

### 2020-21 District-Wide Survey Summary Report

To see all questions and explore more results, use our interactive tool at <u>www.philasd.org/dwsresults</u>.

## Mastbaum, Jules E. High School

**The District-Wide Survey is one of SDP's best tools for assessing different perspectives across topics.** The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of five topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity**, or **Parent/Guardian Community Ties**. The more positive the feedback received, the higher the "score." **The highest score for each topic is 10**, which would mean that everyone who responded selected the most positive choices for all questions about that topic.



# **Results by Respondent Group and Topic**

### How many people took the survey is important when considering results.

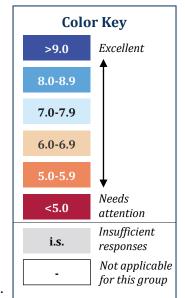
Students	Teachers	Parents
<b>3.4%</b> <sup>-65.9%</sup> <sub>from 19-20</sub>	80.9% <sup>+29.8%</sup> from 19-20	<b>4.4%</b> <sup>-5.0%</sup> <sub>from 19-20</sub>
# 20-21 responses: 22	# 20-21 responses: 38	# 20-21 responses: 27

The more responses, the better the results. If fewer than 25% of students or teachers or fewer than 10% of parents/guardians took the survey, the results might not be generalizable and are not displayed.

### How does feedback compare across respondent groups?

Average Scaled Scores by Topic and Respondent Group

Торіс	Q	Overall	Student	Parent	Teacher
Climate		i.s.	i.s.	i.s.	5.1
Instruction		i.s.	i.s.	i.s.	6.2
Community Ties		i.s.	-	i.s.	4.0
Professional Capacity		6.0	-	-	6.0
Leadership		i.s.	-	i.s.	8.6



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**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

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# **Results by Respondent Group and Sub-Topic**

## Each of the main topics contains many related sub-topics.

The tables below show the average scores for each sub-topic from each group.

### Climate\*

Sub-Topic	Q	Overall	Student	Parent	Teacher
Attendance		3.4	-	-	3.4
Belonging		i.s.	i.s.	-	-
Bullying		i.s.	i.s.	i.s.	-
Classroom Challeng	es	4.5	-	-	4.5
Discipline		6.9	-	-	6.9
External Challenges		2.0	-	-	2.0
Respect		8.0	-	-	8.0
Safety		i.s.	i.s.	i.s.	-
School Challenges		4.8	-	-	4.8
Student Centered Learning		6.5	-	-	6.5

#### Instruction\*

Sub-Topic	Q	Overall	Student	Parent	Teacher
Engagement		6.2	-	-	6.2
Teaching & Learning		i.s.	i.s.	i.s.	-

### **School Leadership**

Sub-Topic	Q	Overall	Parent	Teacher
Classroom Decision Mak	ing	8.5	-	8.5
Expectations & Feedback	C	8.6	-	8.6
Inclusive Leadership		8.6	-	8.6
Leadership		i.s.	i.s.	-

#### **Parent-Community Ties\***

Sub-Topic	Q,	Overall	Parent	Teacher
Communication		4.0	-	4.0
Communication Qu	ality	i.s.	i.s.	-
Involvement		i.s.	i.s.	-
School Relationship	C	i.s.	i.s.	-

#### **Professional Capacity**

Sub-Topic	Q,	Overall	Teacher
Innovation		7.6	7.6
Quality of PD: Consistenc	5.8	5.8	
Peer Collaboration	5.8	5.8	
Quality of PD	5.7	5.7	
Quality of PD: Delivery		5.3	5.3

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails. To learn more, visit <u>www.philasd.org/era/goals-and-guardrails.</u>



## **Feedback Trends Over Time**

**How to read this figure:** The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses.

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