

### 2020-21 District-Wide Survey Summary Report

To see all questions and explore more results, use our interactive tool at <u>www.philasd.org/dwsresults</u>.

## Jenks, Abram School

**The District-Wide Survey is one of SDP's best tools for assessing different perspectives across topics.** The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of five topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity**, or **Parent/Guardian Community Ties**. The more positive the feedback received, the higher the "score." **The highest score for each topic is 10**, which would mean that everyone who responded selected the most positive choices for all questions about that topic.



# **Results by Respondent Group and Topic**

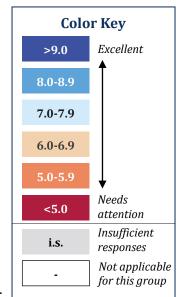
### How many people took the survey is important when considering results.

Students	Teachers	Parents
85.6% <sup>+4.8%</sup> <sub>from 19-20</sub>	94.4% <sup>+73.4%</sup>	63.4% <sup>+18.9%</sup> <sub>from 19-20</sub>
# 20-21 responses: 107	# 20-21 responses: 17	# 20-21 responses: 142

The more responses, the better the results. If fewer than 25% of students or teachers or fewer than 10% of parents/guardians took the survey, the results might not be generalizable and are not displayed.

### How does feedback compare across respondent groups?

**Average Scaled Scores by Topic and Respondent Group** Student Teacher Topic Overall Parent Q 8.7 8.8 9.5 8.4 Climate 8.7 Instruction 8.3 8.3 7.8 6.5 5.3 **Community Ties** 6.9 **Professional Capacity** 6.9 6.9 9.0 Leadership 8.8 8.3



**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

## Jenks, Abram School

# **Results by Respondent Group and Sub-Topic**

### Each of the main topics contains many related sub-topics.

The tables below show the average scores for each sub-topic from each group.

### Climate\*

Sub-Topic	Q	Overall	Student	Parent	Teacher
Attendance		7.8	-	-	7.8
Belonging		8.6	8.6	-	-
Bullying		8.9	8.6	9.2	-
Classroom Challeng	es	8.7	-	-	8.7
Discipline		8.5	-	-	8.5
External Challenges		7.9	-	-	7.9
Respect		8.2	-	-	8.2
Safety		9.4	9.2	9.7	-
School Challenges		9.3	-	-	9.3
Student Centered Learning		8.3	-	-	8.3

#### Instruction\*

Sub-Topic	Q	Overall	Student	Parent	Teacher
Engagement		7.8	-	-	7.8
Teaching & Learning		8.5	8.7	8.3	-

#### **School Leadership**

Sub-Topic	Q	Overall	Parent	Teacher
Classroom Decision Mak	ing	8.8	-	8.8
Expectations & Feedback	C	9.1	-	9.1
Inclusive Leadership		9.0	-	9.0
Leadership		8.3	8.3	-

#### **Parent-Community Ties\***

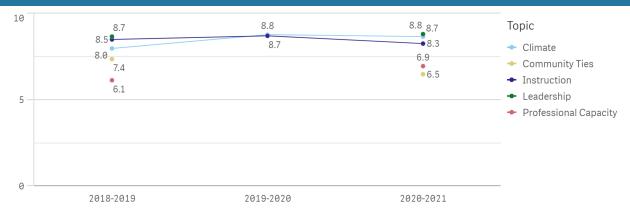
Sub-Topic	Q	Overall	Parent	Teacher
Communication		5.3	-	5.3
Communication Qu	ality	8.5	8.5	-
Involvement		3.9	3.9	-
School Relationship	)	8.3	8.3	-

#### **Professional Capacity**

Sub-Topic	Q,	Overall	Teacher
Innovation		8.4	8.4
Quality of PD: Consistency		7.0	7.0
Peer Collaboration		6.9	6.9
Quality of PD		6.7	6.7
Quality of PD: Delivery		5.7	5.7

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails. To learn more, visit <u>www.philasd.org/era/goals-and-guardrails.</u>

## **Feedback Trends Over Time**



**How to read this figure:** The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses.

*To see all questions and explore more results, use our interactive tool at <u>www.philasd.org/dwsresults</u>. October 2021 • Office of Evaluation, Research, and Accountability • schoolsurveys@philasd.org*