



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# 2021-22 Senior Exit Survey

## District-Level Report

**May 2023 (*revised August 2023 and January 2024*)**

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**Office of Research and Evaluation**

# Table of Contents

- Overview: [Slide 3](#)
- Representativeness: [Slide 9](#)
- Post-High School Intentions: [Slide 16](#)
- Education Plans: [Slide 24](#)
- Work Plan: [Slide 36](#)
- High School Experiences: [Slide 44](#)
- Career and Technical Education (CTE) Graduates: [Slide 52](#)
- Appendix: Selected School Level Data: [Slide 59](#)

# 2021-22 Overview: Survey Content and Purpose

- The Senior Exit Survey is administered annually each spring by the Office of Research and Evaluation (ORE). The survey is administered online, and was first launched in 2014-15.
- The Pennsylvania Department of Education (PDE) requires the survey to be offered to all high school 12th graders in each district in the state. The survey asks students about:
  - Their plans to pursue additional education, employment, or other activities within one year after high school.
  - High school experiences and activities (including volunteering, internships, and clubs).
  - Support received in preparing for college and career.
- Respondents are also asked to volunteer their contact information (email and/or cell phone number) for the purposes of receiving follow up surveys (87% of those surveyed in 2021-22 provided useable contact information).
- Overall, 2021-22 survey results were similar to the previous year (2020-21).\* In those cases where there was a meaningful change, we have noted it.

The 2020-21 Senior Exit Survey report is located here: <https://www.philasd.org/research/2021/10/26/2020-21-senior-exit-survey-district-level-report/>

Note: For prior years, there may be discrepancies between values reported here and values reported in previously published reports. In those cases, the values reported in this slide deck should be considered to be the most accurate.

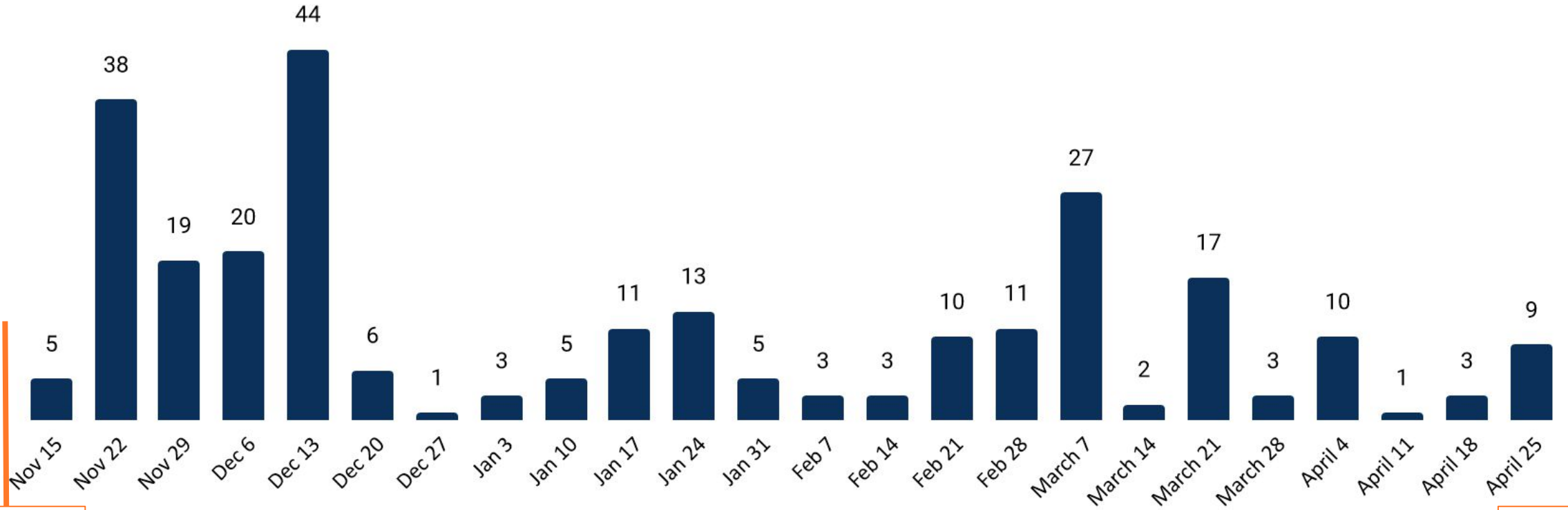
# 2021-22 Overview: Survey Administration

- Open from November 19, 2021 to August 15, 2022:
  - The survey opened for Alternative Education (Alt Ed) and Educational Options Programs (EOP) in the Opportunity Network starting November 19, 2021.
  - The survey was slightly updated\* and opened additionally to all District schools starting May 2, 2022.
  - The survey closed on August 15, 2022.
- Hosted in SurveyMonkey, with daily completion updates provided to high school counselors:
  - Students accessed the survey via a link via their student portal, which automatically imported students' IDs and school codes.
  - Counselors were primarily responsible for ensuring that students completed the survey and used a variety of strategies to connect with students to ensure completion.
  - SDP staff and school counselors gave support with reminders, instructions, and suggestions for maximizing response rates.
- Students enrolled in Charter schools were NOT included.

\*All updated questions will be noted in this report.

# 2021-22 Overview: Administration (Nov. 19 - May 2)

Student Responses by Week - Only Opportunity Network Schools



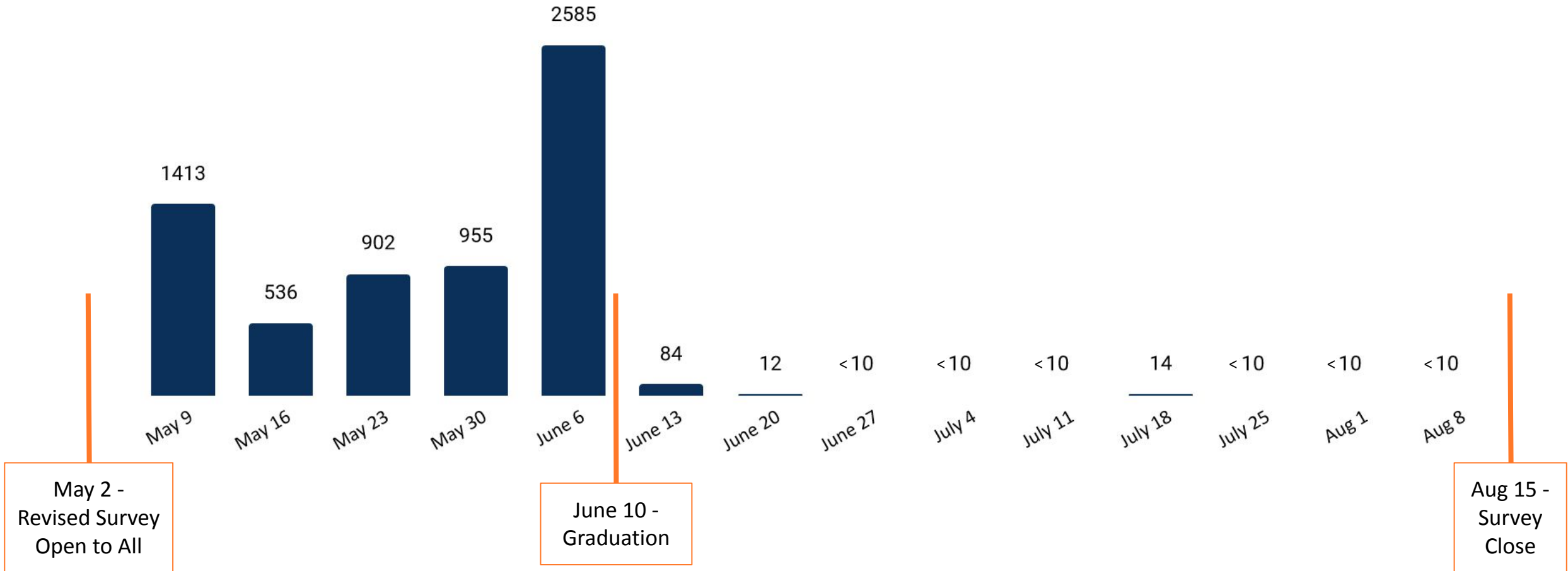
Nov 19 - Survey Open to Alt Ed & EOP

May 2 - Revised Survey Open to All

N=269; Data includes duplicates and ineligible responses that were later removed.

# 2021-22 Overview: Administration (May 2 - Aug. 15)

Student Responses by Week - All District Schools

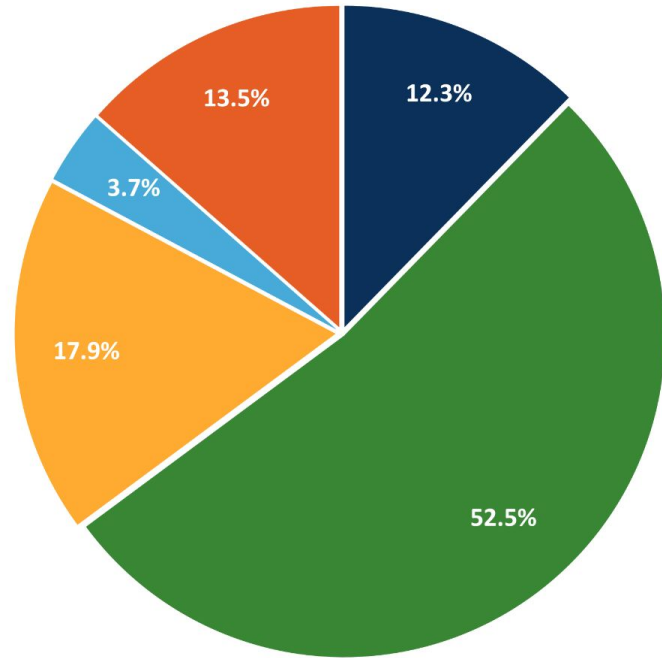


N=6,890; Data includes duplicates and ineligible responses that were later removed. Graduation dates vary slightly from school to school.

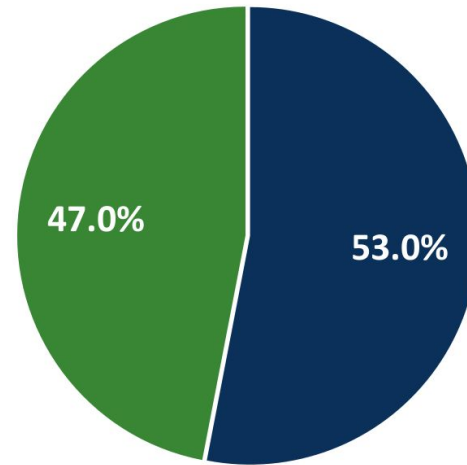
# The Senior Exit Survey and COVID-19

- On March 13, 2020, SDP school buildings closed due to the COVID-19 pandemic, and students and staff transitioned to remote learning. Throughout the 2020-21 school year, schools remained predominantly virtual. For the 2021-22 school year, schools were primarily in-person, but individual and whole-class quarantines still occurred and were supported through remote learning.
  - In response to these closures, additional questions were added to the 2019-20 Senior Exit Survey to better inform if and how 12th graders' post-secondary plans were affected by COVID-19 and school closures. These questions were kept for the 2021-22 survey as well.
  - As in previous years, high school counselors were primarily responsible for ensuring that 12th graders completed the survey, often following up with students individually via email and/or phone when not in-person.

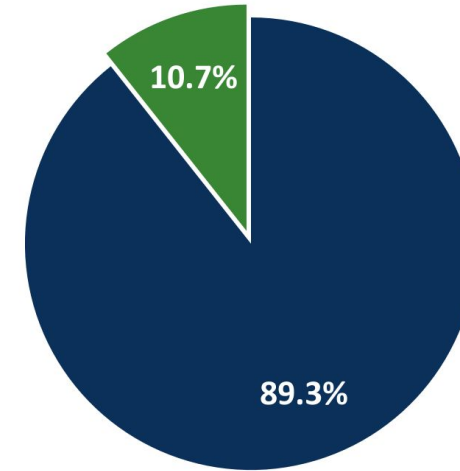
# 2021-22 Overview: Respondent



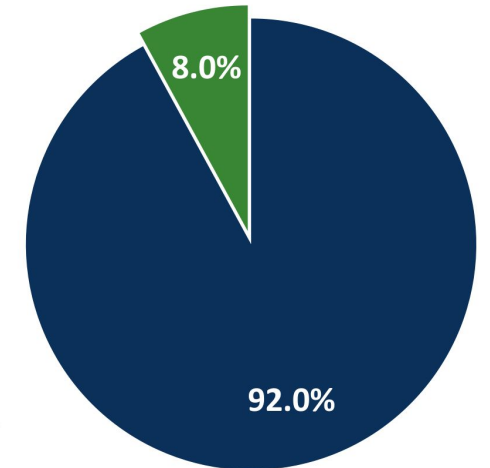
● Asian 
 ● Black/ African American 
 ● Hispanic/ Latinx  
● Multi-Racial/ Other 
 ● White



● Female 
 ● Male\*



● Non-English Learner 
 ● English Learner



● Does not have an IEP 
 ● Has an IEP†

**6,075** completed responses from students with 12th grade status at 75 District high schools, representing 66% of enrolled 12th graders.‡

\*Non-binary excluded from calculation due to small N size

†Individualized Education Program (IEP)

‡See Appendix for response rates by school



# Representativeness

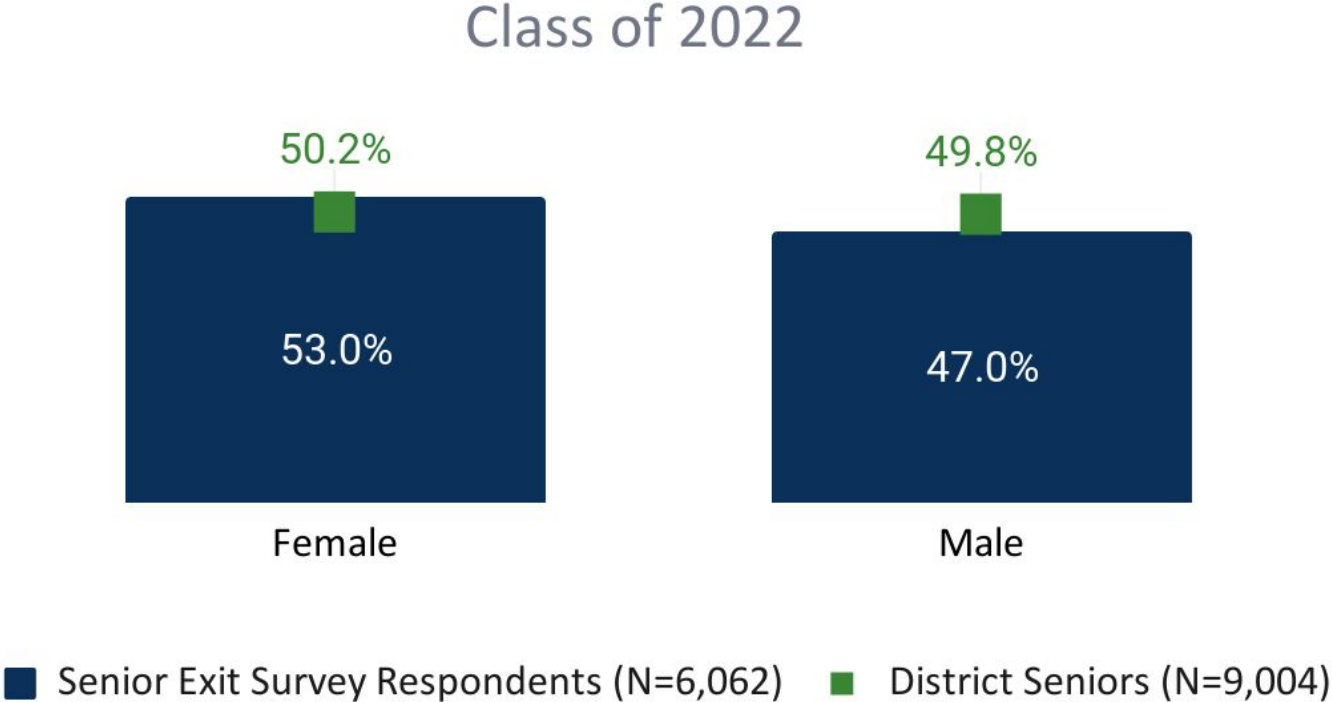
# What is Representativeness?

- In collecting and analyzing Senior Exit Survey data, it is important to consider the extent to which characteristics of survey respondents are representative of those of the larger population (all District 12th graders) to ensure that certain groups' opinions are not magnified while others are understated.
  - In 2021-22, Senior Exit Survey respondents were relatively representative of District 12th graders, particularly those 12th graders who ultimately graduated from SDP at the end of the 2021-22 school year.
- Since the COVID-19 pandemic and resulting school closures affected the 2020-21 school year, it's important to consider the representativeness of the 2021-22 Senior Exit Survey respondents when comparing data year-over-year. This will help us understand how the most recent school year compares to previous years.
  - 2021-22 Senior Exit Survey respondents were more representative of District 12th graders than 2020-21 Senior Exit Survey respondents.

