

Progress Monitoring

Guardrail 1: Safe & Supportive Environments

November 2022



Progress Monitoring: Safe, Welcoming, and Healthy Schools - Guardrail 1

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be:

- Environmentally safe and clean; and
- Spaces with inclusive climates that provide students with access to robust social, emotional and mental health supports.

Our indicators will measure progress towards ensuring our schools are safe, welcoming, and healthy places:

1. The percentage of schools with a high District-wide Survey Climate and Instructional Environment Rating.
2. The percentage of schools that are Lead Safe Certified, and the number of Hydration Stations installed.
3. The percentage of schools with at least two full-time equivalent positions, per 500 students, to support student mental and behavioral needs.

What is included in the first Guardrail Indicator?

Topic	Respondents	Sample Questions
Climate	Students, Teachers, Parents/Guardians	<ul style="list-style-type: none">- I feel welcome in my school. <i>(Student)</i>- Students are bullied at my school. <i>(Student)</i>- Teacher morale is high at my school. <i>(Teacher)</i>- My school's response to misbehavior is trauma-informed. <i>(Teacher)</i>- My child feels safe at school. <i>(Parent/Guardian)</i>
Instructional Environment	Students, Teachers, Parents/Guardians	<ul style="list-style-type: none">- My teachers have high expectations for me in school. <i>(Student)</i>- My teachers treat me with respect. <i>(Student)</i>- Students misbehave in my classroom. <i>(Teacher)</i>- My students are motivated to learn. <i>(Teacher)</i>- Teachers at my child's school encourage my child to work hard. <i>(Parent/Guardian)</i>

What is a “High” Rating?



Climate and Instructional Environment Scores
are out of 10

High Climate Rating: Score of 7.0 or above

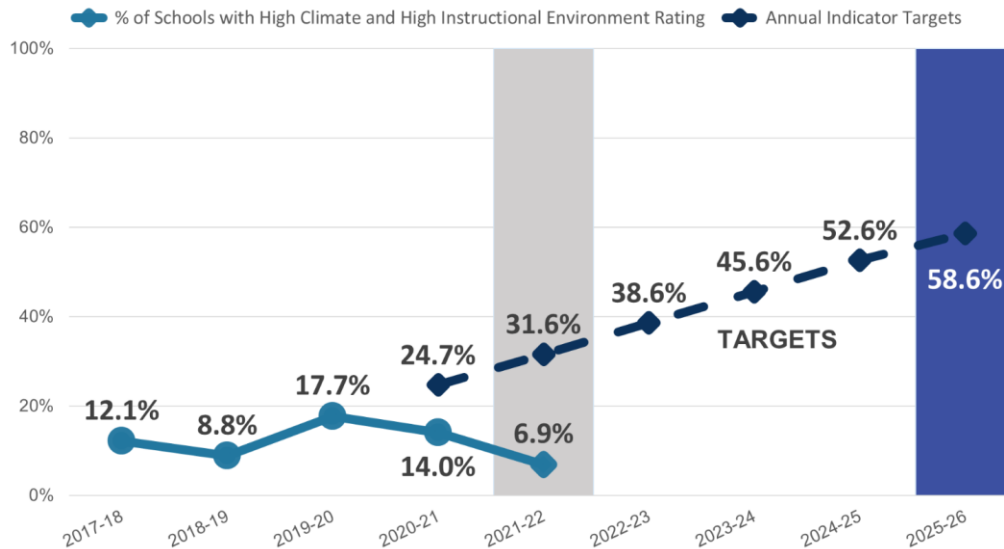
High Instructional Environment Rating: Score of
8.0 or above

Guardrail 1.1: The percentage of schools with both a high Overall District-Wide Survey Climate rating (7.0) AND a high Instructional Environment rating (8.0) is below the target.



