Who took the surveys?

Students

Teachers

Parents

45.2% from 17-18

0.0% from 17-18

50.5% No YOY

# '18-'19 responses: 532

# '18-'19 responses: 0

# '18-'19 responses: 480

How many people took the survey is important when considering survey results. If fewer than 25% of students, parents, or teachers took the survey, the results may not be generalizable.

How positive was the feedback?

When the dots are too close to the middle, it means survey responses were generally negative. Dots closer to the edge mean the responses were positive.

Questions to Consider:

How was the school rated on the different topics? What dots are close to the center? What dots are close to the edge?

What do the numbers mean?

The surveys collect feedback from parents, students, and teachers. Survey questions relate to five topics important to school improvement. The more positive the feedback received, the higher the “score.” The highest score for each topic is 10, which would mean that everyone selected the most positive choices for all questions about that topic.

Sample question:

How often is this statement true? “I enjoy being in school.”

0 5 10

Never Rarely Occasionally Most or all of the time

What do the numbers mean?

The surveys collect feedback from parents, students, and teachers. Survey questions relate to five topics important to school improvement. The more positive the feedback received, the higher the “score.” The highest score for each topic is 10, which would mean that everyone selected the most positive choices for all questions about that topic.

Sample question:

How often is this statement true? “I enjoy being in school.”

0 5 10

Never Rarely Occasionally Most or all of the time

How does feedback compare across survey takers?

<table>
<thead>
<tr>
<th>Topic</th>
<th>Overall</th>
<th>Student</th>
<th>Parent</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Climate</td>
<td>8.5</td>
<td>8.0</td>
<td>9.1</td>
<td>i.s.</td>
</tr>
<tr>
<td>Instruction</td>
<td>8.3</td>
<td>8.5</td>
<td>8.1</td>
<td>i.s.</td>
</tr>
<tr>
<td>Community Ties</td>
<td>6.3</td>
<td>n/a</td>
<td>6.3</td>
<td>i.s.</td>
</tr>
<tr>
<td>Professional Capacity</td>
<td>i.s.</td>
<td>n/a</td>
<td>n/a</td>
<td>i.s.</td>
</tr>
<tr>
<td>Leadership</td>
<td>7.5</td>
<td>n/a</td>
<td>7.5</td>
<td>i.s.</td>
</tr>
</tbody>
</table>

Research shows that the five topics above are closely related to school improvement. The overall column shows the combined score across all survey takers and is the same value shown in the radar plot (top right). The other columns show the average score for each surveyed group.

Questions to Consider:

How was the school rated on the different topics? What dots are close to the center? What dots are close to the edge?

How does feedback compare across survey takers?

<table>
<thead>
<tr>
<th>Color Key</th>
<th>Excellent</th>
<th>Needs Attention</th>
<th>Too few responses</th>
<th>Not applicable for this group</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;9.0</td>
<td>&gt;9.0</td>
<td>8.0-8.9</td>
<td>7.0-7.9</td>
<td>6.0-6.9</td>
</tr>
<tr>
<td>5.0-5.9</td>
<td>6.0-6.9</td>
<td>7.0-7.9</td>
<td>8.0-8.9</td>
<td>&gt;9.0</td>
</tr>
<tr>
<td>&lt;5.0</td>
<td>&lt;5.0</td>
<td>&lt;5.0</td>
<td>&lt;5.0</td>
<td>&lt;5.0</td>
</tr>
</tbody>
</table>

Turn to page 2 to see this school’s survey results over time, as well as information about the sub-topics that make up these 5 areas.
What are the trends in feedback over time?

The values in the chart above indicate the overall topic score for each (color-coded) topic each year. Upward movement shows improvements while downward movement reflects declines.

Questions to Consider: Are the lines trending up or down? How does this pattern align with the areas where your school has been making the most effort?

Feedback by Sub-topic and Group

Each topic contains many sub-topics. The tables below show the scores for each sub-topic and follow the color codes from page 1.

