



THE SCHOOL DISTRICT OF
PHILADELPHIA
**PHILLY SCHOOL
EXPERIENCE SURVEY**

2022-2023 Philly School Experience Survey for Teachers

Welcome

Why are we asking you to complete the survey?

This survey is designed to gather feedback from teachers across the district about six key topics that are critical to school success: School Climate, Instruction, Leadership, Professional Capacity, Parent/Guardian Community Ties, and Diversity, Equity and Inclusion. When enough teachers at a school answer questions about these topics, we can get a valid and reliable measure for that school. This data can be used to identify strengths and challenges and set goals for improvement.

This is the case for the District as well; feedback from thousands of teachers on the same topics is a powerful way to answer questions like, “across the District, are we seeing positive trends in teachers' perceptions of professional development?”

Things to know before you complete the survey:

- 1) Completing it is voluntary.
- 2) Your responses will not be used to evaluate you, your principal, or anyone at your school. Rather, they will be combined with other teachers' responses to help understand your school's strengths and challenges and identify opportunities for improvement across the District.
- 3) Your responses are confidential. No one in your school will know whether you completed the survey or how you responded. When the data is shared, neither your name, nor any other identifiable information, will ever be connected with your responses. To protect confidentiality, survey data is not reported or displayed unless a minimum number of teachers at each school complete the survey.
- 4) Please complete this survey **ONLY** if you are actively teaching students in a classroom (in person or digitally).
- 5) The survey should take about 20 minutes to complete.

To enter the raffle for a chance to win an online gift card, click the link on the Thank You page. The information you enter in the raffle is completely separate from your survey responses. The Thank You page will appear after you complete the survey and click **DONE**.

If you have any questions or concerns about the survey, please contact schoolsurveys@philasd.org. or call 215-400-6565.

Sincerely,

Office of Research and Evaluation
The School District of Philadelphia

* 1. Do you teach students in your current role?

Yes

No



THE SCHOOL DISTRICT OF
PHILADELPHIA
**PHILLY SCHOOL
EXPERIENCE SURVEY**

2022-2023 Philly School Experience Survey for Teachers

School Confirmation

2. Please select your school before beginning the survey:



THE SCHOOL DISTRICT OF
PHILADELPHIA
**PHILLY SCHOOL
EXPERIENCE SURVEY**

2022-2023 Philly School Experience Survey for Teachers

General Instructions

Please think about one class you teach during the day. When taking this survey, please use this class as your reference (i.e., when you are answering items, think specifically about this class).

3. How many years in total have you been teaching in the School District of Philadelphia?

- This is my first year.
- 2-3 years
- 4-8 years
- 9-15 years
- 16 +

4. Are you an EL/ESOL teacher?

- Yes
- No

* 5. Do you currently teach at a Charter school?

- Yes
- No



THE SCHOOL DISTRICT OF
PHILADELPHIA
**PHILLY SCHOOL
EXPERIENCE SURVEY**

2022-2023 Philly School Experience Survey for Teachers

Instructional Environment

6. How often are the following statements true about your classroom?

	Never	Rarely	Occasionally	Most or all of the time
My students complete their assigned work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students explain material to their classmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students reflect back on what they have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students are motivated to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students are interested in what we do in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students influence decisions regarding learning activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I call on all of my students, even if they don't volunteer to answer questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA

PHILLY SCHOOL EXPERIENCE SURVEY

2022-2023 Philly School Experience Survey for Teachers

Instructional Environment

7. How often are the following statements true about your classroom?

	Never	Rarely	Occasionally	Most or all of the time
My students treat each other with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students ask me questions when they need help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students are aware of different strategies for learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students are good at using their time effectively in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If my students find their schoolwork challenging, they give up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students work hard in my class(es).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA

PHILLY SCHOOL EXPERIENCE SURVEY

2022-2023 Philly School Experience Survey for Teachers

School Leadership

How much do you agree with the following statements?

8. My principal/school leader:

	Strongly Disagree	Disagree	Agree	Strongly Agree
communicates a clear mission for our school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sets high standards for student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sets high standards for teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sets clear expectations for teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provides me with constructive feedback based on formal or informal observation(s) of my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
actively participates in school-based professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA

PHILLY SCHOOL EXPERIENCE SURVEY

2022-2023 Philly School Experience Survey for Teachers

School Leadership

How much do you agree with the following statements?

