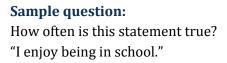
2020-21 District-Wide Survey Summary Report

To see all questions and explore more results, use our interactive tool at www.philasd.org/dwsresults.

Cassidy, Lewis C Academics Plus

The District-Wide Survey is one of SDP's best tools for assessing different perspectives across topics. The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of five topics important to school improvement: Climate, Instruction, Leadership, Professional Capacity, or Parent/Guardian Community Ties. The more positive the feedback received, the higher the "score." The highest score for each topic is 10, which would mean that everyone who responded selected the most positive choices for all questions about that topic.



Studente



Results by Respondent Group and Topic

How many people took the survey is important when considering results.

Parents

Students	reachers	rarents
18.1% ^{+11.8%} _{from 19-20}	92.9% ^{+88.3%} _{from 19-20}	8.2%+5.3% from 19-20
# 20-21 responses: 41	# 20-21 responses: 26	# 20-21 responses:

Teachers

The more responses, the better the results. If fewer than 25% of students or teachers or fewer than 10% of parents/guardians took the survey, the results might not be generalizable and are not displayed.

How does feedback compare across respondent groups?

Average Scaled Scores by Topic and Respondent Group

Topic	Q	Overall	Student	Parent	Teacher
Climate		i.s.	i.s.	i.s.	4.8
Instruction		i.s.	i.s.	i.s.	7.2
Community Ties		i.s.	-	i.s.	5.5
Professional Capacity		6.0	-	-	6.0
Leadership		i.s.	-	i.s.	6.9

How to read this table: The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

2020-21 District-Wide Survey School Report

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Results by Respondent Group and Sub-Topic

Each of the main topics contains many related sub-topics.

The tables below show the average scores for each sub-topic from each group.

Climate*						
Q	Overall	Student	Parent	Teacher		
	3.1	-	-	3.1		
	i.s.	i.s.	-	-		
	i.s.	i.s.	i.s.	-		
es	4.4	-	-	4.4		
	5.4	-	-	5.4		
	2.9	-	-	2.9		
	7.6	-	-	7.6		
	i.s.	i.s.	i.s.	-		
	4.2	-	-	4.2		
	es	3.1 i.s. i.s. es 4.4 5.4 2.9 7.6 i.s.	3.1 - i.s. i.s. i.s. i.s. es 4.4 - 5.4 - 2.9 - 7.6 - i.s. i.s.	3.1 i.s. i.s. i.s. es 4.4		

Instruction*							
Sub-Topic	Q	Overall	Student	Parent	Teacher		
Engagement		7.2	-	-	7.2		
Teaching & Learning		i.s.	i.s.	i.s.	-		

Student Centered

Learning

School Leadership	School	Lead	lership	
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Sub-Topic	Q	Overa	all	Parent	Teacher
Classroom Decision Maki	ing	7.	.6	-	7.6
Expectations & Feedback		7.	.3	-	7.3
Inclusive Leadership		5.	.8	-	5.8
Leadership		i.s.		i.s.	-

Parent-Community Ties*

Sub-Topic	Q	Overall	Parent	Teacher
Communication		5.5	-	5.5
Communication Qu	ality	i.s.	i.s.	-
Involvement		i.s.	i.s.	-
School Relationship)	i.s.	i.s.	-

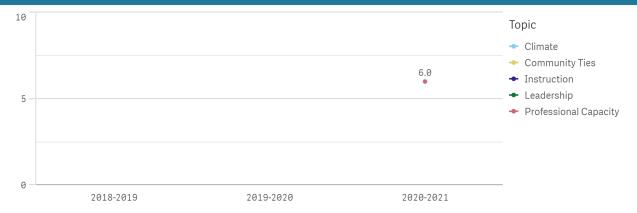
Professional Capacity

Sub-Topic	Q	Overall	Teacher
Innovation		7.7	7.7
Quality of PD: Consistence	6.2	6.2	
Peer Collaboration	5.6	5.6	
Quality of PD: Delivery	5.5	5.5	
Quality of PD	5.1	5.1	

^{*}These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails.

Feedback Trends Over Time

5.9



How to read this figure: The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses.

To learn more, visit www.philasd.org/era/goals-and-guardrails.