

This school year is different but your feedback is still important. As you take the survey, think about what school has been like online. For example, when you see “classroom,” think about your online classroom. When you see “school,” think about all the teachers, administrators, staff, and students you interact with from your school. If you are still unsure how to answer a question, you can leave it blank.

Why are we asking you to take the survey?

This survey asks questions about key topics that matter a lot for your school, like School Climate and Instruction. When we get feedback about these topics from lots of students, we are able to get a good idea about how most students feel. District and school leaders can use this information to understand strengths and challenges across all schools and in each individual school. Students can also look at the information to get a better idea about their school and other schools.

We welcome you to explore our [District-Wide Survey Results page](#), where you can see how respondents answered each question every year since the survey has been open. If you are interested in examples of how we use survey data, check out our [District-Wide Survey Website](#).

Things to know before you complete the survey:

- 1) Completing it is voluntary and all questions are optional. You can answer some questions and not others.
- 2) Your responses will not be used to evaluate you, your teachers, or your school. Rather, they will be combined with other students' responses to help understand your school's strengths and challenges and find areas for improvement across the District.
- 3) Your responses are confidential. This means that no one in your school will know whether you completed the survey or how you responded. When the data is shared, neither your name, nor any other identifiable information, will ever be connected with your responses.
- 4) The survey should take about 15 minutes to complete. Once you start taking the survey, you cannot pause and re-start. If you are unable to finish it in one sitting, you may take it again. We will keep the most complete survey from each individual.

If you have any questions or concerns about the survey, please contact schoolsurveys@philasd.org.

Thank you!

The Office of Research and Evaluation
School District of Philadelphia

Instruction

1. How often are these things true?

	Never	Rarely	Occasionally	Most or all of the time
My teachers want me to succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers have high expectations for me in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers encourage me to work hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school meets my learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers really listen to what I have to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers really care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers are willing to provide me with extra help if I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers explain information in a way I understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with teachers or other school staff about problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school I trust.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instruction

2. How often do the following things happen in your classes?

	Never	Rarely	Occasionally	Most or all of the time
In my classes we stay busy and do not waste time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my classes we learn a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learn things in my classes that are interesting to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers make sure I understand lessons before teaching something new.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructional materials (for example, textbooks and workbooks) are in good condition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school gives me the instructional materials (for example, textbooks and workbooks) I need for my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Climate

For the following questions, when you see "school" think of your digital classroom.

Here is what we mean by **bullying** and **harassment**:

Bullying occurs when someone (a student or an adult) repeatedly and purposefully says or does mean or hurtful things to another person who has a hard time defending him or herself.

Harassment is unwelcome verbal, written, graphic and/or physical conduct that is related to one's gender, age, race, color, sexual orientation, gender identity expression, national origin, religion, disability, English language proficiency, socioeconomic status or political beliefs.

3. How often are these things true?

	Never	Rarely	Occasionally	Most or all of the time
I am bullied at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel welcome in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy being in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have good friends at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am in school, I feel like I belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are bullied at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Have you been treated badly in school? This includes being bullied OR harassed.

- Never
- Rarely
- Occasionally
- Most or all of the time

School Climate

5. I have been treated badly (bullied or harassed) based on...

	Yes	No
my race/ethnicity or background	<input type="radio"/>	<input type="radio"/>
my religion	<input type="radio"/>	<input type="radio"/>
my gender identity	<input type="radio"/>	<input type="radio"/>
my sexual orientation	<input type="radio"/>	<input type="radio"/>
how well I speak English	<input type="radio"/>	<input type="radio"/>
having a disability	<input type="radio"/>	<input type="radio"/>
something else	<input type="radio"/>	<input type="radio"/>

School Climate

For the following questions, when you see "school" think of your digital classroom.

Here is what we mean by bullying and harassment:

Bullying occurs when someone (a student or an adult) repeatedly and purposefully says or does mean or hurtful things to another person who has a hard time defending him or herself.