9. My principal/school leader:

	Strongly Disagree	Disagree	Agree	Strongly Agree
is committed to shared decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
works to create a sense of community in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
promotes parent/guardian involvement in the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
creates buy-in among faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encourages students to be involved in the school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA

PHILLY SCHOOL EXPERIENCE SURVEY

2022-2023 Philly School Experience Survey for Teachers

School Climate

10. How much do you agree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
My school has clear strategies for improving instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school has a culture of using data to inform student-level interventions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum, instruction, and learning materials are well coordinated <u>across different grade levels</u> at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher morale is high at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers at my school have high expectations for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of my colleagues share my beliefs and values about what the central mission of the school should be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school or District/CMO recognizes or rewards me based on my teaching or student achievement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school emphasizes the importance of student attendance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA

PHILLY SCHOOL EXPERIENCE SURVEY

2022-2023 Philly School Experience Survey for Teachers

School Climate

11. To what extent do you consider each of the following factors a challenge to student learning in your school?

	Not a challenge	A slight challenge	A moderate challenge	A great challenge
Frequent changes in school priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Principal turnover	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher turnover	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shortage of highly-qualified teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shortage of instructional support staff (e.g., teaching aides and reading specialists)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shortage of other support staff (e.g., nurses, counselors, and security)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of teacher planning time built into the school day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pressure to perform well on the state standardized tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support for teaching special education students (i.e., students with IEPs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support for teaching English Learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of school resources to provide extra help to students who need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA

PHILLY SCHOOL EXPERIENCE SURVEY

2022-2023 Philly School Experience Survey for Teachers

School Climate

12. To what extent do you consider each of the following factors a challenge to student learning in your school?

	Not a challenge	A slight challenge	A moderate challenge	A great challenge
Students have inadequate basic skills or prior preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support from parents and guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student absenteeism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student tardiness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood crime/safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School crime/safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Bullying occurs when someone repeatedly and purposefully says or does mean or hurtful things to another person who has a hard time defending themselves.



THE SCHOOL DISTRICT OF
PHILADELPHIA
**PHILLY SCHOOL
EXPERIENCE SURVEY**

2022-2023 Philly School Experience Survey for Teachers

School Climate

13. To what extent do you consider each of the following factors a challenge to student learning in your classroom?

	Not a challenge	A slight challenge	A moderate challenge	A great challenge
Insufficient class time to cover all of the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wide range of student abilities in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate textbooks, materials, or other non-technological instructional resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of computers or other technological resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student absenteeism (cutting class)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA

PHILLY SCHOOL EXPERIENCE SURVEY

2022-2023 Philly School Experience Survey for Teachers

School Climate

14. To what extent do you feel respected by:

	Not at all respected	A little respected	Somewhat respected	Respected a great deal	Does not apply
The School Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District/Charter administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers in your school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other school staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents/guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA

PHILLY SCHOOL EXPERIENCE SURVEY

2022-2023 Philly School Experience Survey for Teachers

Parent/Guardian-Community Ties

15. Think about a "typical" student in the class you identified at the beginning of the survey. During this academic year, how often did you do the following for that student?

	Never	Rarely	Sometimes	Often
Suggest activities that their parents and guardians can do to complement activities in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact their parents and guardians about their behavior problems or when they breaks school rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact their parents and guardians when they are struggling academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact their parents and guardians about their achievements and successes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invite their parents and guardians to be involved in class (e.g., attend special events, volunteer in the classroom, chaperone field trips)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Send emails, newsletters, or notes home telling parents and guardians what they have been learning and doing in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA

PHILLY SCHOOL EXPERIENCE SURVEY

2022-2023 Philly School Experience Survey for Teachers

Professional Capacity

16. How much do you agree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
I am encouraged to try new teaching approaches in my practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am expected to continually learn and seek out new ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am free to be creative in the teaching methods and strategies I use in my practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA

PHILLY SCHOOL EXPERIENCE SURVEY

2022-2023 Philly School Experience Survey for Teachers

Professional Capacity

17. How often, if at all, do groups of teacher(s) at your school meet to address the following topics?

	Never	Rarely	Sometimes	Often	N/A
Classroom management strategies/interventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying, developing, or revising curricular materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective instructional strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The individual learning needs of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordination of instruction <u>within grade</u> levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordination of instruction <u>across grade</u> levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordination of instruction for a particular student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA

PHILLY SCHOOL EXPERIENCE SURVEY

2022-2023 Philly School Experience Survey for Teachers

Professional Capacity

18. How much do you agree with the following about professional development?

Strongly disagree Disagree Agree Strongly agree

Professional development is available to me at various times, such as job-embedded experiences, before or after-school hours, and summer experiences.

Teachers' backgrounds, experience levels, and learning needs are considered when planning District professional development.

Teacher input is taken into consideration when planning District professional development.

In my school, teachers use what they learn from District professional development to adjust and inform teaching practices.

19. How much do you agree with the following about school-based professional development?

Strongly disagree

Disagree

Agree

Strongly Agree

Teachers' backgrounds, experience levels, and learning needs are considered when planning school professional development.

Teacher input is taken into consideration when planning school professional development.

In my school, teachers meet during the school day for school professional development (in addition to district-designated PD days).



THE SCHOOL DISTRICT OF
PHILADELPHIA

PHILLY SCHOOL EXPERIENCE SURVEY

2022-2023 Philly School Experience Survey for Teachers

Professional Capacity

20. How often did District-wide professional development sessions offered by Central Office...

	Never	Rarely	Occasionally	Most or all of the time
provide opportunities for analyzing student work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
have periodic follow-up throughout the school year (from a coach, SBTL, principal, or other instructional leader)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. How often were District-wide professional development sessions offered by Central Office...

