

# DISTRICT-WIDE SURVEY: RESULTS IN BRIEF

Based on 131,000+ survey responses

from students, parents, teachers, & principals at 309 District & Charter schools

Surveys administered January through June, 2019

## COMPARING PERSPECTIVES on HARD WORK

### 1. Do students work hard in school?

We asked teachers...

How often is this true?  
"Students work hard in my class."

We asked students...

How often is this true?  
"I work hard at school."

Survey item: How often is this true? "I work hard at school."/"Students work hard in my class." Results are based on responses from 89,331 students and 6,663 teachers.

#### The survey said...

More than two-thirds of teachers—but fewer than half of students—said students work hard "most or all of the time." Very few teachers and students said students "never" work hard (1% and 2%, respectively).

Teachers said...



9% of students and 5% of teachers think students "rarely" or "never" work hard at school.

Students said...



Legend: Most or all of the time (dark blue), Occasionally (light blue), Rarely (yellow), Never (red)

Source: District-Wide Survey responses (2019). For school-level results, visit [www.philasd.org/dwsresults](http://www.philasd.org/dwsresults).

### 2. Is instructional time used efficiently?

We asked teachers...

How often is this true?  
"My students are good at using time efficiently."

We asked students...

How often is this true?  
"In my classes we stay busy and don't waste time."

Survey item: How often is this true? "My students are good at using class time efficiently."/"In my classes we stay busy and don't waste time." Results are based on responses from 89,331 students and 6,663 teachers.

Teachers said...



80% of teachers said students use class time efficiently "occasionally" or "most or all of the time." 75% of students agreed—a difference of only 5 percentage points.

Students said...



Legend: Most or all of the time (dark blue), Occasionally (light blue), Rarely (yellow), Never (red)

Source: District-Wide Survey responses (2019). For school-level results, visit [www.philasd.org/dwsresults](http://www.philasd.org/dwsresults).

### 3. Are students interested in their classes?

We asked teachers...

How often is this true?  
"My students are interested in what we do."

We asked students...

How often is this true?  
"I learn interesting things in my class."

Survey item: How often is this true? "My students are interested in what we do in class."/"I learn interesting things in my class." Results are based on responses from 89,331 students and 6,663 teachers.

Teachers said...



More than 1 in 5 students (21%) said they "rarely" or "never" learn interesting things in their classes. Only 5% of teachers agreed.

Students said...



Legend: Most or all of the time (dark blue), Occasionally (light blue), Rarely (yellow), Never (red)

Source: District-Wide Survey responses (2019). For school-level results, visit [www.philasd.org/dwsresults](http://www.philasd.org/dwsresults).

## About the District-Wide Survey

Each spring, The Office of Evaluation, Research, and Accountability administers the District-Wide Survey to students, teachers, parents, guardians, and principals. The surveys measure five key topics: Climate, Instruction, Professional Capacity, Leadership, and Parent & Guardian Community Ties. For more information about the survey, including school-level summaries and technical reports, visit [www.philasd.org/dwsresults](http://www.philasd.org/dwsresults).