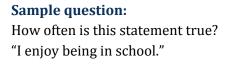
## 2020-21 District-Wide Survey Summary Report

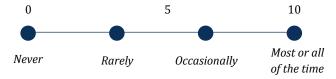
To see all questions and explore more results, use our interactive tool at www.philasd.org/dwsresults.

## Taggart, John H. School

**The District-Wide Survey is one of SDP's best tools for assessing different perspectives across topics.** The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of five topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity**, or **Parent/Guardian Community Ties**. The more positive the feedback received, the higher the "score." **The highest score for each topic is 10**, which would mean that everyone who responded selected the most positive choices for all questions about that topic.



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## **Results by Respondent Group and Topic**

### How many people took the survey is important when considering results.

Parents

Students	reachers	1 ar ents		
67.0% <sup>+35.6%</sup> <sub>from 19-20</sub>	90.6%+10.6% from 19-20	10.3% <sup>-3.2%</sup> <sub>from 19-20</sub>		
# 20-21 responses:	# 20-21 responses:	# 20-21 responses:		

Toachore

The more responses, the better the results. If fewer than 25% of students or teachers or fewer than 10% of parents/guardians took the survey, the results might not be generalizable and are not displayed.

### How does feedback compare across respondent groups?

# **Average Scaled Scores by Topic and Respondent Group**

Topic	Q	Overall	Student	Parent	Teacher
Climate		7.6	7.7	9.3	7.1
Instruction		7.8	8.1	7.9	7.5
Community Ties		6.7	-	7.5	4.4
Professional Capacity		6.7	-	-	6.7
Leadership		8.5	-	7.9	8.8

Color Key

>9.0

Excellent

8.0-8.9

7.0-7.9

6.0-6.9

5.0-5.9

Veeds
attention

Insufficient
responses

Not applicable
for this group

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

# 2020-21 District-Wide Survey School Report

# Taggart, John H. School

# **Results by Respondent Group and Sub-Topic**

#### Each of the main topics contains many related sub-topics.

The tables below show the average scores for each sub-topic from each group.

#### Climate\*

Sub-Topic	Q	Overall	Student	Parent	Teacher
Attendance		7.1	-	-	7.1
Belonging		7.6	7.6	-	-
Bullying		8.3	7.3	9.3	-
Classroom Challeng	es	6.5	-	-	6.5
Discipline		7.3	-	-	7.3
External Challenges		5.0	-	-	5.0
Respect		8.9	-	-	8.9
Safety		8.8	8.2	9.4	-
School Challenges		7.5	-	-	7.5
Student Centered Learning		7.5	-	-	7.5

#### nstruction\*

Instruction	T <sup>T</sup>				
Sub-Topic	Q	Overall	Student	Parent	Teacher
Engagement		7.5	-	-	7.5
Teaching & Learning		8.0	8.1	7.9	-

#### **School Leadership**

Sub-Topic	Q	Overall	Parent	Teacher
Classroom Decision Maki	ing	8.1	-	8.1
Expectations & Feedback	9.1	-	9.1	
Inclusive Leadership		9.1	-	9.1
Leadership		7.9	7.9	-

#### **Parent-Community Ties\***

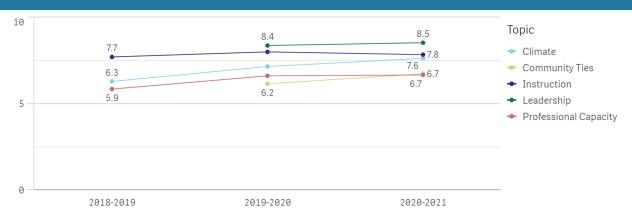
Sub-Topic	Q	Overall	Parent	Teacher
Communication		4.4	-	4.4
Communication Qu	ality	8.1	8.1	-
Involvement		6.2	6.2	-
School Relationship	)	8.2	8.2	-

#### **Professional Capacity**

1			
Sub-Topic	Q	Overall	Teacher
Innovation		7.6	7.6
Quality of PD: Consistence	6.7	6.7	
Peer Collaboration	6.6	6.6	
Quality of PD: Delivery	6.3	6.3	
Quality of PD	6.2	6.2	

<sup>\*</sup>These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails.

#### **Feedback Trends Over Time**



**How to read this figure:** The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses.

To learn more, visit www.philasd.org/era/goals-and-guardrails.