**Guardrail Indicator:
Overall Progress**

Off Track

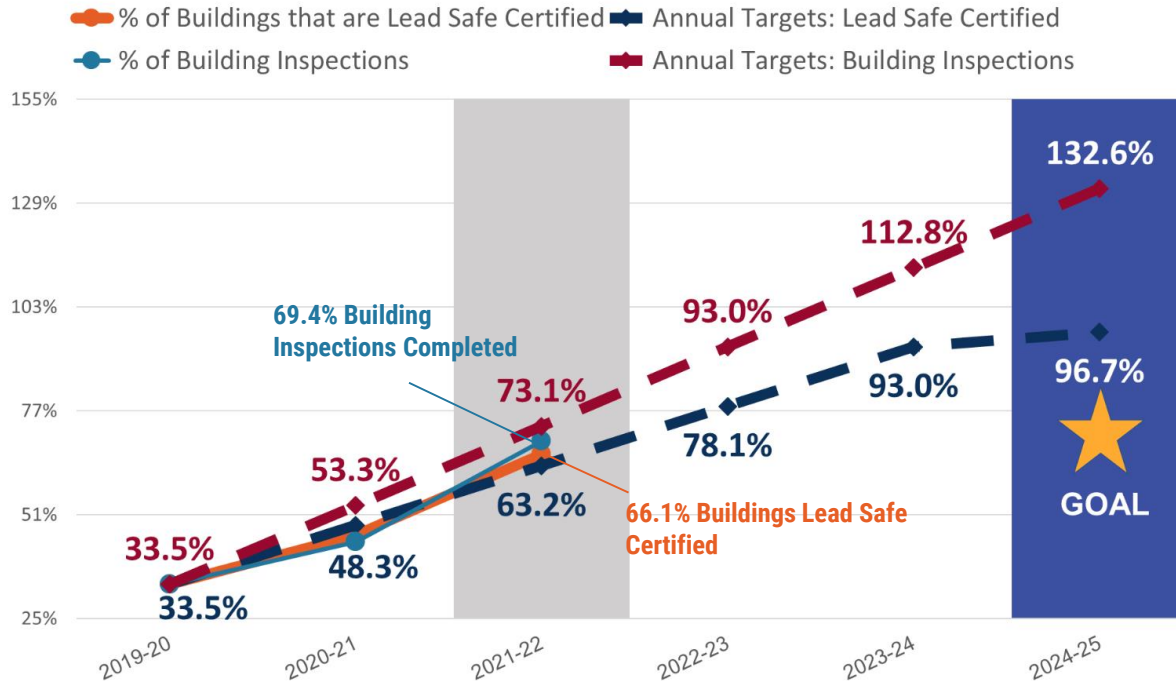


- Our 2021-22 target for Guardrail Indicator 1.1 was 31.6% of schools will have both a high Climate and Instructional Environment score. We are Off Track on this Indicator.
- Data represents the first year students were in schools for a full year since 2018-19.
- In addition to Covid-19 rolling closures and absences, schools faced many challenges to providing a safe and welcoming environment, including gun violence.

Guardrail 1.2: The percentage of District buildings that are Lead Safe Certified exceeded the target for 2021-22, while the percentage of building inspections fell slightly below the target.

Guardrail Indicator: Overall Progress

On Track



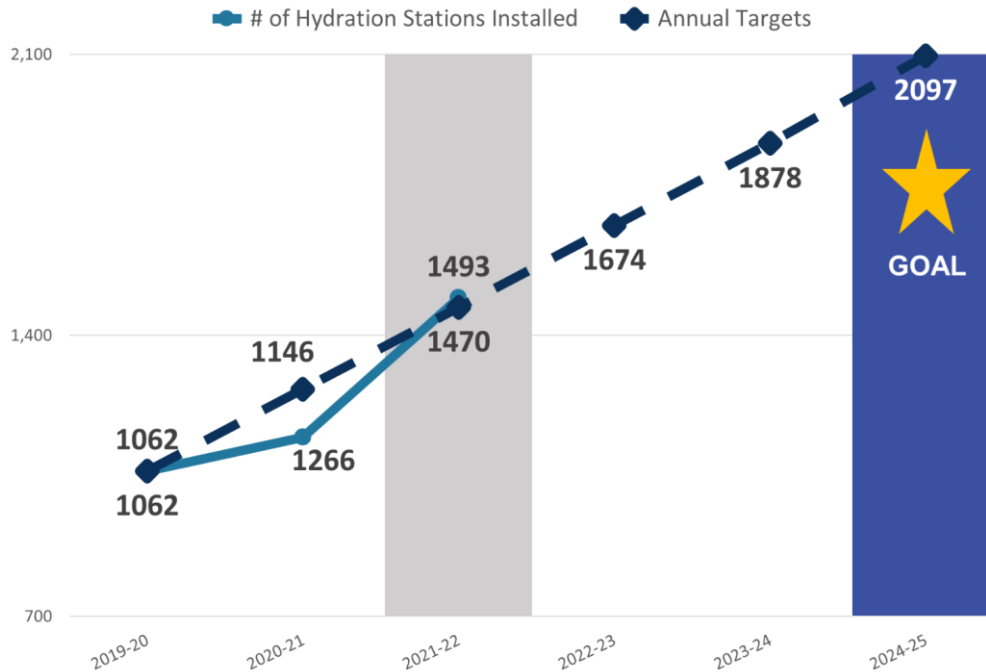
- We are currently exceeding our 2021-22 target for Lead Safe Certified buildings, and slightly below the target for building inspections.
- 160 out of 242 school buildings (66.1%) were certified Lead Safe by June 2022.
- 168 out of 242 school buildings (69.4%) were inspected by June 2022.

