



THE SCHOOL DISTRICT OF
PHILADELPHIA

2022-23 Senior Exit Survey

District-Level Report

March 2024

Contact: seniorexitsurveys@philasd.org

Office of Research and Evaluation

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2022-23 Overview: Survey Content and Purpose

- The Senior Exit Survey is administered annually each spring by the Office of Research and Evaluation (ORE). The survey is administered online, and was first launched in 2014-15.
- The Pennsylvania Department of Education (PDE) requires a survey to be offered to all high school 12th graders in each district in the state. The survey asks students about:
 - Their plans to pursue additional education, employment, or other activities within one year after high school.
 - High school experiences and activities (including volunteering, internships, and clubs).
 - Support received in preparing for college and career.
- Respondents are also asked to volunteer their contact information (email and/or cell phone number) for the purposes of receiving follow up surveys (86.4% of those surveyed in 2022-23 provided useable contact information).

The 2021-22 Senior Exit Survey report is located here:

<https://www.philasd.org/research/2023/05/05/2021-22-senior-exit-survey-district-level-report/>

Note: There may be differences between values reported here and values reported in previously published reports. In those cases, the values reported in this slide deck should be considered to be the most accurate.

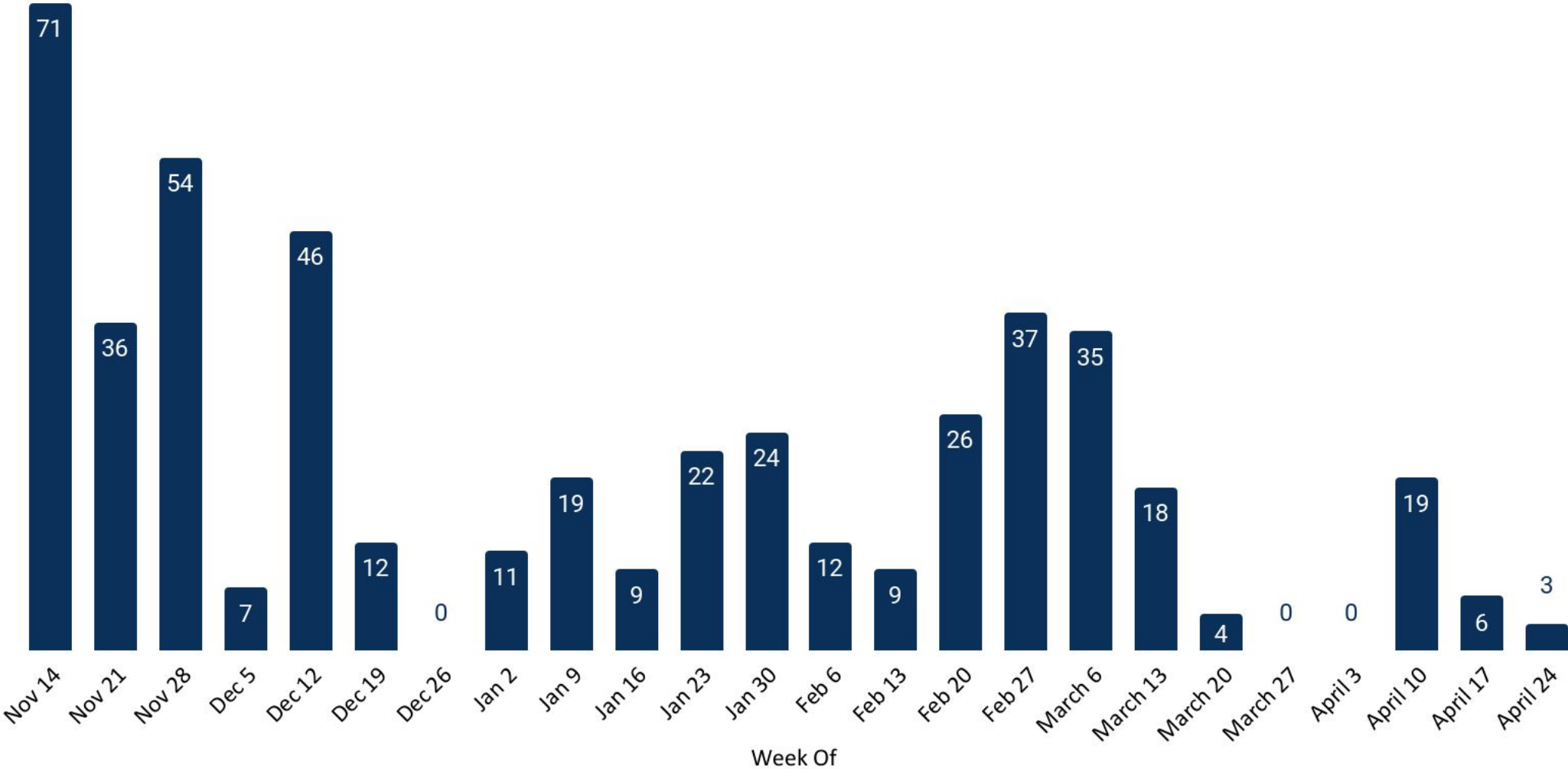
2022-23 Overview: Survey Administration

- Open from November 15, 2022 to July 31, 2023:
 - November 15, 2022 - The survey opened for Alternative Education (Alt Ed) and Educational Options Programs (EOP) in the Opportunity Network.
 - January 19, 2023 - The survey was slightly altered.*
 - April 30, 2023 - The survey was opened additionally to all District schools.
 - July 31, 2023 - The survey closed.
- Hosted in SurveyMonkey, with daily completion updates provided to high school counselors:
 - Students accessed the survey via a link in their student portal, which automatically imported students' IDs and school codes.
 - Counselors were primarily responsible for ensuring that students completed the survey and used a variety of strategies to connect with students to ensure completion.
 - SDP staff and school counselors gave support with reminders, instructions, and suggestions for maximizing response rates.
- Students enrolled in Charter schools or private schools were *not* included.

*All altered questions will be noted in this report.

2022-23 Overview: Administration (Nov. 15 - Apr. 30)

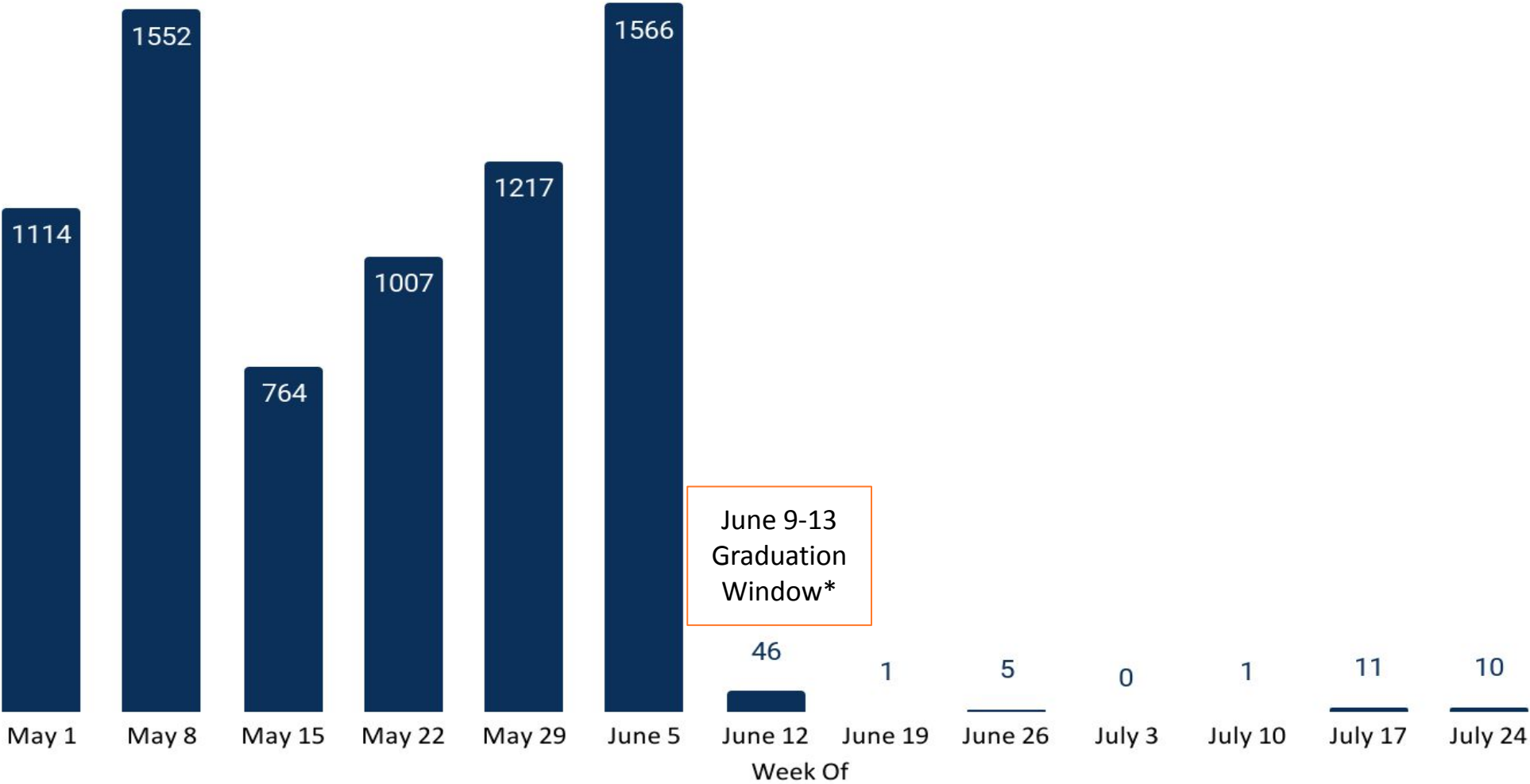
Student Responses by Week - Opportunity Network Schools with Alt Ed/EOP Programs



N=480; data displays the raw response rates. Duplicates and ineligible responses were later removed.

2022-23 Overview: Administration (May 1 - July 31)

Student Responses by Week - All District Schools



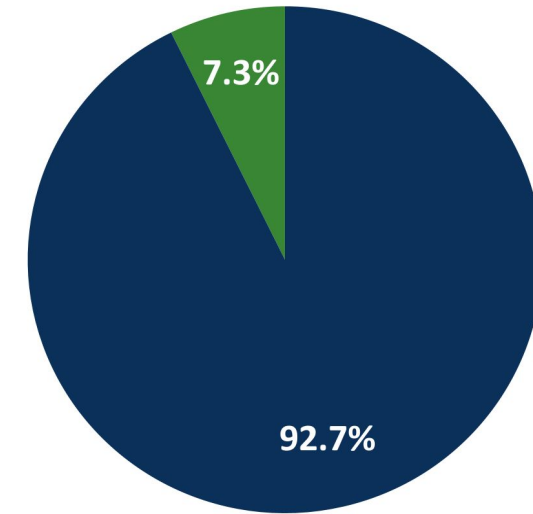
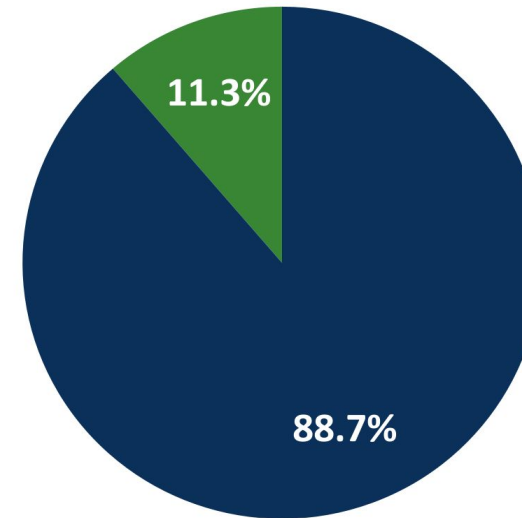
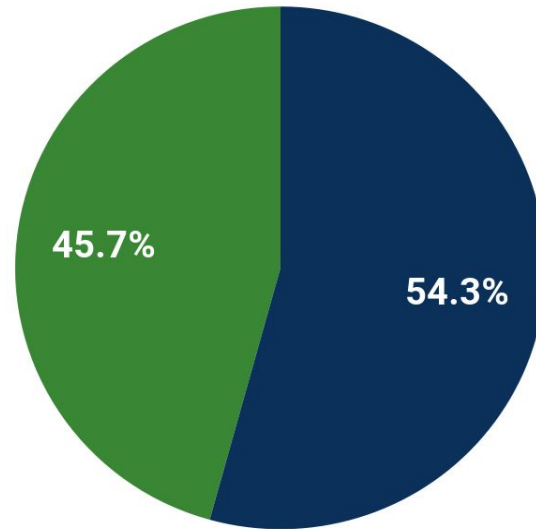
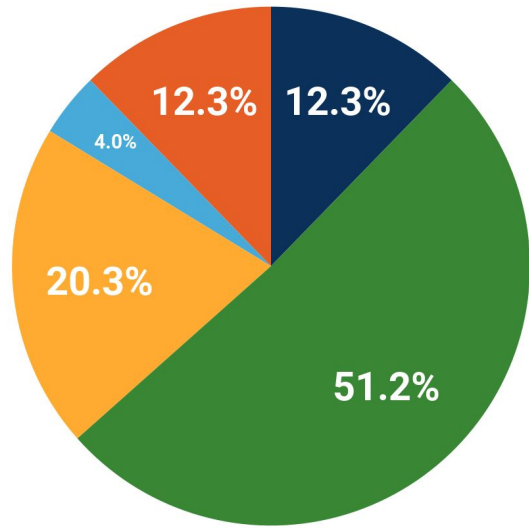
June 9-13
Graduation
Window*

N=7,294; data displays the raw response rates. Duplicates and ineligible responses were later removed. *Graduation dates vary slightly from school to school.

The Senior Exit Survey and COVID-19

- On March 13, 2020, SDP school buildings closed due to the COVID-19 pandemic, and students and staff transitioned to remote learning. Throughout the 2020-21 school year, schools remained predominantly virtual. For the 2021-22 school year, schools were primarily in-person, but individual and whole-class quarantines still occurred and were supported through virtual learning.
 - In response to COVID-19-related closures, additional questions were added to the 2019-20 Senior Exit Survey to better inform if and how 12th graders' post-secondary plans were affected by COVID-19 and school closures. These questions were also asked in the 2021-22 and 2022-23 surveys.
 - Through the COVID-19 pandemic, as in previous years, high school counselors were primarily responsible for ensuring that 12th graders completed the survey, often following up with students individually via email and/or phone when not in-person.

2022-23 Overview: Respondent Characteristics



- Asian ● Black/African American ● Hispanic/Latine ● Female ● Male** ● Non-English Learner ● English Learner ● Does not have an IEP ● Has an IEP†
- Multi-Racial/Other* ● White

6,620 completed responses from students with 12th grade status at 78 District high schools, representing 72% of enrolled 12th graders.‡

Note: Percentages may not add up to 100% due to rounding.

*Native Hawaiian/Pac. Islander and Am. Indian/Alaskan Native combined into Multi-Racial/Other due to small sample size

**Non-binary excluded from calculation due to small sample size

†Individualized Education Program (IEP)

‡See Appendix for response rates by school

Representativeness

Representativeness of 2022-23 Respondents

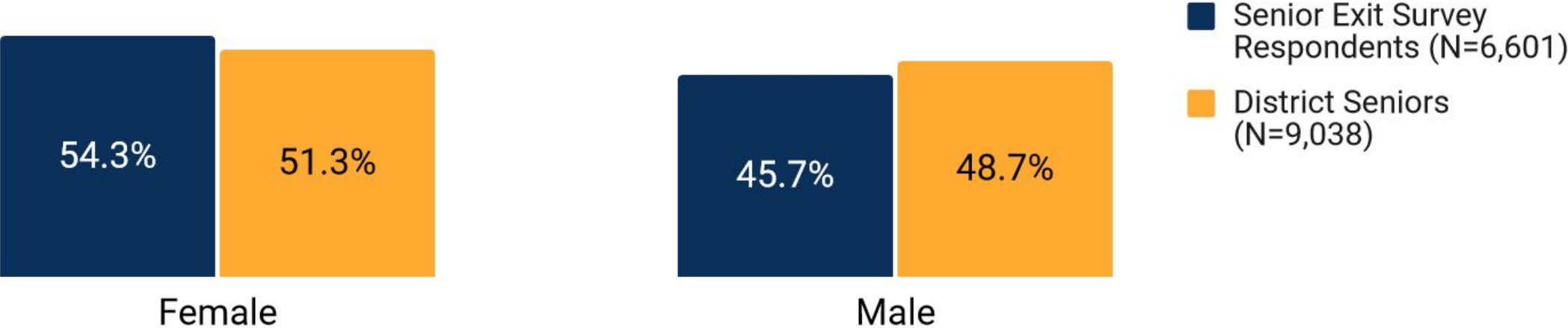
In collecting and analyzing Senior Exit Survey data, it is important to consider the extent to which characteristics of survey respondents are representative of all District 12th graders to ensure that certain groups' opinions are not magnified while others are understated.

- Overall, the 2022-23 representativeness of respondents was similar to the previous year (2021-22).* In those cases where there was a meaningful change, we have noted it.
- For the Class of 2023, 72% of 12th graders completed the survey.
 - This is a 6 percentage point increase from the Class of 2022, where 66% of 12th graders completed the survey.*
- 2022-23 Senior Exit Survey respondents were generally representative of District 12th graders.
- Compared to the full population of 2022-23 12th graders, 2022-23 Senior Exit Survey respondents were more likely to:
 - Be female (3.2 percentage points).
 - Be Black/African American (2.0 percentage points).
 - Not be English Learners (1.4 percentage points).
 - Not have an IEP (4.5 percentage points).

*The comparison group includes all students from the surveyed schools' pool of students who completed the academic year and/or graduated.

Female students represented 51.3% of all Class of 2023 District 12th graders, and about 54.3% of those who took the Senior Exit Survey.

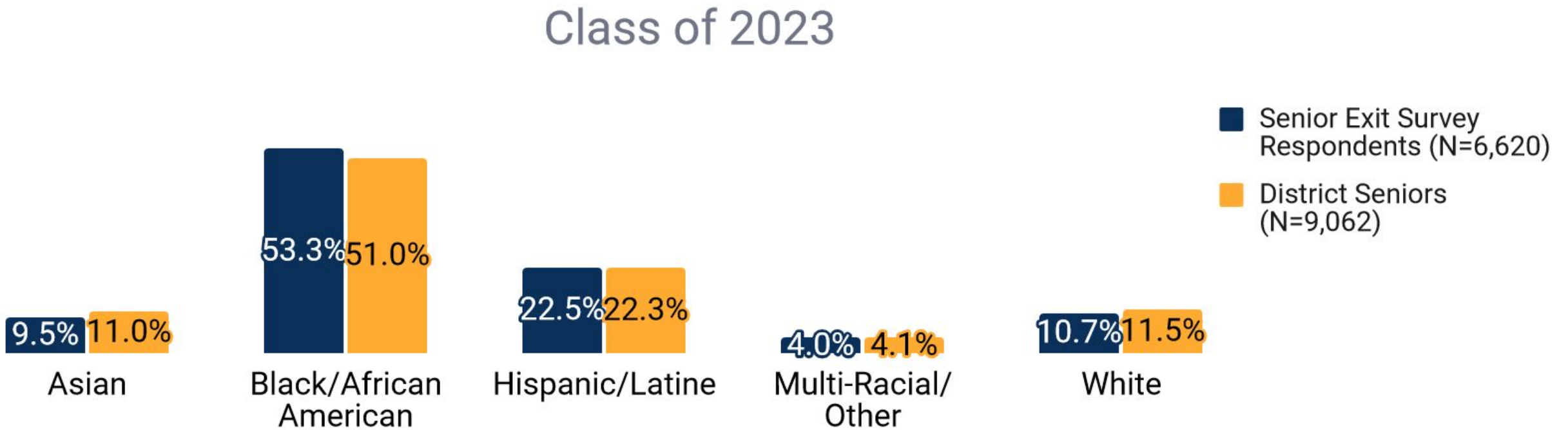
Class of 2023



Source: Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 1, 2023).

