



2021-2022 District-Wide Parent & Guardian Survey - English

Welcome

Why are we asking you to take the survey?

This survey asks questions about four key topics that matter a lot for our schools: School Climate, Instruction, Leadership, and Parent/Guardian Community Ties. When we get feedback about these topics from lots of family members, we are able to get a good idea about how most of our families feel. District and school leaders can use this information to understand strengths and challenges across all schools and in each individual school. Families and community members can also look at the information to get a better idea about different schools.

We welcome you to explore our [District-Wide Survey Results page](#), where you can see how respondents answered each question every year since the survey has been open. If you are interested in how we use survey data, check our [District-Wide Survey Website](#).

Things to know before you complete the survey:

- 1) Completing it is voluntary and all questions are optional. You can answer some questions and not others.
- 2) Your responses will not be used to evaluate you or your child. Rather, they will be combined with other parent/guardian responses to help understand your school's strengths and challenges and find areas for improvement across the District.
- 3) **Your responses are CONFIDENTIAL. This means no one in your school will know whether you completed the survey or how you responded.** When the data is shared, neither your name, nor any other identifiable information, will ever be connected with your responses. To protect confidentiality, survey data is not shared unless a minimum number of parents/guardians at each school complete the survey.
- 4) Please complete this survey once per school and answer the following questions thinking about the student whose ID you entered and their school during the 2021-2022 school year.

If you have more than one student in the same school, you only need to take the survey once. If you have students in different schools, please take the survey once for each school. It's up to you which student you take the survey for if you have more than one student in the same school.

- 5) The survey should take about 10 minutes to complete. Once you start taking the survey, you cannot pause and re-start. If you are unable to complete it in one sitting, you may take it again. We will keep the most completed survey from each individual.

The final page of the survey can be printed and saved for your records.

To enter the raffle for a chance to win a gift card, click the link on the Thank You page. The Thank You page is the page that will appear after you complete the survey and click DONE.

If you have any questions or concerns about the survey, please contact schoolsurveys@philasd.org.

1. What grade is your child in? (OPTIONAL)



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Parent/Guardian Community Ties

2. How much do you agree with the following?

	Strongly Disagree	Disagree	Agree	Strongly Agree
Parent activities are scheduled at times that I can attend.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to contact my child's teacher(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am treated with respect in my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the response I get when I contact my child's school with questions or concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel welcome in my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to help my child succeed in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Leadership

3. How much do you agree with the following?

The principal or school leader...

	Strongly Disagree	Disagree	Agree	Strongly Agree
is available to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has a clear mission for the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
works to create a sense of community in the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
promotes parent/guardian involvement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has high standards for student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
treats all students fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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School Climate

4. How often do the following happen?

	Never	Rarely	Occasionally	Most or all of the time
Adults at my child's school treat my child with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is bullied at school (someone repeatedly and purposefully says or does mean or hurtful things).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is discriminated against at school (treated worse than other students because of a personal characteristic like how they look).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child feels safe going to and from school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child feels safe at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school is clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Parent/Guardian-Community Ties

5. How much do you agree with the following?

My child's school...

	Strongly Disagree	Disagree	Agree	Strongly Agree
communicates with me in a language I understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sends home documents in the language I selected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicates with me in a manner that is clear and timely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gives me information about how I can help my child be successful in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gives me information about what my child is expected to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
does a good job of letting me know about school rules and policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
lets me know about meetings, special school events, and family education opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
invites me to be included in decisions that affect my child's education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
values my feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Instruction

6. How much do you agree with the following?

	Strongly Disagree	Disagree	Agree	Strongly Agree
My child's school meets the specific academic needs of my child (for example, math and reading support).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school meets the specific non-academic needs of my child (for example, behavioral and social-emotional needs).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers at my child's school encourage my child to work hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers at my child's school give helpful comments on homework, classwork, and tests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am pleased with the quality of education my child's school is providing for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am pleased with the before and after-school programs/activities my child's school offers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school provides enough opportunities for my child to get exercise (for example, gym class, sports teams or clubs, dance class).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Reading

These questions help us know which schools and families can use more literacy resources and supports, like books and partnerships with libraries.

7. How often does your child...

	Once a week or less	A few times a week	Almost every day	Every day	Does not apply
read by him or herself outside of school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
read with you or another adult outside of school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How much do you agree with the following?

