



QUESTIONS WE'RE ASKING ABOUT DIGITAL LEARNING: FALL 2020

The 2020-21 school year is like no other. Across the city, students, families, and educators are making every effort to give all students the best possible digital learning experience.

To learn from these efforts and make adjustments along the way, we are gathering information from a variety of sources about how digital learning is going. This document provides a summary of the questions that we're asking across five main topics:

1. Communication and Feedback
2. Tools and Technology for Digital Learning
3. Professional Development and Support for Educators
4. Family Engagement and Support
5. Student Participation, Learning, Assessment, and Support

It concludes with a schedule of data collection and when findings are planned to be shared.

Please contact research@philasd.org with questions.

COMMUNICATION & FEEDBACK

Questions we're asking:

- How did the District communicate the reopening plan and gather feedback?
- How did the District communicate expectations and guidelines for digital learning?



TOOLS & TECHNOLOGY FOR DIGITAL LEARNING

Questions we're asking:

- Were teachers and students provided with the resources and technology they needed for digital learning?
- What did the District do to ensure equitable access to tools and technology?



PROFESSIONAL DEVELOPMENT & SUPPORT FOR EDUCATORS

Questions we're asking:

- What professional development and supports are offered and attended?
- How satisfied are educators with the supports provided?
- How prepared do educators feel to implement digital learning?
- How connected do educators feel to the school community?



FAMILY ENGAGEMENT & SUPPORT

Questions we're asking:

- How is the District reaching out to families to support digital learning?
- How is the District connecting families and students to supportive services?






STUDENT PARTICIPATION, LEARNING, ASSESSMENT, AND SUPPORT

Questions we're asking:

- How often do students participate in digital learning?
- How connected do students feel to teachers and classmates during digital learning?
- What strategies do teachers use to engage students online?
- How often do students participate in non-academic programming and supports?
- How many students took the required assessments?
- How is the District supporting English Learners and students with IEPs during digital instruction?



TIMELINE*

Activity	Topics Addressed	Collection Points	Findings Available
Teacher survey	    	Biweekly (beginning 9/17)	October, November, December
Student survey		Biweekly (beginning 9/17)	October, November, December
Principal survey	    	Biweekly (beginning 9/24)	October, November, December
Parent/guardian survey	   	9/24 - 10/15	10/6 and 10/20
Non-instructional staff survey	    	9/24 - 10/15	10/6 and 10/20
Return-to-school survey**	  	10/15 - 11/5	11/10
Digital classroom observations		October, November	November, December
Student participation data	 	Daily	Monthly beginning Oct
Digital learning evaluation report	    	August - November	November, December, January

*Please note that dates are tentative and subject to change.

**Survey distributed to all respondent groups.