



English Learner (EL) Enrollment Trends in the School District of Philadelphia: 2015-16 to 2019-20

Molly Schlesinger, Ph.D., Senior Research Associate; Ted Wills, Ph.D., Director, Research, Policy, and Practice; Mark Lewis, Ph.D., Associate, Strategic Analytics



Key Findings

- Although overall enrollment in SDP has declined from 2015-16 to 2019-20, the percentage of Current ELs at SDP increased during the same period.
- The percentage of Former ELs declined from 2015-16 to 2018-19.
- Higher rates of increase from 2015-16 to 2019-20 for Current ELs were found for Learning Networks 4, 8, 9, and 10, ELs in 3rd through 9th grade, and Hispanic/Latinx and White ELs.
- Higher rates of decrease from 2015-16 to 2019-20 for Former ELs were found for Learning Networks 1, 8, 9, 10, and 13, ELs in 4th through 11th grade, and Asian ELs.

Who Are English Learners (ELs)?

In the School District of Philadelphia (SDP), English Learners or ELs are students who take the WIDA English proficiency screener¹ and receive a composite score that identifies them as Current ELs. This population at SDP includes ELs from over 130 countries who speak over 100 different languages.²

ELs often require more supports than their non-EL counterparts to succeed academically while simultaneously learning English, and may thrive in settings that incorporate culturally and linguistically appropriate instruction adapted to their home language and culture.³ This support requires additional resources that may not be present at all schools, and by tracking the growth patterns of ELs in SDP, we can identify Learning Networks that have growing EL populations and allocate resources to accommodate for the programs and supports that benefit ELs.

Current ELs take the ACCESS⁴ assessment yearly to determine whether they are eligible for reclassification as Former ELs, and then no longer receive additional supports provided to ELs. Ideally, every EL who enters SDP should transition into a Former EL, which happens when students have high enough English proficiency that they score high enough on the ACCESS assessment and

¹ Students who have a home language other than English when they register for SDP are recommended for the WIDA evaluation. For more information about WIDA, visit <https://wida.wisc.edu/assess/screener>
² For more information on the EL population from the Office of Multilingual Curriculum and Programs Office, visit <https://www.philasd.org/multilingual/>
³ For more information on Federal and State policies that drive SDP’s English Language Development and Bilingual Education programs, visit <https://www.philasd.org/multilingual/policy138/>
⁴ Assessing Communication and Comprehension in English State to State for English Language Learners

other language evaluations to switch their status from Current EL to Former EL. Former ELs are a unique population because they no longer require the additional English language supports provided to Current ELs, but they continue to navigate linguistic and cultural differences between their home and school experiences.

Research Questions

Four primary questions guided the analyses described in this brief:

1. How much did the EL population change from 2015-16 to 2019-20 for SDP overall?
2. How much did the EL population change from 2015-16 to 2019-20 within each Learning Network?
3. How much did the EL population change from 2015-16 to 2019-20 in each grade level?
4. How much did the EL population change from 2015-16 to 2019-20 among students of each racial/ethnic student group?

Data Used for this Analysis

Data for this brief are district-level aggregates of SDP administrative enrollment and demographic data. Analyses describe all students enrolled in SDP schools from 2015-16 to 2019-20 as of October 1 of each respective school year (Table 1). Additional subgroup analyses are broken out by student enrollment by Learning Network and grade level, as well as by demographic data (students’ Current or Former EL status and racial/ethnic student group).

Each year, the number of overall students in the analysis ranges between about 123,000 to 128,000 students (Table 1). Students are included in multiple years as long as they were enrolled in SDP schools for more than one year between 2015-16 and 2019-20.⁵

Table 1. The number of students in the analysis and their EL status

School Year	All Students	Current EL	Former EL	Not EL
2015-16	128,486	12,883	6,382	109,221
2016-17	128,813	13,659	6,148	109,006
2017-18	127,498	14,619	5,173	107,706
2018-19	126,289	15,724	4,686	105,879
2019-20	123,535	16,589	4,636	102,310

Source: Qlik Enrollment Oct 1 Snapshot App, accessed July 9, 2021

Note: Current ELs are students that were categorized as English Learners via the WIDA Screener, and were still ELs during the year of interest. Former ELs are students who were identified as ELs and had high enough English proficiency that they scored high enough on the ACCESS assessment and other language evaluations to switch their status from Current EL to Former EL. Non-ELs are students who were never categorized as English Learners.