	Strongly Disagree	Disagree	Agree	Strongly Agree
My child likes to read.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers at my child's school encourage my child to read outside of school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child has at least 20 books at home that they like to read.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Attendance

9. This year, how much of a challenge are these things in making sure your child attends school every day?

	A great challenge	A moderate challenge	A slight challenge	Not a challenge	Does not apply
Transportation provided by the School District (school bus, yellow bus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public transportation (for example, SEPTA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family responsibilities (for example, taking care of a family member)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unsafe walking route to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child does not feel safe at school (for example, is bullied or harassed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child has chronic or ongoing medical issues (for example, asthma)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time it takes my child to get from home to school is too long	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. What concerns do you have about your child going to school? (select all that apply)

- Cars are going too fast
- Cars don't stop at the crosswalk
- There's too much traffic
- There aren't sidewalks
- There aren't bicycle lanes
- There aren't crossing guards
- My child is not with an adult
- Other concerns not listed here
- I do not have any concerns



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Parent/Guardian Community Ties

11. Since the beginning of the school year, has any adult in your child's household...

	Yes	No	I don't know
been invited to be part of a parent/guardian group (for example, a SAC, HSA, or PTA) at your child's school?*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
attended a parent/guardian group meeting at your child's school (for example, a SAC, HSA, or PTA meeting)?*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
attended a school sponsored event at your child's school, such as a play, sports game, art show, or science fair?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
served as a volunteer in your child's school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*A "SAC" is a School Advisory Council, an "HSA" is a Home and School Association, and a "PTA" is a Parent-Teacher Association.



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Community Services

12. My child's school offers the following services to the community:

	Yes	No	Don't know
help getting healthy food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
help finding and/or applying for jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
help getting medical care (for example, making a doctor's appointment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
help getting mental health services (for example, making an appointment with a counselor or social worker)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
help learning English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
help getting a GED (high school diploma)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
help applying for social services (for example, welfare or food stamps)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Health and Nutrition

These questions help the District know which schools can use more programs like food pantries and healthy food stands. Please remember, **all questions are confidential and optional. You can skip any questions.** Individual responses will never be shared and you do not have to answer any questions if you don't want to.

13. In the past 12 months, how often were the following statements true about your household?

	Never	Sometimes	Often	Don't know/Prefer not to answer
The food that I/we bought just didn't last and I/we didn't have money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I/we couldn't afford to eat balanced meals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. In the past 12 months...

	Yes	No	Don't know/Prefer not to answer
did you ever eat less than you felt you should because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
were you ever hungry but didn't eat because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. In the past 12 months, did you or other adults in your household ever cut the size of your meals or skip meals because there wasn't enough money for food?

- No
- Yes, only 1 or 2 months
- Yes, some months but not every month
- Yes, almost every month
- Don't know/prefer not to answer



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Technology

16. At home, how does your child usually get on the internet for school?

- On a Chromebook provided by their school
- On a family/personal computer or laptop
- On a tablet or smartphone

17. At home, does your child usually have their own device to use for schoolwork or homework (e.g., Chromebook, computer, or tablet)?

- Yes
- No

18. How often does your child have problems with the internet connection when they are at home doing schoolwork or homework?

- Never
- Rarely
- Occasionally
- Most or all of the time

19. At home, how does your child usually access the internet for class or schoolwork ?

- Comcast Xfinity
- Comcast Internet Essentials
- Verizon FIOS
- Cell phone
- Hotspot (not through a cell phone, for example, a mobile hotspot)
- Other
- I'm not sure

20. Have you heard of the City's PHLConnectED Program?

- Yes, and I am signed up
- Yes, but I am not signed up
- No

For more information about receiving internet through PHLConnectED, visit www.phila.gov/phlconnected/



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Diversity, Equity, and Inclusion

The following questions are part of our work toward becoming an anti-racist organization. They are about diversity, equity, and inclusion. We are asking similar questions of principals, teachers, school support staff, students, and parents/guardians. Your responses to these questions help us understand our strengths and opportunities for change.

By diversity, we mean differences among groups of people and individuals based on identity characteristics like ethnicity, race, socioeconomic status (or class), gender, exceptionalities, language, religion, sexual orientation, and where they live, to name a few.

By equity, we mean fair policies, practices, and opportunities available for all members of our District community and especially for members of groups historically treated unfairly.

By inclusion, we mean how much individuals feel valued by, connected to, and involved as a member of the school community.

21. How often do the following happen?

	Never	Rarely	Occasionally	Most or all of the time	I don't know
Adults at my child's school talk with students about race, even when the conversation might be uncomfortable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When there are major news events related to race, adults at my child's school talk about them with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at my child's school treat people from different races, ethnicities, or cultures fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at my child's school are able to address sensitive issues of diversity when they arise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At school, my child learns about people from different races, ethnicities, or cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How much do you agree or disagree with the following?

	Strongly Disagree	Disagree	Agree	Strongly Agree	I don't know
My child feels like he or she belongs at their school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel connected to the teachers at my child's school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child feels connected to the teachers at their school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's teachers understand my child as a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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This page can be printed for your records.

Thank you for completing the 2021-2022 District-Wide Parent & Guardian Survey!

If you have a specific issue or concern that needs to be addressed immediately, follow [this link](#) to our Family Concern website.

You may print, take a picture, or take a screen shot of this page for your records. If you would like your child's name or student ID to be on this page, you may enter it in the box below.

23. Student name or ID (optional)

To enter the raffle, you must click Done below AND also click the link on the following page.