



THE SCHOOL DISTRICT OF
PHILADELPHIA

Office of Evaluation, Research, and Accountability

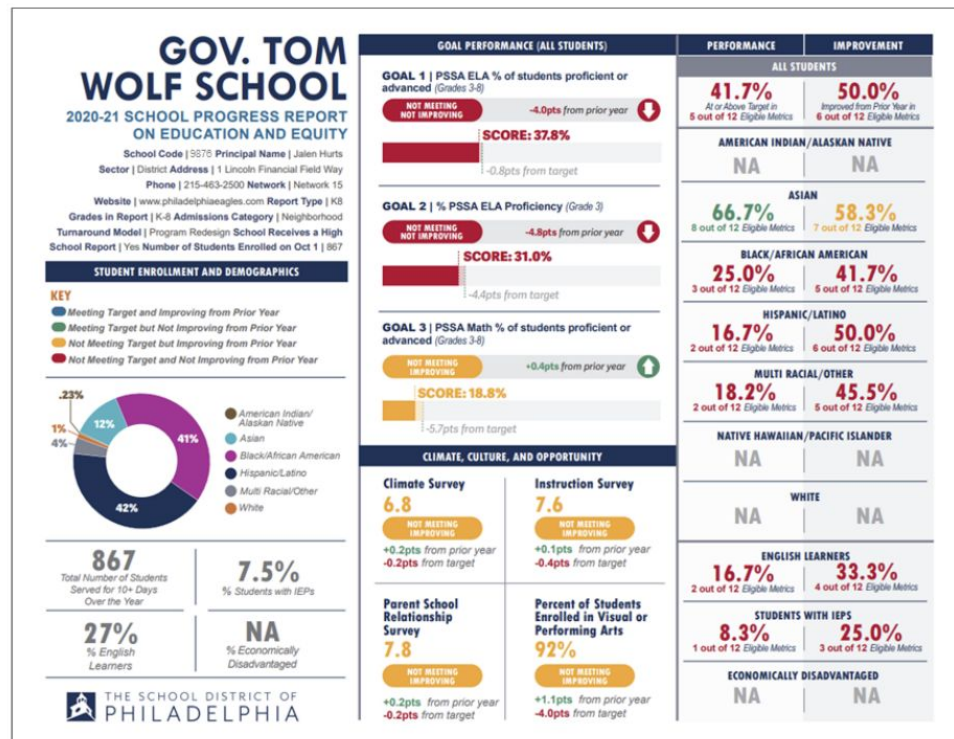
Research Roundup Webinar Series #11: The School Progress Report on Education and Equity

July 12, 2023

Agenda

- About ERA and the Research Roundup webinar series
- Overview of Accountability Frameworks in SDP
- About the SPREE
- 2021-2022 SPREE Performance Summary
- Q & A

SPREE report design (not a real school or real data)



This webinar is being recorded. The recording and a PDF of the slide deck will be available at: philasd.org/research/roundup

Evaluation, Research, and Accountability

philasd.org/era

The screenshot shows the website's navigation bar with links for Our District, Schools, Families, Students, Employees, Directory, Careers, and Login. The main heading is "Evaluation, Research, and Accountability" with a breadcrumb trail: "YOU ARE HERE > Evaluation, Research, and Accountability > Evaluation, Research, and Accountability". Below this is a secondary navigation bar with links for News, About, Offices, Goals and Guardrails, Tools, Reports, Data, Professional Development, and Contact.

A row of six news article thumbnails is displayed, each with a date and title:

- May 6, 2023: School Selection: Enrollment of First-Time 9th Graders at District High Schools, 2019-20 through 2022-23
- May 6, 2023: 2021-22 School Selection in SDP
- May 6, 2023: School Progress Report on Education and Equity (SPREE) for School Year 2021-22
- February 7, 2023: Philadelphia Public School Enrollment, 2022-23
- January 17, 2023: 2021-22 PSSA and Keystone Results for District Students Highlight Areas for Post-Covid Recovery and Growth
- October 27, 2022: Changing the Finish Line: Implications of new graduation requirements in the School District of Philadelphia

Below the thumbnails is a "What can we help you find?" section with the text: "Every year, we collect millions of data points on student achievement, leadership, school climate, and progress. Our offices work with the data to evaluate and report outcomes and develop informational tools." To the right of this text are four buttons: "ASSESSMENT INFORMATION", "OLIGAM", "GOALS AND GUARDRAILS", and "REPORT LIBRARY".

At the bottom, there are six image-based categories:

- STUDENT LEARNING
- PERFORMANCE DATA
- SCHOOL SUPPORTS
- ASSESSMENTS & ACCOUNTABILITY
- SURVEYS
- RESEARCH REVIEW COMMITTEE (RRC)

Office of Research and Evaluation

District Performance Office

Planning and Evidence-Based Supports Office

Office of Assessments

Office of Data Governance

District Performance Office in ERA

SCHOOL PROFILES

Find out how a school or group of schools is performing.

Search for a school or narrow your search using the filters below. You can also view data for groups of schools (for example, all Charter Schools or all Network 1 schools) by clicking on "School Groupings."

[Find a School](#) [All Schools](#) [School Groupings](#)

Search for a school:

- ACADEMY AT PALLUMBO
- ACADEMY FOR THE MIDDLE YEARS (AMY) AT NORTHWEST
- ACHIEVE ACADEMY
- ACHIEVE ACADEMY EAST
- AD PRIMA CHARTER SCHOOL
- ADAIRE, ALEXANDER SCHOOL
- ALLEN, DR. ETHEL SCHOOL
- ALLEN, ETHAN SCHOOL
- ALLEN, RICHARD PREPARATORY CHARTER SCHOOL
- ALLIANCE FOR PROGRESS CHARTER SCHOOL

PHILADELPHIA PUBLIC SCHOOLS

DATA FOR DISTRICT, CHARTER, ALTERNATIVE, AND OTHER/CYBER STUDENTS AND SCHOOLS

Enrollment: 2022-2023 (next update November 2023)

Performance and Climate data: 2021-2022 (next update Spring 2024)

Survey data: 2021-2022 (next update Summer 2023)

TOTAL ENROLLMENT

197,288

SCHOOL DISTRICT OF PHILADELPHIA
CENTRAL OFFICE
440 N. Broad Street
Philadelphia, PA 19130
p: 215-400-4000

SUPERINTENDENT
Tony B. Watlington Sr., Ed.D.