⁵ Students are included in the analysis if they were enrolled in SDP schools for only one year because the analysis concentrates on the percentage of the population that ELs make up each year.

EL Enrollment changes yearly

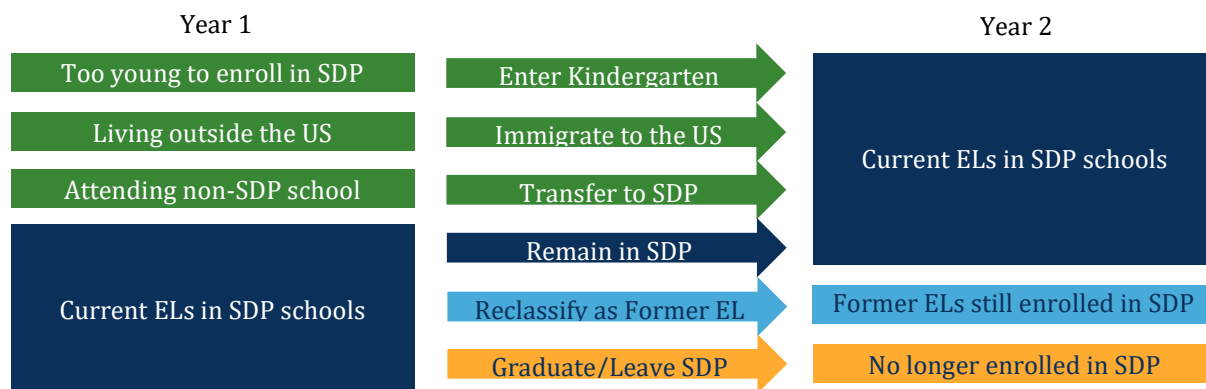
This brief focuses on EL enrollment across five years. EL enrollment changes between years due to numerous factors (Figure 1). For example, when ELs remain at SDP between two years, they contribute to the number of Current ELs in SDP in both years (the dark blue boxes and arrow).

The number of Current ELs increases from one year (or Year 1 in Figure 1) to the next year (or Year 2 in Figure 1) when new ELs join SDP (green boxes and arrows). New ELs include students who were too young to attend SDP schools in a given year and enter kindergarten the following year, new immigrants entering any grade level who meet criteria for EL classification, and students transferred from other school districts classified as ELs.

The number of Current ELs can decrease from one year to the next due to reclassification or to students leaving SDP. Current ELs who are reclassified as Former ELs no longer count in the number of Current ELs, but are still enrolled in SDP as Former ELs (the light blue arrow and box). Alternatively, ELs may leave SDP because they graduate, transfer to another district, or drop out of school (the yellow arrow and box).

When the Current EL population grows (the dark blue boxes) between years, this means new EL students are entering SDP faster than ELs are being reclassified as Former ELs or are leaving SDP.

Figure 1. Multiple pathways for EL enrollment changes from one year to the next year



Note: The dark and light blue boxes signify students who are enrolled in SDP schools during the years of interest, and the green and yellow boxes indicate students or former students who have yet to enroll or have left SDP.

How much did the EL population change from 2015-16 to 2019-20 for SDP overall?

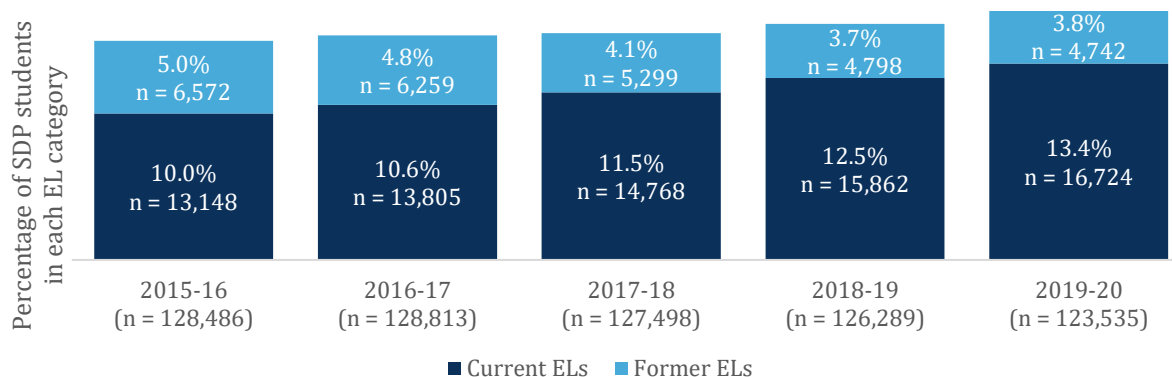
While the overall enrollment in SDP declined, the number and percentage of Current ELs in the SDP population increased from 2015-16 to 2019-20.

