

**Why are we asking you to take the survey?**

This survey asks questions about three key topics that matter a lot for your school: School Climate, Instruction, and Leadership. When we get feedback about these topics from lots of students, we are able to get a good idea about how most students feel. District and school leaders can use this information to understand strengths and challenges across all schools and in each individual school. Students can also look at the information to get a better idea about their school and other schools.

We welcome you to explore our [District-Wide Survey Results page](#), where you can see how respondents answered each question every year since the survey has been open. If you are interested in examples of how we use survey data, check our [District-Wide Survey Website](#).

**Things to know before you complete the survey:**

- 1) Completing it is voluntary and all questions are optional. You can answer some questions and not others.
- 2) Your responses will not be used to evaluate you, your teachers, or your school. Rather, they will be combined with other students' responses to help understand your school's strengths and challenges and find areas for improvement across the District.
- 3) Your responses are confidential. This means that no one in your school will know whether you completed the survey or how you responded. When the data is shared, neither your name, nor any other identifiable information, will ever be connected with your responses.
- 4) The survey should take about 10 minutes to complete. Once you start taking the survey, you cannot pause and re-start. If you are unable to finish it in one sitting, you may take it again. We will keep the most completed survey from each individual.

If you have any questions or concerns about the survey, please contact [schoolsurveys@philasd.org](mailto:schoolsurveys@philasd.org).

Thank you!

The Office of Research and Evaluation  
School District of Philadelphia

*We would like to give special **Thank You** to the members of the **Student Advisory Council** for helping us improve our survey!*

Instruction

1. How often are these things true?

	Never	Rarely	Occasionally	Most or all of the time
My teachers want me to succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers have high expectations for me in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers encourage me to work hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school meets my learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers really listen to what I have to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers really care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers are willing to provide me with extra help if I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers explain information in a way I understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with teachers or other school staff about problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school I trust.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instruction

2. How often do the following things happen in your classes?

	Never	Rarely	Occasionally	Most or all of the time
In my classes we stay busy and do not waste time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my classes we learn a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learn things in my classes that are interesting to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers make sure I understand lessons before teaching something new.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructional materials (for example, text books and workbooks) are in good condition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school gives me the instructional materials (for example, text books and workbooks) I need for my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Climate

Here is what we mean by **bullying** and **harassment**:

Bullying - occurs when someone (a student or an adult) repeatedly and purposefully says or does mean or hurtful things to another person who has a hard time defending him or herself.

Harassment - an unwelcome verbal, written, graphic and/or physical conduct that is related to one's gender, age, race, color, sexual orientation, gender identity expression, national origin, religion, disability, English language proficiency, socioeconomic status or political beliefs.

3. How often are these things true?

	Never	Rarely	Occasionally	Most or all of the time
I am bullied at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel welcome in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy being in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have good friends at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am in school, I feel like I belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school building is in good condition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school is clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are bullied at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school grounds (playground and sidewalks around the school) are clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Have you been treated badly in school? This includes being bullied OR harassed.

- Never
- Rarely
- Occasionally
- Most or all of the time

School Climate

5. I have been treated badly (bullied or harassed) based on...

	Yes	No
my race/ethnicity or background	<input type="radio"/>	<input type="radio"/>
my religion	<input type="radio"/>	<input type="radio"/>
my gender identity	<input type="radio"/>	<input type="radio"/>
my sexual orientation	<input type="radio"/>	<input type="radio"/>
how well I speak English	<input type="radio"/>	<input type="radio"/>
my having a disability	<input type="radio"/>	<input type="radio"/>
something else	<input type="radio"/>	<input type="radio"/>

## School Climate

Here is what we mean by **bullying** and **harassment**:

Bullying - occurs when someone (a student or adult) repeatedly and purposefully says or does mean or hurtful things to another person who has a hard time defending him or herself.

Harassment - an unwelcome verbal, written, graphic and/or physical conduct that is related to one's gender, age, race, color, sexual orientation, gender identity expression, national origin, religion, disability, English language proficiency, socioeconomic status or political beliefs.

