



English Learner (EL) Home Language and Enrollment Trends in the School District of Philadelphia: 2014-15 to 2022-23

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Key Findings

- The percentage of students who were English Learners (ELs) in the School District of Philadelphia (SDP) grew from 9% in 2014-15 to 17% in 2022-23.
- In 2022-23, 160 home languages (including English) were spoken in households of ELs, Former ELs, and Multilingual students enrolled in SDP District and Alternative schools.
- From 2014-15 through 2022-23, 107-119 unique languages were spoken by all ELs. However, 64-71 unique home languages were spoken by five or more ELs in at least one year.
- From 2014-15 through 2022-23, over 90% of ELs, Former ELs, and Multilingual students were associated with one of 21 languages.
- From 2014-15 to 2022-23, the number of schools where ELs made up 20% or more of the student population more than doubled, growing from 26 schools to 59 schools.

Who Are English Learners (ELs)?

In the School District of Philadelphia (SDP), English Learners or ELs are students who take the WIDA English proficiency screener¹ and receive a composite score that identifies them as ELs.

ELs often require more supports than their non-EL counterparts to succeed academically while simultaneously learning English, and may thrive in settings that incorporate culturally and linguistically appropriate instruction adapted to their home language and culture.² ELs who have developed high enough English proficiency³ that they no longer require additional in-school English-learning supports are exited from EL status and considered **Former ELs**. Some Former ELs may also be **Bilingual** or **Multilingual**. Bilingual and Multilingual students have high enough

¹ Students who have a home language other than English when they register for SDP are recommended for the WIDA evaluation. For more information about WIDA, visit <https://wida.wisc.edu/assess/screener>

² For more information on Federal and State policies that drive SDP's English Language Development and Bilingual Education programs, visit <https://www.philasd.org/multilingual/policy138/>

³ As determined in part by ACCESS for ELLs: Assessing Communication and Comprehension in English State to State for English Language Learners <https://wida.wisc.edu/assess/access>

English proficiency that they do not require in-school English-learning supports. Bilingual or Multilingual students who are proficient in English when they first enroll in a U.S. school are not ever identified as ELs.

School Experiences of English Learners are Varied

English Learners must navigate learning a new language and learning grade-level academic content at the same time, often while acclimating to an unfamiliar school system. Many factors contribute to a student's school experience as an EL, including each student's family context, home language, academic proficiency in their native language, and the number of supports available in the school they attend (which is often dependent on the neighborhood where they live).

It is critical to understand EL enrollment trends and the home languages represented in SDP in order to best support our ELs, Former ELs, and Multilingual students. By examining the growth patterns of EL enrollment in SDP, we can identify schools that have growing EL populations and allocate resources to accommodate for the programs and supports that benefit ELs. The analyses conducted for this brief aim to summarize the patterns of home language and English Learner enrollment over time.

Research Questions

Two primary questions guided the analyses described in this brief:

1. Which home languages were spoken by SDP students between 2014-15 and 2022-23?
2. What size was the EL population in District and Alternative schools between 2014-15 and 2022-23?

Data Used for Analyses

In this brief, we summarize SDP administrative enrollment and demographic data. Analyses describe all students enrolled in SDP schools from 2014-15 to 2022-23 as of October 1 of each respective school year (Table 1).⁴ Students are included in multiple years if they were enrolled in SDP schools in each of those years.⁵

Between 2014-15 and 2022-23, the overall population of students in SDP schools steadily declined, from over 133,000 students in 2014-15 to about 117,000 students in 2022-23. During that same time period, the percentage of the SDP population who were English Learners (ELs) grew steadily, from 9% in 2014-15 to 17% in 2022-23.

⁴ If students enrolled after October 1, 2022-23, they are not included in the analyses.

⁵ Students are included in the analyses if they were enrolled in District or Alternative schools for only one year because the analyses concentrate on the percentage of the population that ELs make up each year.