Overall enrollment in SDP declined from 2015-16 to 2019-20 (Figure 2). The n-counts under each bar represent the number of students and demonstrate a decline from about 128,000 students enrolled in SDP in 2015-16 to about 124,000 students enrolled in SDP in 2019-20.

In contrast, the population of Current ELs (see the dark blue boxes) increased from 10% of the SDP population in 2015-16 to about 13% of the SDP population in 2019-20. This represents an increase of over 3,500 Current ELs from 2015-16 to 2019-20.

Additionally, the population of Former ELs (see the light blue boxes) decreased from 5% of the SDP population in 2015-16 to less than 4% of the of the SDP population in 2019-20. This represents a decrease of nearly 2,000 Former ELs from 2015-16 to 2019-20.

Figure 2. The percentage of the SDP population who were Current ELs and Former ELs from 2015-16 to 2019-20



Source: Qlik Enrollment Oct 1 Snapshot App, accessed July 9, 2021

How to read this figure: This figure presents the percentage and number of Current ELs and Former ELs as a percentage of the overall students enrolled in SDP schools enrolled in 2015-16 and 2019-19. For example, in 2019-20, there were 16,724 Current ELs enrolled in SDP, which made up 13.4% of the SDP population. The percentages of Current and Former ELs in 2019-20 can be added together to calculate the total percentage of ELs out of the entire district population, which is 17.2%, which means that 82.8% of SDP students were not ELs in 2019-20.

Note: This figure includes students in grades K-12 enrolled on October 1 of the relevant school year.

How much did the EL population change from 2015-16 to 2019-20 within each Learning Network?

The Current EL populations increased in almost every Learning Network from 2015-16 to 2019-20, but in Learning Networks 4, 8, 9, and 10 they grew more than five percentage points.

Nearly all 2019-20 Learning Networks experienced growth in their Current EL populations, although this growth was more pronounced in certain Learning Networks than others (Table 2). The Current EL populations in Learning Networks 4, 8, 9, and 10 experienced the highest growth, increasing more than five percentage points as a proportion of total enrollment from 2015-16 to 2019-20. Additionally, the Current EL populations in Learning Networks 1, 7, 12, and 13 increased between two and four percentage points even as the overall enrollment (of non-ELs) in Learning Networks 7, 12, and 13 decreased. In Learning Networks 3, 4, 6, 7, 10, 12, and 13, the number of Current ELs grew even as overall student enrollment decreased.

Table 2. The percentage of the SDP population who were Current ELs in 2015-16 and 2019-20 in each Learning Network

Learning Network	2015-16			2019-20			Change in Current EL Enrollment from 2015-16 to 2019-20	
	Number of K-12 SDP Students	Number Current ELs	Percent Current ELs	Number of SDP Students	Number Current ELs	Percent Current ELs	Number	Percentage points
Network 1	15640	959	6.1%	16442	1274	7.7%	+315	+1.6
Network 2	6164	390	6.3%	5200	306	5.9%	-84	-0.4
Network 3	7040	861	12.2%	6707	898	13.4%	+37	+1.2
Network 4	8910	838	9.4%	8470	1392	16.4%	+554	+7.0
Network 5	10372	1149	11.1%	8696	1040	12.0%	-109	+0.9
Network 6	6532	61	0.9%	6296	75	1.2%	+14	+0.3
Network 7	9074	1161	12.8%	8310	1258	15.1%	+97	+2.3
Network 8	13575	2121	15.6%	14911	3440	23.1%	+1319	+7.4
Network 9	10464	1197	11.4%	10905	2155	19.8%	+958	+8.3
Network 10	7103	1378	19.4%	6540	1644	25.1%	+266	+5.7
Network 11	7792	783	10.0%	6931	763	11.0%	-20	+1.0
Network 12	6354	347	5.5%	6005	533	8.9%	+186	+3.4
Network 13	8141	1126	13.8%	7309	1291	17.7%	+165	+3.8
Acceleration	8263	360	4.4%	6635	332	5.0%	-28	+0.6
Innovation	3062	152	5.0%	4178	188	4.5%	+36	-0.5

