

June 2021

# **Budget Priorities for the 2021-22 School Year: Survey Results**

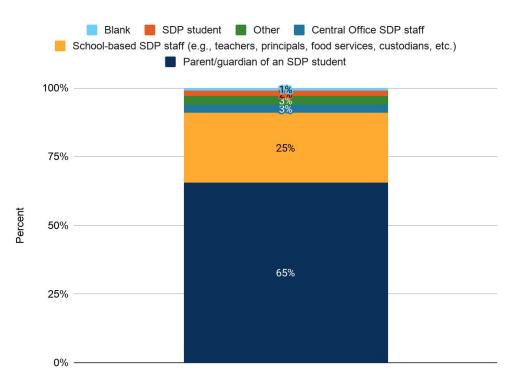
### **Survey Background and Overview**

- The survey opened on April 8, 2021 and closed on April 19, 2021.
- It was available in nine languages in addition to English: Alabanian, Arabic, Chinese, French, Khmer, Portuguese, Russian, Spanish, and Vietnamese.
- The survey asked respondents for feedback on what supports should be prioritized in the budget for the 2021-22 school year.
- Respondents ranked, from most to least important, lists of supports for student learning recovery, approaches to school building maintenance, and supports for helping students with social-emotional needs.

### Who responded to the survey?

### Of the 12,266 survey responses....

- About two thirds (65%) were from parents/guardians of SDP students, and about a quarter (25%) were from school-based SDP staff.
- The rest of the respondents were Central Office staff (3%), Other (3%), or SDP students (2%).

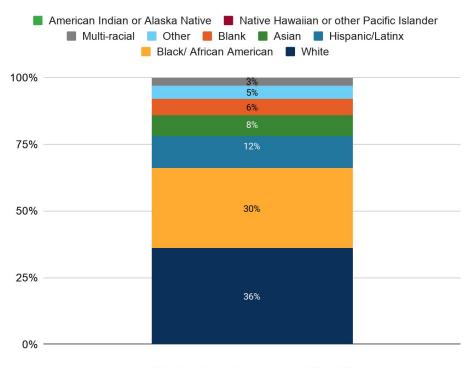


Which of the following best describes you?

Note: These were self-reported categories.

### Of the 12,266 survey responses....

Over a third (36%) were white, 30% were Black/African American, 12% were Hispanic/Latinx, 8% were Asian, 5% were Other, and 3% were Multi-racial.



What best describes your race/ethnicity?

Note: These were self-reported categories.

### Of the 12,266 survey responses....

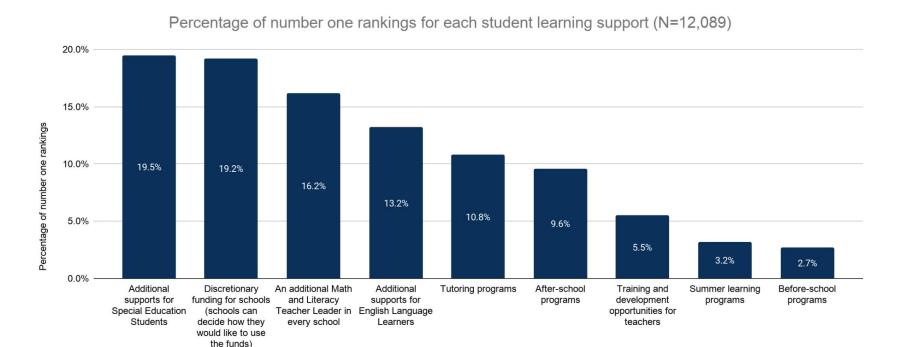
About a quarter of respondents reported earning \$25,000-49,999, and another quarter said they make \$50,000-99,999.



What best describes your annual household income?

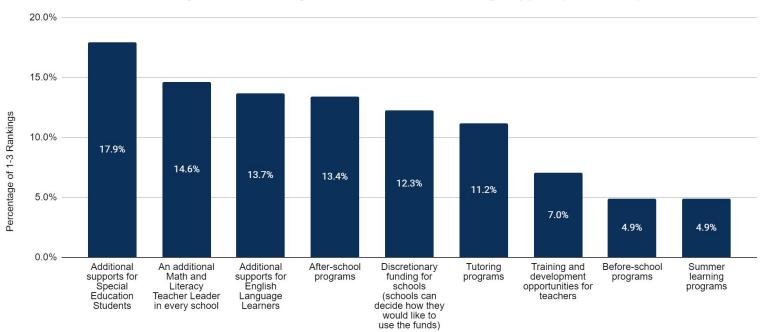
### What were the top-ranked supports for student learning?