Note: District students with missing or unknown demographic information are excluded. See Appendix for list of schools included in sample. Non-binary was excluded from calculation due to small sample size.

Overall, disproportionality of participation by race/ethnicity was minimal.

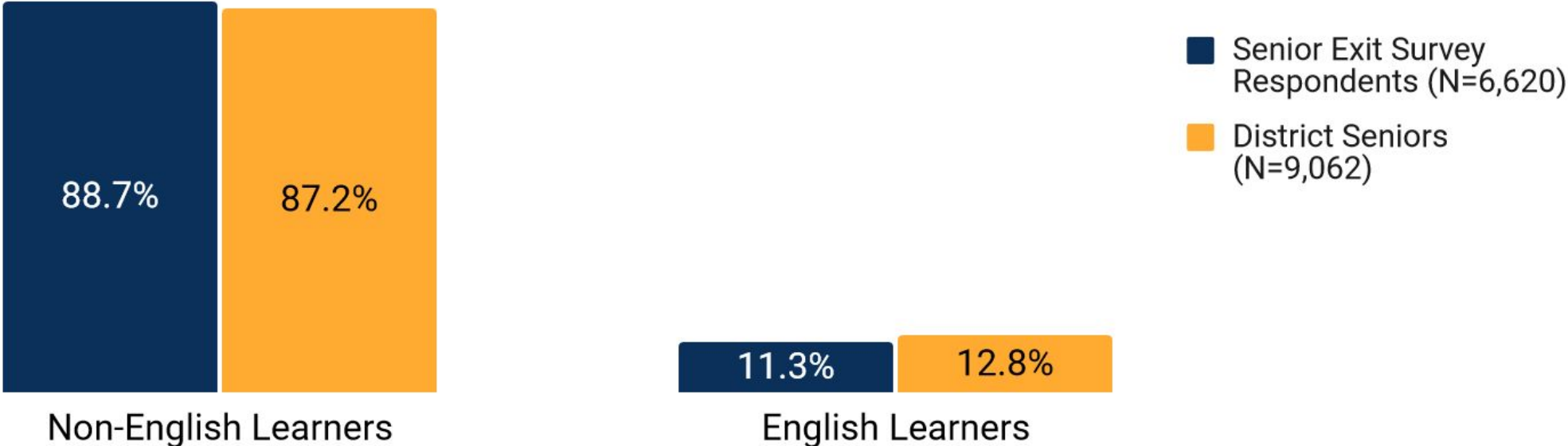


Source: Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 1, 2023).

Note: District students with missing or unknown demographic information are excluded. See Appendix for list of schools included in sample. *Native Hawaiian/Pacific Islander* and *American Indian/Alaskan Native* were combined into *Multi-Racial/Other* due to small sample size.

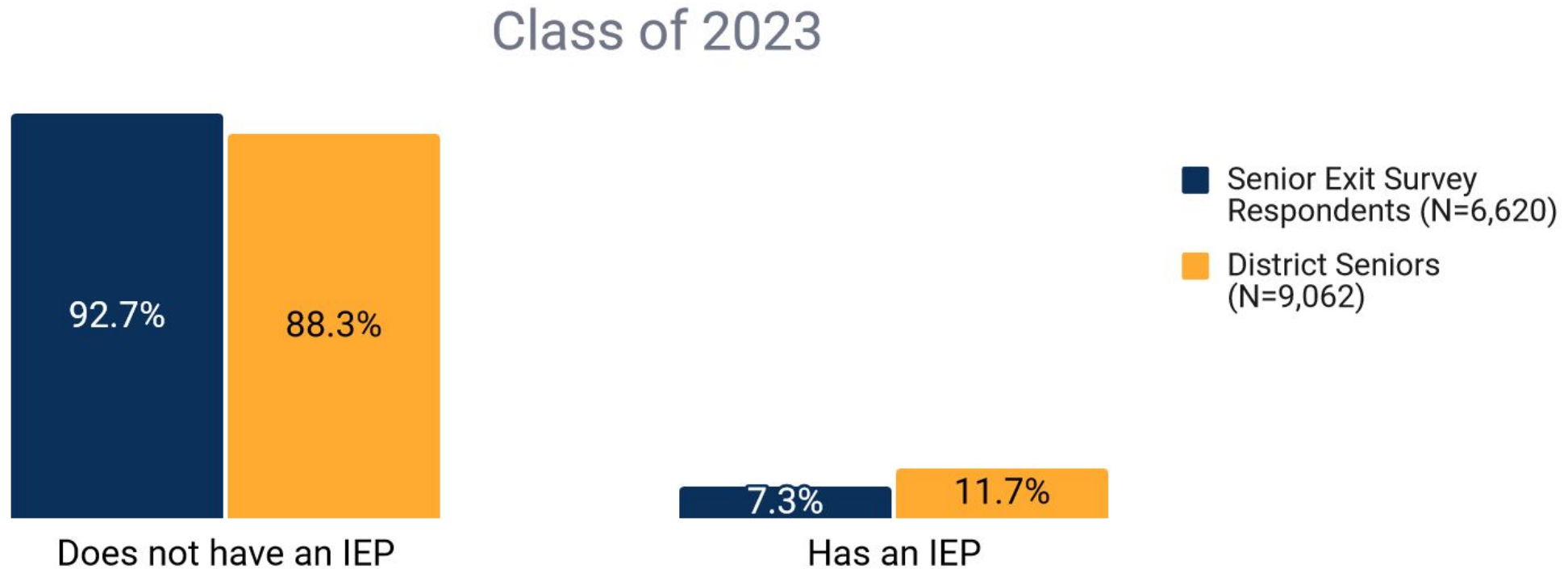
English Learners (ELs) made up 11.3% of survey respondents and 12.8% of District 12th graders in 2022-23.

Class of 2023



Source: Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 1, 2023).
Note: District students with missing or unknown demographic information are excluded. See Appendix for list of schools included in sample.

Students with an IEP made up 11.7% of District 12th graders, but only about 7.3% of Senior Exit Survey respondents.



Source: Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 1, 2023).

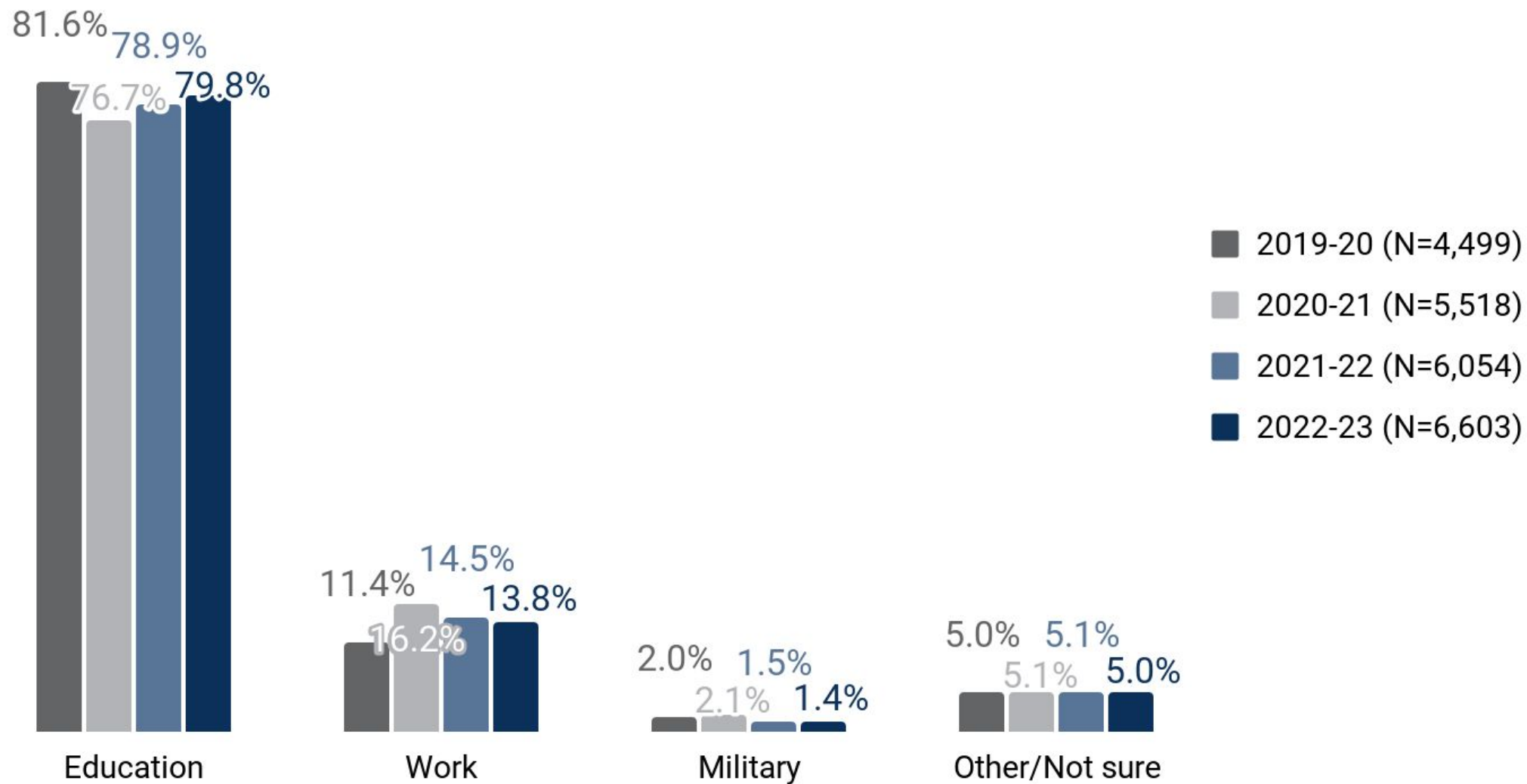
Note: District students with missing or unknown demographic information are excluded. See Appendix for list of schools included in sample.

Post-High School Intentions

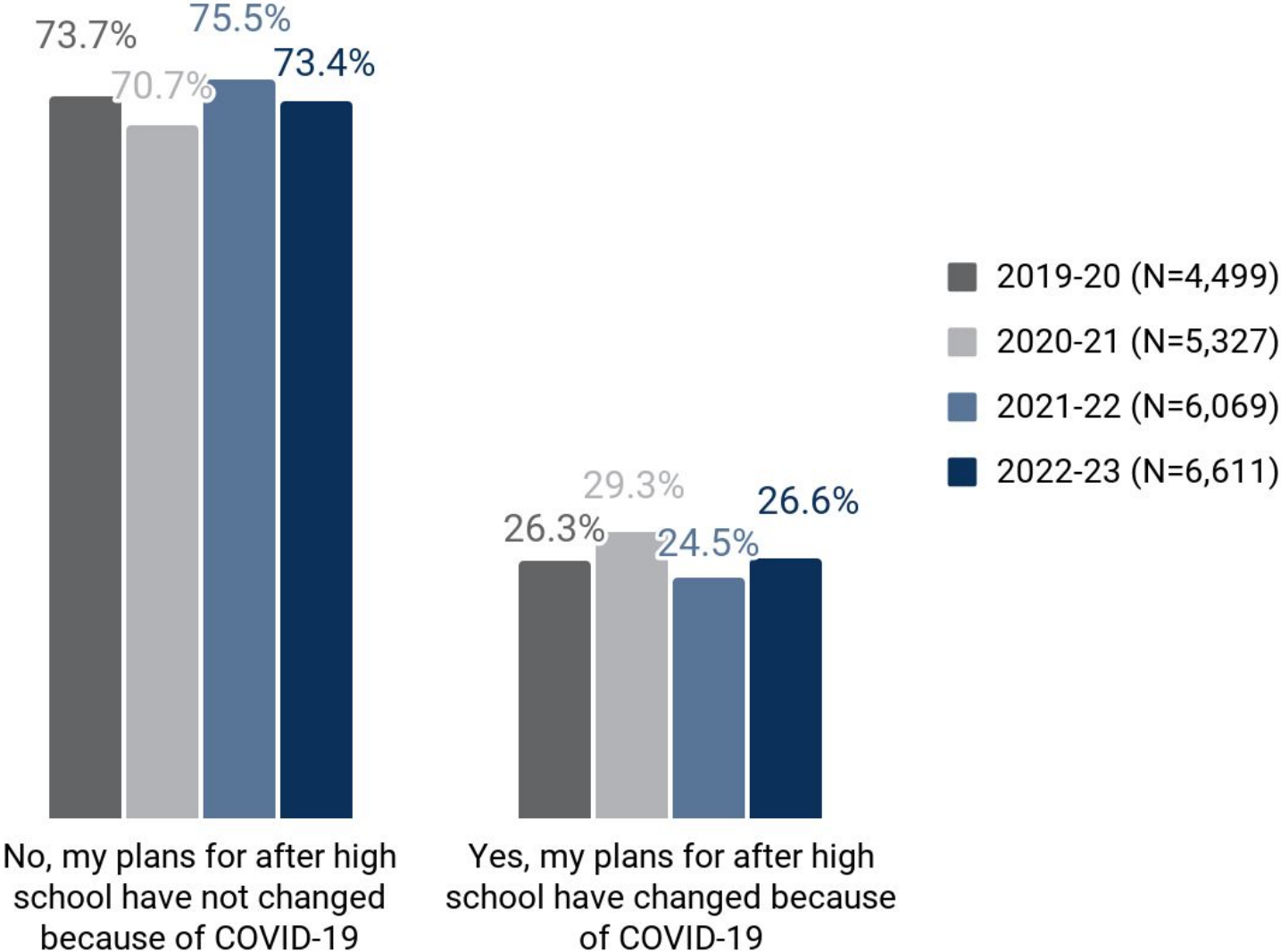
Post-High School Intentions of 2022-23 Respondents

- 79.8% of respondents intended to pursue post-secondary education within one year after high school.
- The COVID-19 pandemic continues to influence students' post-graduation plans.
- Students who were female, were Asian, were not English Learners, and/or did not have IEPs were highly likely to intend post-secondary education.
- The student group with the highest percentage of respondents intending to pursue post-secondary education was Asian students (87.2%).

Trends over time: For the 2022-23 cohort, post-high school intentions were comparable to 2021-22.

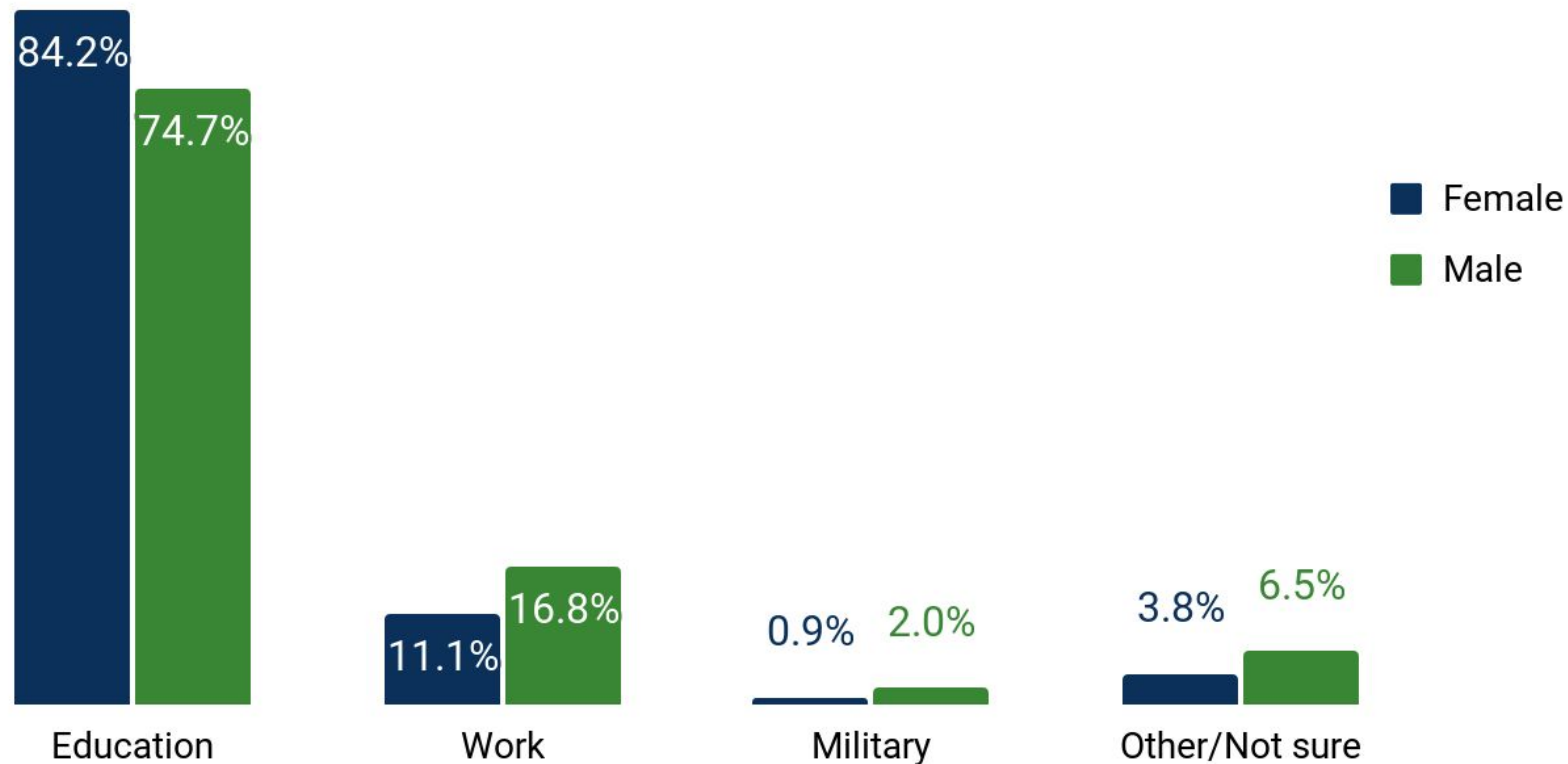


Trends over time: The COVID-19 pandemic continues to influence students' post-graduation plans.



For 2022-23 respondents, 12th grade female students were more likely to intend on pursuing post-secondary education (84.2% vs 74.7%), and 12th grade male students were more likely to intend on pursuing work (16.8% vs 11.1%) after high school.

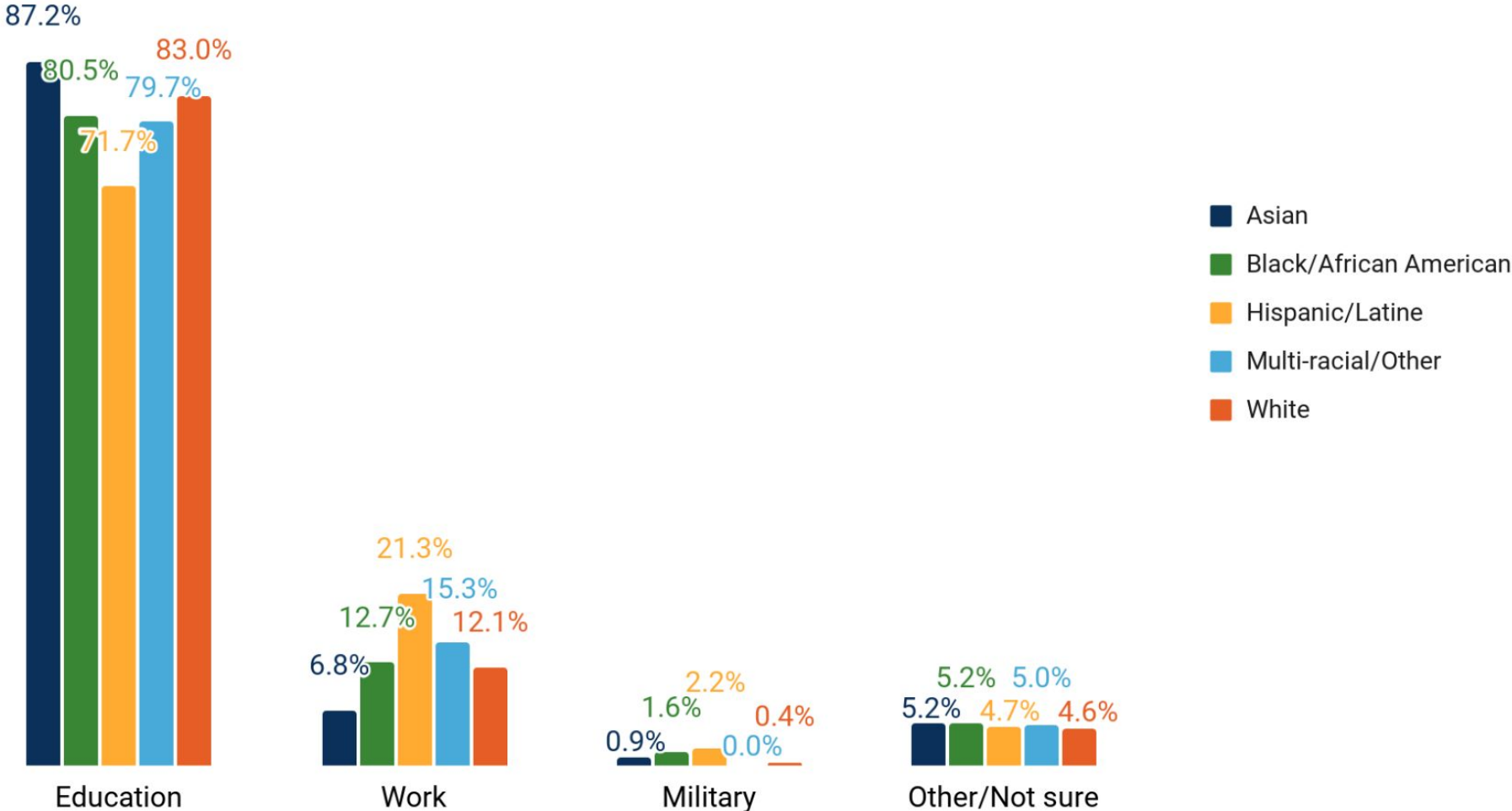
Post-secondary Intentions by Student Gender



N=6,584; non-binary excluded from calculation due to small sample size.

For 2022-23 respondents, the student group with the highest percentage of respondents intending to pursue post-secondary education was Asian students (87.2%), and the highest percentage intending work was Hispanic/Latine students (21.3%).

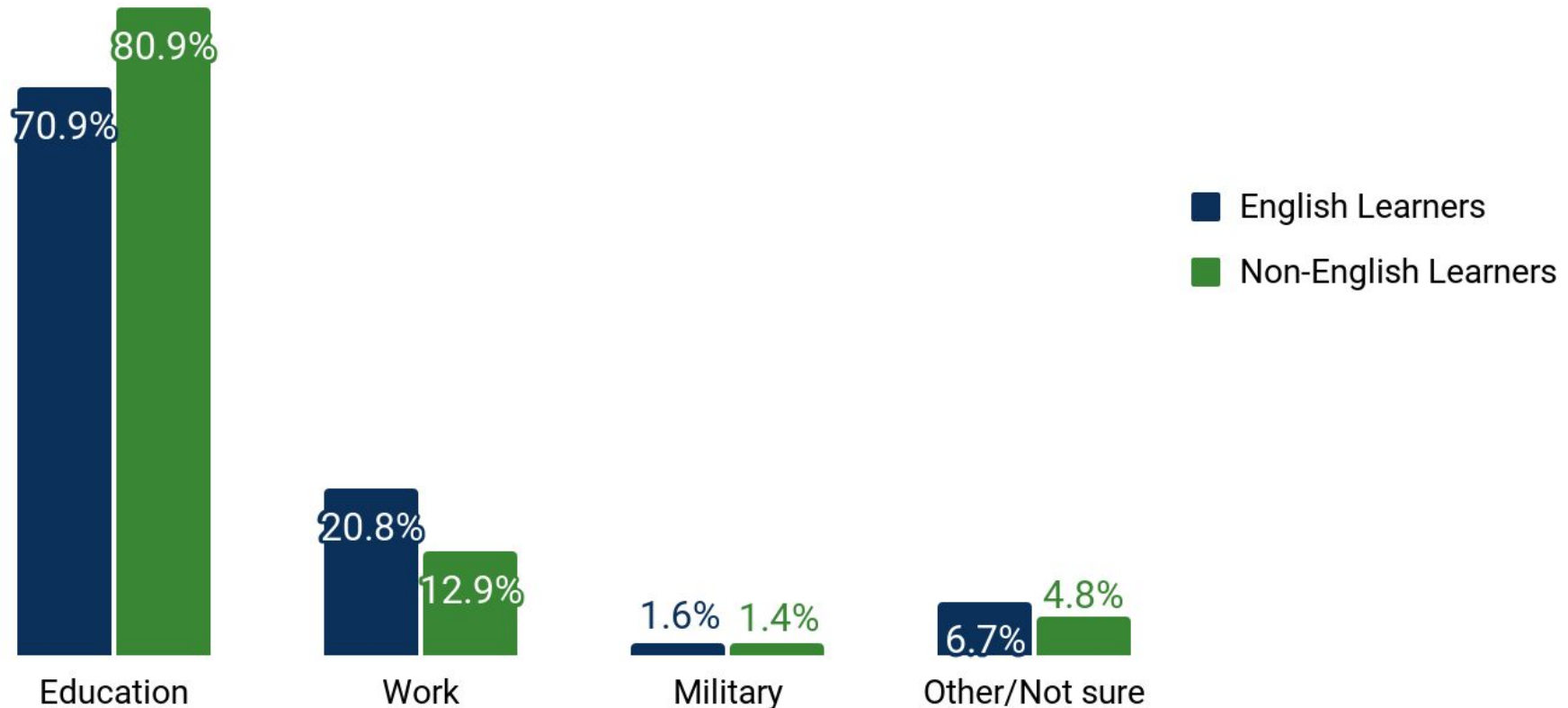
Post-secondary Intentions by Student Race/Ethnicity



N=6,603

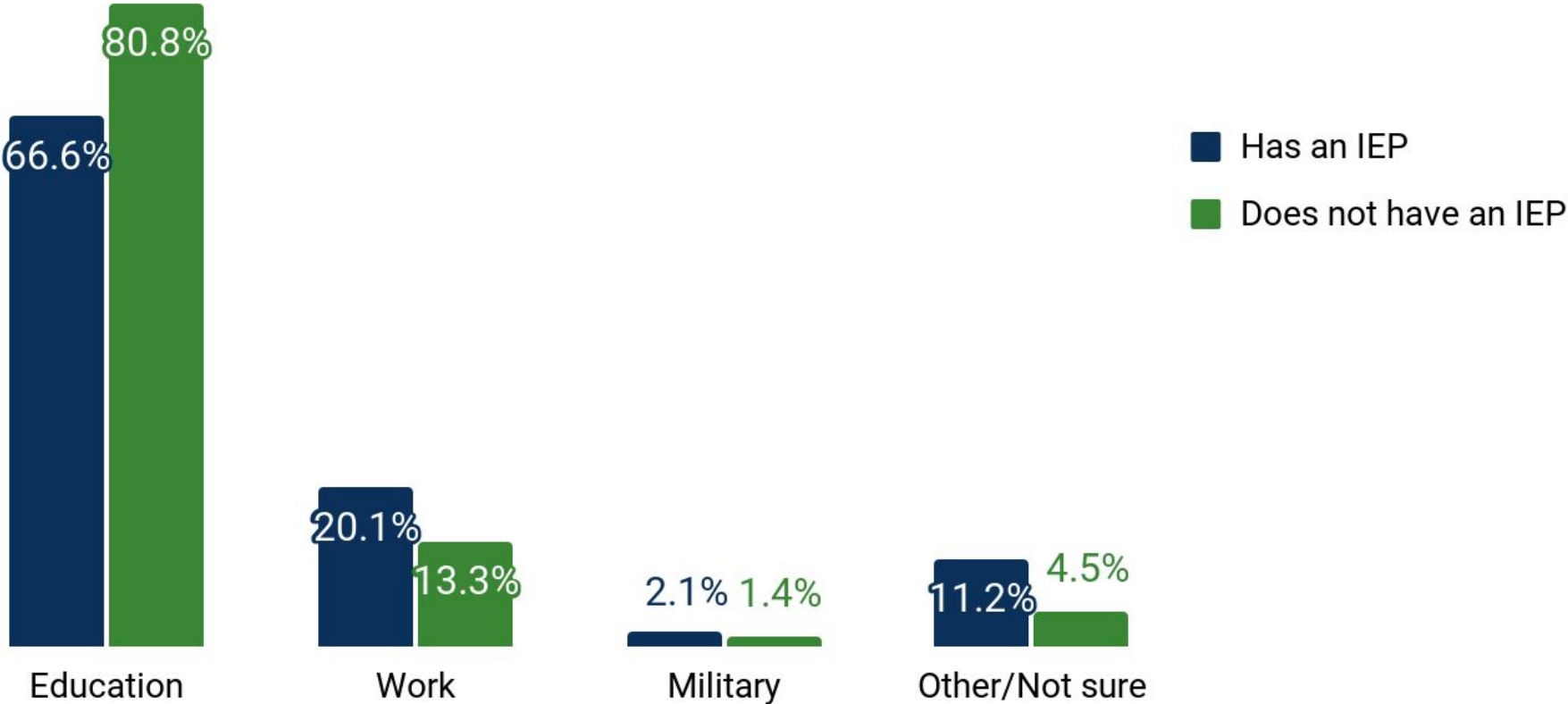
For 2022-23 respondents, a lower percentage of English Learners (ELs) responded that they intended to pursue post-secondary education compared to non-ELs (70.9% vs 80.9%), and a higher percentage of ELs said they intended to work (20.8% vs 12.9%).

Post-secondary Intentions of Students with and without EL Status



For 2022-23 respondents, a lower percentage of students with an IEP responded that they intended to pursue post-secondary education compared to students without an IEP (66.6% vs 80.8%), and a higher percentage of students with an IEP said they intended to work (20.1% vs 13.3%).

Post-secondary Intentions of Students with and without Special Education Status



N=6,603

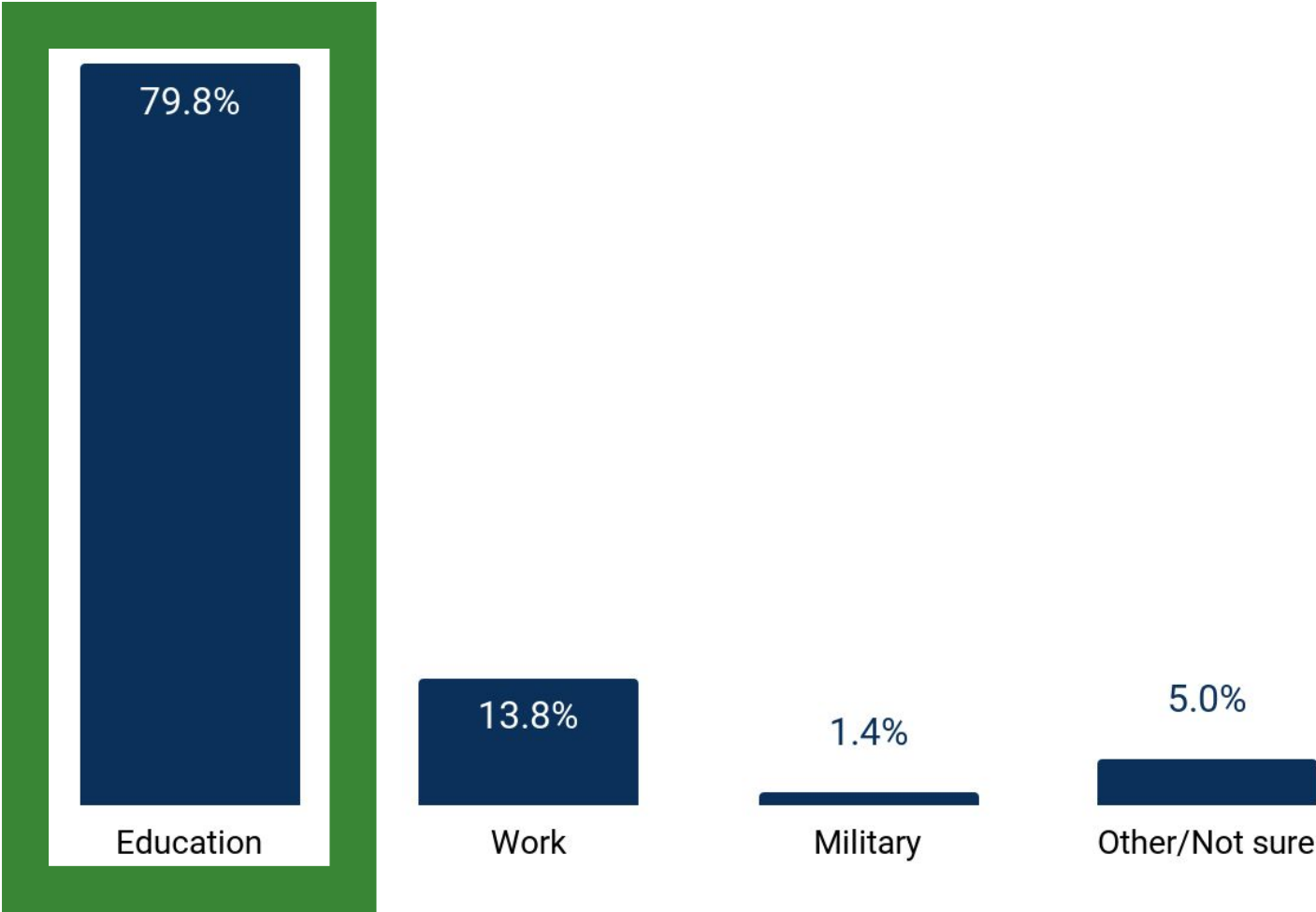
Education Plans

Education Plans of 2022-23 Respondents

- Over half of respondents who intended to pursue post-secondary education indicated that they planned to attend a 4-year college or university.
- About 81% of respondents who intended to pursue post-secondary education also intended to work while in school.
- The most popular choices of major were Health and Medicine; Science, Math, and Technology; and Business.
- Over half of respondents applied for the “Free Application for Federal Student Aid” (FAFSA).
- 22.0% of respondents who applied for scholarships or aid had not been awarded or did not know if they had been awarded any aid at the time of taking the survey.
- Of students who indicated they planned to participate in athletics in college, slightly less than half planned to participate in NCAA Intercollegiate Varsity Sports (Division I, II, or III).
- About a quarter of respondents intending post-secondary education indicated that the COVID-19 pandemic had affected their post-high school plans.

Education Plans of 2022-23 Respondents

Which of the following best describes your plans after high school?

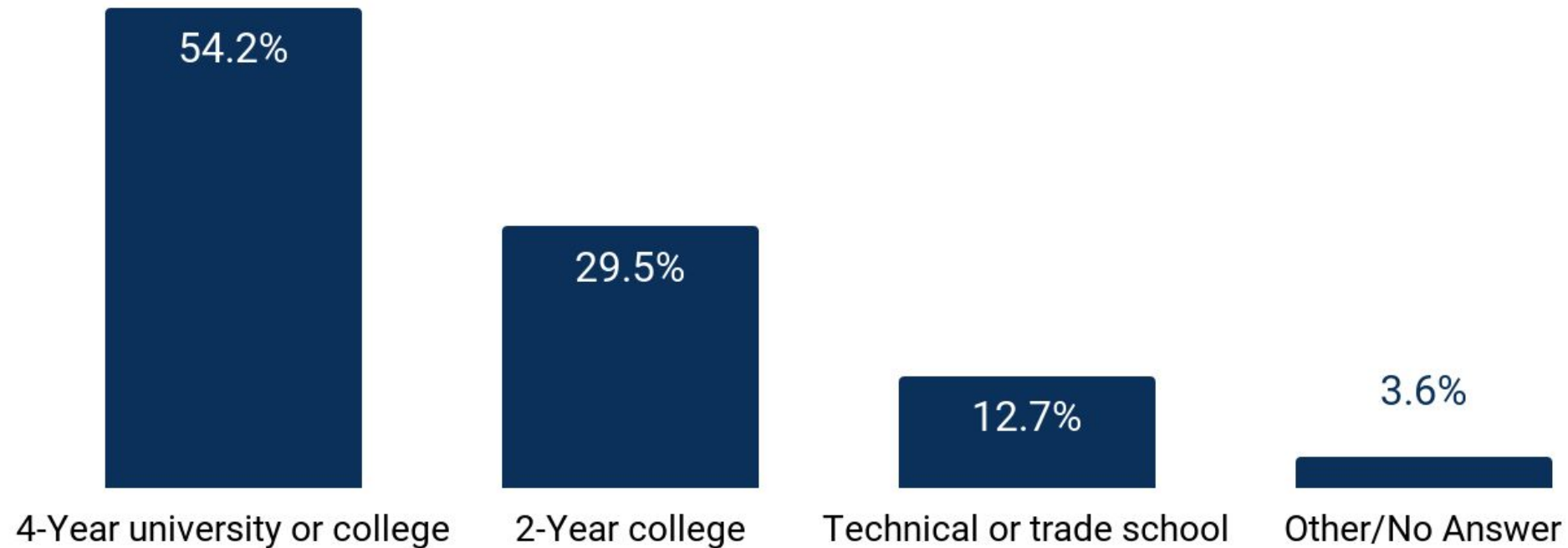


In 2022-23, responses regarding post-high school plans were comparable to 2021-22, with 79.8% of respondents intending on pursuing higher education after high school (compared to 78.9% in 2021-22) and 13.8% of respondents intending work (compared to 14.5% in 2021-22).

N=6,603

Over half of students who intended to pursue post-secondary education planned to attend a 4-year university or college.