Table 1. Number of students in the analyses and their EL status

School Year	All Students	English Learners	Non-English Learners
2014-15	133,399	9%	91%
2015-16	134,227	10%	90%
2016-17	132,253	10%	90%
2017-18	132,178	11%	89%
2018-19	130,961	12%	88%
2019-20	127,391	13%	87%
2020-21	122,448	13%	87%
2021-22	117,668	15%	85%
2022-23	117,067	17%	83%

Source: Qlik Enrollment Oct 1 Snapshot App, accessed June 7, 2023, SDP District and Alternative Schools

Note: English Learners (ELs) are students who were categorized as English Learners via the WIDA Screener and were still ELs during the year of interest. Non-English Learners include students who are Former ELs (i.e., students who scored high enough on the ACCESS assessment and other language evaluations to switch their status from Current EL to Former EL), Multilingual students (i.e., students who speak multiple languages and have high enough English proficiency that they do not qualify as an EL), and students who were never categorized as English Learners. The numbers will not match the ORE brief *English Learner (EL) Enrollment Trends in the School District of Philadelphia: 2015-16 to 2019-20*⁶ because the current brief includes students in both District and Alternative schools, but the prior brief only includes students in District schools. See Appendix A for the percentage of students who were ELs in each school in 2014-15 and 2022-23.

Which home languages were spoken by SDP students between 2014-15 and 2022-23?

The analyses in this section focus first on the languages spoken by all Multilingual students enrolled in SDP during the years of interest, regardless of EL status. This includes ELs, Former ELs, and Multilingual students who were never ELs. The second part of the analyses focuses on languages spoken only by ELs, allowing us to identify the concentrations of ELs with specific home languages who directly benefit from EL supports.

Home Languages of Multilingual Students

Between 2014-15 and 2022-23, the number of home languages spoken by Multilingual students (including ELs, Former ELs, and Multilingual students who were never ELs) increased from 123 to 159 (Table 2). However, a substantial number of those languages have fewer than five students whose households spoke these languages in each year listed. When languages associated with fewer than five students in a given year are excluded from the calculations, between 62-91 unique home languages were spoken in households with ELs, Former ELs, and Multilingual students.

⁶ *English Learner (EL) Enrollment Trends in the School District of Philadelphia: 2015-16 to 2019-20*
<https://www.philasd.org/research/2022/06/23/english-learner-el-enrollment-trends-in-the-school-district-of-philadelphia-2015-16-to-2019-20/>

Table 2. Number of home languages spoken in SDP by all students

School Year	Number of home languages spoken by Multilingual Students	Number of home languages spoken by five or more Multilingual students
2014-15	123	73
2015-16	135	71
2016-17	138	71
2017-18	145	68
2018-19	148	62
2019-20	156	77
2020-21	155	81
2021-22	154	82
2022-23	159	91

Source: Qlik Enrollment Oct 1 Snapshot App, accessed June 7, 2023, SDP District and Alternative Schools

While more than 150 languages were spoken by students enrolled in District or Alternative schools during the school years studied, note that over 90% of ELs, Former ELs, and Multilingual students were associated with one of 21 home languages. Spanish was the home language for over 40% of students, and 20 other home languages accounted for about 50% of students (Table 3).

Table 3. Home languages associated with the highest percentages of ELs, Former ELs, and Multilingual students

Top Home Languages	Percentage of students associated with each language by school year									
	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	
Spanish	48%	48%	47%	47%	47%	48%	46%	47%	47%	
Chinese (Mandarin)	6%	7%	9%	10%	10%	10%	11%	11%	9%	
Portuguese	2%	2%	2%	3%	4%	5%	5%	7%	9%	
Arabic	6%	7%	6%	7%	6%	6%	6%	6%	5%	
Russian	3%	3%	3%	3%	4%	4%	4%	3%	4%	
Bengali	1%	1%	1%	1%	1%	1%	2%	2%	2%	
Khmer	5%	4%	4%	4%	3%	3%	2%	2%	2%	
Uzbek	1%	1%	1%	1%	1%	1%	1%	1%	2%	
Vietnamese	5%	5%	4%	4%	4%	3%	3%	3%	2%	
Albanian	2%	2%	2%	1%	1%	1%	1%	1%	1%	
Chinese (Yue/Cantonese)	3%	3%	2%	2%	2%	2%	1%	1%	1%	
Creoles And Pidgins, English-Based (Other)	2%	2%	2%	2%	1%	1%	1%	1%	1%	
Creoles And Pidgins, French-Based (Other)	0%	0%	0%	1%	1%	1%	1%	1%	1%	
French	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Haitian Creole	0%	0%	0%	1%	1%	1%	1%	1%	1%	