# Representativeness of 2021-22 Respondents

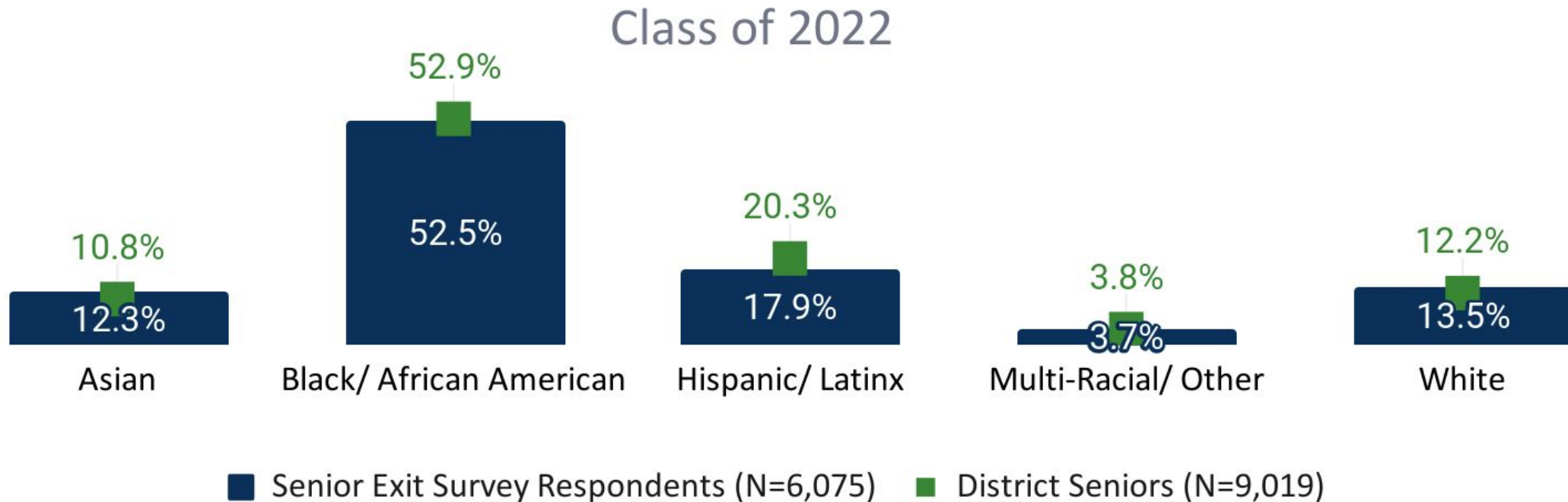
- For the Class of 2022, 66% of 12th graders completed the survey (up 3 percentage points from the 2020-21 administration).
- 2021-22 Senior Exit Survey respondents were generally representative of District 12th graders.
- Compared to the full population of 2021-22 12th graders, 2021-22 Senior Exit Survey respondents were less likely to:
  - Be male (-2.8 percentage points).
  - Be Hispanic/Latinx (-2.4 percentage points).
  - Be English Learners (-0.9 percentage points).
  - Have an IEP (-4.5 percentage points).

Female students represented about 50% of all Class of 2022 District 12th graders, and about 53% of those who took the Senior Exit Survey.



**Source:** Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 16, 2022). Blue bars represent the overall percentage of Senior Exit Survey respondents in each student group, whereas green boxes represent the overall percentage of District 12th graders in each group. Students with missing or unknown demographic information are included in the denominators.

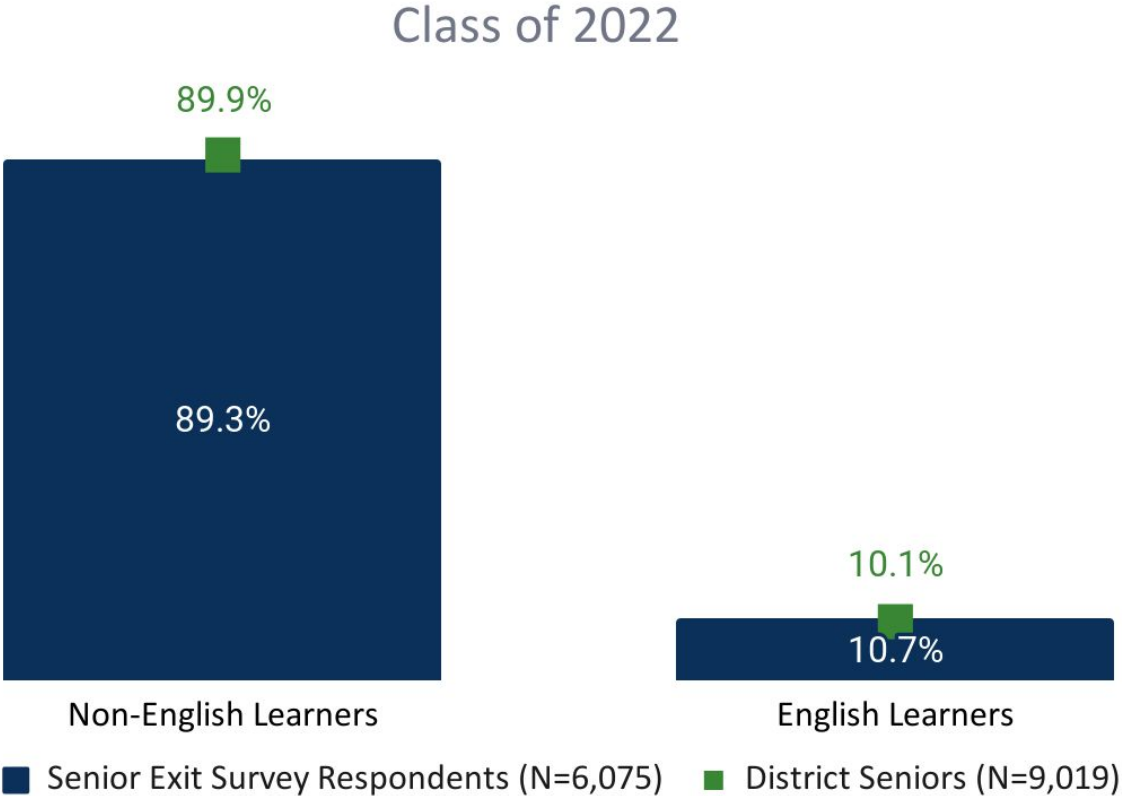
Overall, disproportionality of participation by race/ethnicity was minimal.



**Source:** Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 16, 2022).

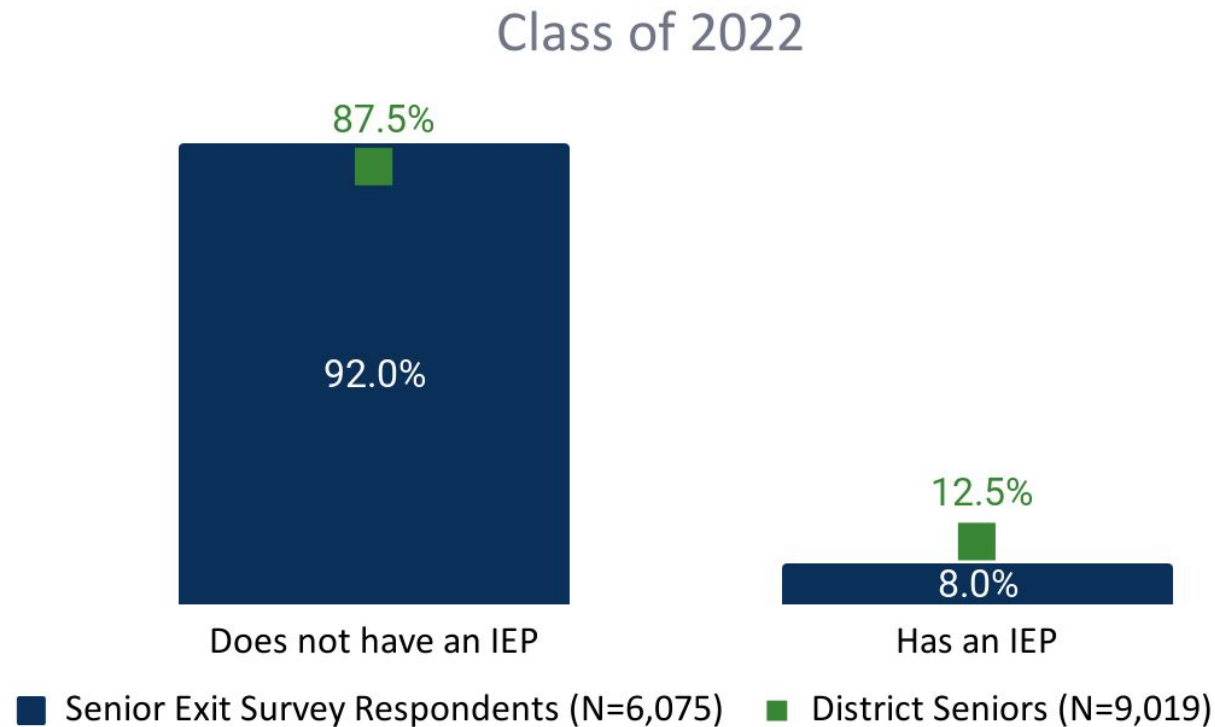
Blue bars represent the overall percentage of Senior Exit Survey respondents in each student group, whereas green boxes represent the overall percentage of District 12th graders in each group. Students with missing or unknown demographic information are included in the denominators.

English Learners (ELs) were proportionately represented; 10.7% of survey respondents were ELs, and 10.1% of District 12th graders in 2021-22 were ELs.



**Source:** Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 16, 2022). Blue bars represent the overall percentage of Senior Exit Survey respondents in each student group, whereas green boxes represent the overall percentage of District 12th graders in each group. Students with missing or unknown demographic information are included in the denominators.

Students with an IEP made up 12.5% of District 12th graders, but only about 8% of Senior Exit Survey Respondents.



**Source:** Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 16, 2022).

Blue bars represent the overall percentage of Senior Exit Survey respondents in each student group, whereas green boxes represent the overall percentage of District 12th graders in each group. Students with missing or unknown demographic information are included in the denominators.

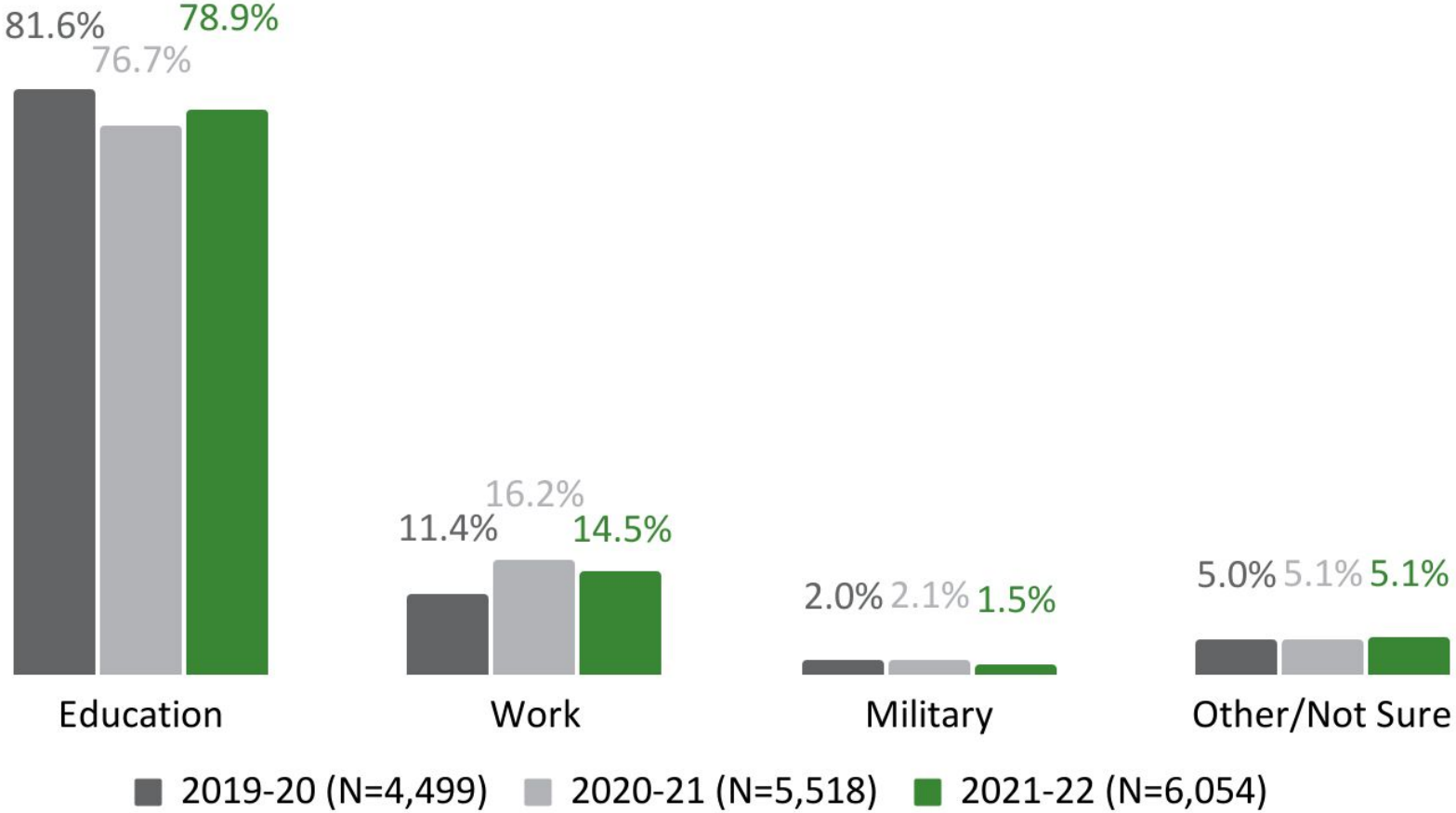
# Post-High School Intentions



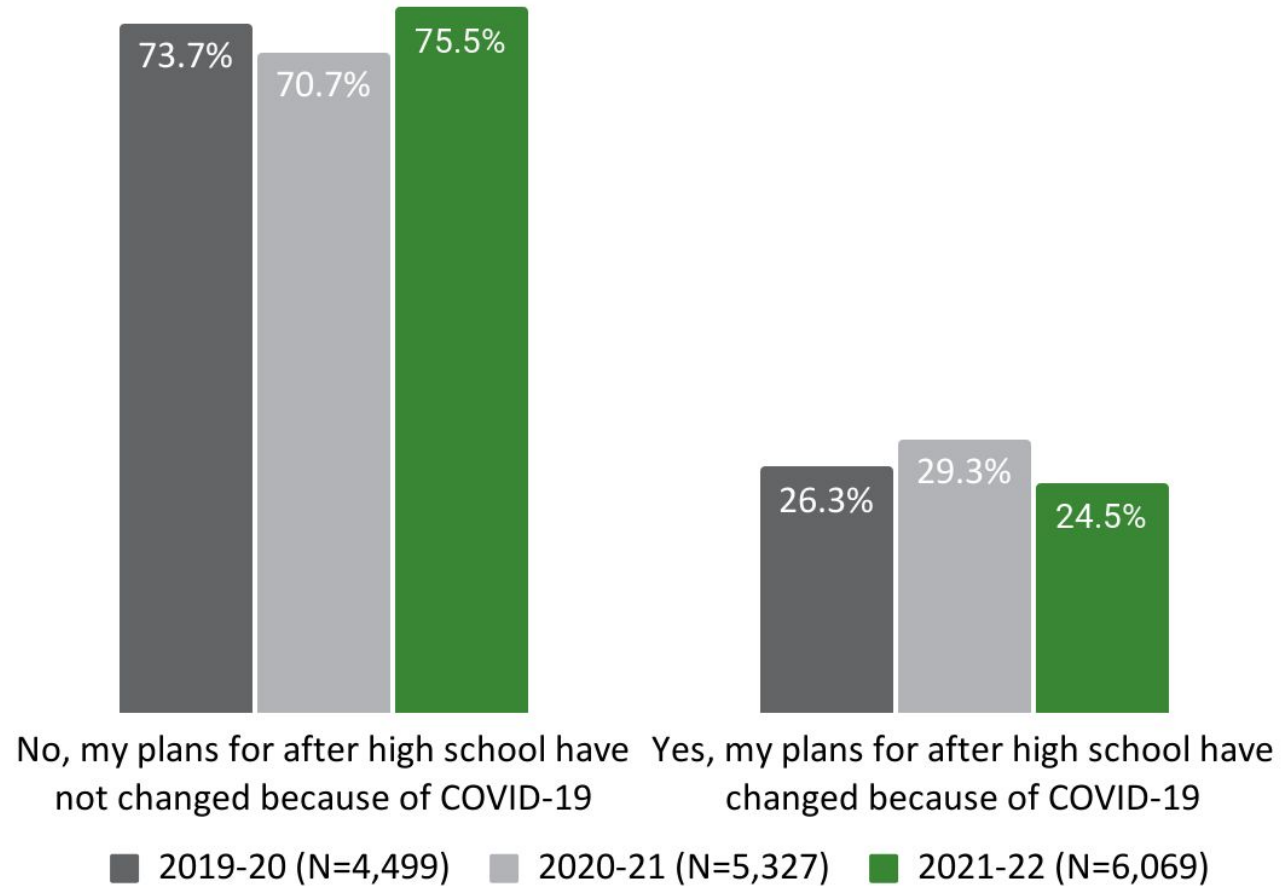
# Post-High School Intentions of 2021-22 Respondents

- 78.9% of respondents intended to pursue post-secondary education within one year after high school.
- The COVID-19 pandemic continues to influence students' post-graduation plans.
- Students who were female, were not English Learners, and/or did not have IEPs were highly likely to intend post-secondary education.
- The student group with the highest percentage of respondents intending to pursue post-secondary education was Asian students (87.4%).

**Trends over time:** For the 2021-22 cohort, education intentions increased compared to 2020-21, but remained lower than 2019-20.