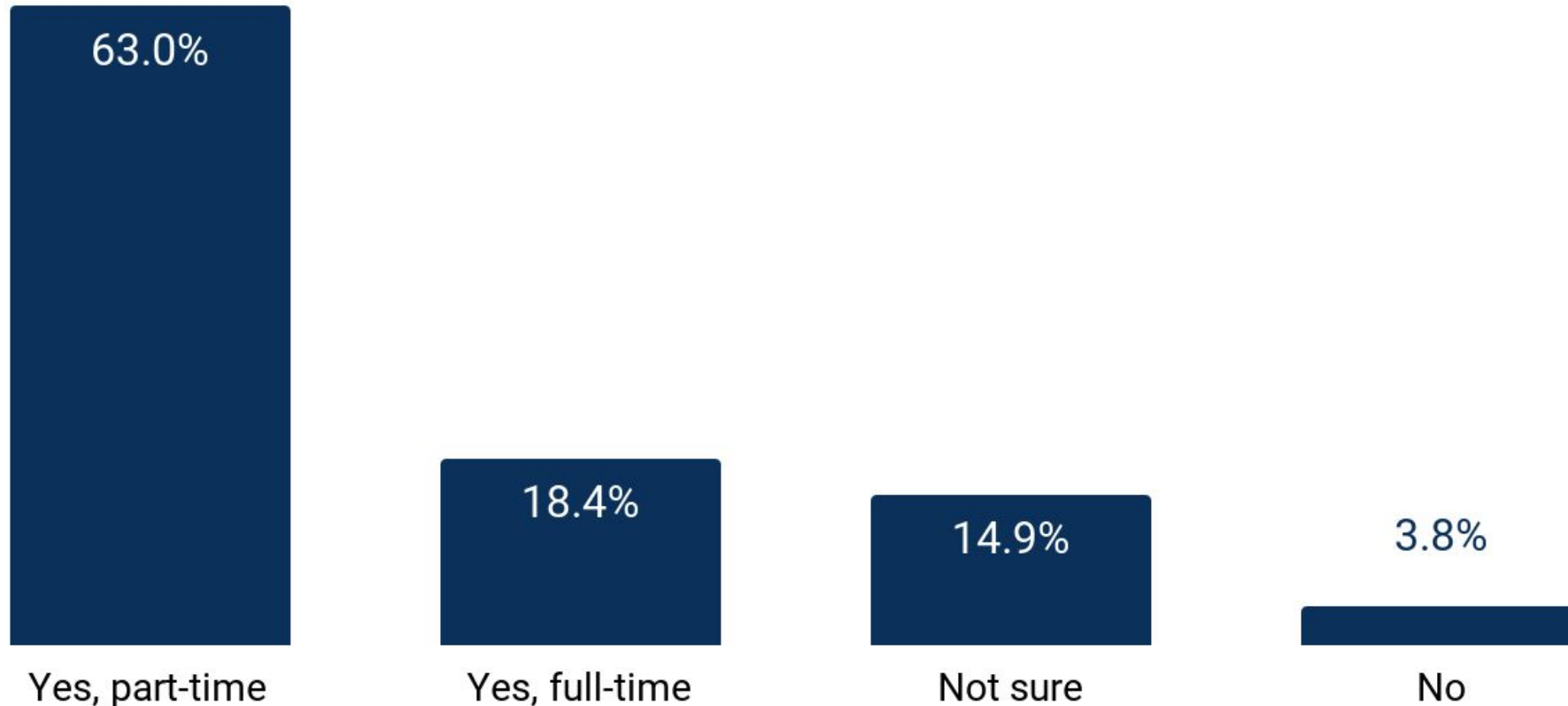
Do you plan on beginning any additional education?



N=5,269; denominator equals respondents who selected post-secondary education for their post-high school plans. "Other/No Answer" includes respondents who intend on post-secondary education but did not list a specific type of school.

About 81% of the 12th graders who intended to pursue post-secondary education also intended to work (either full-time or part-time) while in school.

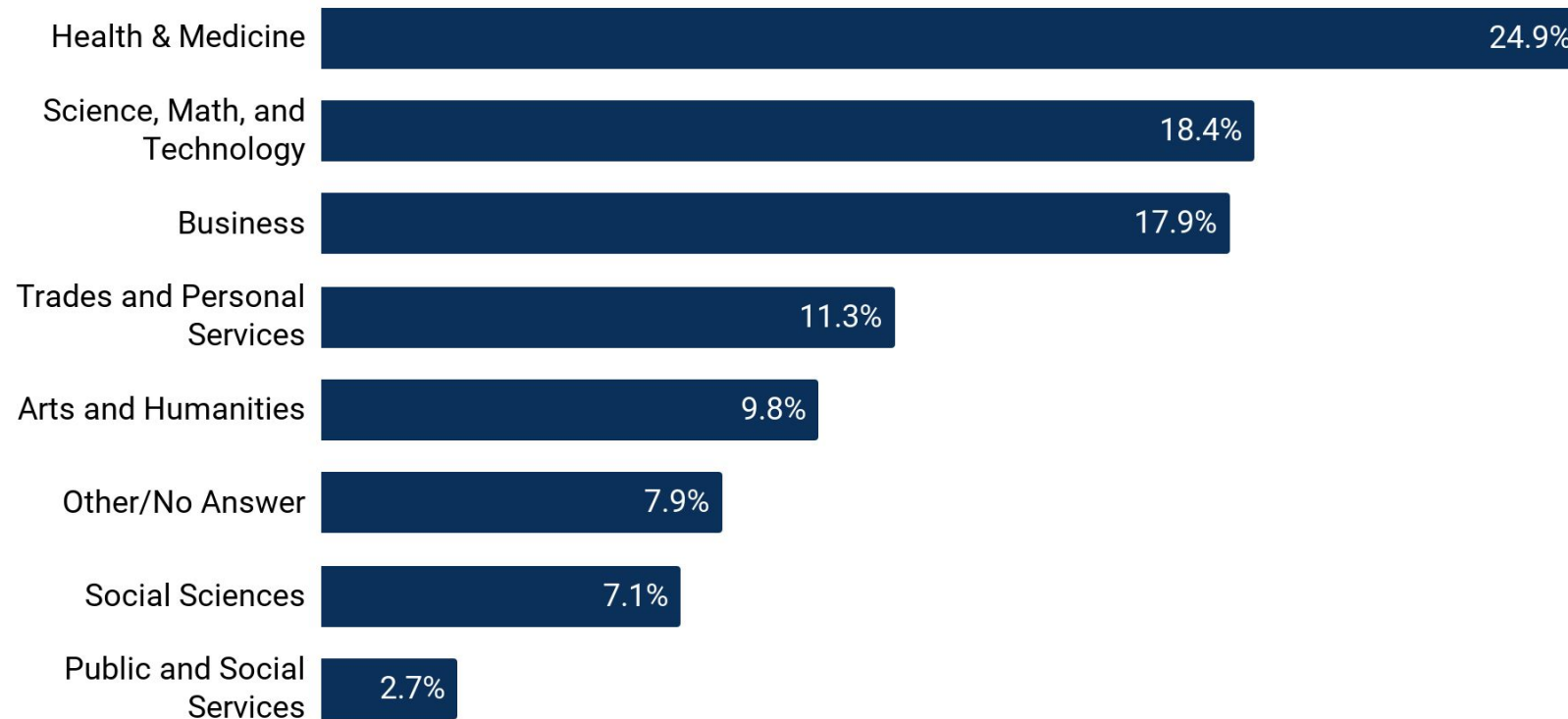
Do you plan on working while attending school?



N = 5,252; sample size is smaller than previous slide because 17 people did not answer this question.

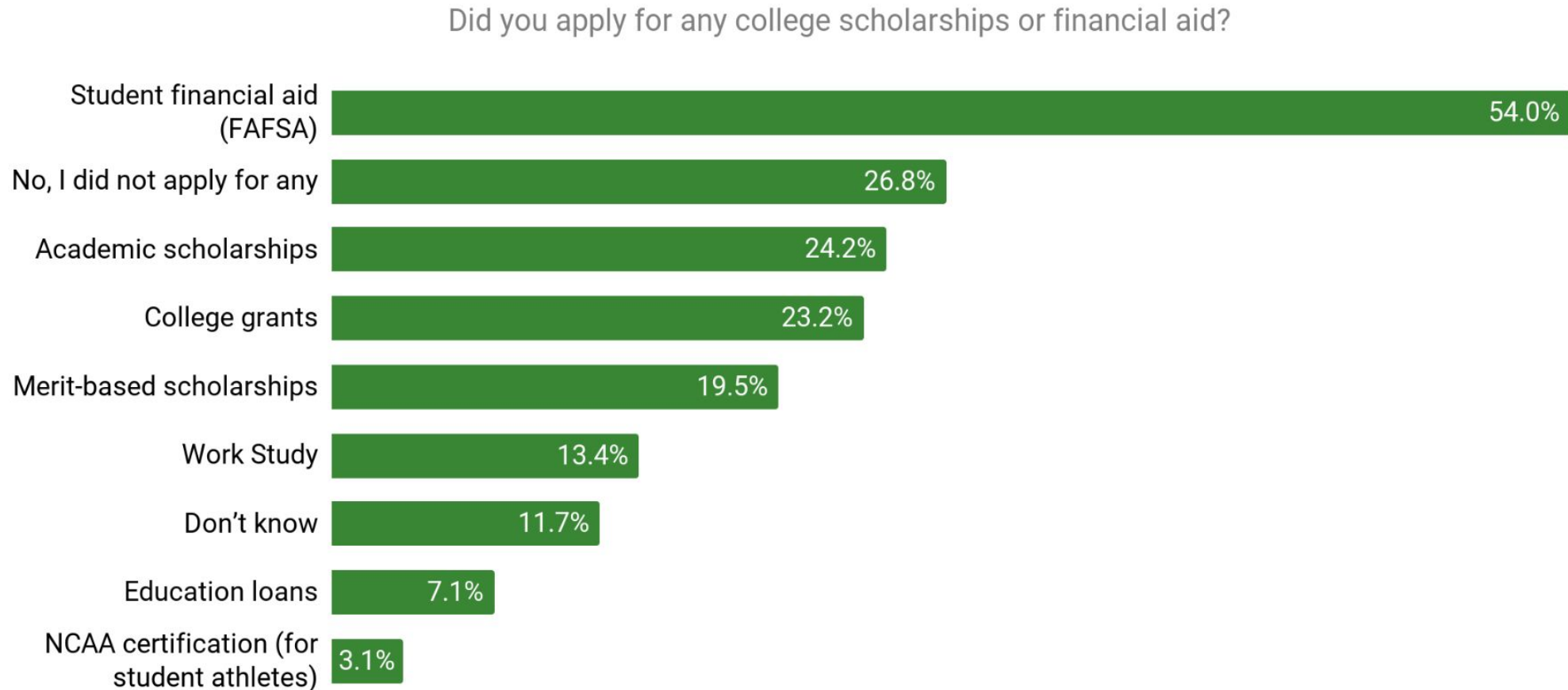
About one-quarter of respondents who intended post-secondary education intended to pursue a major in Health and Medicine, and about one-fifth intended to pursue a major in Science, Math, and Technology.

Which one of the following major fields of study is your FIRST choice in your education after high school?



N = 5,269; the sample size consists of respondents who selected “Education” for their post-high school plans. “Other/No answer” includes respondents who intend on post-secondary education but did not list a specific major.

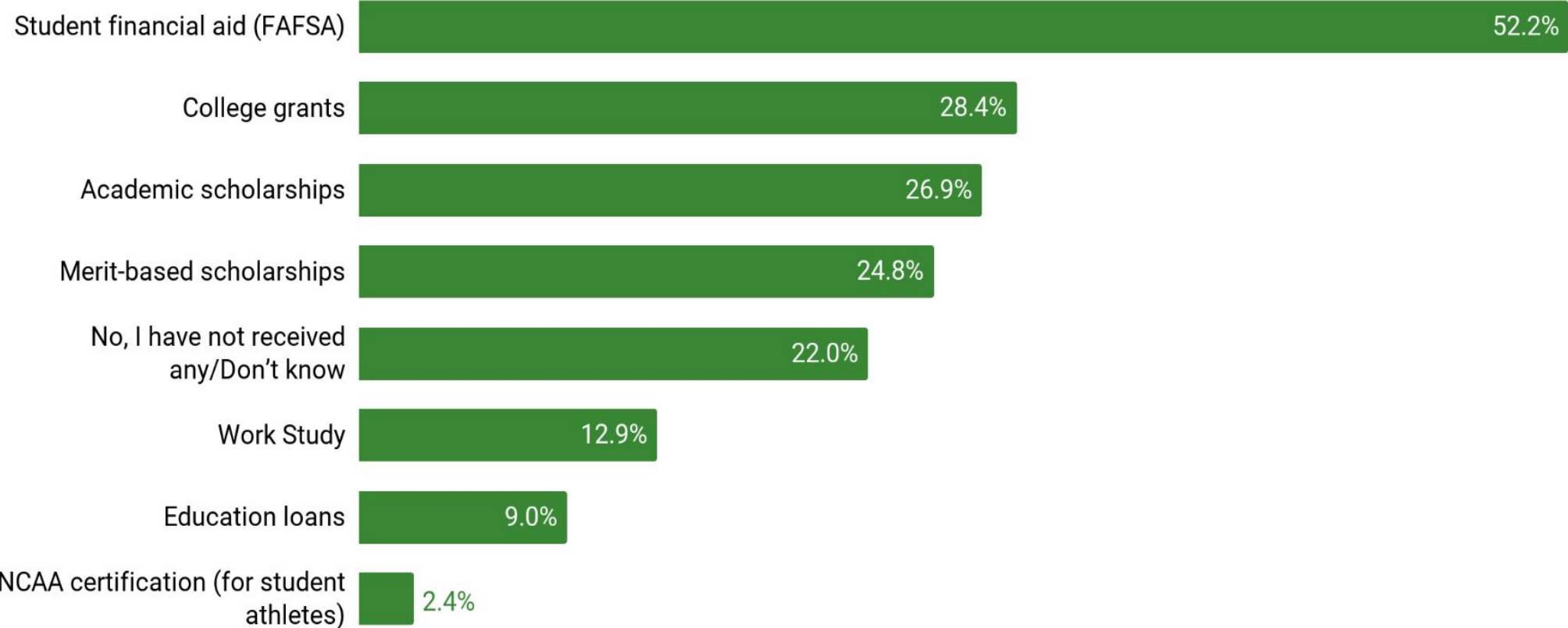
Over half (54.0%) of respondents applied for the “Free Application for Federal Student Aid” (FAFSA). Over a quarter (26.8%) of respondents did not apply for any scholarships or aid.



N=6,620; students could select multiple categories.

22.0% of respondents who applied for scholarships or aid had not been awarded or did not know if they had been awarded any aid at the time of completing the survey.

Have you been awarded any scholarships or financial aid?

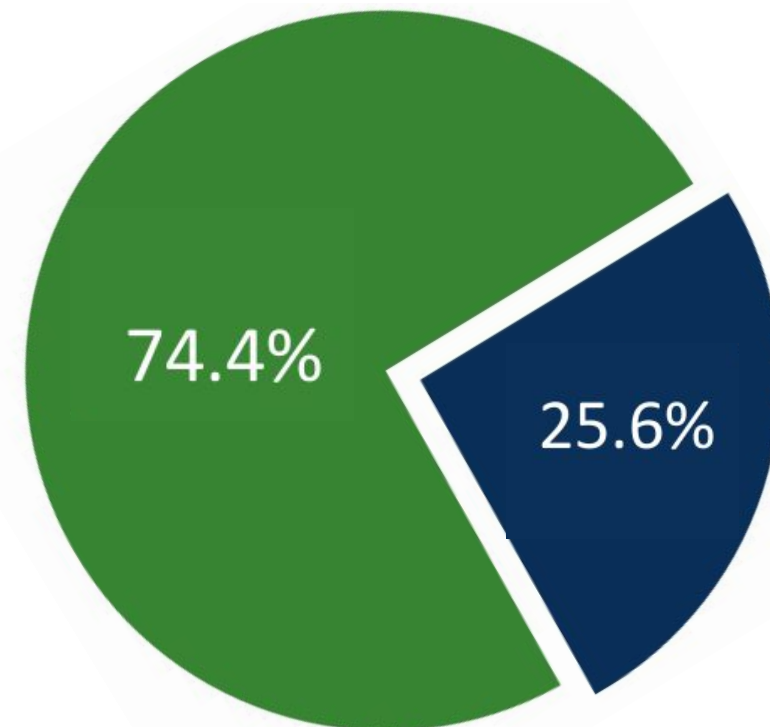


N=4,848; excludes students who specified they did not apply for aid. Students could select multiple categories.

Among students intending education: Nearly 1 in 4 indicated that their plans for after high school changed because of COVID-19.

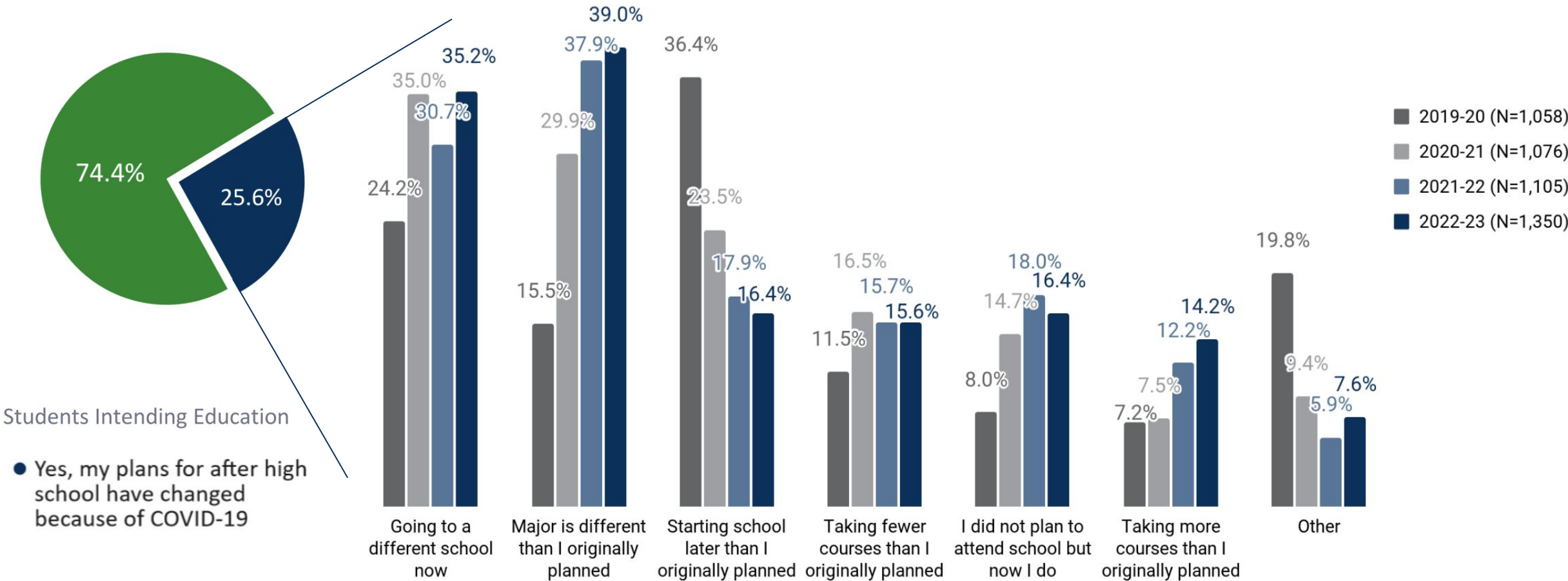
Please think back to just before COVID-19 began and what you were planning to do right after high school. Would you say your plans for after high school have changed because of COVID-19?

- Yes, my plans for after high school have changed because of COVID-19
- No, my plans for after high school have not changed because of COVID-19



N=5,269; denominator equals respondents who selected “Education” for their post-high school plans.

Among students intending education who said their high school plans have been changed by COVID-19: Compared to 2021-22 respondents, more 2022-23 respondents went to a different school (4.5 percentage points) or took more courses (2.0 percentage points) because of COVID-19.



Open-ended responses to the question: “Please tell us more about how your plans after high school have been impacted by the COVID-19 pandemic.”