Top Home Languages	Percentage of students associated with each language by school year								
	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Indonesian	1%	1%	1%	1%	1%	1%	1%	1%	1%
Malayalam	2%	2%	2%	2%	1%	1%	1%	1%	1%
Pashto	1%	1%	1%	1%	1%	1%	1%	1%	1%
Tajik	0%	0%	0%	1%	1%	1%	1%	1%	1%
Ukrainian	1%	1%	1%	1%	1%	1%	1%	1%	1%
Urdu	1%	1%	1%	1%	1%	1%	1%	1%	1%
Total	91%	91%	92%	92%	93%	93%	93%	93%	93%

Source: Qlik Enrollment Oct 1 Snapshot App, accessed June 7, 2023, SDP District and Alternative Schools

Note: The values in each cell were calculated based on the number of students who spoke the respective home language in the far left column divided by the number of students who spoke a home language other than English (that five or more students spoke in the year listed) in the column header. Cells with 0% have between 40–121 students and rounded to less than 1%.

Home Languages of ELs

When we narrow our focus specifically to ELs enrolled in District or Alternative schools, we find that between 106-118 unique home languages⁷ were spoken in each school year (Table 4). Critically, a large number of languages included in the middle column have fewer than five students who spoke these languages in each year listed. When languages spoken by fewer than five households in a given year are excluded from the calculations, between 53-60 unique home languages were spoken yearly.

Table 4. Number of home languages spoken by *English Learners*

School Year	Number of home languages spoken by English Learners	Number of home languages spoken by five or more English Learners
2014-15	106	53
2015-16	116	55
2016-17	115	58
2017-18	118	58
2018-19	112	56
2019-20	113	60
2020-21	114	59
2021-22	116	58
2022-23	112	59

Source: Qlik Enrollment Oct 1 Snapshot App, accessed June 7, 2023, SDP District and Alternative Schools, English Learners only

Note: Table includes ELs only; Former ELs and Multilingual students who were never ELs are not included.

⁷ Home languages in this report are based on a *Home Language* variable in SDP administrative records. When students are enrolled in SDP, there is the option to officially record *one* home language that the family uses most often at home other than English. If any additional languages besides English are spoken in a household, those languages are not captured by SDP records and thus cannot be included in these analyses.

More than 90% of ELs enrolled in District or Alternative schools between 2014-15 and 2022-23 were associated with one of 21 home languages (Table 5). Spanish was the home language for over 50% of ELs, and 20 other home languages accounted for about 40% of ELs.

Table 5. Home languages associated with the highest percentages of *English Learners (ELs)*

Top Home Languages	Percentage of ELs associated with each language by school year								
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Spanish	53%	54%	54%	52%	52%	53%	51%	51%	51%
Portuguese	1%	2%	3%	3%	5%	7%	8%	9%	14%
Chinese (Mandarin)	6%	6%	7%	8%	8%	8%	8%	8%	6%
Arabic	6%	6%	6%	6%	6%	5%	5%	5%	4%
Russian	2%	2%	3%	3%	4%	4%	4%	4%	4%
Uzbek	1%	1%	1%	1%	1%	1%	2%	2%	2%
Vietnamese	4%	3%	3%	3%	3%	2%	2%	2%	2%
Albanian	1%	1%	1%	1%	1%	1%	1%	1%	1%
Bengali	1%	1%	1%	1%	1%	1%	1%	1%	1%
Chinese (Yue/Cantonese)	2%	2%	1%	1%	1%	1%	1%	1%	1%
Creoles And Pidgins, French-Based (Other)	0%	0%	1%	1%	1%	1%	1%	1%	1%
French	2%	2%	2%	2%	2%	1%	1%	1%	1%
Haitian Creole	0%	1%	1%	1%	1%	1%	1%	1%	1%
Khmer	3%	3%	3%	2%	2%	2%	2%	2%	1%
Malayalam	1%	1%	1%	1%	1%	1%	1%	1%	1%
Pashto	1%	1%	1%	1%	1%	1%	1%	1%	1%
Tajik	0%	1%	1%	1%	1%	1%	1%	1%	1%
Ukrainian	1%	1%	1%	1%	1%	1%	1%	1%	1%
Creoles And Pidgins, English-Based (Other)	2%	2%	2%	1%	1%	1%	1%	1%	0%
Mandingo	1%	1%	1%	1%	1%	0%	0%	0%	0%
Urdu	1%	1%	1%	1%	1%	1%	1%	1%	0%
Total	90%	90%	92%	91%	93%	94%	94%	94%	94%

Source: Qlik Enrollment Oct 1 Snapshot App, accessed June 7, 2023, SDP District and Alternative Schools, English Learners only

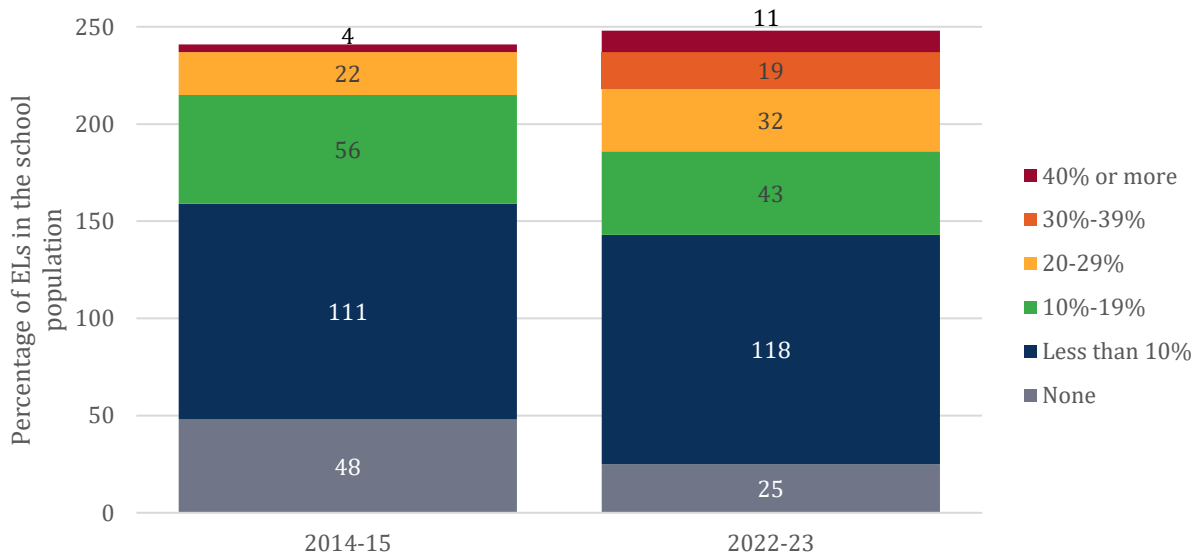
Note: Table includes ELs only; Former ELs and Multilingual students who were never ELs are not included. The values in each cell were calculated based on the number of ELs who spoke the respective home language in the far left column divided by the number of ELs who spoke a home language (that five or more ELs spoke in the year listed) in the column headers. Cells with 0% have between 29–89 students and rounded to less than 1%.

