THE SCHOOL DISTRICT OF PHILADELPHIA

2020-21 District-Wide Survey Summary Report
To see all questions and explore more results, use our interactive tool at www.philasd.org/dwsresults.

Hill-Freedman World Academy

The District-Wide Survey is one of SDP's best tools for assessing different perspectives across topics. The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of five topics important to school improvement: **Climate**, **Instruction**, **Leadership**, **Professional Capacity**, or **Parent/Guardian Community Ties**. The more positive the feedback received, the higher the "score." **The highest score for each topic is 10**, which would mean that everyone who responded selected the most positive choices for all questions about that topic.
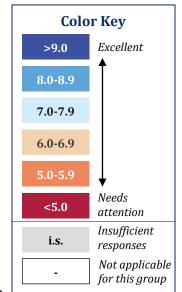
Sample question:
How often is this statement true?
"I enjoy being in school."

0	5	10
Never	Rarely	Occasionally	Most or all of the time

Results by Respondent Group and Topic

How many people took the survey is important when considering results.

Students
66.3% +22.1% from 19-20

20-21 responses:
448

Teachers
96.4% +8.4% from 19-20

20-21 responses:
53

Parents
25.8% +11.3% from 19-20

20-21 responses:
163

The more responses, the better the results. If fewer than 25% of students or teachers or fewer than 10% of parents/guardians took the survey, the results might not be generalizable and are not displayed.

How does feedback compare across respondent groups?

Average Scaled Scores by Topic and Respondent Group

Topic	Overall	Student	Parent	Teacher
Climate	7.3	7.6	9.2	6.5
Instruction	7.5	8.2	7.3	6.9
Community Ties	6.2	-	6.9	3.9
Professional Capacity	5.8	-	-	5.8
Leadership	7.1	-	7.5	7.0

Color Key

>9.0	*Excellent*
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	*Needs attention*
i.s.	*Insufficient responses*
-	*Not applicable for this group*

How to read this table: The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

Hill-Freedman World Academy

Results by Respondent Group and Sub-Topic

Each of the main topics contains many related sub-topics.

The tables below show the average scores for each sub-topic from each group.

Climate*

Sub-Topic	Overall	Student	Parent	Teacher
Attendance	6.0	-	-	6.0
Belonging	7.3	7.3	-	-
Bullying	8.2	7.4	9.1	-
Classroom Challenges	6.6	-	-	6.6
Discipline	5.8	-	-	5.8
External Challenges	6.1	-	-	6.1
Respect	7.8	-	-	7.8
Safety	8.7	8.2	9.3	-
School Challenges	7.4	-	-	7.4
Student Centered Learning	6.1	-	-	6.1

School Leadership

Sub-Topic	Overall	Parent	Teacher
Classroom Decision Making	8.6	-	8.6
Expectations & Feedback	6.9	-	6.9
Inclusive Leadership	5.7	-	5.7
Leadership	7.5	7.5	-

Parent-Community Ties*

Sub-Topic	Overall	Parent	Teacher
Communication	3.9	-	3.9
Communication Quality	7.6	7.6	-
Involvement	6.1	6.1	-
School Relationship	7.1	7.1	-

Instruction*

Sub-Topic	Overall	Student	Parent	Teacher
Engagement	6.9	-	-	6.9
Teaching & Learning	7.7	8.2	7.3	-

Professional Capacity

Sub-Topic	Overall	Teacher
Innovation	7.6	7.6
Peer Collaboration	5.8	5.8
Quality of PD	5.5	5.5
Quality of PD: Consistency	5.2	5.2
Quality of PD: Delivery	4.7	4.7

*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails.
To learn more, visit **www.philasd.org/era/goals-and-guardrails.**

Feedback Trends Over Time

Topic
Climate
Community Ties
Instruction
Leadership
Professional Capacity

How to read this figure: The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses.