The School District of Philadelphia - 9th Grade Academy Logic Model

School-Level Activities

Inputs

- -Office of Curriculum, Instruction & Assessment (OCIA)
- -Office of High School Support
- -Office of Student Support Services (OSS)
- -Office of Research & Evaluation (ORE)
- -Office of Schools

- -Principals
- -Academic Advising Staff
- -Roster Staff
- -Dedicated 9th -Grade Assistant Principal
- -Dedicated 9th grade counselor
- -Teachers with skill & passion for teaching 9th graders

Activities

Before School Year

- 9th Grade AP/Guidance Counselor communicates with 8th grade schools about incoming students
- 9th Grade AP ensure that roster chairs schedule all first-time 9th graders for their Core courses and one additional credit
- Principal (in collaboration with 9th Grade AP and other staff) ensures that 9th grade teachers are assigned only to 9th grade courses
- Principal ensures that common planning time is scheduled and professional learning groups are formed among 9th grade teachers
- 9th Grade AP works to develop a systematic approach in how time is used by the professional learning groups
- 9th Grade AP oversees the design and implementation of a Freshman Orientation (offered 1 week before school begins in fall)
- Principal and 9th Grade AP work to design and establish a dedicated 9th Grade space the reflects the unique values of the Academy, identifying creative solutions as needed

During School Year

- 9th Grade AP oversees monthly town halls meetings and recognition of student achievements
- 9th Grade AP oversees the implementation of a Freshman Seminar, including completion of Naviance tasks, for all 9th graders
- 9th Grade AP oversees the organization of Commitment Day or alternate activity in the Fall
- 9th Grade AP oversees academic advising and behavioral supports including grade monitoring, tracking student attendance, tracking behavior and identifying interventions as needed
- 9th Grade AP conducts observations of 9th grade teachers

Outputs

- High school receives information about incoming students to make decisions about course enrollment
- All students are correctly rostered
- Teachers report that they can focus solely on 9th grade and work collaboratively with other 9th grade teachers
- 75% of 9th graders attend Orientation prior to the start of the school year
- Students, teachers, and visitors report that 9th Grade Academy is easily recognizable at the school
- 9th graders participate in town hall meetings and receive awards based on accomplishments
- 100% of 9th graders participate in Freshman seminar, 2 college visits, and complete their Naviance tasks
- 100% of 9th graders participate in Commitment Day/alternate activity
- Quarterly progress monitoring identifies student at risk or not meeting academic or behavioral expectations
- All 9th grade teachers are observed and given feedback

Outcomes

- All students are rostered according to their educational needs including access to additional supports and elective courses.
- Teachers collaborate and coordinate coursework and strategies to meet students needs.
- All students are familiar with classmates, teachers and facilities prior to arriving in 9th grade.
- All students are familiar with expectations of school and staff.
- Students feel connected to the academy, to their teachers, and to their peers
- Students feel a sense of pride and achievement in their accomplishments
- Students are familiar with graduation requirements, aspects of applying to/attending college, and/or preparing for a career.
- Students receive the appropriate academic, behavioral, and emotional support they need
- Teachers improve their practice

Impact

Short-term:

All students pass their courses and are ready for 10th grade work.

Students attend 95% of days or more

Students have zero suspensions

Long-term:

100% of students graduate ready for college and career.

Last updated: 6/5/19

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District-Level Activities

Inputs	Activities	Outputs	Outcomes	Impact
-Office of Curriculum, Instruction & Assessment (OCIA) -Office of High School Support -Office of Student Support Services (OSS) -Office of Research & Evaluation (ORE) -Office of Schools	OHSS provides annual professional learning opportunities to 9th Grade APs and teachers on academic and social-emotional learning content and instructional strategies	100% of APs and 9th grade core teachers receive training	APs and teachers have the necessary resources, skills, support, and authority to provide high quality opportunities to 9th grade students.	**Short-term:** All students pass their courses and are ready for 10th grade work. Students attend 95% of days or more Students have zero suspensions **Long-term:** 100% of students graduate ready for college and career.
	ERA provides QlikBAM training, access, and data to OHSS leadership	100% of OHSS leadership has QLIKBAM access, navigation skills, and timely data for progress monitoring	OHSS uses data to make programmatic decisions	
	OHSS facilitates opportunities for collaboration among AP Learning Groups	9th Grade APs meet monthly to collaborate, plan, and share ideas	9th Grade APs feel they are supported by the District and their peers.	
-Principals -Academic Advising Staff -Roster Staff -Dedicated 9th - Grade Assistant Principal -Dedicated 9th grade counselor -Teachers with skill & passion for teaching 9th graders	OHSS give quarterly acknowledgements and awards to recognize work of 9th Grade APs	9th Grade APs are officially recognized for their work each year	9th Grade APs report feeling proud of their work and accomplishments	
	OHSS designs and oversees support of Summer Bridge in select schools	Students participate in high quality summer programming and opportunities	Students feel connected to – and supported by – school staff and programming	

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