Source: Qlik Enrollment Oct 1 Snapshot App, accessed July 9, 2021

How to read this table: This table presents the number of overall students enrolled in SDP schools and the number of Current ELs enrolled in 2015-16 and 2019-19 by Learning Network. For example, in Network 1 in 2015-16, there were 15,640 students enrolled in SDP schools and 959 Current ELs enrolled in SDP schools. The *Percent of Current ELs* column was calculated by dividing the *Number of Current ELs* by the *Number of SDP Students*. For example, 959 divided by 15,640 is 6.1%. The *Change in Current EL Enrollment* columns were calculated by subtracting the 2015-16 column from the 2019-20. For example, in Learning Network 1, 1,274 Current ELs minus 959 Current ELs equals an increase of 315 Current ELs from 2015-16 to 2019-20.

Note: Learning Networks are 2019-20 Networks. If schools have moved Learning Networks over time, they are presented here in their 2019-20 Learning Network. This table includes in grades K-12 enrolled on October 1 of the relevant school year.

The Former EL populations decreased in almost every Learning Network from 2015-16 to 2019-20, but Learning Networks 1, 8, and 9 experienced declines in Former ELs even as overall enrollment [of non-ELs] increased during those years.

The Former EL populations in Learning Networks 1, 8, 9, 10, 13, and the Innovation Network declined by more than one and a half percentage points as a proportion of total enrollment from 2015-16 to 2019-20 (Table 3). For four of these Learning Networks (Networks 1, 8, 9, and the Innovation Network), the Former EL population decreased even as the overall enrollment [of non-ELs] increased between those years.

The Former EL populations in Learning Networks 2, 3, 4, 5, 7, 11, and 12, and the Acceleration Network declined by less than one and a half percentage points from 2015-16 to 2019-20. Learning Network 6 was the only network whose Former EL population did not decrease from 2015-16 to 2019-20.

Table 3. The percentage of the SDP population who were Former ELs in 2015-16 and 2019-20 in each Learning Network

Learning Network	2015-16			2019-20			Change in Former EL Enrollment from 2015-16 to 2019-20	
	Number of K-12 SDP Students	Number Former ELs	Percent Former ELs	Number of SDP Students	Number Former ELs	Percent Former ELs	Number	Percentage points
Network 1	15640	2155	13.8%	16442	1879	11.4%	-276	-2.4
Network 2	6164	117	1.9%	5200	74	1.4%	-43	-0.5
Network 3	7040	263	3.7%	6707	173	2.6%	-90	-1.2
Network 4	8910	516	5.8%	8470	376	4.4%	-140	-1.4
Network 5	10372	204	2.0%	8696	114	1.3%	-90	-0.7
Network 6	6532	16	0.2%	6296	16	0.3%	0	0.0
Network 7	9074	221	2.4%	8310	153	1.8%	-68	-0.6
Network 8	13575	1094	8.1%	14911	735	4.9%	-359	-3.1
Network 9	10464	451	4.3%	10905	311	2.9%	-140	-1.5
Network 10	7103	457	6.4%	6540	302	4.6%	-155	-1.8
Network 11	7792	70	0.9%	6931	25	0.4%	-45	-0.5
Network 12	6354	183	2.9%	6005	120	2.0%	-63	-0.9
Network 13	8141	435	5.3%	7309	243	3.3%	-192	-2.0
Acceleration	8263	45	0.5%	6635	20	0.3%	-25	-0.2
Innovation	3062	155	5.1%	4178	95	2.3%	-60	-2.8

Source: Qlik Enrollment Oct 1 Snapshot App, accessed July 9, 2021

How to read this table: This table presents the number of overall students enrolled in SDP schools and the number of Former ELs enrolled in 2015-16 and 2019-19 by Learning Network. For example, in Network 1 in 2015-16, there were 15,640 students enrolled in SDP schools and 2,155 Former ELs enrolled in SDP schools. The *Percent of Current ELs* column was calculated by dividing the *Number of Former ELs* by the *Number of SDP Students*. For example, 2,155 divided by 15,640 is 13.8%. The *Change in Former EL Enrollment* columns were calculated by subtracting the 2015-16 column from the 2019-20. For example, in Learning Network 1, 1879 Former ELs minus 2,155 Former ELs equals a decrease of 276 Former ELs from 2015-16 to 2019-20.