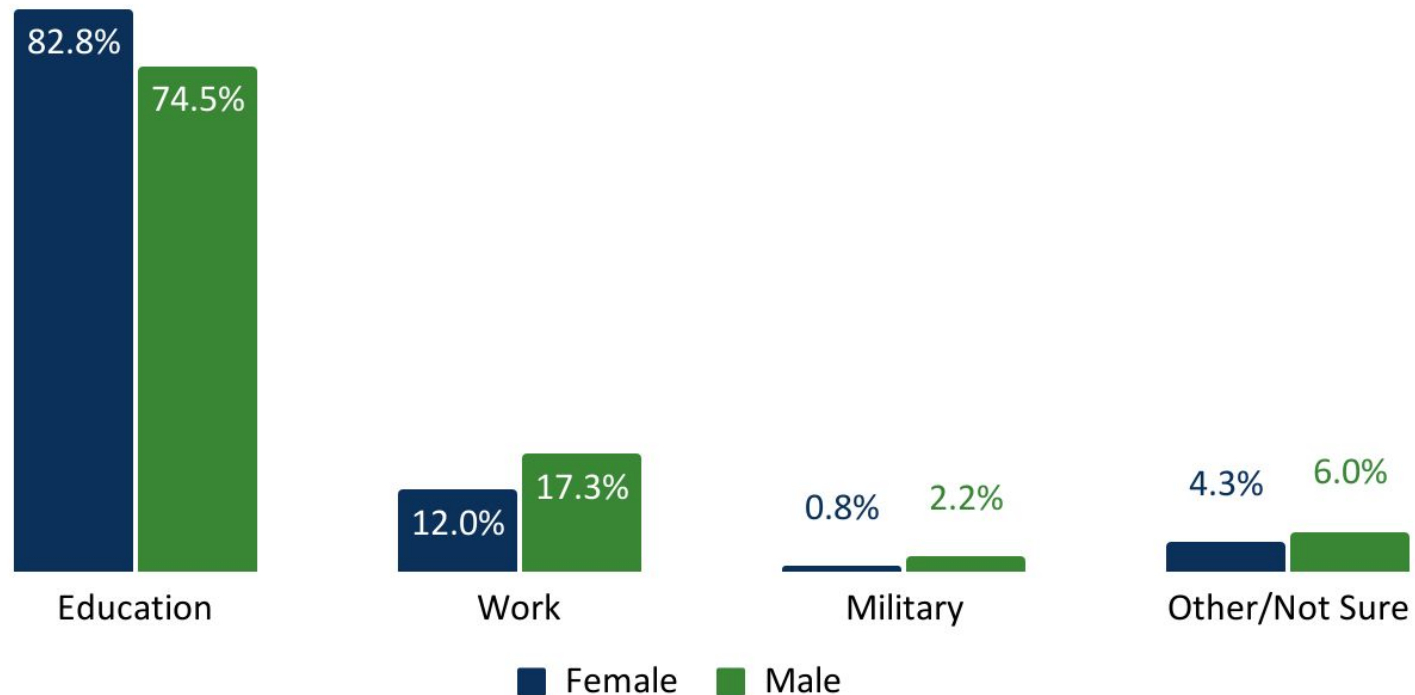


**Trends over time:** The COVID-19 pandemic continues to influence students' post-graduation plans, though less than in previous years.



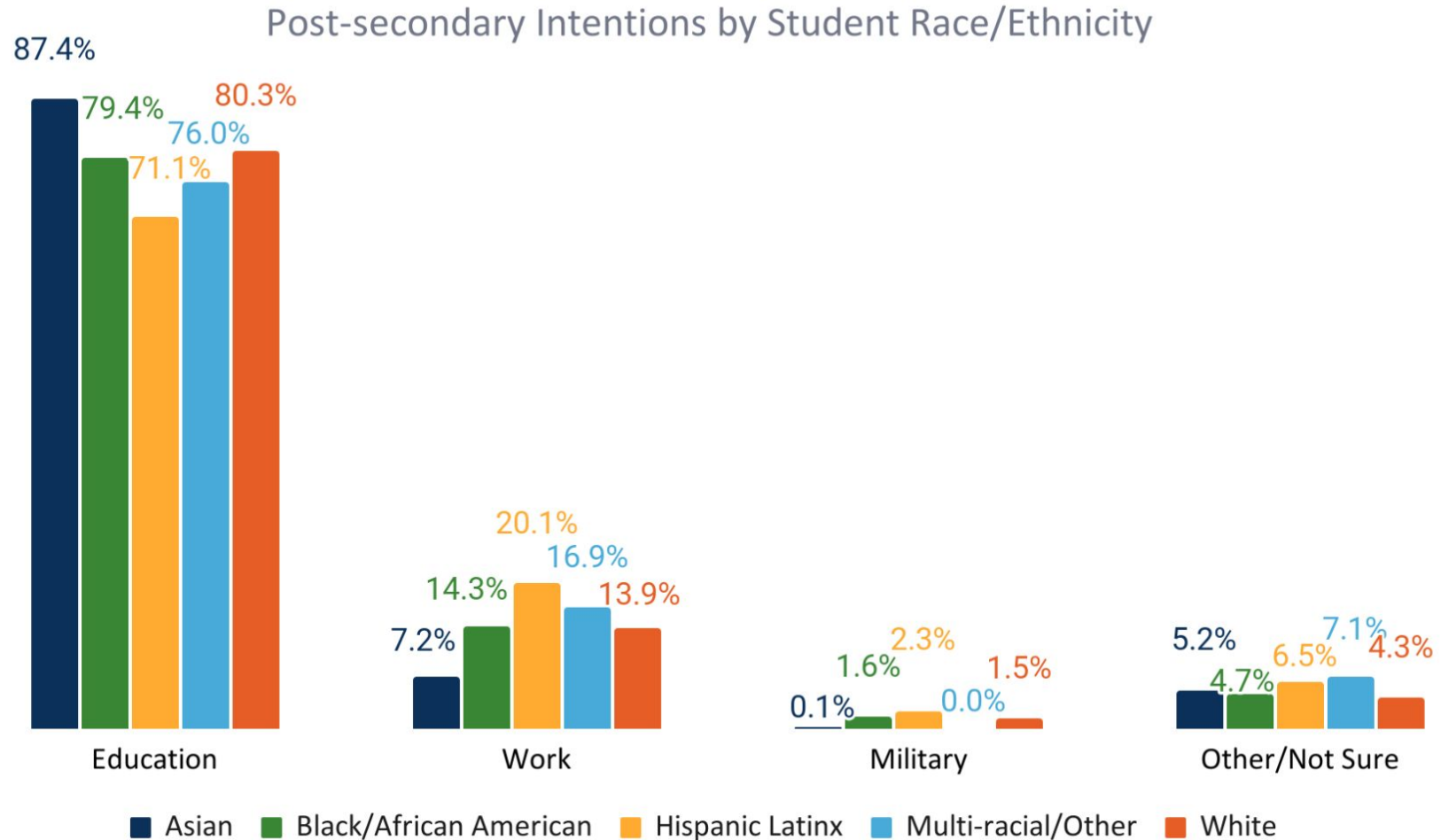
For 2021-22 respondents, 12th grade female students were more likely to intend on pursuing post-secondary education compared to 12th grade male students (82.8% vs 74.5%).

Post-secondary Intentions by Student Gender



N=6,041; non-binary excluded from calculation due to small N size.

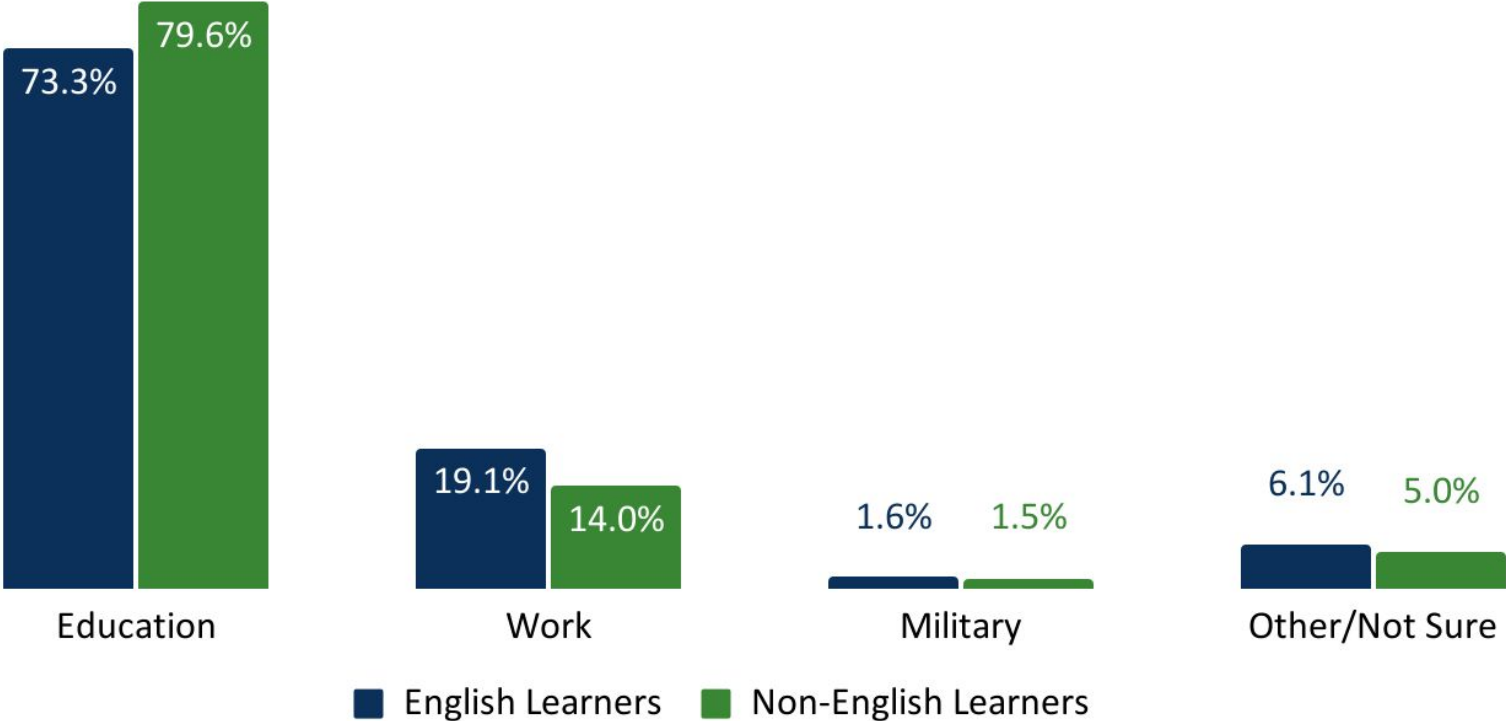
For 2021-22 respondents, the student group with the highest percentage of respondents intending to pursue post-secondary education was Asian students (87.4%).



N=6,054

For 2021-22 respondents, a lower percentage of English Learners (ELs) responded that they intended to pursue post-secondary education compared to non-ELs.

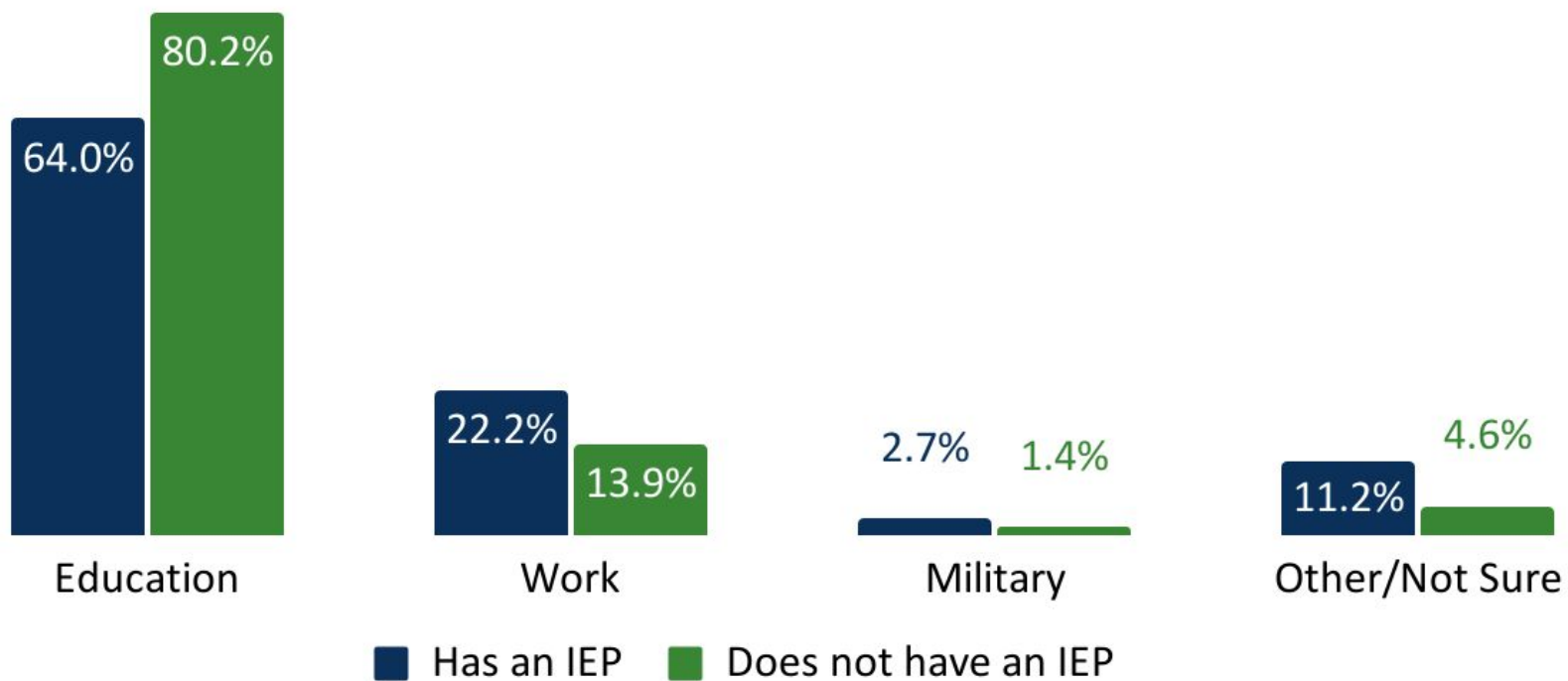
Post-secondary Intentions of Students with and without EL Status



N=6,054

For 2021-22 respondents, a lower percentage of students with an IEP responded that they intended to pursue post-secondary education compared to students without an IEP.

### Post-secondary Intentions of Students with and without Special Education Status



N=6,054

# Education Plans

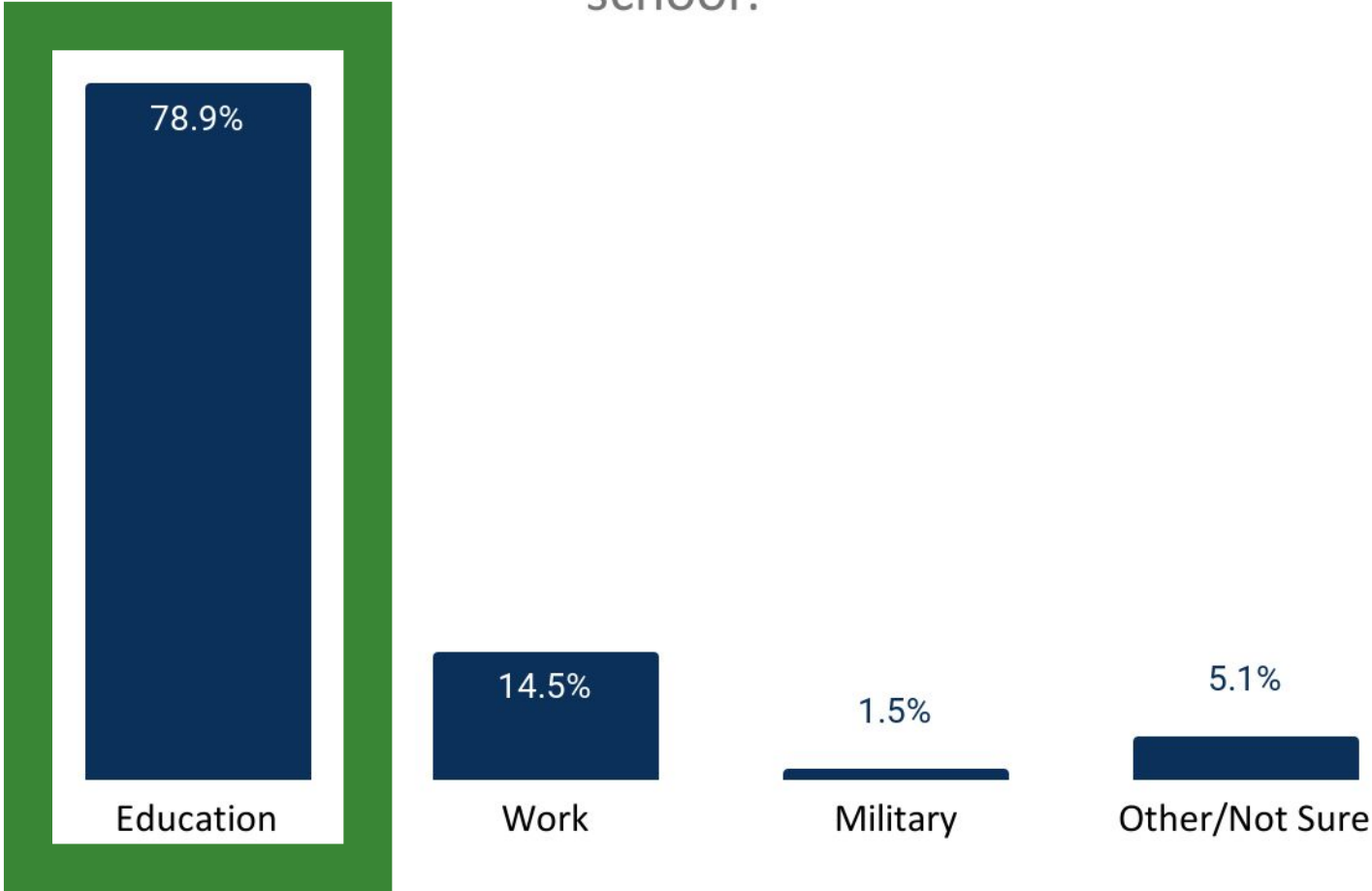


# Education Plans of 2021-22 Respondents

- Over half of respondents who intended to pursue post-secondary education indicated that they planned to attend a 4-year college or university.
- The most popular choices of major were Health and Medicine; Science, Math, and Technology; and Business.
- Nearly 80% of respondents who intended to pursue post-secondary education also intended to work while in school.
- Over half of respondents applied for the “Free Application for Federal Student Aid” (FAFSA).
- 21.3% of respondents who applied for scholarships or aid had not been awarded or did not know if they had been awarded any aid at the time of taking the survey.
- Of students who indicated they planned to participate in athletics in college, slightly less than half planned to participate in NCAA Intercollegiate Varsity Sports (Division I, II, or III).
- About a quarter of respondents intending post-secondary education indicated that the COVID-19 pandemic had affected their post-high school plans.