2021-22 PSSA & KEYSTONE -
ELA PERFORMANCE (ALL
GRADES)

34% | 3 POINT
DECREASE FROM
LAST YEAR

The percentage of students who scored
Proficient or Advanced on the state
standardized English Language Arts exam.

2021-22 PSSA & KEYSTONE -
MATH PERFORMANCE (ALL

TOTAL SCHOOLS

329

DISTRICT SCHOOLS 217
ENROLLMENT 113,443

CHARTER SCHOOLS 83
ENROLLMENT 64,498

ALTERNATIVE SCHOOLS 29
ENROLLMENT 3,624

CYBER CHARTER SCHOOLS
ENROLLMENT 13,405

OTHER
ENROLLMENT 2,318

DISTRICT PROGRESS TOWARDS GOALS AND
GUARDRAILS
[MORE PUBLIC SCHOOLS DATA](#)
DISTRICT FACTS

2021-22 FOUR-YEAR
GRADUATION

philasd.org/opendata

District Employees and Finance

Click below to expand the table to view a description of the data and download a data set for a specific school year. You can also download a [Zip](#) file that contains all available years for a specific District Employees and Finance category.

The public release of this data supports our goals to promote greater transparency and community engagement. Before accessing these data, please review the [Terms and Conditions](#).

+ Expenditure Information

+ Employee Information

+ Teacher Attendance

+ Teacher Demographics

+ School Leader Demographics

+ District and School Budget

+ Full Time Employee (FTE)

For questions about these data sets, please contact us at opendata@philasd.org

schoolprofiles.philasd.org


Data Sets

 **School Information**
Information on schools' attributes

 **School Performance**
Student performance and climate through the school year

 **District Employees and Finance**
Expenditure, Employee, Budget, and FTE Data

 **Advancing Education Safely**
Information on hybrid learning and COVID-19 testing

 **Terms and Conditions**
Please read!

Quick Data

 **School Profiles**
View individual school profile information

Evaluation, Research, and Accountability

philasd.org/era/assessment/

2022-23 Assessment Calendar
Click here

[View calendars for past school years.](#)

2022-23 Assessment Overview
Click here



philasd.org/research



Board of Education | Progress Monitoring

About

OVERVIEW GOALS GUARDRAILS

GUARDRAIL 1
CLIMATE, INSTRUCTION, AND HEALTH

GUARDRAIL 2
ENRICHING, WELL-ROUNDED EXPERIENCES

GUARDRAIL 3
PARTNERING WITH PARENTS & FAMILY

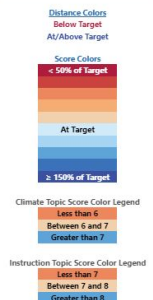
GUARDRAIL 4
EQUITY

GUARDRAIL 1.1: CLIMATE & INSTRUCTION

GUARDRAIL 1.3: MENTAL HEALTH SUPPORT

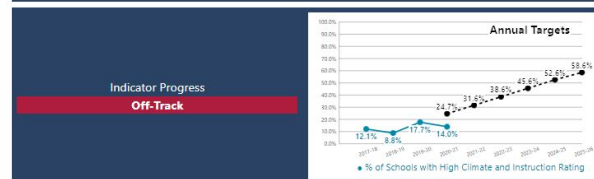
HOW?

- Sections
- Overall and by School Group
 - By Survey Subtopic and Respondents
 - By School and Student Groups
 - Endnotes
- Guardrail 1 Links
- Mental Health Support
 - How?



Overall and by School Group

Indicator 1.1
The percentage of schools with both a high Overall District-Wide Survey Climate rating and a high Overall District-Wide Survey Instruction rating will grow from 17.7% (38 schools) in August 2020 to 58.6% (126 schools) by August 2026.



	2017-18	2018-19	2019-20	2020-21 ¹	2020-21 Annual Target	Distance to 2020-21 Target	Distance to 2021-22 Target	2025-26 Final Target
All District Schools	12.1%	8.8%	17.7%	14.0%	24.7%	-10.7	-17.6	58.6%

District-Wide Survey Climate and Instruction Topic Scores, All District Schools

School Group (Based on School Performance on Guardrail Indicator 1.1) ²	2018-19				2019-20				2020-21 ¹				
	Topic Scores		Schools	Topic Scores	Topic Scores		Schools	Topic Scores		Topic Scores		Schools	%
	Climate	Instruction			Climate	Instruction		Climate	Instruction	Climate	Instruction		
On Track - Group A High Instruction, High Climate	7.6	8.2	19	8.8%	7.6	8.1	38	17.7%	7.8	8.1	30	14.0%	
Near Track - Group B Either High Instruction or High Climate	7.2	7.8	45	20.9%	7.3	7.8	46	21.4%	7.4	7.7	61	28.4%	
Near Track - Group C Near Instruction, Near Climate	6.5	7.5	83	38.6%	6.4	7.4	84	39.1%	6.7	7.5	84	39.1%	
Off Track - Group D Low Instruction and/or Low Climate	5.7	7.0	68	31.6%	5.7	7.0	38	17.7%	5.7	7.3	14	6.5%	

philasd.org/era/goals-and-guardrails

What is a Research Roundup?

- Regular webinar series with a topical focus
- Videos and slide decks available from previous sessions
- Sign up to be notified when webinars are scheduled and when recordings are available

www.philasd.org/research/roundup

Research Roundup Topics

Mar 2022 	Literacy Performance in Grades K-3	Dec 2022 	District-Wide Surveys
April 2022 	Math Performance in Grades 3-8	Feb 2023 	Philadelphia Police School Diversion Program
May 2022 	9th Grade “On Track” Rates and High School Graduation	April 2023 	Student Attendance
June 2022 	Food Insecurity in the School District of Philadelphia	May 2023 	Impact of Facility Investments in LA
July 2022 	English Learners and Students in Special Education	July 2023 	SPREE
Oct 2022 	PERC: Keystone Graduation Pathways		

Goals for this presentation

You will...

1. Develop greater familiarity with the District's accountability frameworks
2. Understand the alignment of the SPREE to the Board's Goals & Guardrails



Key Terms

Goals & Guardrails

Key indicators of student achievement and school climate, established and monitored by the Board of Education

District schools

Schools that are operated by the School District of Philadelphia

Charter schools

Schools that are operated by external providers that are authorized by the Board of Education

Alternative Education programs

Programs that serve students who are not succeeding in the traditional school sector (typically those who are overage and undercredited). Some of these programs are run by the District, and some are run by external providers.

Key Terms

Metric

A measure of how schools are doing in a specific area

Framework

A report summarizing performance on a group of metrics

SPREE

School Progress Report on Education and Equity, the framework for District and Charter schools

SPR

School Progress Report, the predecessor to the SPREE

SPREE Lite

The SPREE released for SY2020-21, which contained fewer metrics

AEPR

Alternative Education Progress Report, the framework for alternative education programs

Accountability reports are part of an improvement cycle



History of Accountability Reports in SDP

- 2012-13**  First year of the School Progress Report (SPR)
- 2013-14
- 2014-15**  Baseline year for the SPR and first pilot year of the AEPR
- 2015-16
- 2016-17
- 2017-18**  First year of AEPR aligned to 2017-2022 contracts
- 2018-19
- 2019-20**  Board adoption of the Goals and Guardrails
Development of the SPREE to align with Goals & Guardrails
- 2020-21**  Release of SPREE Lite
- 2021-22**  **Baseline year of SPREE**
Final year of AEPR aligned to 2017-2022 contracts

Note: The results for each school year are typically published in the spring following that school year. For example, the 2012-13 SPR results were published in Spring 2014.

What is the AEPR?

The [Alternative Education Progress Report \(AEPR\)](#) is the District's accountability report to summarize alternative education program performance.

- Released each year for the previous school year for most alternative education programs
- Aligned to metrics and expectations outlined in the 2017-2022 program contracts
 - Supports Opportunity Network's program expansion/closure decisions (in conjunction with operational & instructional walkthroughs)
- *** NEW AEPR *** - New 2022-2027 contracts began July 2022
 - Framework under revision to align with updated metrics and targets (closely aligned with Goals and Guardrails)

What is the SPREE?

The [*School Progress Report on Education and Equity \(SPREE\)*](#) is the District's accountability report for traditional District and Charter schools to summarize school performance and progress

- Closely aligned to the Board of Education's Goals and Guardrails
- Released each year for the previous school year
- Schools can receive both a high school report and a K8 report
- Explicitly incorporates equity through:
 - Measures of access and opportunity
 - Many metrics broken out for student groups served
 - School scored on its performance in serving all students and for each student group

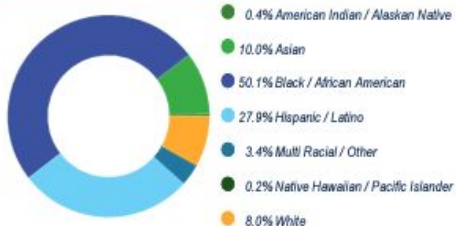


FRANKLIN LEARNING CENTER

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2290 Sector | District Network | Network 1
Principal Name | Ms Nicole Lee
Address | 616 N 15th St
Phone | 215-400-7570 Website | fic.philasd.org/
Report Type | High School Grades in Report | 9-12
Admissions Category | Criteria-Based
Turnaround Model | N/A
Receives K8 Report | No
Oct 1 Enrollment | 982

Student Enrollment and Demographics



1016
Total Number of Students Served for
10+ Days Over the Year

4.6%
% Students with IEPs

16.4%
% English Learners

73.4%
% Economically Disadvantaged

Student Attendance

31.3%
% Students Attending at Least 95%
of Instructional Days

59.3%
% Students Attending at Least 90%
of Instructional Days

Score Level

Level 3

Performance

At or Above Target in **37.5 %**
3 out of 8 Eligible Metrics

Improvement

Insufficient Data for Score

Goal Performance (All Students)

**GOAL 4 | % of 11th Graders Proficient on Algebra,
Biology, & Literature Keystones**

Score: 64.5 %

32.8 pts above 2021-2022 target

MEETING
2026 GOAL

no data prior year

**GOAL 5 | % of 12th Grade Career and Technical
Education (CTE) Students Meeting Industry Standards**

Score: 78.7 %

18.7 pts above 2021-2022 target

MEETING

no data prior year

● Meeting Target
● Not Meeting Target

Performance

American Indian / Alaskan Native

Insufficient Data
for Score

Insufficient Data
for Score

Asian

Insufficient Data
for Score

Insufficient Data
for Score

Black / African American

Insufficient Data
for Score

Insufficient Data
for Score

Hispanic / Latino

Insufficient Data
for Score

Insufficient Data
for Score

Multi Racial / Other

Insufficient Data
for Score

Insufficient Data
for Score

Native Hawaiian / Pacific Islander

Insufficient Data
for Score

Insufficient Data
for Score

White

Insufficient Data
for Score

Insufficient Data
for Score

English Learners

Insufficient Data
for Score

Insufficient Data
for Score

Students with IEPs

Insufficient Data
for Score

Insufficient Data
for Score

Economically Disadvantaged

Insufficient Data
for Score

Insufficient Data
for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3341 School Name | Independence Charter School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 479 students

