to meet students needs.</td>
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<tr>
<td>Principal (in collaboration with 9th Grade AP and other staff) ensures that 9th grade teachers are assigned only to 9th grade courses</td>
<td>Teachers report that they can focus solely on 9th grade and work collaboratively with other 9th grade teachers</td>
<td>All students are familiar with classmates, teachers and facilities prior to arriving in 9th grade.</td>
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<td>Principal ensures that common planning time is scheduled and professional learning groups are formed among 9th grade teachers</td>
<td>Teachers collaborate and coordinate coursework and strategies to meet students needs.</td>
<td>Students feel connected to the academy, to their teachers, and to their peers</td>
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<td>9th Grade AP works to develop a systematic approach in how time is used by the professional learning groups</td>
<td>75% of 9th graders attend Orientation prior to the start of the school year</td>
<td>Students feel a sense of pride and achievement in their accomplishments</td>
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<tr>
<td>9th Grade AP oversees the organization of Commitment Day or alternate activity in the Fall</td>
<td>100% of 9th graders participate in Commitment Day/alternate activity</td>
<td>Students are familiar with graduation requirements, aspects of applying to/attending college, and/or preparing for a career.</td>
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<td>9th Grade AP oversees monthly town hall meetings and recognition of student achievements</td>
<td>100% of 9th graders participate in Freshman seminar, 2 college visits, and complete their Naviance tasks</td>
<td>Students receive the appropriate academic, behavioral, and emotional support they need</td>
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<td>9th Grade AP oversees the implementation of a Freshman Orientation (offered 1 week before school begins in fall)</td>
<td>9th graders participate in town hall meetings and receive awards based on accomplishments</td>
<td>Teachers improve their practice</td>
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<td>Principal and 9th Grade AP work to design and establish a dedicated 9th Grade space that reflects the unique values of the Academy, identifying creative solutions as needed</td>
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<td>9th Grade AP oversees academic advising and behavioral supports including grade monitoring, tracking student attendance, tracking behavior and identifying interventions as needed</td>
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<td>9th Grade AP conducts observations of 9th grade teachers</td>
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**Short-term:**
All students pass their courses and are ready for 10th grade work.

Students attend 95% of days or more

Students have zero suspensions

**Long-term:**
100% of students graduate ready for college and career.

_Last updated: 6/5/19_
The School District of Philadelphia - 9th Grade Academy Logic Model

**District-Level Activities**

**Inputs**
- Office of Curriculum, Instruction & Assessment (OCIA)
- Office of High School Support
- Office of Student Support Services (OSS)
- Office of Research & Evaluation (ORE)
- Office of Schools
- Principals
- Academic Advising Staff
- Roster Staff
- Dedicated 9th Grade Assistant Principal
- Dedicated 9th grade counselor
- Teachers with skill & passion for teaching 9th graders

**Activities**
- OHSS provides annual professional learning opportunities to 9th Grade APs and teachers on academic and social-emotional learning content and instructional strategies
- OHSS facilitates opportunities for collaboration among AP Learning Groups
- OHSS designs and oversees support of Summer Bridge in select schools
- ERA provides QlikBAM training, access, and data to OHSS leadership
- OHSS facilitate opportunities for collaboration among AP Learning Groups
- OHSS provide annual professional learning opportunities to 9th Grade APs and teachers on academic and social-emotional learning content and instructional strategies
- OHSS designs and oversees support of Summer Bridge in select schools
- OHSS facilitate opportunities for collaboration among AP Learning Groups
- ERA provide QlikBAM training, access, and data to OHSS leadership
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- ERA provide QlikBAM training, access, and data to OHSS leadership

**Outputs**
- 100% of APs and 9th grade core teachers receive training
- 100% of OHSS leadership has QlikBAM access, navigation skills, and timely data for progress monitoring
- 9th Grade APs meet monthly to collaborate, plan, and share ideas
- 9th Grade APs are officially recognized for their work each year
- Students participate in high quality summer programming and opportunities

**Outcomes**
- APs and teachers have the necessary resources, skills, support, and authority to provide high quality opportunities to 9th grade students.
- OHSS uses data to make programmatic decisions.
- 9th Grade APs feel they are supported by the District and their peers.
- 9th Grade APs report feeling proud of their work and accomplishments.
- Students feel connected to – and supported by – school staff and programming.

**Impact**

**Short-term:**
- All students pass their courses and are ready for 10th grade work.
- Students attend 95% of days or more
- Students have zero suspensions

**Long-term:**
- 100% of students graduate ready for college and career.

-Office of Curriculum, Instruction & Assessment (OCIA)
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