# Education Plans of 2021-22 Respondents

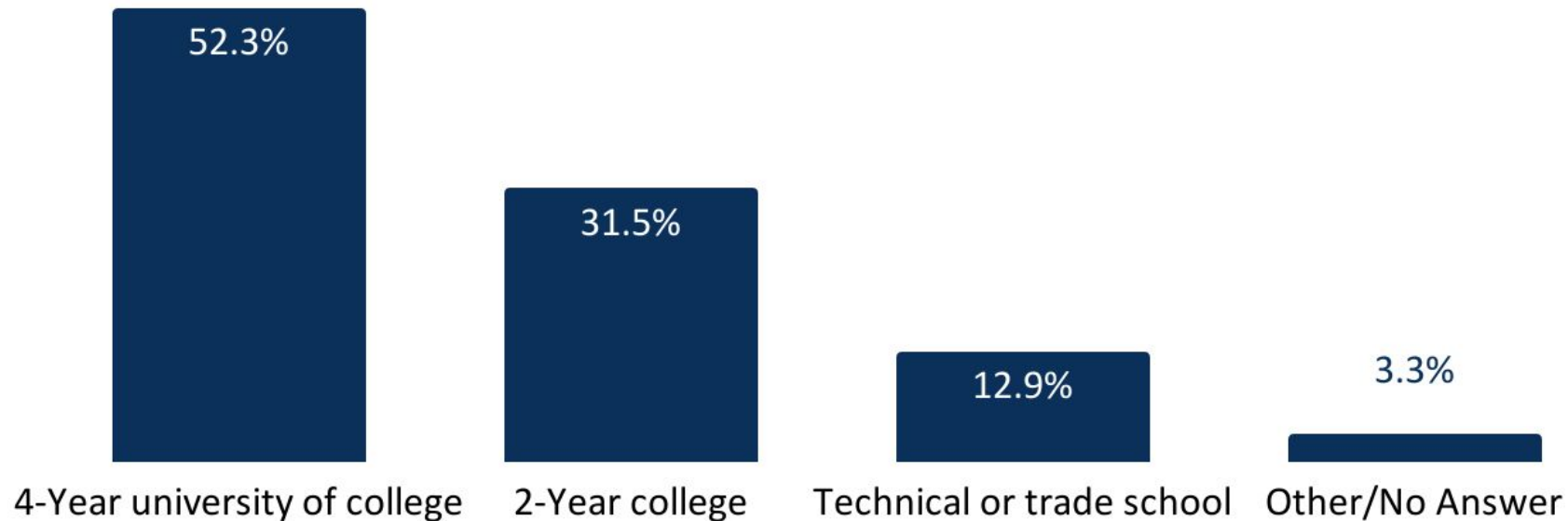
Which of the following best describes your plans after high school?



N=6,054

52.3% of students who intended to pursue post-secondary education planned to attend a 4-year college or university.

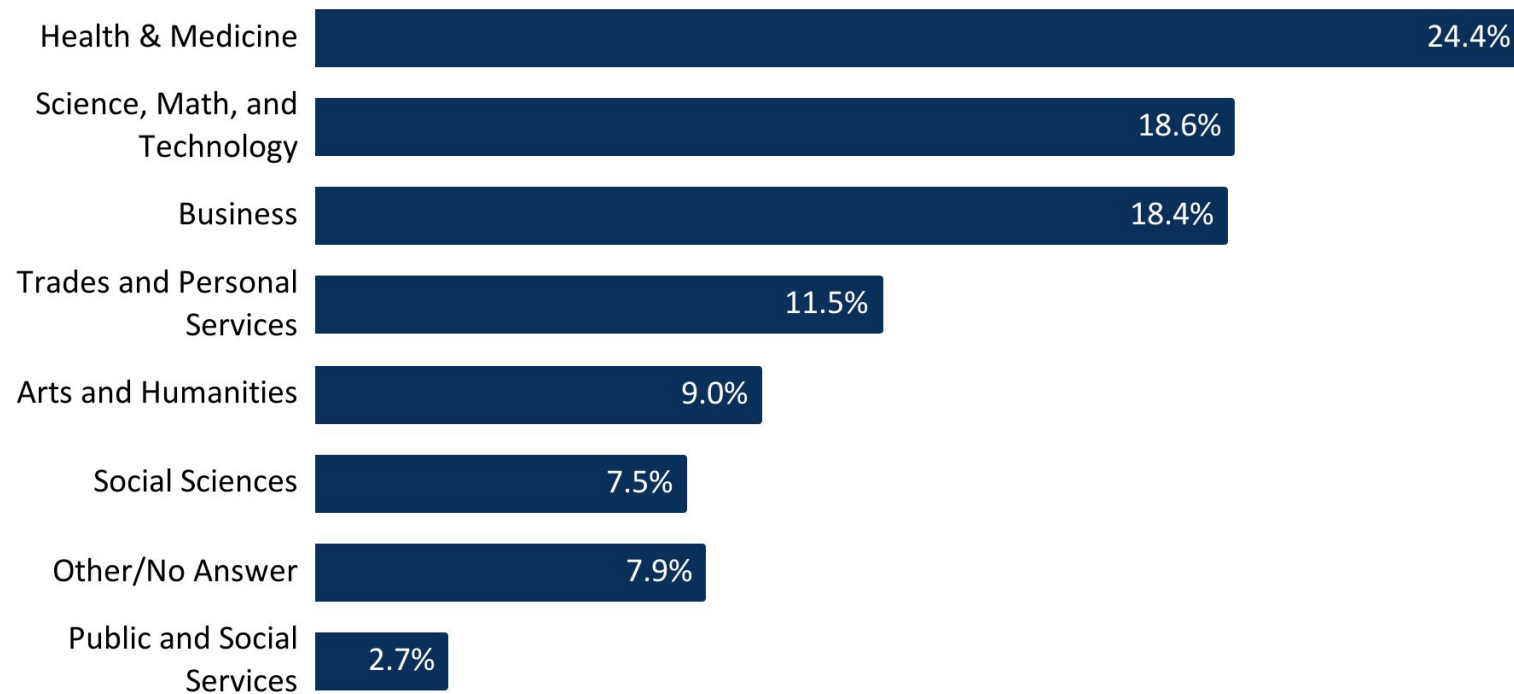
Do you plan on beginning any additional education?



N=4,777; "Other/No Answer" includes respondents who intend on post-secondary education but did not list a specific type of school.

About one-quarter of respondents who intended post-secondary education intended to pursue a major in Health and Medicine, and about one-fifth intended to pursue a major in Science, Math, and Technology.

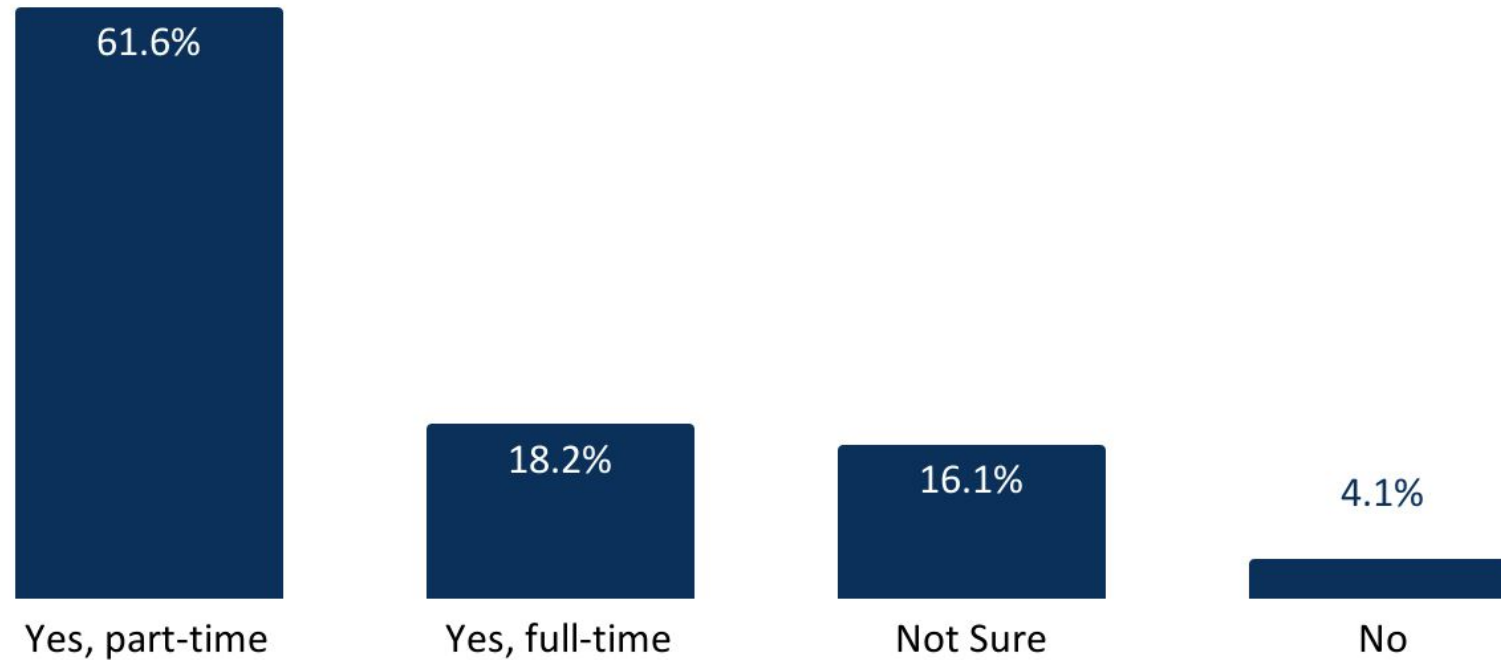
Which one of the following major fields of study is your FIRST choice in your education after high school?



N = 4,777; "Other/No Answer" includes respondents who intend on post-secondary education but did not list a specific major.

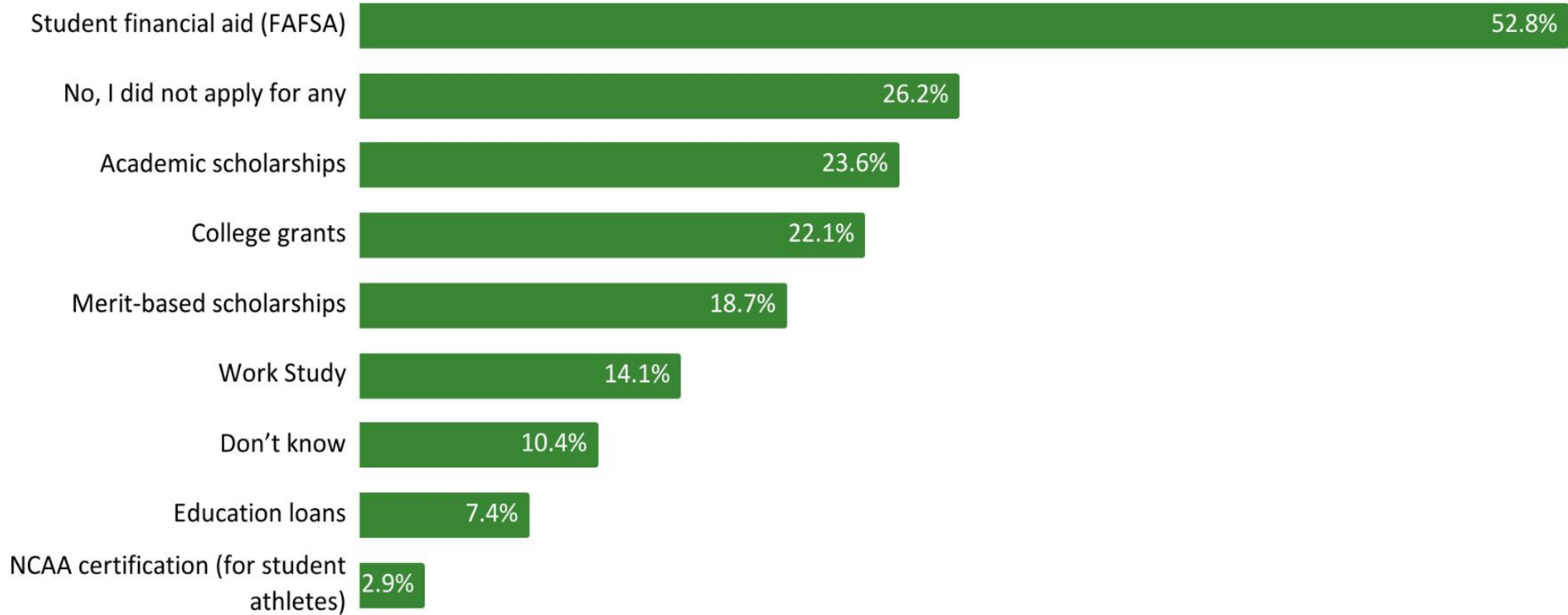
Nearly 80% of the 12th graders who intended to pursue post-secondary education also intended to work (either full-time or part-time) while in school.

Do you plan on working while attending school?



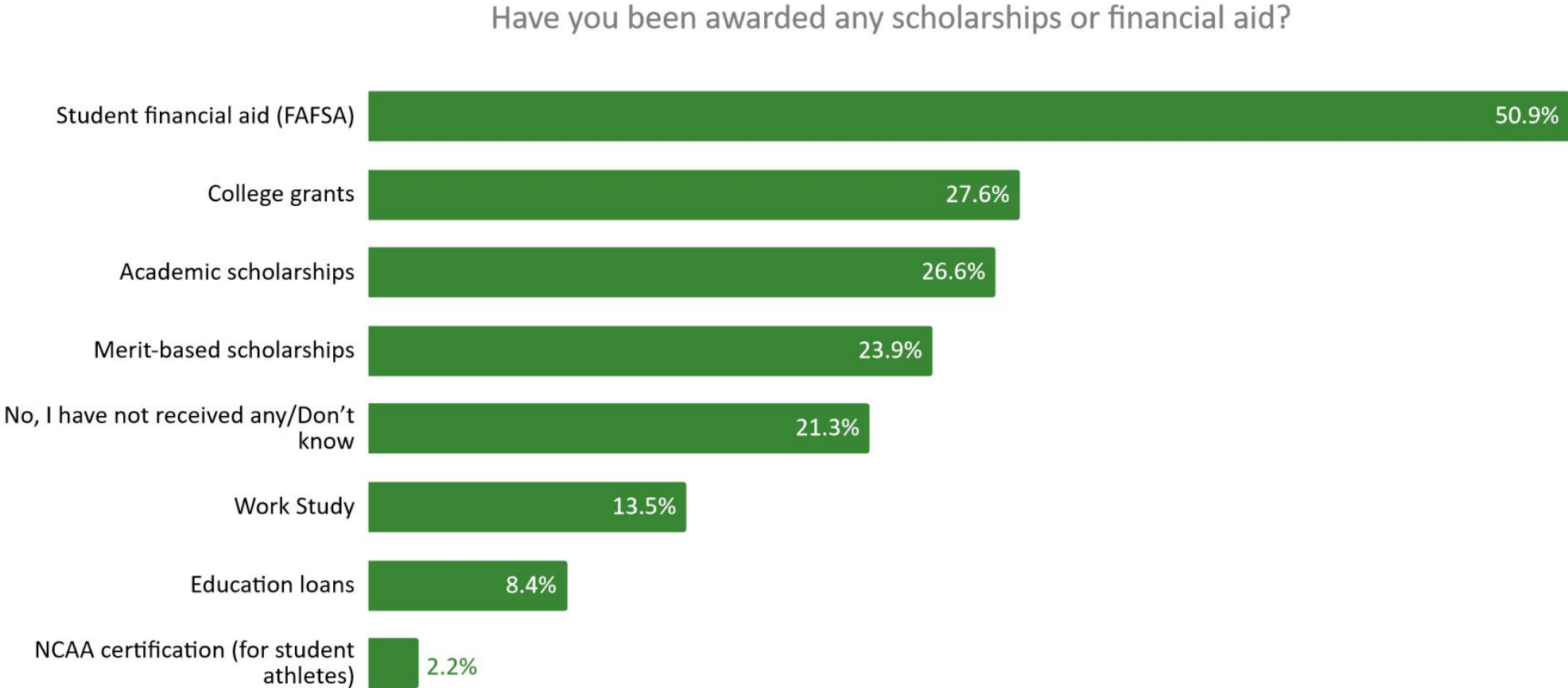
Over half (52.8%) of respondents applied for the “Free Application for Federal Student Aid” (FAFSA). Over a quarter (26.2%) of respondents did not apply for any scholarships or aid.

Did you apply for any college scholarships or financial aid?



N=6,075; Students could select multiple categories.

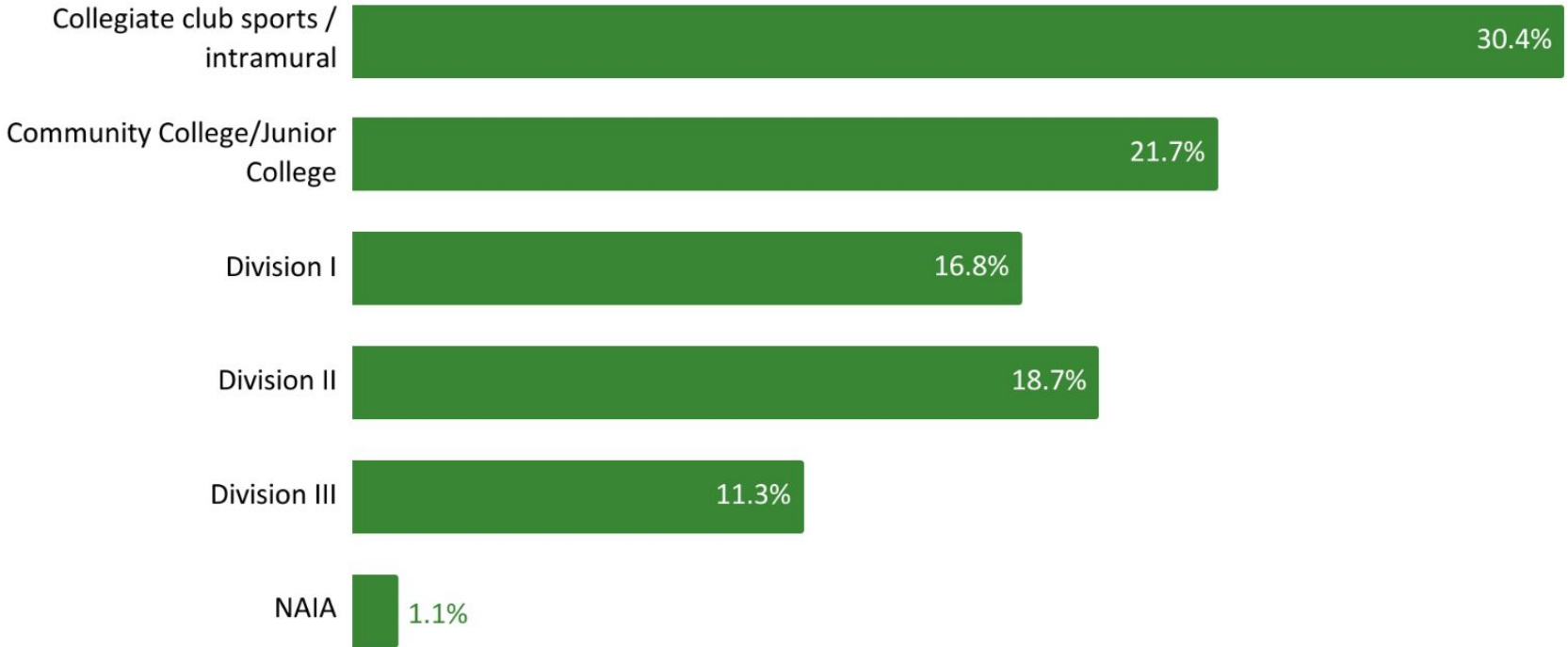
21.3% of respondents who applied for scholarships or aid had not been awarded or did not know if they had been awarded any aid at the time of completing the survey.