Guardrail 1.2: The number of hydration stations installed exceeded the target for 2021-22.



Guardrail Indicator: Overall Progress

On Track



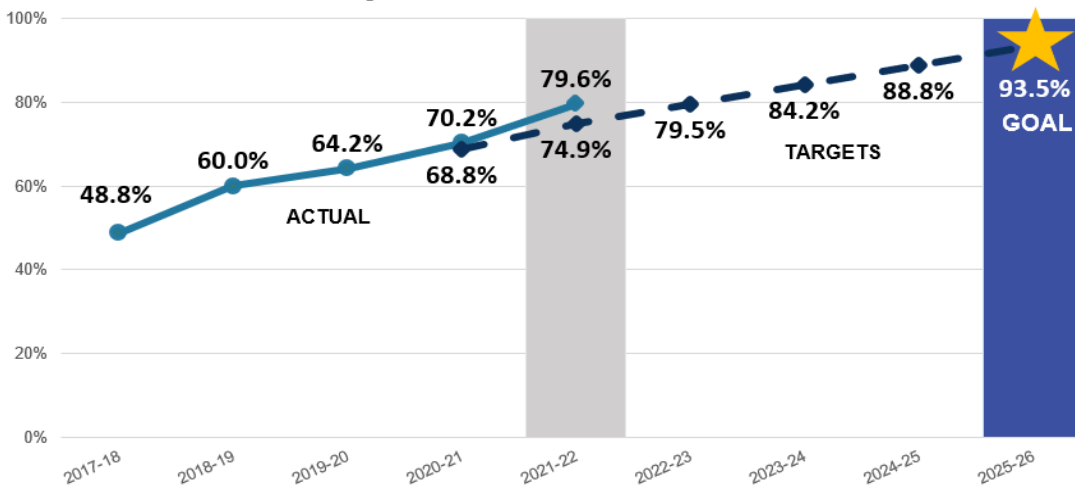
- We are currently exceeding our 2021-22 target.
- Every school has at least one hydration station on every occupied floor.
- Current target is to ensure each school has one hydration station for every 100 students per floor.
- 187 additional hydration stations were installed between July 2021 and June 2022.

Guardrail 1.3: The percentage of schools with at least two full-time equivalent positions, per 500 students, to support student mental and behavioral needs is above the target.

Guardrail Indicator: Overall Progress

On Track

◆ % of Schools with at least two FTE positions supporting student mental and behavior needs
◆ Annual Indicator Targets



- We are currently above our 2021-22 target.
- Full Time Equivalent (FTE) positions include counselors, climate staff, STEP team members, and psychologists.
- Schools are also supported by staff provided by external partners.
- 97% of schools off-track on all goals are meeting this indicator (up from 80% in 2019-20).

Next Steps/Future Board Actions



- Additional Action Items related to MOUs and Contracts to support implementation of MTSS
- If needed to maintain current progress, additional Action Items related to:
 - The installation of hydration stations
 - Lead-free Building Certifications
- Budgets designed to maintain staffing allocations aligned with Guardrail 1.3

Note: Maintaining Staffing Levels may be challenged by expiration of Federal funds.