What size was the EL population in District and Alternative schools between 2014-15 and 2022-23?

The number of schools with zero ELs enrolled decreased from 48 in 2014-15 to 25 in 2022-23. Over the same period, the number of schools where ELs made up 20% or more of the student population more than doubled, from 26 in 2014-15 to 62 in 2022-23 (Figure 1).

Looking more closely into the schools where ELs made up 20% or more of the student population, additional patterns emerge. First, the number of schools where ELs made up between 20%-29% of the population increased from 22 schools in 2014-15 to 32 in 2022-23. Additionally, the number of schools where ELs made up between 30%-39% of the population increased from zero schools in 2014-15 to 19 in 2022-23, and the number of schools where ELs made up more than 40% of the population increased from 4 schools in 2014-15 to 11 in 2022-23. These shifts indicate that a number of schools saw rapid increases in their EL populations over an 8-year period of time (see Box 1). Additionally, three schools newly opened after 2014-15 (Olney, Northeast Community Propel Academy, and Stetson) and by 2022-23 had EL populations that constituted 20% or more of the school population.

Figure 1. Distribution of schools by percentage of students who were ELs in 2014-15 and 2022-23



Source: Qlik Enrollment Oct 1 Snapshot App, accessed June 7, 2023, SDP District and Alternative Schools, English Learners only

Note: The number of SDP schools in operation can change from year to year; thus, the total number of schools in 2014-15 differs from the number in 2022-23. See Appendix A for the percentage of students in each school who were ELs in 2014-15 and 2022-23.

Box 1: Schools with the largest increases in EL population

Eleven schools experienced EL population growth of more than 20 percentage points from 2014-15 to 2022-23.

School Name	Percentage of students who were ELs in each school 2014-15	Percentage of students who were ELs in each school 2022-23	Percentage point change in EL population
Mayfair School	13%	56%	+43
Solis-Cohen, Solomon School	27%	58%	+32
Comly, Watson School	13%	39%	+26
Castor Gardens Middle School	14%	40%	+26
Lincoln, Abraham High School	10%	34%	+24
Forrest, Edwin School	4%	28%	+24
Loesche, William H. School	27%	51%	+24
Key, Francis Scott School	44%	68%	+24
Allen, Ethan School	17%	40%	+23
Fels, Samuel High School	16%	38%	+22
Barton School	17%	39%	+22

See Appendix A for the list of all schools, EL populations, and changes over time.

Conclusions

From 2014-15 to 2022-23, EL enrollment in District and Alternative schools increased both in number of students and as a percentage of the total student population. With this growth, the diversity of home languages spoken in SDP students' households also increased over time. In 2022-23, 159 home languages other than English were spoken in District and Alternative schools by ELs, Former ELs, and Multilingual students. Of those languages, 59 were the home languages of five or more ELs. In all years from 2014-15 to 2022-23, the majority of ELs were Spanish-speaking, and 21 languages made up the home languages of over 90% of ELs, Former ELs, and Multilingual students. Drilling down to the school level, the number of schools where ELs made up 20% or more of the student population more than doubled, from 26 in 2014-15 to 59 in 2022-23. As EL enrollment increases, schools might need additional supports to meet the needs of their changing student population.