N=4,481; Excludes students who specified they did not apply for aid. Students could select multiple categories.

Of students who indicated they planned to participate in athletics in college, slightly less than half planned to participate in NCAA Intercollegiate Varsity Sports (Division I, II, or III).

Are you planning to participate in athletic activities while in higher education?



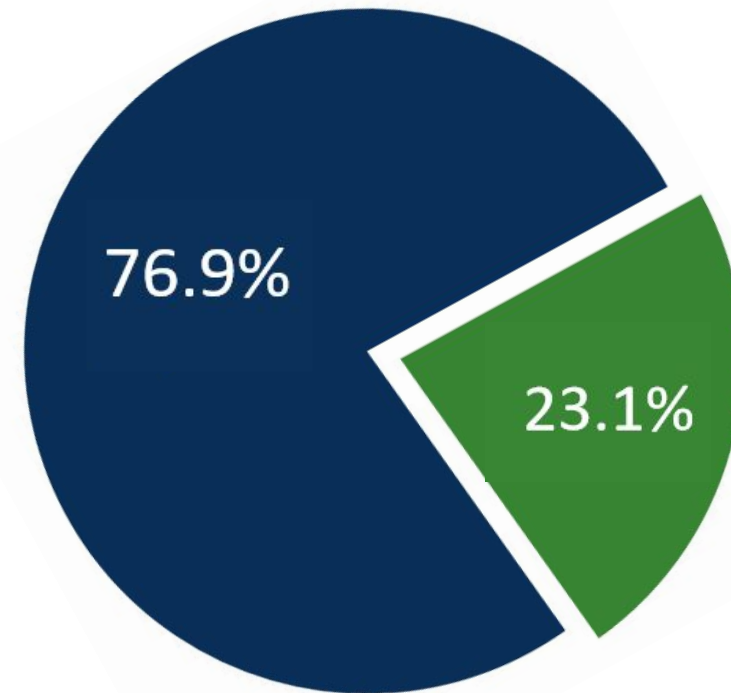
N=876; Excludes students who indicated they were not planning to participate in athletics in higher education. 1,695 students responded to the question; 819 selected “Not planning to participate in athletics in higher education.” Students could select multiple categories.



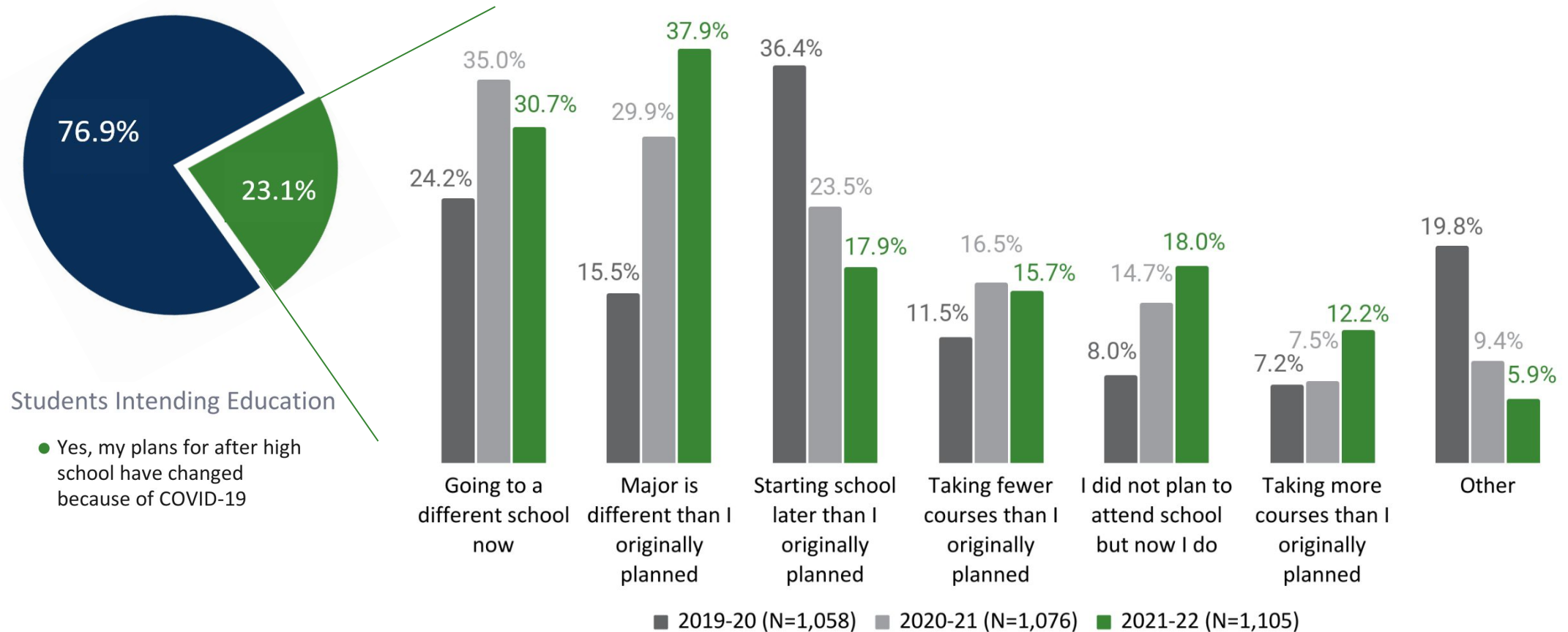
## Among Students Intending Education: Nearly 1 in 4 indicated that their plans for after high school changed because of COVID-19.

Please think back to just before COVID-19 began and what you were planning to do right after high school. Would you say your plans for after high school have changed because of COVID-19?

- Yes, my plans for after high school have changed because of COVID-19
- No, my plans for after high school have not changed because of COVID-19



**Among Students Intending Education who said their high school plans have been changed by COVID-19:** Compared to 2020-21 respondents, fewer 2021-22 respondents changed their school (-4.3 percentage points) or delayed school (-5.6 percentage points), but more 2021-22 respondents changed their major (+8 percentage points) or increased their course load (+4.7 percentage points).



## Open-ended responses to the question: “Please tell us more about how your plans after high school have been impacted by the COVID-19 pandemic.”

*Covid changed my mindset.*

*There were many personal-life setbacks.*

*Covid caused certain situations that affected my mental stability alot.*

*I attended the SYOP program which I might not have done had Covid-19 not happened.*

*I didn't plan to wear a mask for years.*

*I might have to take more online classes which will make it hard.*

*Keep getting sick it; messed my gpa up.*

*My problems at home started to affect me in school.*

*Online school instead of full time on campus.*

# Work Plans

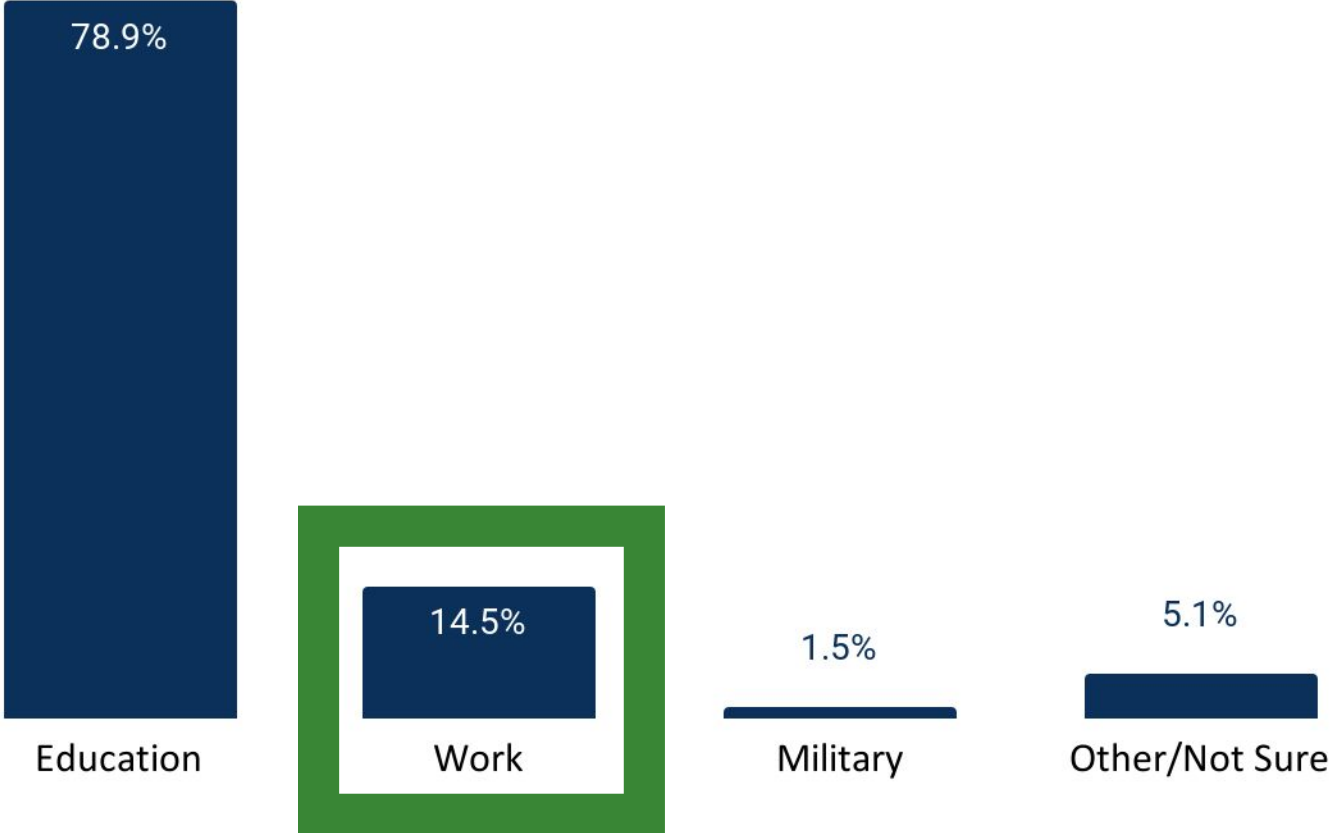
# Work Plans of 2021-22 Respondents

- For students intending to work rather than pursue post-secondary education within one year after high school, the most common employment fields students planned to work in were Retail/Sales, Food Service, and Personal Services.
- About 15% of respondents intending to work were unsure if they would work part-time or full-time.
- About 30% of respondents NOT intending post-secondary education indicated that the COVID-19 pandemic had affected their post-high school plans.

# Work Plans of 2021-22 Respondents

(Work Only, No School)

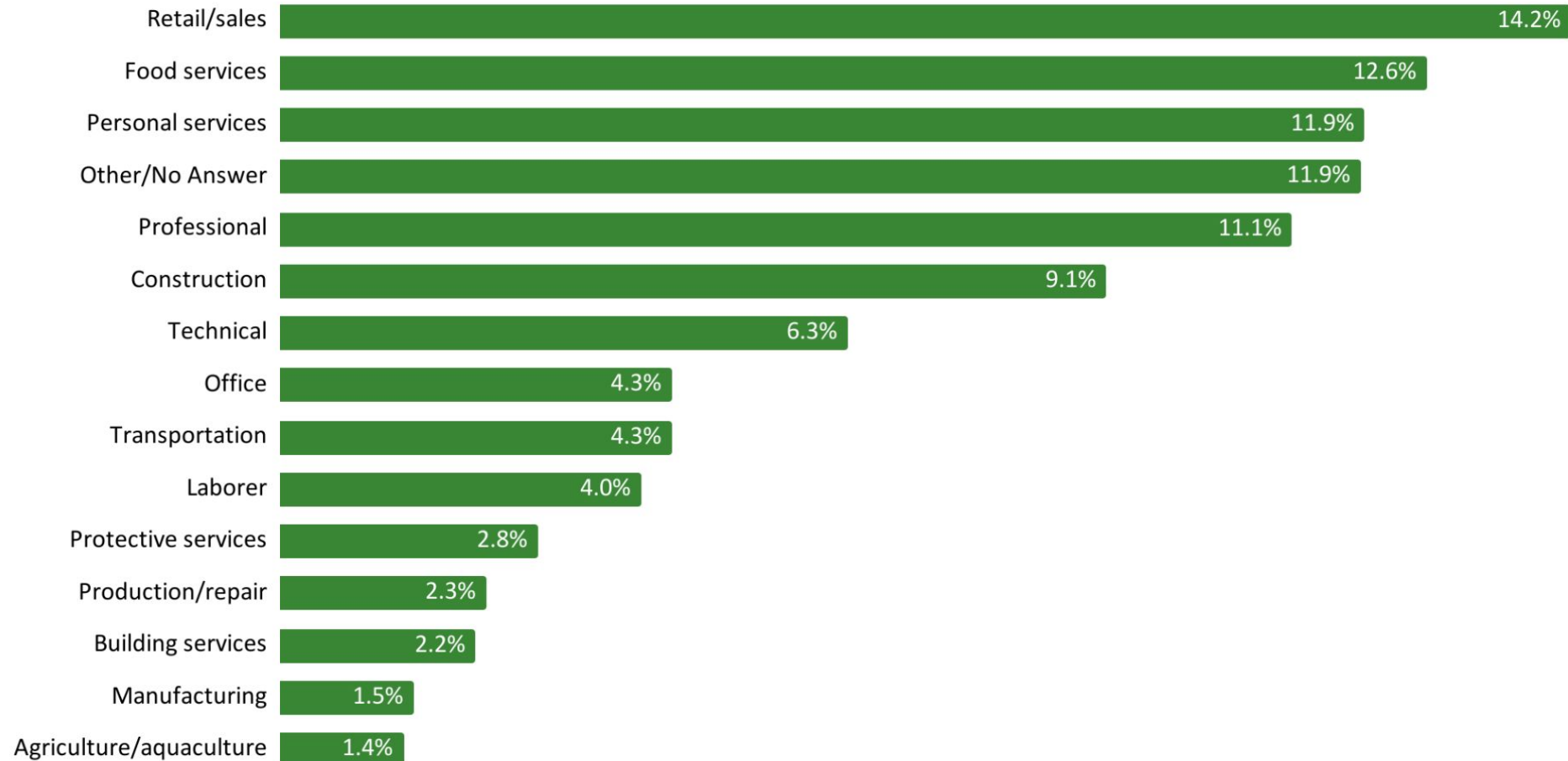
Which of the following best describes your plans after high school?



N=6,054

# Work Plans: Type of Employment

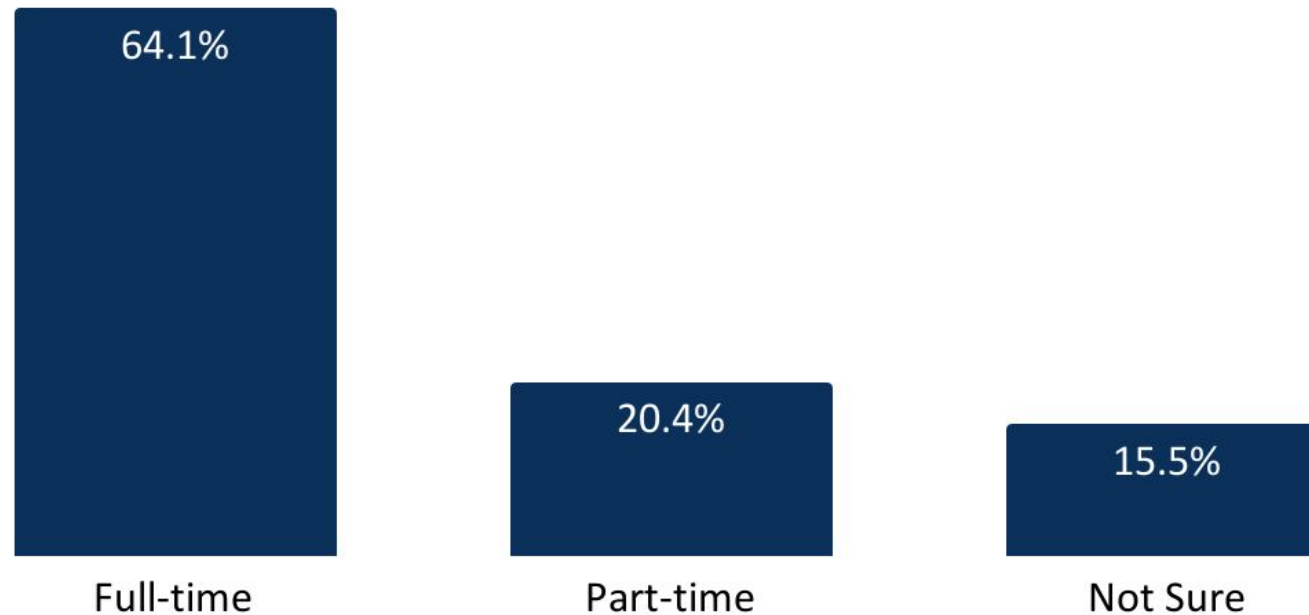
Which of the following best describes your plans for work?



N=879; "Other/No Answer" includes respondents who intend on work but did not list a specific type of employment.

# Work Plans: Full- or Part-Time

Do you plan on working part-time or full-time?

