

# **DISTRICT-WIDE SURVEY: RESULTS IN BRIEF**

Based on 131,000+ survey responses

from students, parents, teachers, & principals at 309 District & Charter schools

Surveys administered January through June, 2019



1. Do students work hard in school?

#### We asked teachers...

How often is this true? "Students work hard in my class."

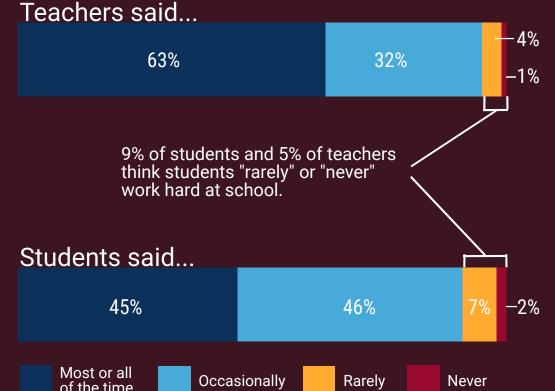
#### We asked students...

How often is this true? "I work hard at school."

Survey item: How often is this true? "I work hard at school."/"Students work hard in my class." Results are based on responses from 89,331 students and 6,663 teachers.

# The survey said...

More than two-thirds of teachers--but fewer than half of students--said students work hard "most or all of the time." Very few teachers and students said students "never" work hard (1% and 2%, respectively).



of the time

Source: District-Wide Survey responses (2019). For school-level results, visit www.philasd.org/dwsresults.

# 2. Is instructional time used efficiently?

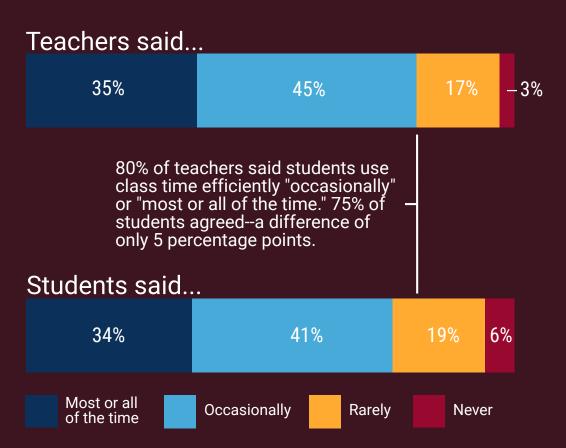
#### We asked teachers...

How often is this true? "My students are good at using time efficiently."

### We asked students...

How often is this true? "In my classes we stay busy and don't waste time."

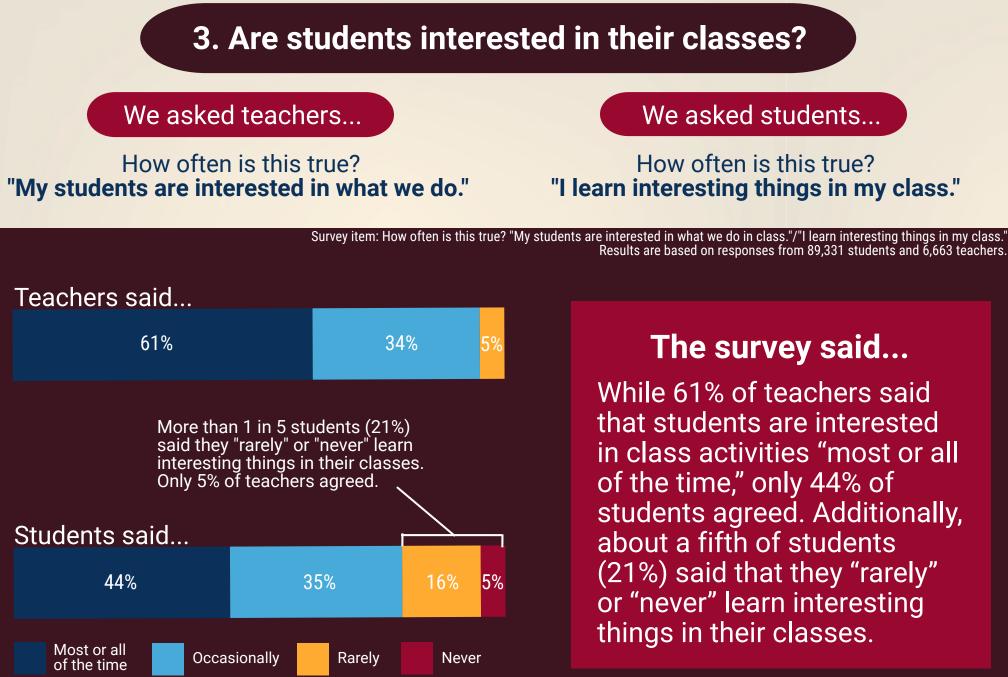
Survey item: How often is this true? "My students are good at using class time efficiently."/"In my classes we stay busy and don't waste time." Results are based on responses from 89,331 students and 6,663 teachers.



## The survey said...

Students and teachers responded similarly: Over a third chose the most positive response ("most or all of the time"). A quarter of students said they "rarely" or "never" stay busy in class, and about a fifth of teachers said students are "rarely" or "never" efficient with their learning time.

Source: District-Wide Survey responses (2019). For school-level results, visit www.philasd.org/dwsresults.



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# **About the District-Wide Survey**

Each spring, The Office of Evaluation, Research, and Accountability administers the District-Wide Survey to students, teachers, parents, guardians, and principals. The surveys measure five key topics: Climate, Instruction, Professional Capacity, Leadership, and Parent & Guardian Community Ties. For more information about the survey, including school-level summaries and technical reports, visit www.philasd.org/dwsresults.