Key Themes

Career/major interests influenced by the COVID-19 pandemic:

- *Got more motivated about my major.*
- *I want to master a trade that's recession proof.*
- *I wanted to be a nurse after I graduated college, but now I want to become a paramedic.*

Academics affected by online year:

- *COVID forced me to stay home which isn't a learning environment I thrive in.*
- *Not being able to attend the universities or colleges that I wanted; I feel my opportunity was stripped away from me during our online year because I naturally felt unmotivated.*
- *That school year was my worst year which affected my GPA.*
- *College plans changed because grades dropped.*
- *Doing virtual classes made me fall behind and not get grades good enough to go to the college I wanted.*

Economic and/or home concerns:

- *I have to work to help my family due to COVID affecting the income my household made.*
- *I needed to pick up 2 jobs while in high school which affected my choices.*
- *Being alone and trying to go to school; not knowing if I have somewhere to lay my head.*

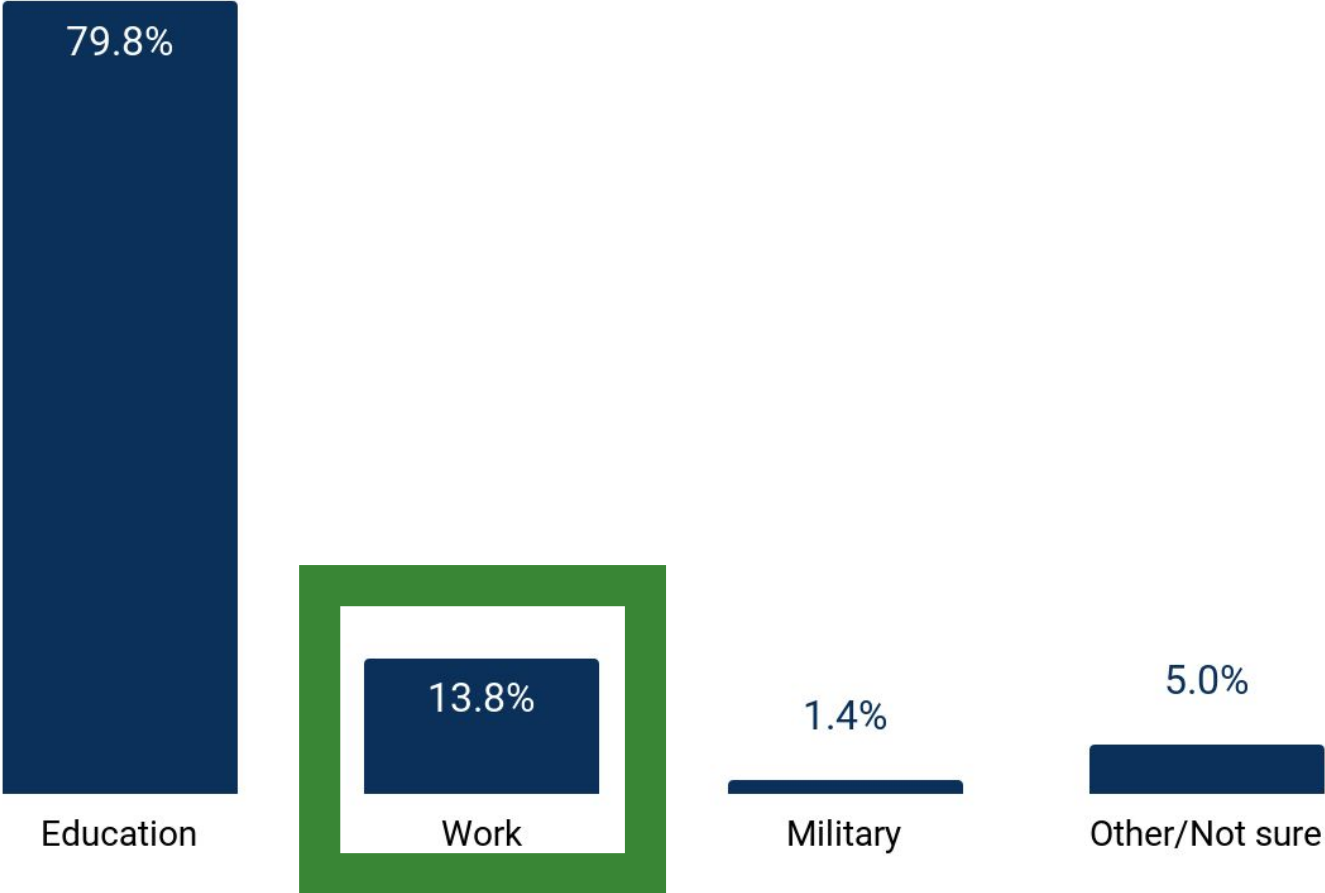
N=103; this selection of comments reflect general themes stated by respondents. Quotes revised for grammar, spelling, and capitalization.

Work Plans

Work Plans of 2022-23 Respondents

(Work only, no school)

Which of the following best describes your plans after high school?



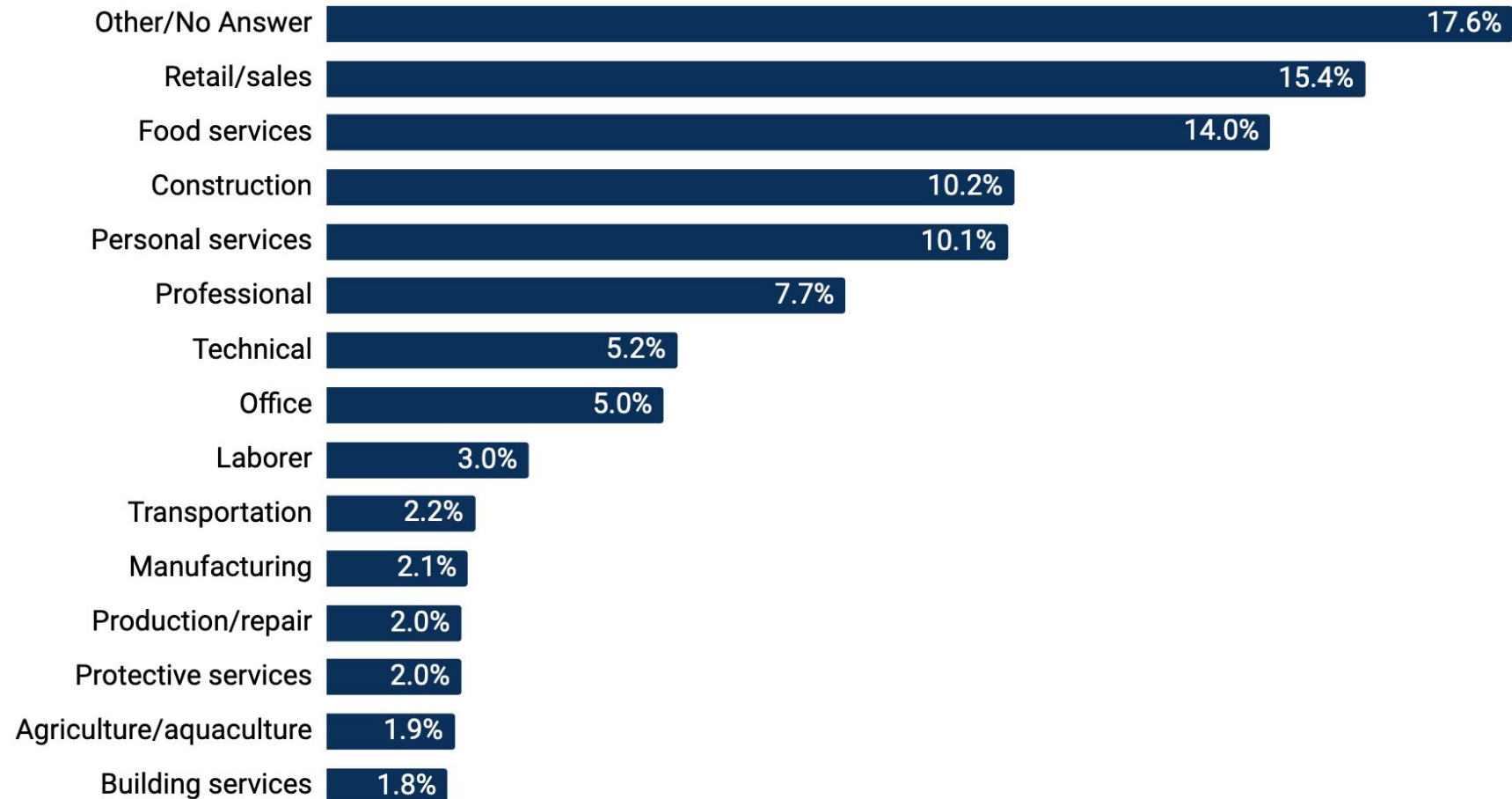
N=6,603

Work Plans of 2022-23 Respondents

- For students intending to work rather than pursue post-secondary education within one year after high school, two of the most common employment fields students planned to work in were Retail/Sales and Food Service.
- About 16% of respondents intending to work were unsure if they would work part-time or full-time.
- About 30% of respondents *not* intending post-secondary education indicated that the COVID-19 pandemic had affected their post-high school plans.

Work Plans: Type of Employment

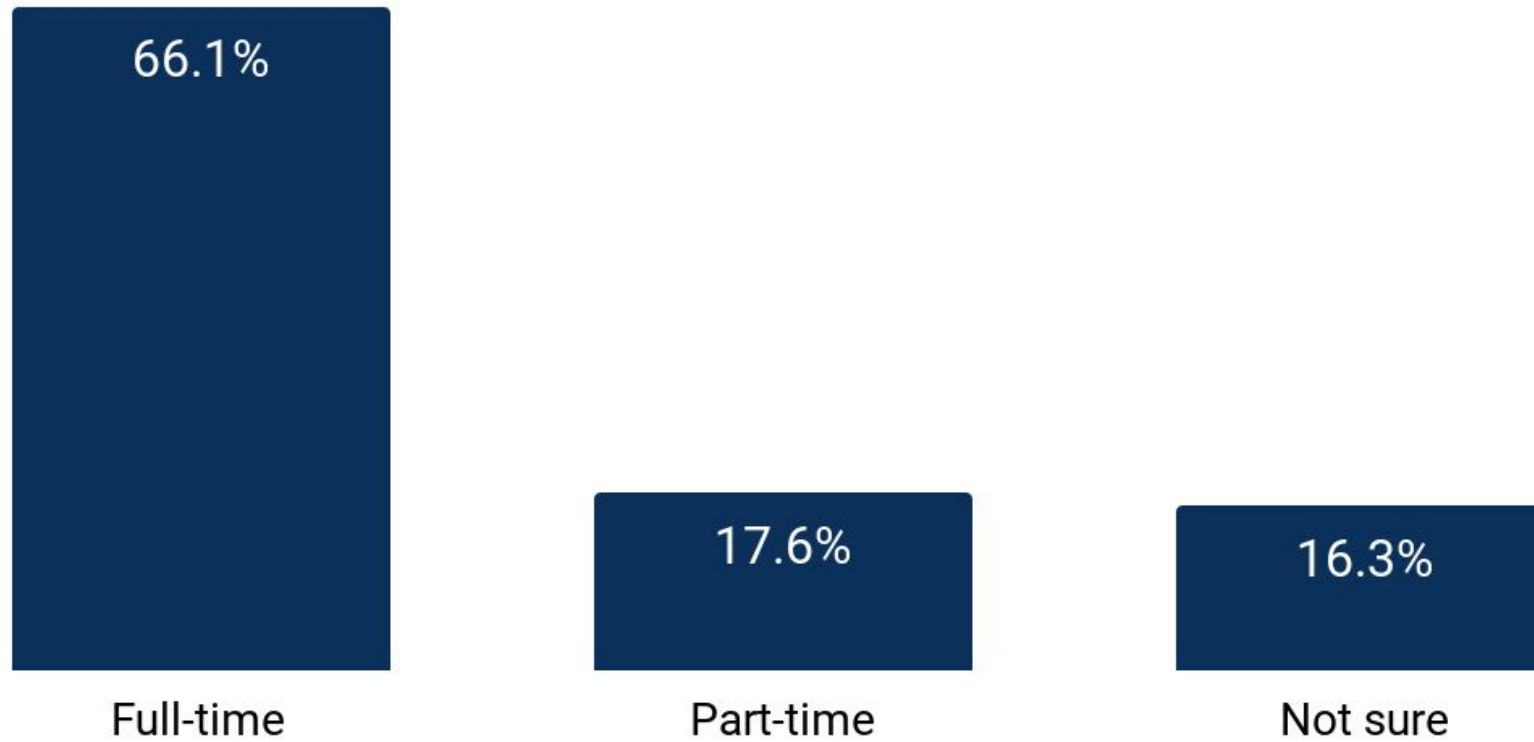
Which of the following best describes your plans for work?



N=909; denominator equals respondents who selected “Work” for their post-high school plans. “Other/No Answer” includes respondents who intend on work but did not list a specific type of employment.

Work Plans: Full-Time or Part-Time

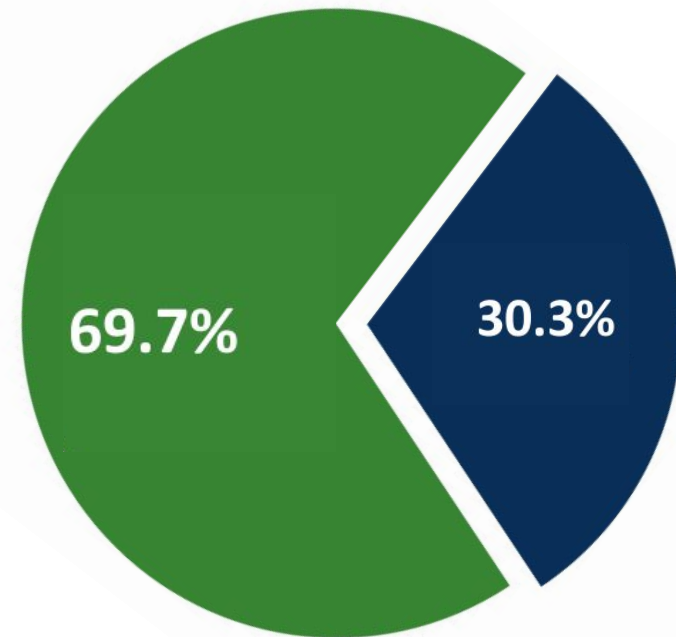
Do you plan on working part-time or full-time?



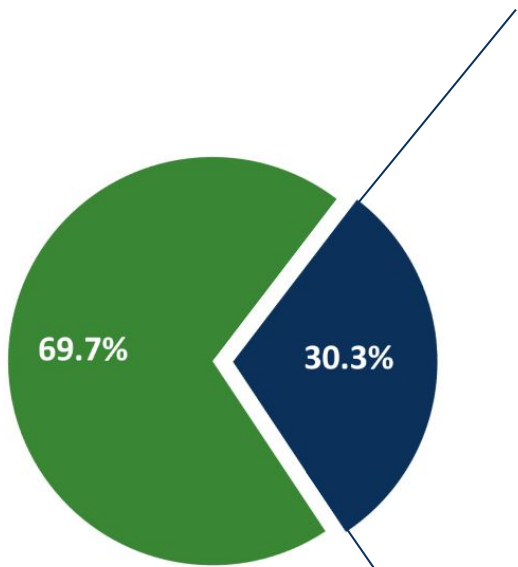
Among students *not* intending education: Nearly three in ten (30.3%) indicated that their plans for after high school changed because of COVID-19.

Please think back to just before COVID-19 began and what you were planning to do right after high school. Would you say your plans for after high school have changed because of COVID-19?

- Yes, my plans for after high school have changed because of COVID-19
- No, my plans for after high school have not changed because of COVID-19

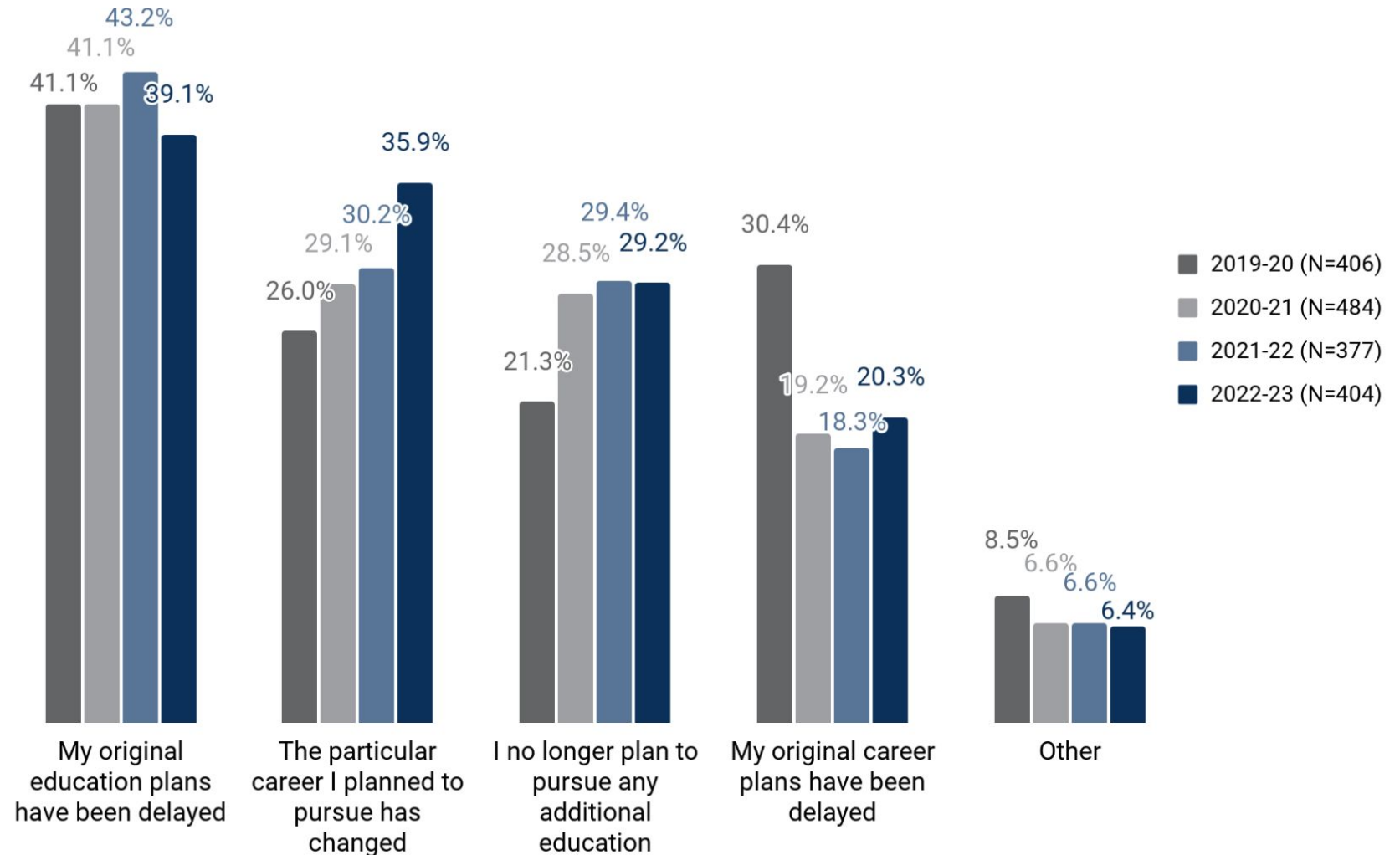


Among students *not* intending education who said their high school plans have been changed by COVID-19: Compared to 2021-22 respondents, more 2022-23 respondents changed their career plans (5.7 percentage points) or had their career plans delayed (2.0 percentage points), but fewer 2022-23 respondents had their original education plans delayed (-4.1 percentage points) because of COVID-19.



Students NOT Intending Education

- Yes, my plans for after high school have changed because of COVID-19



Open-Ended responses to the question: “Please tell us more about how your plans after high school have been impacted by the COVID-19 pandemic.”

During COVID-19, my grades slipped due to online school.

I felt like during and after COVID-19 I no longer had the will or the thought that I can do something good; I would be bad at what I do.

I wanted a higher paying job because of COVID-19 since it was a hard time during COVID-19.

I was sure that I wanted to go to college, now I’m unsure.

I would like to work in college, but I decided to postpone college for a year to earn money for my education. I don’t want my mother to pay for my education precisely because of this.

It would be smarter to pursue the military before education.

My mental health has changed and I do not know what I’ll be doing education-wise.

My thought process on life after high school has changed.

My whole life changed because of COVID-19.

I’m not motivated anymore.