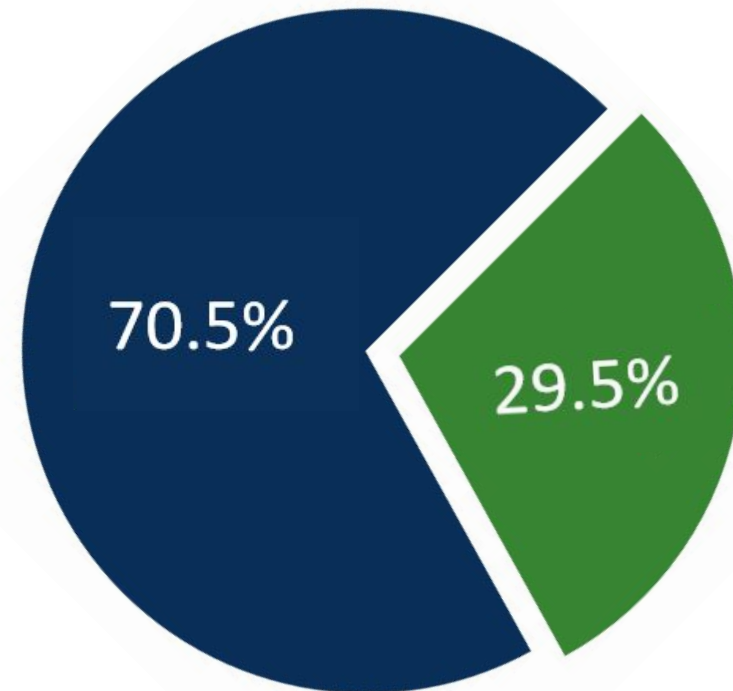




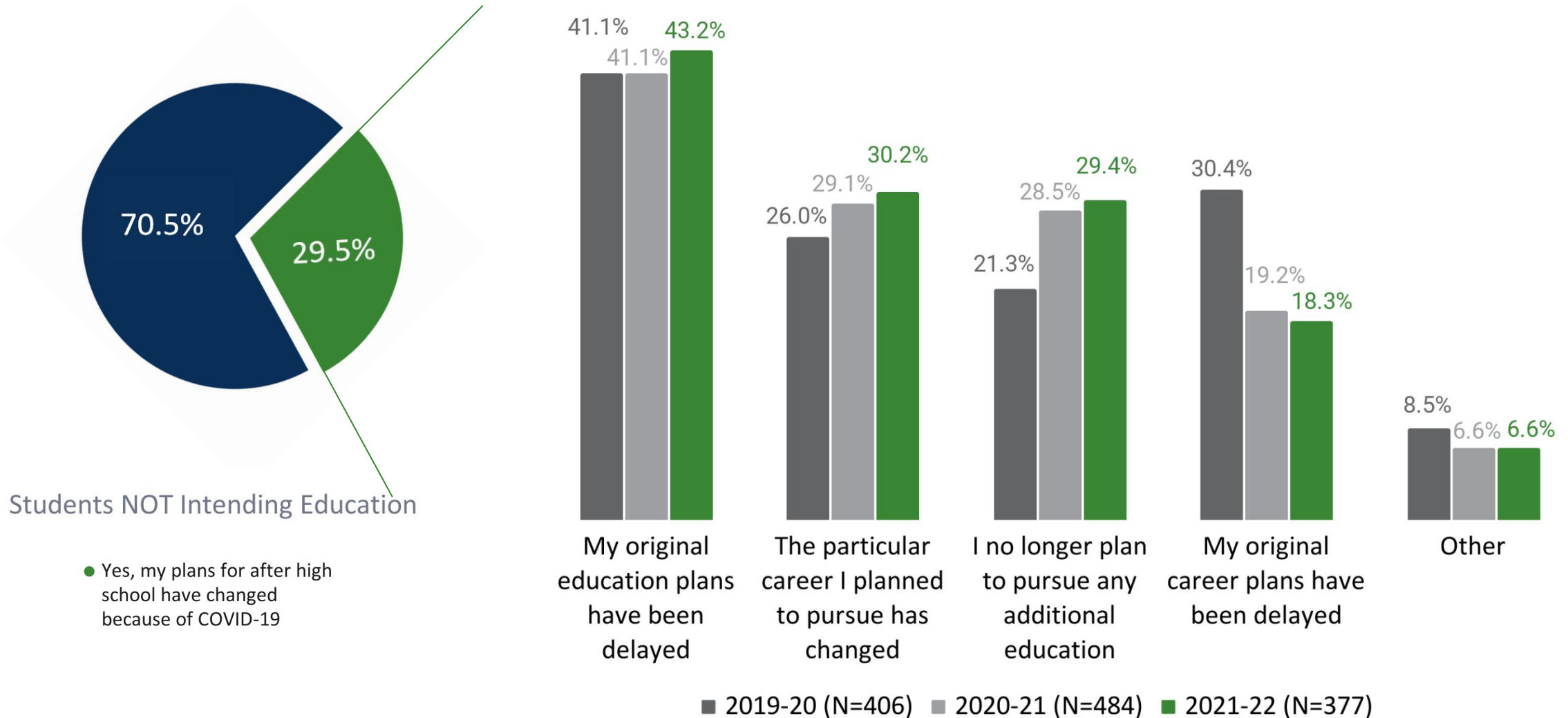
**Among Students NOT Intending Education:** Nearly three in ten (29.5%) indicated that their plans for after high school changed because of COVID-19.

Please think back to just before COVID-19 began and what you were planning to do right after high school. Would you say your plans for after high school have changed because of COVID-19?

- Yes, my plans for after high school have changed because of COVID-19
- No, my plans for after high school have not changed because of COVID-19



**Among Students NOT Intending Education who said their high school plans have been changed by COVID-19:** Compared to 2019-20 respondents, a lower percentage of 2021-20 and 2021-22 respondents had their career plans delayed, and a higher percentage of 2021-20 and 2021-22 respondents no longer planned to pursue any additional education because of COVID.



## Open-Ended responses to the question: “Please tell us more about how your plans after high school have been impacted by the COVID-19 pandemic.”

*Being virtual had a big impact of my motivation for school.*

*I had a really hard year because of Covid, and I need to take a break before going back into school.*

*I stopped going for what I was originally going to do after high school because of COVID-19.*

*I wanted to go to an hbcu, but I don't want to be away from my family after covid came along; I don't want to be too far away if they get sick.*

*It helped me realize what I really wanted to do.*

*My plans were changed because what I wanted to do wasn't available.*

*Using computer instead of meeting person to person.*

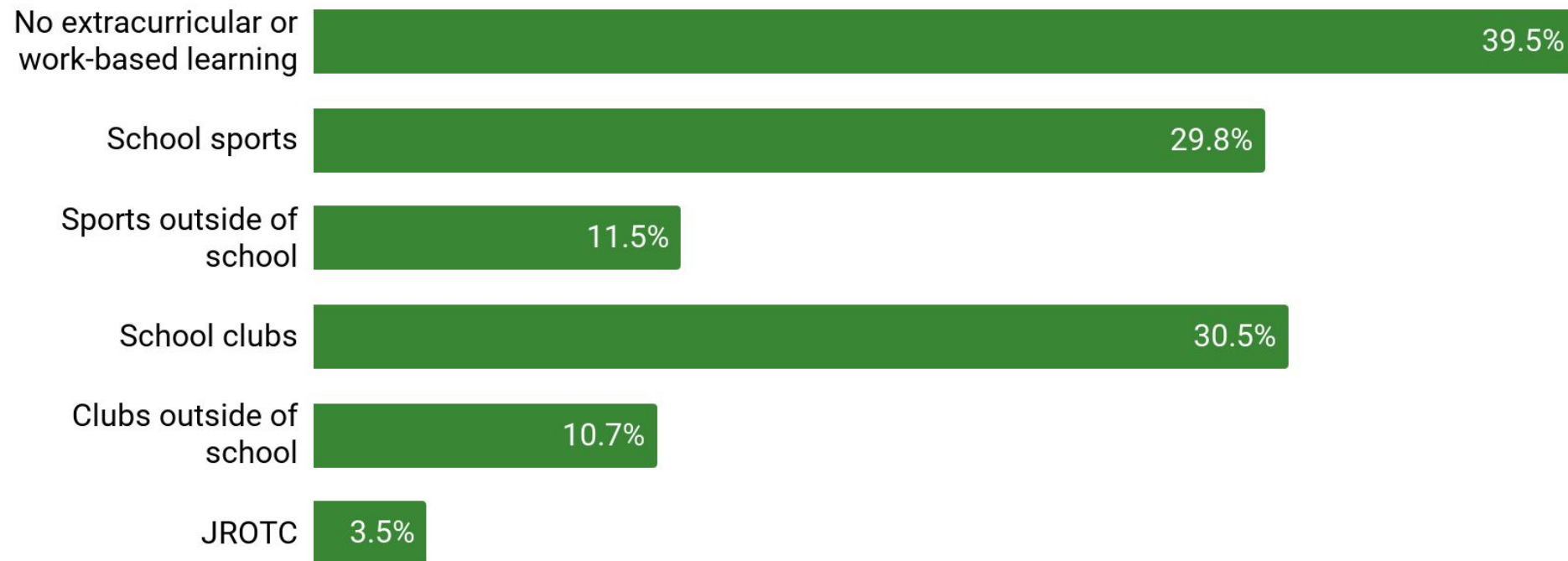
# High School Experiences

# High School Experiences of 2021-22 Respondents

- 29.8% of respondents participated in school sports, and 30.5% of respondents participated in school clubs.
- 13.7% of respondents participated in an internship.
- Most students agreed that adults at their school helped them apply for college and complete college applications.
- Most students agreed that their Naviance tasks helped them apply for college, complete college applications, and explore various career options.
- Almost a quarter of all respondents said that the COVID-19 pandemic made college and career planning/exploring more difficult.
- Over half of respondents indicated that their family and friends, followed by their teachers and school counselors, were most important to them in helping plan for their life after high school.

# Extracurriculars and Work-Based Learning Activities During High School

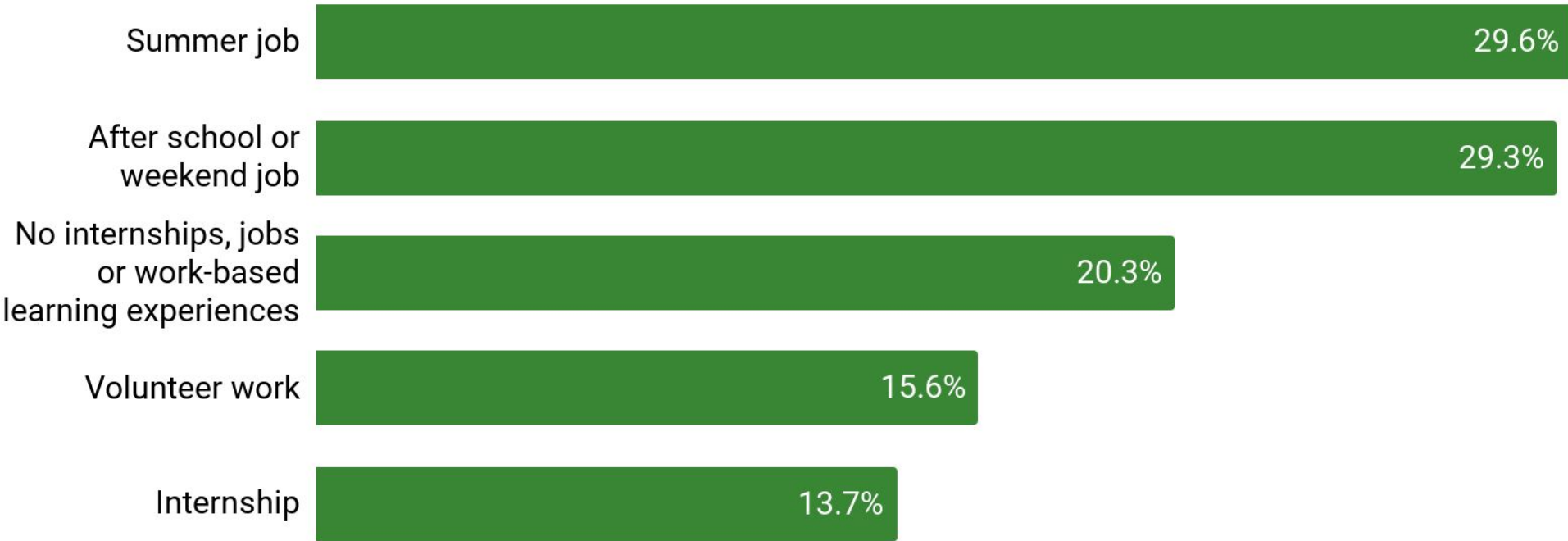
While in high school, did you participate in any of the following?



N=6,075; Students could select multiple categories.

# Jobs, Internships, and Work-Based Learning Experiences in High School

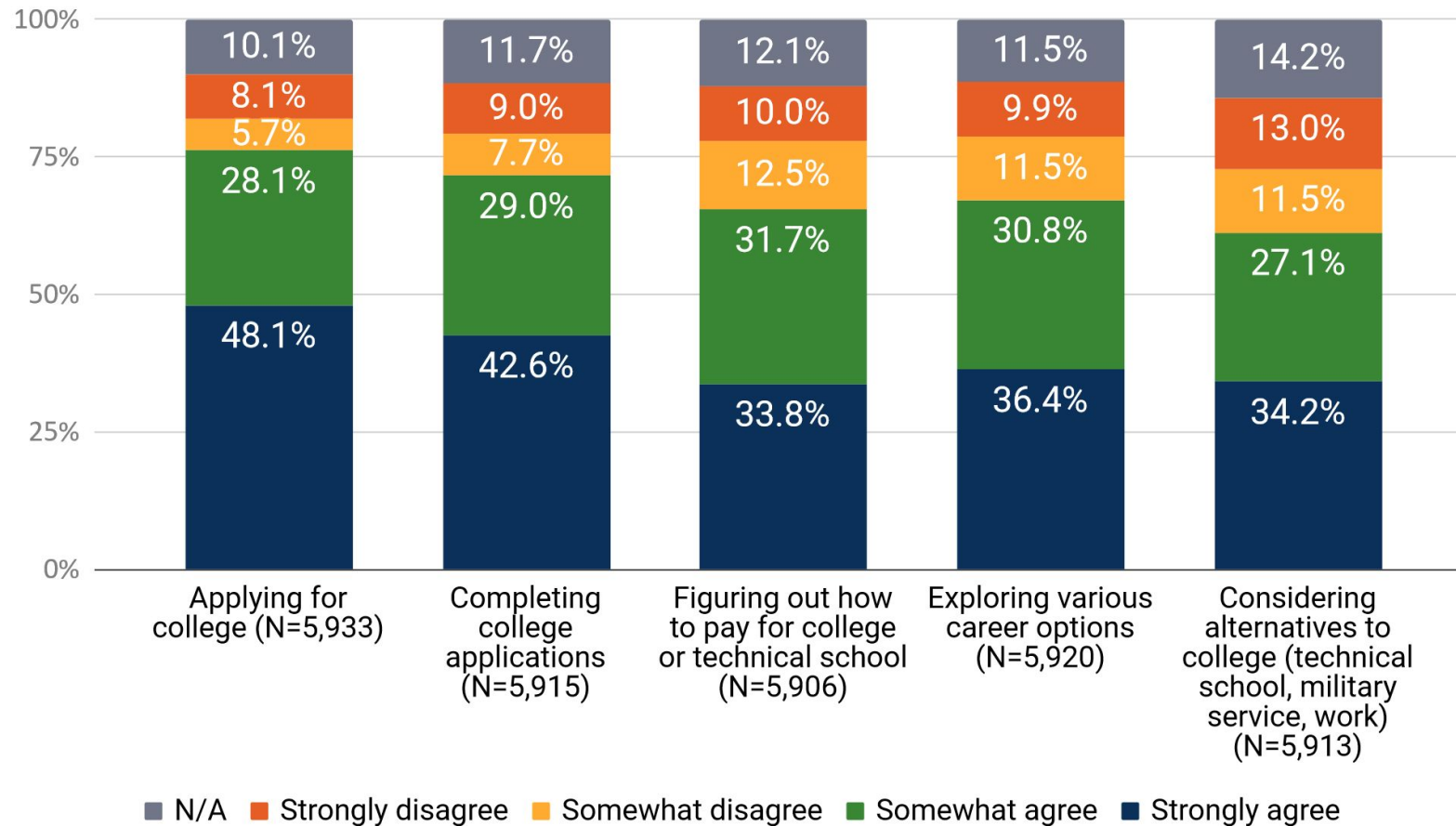
While in high school, did you have any of the following?



N=6,075; Students could select multiple categories.