**School Climate**

<table>
<thead>
<tr>
<th>Sub-Topic</th>
<th>Overall</th>
<th>Student</th>
<th>Parent</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety</td>
<td>9.2</td>
<td>9.0</td>
<td>9.4</td>
<td>n/a</td>
</tr>
<tr>
<td>Belonging</td>
<td>7.8</td>
<td>7.8</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Bullying</td>
<td>8.1</td>
<td>7.3</td>
<td>8.8</td>
<td>n/a</td>
</tr>
<tr>
<td>Attendance</td>
<td>i.s.</td>
<td>n/a</td>
<td>n/a</td>
<td>i.s.</td>
</tr>
<tr>
<td>Classroom Challenges</td>
<td>i.s.</td>
<td>n/a</td>
<td>n/a</td>
<td>i.s.</td>
</tr>
<tr>
<td>Discipline</td>
<td>i.s.</td>
<td>n/a</td>
<td>n/a</td>
<td>i.s.</td>
</tr>
<tr>
<td>External Challenges</td>
<td>i.s.</td>
<td>n/a</td>
<td>n/a</td>
<td>i.s.</td>
</tr>
<tr>
<td>Respect</td>
<td>i.s.</td>
<td>n/a</td>
<td>n/a</td>
<td>i.s.</td>
</tr>
<tr>
<td>School Challenges</td>
<td>i.s.</td>
<td>n/a</td>
<td>n/a</td>
<td>i.s.</td>
</tr>
<tr>
<td>Student Centered Learning</td>
<td>i.s.</td>
<td>n/a</td>
<td>n/a</td>
<td>i.s.</td>
</tr>
</tbody>
</table>

**School Leadership**

<table>
<thead>
<tr>
<th>Sub-Topic</th>
<th>Overall</th>
<th>Parent</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership</td>
<td>7.5</td>
<td>7.5</td>
<td>n/a</td>
</tr>
<tr>
<td>Classroom Decision Making</td>
<td>i.s.</td>
<td>n/a</td>
<td>i.s.</td>
</tr>
<tr>
<td>Expectations &amp; Feedback</td>
<td>i.s.</td>
<td>n/a</td>
<td>i.s.</td>
</tr>
<tr>
<td>Inclusive Leadership</td>
<td>i.s.</td>
<td>n/a</td>
<td>i.s.</td>
</tr>
</tbody>
</table>

**Parent-Community Ties**

<table>
<thead>
<tr>
<th>Sub-Topic</th>
<th>Overall</th>
<th>Parent</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Quality</td>
<td>7.9</td>
<td>7.9</td>
<td>n/a</td>
</tr>
<tr>
<td>School Relationship</td>
<td>7.3</td>
<td>7.3</td>
<td>n/a</td>
</tr>
<tr>
<td>Involvement</td>
<td>3.6</td>
<td>3.6</td>
<td>n/a</td>
</tr>
<tr>
<td>Communication</td>
<td>i.s.</td>
<td>n/a</td>
<td>i.s.</td>
</tr>
</tbody>
</table>

**Instruction**

<table>
<thead>
<tr>
<th>Sub-Topic</th>
<th>Overall</th>
<th>Student</th>
<th>Parent</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; Learning</td>
<td>8.3</td>
<td>8.5</td>
<td>8.1</td>
<td>n/a</td>
</tr>
<tr>
<td>Engagement</td>
<td>i.s.</td>
<td>n/a</td>
<td>n/a</td>
<td>i.s.</td>
</tr>
</tbody>
</table>

**Professional Capacity**

<table>
<thead>
<tr>
<th>Sub-Topic</th>
<th>Overall</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Innovation</td>
<td>i.s.</td>
<td>i.s.</td>
</tr>
<tr>
<td>Peer Collaboration: Focus</td>
<td>i.s.</td>
<td>i.s.</td>
</tr>
<tr>
<td>Quality of PD</td>
<td>i.s.</td>
<td>i.s.</td>
</tr>
<tr>
<td>Quality of PD: Consistency</td>
<td>i.s.</td>
<td>i.s.</td>
</tr>
<tr>
<td>Quality of PD: Delivery</td>
<td>i.s.</td>
<td>i.s.</td>
</tr>
</tbody>
</table>

To see all survey questions and explore more results, use our interactive tool at www.philasd.org/dwsresults.