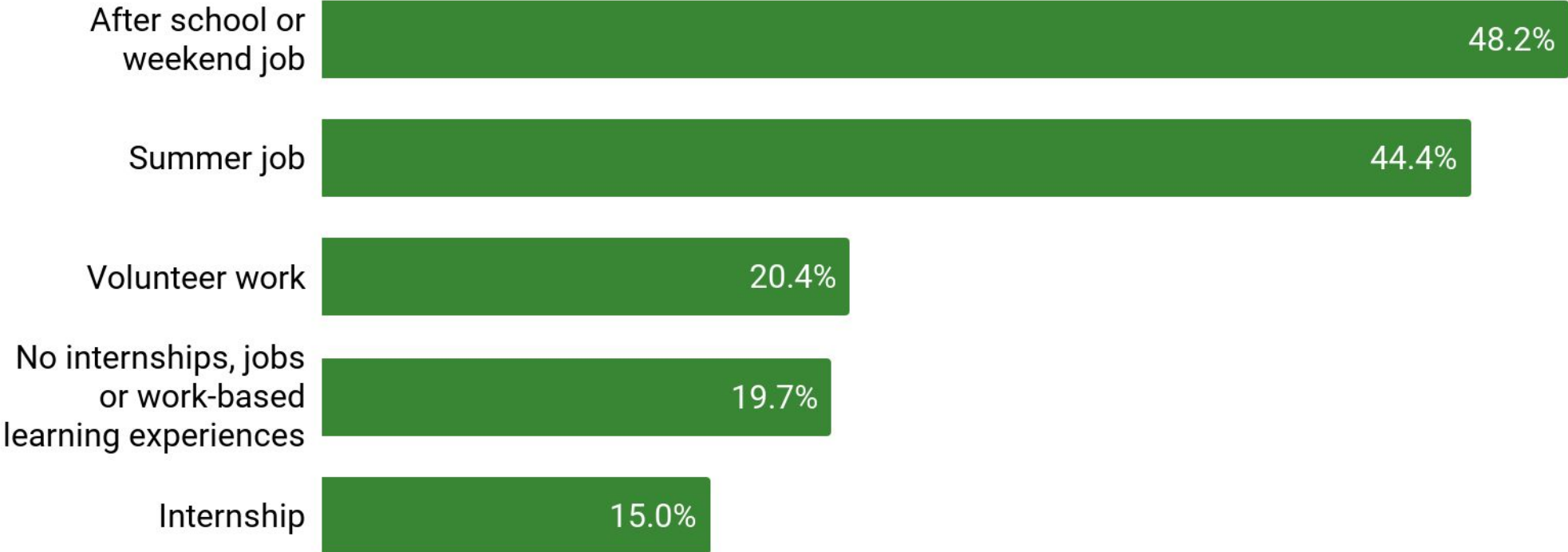
High School Experiences

High School Experiences of 2022-23 Respondents

- In 2022-23, 44.4% of respondents had summer jobs and 48.2% had after-school or weekend jobs compared to 29.6% and 29.3% in 2021-22, respectively.
- Nearly a third of respondents participated in school sports, and nearly a third of respondents participated in school clubs.
- Half of respondents strongly agreed that adults at their school helped them apply for college and navigate their high school graduation requirements related to credits and the service learning project.
- Over 60% of respondents who completed Naviance tasks agreed that Naviance helped them apply for college, complete college applications, and explore various career options.
- Over a quarter of respondents did not feel like they needed any extra support from their school with navigating graduation requirements and college and career planning.
- Less than a quarter of respondents said that the COVID-19 pandemic made any high school graduation or college planning tasks more difficult.
- Over half of the respondents indicated that their family, followed by their teachers, school counselors, and friends, were the most important sources of help in planning for their life after high school.

Jobs, Internships, and Work-Based Learning Experiences in High School

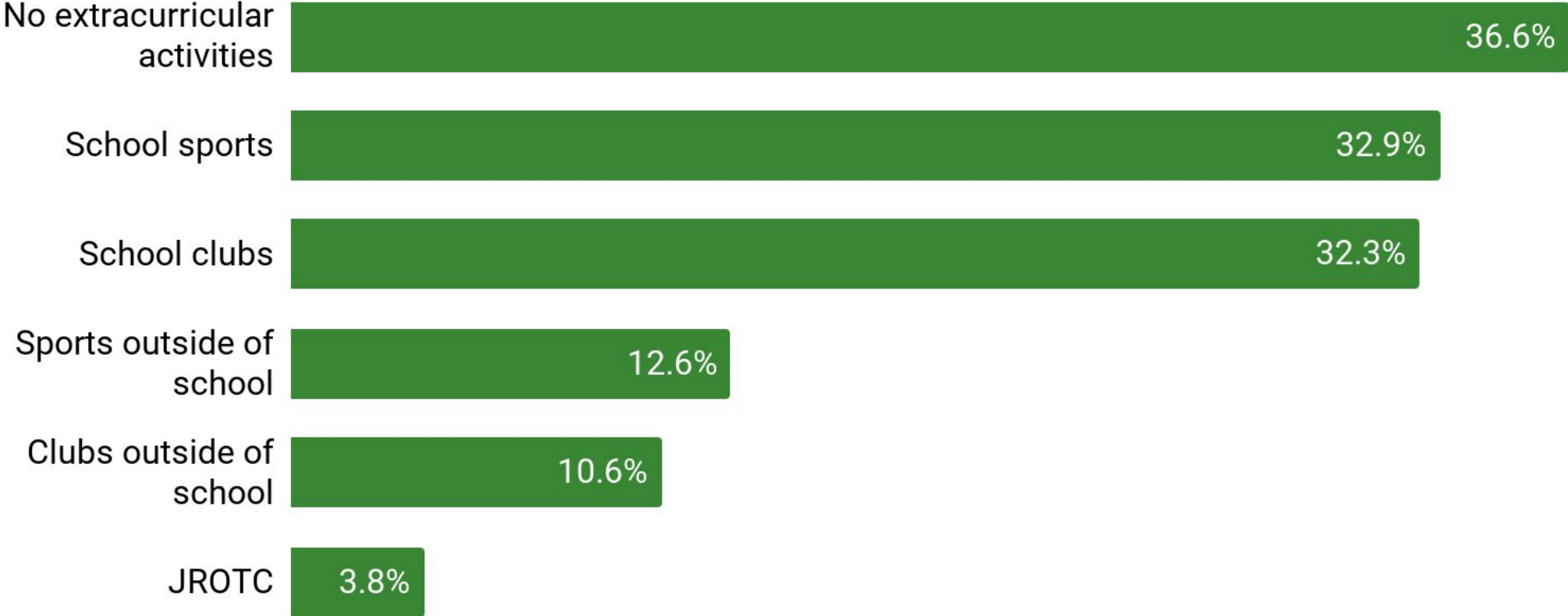
While in high school, did you have any of the following?



N=6,620; students could select multiple categories.

Extracurricular Activities During High School

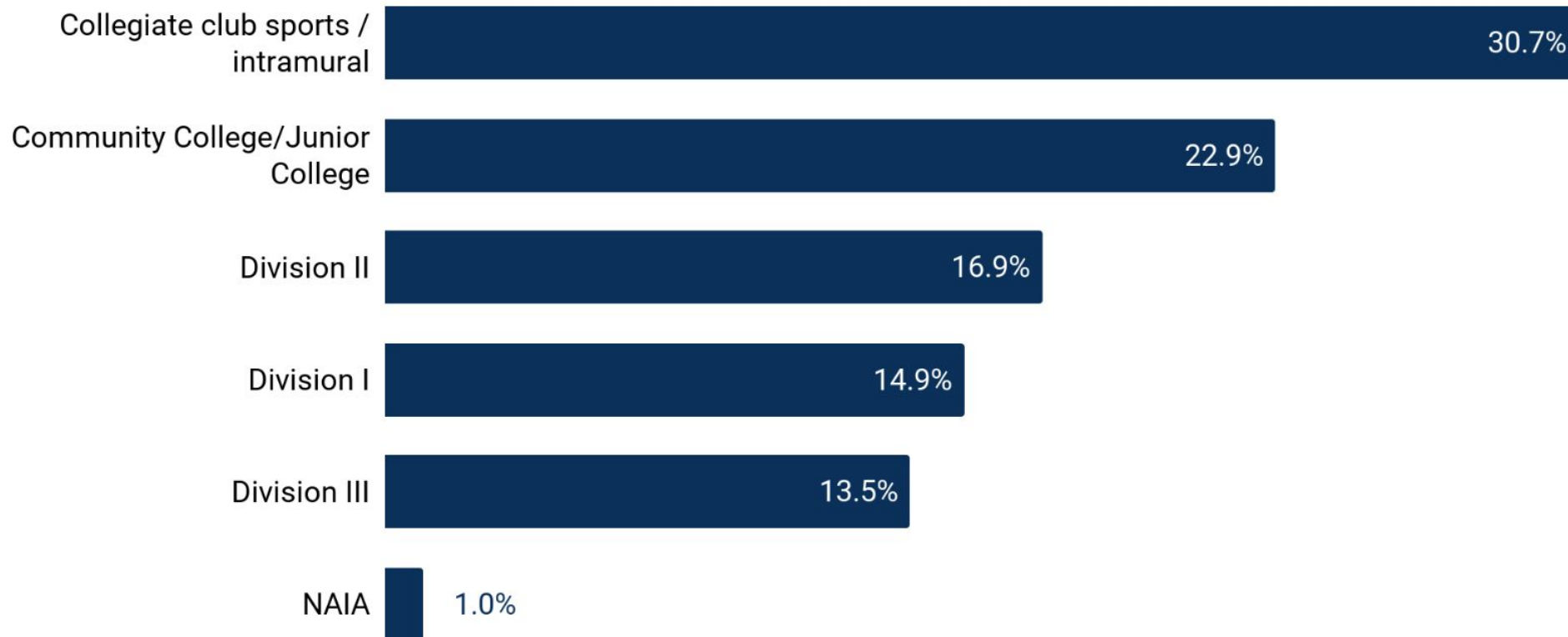
While in high school, did you participate in any of the following?



N=6,620; students could select multiple categories.

Of students who indicated they planned to participate in athletics in college, slightly less than half planned to participate in NCAA Intercollegiate Varsity Sports (Division I, II, or III).

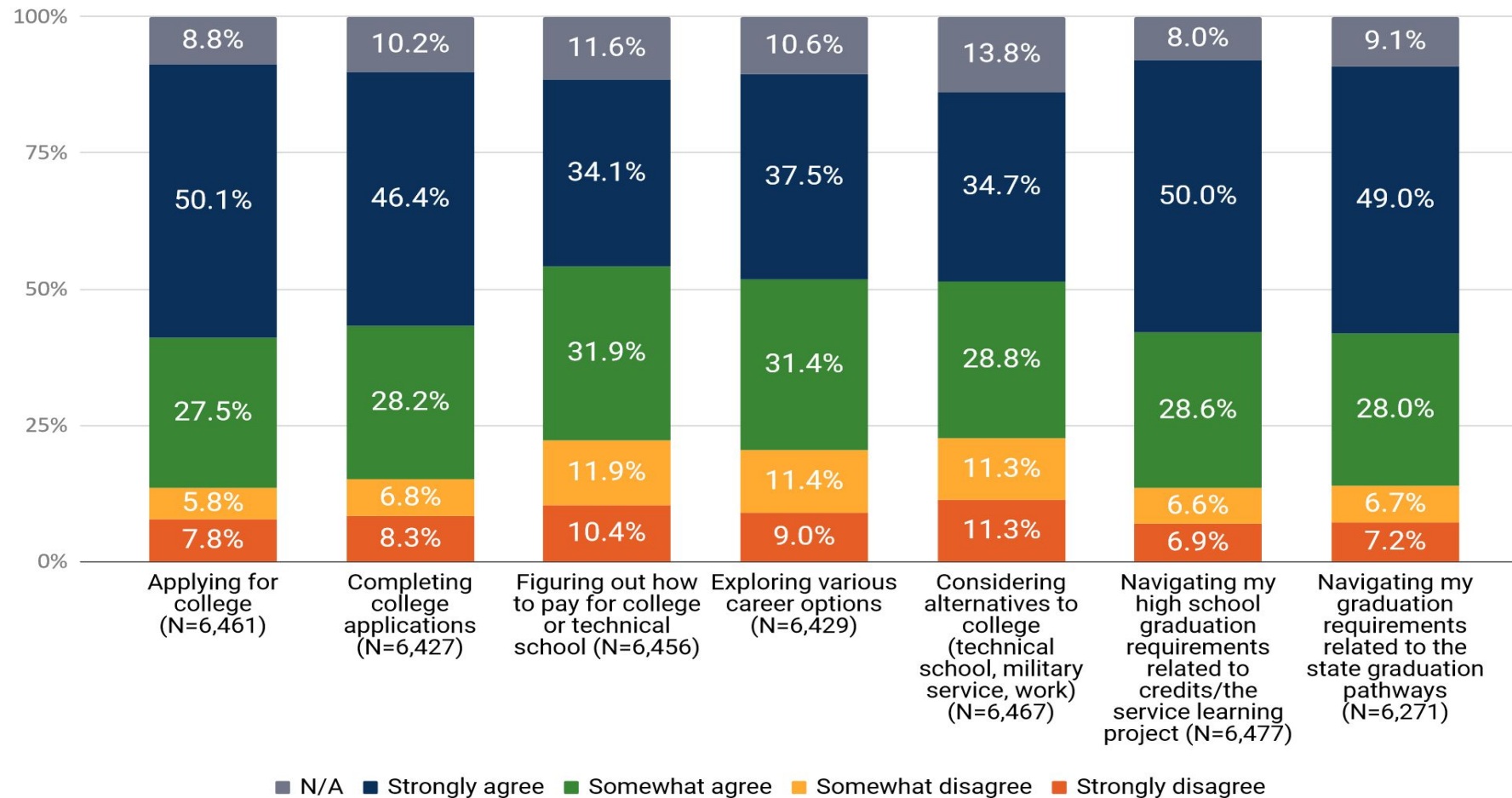
Are you planning to participate in athletic activities while in higher education?



N=1,133; only students who selected "School Sports" or "Sports Outside of School" in the previous question were asked about their plans for athletic activities while in higher education. Out of 2,099 students who responded to this question, 1,133 planned to participate in athletics in college and 966 responded that they were "Not planning to participate in athletics in higher education."

Over three quarters of respondents agreed that adults at their school helped them apply for college and navigate their high school graduation requirements.

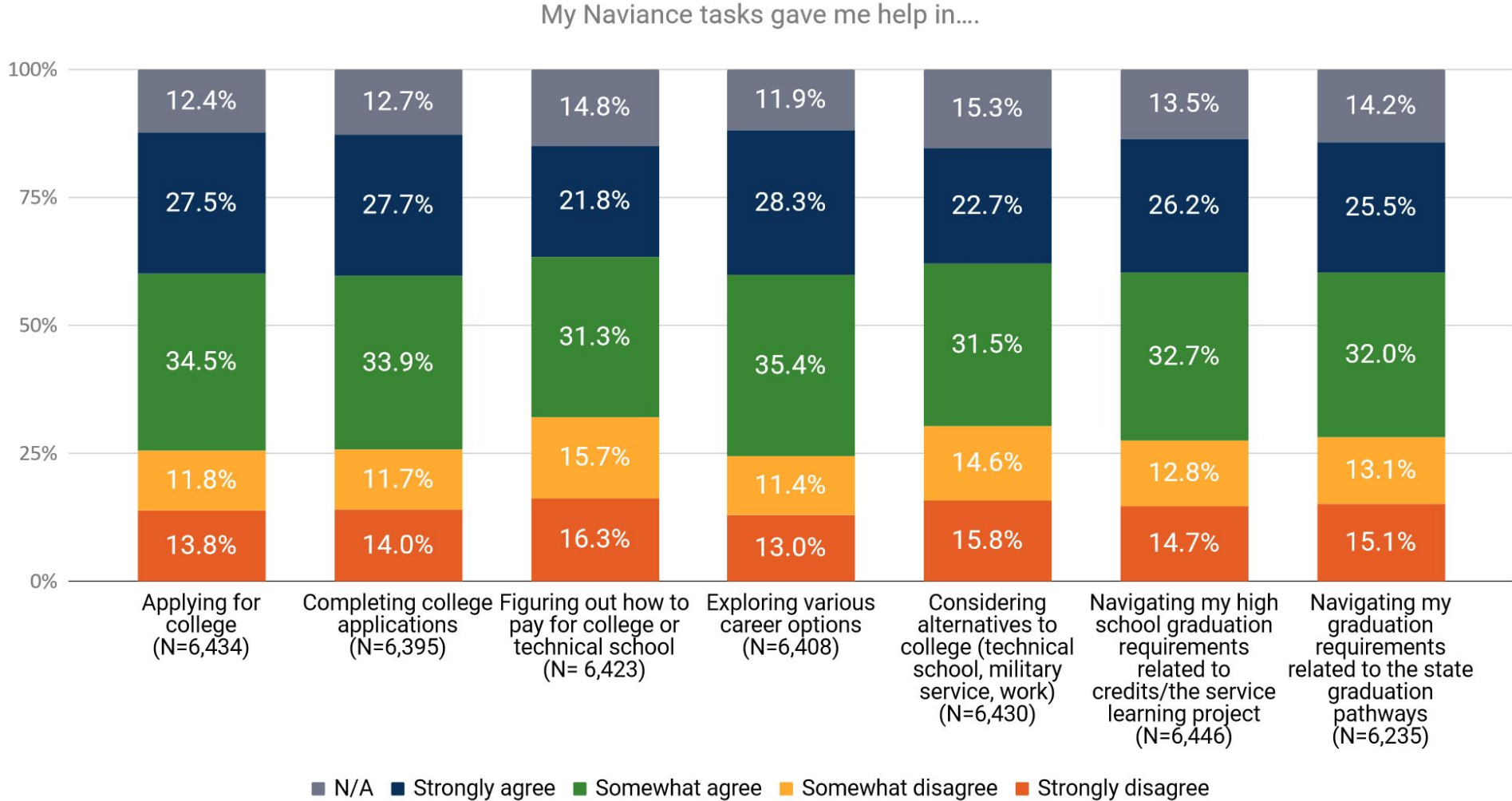
Adults at my school (including counselors, teachers, support staff, and/or program staff), gave me help in....



■ N/A ■ Strongly agree ■ Somewhat agree ■ Somewhat disagree ■ Strongly disagree

Percentages may not add up to 100% due to rounding. "N/A (I did not need help in this area from anyone at my school)" is an answer option. Graduation requirements options added to the survey in 2022-23 for the first time.