Harassment is unwelcome verbal, written, graphic and/or physical conduct that is related to one's gender, age, race, color, sexual orientation, gender identity expression, national origin, religion, disability, English language proficiency, socioeconomic status or political beliefs.

6. Are students treated badly in school? (This includes being bullied OR harassed.)

- Never
- Rarely
- Occasionally
- Most or all of the time

School Climate

7. Students are treated badly (bullied or harassed) based on...

	Yes	No
their race/ethnicity or background	<input type="radio"/>	<input type="radio"/>
their religion	<input type="radio"/>	<input type="radio"/>
their gender identity	<input type="radio"/>	<input type="radio"/>
their sexual orientation	<input type="radio"/>	<input type="radio"/>
how well they speak English	<input type="radio"/>	<input type="radio"/>
having a disability	<input type="radio"/>	<input type="radio"/>
something else	<input type="radio"/>	<input type="radio"/>

Student Mind-Set

8. How much do you agree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
I believe I can learn whatever is taught in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can change how smart I am.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work hard at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I concentrate on my schoolwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am a responsible student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I usually complete my schoolwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can figure out difficult homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can learn the things taught in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can do even the hardest homework if I try.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Health

The questions about health (numbers 9-14) help us know if the programs that are supposed to help students eat healthy and get exercise are working.

9. On a regular school day, about how much time do you spend after school watching TV, playing video games, or on a computer, tablet, or cell phone? Do not count time you spend doing these things for school work. If you do not know for sure, take your best guess.

- None
- Less than 1 hour
- About 1 to 2 hours
- About 3 to 4 hours
- About 5 or more hours

10. During the past 7 days, on how many days were you physically active for a total of at least 60 minutes? (Add up all the time you did any activity that made your heart beat fast or made you breathe hard, like running, riding a bike, playing sports, or dancing.)

- 0 days
- 1-2 days
- 3-4 days
- 5-6 days
- All 7 days

Health

For the following 4 questions, think about yesterday or, if today is Monday, think about last Friday.

11. Yesterday, how many times did you drink water? For example, from a glass, a cup, a bottle, or a water fountain.

- 0 times
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

12. Yesterday, how many times did you drink any soda, punch, fruit-flavored drinks, sweet iced tea, lemonade, sports drinks, or energy drinks?

- 0 times
- 1 time
- 2 times
- 3 or more times

13. Yesterday, how many times did you eat fruit? Count fresh, frozen, canned, and dried fruit. DO NOT count fruit juice.

- 0 times
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

14. Yesterday, how many times did you eat vegetables? Count cooked and raw vegetables, salad, and boiled, baked, or mashed potatoes.

- 0 times
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

School Lunch

15. Have you eaten a school lunch this year?

- Yes
- No
- I don't know

School Lunch

16. How much do you agree with the following statements about school lunches?

	Strongly Disagree	Disagree	Agree	Strongly Agree	I don't know
The food tastes good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The food looks good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The food smells good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The food is fresh.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The menu provides healthy choices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The cafeteria staff is nice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have enough time to eat.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get enough food to fill me up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Breakfast

17. On a regular school day, do you eat breakfast?

- No, I do not eat breakfast
- Yes, I eat breakfast

Technology

18. How do you usually get on the internet for school?

- On a Chromebook given to me by my school
- On a computer or laptop from home
- On a tablet or smartphone

19. Do you usually have your own device to use for school every day (i.e., a Chromebook, computer, or tablet)?

- Yes
- No

20. How often do you have problems with your internet connection when you are in class or doing school work?

- Never
- Rarely
- Occasionally
- Most or all of the time

College and Career

For the following questions, when you see "school" think of your digital classroom.