Score: 50.1 %



2021-2022 Target: 42.5 %

7.6 pts above target

2025-2026 Goal: 65.0 %

-14.9 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian, 22 students

Score: 81.8 %

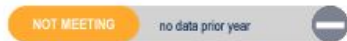
39.3 pts above target



Black / African American, 194 students

Score: 30.9 %

-11.6 pts from target



Hispanic / Latino, 119 students

Score: 40.3 %

-2.2 pts from target



Multi Racial / Other, 29 students

Score: 72.4 %

29.9 pts above target



Native Hawaiian / Pacific Islander

Insufficient Sample

White, 115 students

Score: 80.9 %

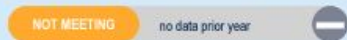
38.4 pts above target



English Learners, 41 students

Score: 29.3 %

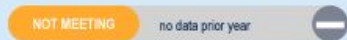
-13.2 pts from target



Students with IEPs, 106 students

Score: 32.1 %

-10.4 pts from target



Economically Disadvantaged, 261 students

Score: 35.6 %

-8.8 pts from target

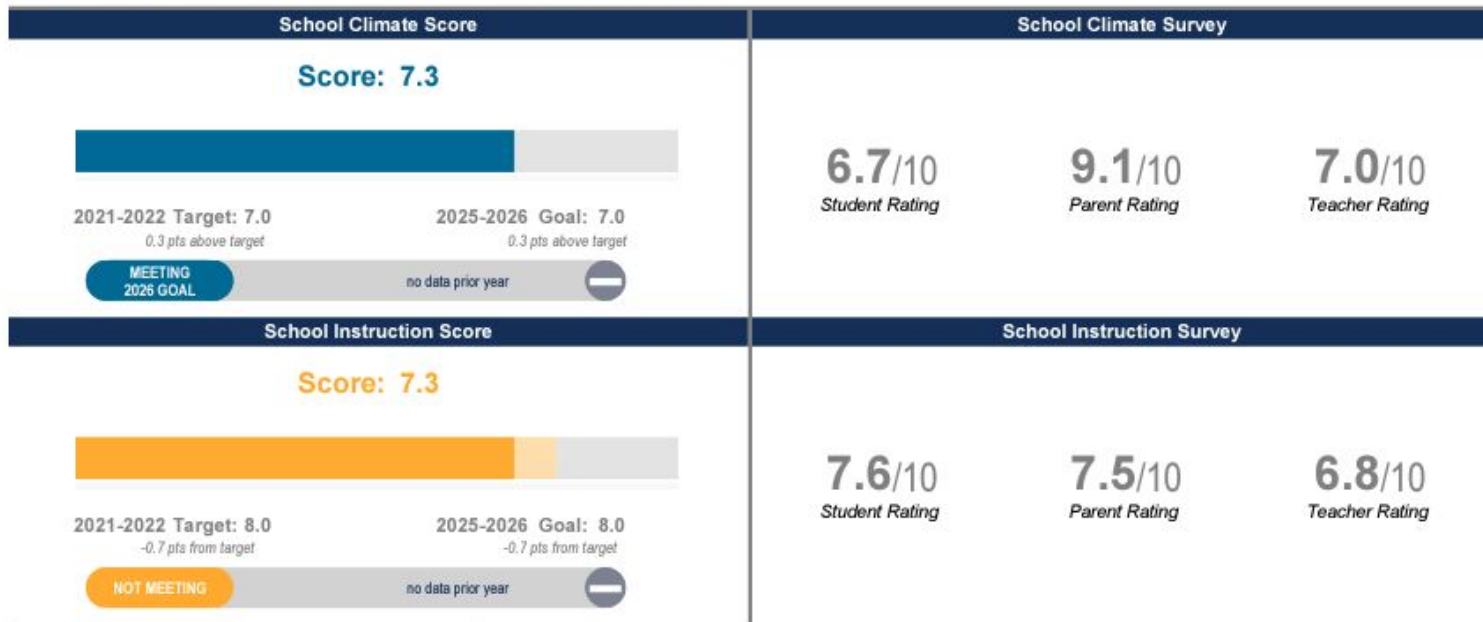


Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 2050 School Name | Science Leadership Academy Middle School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

About the SPREE



SPREE Structure

The SPREE has four domains aligned to the Board's Goals and Guardrails:

Domain*	Elementary, K-8, and Middle Schools	High Schools
Reading/ELA	✓	
Math/Science	✓	
College & Career (Includes ELA, math, and science metrics)		✓
Climate, Culture, & Opportunity	✓	✓

*Each domain includes metrics that are either **Scored** or **Informational Only**.

Reading/ELA and Math/Science Metrics

Scored

- **Goals 1 & 2**: ELA performance and growth
- **Goal 3**: Math performance and growth
- English learners' growth

Informational Only

- Science performance and growth
- Within-year reading assessment participation and performance
- Within-year math assessment participation and performance

For SY2021-2022 SPREE, growth metrics and within-year assessment metrics not displayed.

College & Career Metrics

Scored

- **Goal 4: Algebra, Biology, and Literature performance and growth[^]**
- **Goal 5: CTE students meeting industry standards**
- Four-year graduation rate
- English learners' growth[^]

Informational Only

- Four-year continuation and dropout rate
- CTE coursework
- Within-year reading and math assessment participation and performance[^]
- 9th grade on-track rate
- College-ready coursework participation and performance
- FAFSA completion rate
- College enrollment

[^] For SY2021-2022 SPREE, growth metrics and within-year assessment metrics not displayed.

Climate, Culture, & Opportunity Metrics (Guardrails)

Scored

- **Guardrail 1:** School Climate
- **Guardrail 1:** Instructional Environment
- **Guardrail 3:** School Relationships
- Student attendance (90%+ and 95%+)
- Out-of-school suspensions

Informational Only

- **Guardrail 4:** Suspension disproportionality
- **Guardrail 2:** Behavioral and mental health staff ratio
- **Guardrail 3:** SAC information
- Teacher attendance, retention, and evaluation information
- **Guardrail 2:** Student participation in visual and performing arts courses (non-HS)
- **Guardrail 4:** Whether groups of students are qualified to attend special admission high schools (K-8 and MS)
- Access to college-ready coursework (HS)
- *Pending data: Guardrail 2: Student participation in co-curricular activities and athletics (HS)*

