

April 2022

Budget Priorities for the 2022-23 School Year: Survey Results

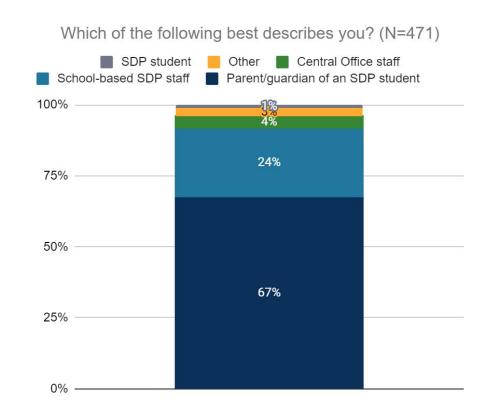
Survey Background and Overview

- The survey opened on March 25, 2022 and closed on April 18, 2022.
- It was available in nine languages in addition to English: Albanian, Arabic, Chinese, French, Khmer, Portuguese, Russian, Spanish, and Vietnamese.
- The survey asked respondents for feedback on what supports should be prioritized in the budget for the 2022-23 school year.
- Respondents ranked, from most to least important, lists of supports for student learning recovery, approaches to school building maintenance, and supports for helping students with social-emotional needs.

Who responded to the survey?

Of the 483 survey responses....

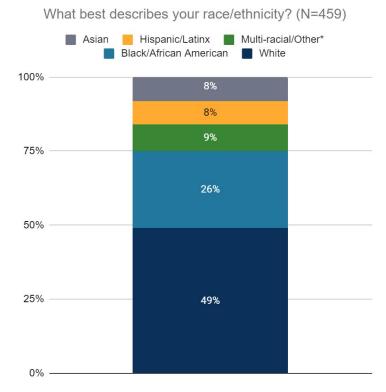
- About two thirds (67%) were from parents/guardians of SDP students, and about a quarter (24%) were from school-based SDP staff.
- The rest of the respondents were
 Central Office staff (4%), Other
 (3%), or SDP students (1%).



Note: These were self-reported categories.

Of the 483 survey responses....

About half (49%) were white, 26% were Black/African American, 9% were Multi-racial/Other, 8% were Asian, and 8% were Hispanic/Latinx.

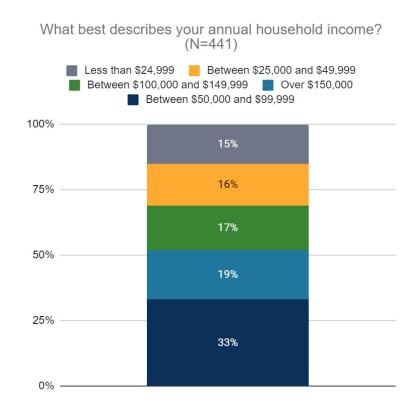


*Includes Native Hawaiian, Pacific Islander, American Indian, and Alaskan Native

Note: These were self-reported categories.

Of the 483 survey responses....

A third of respondents reported their household income was between \$50,000-\$99,999, and another fifth (19%) said it was over \$150,000.

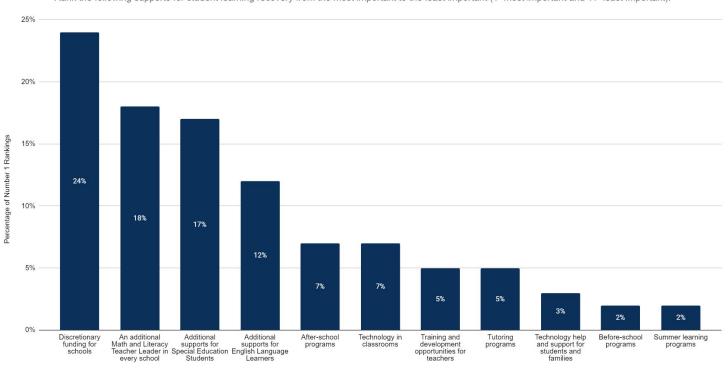


Note: These were self-reported categories.

What were the top-ranked supports for student learning?

Discretionary funding for schools and additional math and literacy teacher leaders received the most #1 rankings

Rank the following supports for student learning recovery from the most important to the least important (1=most important and 11=least important):



Additional supports for Special Education students and additional math and literacy teacher leaders received the the most 1-3 rankings

Rank the following supports for student learning recovery from the most important to the least important (1=most important and 11=least important):