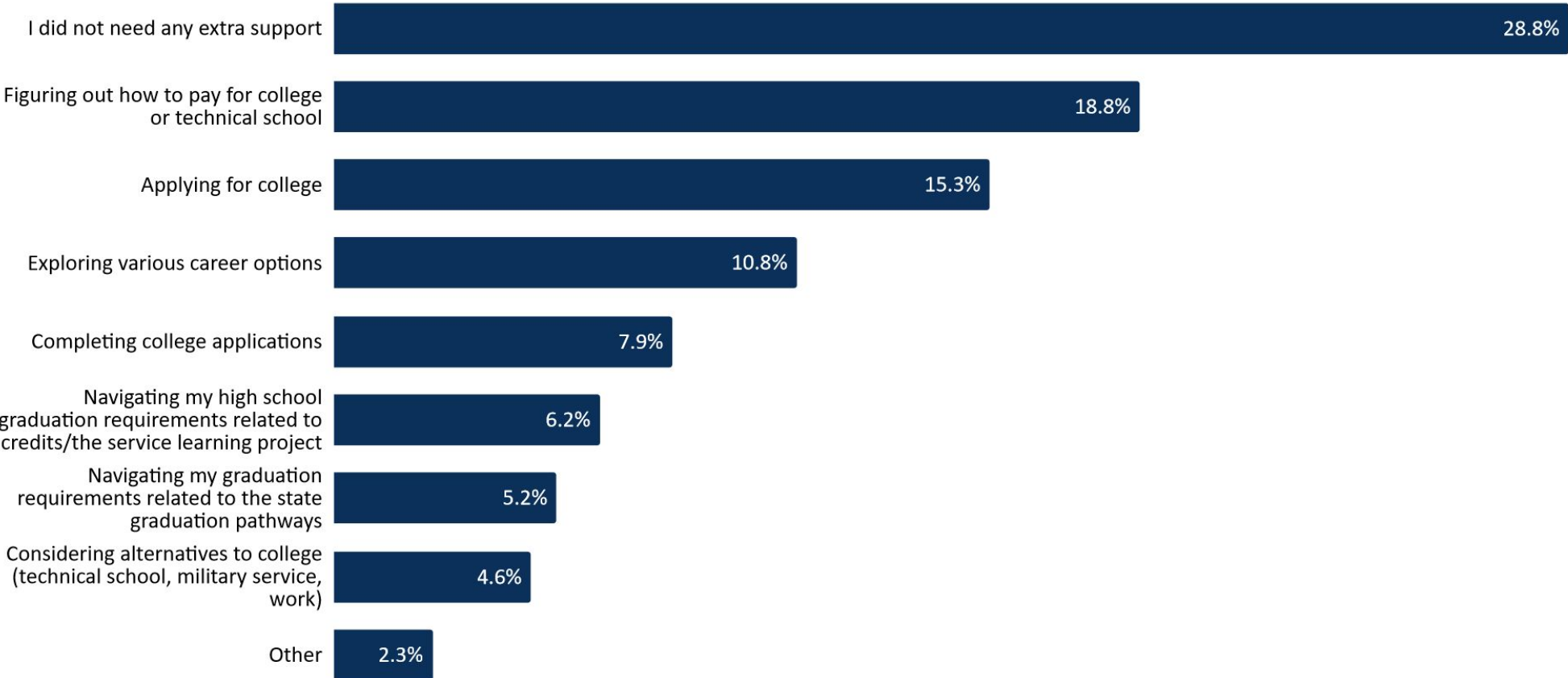
Over 60% of respondents who completed Naviance tasks agreed that Naviance helped them apply for college, complete college applications, and explore various career options.



Percentages may not add up to 100% due to rounding. "N/A (I did not complete any Naviance tasks in this area)" is an answer option. Graduation requirements options added to this year's survey for the first time.

Nearly 29% of students expressed that they did not need any extra support from their school, while about 19% indicated a need for assistance in figuring out how to pay for college or technical school.

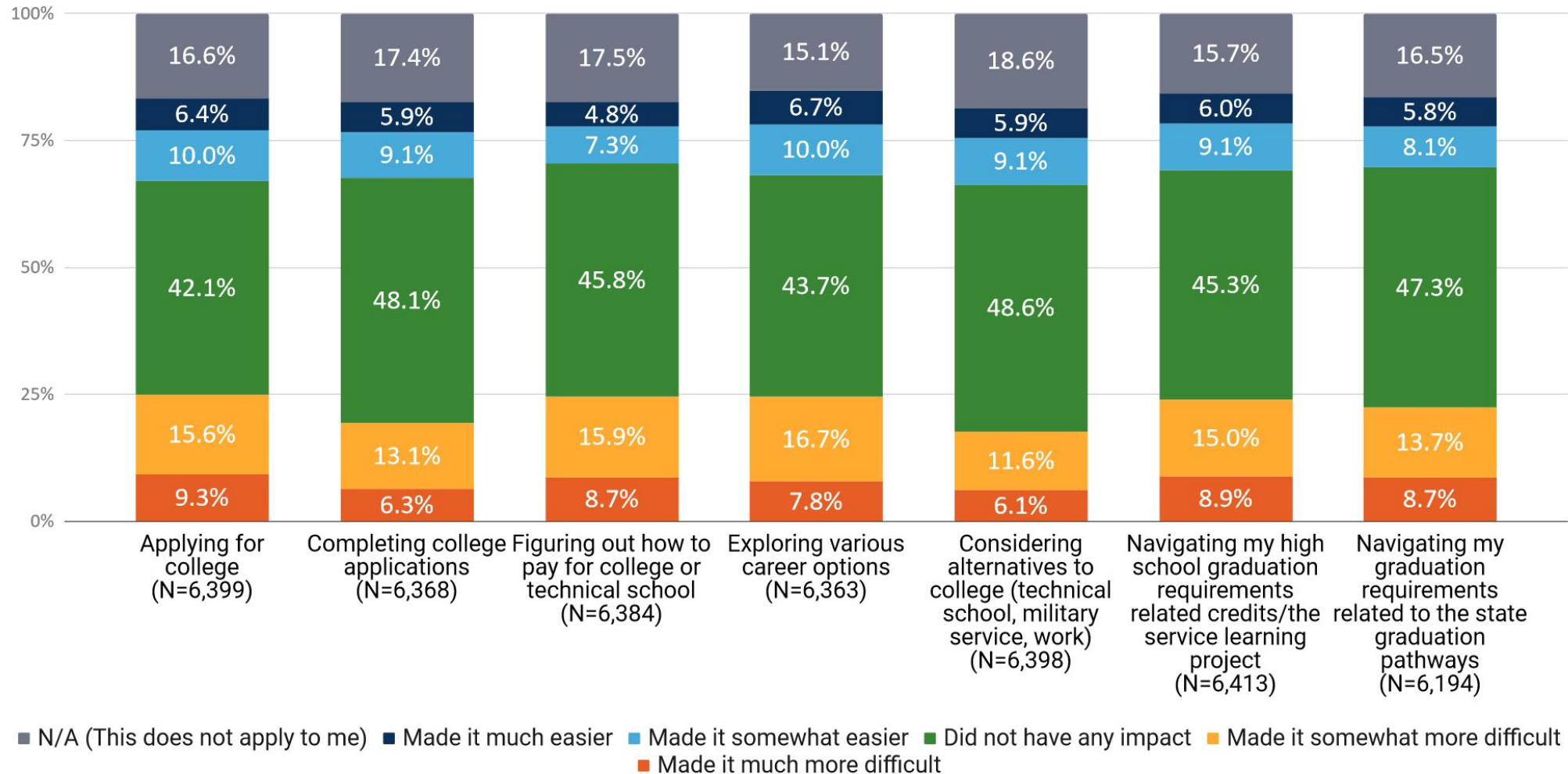
Thinking back on your high school experience, in which of the following areas would you have wanted MORE support from your school(s)? (Please tell us your top choice.)



N=6,269; this question was newly added to the survey in 2022-23.

Less than a quarter of respondents said that the COVID-19 pandemic made any high school graduation or college planning tasks more difficult.

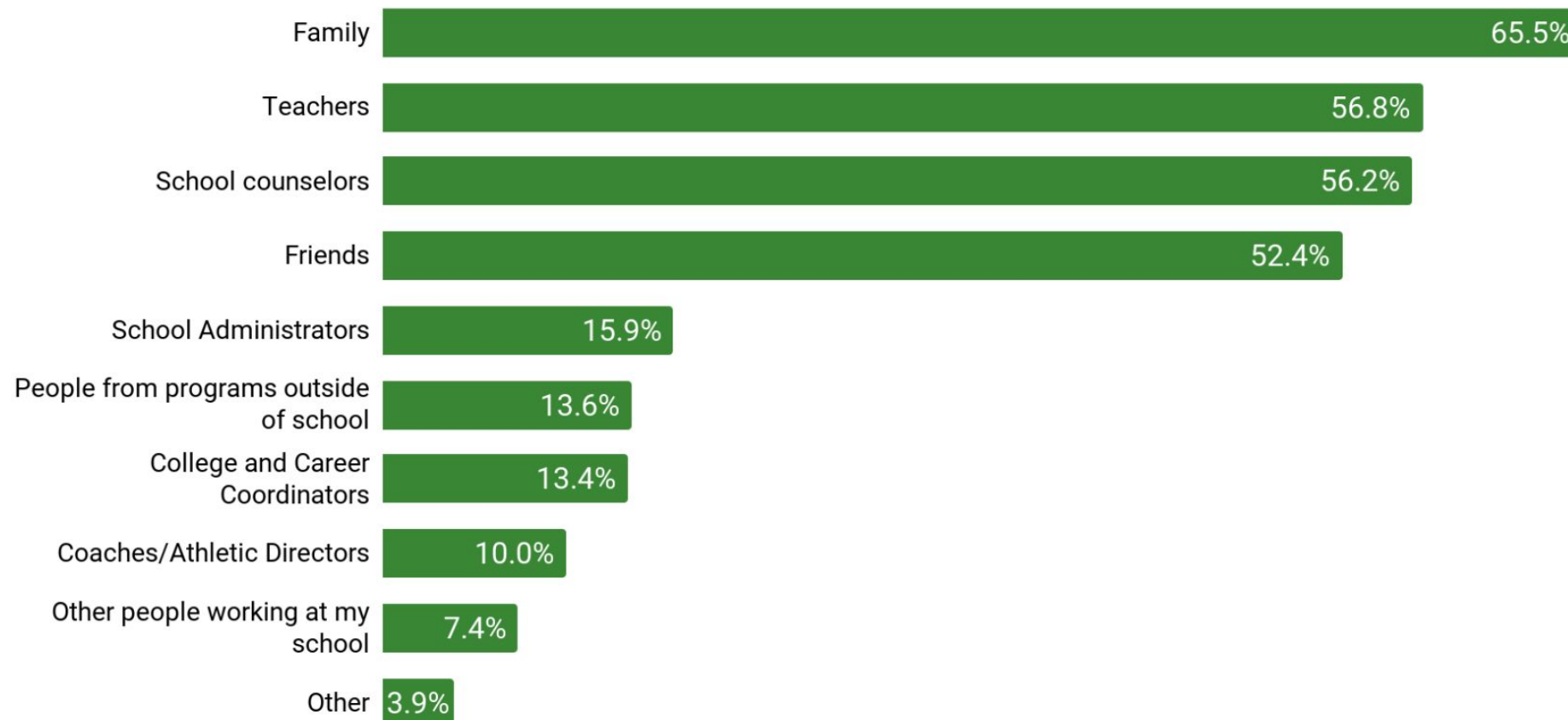
To what extent, if any, has the COVID-19 pandemic impacted the following for you?



Percentages may not add up to 100% due to rounding. Graduation requirements options added to the survey in 2022-23 for the first time.

Over half of the respondents indicated that their family, followed by their teachers, school counselors, and friends, were the most important sources of help in planning for their life after high school.

The person or people who were most important in helping me plan for life after high school were...



N=6,620; students could select multiple categories.

Career and Technical Education (CTE) Graduates

Career and Technical Education (CTE) Graduates

- Respondents in this analysis were considered CTE respondents if they self-identified as a CTE student in the survey.
- 22.7% of Senior Exit Survey respondents self-identified as CTE students.
- Overall, CTE respondents had similar plans for further education, majors, and employment to non-CTE respondents.
 - The largest difference occurred in majors related to Trade and Personal Services, STEM, and Social Sciences.
 - The largest differences in employment plans related to Food services, Manufacturing, Retail/sales, and Office work.
- Nearly a quarter of CTE respondents were unsure whether they had earned industry certifications.
- Most CTE respondents planned to use their industry certifications in some capacity in the future.

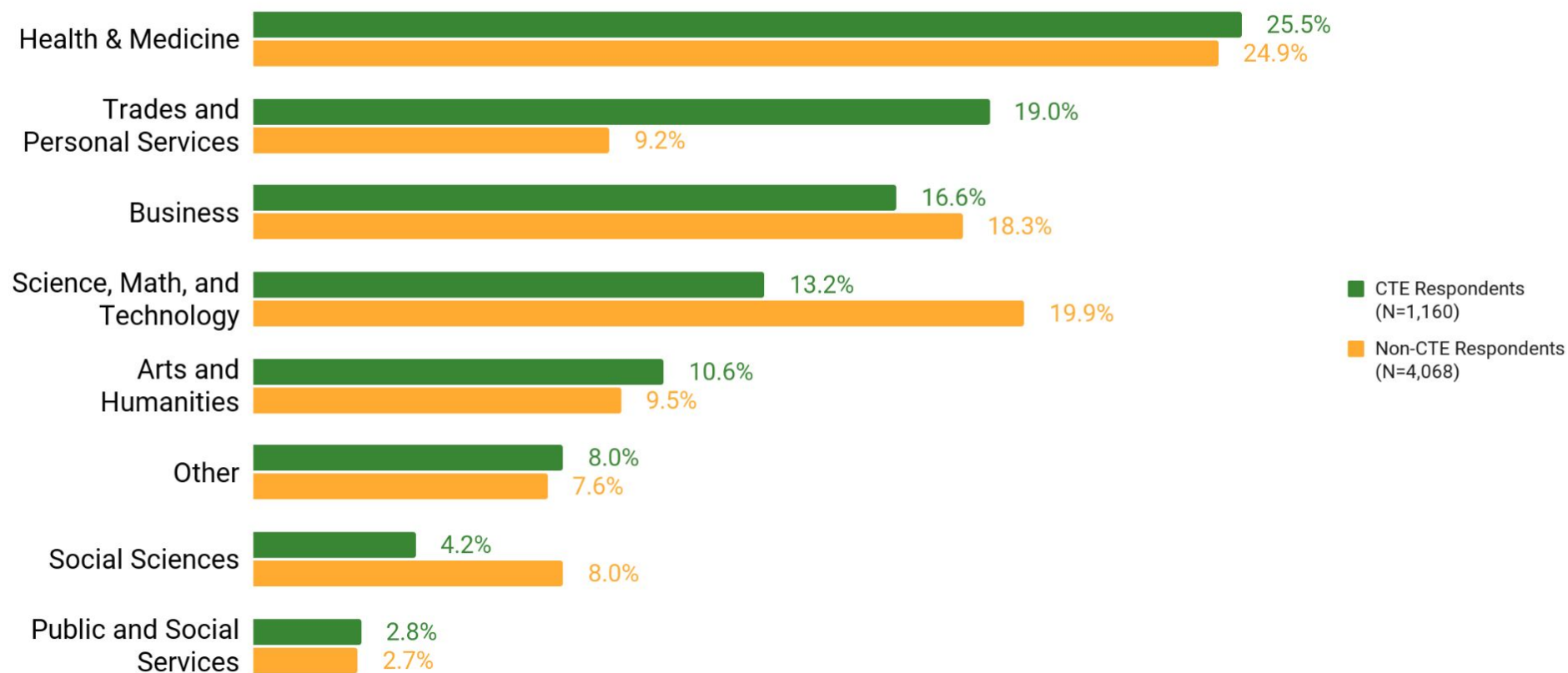
CTE respondents had similar post-graduation plans as non-CTE respondents, with the majority planning further education.

Which of the following best describes your plans after high school?



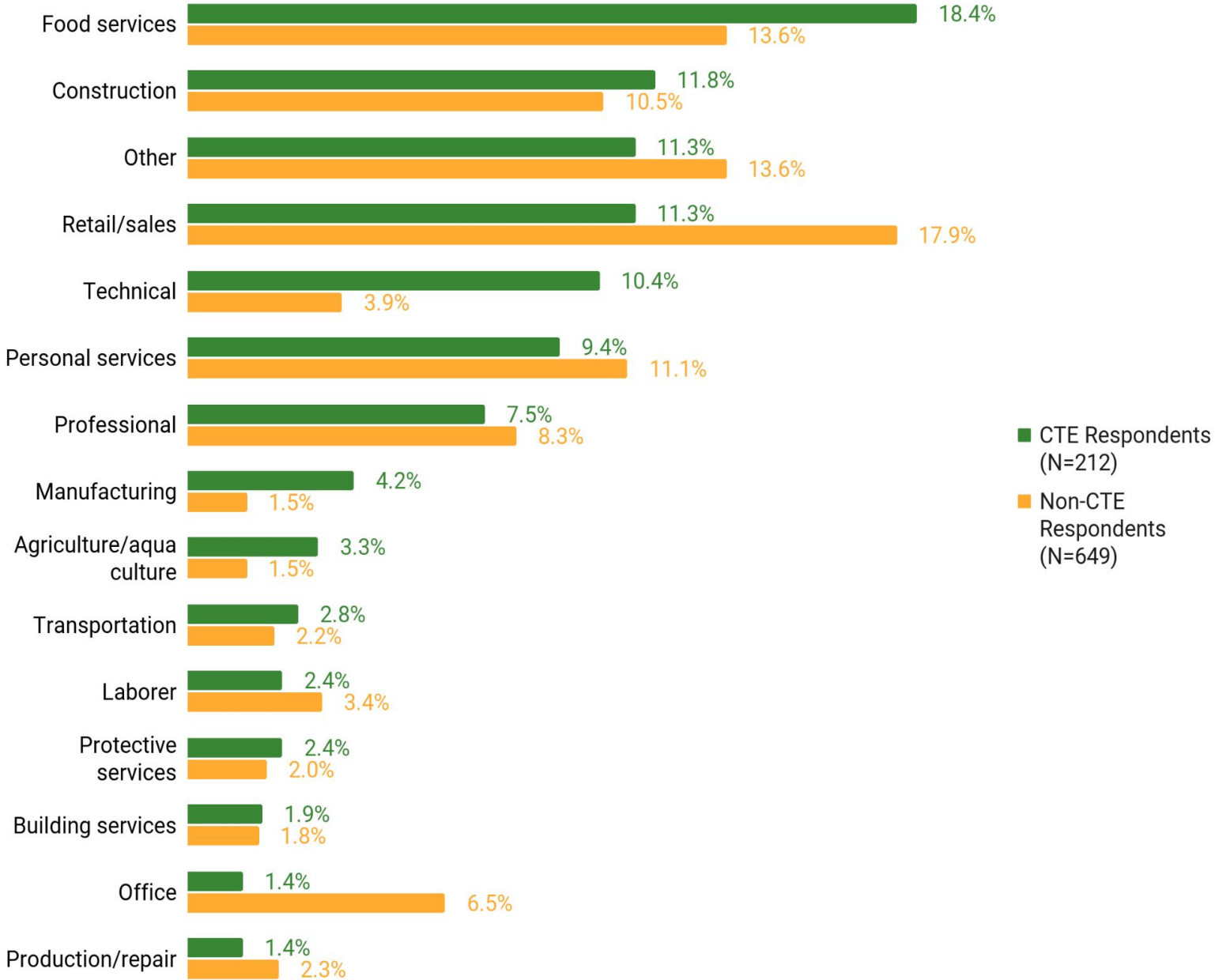
For those planning further education, CTE and non-CTE respondents chose similar majors, but more CTE students chose Trades and Personal Services majors (19.0% vs 9.2%), and fewer CTE students chose Science, Math, and Technology majors (13.2% vs 19.9%) and Social Science majors (4.2% vs. 8.0%) than non-CTE students.

Which one of the following major fields of study is your FIRST choice in your education after high school?



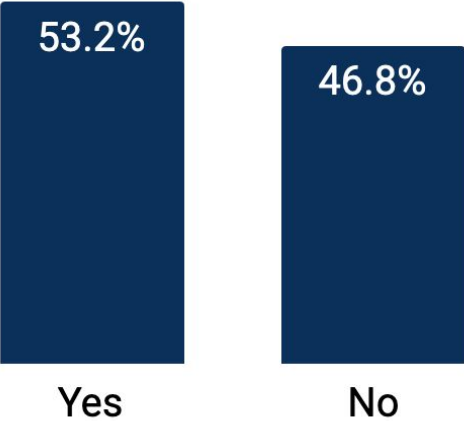
Which of the following best describes your plans for work?

