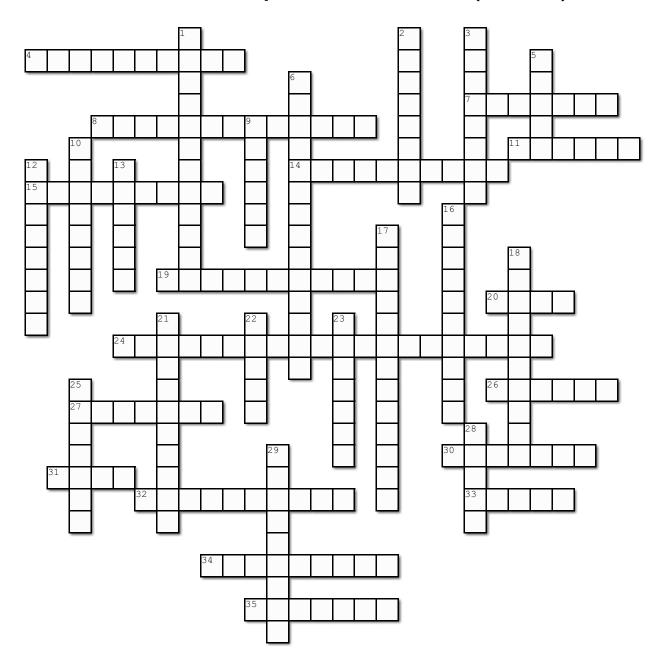
## **Outcome and Implementation Goals (2019-20)**



## **Across**

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| 4. At least 95% of 12th grade students will be on track for what?                  |
| 7. At least 75% of 6th - 8th grade students will earn in all core                  |
| courses.   |
| 8. Every elementary principal will ensure that all 3rd grade students              |
| have the opportunity to visit what?  |
| 11. Allwill regularly support and monitor progress toward the                      |
| outcome and implementation goals and other priorities identified by                |
| the Superintendent.  |
| <b>14.</b> percent of 4th and 5th grade students will demonstrate one              |
| year of growth (Q1 to Q4 independent rdg levels).                                  |
| <b>15.</b> Every principal will ensure that their school utilizes strategies that: |
| promote single school culture, prioritize building positive relationships          |
| with students, focus on reinforcing positive behaviors, and meet                   |
| student social andneeds.   |
| <b>19.</b> 100% of Kindergarten, 1st, and 2nd grade students will                  |
| demonstrate one year of growth (Q1 to Q4) in reading                               |
| levels.  |
| <b>20.</b> At least 24% of 4th and 5th grade students will score at Proficient     |
| or Advanced on the PSSA.   |
| <b>24.</b> At least 25% of 6th - 8th grade students will score at what levels      |
| on the Math PSSA?  |
| <b>26.</b> Every principal will monitor period-level attendance to                 |
| ensure that all grade 6-12 teachers take attendance.                               |
| 27. At least 47% of high school students will score at Proficient or               |
| Advanced on the Keystone exam.   |
| <b>30.</b> Every principal will review all incoming 9th grade IEPs annually to     |
| ensure the standards are aligned to HSrequirements.                                |
| <b>31.</b> 100% of K-2 students will have out-of-school suspensions                |
| <b>32.</b> Every principal will review grade 6-8 students' progress, grades,       |
| and twice quarterly.   |
| <b>33.</b> At least 40% of grade students will score at Proficient or              |
| Advanced on the ELA PSSA.  |
| 34. Every principal will ensure that all grade 6-8 students take an ELA            |
| and Mathassessment at least 2 times per year (Q1 and Q4).                          |
| <b>35.</b> At least 43% of 6th - 8th grade students will score at Proficient or    |
| Advanced on what standardized assessment?  |
|  |

## **Down**

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|---|
| I. At least 70% of students and 50% of 1st and 2nd grade              |
| students will score at target by the Spring aimswebPlus assessment.   |
| 2. At least 27% of high school students will score at Proficient or   |
| Advanced on the Algebra Iexam.  |
| 3. All high schools will offer at least one course option.            |
| 5. At least 75% of grade students will earn a minimum of 5            |
| credits (four core plus one more) with As or Bs.                      |
| 6. Every principal with grades K-5 will create a schedule that: (a)   |
| encourages meaningful/grade group meetings for all                    |
| K-5 teachers at regular intervals, and (b) focuses on literacy, math, |
| attendance, behavior, and socio-emotional learning.                   |
| 9. Every principal will review 9th grade students' progress at least  |
| wice monthly for attainment and attendance.                           |
| 10. Every principal will review 10th and 11th grade students'         |
| by the end of each year for credit attainment.                        |
| 12. All 9th grade students will have access to in-year credit,        |
| peginning at the first quarter interim report.                        |
| 13. At least percent of grade 3 -12 students will have zero out-      |
| of-school suspensions.  |
| 16. No more than 30% of 6th - 8th grade students will score in what   |
| category on the Math PSSA?  |
| 17. Every K-5 teacher will implement a daily 120-minute               |
| hat includes all of the following: Read-Alouds/Modeled Wrtg, Shared   |
| Rdg/Wrtg, Guided Rdg/Wrtg, and Independent Rdg/Wrtg. Every K-2        |
| eacher will also implement phonics instruction.                       |
| 18. At least 60% of 4th and 5th grade students will score at          |
| by the Spring aimswebPlus assessment.                                 |
| 21. All assistant superintendents and principals will ensure the      |
| stability and of our trained K-5 workforce; barring                   |
| exceptional circumstances.  |
| 22. At least 36% of fourth and grade students will score at           |
| Proficient or Advanced on the ELA PSSA.                               |
| 23. Every principal will regularly K-5 student reading                |
| evels, benchmarks, AIMSweb/DRA2 results, and progress on each         |
| classroom's implementation of literacy best practices, and regularly  |
| adapt and redeploy supports as needed.                                |
| 25. At least 24 of high school students will score at Proficient      |
| or Advanced on the Biology Keystone exam.                             |
| 28. At least percent of K-12 students will attend school 95% o        |
| days or more.   |
| 29. Every principal will review 12th grade students' progress,        |
| o ensure students remain on-track for credit attainment, deploying    |

grade improvement strategies as needed.