SPREE Scoring

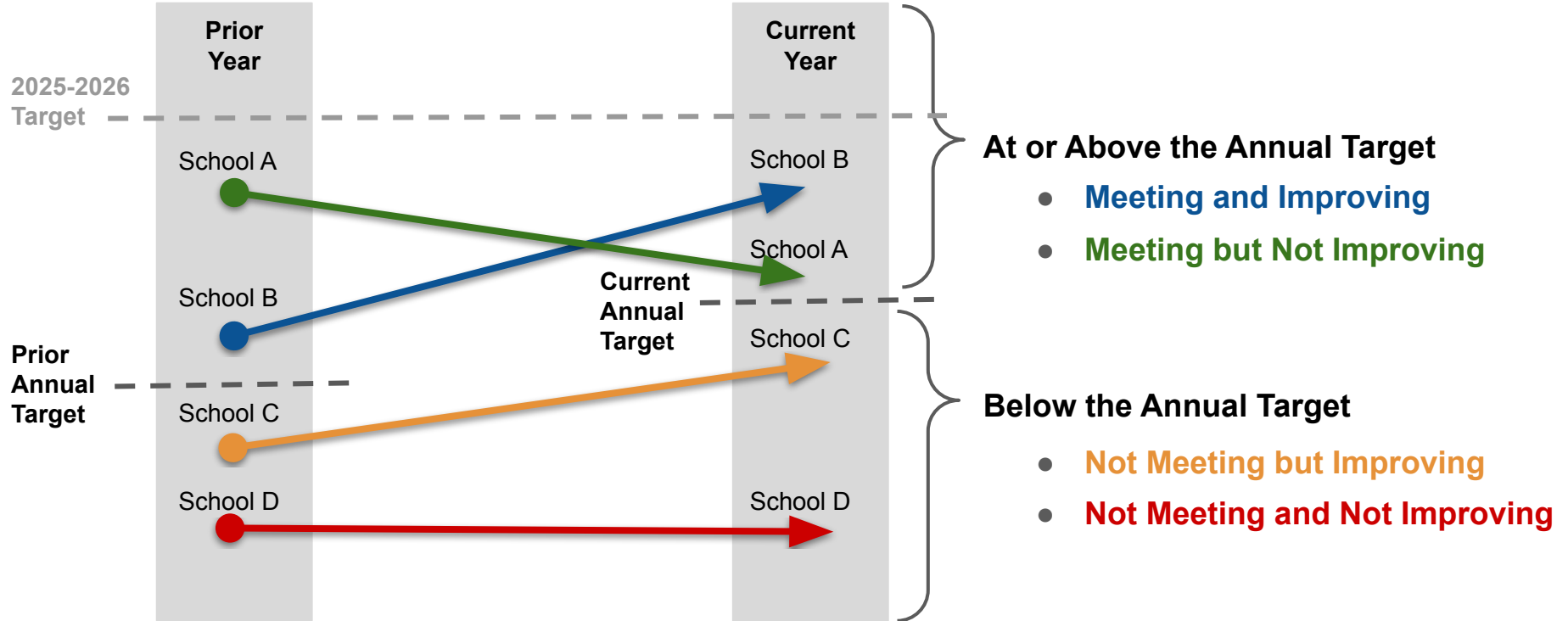


Metric Scoring

Metric tiers based on performance against annual targets & improvement over time

- **Meeting and Improving:** At or above the annual target for the current year and showing sufficient improvement from previous year
- **Meeting but Not Improving:** At or above the annual target for the current year but not showing sufficient improvement from previous year
- **Not Meeting but Improving:** Below annual target for the current year but showing sufficient improvement from previous year
- **Not Meeting and Not Improving:** Below annual target for the current year and not showing sufficient improvement from previous year

Metric Scoring



Overall Scoring

Each metric receives one of four tiers:

Meeting and Improving

Meeting but not Improving

Not Meeting but Improving

Not Meeting and Not Improving

Overall level is determined by percent of metrics school is meeting (**blue + green**) and/or improving (**blue + yellow**):

Performance

		Meeting 67-100% of Metric Targets	Meeting 34-66% of Metric Targets	Meeting 0-33% of Metric Targets
Improvement	Improving for >=50% of Metrics	Level 1 High Performance, High Improvement	Level 3 Moderate Performance, High Improvement	Level 5 Low Performance, High Improvement
	Improving for <50% of Metrics	Level 2 High Performance, Low Improvement	Level 4 Moderate Performance, Low Improvement	Level 6 Low Performance, Low Improvement

2021-2022 SPREE Performance



Overall Scoring - SY2021-2022

For SY 2021-2022, each metric receives one of two tiers:

Meeting

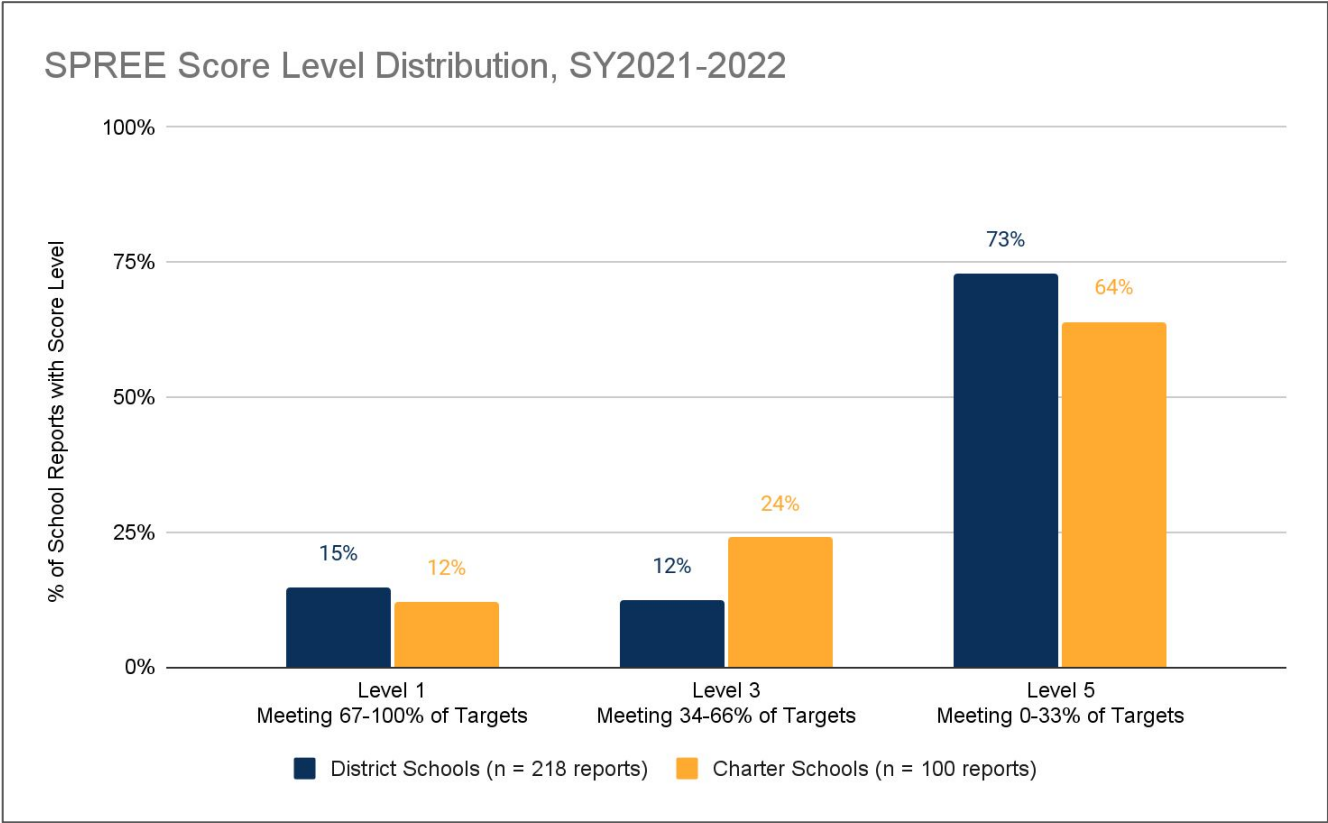
Not Meeting

The SY 2021-2022 SPREE serves as a baseline - no improvement data is included

Performance

		Meeting 67-100% of Metric Targets	Meeting 34-66% of Metric Targets	Meeting 0-33% of Metric Targets
Improvement	Improving for $\geq 50\%$ of Metrics	Level 1 High Performance, High Improvement	Level 3 Moderate Performance, High Improvement	Level 5 Low Performance, High Improvement
	Improving for $< 50\%$ of Metrics	Level 2 High Performance, Low Improvement	Level 4 Moderate Performance, Low Improvement	Level 6 Low Performance, Low Improvement

