

## 2020-21 District-Wide Survey Summary Report

To see all questions and explore more results, use our interactive tool at <u>www.philasd.org/dwsresults</u>.

# Bryant, William C. School

**The District-Wide Survey is one of SDP's best tools for assessing different perspectives across topics.** The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of five topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity**, or **Parent/Guardian Community Ties**. The more positive the feedback received, the higher the "score." **The highest score for each topic is 10**, which would mean that everyone who responded selected the most positive choices for all questions about that topic.



# **Results by Respondent Group and Topic**

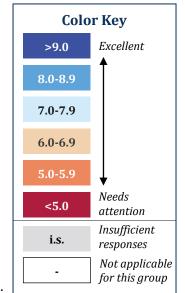
## How many people took the survey is important when considering results.

Students	Teachers	Parents
41.8% <sup>-46.8%</sup>	89.3% <sup>-7.3%</sup>	$15.0\%_{from 19-20}^{-21.8\%}$
# 20-21 responses: 119	# 20-21 responses: 25	# 20-21 responses: 48

The more responses, the better the results. If fewer than 25% of students or teachers or fewer than 10% of parents/guardians took the survey, the results might not be generalizable and are not displayed.

## How does feedback compare across respondent groups?

**Average Scaled Scores by Topic and Respondent Group** Overall Student Teacher Topic Parent Q 8.9 5.1 Climate 6.2 7.0 7.3 7.2 Instruction 8.0 6.9 **Community Ties** 6.6 6.8 6.0 **Professional Capacity** 6.4 6.4 Leadership 7.4 7.2 7.5



**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

# Bryant, William C. School

# **Results by Respondent Group and Sub-Topic**

## Each of the main topics contains many related sub-topics.

The tables below show the average scores for each sub-topic from each group.

## Climate\*

Sub-Topic	Q	Overall	Student	Parent	Teacher
Attendance		3.3	-	-	3.3
Belonging		6.9	6.9	-	-
Bullying		7.8	6.4	9.2	-
Classroom Challeng	es	3.6	-	-	3.6
Discipline		6.8	-	-	6.8
External Challenges		2.9	-	-	2.9
Respect		8.0	-	-	8.0
Safety		8.1	7.7	8.6	-
School Challenges		4.4	-	-	4.4
Student Centered Learning		6.5	-	-	6.5

#### Instruction\*

Sub-Topic	Q	Overall	Student	Parent	Teacher
Engagement		7.2	-	-	7.2
Teaching & Learning		7.4	8.0	6.9	-

### **School Leadership**

Sub-Topic	Q	Overall	Parent	Teacher
Classroom Decision Mak	ing	7.7	-	7.7
Expectations & Feedback	< C	7.5	-	7.5
Inclusive Leadership		7.3	-	7.3
Leadership		7.2	7.2	-

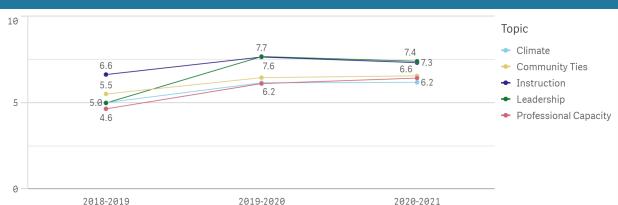
#### **Parent-Community Ties\***

Sub-Topic	Q	Overall	Parent	Teacher
Communication		6.0	-	6.0
Communication Quality		7.3	7.3	-
Involvement		5.9	5.9	-
School Relationship	)	7.1	7.1	-

#### **Professional Capacity**

Sub-Topic	Q,	Overall	Teacher
Innovation		7.8	7.8
Quality of PD: Consistency		6.9	6.9
Quality of PD	6.3	6.3	
Quality of PD: Delivery		5.9	5.9
Peer Collaboration		5.4	5.4

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails. To learn more, visit www.philasd.org/era/goals-and-guardrails.



**Feedback Trends Over Time** 

How to read this figure: The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses.

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