Note: Learning Networks are 2019-20 Networks. If schools moved Learning Networks overtime, they are presented here in their 2019-20 Learning Network. This table includes in grades K-12 enrolled on October 1 of the relevant school year.

How much did the EL population change from 2015-16 to 2019-20 within each grade level?

The Current EL populations grew more in the 3rd through 9th grades, and less in the K through 2nd, and 10th through 12th grades from 2015-16 to 2019-20.

When looking at EL population growth by grade level, there were different patterns for different grade levels (Table 4). Critically, this series of patterns is looking at different students over time to examine the overall pattern of our EL populations. The Current EL populations in 3rd through 9th grades grew more than three and a half percentage points as a proportion of total enrollment from 2015-16 to 2019-20.

The Current EL populations in kindergarten, 1st, 2nd, 10th, 11th, and 12th grades increased, but to a smaller degree than for grades 3 to 9, with growth from between one to three percentage points from 2015-16 to 2019-20. Total EL population grew while overall enrollment also decreased in grades K, 2, 3, 4, 5, 9, 10, and 11.

Table 4. The percentage of the SDP population who were Current ELs in 2015-16 and 2019-20 in each grade level

Grade Level	2015-16			2019-20			Change in Current EL Enrollment from 2015-16 to 2019-20	
	Number of K-12 SDP Students	Number Current ELs	Percent Current ELs	Number of SDP Students	Number Current ELs	Percent Current ELs	Number	Percentage points
K	11366	1173	10.3%	9869	1196	12.1%	+23	+1.8
1	12164	1383	11.4%	10291	1332	12.9%	-51	+1.6
2	12171	1475	12.1%	10335	1515	14.7%	+40	+2.5
3	11686	1423	12.2%	10364	1677	16.2%	+254	+4.0
4	11100	1255	11.3%	10465	1688	16.1%	+433	+4.8
5	10153	942	9.3%	10085	1444	14.3%	+502	+5.0
6	9002	753	8.4%	9615	1265	13.2%	+512	+4.8
7	8498	766	9.0%	9546	1194	12.5%	+428	+3.5
8	8168	656	8.0%	8743	1158	13.2%	+502	+5.2
9	10385	892	8.6%	9956	1289	12.9%	+397	+4.4
10	9124	881	9.7%	9108	1160	12.7%	+279	+3.1
11	7903	737	9.3%	7899	866	11.0%	+129	+1.6
12	6766	547	8.1%	7259	805	11.1%	+258	+3.0

Source: Qlik Enrollment Oct 1 Snapshot App, accessed July 9, 2021

How to read this table: This table presents the number of overall students enrolled in SDP schools and the number of Current ELs enrolled in 2015-16 and 2019-19 by grade level. For example, in 2015-16, there were 11,366 kindergarten students enrolled in SDP schools and 1,173 kindergarten Current ELs enrolled in SDP schools. The *Percent of Current ELs* column was calculated by dividing the *Number of Current ELs* by the *Number of SDP Students*. For example, 1,173 divided by 11,366 is 10.3%. The *Change in Current EL Enrollment* columns were calculated by subtracting the 2015-16 column from the 2019-20 column. For example, 1,196 kindergarten Current ELs minus 1,173 kindergarten Current ELs equals an increase of 23 kindergarten Current ELs from 2015-16 to 2019-20.

Note: This table includes students in grades K-12 enrolled on October 1 of the relevant school year.

There was greater decline in the Former EL populations as a proportion of total enrollment in the middle and high school grades than in early grades.

