



THE SCHOOL DISTRICT OF
PHILADELPHIA
**PHILLY SCHOOL
EXPERIENCE SURVEY**

2022-23 Philly School Experience Survey for Students (Grades 3-12)

Language

Why are we asking you to take the survey?

This survey asks questions about topics that matter a lot for your school, like school climate, safety, and support for student learning. Some students will also see questions from the Student Well-Being Survey. When we get feedback about these topics from lots of students, we are able to get a good idea about how most students feel. District and school leaders can use this information to help schools to continue what they are doing well and find ways to make schools better. Students can also look at the information to get a better idea about their school and other schools.

Things to know before you complete the survey:

- Whether or not you take the survey is up to you.
- All questions are optional. You can answer some questions and not others.
- Your responses will not be used to evaluate you, your teachers, or other school staff.
- Your responses are confidential. This means that no one in your school will know whether you completed the survey or how you responded. When the data is shared, neither your name nor any other identifiable information will ever be connected with your responses.
- The survey should take about 10 to 15 minutes to complete. Once you start taking the survey, you cannot pause and re-start. If you are unable to finish it in one sitting, you may take it again. We will keep the most complete survey from each student.

If you have any questions or concerns about the survey, please email schoolsurveys@philasd.org or call 215-400-6565.

Thank you!

The Office of Research and Evaluation
School District of Philadelphia



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Student Well-Being Survey

1. How much do you agree or disagree?

	Strongly disagree	Disagree	Agree	Strongly agree	Don't know
Adults from my school try to get to know me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults from my school care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Right now, there is an adult from my school that I can talk to about my feelings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At school there are ways for students to get to know each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have friends at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at school understand who I really am.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Student Well-Being Survey

2. In school in the last month, did any of these things happen?

	No	Yes	Don't know	N/A
I learned something I can do to deal with my feelings in a healthy way (for example, things I can do when I am angry, sad or stressed).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was asked how I was doing by an adult in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A teacher said something positive to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was treated unfairly by someone because of a personal characteristic (for example, my race, ethnicity, gender identity, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was afraid of another student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to deal with my feelings in a healthy way (for example, calm myself when I was angry or stressed).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to tell someone how I was feeling.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to help solve a conflict.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Student Well-Being Survey

3. Think about how you are feeling today. If you had to pick one, what do you need help with right now?

- Connecting with others
- Managing my feelings and emotions
- Processing current events
- Building cultural awareness
- Setting and achieving goals
- None of the above



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School Climate

4. How often are these things true?

	Never	Rarely	Occasionally	Most or all of the time
I feel welcome in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy being in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am in school, I feel like I belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school building is in good condition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school is clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school grounds (playground and sidewalks around the school) are clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The cafeteria space or lunchroom feels welcoming.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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School Climate

5. How often are these things true?

	Never	Rarely	Occasionally	Most or all of the time
I feel safe in the neighborhood surrounding my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe going to and from school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in the hallways in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in the bathrooms in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in the stairways in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in the cafeteria in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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School Climate

Here is what we mean by **bullying** and **harassment**:

Bullying occurs when someone (a student or an adult) repeatedly and purposefully says or does mean or hurtful things to another person who has a hard time defending themselves.

Harassment is unwelcome verbal, written, graphic and/or physical conduct that is related to one's gender, age, race, color, sexual orientation, gender identity expression, national origin, religion, disability, English language proficiency, socioeconomic status or political beliefs.

6. How much do you agree or disagree?

Strongly disagree

Disagree

Agree

Strongly agree

If I told a teacher or other adult at this school that another student was bullying me, they would try to help me.

7. Are students treated badly in school? (This includes being bullied OR harassed.)

- Never
- Rarely
- Occasionally
- Most or all of the time



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School Climate

8. Students are treated badly (bullied or harassed) based on...

	Yes	No
their race/ethnicity or background	<input type="radio"/>	<input type="radio"/>
their religion	<input type="radio"/>	<input type="radio"/>
their gender identity	<input type="radio"/>	<input type="radio"/>
their sexual orientation	<input type="radio"/>	<input type="radio"/>
how well they speak English	<input type="radio"/>	<input type="radio"/>
having a disability	<input type="radio"/>	<input type="radio"/>



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School Climate

9. Have any of the following happened to you personally this year?

Never

One time

More than once

Many times

A student threatened
or harassed me in-
person while I was
at school.

A student threatened
or harassed me
online while I was at
school or during
online learning.

A student physically
attacked, pushed, or
hit me while I was at
school.



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School Counselor

10. This year, have you met with a counselor at your school?

- Yes
- No
- I do not know who my school counselor is.
- My school does not have a counselor.



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Instructional Environment

11. How often are these things true?

	Never	Rarely	Occasionally	Most or all of the time
My teachers want me to succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers have high expectations for me in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers encourage me to work hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school meets my learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers really listen to what I have to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers really care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers are willing to provide me with extra help if I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers explain information in a way I understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school I trust.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Instructional Environment

12. How often do the following things happen in your classes?

	Never	Rarely	Occasionally	Most or all of the time
In my classes we stay busy and do not waste time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my classes we learn a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers make sure I understand lessons before teaching something new.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Transportation

13. On most school days, how do you get to and from school?

- I walk.
- I bike.
- I ride in a car.
- I take the school bus.
- I take public transportation (SEPTA bus, trolley, or subway).
- Other



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Health

The questions about health help us know if the programs that are supposed to help students eat healthy and get exercise are working.