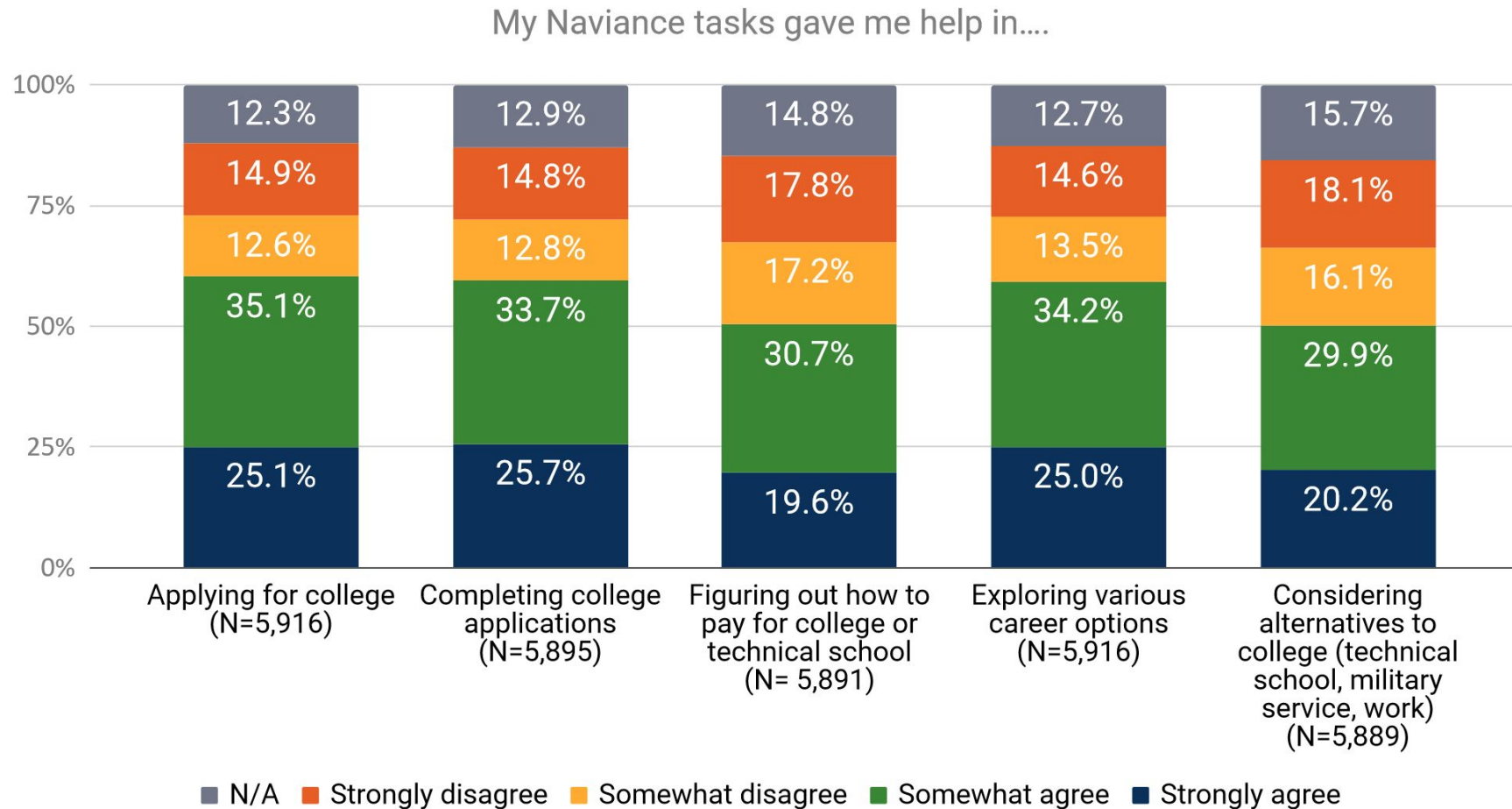
# Over 75% of respondents somewhat agreed or strongly agreed that adults at their school helped them apply for college.

Adults at my school (including counselors, teachers, support staff, and/or program staff), gave me help in....



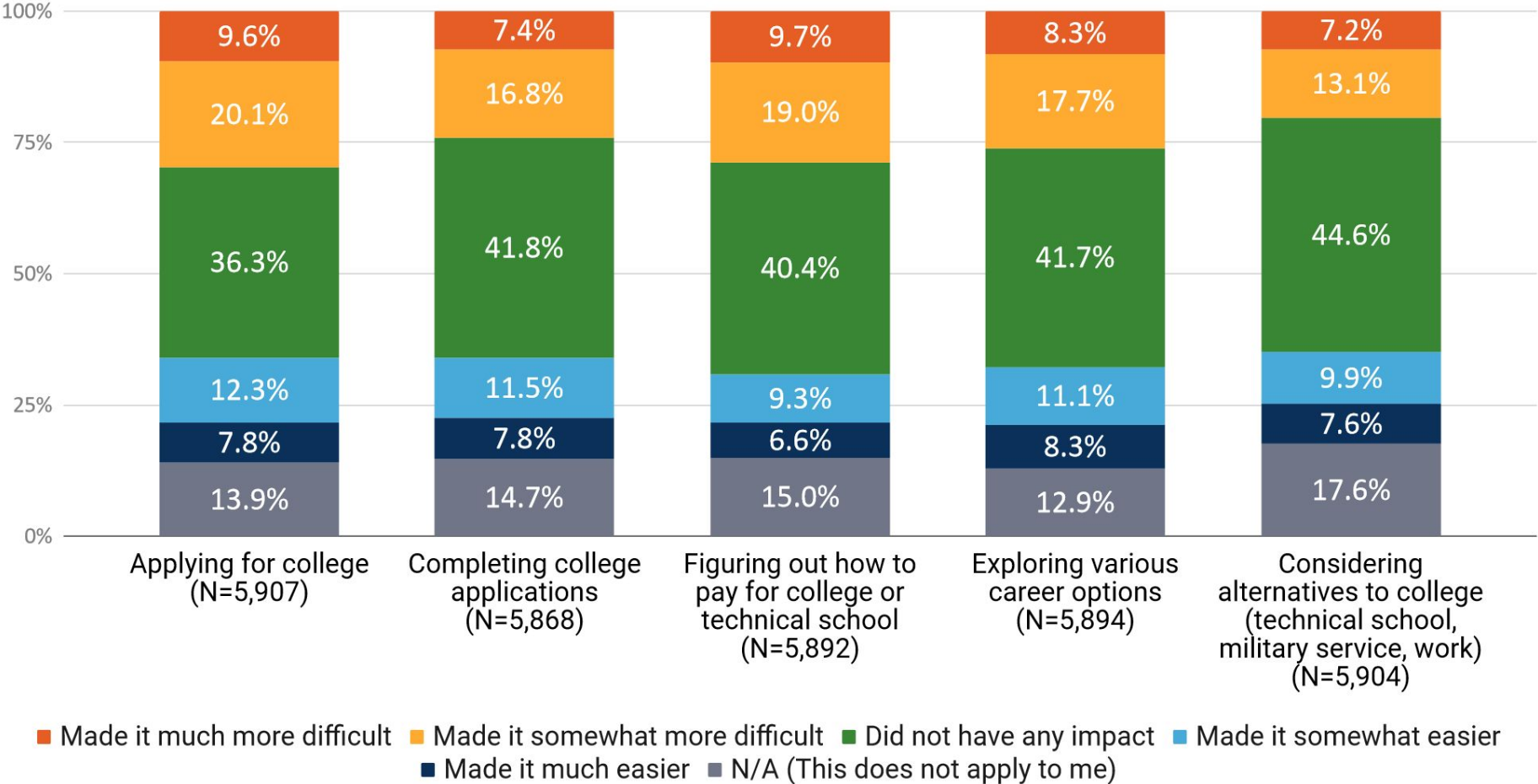


Over half of respondents who completed Naviance tasks said that Naviance helped them apply for college, complete college applications, figure out how to pay for college, explore various career options, and consider alternatives to college.



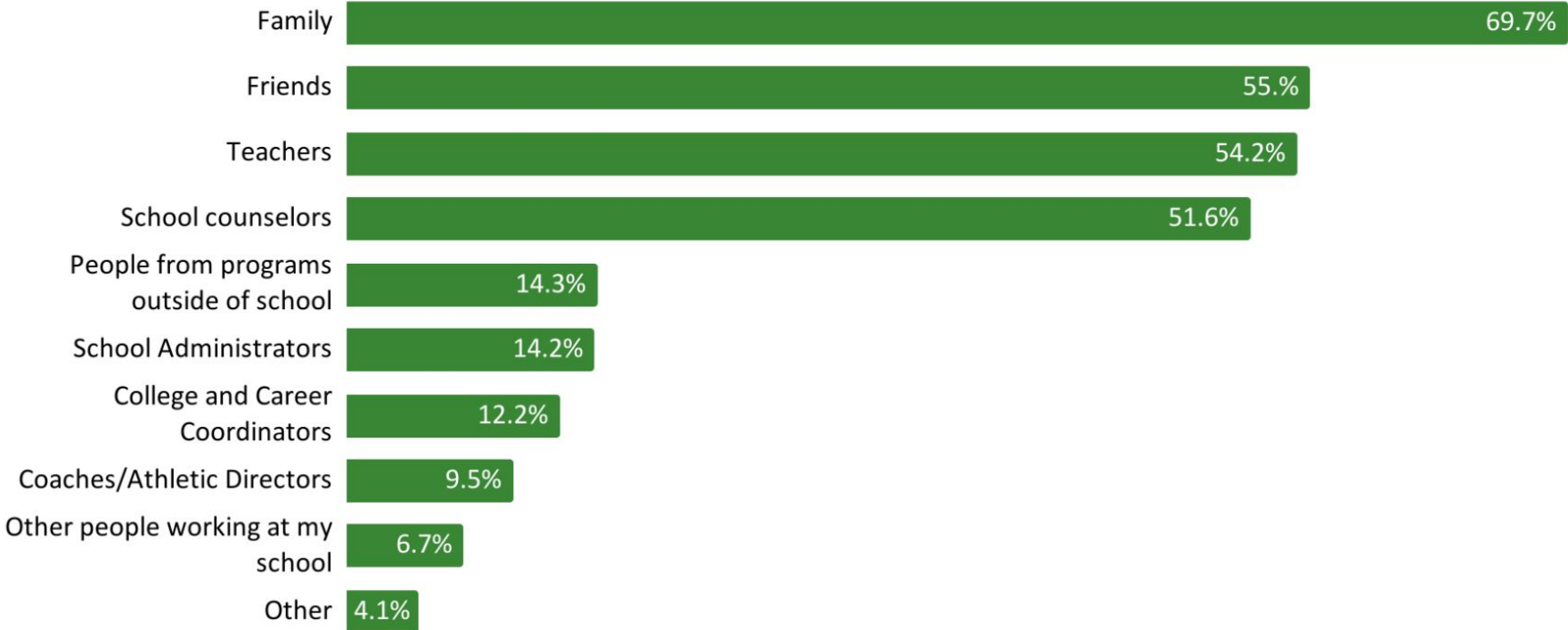
Less than 25% of all respondents said that the COVID-19 pandemic made completing college applications or considering alternatives to colleges somewhat or much more difficult.

To what extent, if any, has the COVID-19 pandemic impacted the following for you?



Over half of the respondents indicated that their family, followed by their friends, teachers, and school counselors, were the most important sources of help in planning for their life after high school.

The person or people who were most important in helping me plan for life after high school were...



N=6,075; Students could select multiple categories. "Coaches/Athletic Directors" only included on May 2, 2022 full district survey release.

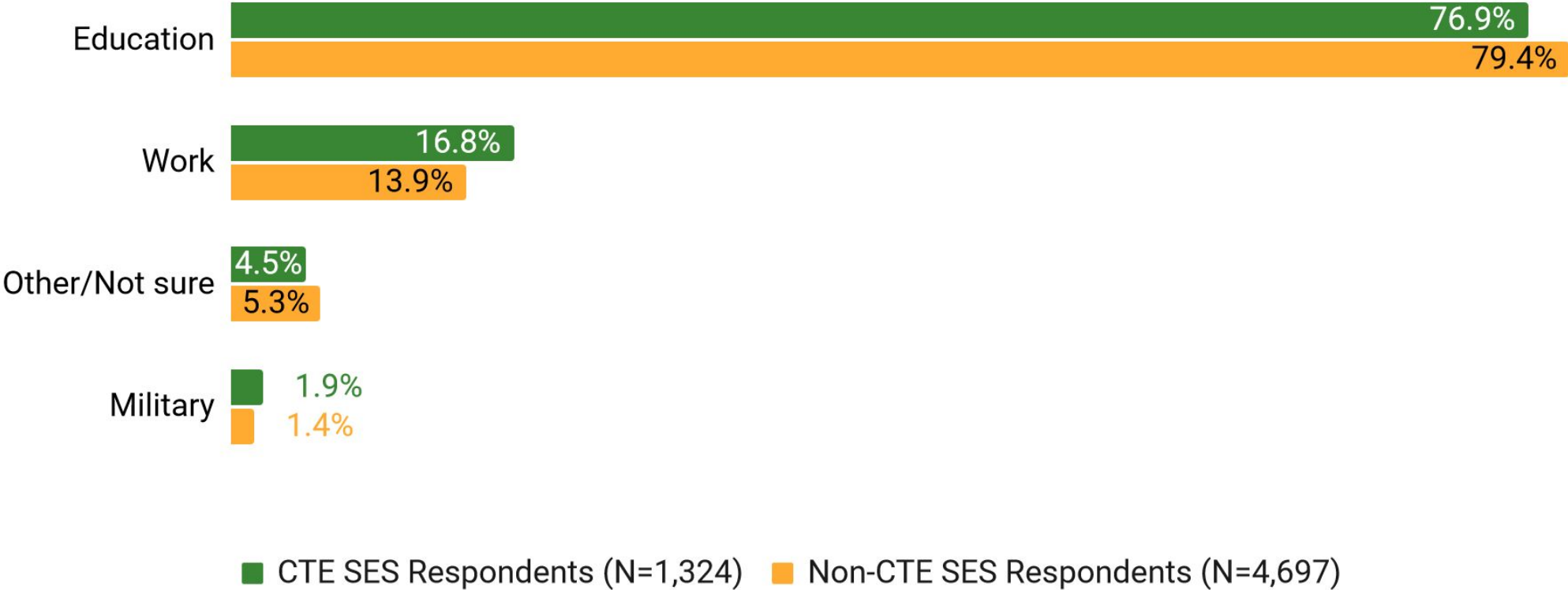
# Career and Technical Education (CTE) Graduates

# Career and Technical Education (CTE) Graduates

- Respondents in this analysis were considered CTE respondents if they self-identified as a CTE student in the survey.
- Overall, CTE respondents had similar plans for further education, majors, and employment to non-CTE respondents.
  - The largest difference occurred in majors related to Trade and Personal Services and STEM.
- About a third of CTE respondents were unsure whether they had earned industry certifications.
- Most CTE respondents planned to use their industry certifications in some capacity in the future.

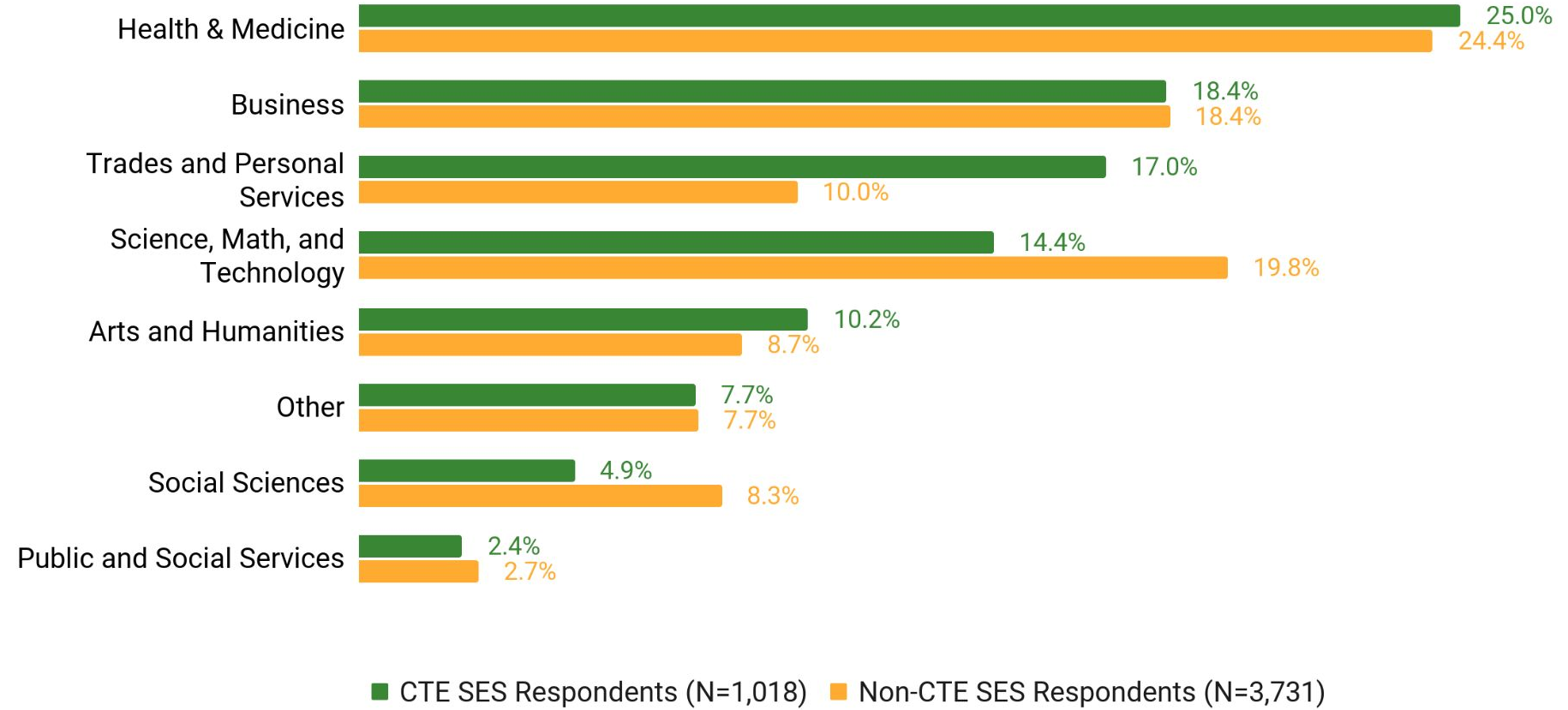
22% of Senior Exit Survey respondents self-identified as CTE students. CTE respondents had similar post-graduation plans as non-CTE respondents, with the majority planning further education.

Which of the following best describes your plans after high school?



CTE and non-CTE respondents chose similar majors, but more CTE students chose Trades and Personal Services majors (17% vs 10%), and fewer CTE students chose Science, Math, and Technology majors (14% vs 20%) than non-CTE students.