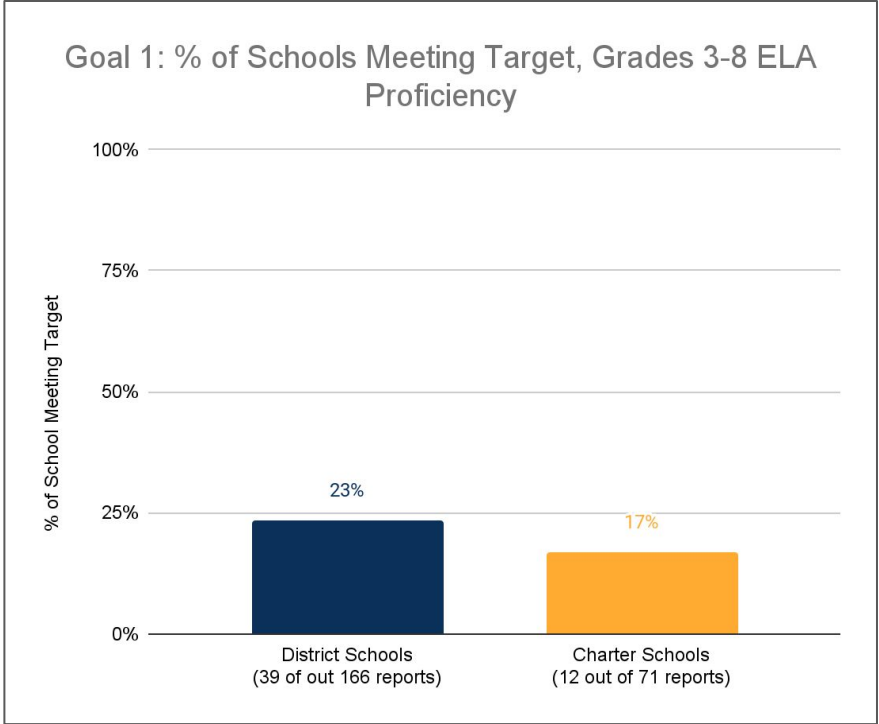
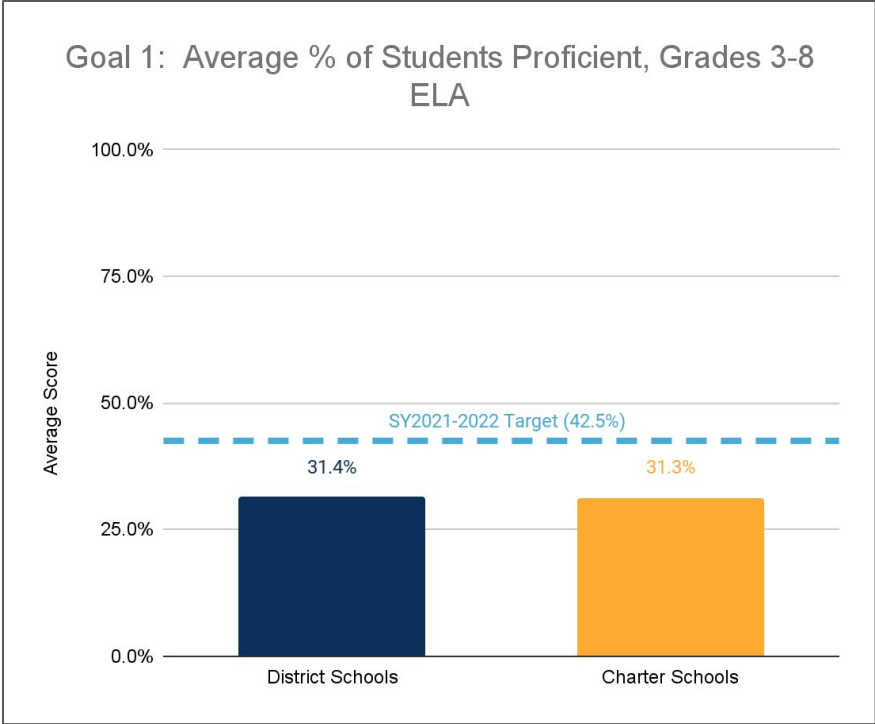
SPREE Score Level Distribution, SY2021-2022



Note: Schools with insufficient data for a score are excluded. In 2021-2022, 3 schools had insufficient data for an overall score (1 District schools, 2 Charter schools).