14. During the past 7 days, on how many days were you physically active for a total of at least 60 minutes? (Add up all the time you did any activity that made your heart beat fast or made you breathe hard, like running, riding a bike, playing sports, or dancing.)

- 0 days
- 1-2 days
- 3-4 days
- 5-6 days
- All 7 days



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Health

For the following 4 questions, think about yesterday or, if today is Monday, think about last Friday.

15. Yesterday, how many times did you drink water? For example, from a glass, a cup, a bottle, or a water fountain.

- 0 times
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

16. Yesterday, how many times did you drink any soda, punch, fruit-flavored drinks, sweet iced tea, lemonade, sports drinks, or energy drinks?

- 0 times
- 1 time
- 2 times
- 3 or more times

17. Yesterday, how many times did you eat fruit? Count fresh, frozen, canned, and dried fruit. DO NOT count fruit juice.

- 0 times
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

18. Yesterday, how many times did you eat vegetables? Count cooked and raw vegetables, salad, and boiled, baked, or mashed potatoes.

- 0 times
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

19. During the past 30 days, how often did you go hungry because there was not enough food in your home?

- Never
- Rarely
- Sometimes
- Most of the time
- Always



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School Lunch

20. About how many times a week do you eat school lunches?

- 0 times
- 1-2 times
- 3-5 times

21. How often are these things true?

	Never	Rarely	Occasionally	Most or all the time
The food tastes good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food is cooked to the right temperature (for example, hot food is not served cold).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Technology

22. Do you have access to a school-issued Chromebook or other device if needed?

- Yes
- No
- Not sure

23. How often do you have problems with your internet connection when you are at home doing schoolwork or homework?

- Never
- Rarely
- Occasionally
- Most or all of the time



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Enriching experiences, college and career

24. How much do you agree with the following statements?

Strongly Disagree

Disagree

Agree

Strongly Agree

At my school,
students have
chances to join
sports teams.

At my school,
students have
chances to join clubs
or groups outside of
class.

At my school,
students have a
chance to join a GSA
(Gay-Straight
Alliance or Genders
and Sexualities
Alliance) or similar
club.

My school is helping
to prepare me for
college.

My school is helping
to prepare me for a
career/career
pathway.



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School Safety Officers

25. Does your school have a School Safety Officer (School Police Officer)?

- Yes
- No
- Don't know



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School Safety Officer

26. How much do you agree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
I trust the School Safety Officer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel respected by the School Safety Officer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The School Safety Officer helps students calm down when they are having trouble.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Diversity, Equity and Inclusion

The following questions are part of our work toward becoming an anti-racist organization. They are about diversity, equity, and inclusion. We are asking similar questions of principals, teachers, school support staff, students, and parents/guardians. Your responses to these questions help us understand our strengths and opportunities for change.

By *diversity*, we mean differences among groups of people and individuals based on identity characteristics like ethnicity, race, socioeconomic status (or class), gender, exceptionalities, language, religion, sexual orientation, and where they live, to name a few.

By *equity*, we mean fair policies, practices, and opportunities available for all members of our District community and especially for members of groups historically treated unfairly.

By *inclusion*, we mean how much individuals feel valued by, connected to, and involved as a member of the school community.

27. How often do the following things happen?

	Never	Rarely	Occasionally	Most or all of the time
I spend time at school with students from different races, ethnicities, or cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at my school treat people from different races, ethnicities, or cultures fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at my school treat people from different races, ethnicities, or cultures fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers encourage me to learn about people from different races, ethnicities, or cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at my school have important conversations with each other about race, even when the conversation might be uncomfortable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When there are major news events related to race, adults at my school talk about them with students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. How much do you agree with the following?

	Strongly disagree	Disagree	Agree	Strongly agree
My teachers care about my culture, ethnicity, and identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at my school have close friends from different racial, ethnic, or cultural backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Student Information

These questions help us know if students with different characteristics have the same or different answers to questions on the survey.

29. What is your race/ethnicity? (select all that apply)

- White
- Black or African American
- Hispanic or Latinx
- Asian or Asian American
- American Indian or Alaska Native
- Native Hawaiian or other Pacific Islander
- Other
- I prefer not to respond

When a person's sex and gender do not match, they might think of themselves as transgender (trans man/woman). Sex is what a person is born. Gender is how a person feels.

30. What is your gender identity?

- Male
- Female
- Transgender male
- Transgender female
- Non-binary/gender non-conforming
- I'm not sure
- I prefer not to respond
- Other

We know there are many terms people use to describe their sexual orientation.

31. Of the following terms, which fits your sexual orientation best?

- Gay
- Lesbian
- Bisexual
- Straight
- Other
- I'm not sure
- I prefer not to respond



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Survey Follow-Up

32. Would you like to receive a summary of your school's survey results by email when they are available?

Yes

No

33. The Office of Research and Evaluation is always looking to learn more about the topics that we ask about on the survey. Would you like to hear about opportunities to participate in focus groups, interviews, or other surveys in the future?

Yes

No



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Thank you!

Thank you for taking this survey!

If you have a particular issue that needs to be addressed immediately, please tell your teacher, counselor or another adult at your school.

Please click **DONE** to submit your answers.