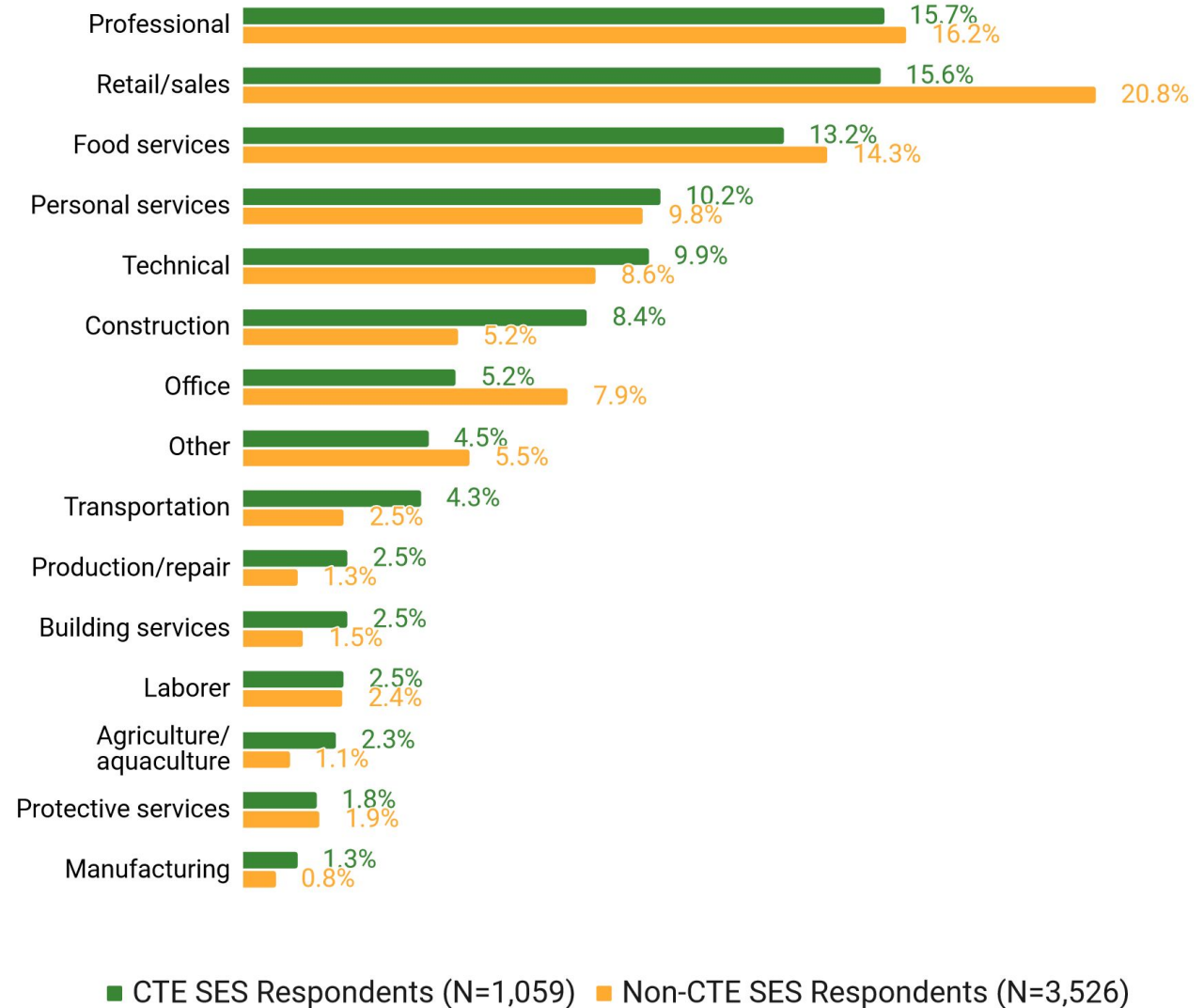
Which one of the following major fields of study is your FIRST choice in your education after high school?



**Correction:** The original version of this slide posted in May 2023 read, “For those planning on employment immediately after high school, CTE and non-CTE respondents had similar plans,” but the figure includes data for all respondents. The slide was corrected and reposted in January 2024.

CTE and non-CTE respondents had similar plans, but more non-CTE respondents planned to work in Retail/sales and Office work compared to non-CTE respondents.

Which of the following best describes your plans for work?





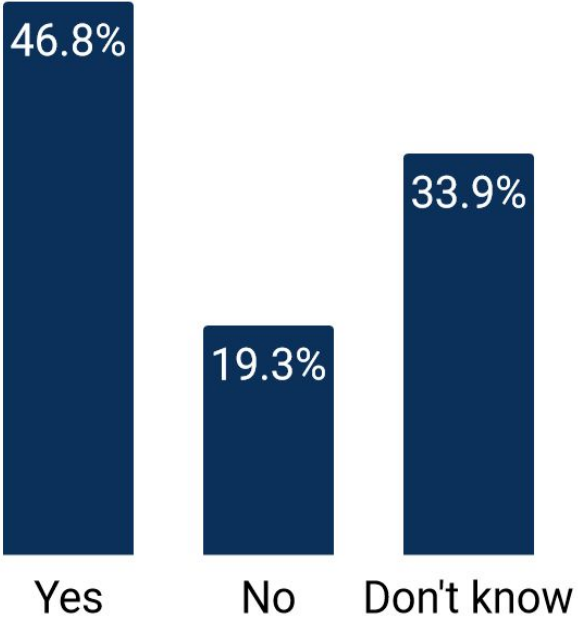
# Education Plans of 2021-22 CTE Respondents

Do your post high school plans (such as your job or intended college major) relate to your CTE program of study?



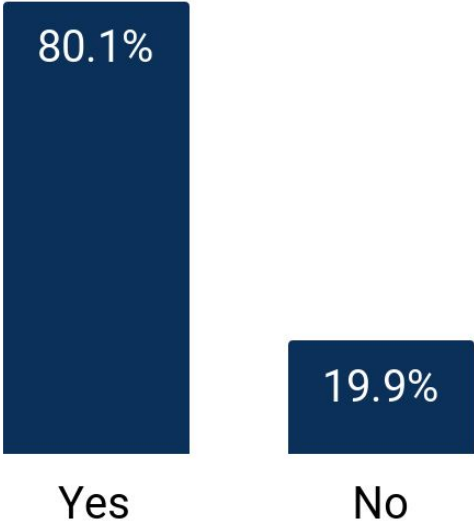
N=1,325

Did you earn any industry certifications while in your CTE program?



N=1,313

Do you plan to use your industry certifications after graduation?



N=609

# Plans for Industry Certification of 2021-22 CTE Respondents

Full Answer Options:

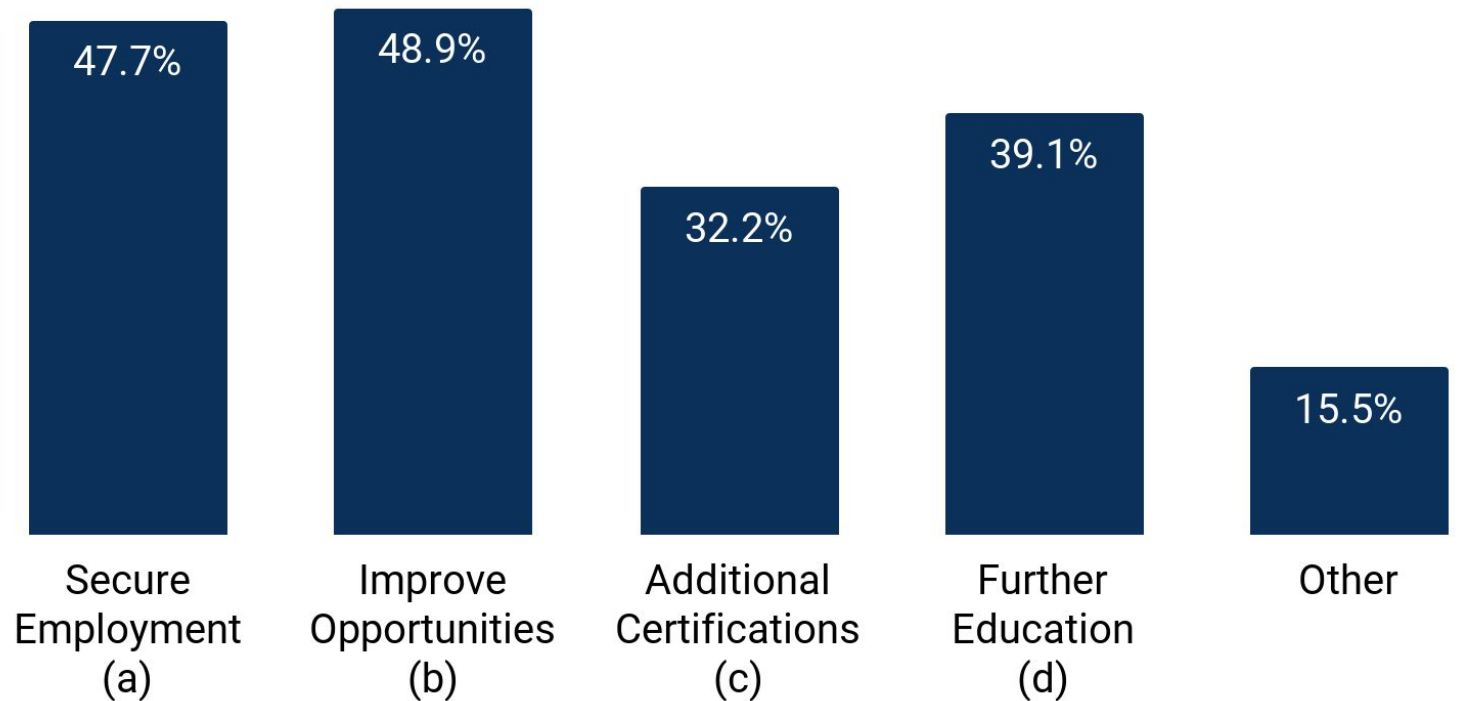
(a) To apply for and secure employment specific to the certification

(b) To improve my hiring, promotion, and/or pay increase opportunities

(c) To earn additional advanced certifications in the same field

(d) To further my education.

How do you plan to use your industry certifications after graduation?



# Appendix: Selected School Level Data

# Appendix: Response Rates by School

Includes all SDP schools with at least one **completed** survey. \*Opportunity Network Schools are identified with an asterisk.

School Name	# of 12th graders	# of Respondents	% Responded
Bartram, John High School	127	65	51%
Bodine, William W. High School	117	96	82%
Building 21	72	67	93%
Camelot Academy*	5	2	40%
Camelot Academy Hunting Park East*	3	3	100%
Creative and Performing Arts	184	54	29%
Carver Engineering & Science HS	201	192	96%
Central High School	595	440	74%
Constitution High School	79	74	94%
Dobbins, Murrell High School	169	147	87%
Edison, Thomas A. High School	220	84	38%
El Centro (Big Picture)*	66	21	32%
Excel Academy North*	81	36	44%
Excel Academy South*	146	115	79%
Fels, Samuel High School	183	124	68%
Franklin Learning Center	196	187	95%
Frankford High School	166	65	39%
Franklin, Benjamin High School EOP*	114	46	40%
Franklin, Benjamin High School	87	39	45%
Furness, Horace High School	154	13	8%

# Appendix: Response Rates by School

Includes all SDP schools with at least one **completed** survey. \*Opportunity Network Schools are identified with an asterisk.

School Name	# of 12th graders	# of Respondents	% Responded
Girard Academic Music Program	58	58	100%
Gateway To College*	28	5	18%
Girls, Phila High School for	133	58	44%
Hill-Freedman World Academy	136	62	46%
High School of the Future	157	81	52%
Kensington CAPA	116	42	36%
Kensington High School	94	59	63%
Kensington Health Sciences	118	49	42%
Lankenau High School	94	82	87%
Liguori Academy-Fortis*	41	7	17%
The LINC	32	28	88%
Lincoln, Abraham High School	402	286	71%
Mastbaum, Jules E. High School	93	57	61%
Masterman, Julia R. High School	115	113	98%
Martin Luther King High Sch.	107	58	54%
Motivation High School	77	71	92%
Northeast High School EOP*	146	52	36%
Northeast High School	815	649	80%
One Bright Ray-Elmwood*	39	28	72%
One Bright Ray - Fairhill*	57	40	70%

# Appendix: Response Rates by School

Includes all SDP schools with at least one **completed** survey. \*Opportunity Network Schools are identified with an asterisk.

School Name	# of 12th graders	# of Respondents	% Responded
One Bright Ray Mansion*	42	26	62%
One Bright Ray Mansion Evening*	72	44	61%
One Bright Ray-Simpson*	82	51	62%
OIC CADI*	57	11	19%
Ombudsman Accelerated Northwest*	20	9	45%
Overbrook High School	72	72	100%
Palumbo, Academy at	331	302	91%
Parkway Center City Middle College HS	110	108	98%
Parkway-Northwest High School	53	45	85%
Parkway West High School	68	56	82%
Penn Treaty High School	61	54	89%
Phila Juv Justice Svcs Ctr	11	1	9%
Phila Learning Academy North	10	3	30%
Phila Learning Academy South	16	13	81%
Philadelphia Military Academy	69	53	77%
Philadelphia Virtual Academy	161	86	53%
Randolph Technical High School, A Philip	51	43	84%
Robeson, Paul High School	79	78	99%
Roxborough High School	220	161	73%
Rush, Arts Academy at Benjamin	142	124	87%

# Appendix: Response Rates by School

Includes all SDP schools with at least one **completed** survey. \*Opportunity Network Schools are identified with an asterisk.

School Name	# of 12th graders	# of Respondents	% Responded
Saul, Walter B. High School	85	67	79%
Sayre, William L. High School	102	76	75%
Science Leadership Academy	124	71	57%
Science Leadership Academy at Beeber	107	80	75%
South Philadelphia High School	166	82	49%
South Philadelphia High School EOP*	85	46	54%
Strawberry Mansion High School	8	0	0%
Swenson Arts/Tech High School	138	128	93%
The Workshop School	44	25	57%
U School	37	30	81%
Vaux High School	97	92	95%
Washington, George High School	314	210	67%
West Philadelphia High School	99	50	51%
Widener Memorial School	38	1	3%
YESPhilly*	27	22	81%

## Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

High School	Completing college applications	Applying for college	Figuring out how to pay for college/ technical school	Exploring career opportunities	Considering alternatives to college
A. Philip Randolph Career and Technical HS	61%	59%	57%	88%	52%
Abraham Lincoln High School	71%	75%	68%	73%	74%
Academy at Palumbo	91%	93%	87%	84%	83%
Arts Academy at Benjamin Rush	86%	89%	70%	61%	55%
Ben Franklin High School EOP	65%	70%	52%	69%	73%
Benjamin Franklin High School	88%	82%	75%	81%	77%
Building 21	83%	84%	75%	82%	80%
Central High School	72%	83%	46%	51%	35%
Constitution High School	86%	90%	79%	79%	78%
El Centro de Estudiantes (Big Picture)		85%		90%	80%
Excel Academy North	78%	79%	66%	80%	69%
Excel Academy South	86%	90%	84%	92%	88%
Frankford High School	91%	91%	77%	88%	79%
Franklin Learning Center	81%	88%	77%	78%	80%
George Washington High School	75%	73%	59%	69%	71%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup> Excludes "N/A, I did not need help" category, and excludes schools with too few student responses (20 or fewer)



## Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

High School	Completing college applications	Applying for college	Figuring out how to pay for college/ technical school	Exploring career opportunities	Considering alternatives to college
Girard Academic Music Program	77%	84%	51%	56%	44%
High School for Creative and Performing Arts	77%	85%	58%	53%	38%
High School of Engineering and Science	95%	95%	88%	78%	80%
High School of the Future	79%	79%	75%	72%	78%
Hill-Freedman World Academy	86%	92%	77%	72%	74%
John Bartram High School	78%	85%	83%	83%	84%
Jules E. Mastbaum Vocational Technical HS	71%	74%	71%	79%	70%
Julia R. Masterman School	81%	87%	65%	43%	22%
Kensington Health Sciences Academy	83%	85%	84%	83%	77%
Kensington High School	75%	76%	76%	70%	70%
Kensington High School for CAPA	68%	79%	70%	74%	64%
Lankenau High School	86%	89%	87%	85%	80%
Martin Luther King High School	79%	89%	80%	85%	87%
Motivation High School	88%	84%	81%	79%	79%
Murrell Dobbins Career and Technical HS	80%	83%	79%	82%	75%
Northeast High School	85%	88%	78%	80%	76%
Northeast High School EOP	83%	91%	86%	86%	90%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup> Excludes "N/A, I did not need help" category, and excludes schools with too few student responses (20 or fewer)

## Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

High School	Completing college applications	Applying for college	Figuring out how to pay for college/ technical school	Exploring career opportunities	Considering alternatives to college
One Bright Ray - Elmwood Campus	89%	96%	88%	88%	88%
One Bright Ray - Fairhill Campus	92%	92%	87%	90%	89%
One Bright Ray - Simpson Campus	85%	89%	89%	86%	84%
One Bright Ray Mansion	91%	91%	87%	88%	87%
One Bright Ray Mansion Evening	88%	83%	86%	83%	83%
Overbrook High School	87%	85%	86%	81%	76%
Parkway Center City Middle College HS	95%	94%	88%	88%	86%
Parkway Northwest High School	93%	93%	90%	88%	87%
Parkway West High School	82%	86%	77%	83%	80%
Paul Robeson High School for Human Serv.	93%	92%	92%	95%	88%
Penn Treaty High School	87%	93%	87%	85%	89%
Philadelphia High School for Girls	76%	82%	53%	52%	50%
Philadelphia Military Academy	75%	80%	80%	84%	76%
Philadelphia Virtual Academy	76%	82%	75%	80%	76%
Roxborough High School	73%	82%	73%	78%	71%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup> Excludes "N/A, I did not need help" category, and excludes schools with too few student responses (20 or fewer)

## Adults at my school gave me a lot of help with... (% somewhat agree or strongly agree) <sup>1</sup>

High School	Completing college applications	Applying for college	Figuring out how to pay for college/ technical school	Exploring career opportunities	Considering alternatives to college
Samuel Fels High School	79%	84%	81%	86%	78%
Science Leadership Academy	82%	79%	61%	64%	58%
South Philadelphia High School	71%	78%	76%	75%	69%
South Philadelphia High School EOP	83%	85%	81%	84%	82%
Swenson Arts and Technology High School	79%	86%	77%	77%	74%
The LINC	92%	88%	88%	83%	84%
The Science Leadership Academy at Beeber	77%	82%	72%	59%	44%
The U School	88%	89%	85%	82%	79%
The Workshop School	95%	91%	91%	83%	81%
Thomas A. Edison High School	56%	68%	63%	75%	60%
Vaux High School: A Big Picture	79%	83%	77%	83%	78%
Walter B. Saul High School	81%	88%	78%	88%	84%
West Philadelphia High School	90%	87%	88%	90%	92%
William L. Sayre High School	76%	71%	71%	81%	78%
William W. Bodine High School	67%	72%	62%	52%	48%
YESPhilly	81%	86%	81%	73%	82%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

<sup>1</sup> Excludes “N/A, I did not need help” category, and excludes schools with too few student responses (20 or fewer)