

## 2020-21 District-Wide Survey Summary Report

To see all questions and explore more results, use our interactive tool at <u>www.philasd.org/dwsresults</u>.

## **Constitution High School**

**The District-Wide Survey is one of SDP's best tools for assessing different perspectives across topics.** The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of five topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity**, or **Parent/Guardian Community Ties**. The more positive the feedback received, the higher the "score." **The highest score for each topic is 10**, which would mean that everyone who responded selected the most positive choices for all questions about that topic.



# **Results by Respondent Group and Topic**

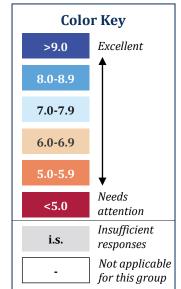
### How many people took the survey is important when considering results.

Students	Teachers	Parents
52.3% <sup>+47.0%</sup> from 19-20	76.2% <sup>-8.8%</sup>	8.7% <sup>+2.1%</sup> from 19-20
# 20-21 responses: 208	# 20-21 responses: 16	# 20-21 responses: 33

The more responses, the better the results. If fewer than 25% of students or teachers or fewer than 10% of parents/guardians took the survey, the results might not be generalizable and are not displayed.

### How does feedback compare across respondent groups?

**Average Scaled Scores by Topic and Respondent Group** Overall Student Parent Teacher Topic Q 8.1 Climate 6.8 i.s. 6.3 7.5 Instruction 8.4 i.s. 6.6 2.9 **Community Ties** i.s. i.s. **Professional Capacity** 6.2 6.2 Leadership i.s. 8.7 i.s.



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**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

## **Constitution High School**

# **Results by Respondent Group and Sub-Topic**

### Each of the main topics contains many related sub-topics.

The tables below show the average scores for each sub-topic from each group.

### Climate\*

Sub-Topic	Q	Ov	erall	Stu	dent	Parent	Tea	cher
Attendance			5.1	-		-		5.1
Belonging			7.7		7.7	-	-	
Bullying		i.s.			8.2	i.s.	-	
Classroom Challeng	es		5.8	-		-		5.8
Discipline			6.8	-		-		6.8
External Challenges			4.5	-		-		4.5
Respect			8.3	-		-		8.3
Safety		i.s.			8.4	i.s.	-	
School Challenges			6.7	-		-		6.7
Student Centered Learning			6.8	-		-		6.8

#### Instruction\*

Sub-Topic	Q	Overall	Student	Parent	Teacher
Engagement		6.6	-	-	6.6
Teaching & Learning		i.s.	8.4	i.s.	-

#### **School Leadership**

Sub-Topic	Q	Overall	Parent	Teacher
Classroom Decision Mak	ing	9.1	-	9.1
Expectations & Feedback	< C	8.5	-	8.5
Inclusive Leadership		8.6	-	8.6
Leadership		i.s.	i.s.	-

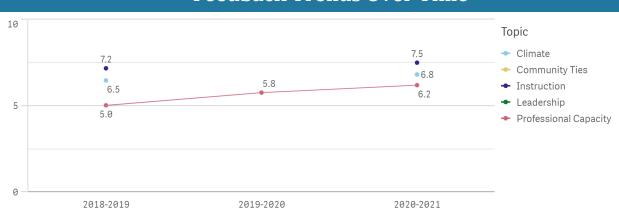
#### **Parent-Community Ties\***

Sub-Topic	Q	Overall	Parent	Teacher
Communication		2.9	-	2.9
Communication Qu	ality	i.s.	i.s.	-
Involvement		i.s.	i.s.	-
School Relationship	C	i.s.	i.s.	-

#### **Professional Capacity**

Sub-Topic	Q	Overall	Teacher
Innovation		8.3	8.3
Peer Collaboration		6.1	6.1
Quality of PD		5.9	5.9
Quality of PD: Consistenc	У	5.8	5.8
Quality of PD: Delivery		4.9	4.9

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails. To learn more, visit <u>www.philasd.org/era/goals-and-guardrails.</u>



**How to read this figure:** The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses.

*To see all questions and explore more results, use our interactive tool at <u>www.philasd.org/dwsresults</u>. October 2021 • Office of Evaluation, Research, and Accountability • schoolsurveys@philasd.org* 

## Feedback Trends Over Time