## Additional supports for Special Education students and Discretionary funding for schools received the most #1 rankings



## Additional supports for Special Education students received the the most 1-3 rankings

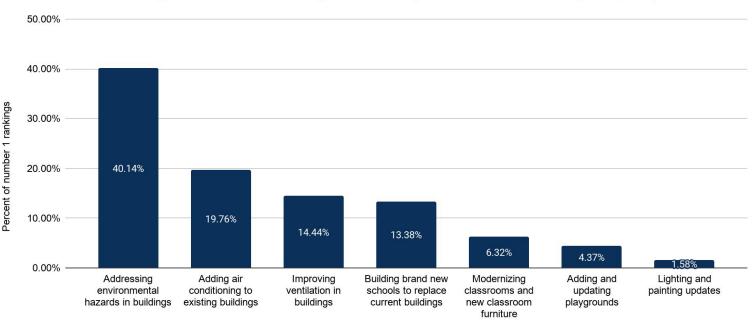
Percentage of 1-3 rankings for each student learning support (N=35,350)



### What were the top-ranked approaches for building maintenance?

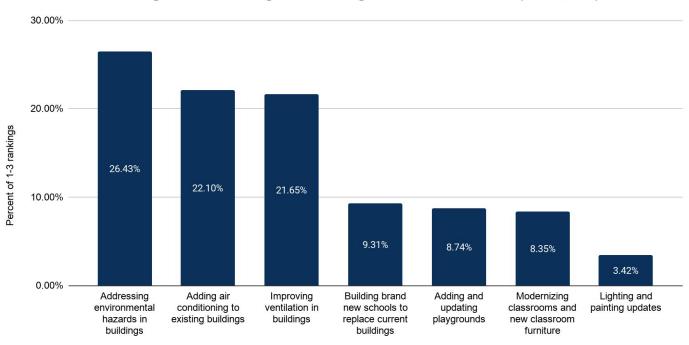
## Addressing environmental hazards in buildings received the most #1 rankings

Percentage of number 1 rankings for building maintenance efforts (N=11,880)



## Addressing environmental hazards in buildings received the most 1-3 rankings

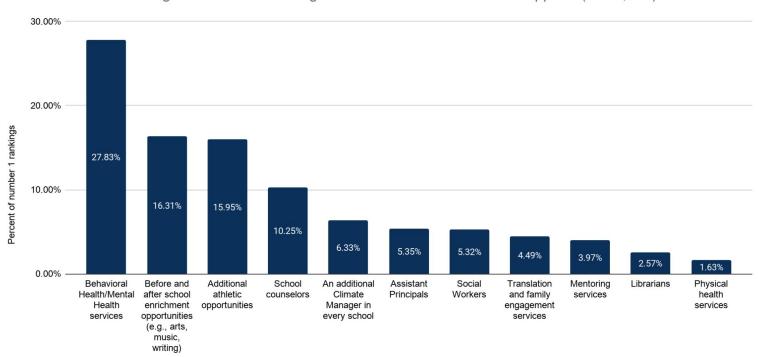
Percentage of 1-3 rankings for building maintenance efforts (N=34,779)



## What were the top-ranked supports for student social-emotional needs?

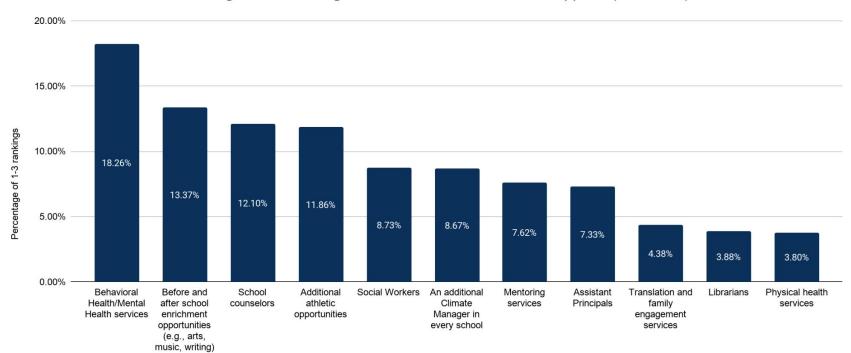
## Behavioral health/mental health services received the most #1 rankings

Percentage of number 1 rankings for student social-emotional supports (N=11,831)



## Behavioral health/mental health services received the most 1-3 rankings

Percentage of 1-3 rankings for student social-emotional supports (N=34,881)



## There were two open ended questions and 4,684 respondents left feedback to one or both questions

- Click <u>here</u> for responses to the first open-ended question: "Are there other priorities, not listed above, that SDP should consider when finalizing the budget?"
- Click <u>here</u> for responses to the second open-ended question: "What additional information about the budget process would you like to see shared with the public?"

#### **Conclusions**

#### The top three **student learning supports** ranked as most important:

- Additional supports for Special Education Students
- Discretionary funding for schools (schools can decide how they would like to use the funds)
- An additional Math and Literacy Teacher Leader in every school

#### The top three **building maintenance issues** ranked as most important:

- Addressing environmental hazards
- Installing air conditioning in buildings
- Improving ventilation in buildings

#### The top three **student social-emotional needs** ranked as most important:

- Behavioral/mental health services
- Before and after school enrichment opportunities
- Additional athletic opportunities