The Former EL populations in 4th, 5th, 6th, 8th, 9th, 10th, and 11th grades declined by more than one and a half percentage points as a proportion of total enrollment from 2015-16 to 2019-20 (Table 5). The Former EL populations in 2nd, 3rd, 7th, and 12th grades also declined, but by less than one and a half percentage points from 2015-16 to 2019-20. In contrast, the former EL population in 1st grade slightly increased (by less than 1 percentage point) from 2015-16 to 2019-20.

Table 5. The percentage of the SDP population who were Former ELs in 2015-16 and 2019-20 in each grade level

Grade Level	2015-16			2019-20			Change in Former EL Enrollment from 2015-16 to 2019-20	
	Number of K-12 SDP Students	Number Former ELs	Percent Former ELs	Number of SDP Students	Number Former ELs	Percent Former ELs	Number	Percentage points
K	11366	0	0.0%	9869	0	0.0%	0	0.0
1	12164	15	0.1%	10291	19	0.2%	+4	+0.1
2	12171	76	0.6%	10335	11	0.1%	-65	-0.5
3	11686	230	2.0%	10364	65	0.6%	-165	-1.3
4	11100	462	4.2%	10465	155	1.5%	-307	-2.7
5	10153	589	5.8%	10085	308	3.1%	-281	-2.7
6	9002	600	6.7%	9615	422	4.4%	-178	-2.3
7	8498	581	6.8%	9546	584	6.1%	+3	-0.7
8	8168	663	8.1%	8743	566	6.5%	-97	-1.6
9	10385	856	8.2%	9956	605	6.1%	-251	-2.2
10	9124	829	9.1%	9108	612	6.7%	-217	-2.4
11	7903	785	9.9%	7899	626	7.9%	-159	-2.0
12	6766	696	10.3%	7259	663	9.1%	-33	-1.2

Source: Qlik Enrollment Oct 1 Snapshot App, accessed July 9, 2021

How to read this table: This table presents the number of overall students enrolled in SDP schools and the number of Former ELs enrolled in 2015-16 and 2019-19 by grade level. For example, in 2015-16, there were 6,766 12th graders enrolled in SDP schools and 696 12th grader Former ELs enrolled in SDP schools. The *Percent of Current ELs* column was calculated by dividing the *Number of Former ELs* by the *Number of SDP Students*. For example, 696 divided by 6,766 is 13.8%. The *Change in Former EL Enrollment* columns were calculated by subtracting the 2015-16 column from the 2019-20. For example, 696 12th grade Former ELs minus 663 12th grade Former ELs equals a decrease of 33 12th grade Former ELs from 2015-16 to 2019-20.

Note: This table includes students in grades K-12 enrolled on October 1 of the relevant school year.

How much did the EL population change from 2015-16 to 2019-20 among students of each racial/ethnic student group?

Of all racial/ethnic groups, Hispanic/Latinx and White Current EL populations had the largest growth (more than five percentage points) from 2015-16 to 2019-20.

When looking at EL population growth by grade levels, there were different patterns for different racial/ethnic student groups (Table 6).⁶ The Hispanic/Latinx and White Current EL populations grew more than five percentage points as a proportion of total enrollment from 2015-16 to 2019-20. The Asian Current EL population grew two percentage points. Additionally, the Black/African American Current EL population grew less than one percentage point, while overall enrollment in SDP decreased. Finally, Multi-Racial/Other Current EL population declined about two percentage points from 2015-16 to 2019-20 while overall enrollment in SDP decreased as well.⁷

Table 6. The percentage of the SDP population who were Current ELs in 2015-16 and 2019-20 in each racial/ethnic student group

Racial/ Ethnic Student Group	2015-16			2019-20			Change in Current EL Enrollment from 2015-16 to 2019-20	
	Number of K-12 SDP Students	Number Current ELs	Percent Current ELs	Number of SDP Students	Number Current ELs	Percent Current ELs	Number	Percentage points
Hispanic/ Latinx	25159	6664	26.5%	28252	9147	32.4%	+2483	+5.9
Asian	10543	3085	29.3%	11550	3651	31.6%	+566	+2.3
Black/ African American	65459	1178	1.8%	58598	1202	2.1%	+24	+0.3
White	17544	1121	6.4%	17961	2101	11.7%	+980	+5.3
Multi- Racial/ Other	9781	835	8.5%	7174	488	6.8%	-347	-1.7