	Never	Rarely	Occasionally	Most or all of the time
integrated/linked with your daily lessons/curricula?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
isolated and/or unconnected to other professional development?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
explicitly reinforced and/or encouraged by your principal or other school leaders?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
consistent with your school's expectations for teaching and learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
relevant to your subject area?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
cognitively engaging (e.g. made you think deeply, engage in problem-solving or higher-order thinking, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA

PHILLY SCHOOL EXPERIENCE SURVEY

2022-2023 Philly School Experience Survey for Teachers

School Climate

22. How much do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
My school consistently uses positive behavioral supports to encourage responsible behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school proactively addresses disciplinary challenges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school's response to student misbehavior is trauma-informed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what is expected of me regarding student discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My administration supports my decisions regarding school discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My opinions about discipline are valued.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are enough people in my school who are available to handle student discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA
**PHILLY SCHOOL
EXPERIENCE SURVEY**

2022-2023 Philly School Experience Survey for Teachers

School Safety Officers

23. Does your school have a School Safety Officer?

- Yes
- No
- Don't know



THE SCHOOL DISTRICT OF
PHILADELPHIA

PHILLY SCHOOL EXPERIENCE SURVEY

2022-2023 Philly School Experience Survey for Teachers

School Safety Officers

24. How much do you agree with the following statements?

Strongly Disagree Disagree Agree Strongly Agree Don't know

My school's Safety Officer builds positive relationships with students.

My school's Safety Officer makes our school safer.

Generally speaking, my school's Safety Officer reacts to students in ways that help them calm down.



THE SCHOOL DISTRICT OF
PHILADELPHIA
**PHILLY SCHOOL
EXPERIENCE SURVEY**

2022-2023 Philly School Experience Survey for Teachers

Diversity, Equity, and Inclusion

As part of our commitment to becoming an antiracist organization, the following questions have been designed to assess the diversity, equity, and inclusion practices of our school district. We are asking similar questions of principals, teachers, school support staff, students, and parents/guardians. Your responses to these questions will be used to define areas of strengths and opportunities for change.

By *diversity*, we mean differences among groups of people and individuals based on identity characteristics like ethnicity, race, socioeconomic status (or class), gender, exceptionalities, language, religion, sexual orientation, and where they live, to name a few.

By *equity*, we mean fair policies, practices, and opportunities available for all members of our District community and especially for members of groups historically treated unfairly.

By *inclusion*, we mean how much individuals feel valued by, connected to, and involved as a member of the school community.

25. How often do the following happen?

	Never	Rarely	Occasionally	Most or all of the time	N/A
Teachers at my school have important conversations with each other about race, even when the conversation might be uncomfortable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My professional development experiences help me explore new ways to promote equity in my practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How much do you agree or disagree with the following?

	Strongly disagree	Disagree	Agree	Strongly agree	N/A
I can easily interact with students in my classes who are from a different cultural background than my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable incorporating new material about people from different backgrounds into my lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable discussing race-related topics with my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When a sensitive issue of diversity arises in class, I can implement strategies to appropriately address the situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leaders at this school work to advance student equity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The equity-focused professional development I have received is valuable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I belong at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel connected to other adults at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My colleagues understand me as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA
**PHILLY SCHOOL
EXPERIENCE SURVEY**

2022-2023 Philly School Experience Survey for Teachers

District Priorities

27. To what extent are you aware of SDP's Goals and Guardrails?

- I have never heard of them.
- I've heard of them, but am not familiar with the details.
- I've heard of them, and am somewhat familiar with the details.
- I've heard of them, and am very familiar with the details.

28. To what extent have each of the SDP Goals & Guardrails or District priorities been a focus at your school this year?

	Not at all	A little	Somewhat	A great deal	N/A
Goals 1 & 2 (Grades 3-8 Reading)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Goal 3 (Grades 3-8 Math)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Goal 4 (College and Career - Grade 11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Goal 5 (College and Career - Grade 12 CTE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guardrail 1 (Safe and Welcoming Schools)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guardrail 2 (Enriching and Well-Rounded Experiences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guardrail 3 (Partnering with Parents and Family Members)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guardrail 4 (Addressing Racist Practices)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student dropout	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



THE SCHOOL DISTRICT OF
PHILADELPHIA
**PHILLY SCHOOL
EXPERIENCE SURVEY**

2022-2023 Philly School Experience Survey for Teachers

Final Questions

29. Would you like to receive a summary of your school's survey results by email when they are available?

Yes

No

30. The Office of Research and Evaluation is always looking to learn more about the topics that we ask about on the survey. Would you like to hear about opportunities to participate in focus groups, interviews, or other surveys in the future?

Yes

No



THE SCHOOL DISTRICT OF
PHILADELPHIA
**PHILLY SCHOOL
EXPERIENCE SURVEY**

2022-2023 Philly School Experience Survey for Teachers

Thank you!

Please click "Done" to submit your survey, and click the link on the next page to enter a raffle for an online gift card.