21. How much do you agree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
In school I learn about different careers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what I plan to do when I graduate from high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what I have to do to get the career I want.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am learning skills in school that will help me when I am older.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school is helping to prepare me for college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am learning skills in school that can help me make my community better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school is helping to prepare me for a career/career pathway.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. I think a school counselor's job is to help students with... (you can check more than one)

- personal problems or issues
- problems with school work
- problems with other students at school
- problems with adults at school
- problems at home
- planning for college
- planning for a career/career pathway
- Don't know

23. This year, have you met with a counselor at your school?

- Yes
- No
- I do not know who my school counselor is
- My school does not have a counselor

Mental Health

24. How often are the following true?

	Never	Rarely	Occasionally	Most or all of the time	I prefer not to respond
The amount of schoolwork I have is overwhelming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The responsibilities I have outside of school (for example, a job, taking care of family, etc.) make it hard to keep up with my school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am too stressed or anxious to focus on my schoolwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Equity, Diversity and Inclusion

The following questions are part of our work toward becoming an anti-racist organization. They are about diversity, equity, and inclusion. We are asking similar questions of principals, teachers, school support staff, students, and parents/guardians. Your responses to these questions help us understand our strengths and opportunities for change.

By *diversity*, we mean differences among groups of people and individuals based on ethnicity, race, socioeconomic status (or class), gender, exceptionalities, language, religion, sexual orientation, and where they live.

By *equity*, we mean fair policies, practices, and opportunities available for all members of our District community.

By *inclusion*, we mean how much individuals feel valued by, connected to, and involved as a member of the school community.

25. How often do the following things happen?

	Never	Rarely	Occasionally	Most or all of the time
I spend time at school with students from different races, ethnicities, or cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students from different races, ethnicities, or cultures hang out with each other at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at my school treat people from different races, ethnicities, or cultures fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at my school treat people from different races, ethnicities, or cultures fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers encourage me to learn about people from different races, ethnicities, or cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at my school have important conversations with each other about race, even when the conversation might be uncomfortable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When there are major news events related to race, adults at my school talk about them with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How much do you agree with the following?

	Strongly disagree	Disagree	Agree	Strongly agree
Students at my school have close friends from different racial, ethnic, or cultural backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable sharing my thoughts about race-related topics with other students at my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers care about my culture, ethnicity, and identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For the following questions, when you see "school" think of your digital classroom.

27. How much do you agree with the following statements?

	Strongly disagree	Disagree	Agree	Strongly agree
My teachers believe that I can do well in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers tell me when I am doing a good job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students trust one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are proud to go to this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyone knows what the school rules are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults from school teach me how to deal with conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers can handle students who disrupt the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. How often are the following true at school?

	Never	Rarely	Occasionally	Most or all of the time
Students listen to the teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are rewarded for positive behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consequences for misbehavior are fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. How much do you agree with the following statements?

	Strongly disagree	Disagree	Agree	Strongly agree
I can earn an A in my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can do well on all my tests, even when they are hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can master the hardest topics in my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can meet all the learning goals my teachers set	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. How often are the following true?

	Never	Rarely	Occasionally	Most or all of the time
I am excited about going to my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get so focused on activities in my classes that I lose track of time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am eager to participate in my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am not in school, I talk about ideas from my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Information

These questions help us know if students with different characteristics have the same or different answers to questions on the survey.

31. What is your race/ethnicity? (select all that apply)

- White
- Black or African American
- Hispanic or Latinx
- Asian or Asian American
- American Indian or Alaska Native
- Native Hawaiian or other Pacific Islander
- Other
- I prefer not to respond

When a person's sex and gender do not match, they might think of themselves as transgender (trans man/woman). Sex is what a person is born. Gender is how a person feels.

32. What is your gender identity?

- Male
- Female
- Transgender Male
- Transgender Female
- Genderqueer/Gender non-conforming/Intersex
- I'm not sure
- I prefer not to respond
- Other

33. Is English your primary language?

- Yes
- No
- I prefer not to respond

34. Do you have an IEP or 504 plan?

- Yes
- No
- I'm not sure

We know there are many terms people use to describe their sexual orientation.

35. Of the following terms, which fits your sexual orientation best?

- Gay
- Lesbian
- Bisexual
- Straight
- I'm not sure
- I prefer not to respond

Thank you for taking the survey!

If you have a particular issue that needs to be addressed immediately, please tell your teacher or another adult at your school.

Please click **DONE** to submit your answers.