SPREE - Goal 1, SY2021-2022

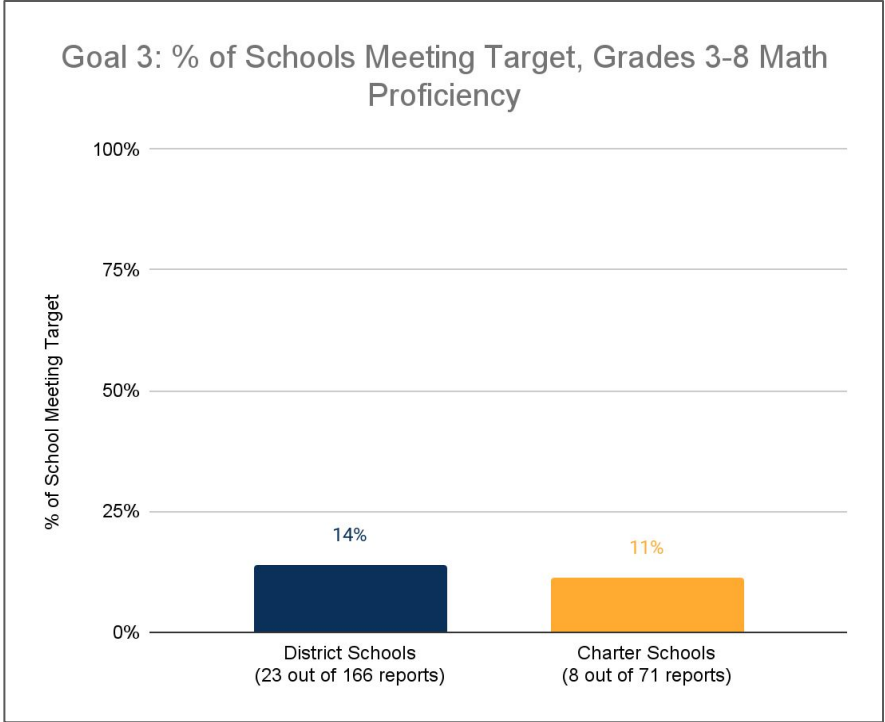
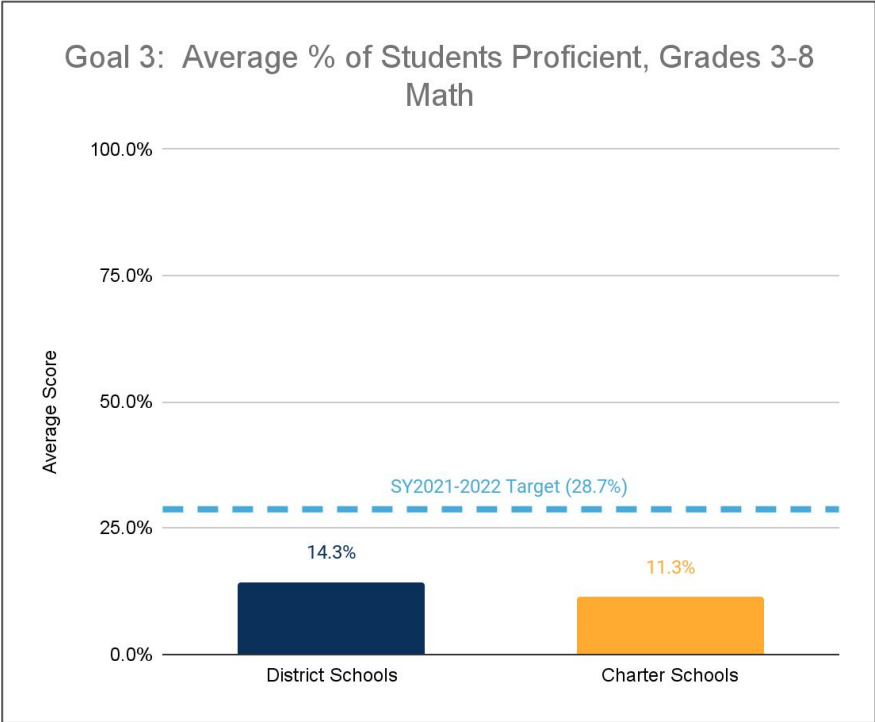
Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026.



Percentage of District Students Proficient in ELA (Grades 3-8): 34%

SPREE - Goal 3, SY2021-2022

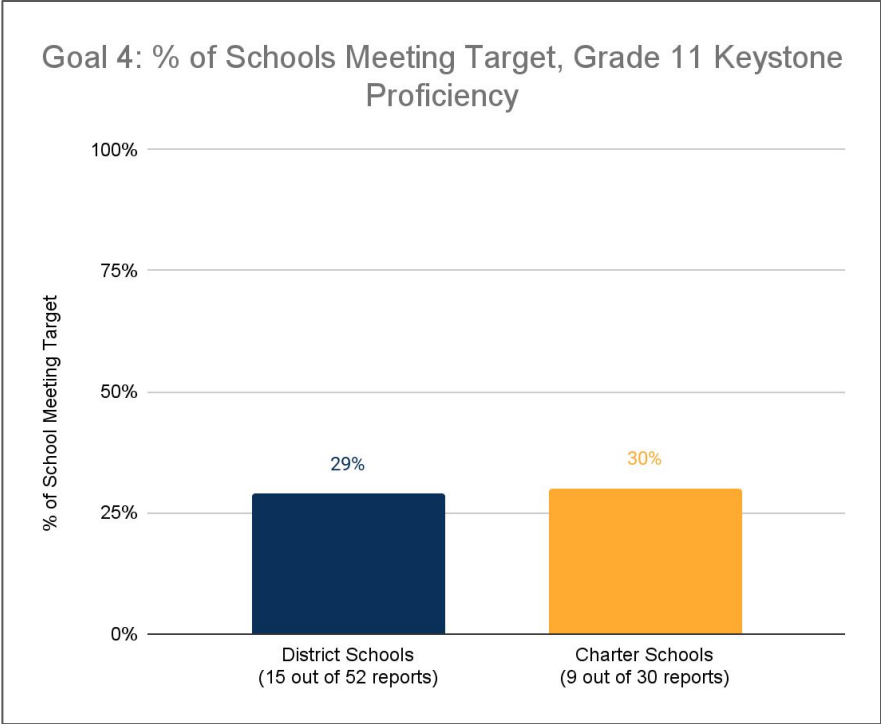
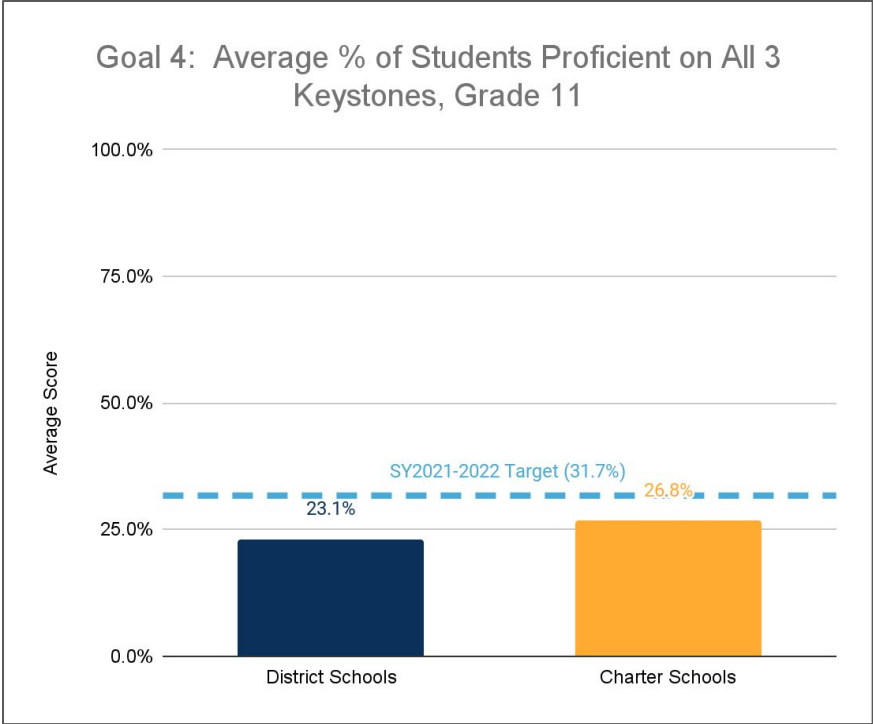
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026.