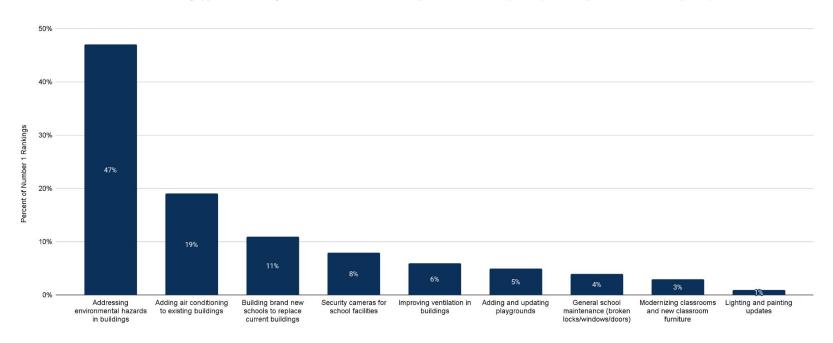
Additional An additional Discretionary Additional After-school Tutoring Technology in Training and Before-school Summer learning Technology help Math and funding for supports for programs programs classrooms development programs programs Literacy Teacher schools English opportunities for Education Leader in every teachers Language

Learners

What were the top-ranked approaches for building maintenance?

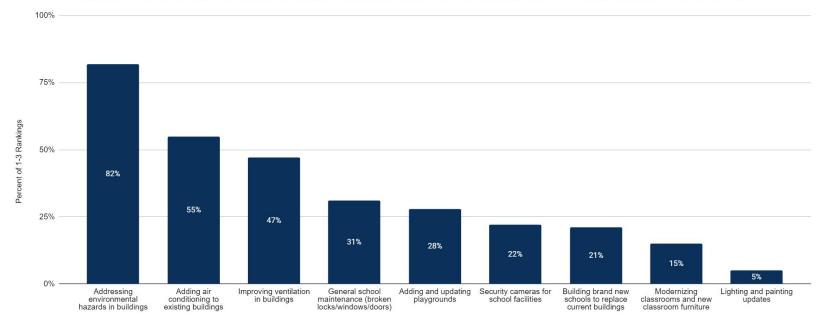
Addressing environmental hazards in buildings received the most #1 rankings

Rank the following approaches to fixing school facilities from the most important to the least important (1=most important and 9=least important):



Addressing environmental hazards in buildings received the most 1-3 rankings

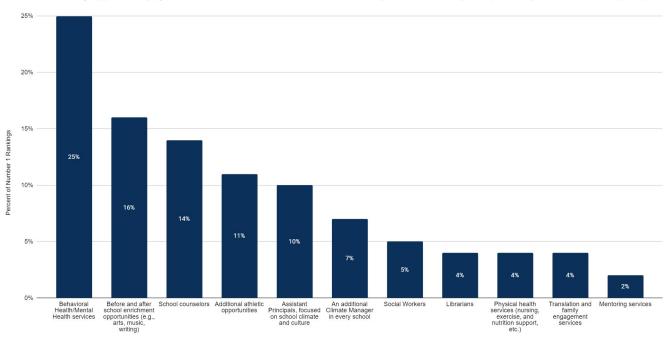
Rank the following approaches to fixing school facilities from the most important to the least important (1=most important and 9=least important):



What were the top-ranked supports for student social-emotional needs?

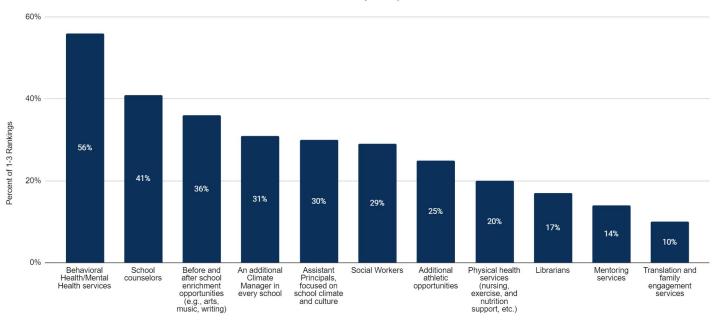
Behavioral health/mental health services received the most #1 rankings

Rank the following supports for helping students with social and emotional needs from the most important to the least important (1=most important and 11=least important):



Behavioral health/mental health services received the most 1-3 rankings

Rank the following supports for helping students with social and emotional needs from the most important to the least important (1=most important and 11=least important):



There were two open ended questions and 225 respondents left feedback to one or both questions

Click <u>here</u> for responses to the open-ended questions:

- "Are there other priorities, not listed above, that SDP should consider when finalizing the budget?" and
- "What additional information about the budget process would you like to see shared with the public?"

Conclusions

The top three **student learning supports** ranked as most important:

- Discretionary funding for schools (schools can decide how they would like to use the funds)
- An additional Math and Literacy Teacher Leader in every school
- Additional supports for Special Education Students

The top three **building maintenance issues** ranked as most important:

- Addressing environmental hazards
- Installing air conditioning in buildings
- Building brand new schools to replace current buildings

The top three **student social-emotional needs** ranked as most important:

- Behavioral/mental health services
- Before and after school enrichment opportunities
- School counselors