Appendix A

School Name	% ELs in 2014-15	% ELs in 2022-23
Academy at Palumbo	3%	7%
Achieve Academy	4%	0%
Achieve Academy East	School not open in 2014-15	3%
Adaire, Alexander School	1%	0%
Allen, Dr. Ethel School	0%	0%
Allen, Ethan School	17%	40%
AMY 5 at James Martin	0%	5%
AMY Northwest	0%	1%
Anderson, Add B. School	0%	1%
Arthur, Chester A. School	3%	1%
Arts Academy at Benjamin Rush	2%	3%
Bache-Martin School	4%	8%
Baldi Middle School	9%	28%
Barry, John Elementary School	0%	2%
Barton School	17%	39%
Bartram, John High School	7%	17%
Beeber, Dimner Middle School	0%	School not open in 2022-23
Ben Franklin High Schl EOP	1%	3%
Bethune, Mary McLeod School	10%	10%
Blaine, James G. School	0%	1%
Blankenburg, Rudolph School	0%	0%
Bodine, William W. High School	2%	7%
Bregy, F. Amedee School	2%	6%
Bridesburg School	1%	3%
Brown, Henry A. School	11%	10%
Brown, Joseph H. School	10%	16%
Bryant, William C. School	0%	1%
Building 21	9%	5%
Carnell, Laura H. School	16%	30%
Casarez, Gloria Elementary School	14%	23%
Cassidy, Lewis C Academics Plus	3%	6%
Castor Gardens Middle School	14%	40%
Catharine, Joseph School	12%	21%
Cayuga School	20%	29%
Central High School	2%	2%
Childs, George W. School	19%	25%
Clemente, Roberto Middle Schl	29%	25%
Comegys, Benjamin B. School	0%	1%
Comly, Watson School	13%	39%

School Name	% ELs in 2014-15	% ELs in 2022-23
Constitution High School	5%	7%
Conwell, Russell Middle School	0%	8%
Cooke, Jay Elementary School	7%	6%
Cook-Wissahickon School	0%	5%
Coppin, Fanny Jackson	22%	20%
Cramp, William School	24%	24%
Creative and Performing Arts	1%	2%
Crossan, Kennedy C. School	10%	16%
Crossroads Accelerated Academy	2%	0%
Crossroads at Hunting Park	9%	0%
Day, Anna B. School	0%	2%
De Burgos, J. Elementary	22%	27%
Decatur, Stephen School	5%	17%
Dick, William School	0%	0%
Disston, Hamilton School	7%	25%
Dobbins, Murrell High School	3%	2%
Dobson, James School	0%	2%
Duckrey, Tanner School	2%	0%
Dunbar, Paul L. School	1%	3%
Edison, Thomas A. High School	28%	27%
Edmonds, Franklin S. School	1%	1%
El Centro (Big Picture)	9%	5%
Elkin, Lewis School	19%	32%
Ellwood School	1%	2%
Emlen, Eleanor C. School	0%	1%
Engineering & Science High	3%	2%
Excel Academy North	3%	1%
Excel Academy South	4%	5%
Excel Middle Years Academy	School not open in 2014-15	0%
Farrell, Louis H. School	18%	38%
Fell, D. Newlin School	25%	35%
Fels, Samuel High School	16%	38%
Feltonville Arts & Sciences	21%	32%
Feltonville Intermediate	21%	26%
Finletter, Thomas K. School	7%	8%
Fitler Academics Plus	0%	0%
Fitzpatrick, A. L. School	5%	13%
Forrest, Edwin School	4%	28%
Fox Chase School	9%	15%
Frank, Anne School	17%	34%

School Name	% ELs in 2014-15	% ELs in 2022-23
Frankford High School	12%	25%
Franklin Learning Center	2%	19%
Franklin, Benjamin High School	21%	17%
Franklin, Benjamin School	10%	23%
Furness, Horace High School	45%	51%
Gateway To College Community College Of Phil	0%	0%
Gideon, Edward School	0%	0%
Girard Academic Music Program	1%	2%
Girard, Stephen School	16%	13%
Girls, Phila High School for	2%	5%
Gompers, Samuel School	5%	2%
Greenberg, Joseph School	5%	17%
Greenfield, Albert M. School	4%	5%
Hackett, Horatio B. School	2%	2%
Hamilton, Andrew School	0%	2%
Hancock Demonstration School	5%	11%
Harding, Warren G. Middle Sch	11%	20%
Harrington, Avery D. School	1%	1%
Hartranft, John F. School	8%	6%
Henry, Charles W. School	0%	0%
Heston, Edward School	0%	1%
High School of the Future	2%	3%
Hill-Freedman World Academy	1%	1%
Holme, Thomas School	7%	19%
Hopkinson, Francis School	17%	25%
Houston, Henry H. School	0%	1%
Howe, Julia Ward School	0%	4%
Huey, Samuel B. School	2%	School not open in 2022-23
Hunter, William H. School	14%	13%
Jenks Academy Arts & Sciences	1%	1%
Jenks, Abram School	13%	22%
Juniata Park Academy	18%	28%
Kearny, Gen. Philip School	0%	7%
Kelley, William D. School	0%	0%
Kelly, John B. School	0%	0%
Kenderton Elementary	School not open in 2014-15	1%
Kensington Business, Finance	16%	School not open in 2022-23
Kensington CAPA	16%	17%
Kensington Health Sciences	18%	25%