Percentage of District Students Proficient in Math (Grades 3-8): 17%

SPREE - Goal 4, SY2021-2022

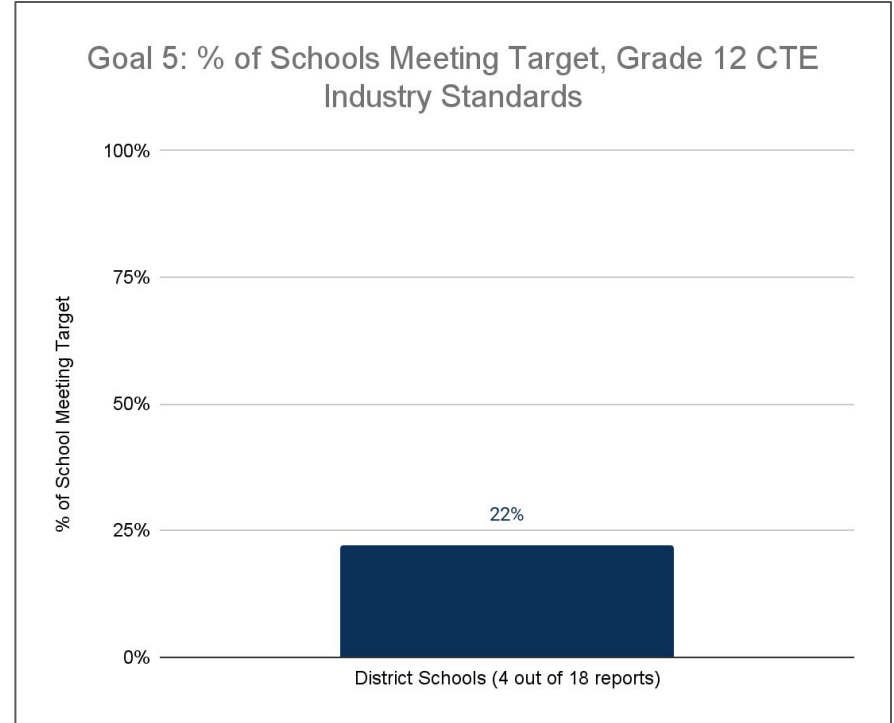
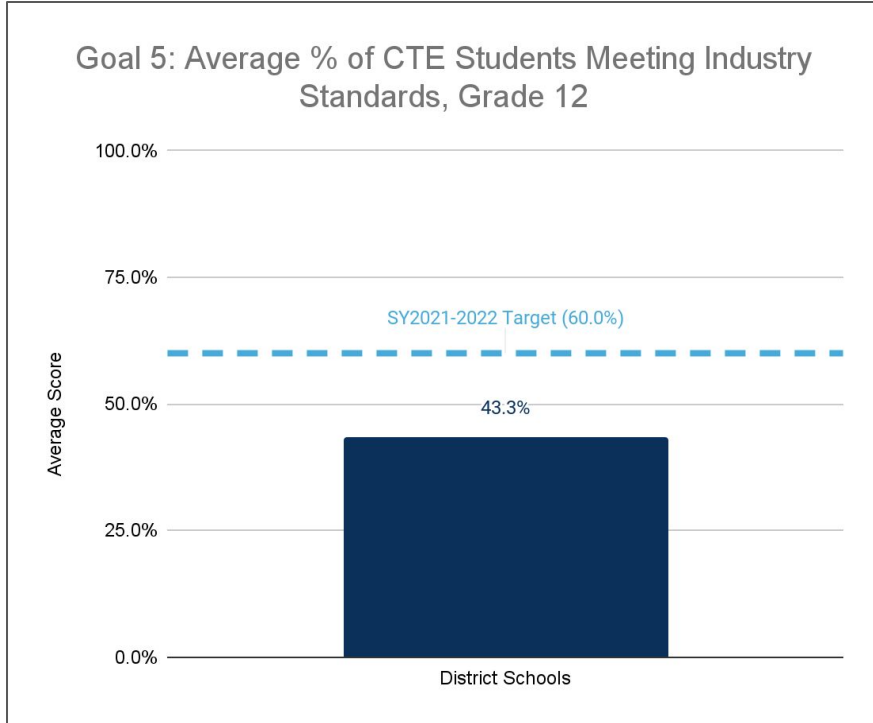
Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.



Percentage of District 11th Grade Students Proficient on All Three Keystones: 32%

SPREE - Goal 5, SY2021-2022

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.



Percentage of District 12th Grade Students Passing an Industry Standards-Based Competency Assessment: 43%

Note: Charter sector performance is not displayed as only one Charter school administers the NOCTI/NIMS.

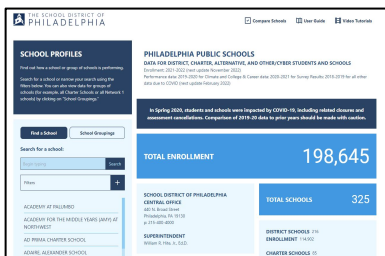
SPREE Resources Available Online



[SPREE Website](#) for all resources and information related to the SPREE, including annual performance targets. *(compatible with Google Translate)*



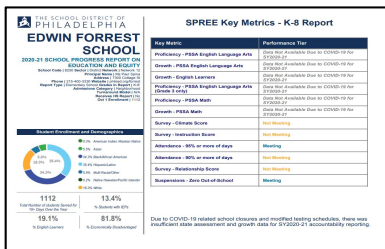
[Family Guide](#) to provide information for families about the SPREE and connection to Goals & Guardrails. *(translation available in 9 languages)*



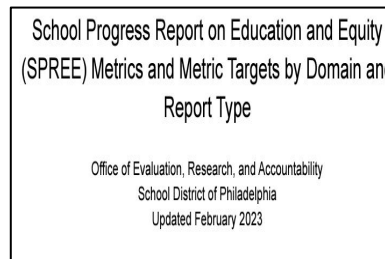
[School Profiles](#) shows school performance on key measures for every school *(compatible with Google Translate)*



[Resources Page](#) for Business Rules, FAQs, User Guide, and sample SPREE reports *(some resources available in 9 languages)*



[SPREE Report](#) (pdf format) for every school with performance from SY 2021-22



[Metrics and Target Information](#) to document which schools receive which metrics as well as annual targets through 2025-2026



Questions?

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