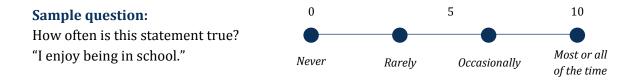


## 2020-21 District-Wide Survey Summary Report

To see all questions and explore more results, use our interactive tool at www.philasd.org/dwsresults.

## Lab Sch of Communication & Lang

**The District-Wide Survey is one of SDP's best tools for assessing different perspectives across topics.** The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of five topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity**, or **Parent/Guardian Community Ties**. The more positive the feedback received, the higher the "score." **The highest score for each topic is 10**, which would mean that everyone who responded selected the most positive choices for all questions about that topic.



# **Results by Respondent Group and Topic**

### How many people took the survey is important when considering results.

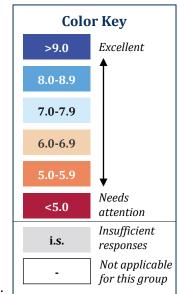
Students	Teachers	Parents
0.4% <sup>+0.4%</sup>	30.0% <sup>-</sup> from 19-20	0.2% <sup>-0.0%</sup>
# 20-21 responses: 2	# 20-21 responses: 12	# 20-21 responses: 1

The more responses, the better the results. If fewer than 25% of students or teachers or fewer than 10% of parents/guardians took the survey, the results might not be generalizable and are not displayed.

### How does feedback compare across respondent groups?

Average Scaled Scores by Topic and Respondent Group

Торіс	Q	Overall	Student	Parent	Teacher
Climate		i.s.	i.s.	i.s.	6.1
Instruction		i.s.	i.s.	i.s.	6.3
Community Ties		i.s.	-	i.s.	5.7
Professional Capacity		6.9	-	-	6.9
Leadership		i.s.	-	i.s.	7.8



**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

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# **Results by Respondent Group and Sub-Topic**

## Each of the main topics contains many related sub-topics.

The tables below show the average scores for each sub-topic from each group.

### Climate\*

Sub-Topic	Q,	Ove	rall	Student	Parent	Теа	cher
Attendance			5.6	-	-		5.6
Belonging		i.s.		i.s.	-	-	
Bullying		i.s.		i.s.	i.s.	-	
Classroom Challeng	es		4.6	-	-		4.6
Discipline		-		-	-	i.s.	
External Challenges			5.3	-	-		5.3
Respect			8.4	-	-		8.4
Safety		i.s.		i.s.	i.s.	-	
School Challenges			5.6	-	-		5.6
Student Centered Learning			6.9	-	-		6.9

#### Instruction\*

Sub-Topic	Q	Overall	Student	Parent	Teacher
Engagement		6.3	-	-	6.3
Teaching & Learning		i.s.	i.s.	i.s.	-

### **School Leadership**

Sub-Topic	Q	Overall	Parent	Teacher
Classroom Decision Mak	ing	8.3	-	8.3
Expectations & Feedback	C	7.8	-	7.8
Inclusive Leadership		7.4	-	7.4
Leadership		i.s.	i.s.	-

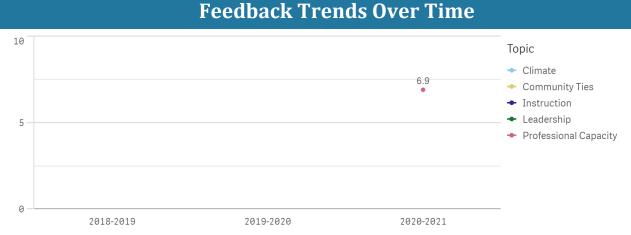
#### **Parent-Community Ties\***

Sub-Topic	Q,	Overall	Parent	Teacher
Communication		5.7	-	5.7
Communication Qu	ality	i.s.	i.s.	-
Involvement		i.s.	i.s.	-
School Relationship	C	i.s.	i.s.	-

#### **Professional Capacity**

Sub-Topic	Q,	Overall	Teacher
Innovation		8.1	8.1
Peer Collaboration		6.5	6.5
Quality of PD		6.2	6.2
Quality of PD: Consistenc	-	i.s.	
Quality of PD: Delivery		-	i.s.

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails. To learn more, visit <u>www.philasd.org/era/goals-and-guardrails.</u>



**How to read this figure:** The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses.

#### *To see all questions and explore more results, use our interactive tool at <u>www.philasd.org/dwsresults</u>. October 2021 • Office of Evaluation, Research, and Accountability • schoolsurveys@philasd.org*