School Name	% ELs in 2014-15	% ELs in 2022-23
Kensington High School	17%	22%
Kensington Urban Education	17%	School not open in 2022-23
Key, Francis Scott School	44%	68%
King, Martin Luther High Sch.	1%	2%
Kirkbride, Eliza B. School	42%	50%
Labrum, Gen Harry Middle School	2%	School not open in 2022-23
Lamberton, Robert E Elementary	5%	5%
Lankenau High School	1%	1%
Lawton, Henry W. School	6%	15%
Lea, Henry C.	12%	17%
Leeds, Morris E. Middle School	1%	School not open in 2022-23
Liguori Academy-Fortis	School not open in 2014-15	2%
Lincoln, Abraham High School	10%	34%
Lingelbach, Anna L. School	6%	5%
Locke, Alain School	11%	8%
Loesche, William H. School	27%	51%
Logan, James School	2%	2%
Longstreth, William C. School	2%	2%
Lowell, James R. School	21%	17%
Ludlow, James R. School	5%	5%
Marshall, John School	4%	8%
Marshall, Thurgood School	15%	19%
Mastbaum, Jules E. High School	10%	16%
Masterman, Julia R. High School	0%	1%
Mayfair School	13%	56%
McCall, Gen. George A. School	22%	18%
McCloskey, John F. School	0%	2%
McClure, Alexander K. School	18%	27%
McDaniel, Delaplaine School	1%	5%
McKinley, William School	13%	9%
McMichael, Morton School	2%	1%
Meade, Gen. George G. School	1%	2%
Meehan, Austin Middle School	6%	School not open in 2022-23
Meredith, William M. School	0%	2%
Mifflin, Thomas School	0%	1%
Mitchell Elementary School	1%	1%
Moffet, John School	10%	14%
Moore, J. Hampton School	21%	34%
Morris, Robert School	0%	1%
Morrison, Andrew J. School	17%	20%

School Name	% ELs in 2014-15	% ELs in 2022-23
Morton, Thomas G. School	11%	13%
Motivation High School	10%	10%
Munoz-Marin, Hon Luis School	19%	24%
MYA-Middle Years Alternative	2%	7%
Nebinger, George W. School	16%	19%
Northeast Community Propel Academy	School not open in 2014-15	35%
Northeast High School	19%	31%
Northeast High School EOP	School not open in 2014-15	18%
OIC CADI	3%	1%
Olney Elementary School	25%	29%
Olney High School	School not open in 2014-15	33%
Olney HS Continuation Academy	School not open in 2014-15	11%
Ombudsman Accelerated Northwest	0%	0%
Ombudsman South Accelerated	1%	School not open in 2022-23
One Bright Ray - Elmwood Campus	School not open in 2014-15	2%
One Bright Ray - Fairhill	8%	5%
One Bright Ray - Simpson	5%	11%
One Bright Ray Mansion	School not open in 2014-15	0%
One Bright Ray Mansion Evening	School not open in 2014-15	1%
One Bright Ray Simpson - Evening	School not open in 2014-15	6%
Overbrook Educational Center	6%	0%
Overbrook Elementary School	0%	2%
Overbrook High School	0%	1%
Overbrook High School - EOP	0%	School not open in 2022-23
Parkway Center City Middle College High School	1%	2%
Parkway West High School	1%	3%
Parkway-Northwest High School	1%	2%
Patterson, John M. School	8%	13%
Peirce, Thomas M. School	0%	0%
Penn Alexander School	10%	12%
Penn Treaty High School	5%	6%
Pennell, Joseph Elementary	0%	1%
Pennypack House School	4%	2%
Pennypacker, Samuel School	2%	3%
Penrose School	4%	12%
Performance Learning Center SW	1%	School not open in 2022-23
Phase 4 Accel SW High School	0%	School not open in 2022-23