For those planning on employment immediately after high school, CTE and non-CTE respondents had similar plans, but more CTE respondents planned to work in Food services and Manufacturing compared to non-CTE respondents, and more non-CTE respondents planned to work in Retail/sales and Office work compared to CTE respondents.



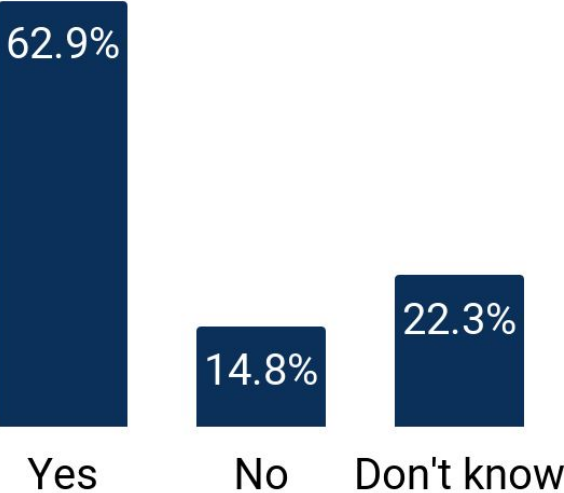
Education Plans of 2022-23 CTE Respondents

Do your post high school plans (such as your job or intended college major) relate to your CTE program of study?



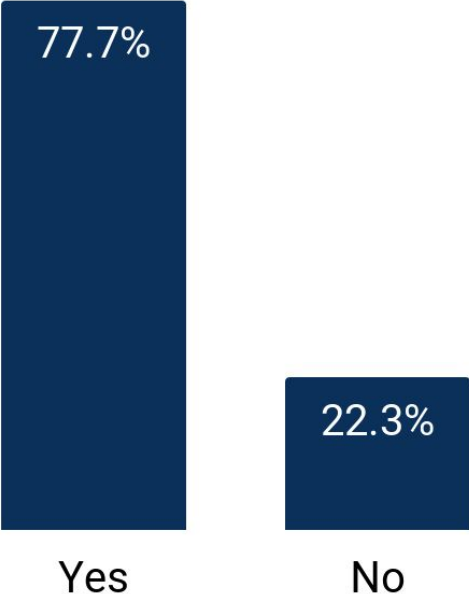
N=1,480

Did you earn any industry certifications while in your CTE program?



N=1,472

Do you plan to use your industry certifications after graduation?



N=922

Plans for Industry Certification of 2022-23 CTE Respondents

Full Answer Options:

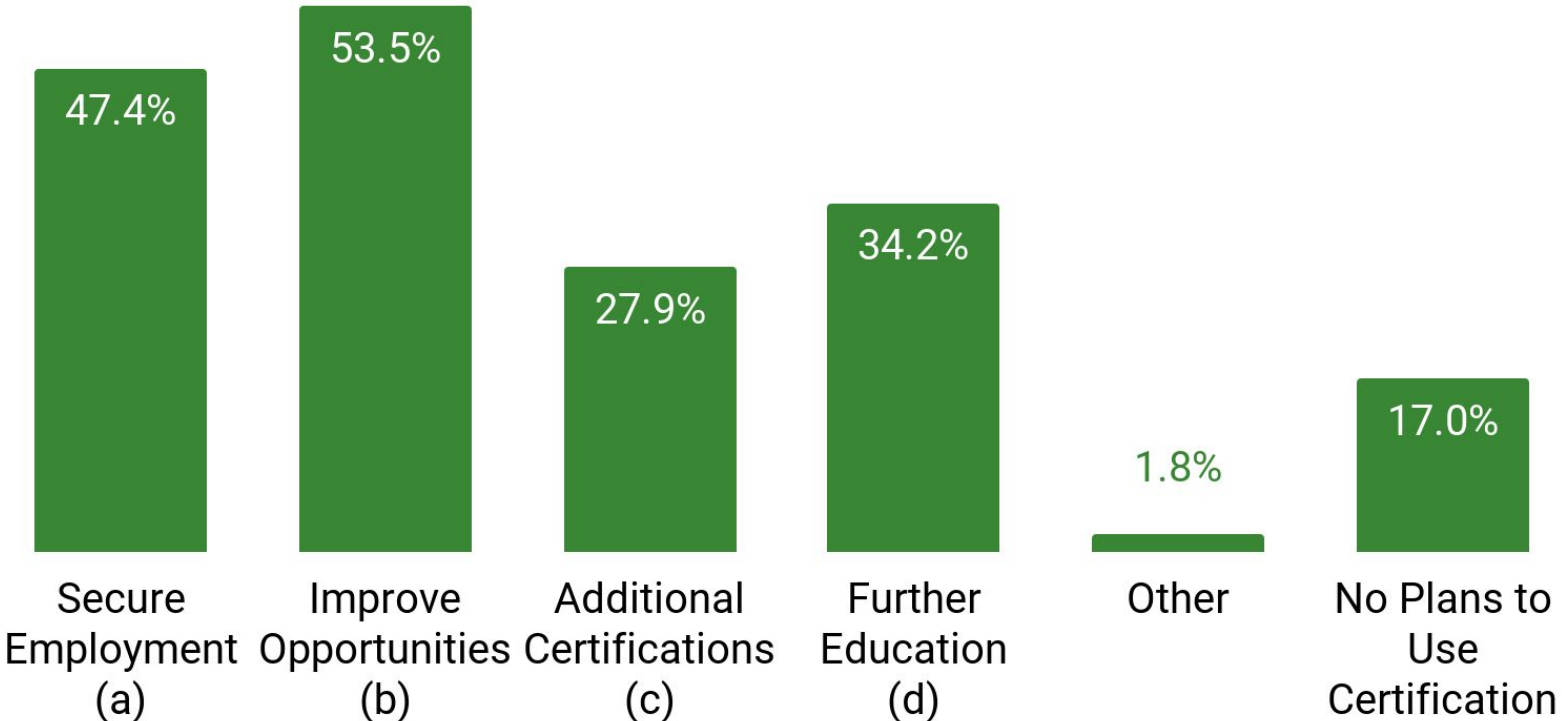
(a) To apply for and secure employment specific to the certification

(b) To improve my hiring, promotion, and/or pay increase opportunities

(c) To earn additional advanced certifications in the same field

(d) To further my education

How do you plan to use your industry certifications after graduation?



N=926; denominator equals the number of respondents who responded “Yes” to earning industry certification. Students could select multiple categories.

Appendix: Selected School-Level Data

Appendix: Response Rates by School

Includes all SDP schools with at least one **completed** survey.

School Name	# of 12th graders	# of Respondents	% Responded
A. Philip Randolph Career and Technical High School	88	37	42%
Abraham Lincoln High School	394	340	86%
Academy at Palumbo	238	156	66%
Achieve Academy	2	1	50%
Achieve Academy East	2	2	100%
Arts Academy at Benjamin Rush	165	159	96%
Ben Franklin High School EOP	57	49	86%
Benjamin Franklin High School	96	72	75%
Building 21	69	68	99%
Central High School	571	437	77%
Constitution High School	95	73	77%
El Centro de Estudiantes (Big Picture)	64	31	48%
Excel Academy North	47	42	89%
Excel Academy South	120	113	94%
Frankford High School	188	118	63%
Franklin Learning Center	188	184	98%
Furness High School	154	65	42%
Gateway to College - Community College of Philadelphia	27	10	37%
George Washington High School	348	192	55%
Girard Academic Music Program	61	61	100%

Appendix: Response Rates by School

Includes all SDP schools with at least one **completed** survey.

School Name	# of 12th graders	# of Respondents	% Responded
High School for Creative and Performing Arts	189	125	66%
High School of Engineering and Science	182	182	100%
High School of the Future	147	120	82%
Hill-Freedman World Academy	119	60	50%
John Bartram High School	114	34	30%
Jules E. Mastbaum Area Vocational Technical High School	89	70	79%
Julia R. Masterman School	112	112	100%
Kensington Health Sciences Academy	104	90	87%
Kensington High School	81	66	81%
Kensington High School for Creative and Performing Arts	99	37	37%
Lankenau High School	81	77	95%
Liguori Academy-Fortis	29	19	66%
Martin Luther King High School	106	66	62%
Motivation High School	77	75	97%
Murrell Dobbins Career and Technical High School	158	136	86%
Northeast High School	715	627	88%
Northeast High School EOP	180	80	44%
OIC CADI	37	13	35%
Olney High School	273	2	1%
Olney HS Continuation Academy	11	9	82%

Appendix: Response Rates by School

Includes all SDP schools with at least one **completed** survey.

School Name	# of 12th graders	# of Respondents	% Responded
One Bright Ray - Elmwood Campus	43	38	88%
One Bright Ray - Fairhill Campus	87	62	71%
One Bright Ray - Simpson Campus	92	79	86%
One Bright Ray Mansion	34	32	94%
One Bright Ray Mansion Evening	41	29	71%
One Bright Ray Simpson - Evening	66	39	59%
Overbrook High School	81	74	91%
Parkway Center City Middle College High School	97	91	94%
Parkway Northwest High School	52	34	65%
Parkway West High School	61	57	93%
Paul Robeson High School for Human Services	72	71	99%
Penn Treaty High School	70	46	66%
Phila. Juv. Justice Services Ctr.	16	3	19%
Philadelphia High School for Girls	161	150	93%
Philadelphia Learning Academy North	41	1	2%
Philadelphia Learning Academy South	19	7	37%
Philadelphia Military Academy	65	50	77%
Philadelphia Virtual Academy	145	99	68%
Roxborough High School	128	99	77%
Samuel Fels High School	187	158	84%

Appendix: Response Rates by School

Includes all SDP schools with at least one **completed** survey.

School Name	# of 12th graders	# of Respondents	% Responded
Science Leadership Academy	117	108	92%
South Philadelphia High School	145	81	56%
South Philadelphia High School EOP	95	48	51%
Strawberry Mansion High School	53	3	6%
Swenson Arts and Technology High School	147	139	95%
The LINC	33	31	94%
The Science Leadership Academy at Beeber	108	94	87%
The U School	47	37	79%
The Workshop School	35	26	74%
Thomas A. Edison High School	207	105	51%
Vaux High School: A Big Picture	61	61	100%
Walter B. Saul High School	123	113	92%
West Philadelphia High School	123	115	93%
Widener Memorial School	29	5	17%
William L. Sayre High School	98	65	66%
William W. Bodine High School	142	137	96%
YESPhilly	50	22	44%

Adults at my school gave me a lot of help with... (% *somewhat agree* or *strongly agree*) ¹

High School	Completing college applications	Applying for college	Figuring out how to pay for college/tech school	Exploring career opportunities	Considering alternatives to college	Navigating HS grad requirements related to credits/service learning	Navigating grad requirements related to state grad pathways
A. Philip Randolph Career and Technical High School	62.1%	76.7%	55.2%	77.4%	67.7%	84.8%	81.8%
Abraham Lincoln High School	80.9%	83.8%	75.0%	83.6%	76.7%	88.4%	86.5%
Academy at Palumbo	91.2%	94.6%	78.6%	81.8%	82.2%	91.3%	91.0%
Arts Academy at Benjamin Rush	84.5%	86.1%	64.0%	67.4%	64.1%	85.2%	89.1%
Ben Franklin High School EOP	72.2%	78.9%	64.9%	81.6%	76.5%	87.8%	82.6%
Benjamin Franklin High School	87.0%	84.2%	80.7%	81.2%	82.0%	89.6%	87.9%
Building 21	95.2%	91.7%	84.1%	88.9%	88.5%	93.7%	90.6%
Central High School	83.2%	87.4%	54.1%	56.9%	42.9%	80.1%	72.0%
Constitution High School	92.8%	90.1%	83.8%	87.0%	76.9%	84.5%	88.7%
El Centro de Estudiantes (Big Picture)	87.0%	87.5%	80.0%	87.5%	82.8%	89.3%	91.7%
Excel Academy North	87.5%	87.5%	85.0%	87.5%	87.5%	85.0%	84.4%
Excel Academy South	79.4%	83.3%	73.7%	76.9%	74.0%	84.3%	78.4%
Frankford High School	85.8%	85.2%	79.1%	81.3%	77.1%	86.4%	87.3%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

¹ Excludes "N/A, I did not need help" category, and excludes schools with too few student responses (20 or fewer).

Adults at my school gave me a lot of help with... (% *somewhat agree* or *strongly agree*) ¹

High School	Completing college applications	Applying for college	Figuring out how to pay for college/tech school	Exploring career opportunities	Considering alternatives to college	Navigating HS grad requirements related to credits/service learning	Navigating grad requirements related to state grad pathways
Franklin Learning Center	79.2%	84.6%	73.8%	72.7%	71.1%	79.3%	81.2%
Furness High School	78.8%	78.4%	74.1%	72.2%	69.1%	77.8%	75.9%
George Washington High School	76.6%	83.6%	65.7%	69.5%	76.6%	83.2%	85.4%
Girard Academic Music Program	85.5%	87.7%	68.5%	68.4%	52.1%	89.5%	89.7%
High School for Creative and Performing Arts	69.4%	68.4%	54.6%	51.0%	50.0%	79.6%	80.4%
High School of Engineering and Science	94.9%	95.4%	88.8%	75.3%	79.4%	93.6%	90.5%
High School of the Future	70.2%	77.7%	78.8%	74.2%	68.4%	77.7%	78.4%
Hill-Freedman World Academy	92.5%	87.0%	86.3%	86.5%	83.0%	84.9%	90.4%
John Bartram High School	80.0%	80.6%	73.3%	83.3%	61.3%	73.3%	76.7%
Jules E. Mastbaum Area Vocational Technical High School	60.9%	73.6%	69.6%	85.7%	68.0%	81.7%	86.2%
Julia R. Masterman School	91.5%	92.5%	77.6%	64.0%	34.1%	89.8%	88.0%
Kensington Health Sciences Academy	85.4%	84.3%	85.5%	81.5%	80.8%	87.2%	86.7%
Kensington High School	80.0%	80.0%	73.7%	75.9%	68.5%	81.0%	80.6%
Kensington High School for Creative and Performing Arts	85.3%	88.2%	88.2%	82.4%	84.4%	82.4%	82.9%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

¹ Excludes "N/A, I did not need help" category, and excludes schools with too few student responses (20 or fewer)

Adults at my school gave me a lot of help with... (% *somewhat agree* or *strongly agree*) ¹

High School	Completing college applications	Applying for college	Figuring out how to pay for college/tech school	Exploring career opportunities	Considering alternatives to college	Navigating HS grad requirements related to credits/service learning	Navigating grad requirements related to state grad pathways
Lankenau High School	90.5%	87.8%	82.1%	90.3%	89.9%	89.2%	93.2%
Martin Luther King High School	68.5%	75.0%	70.0%	75.0%	72.4%	73.0%	74.6%
Motivation High School	90.8%	88.1%	81.7%	76.6%	76.7%	92.3%	92.4%
Murrell Dobbins Career and Technical High School	82.0%	80.8%	80.2%	79.8%	73.7%	83.1%	85.8%
Northeast High School	87.2%	89.7%	76.2%	79.7%	75.6%	86.8%	88.3%
Northeast High School EOP	78.0%	80.4%	78.7%	80.0%	75.5%	82.5%	83.3%
OIC CADI	81.8%	75.0%	63.6%	72.7%	72.7%	81.8%	75.0%
One Bright Ray - Elmwood Campus	91.4%	91.2%	83.8%	88.6%	80.0%	83.3%	92.6%
One Bright Ray - Fairhill Campus	91.4%	87.7%	87.0%	91.1%	89.7%	88.9%	87.8%
One Bright Ray - Simpson Campus	88.0%	87.7%	80.8%	81.1%	87.7%	89.5%	88.5%
One Bright Ray Mansion	84.4%	90.0%	87.5%	84.4%	83.9%	87.5%	75.0%
One Bright Ray Mansion Evening	80.0%	81.2%	78.9%	81.8%	85.7%	73.9%	60.9%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

¹ Excludes "N/A, I did not need help" category, and excludes schools with too few student responses (20 or fewer)

Adults at my school gave me a lot of help with... (% *somewhat agree* or *strongly agree*) ¹

High School	Completing college applications	Applying for college	Figuring out how to pay for college/tech school	Exploring career opportunities	Considering alternatives to college	Navigating HS grad requirements related to credits/service learning	Navigating grad requirements related to state grad pathways
One Bright Ray Simpson - Evening	81.8%	87.5%	77.3%	80.8%	90.9%	90.3%	85.0%
Overbrook High School	78.8%	76.1%	67.2%	81.0%	68.3%	81.8%	77.3%
Parkway Center City Middle College High School	97.7%	98.9%	96.4%	94.0%	93.5%	98.8%	97.6%
Parkway Northwest High School	90.0%	84.4%	75.9%	73.3%	80.0%	87.1%	86.2%
Parkway West High School	82.0%	84.3%	80.4%	82.0%	80.4%	88.7%	86.8%
Paul Robeson High School for Human Services	95.7%	95.6%	95.5%	95.5%	90.8%	91.0%	91.2%
Penn Treaty High School	74.4%	80.0%	70.7%	80.0%	74.4%	77.5%	72.5%
Philadelphia High School for Girls	81.2%	82.2%	70.7%	72.7%	75.0%	82.7%	81.9%
Philadelphia Military Academy	89.4%	87.2%	82.6%	84.4%	78.7%	93.3%	89.1%
Philadelphia Virtual Academy	73.9%	78.9%	71.0%	79.2%	79.2%	90.3%	90.2%
Roxborough High School	84.8%	84.9%	78.0%	81.2%	78.0%	89.5%	86.7%
Samuel Fels High School	81.0%	79.4%	80.0%	80.8%	79.2%	83.1%	83.0%
Science Leadership Academy	83.0%	87.1%	74.5%	75.8%	68.0%	91.8%	89.7%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

¹ Excludes "N/A, I did not need help" category, and excludes schools with too few student responses (20 or fewer)

Adults at my school gave me a lot of help with... (% *somewhat agree* or *strongly agree*) ¹

High School	Completing college applications	Applying for college	Figuring out how to pay for college/tech school	Exploring career opportunities	Considering alternatives to college	Navigating HS grad requirements related to credits/service learning	Navigating grad requirements related to state grad pathways
South Philadelphia High School	65.6%	66.7%	66.2%	71.9%	62.3%	73.8%	75.8%
South Philadelphia High School EOP	92.7%	95.3%	88.1%	83.3%	90.2%	95.3%	93.3%
Swenson Arts and Technology High School	76.5%	77.9%	65.2%	71.5%	73.9%	85.0%	80.8%
The LINC	89.3%	86.2%	89.7%	92.6%	85.7%	96.4%	96.4%
The Science Leadership Academy at Beeber	88.1%	92.0%	73.6%	69.5%	76.2%	87.2%	90.4%
The U School	72.4%	90.3%	70.4%	74.1%	85.2%	81.2%	78.8%
The Workshop School	85.7%	86.4%	77.3%	81.0%	81.0%	88.0%	88.5%
Thomas A. Edison High School	72.2%	80.0%	64.8%	78.0%	68.5%	76.7%	78.7%
Vaux High School: A Big Picture	80.0%	76.8%	77.8%	82.8%	72.7%	81.8%	82.5%
Walter B. Saul High School	80.9%	86.1%	77.6%	86.7%	78.9%	90.2%	89.0%
West Philadelphia High School	79.2%	78.2%	71.0%	75.5%	75.2%	77.9%	76.5%
William L. Sayre High School	75.9%	79.7%	79.7%	80.0%	78.9%	76.7%	73.8%
William W. Bodine High School	83.2%	86.0%	74.8%	74.6%	83.9%	85.8%	85.6%
YESPhilly	80.0%	85.7%	66.7%	84.2%	77.3%	95.5%	92.9%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

¹ Excludes "N/A, I did not need help" category, and excludes schools with too few student responses (20 or fewer)