



THE SCHOOL DISTRICT OF
PHILADELPHIA
**PHILLY SCHOOL
EXPERIENCE SURVEY**

2022-23 Philly School Experience Survey for Parents & Guardians

Language

Why are we asking you to take the survey?

Your school will use this survey to learn how parents/guardians feel about school safety, school leadership, your child's classroom learning experience, family engagement, and more. The District also uses survey responses to learn what is working in schools and where to give schools more support.

Things to know before you take the survey:

- You can choose whether or not to take this survey. After entering your student's school and grade, you may skip any questions you do not want to answer.
- This survey is anonymous. School staff will only see summaries of parent responses, and school results are not shared unless a minimum number of parent/guardians at your school complete the survey.
- The survey should take 5-10 minutes to complete.
- You will have a chance to enter a raffle for a \$25 online gift card after you complete the survey.

How to take the survey:

- We are asking each family to complete **one survey for each school** that your children attend.
- If you have more than one student at a school, answer the questions with the oldest student in that school in mind.

If you have any questions or concerns about the survey, please email schoolsurveys@philasd.org or call 215-400-6565.

* 1. What grade is your child in?

* 2. What school does your child attend?



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Parent/Guardian Community Ties

3. How much do you agree with the following?

	Strongly Disagree	Disagree	Agree	Strongly Agree
School activities are scheduled at times that I can attend.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to contact my child's teacher(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am treated with respect in my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the response I get when I contact my child's school with questions or concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel welcome in my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Parent/Guardian-Community Ties

4. How much do you agree with the following?

My child's school...

	Strongly Disagree	Disagree	Agree	Strongly Agree
communicates with me in a language I understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicates with me in a manner that is clear and timely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gives me information about how I can help my child be successful in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gives me information about what my child is expected to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
does a good job of letting me know about school rules and policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
lets me know about meetings, special school events, and family education opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
invites me to be included in decisions that affect my child's education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Parent/Guardian Community Ties

5. Since the beginning of the school year, has any adult in your child's household...

Yes

No

I don't know

been invited to be
part of a
parent/guardian
group (for example,
a SAC, HSA, or PTA)
at your child's
school?*

attended a
parent/guardian
group meeting at
your child's
school (for example,
a SAC, HSA, or PTA
meeting)?*

attended a school
sponsored event at
your child's school,
such as a play, sports
game, art show, or
science fair?

served as a
volunteer in your
child's school?

*A "SAC" is a School Advisory Council, an "HSA" is a Home and School Association, and a "PTA" is a Parent-Teacher Association.



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Leadership

6. How much do you agree with the following?

The principal or school leader...

	Strongly Disagree	Disagree	Agree	Strongly Agree
is available to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has a clear mission for the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
works to create a sense of community in the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has high standards for student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
treats all students fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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School Climate

7. How often do the following happen?

	Never	Rarely	Occasionally	Most or all of the time
Adults at my child's school treat my child with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is bullied at school (someone repeatedly and purposefully says or does mean or hurtful things).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is discriminated against at school (treated worse than other students because of a personal characteristic like how they look).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child feels safe going to and from school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child feels safe at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school is clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Instructional Environment

8. How much do you agree with the following?

	Strongly Disagree	Disagree	Agree	Strongly Agree
My child's school meets the specific non-academic needs of my child (for example, behavioral and social-emotional needs).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers at my child's school encourage my child to work hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers at my child's school give helpful comments on homework, classwork, and tests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am pleased with the quality of education my child's school is providing for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Health and Nutrition

These questions help the District know which schools can use more programs like food pantries and healthy food stands. Please remember, you can skip any questions. This survey is anonymous and individual responses will never be linked to your family or shared with schools or other organizations.

9. In the past 12 months, how often were the following statements true about your household?

	Never	Sometimes	Often	Don't know/Prefer not to answer
The food that I/we bought just didn't last and I/we didn't have money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I/we couldn't afford to eat balanced meals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. In the past 12 months...

	Yes	No	Don't know/Prefer not to answer
did you ever eat less than you felt you should because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
were you ever hungry but didn't eat because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. In the past 12 months, did you or other adults in your household ever cut the size of your meals or skip meals because there wasn't enough money for food?

- No
- Yes, only 1 or 2 months
- Yes, some months but not every month
- Yes, almost every month
- Don't know/prefer not to answer



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Technology

12. Does your child have access to a school-issued Chromebook or other device if needed?

- Yes
- No
- Not sure

13. How often does your child have problems with the internet connection when they are at home doing schoolwork or homework?

- Never
- Rarely
- Occasionally
- Most or all of the time



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Diversity, Equity, and Inclusion

The following questions are part of our work toward becoming an anti-racist organization. They are about diversity, equity, and inclusion. We are asking similar questions of principals, teachers, school support staff, students, and parents/guardians. Your responses to these questions help us understand our strengths and opportunities for change.

By diversity, we mean differences among groups of people and individuals based on identity characteristics like ethnicity, race, socioeconomic status (or class), gender, exceptionalities, language, religion, sexual orientation, and where they live, to name a few.

By equity, we mean fair policies, practices, and opportunities available for all members of our District community and especially for members of groups historically treated unfairly.

By inclusion, we mean how much individuals feel valued by, connected to, and involved as a member of the school community.

14. How often do the following happen?

	Never	Rarely	Occasionally	Most or all of the time	I don't know
When there are major news events related to race, adults at my child's school talk about them with students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at my child's school treat people from different races, ethnicities, or cultures fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at my child's school are able to address sensitive issues of diversity when they arise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At school, my child learns about people from different races, ethnicities, or cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. How much do you agree or disagree with the following?

	Strongly Disagree	Disagree	Agree	Strongly Agree	I don't know
I feel connected to the teachers at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child feels connected to the teachers at their school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's teachers understand my child as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Final questions

These questions will be used to check how well the families who take the survey represent families across the District and help us better reach families for future surveys. All questions are optional.

16. What best describes your child's race/ethnicity?

- Black/ African American
- Hispanic/Latinx
- White
- Asian
- Multi-racial
- Native Hawaiian or other Pacific Islander
- American Indian or Alaska Native
- Other

17. What best describes your child's gender?

- Female
- Male
- Non-binary

18. What led you to take this survey today?

- I received an email, text or other electronic message (such as ClassDojo) from my child's school.
- I received an email or text from the District (Central Office).
- I was asked to take this survey at my child's report card conference.
- I was asked to take this survey at another school event (SAC meeting, parent dinner, etc.).
- I received this survey in the mail.
- My child brought home a letter or a copy of the survey.
- My child reminded me to take this survey.

>

- Other (please describe):