School Name	% ELs in 2014-15	% ELs in 2022-23
Phase 4 Learning Center Liberty Plaza	2%	School not open in 2022-23
Phila Juv Justice Svcs Ctr	School not open in 2014-15	2%
Phila Learning Academy North	6%	2%
Phila Learning Academy South	1%	3%
Philadelphia Military Academy	7%	13%
Philadelphia OIC Workforce Academy	School not open in 2014-15	School not open in 2022-23
Philadelphia Virtual Academy	1%	4%
Pla North Hunting Park EOP	0%	School not open in 2022-23
Pollock, Robert B. School	12%	22%
Potter-Thomas School	19%	23%
Powel, Samuel School	2%	1%
Prince Hall School	0%	0%
Randolph Technical High School	2%	3%
Re-Engagement Center	School not open in 2014-15	3%
Rhawnhurst School	26%	42%
Rhoads, James School	0%	0%
Rhodes Elementary School	0%	1%
Richmond School	4%	12%
Robeson, Paul High School	6%	5%
Roosevelt Elementary School	0%	1%
Rowen, William School	1%	0%
Roxborough High School	1%	2%
Saul, Walter B. High School	1%	3%
Sayre, William L. High School	1%	3%
Science Leadership Academy	3%	4%
Science Leadership Academy at Beeber	5%	6%
Science Leadership Academy MS	School not open in 2014-15	2%
Sharswood, George School	10%	15%
Shawmont School	1%	4%
Sheppard, Isaac A. School	26%	21%
Solis-Cohen, Solomon School	27%	58%
South Philadelphia H.S.	22%	37%
South Philadelphia HS - EOP	1%	5%
Southwark School	41%	41%
Spring Garden School	12%	29%
Spruance, Gilbert School	16%	35%
Stanton, Edwin M. School	1%	2%
Stearne, Allen M. School	8%	11%

School Name	% ELs in 2014-15	% ELs in 2022-23
Steel, Edward School	1%	2%
Stetson Middle School Continuation Academy	School not open in 2014-15	19%
Stetson, John B. Middle School	School not open in 2014-15	28%
Strawberry Mansion High School	0%	0%
Student Transition-Delinquent	0%	6%
Student Transition-Dependent	School not open in 2014-15	0%
Sullivan, James J. School	7%	15%
Swenson Arts/Tech High School	6%	10%
Taggart, John H. School	27%	46%
Taylor, Bayard School	24%	31%
The LINC	18%	18%
The U School	3%	2%
The Workshop School	3%	2%
Tilden Middle School	12%	22%
Vare-Washington Elementary	24%	32%
Vaux High School	School not open in 2014-15	0%
Wagner, Gen. Louis Middle Sch.	1%	2%
Waring, Laura W. School	1%	3%
Washington, George High School	11%	30%
Washington, Grover Jr. Middle	12%	18%
Washington, Martha School	1%	1%
Webster, John H. School	8%	8%
Welsh, John School	17%	15%
West Philadelphia High School	3%	2%
Widener Memorial School	2%	4%
Willard, Frances E. School	11%	15%
Wister, John School	0%	School not open in 2022-23
Wright, Richard R. School	1%	1%
YESPhilly	0%	1%
Ziegler, William H. School	18%	23%

Source: Qlik Enrollment Oct 1 Snapshot App, accessed June 7, 2023, SDP District and Alternative Schools, English Learners only