6. Are students treated badly in school? (This includes being bullied OR harassed).

- Never
- Rarely
- Occasionally
- Most or all of the time

School Climate

7. Students are treated badly (bullied or harassed) based on...

	Yes	No
their race/ethnicity or background	<input type="radio"/>	<input type="radio"/>
their religion	<input type="radio"/>	<input type="radio"/>
their gender identity	<input type="radio"/>	<input type="radio"/>
their sexual orientation	<input type="radio"/>	<input type="radio"/>
how well they speak English	<input type="radio"/>	<input type="radio"/>
their having a disability	<input type="radio"/>	<input type="radio"/>
something else	<input type="radio"/>	<input type="radio"/>

Student Mind-Set

8. How much do you agree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
I believe I can learn whatever is taught in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can change how smart I am.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work hard at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I concentrate on my schoolwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am a responsible student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I usually complete my schoolwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can figure out difficult homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can learn the things taught in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can do even the hardest homework if I try.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



School Climate

9. How often are these things true?

	Never	Rarely	Occasionally	Most or all of the time
I feel safe in the neighborhood surrounding my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe going to and from school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in the hallways in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in the bathrooms in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in the stairways in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in the cafeteria in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. On most school days, how do you get to and from school?

- I walk
- I bike
- I ride in a car
- I take the school bus
- I take public transportation (SEPTA bus, trolley, or subway)
- Other

## Health

The questions about health (number 11-17) help us know if the programs that are supposed to help students eat healthy and get exercise are working.

11. On a regular school day, about how much time do you spend after school watching TV, playing video games, or on a computer, tablet, or cell phone? Do not count time you spend doing these things for school work. If you do not know for sure, take your best guess.

- None
- Less than 1 hour
- About 1 to 2 hours
- About 3 to 4 hours
- About 5 or more hours

12. During a regular school week (Monday to Friday), how many days do you buy food or drinks from a corner store on your way to school?

- 0 days
- 1 to 2 days
- 3 to 4 days
- All 5 days

13. During the past 7 days, on how many days were you physically active for a total of at least 60 minutes? (Add up all the time you did any activity that made your heart beat fast or made you breathe hard, like running, riding a bike, playing sports, or dancing.)

- 0 days
- 1-2 days
- 3-4 days
- 5-6 days
- All 7 days

Health

**For the following 4 questions, think about yesterday or, if today is Monday, think about last Friday.**

14. Yesterday, how many times did you drink water? For example, from a glass, a cup, a bottle, or a water fountain.

- 0 times
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

15. Yesterday, how many times did you drink any soda, punch, fruit-flavored drinks, sweet iced tea, lemonade, sports drinks, or energy drinks?

- 0 times
- 1 time
- 2 times
- 3 or more times

16. Yesterday, how many times did you eat fruit? Count fresh, frozen, canned, and dried fruit. DO NOT count fruit juice.

- 0 times
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

17. Yesterday, how many times did you eat vegetables? Count cooked and raw vegetables, salad, and boiled, baked, or mashed potatoes.

- 0 times
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

School Lunch

18. About how many times a week do you eat school lunches?

- 0 times
- 1-2 times
- 3-5 times

School Lunch

19. How much do you agree with the following statements about school lunches...

	Strongly Disagree	Disagree	Agree	Strongly Agree	I don't know
the food tastes good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the food looks good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the food smells good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the food is fresh.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
food is cooked to the right temperature (for example, hot food is not served cold).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the menu provides healthy choices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what is on the menu before I get to the cafeteria.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the cafeteria staff is nice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
there are enough seats in the cafeteria.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the cafeteria is clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have enough time to eat.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get enough food to fill me up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Breakfast

20. On a regular school day, do you eat breakfast?

- No, I do not eat breakfast
- Yes, I eat breakfast at home
- Yes, I eat breakfast at school
- Yes, I eat breakfast at home AND school
- Yes, I eat breakfast somewhere other than home or school



Technology

21. How do you get on the internet? (check all that apply)

- I don't go on the internet
- At a library
- At my school
- At a community center
- At a local computer lab
- At an after school program
- A computer at home
- A smartphone or tablet
- Other

22. How often do you use the internet?

- Every day
- Almost every day
- A few times a week
- Once a week or less
- I don't know

Thank you for taking the survey!

If you have a particular issue that needs to be addressed immediately, please tell your teacher or other adult at your school.

Please click DONE to submit your answers.