Source: Qlik Enrollment Oct 1 Snapshot App, accessed July 9, 2021

Note: Students who identify as American Indian/Alaska Native and Native Hawaiian/Pacific Islander are grouped in the Multi-Racial/Other category.⁸

How to read this table: This table presents the number of students enrolled in SDP schools and the number of Current ELs enrolled in 2015-16 and 2019-19 by racial/ethnic student group. For example, in 2015-16, there were 23,159 Hispanic/Latinx students enrolled in SDP schools and 6,664 Hispanic/Latinx Current ELs enrolled in SDP schools. The *Percent of Current ELs* column was calculated by dividing the *Number of Current ELs* by the *Number of SDP Students*. For example, 6,664 divided by 23,159 is 26.5%. The *Change in Current EL Enrollment* columns were calculated by subtracting the 2015-16 column from the 2019-20 column. For example, 9,147 Hispanic/Latinx Current ELs minus 6,664 Hispanic/Latinx Current ELs equals an increase of 2,483 Hispanic/Latinx Current ELs from 2015-16 to 2019-20.

Note: This table includes students in grades K-12 enrolled on October 1 of the relevant school year.

⁶ Race/ethnicity are self-identified categories. When students register, caregivers are provided with the option to select their students' ethnicity as Hispanic/Latino or not, and race as either: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, or White.

⁷ This decline in the Multi-Racial/Other student group may be due to students' race/ethnicity being corrected or reassigned after the 2015-16 year if the wrong racial/ethnic student group was assigned to a student when they registered at SDP, or if students wanted to change their records to reflect one of their multiple races/ethnicities.

⁸ For more information on how racial/ethnic categories overlap with home language, see <https://www.philasd.org/research/wp-content/uploads/sites/90/2022/06/Analysis-of-Race-Ethnicity-Home-Language-of-SDP-English-Learners-June-2022.pdf>

Of all racial/ethnic student groups, Asian Former EL populations had the largest decline as a proportion of total enrollment (nearly nine percentage points) from 2015-16 to 2019-20.

The Asian Former EL population declined by nearly nine percentage points as a proportion of total enrollment from 2015-16 to 2019-20 (Table 7). The Hispanic/Latinx Former EL population declined by nearly three percentage points, the White, Black/African American, and Multi-Racial/Other EL populations declined by one percentage point or less from 2015-16 to 2019-20.

Table 7. The percentage of the SDP population who were Former ELs in 2015-16 and 2019-20 in each racial/ethnic student group

Racial/ Ethnic Student Group	2015-16			2019-20			Change in Former EL Enrollment from 2015-16 to 2019-20	
	Number of K-12 SDP Students	Number Former ELs	Percent Former ELs	Number of SDP Students	Number Former ELs	Percent Former ELs	Number	Percentage points
Hispanic/ Latinx	25159	1818	7.2%	28252	1307	4.6%	-511	-2.6
Asian	10543	2872	27.2%	11550	2128	18.4%	-744	-8.8
Black/ African American	65459	527	0.8%	58598	337	0.6%	-190	-0.2
White	17544	825	4.7%	17961	624	3.5%	-201	-1.2
Multi- Racial/ Other	9781	340	3.5%	7174	240	3.3%	-100	-0.1

Source: Qlik Enrollment Oct 1 Snapshot App, accessed July 9, 2021

How to read this table: This table presents the number of overall students enrolled in SDP schools and the number of Former ELs enrolled in 2015-16 and 2019-19 by racial/ethnic student group. For example, in 2015-16, there were 25,159 Hispanic/Latinx students enrolled in SDP schools and 1,818 Hispanic/Latinx Former ELs enrolled in SDP schools. The *Percent of Current ELs* column was calculated by dividing the *Number of Former ELs* by the *Number of SDP Students*. For example, 1,818 divided by 23,159 is 7.2%. The *Change in Former EL Enrollment* columns were calculated by subtracting the 2015-16 column from the 2019-20 column. For example, 1,818 Hispanic/Latinx Former ELs minus 1,307 Hispanic/Latinx Former ELs equals a decrease of 511 Hispanic/Latinx Former ELs from 2015-16 to 2019-20.

Note: This table includes students in grades K-12 enrolled on October 1 of the relevant school year.