

2023-24 Philly School Experience Survey for Students

Why are we asking you to take the survey?

This survey asks questions about topics that matter a lot for your school, like school climate, safety, and support for student learning. Some students will also see questions from the *Student Well-Being Survey*. When we get feedback about these topics from lots of students, we are able to get a good idea about how most students feel. District and school leaders can use this information to help schools to continue what they are doing well and find ways to make schools better. Students can also look at the information to get a better idea about their school and other schools.

Things to know before you complete the survey:

- Whether or not you take the survey is up to you.
- All questions are optional. You can answer some questions and not others.
- Your responses will not be used to evaluate you, your teachers, or other school staff.
- Your responses are confidential. This means that no one in your school will know whether you completed the survey or how you responded. When the data is shared, neither your name nor any other identifiable information will ever be connected with your responses.
- The survey should take about 10 to 15 minutes to complete. Once you start taking the survey, you cannot pause and re-start. If you are unable to finish it in one sitting, you may take it again. We will keep the most complete survey from each student.

If you have any questions or concerns about the survey, please email schoolsurveys@philasd.org or call 215-400-6565.

Thank you!

The Office of Research and Evaluation
School District of Philadelphia

2023-24 Philly School Experience Survey for Students

Student Well-Being Survey

1. How much do you agree or disagree?

	Strongly disagree	Disagree	Agree	Strongly agree	Don't know
Adults from my school really try to get to know me.	<input type="radio"/>				
Adults from my school show me that they care about me.	<input type="radio"/>				
Right now, there is an adult from my school that I can talk to about my feelings.	<input type="radio"/>				
Adults at school ask me how I am doing.	<input type="radio"/>				
Adults at school say nice things to me.	<input type="radio"/>				
Adults at school accept how I look, dress, talk and act (this includes my race, gender, and identity).	<input type="radio"/>				
Students from my school really try to get to know me.	<input type="radio"/>				
Students from my school show me they care about me.	<input type="radio"/>				
Students at my school say nice things to me.	<input type="radio"/>				
Students at school are mean to me because of how I look, dress, talk or act (this includes my race, gender, and identity).	<input type="radio"/>				
Sometimes I am afraid of other student(s).	<input type="radio"/>				
There is too much fighting at my school.	<input type="radio"/>				
In school, I learn how to deal with my feelings in a healthy way (for example, things I can do when I am angry, sad, worried or stressed).	<input type="radio"/>				
In school, I am able to deal with my feelings in a healthy way (for example, calm myself when I am angry or stressed).	<input type="radio"/>				
I can find words to describe how I am feeling.	<input type="radio"/>				
When there is a conflict, I know how to help solve it.	<input type="radio"/>				

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Student Well-Being Survey

2. Think about how you are feeling today. If you had to pick one, what do you need help with right now?

- Connecting with others
- Managing my feelings and emotions
- Processing current events
- Building cultural awareness
- Setting and achieving goals
- None of the above

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School Climate

3. How often are these things true?

	Never	Rarely	Occasionally	Most or all of the time
I feel welcome in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy being in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am in school, I feel like I belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school building is in good condition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school is clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The outdoor spaces at my school like sidewalks, playgrounds, or fields are clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The cafeteria space or lunchroom is a nice place to eat.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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School Climate

4. How often are these things true?

	Never	Rarely	Occasionally	Most or all of the time
I feel safe in the neighborhood surrounding my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe going to and from school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in the hallways in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in the bathrooms in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in the stairways in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in the cafeteria in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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School Climate

Here is what we mean by **bullying** and **harassment**:

Bullying happens when someone (a student or an adult) repeatedly and purposefully says or does mean or hurtful things to another person who has a hard time defending themself.

Harassment is unwelcome verbal, written, graphic and/or physical conduct that is related to someone's gender, age, race, color, sexual orientation, gender identity expression, national origin, religion, disability, English language proficiency, socioeconomic status or political beliefs.

5. How much do you agree or disagree?

	Strongly disagree	Disagree	Agree	Strongly agree
If I told a teacher or other adult at this school that another student was bullying me, they would try to help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a student at my school is bullied, threatened or harassed, it is easy for them to get help from an adult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When there is a conflict between people, my school tries to make sure all sides are heard to help resolve the conflict.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Have any of the following happened to you personally this year?

	Never	One time	More than once	Many times
A student threatened or harassed me in-person while I was at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A student threatened or harassed me online while I was at school or during online learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A student physically attacked, pushed, or hit me while I was at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Recess

7. Think about a typical week at your school. How many days per week do you usually get at least 20 minutes of recess?

- I don't have recess.
- 0 days per week
- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week

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Recess

8. How much do you agree with the following statements?

	Strongly disagree	Disagree	Agree	Strongly agree
I feel safe during recess.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are fun things to do at recess.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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School Counselor

9. This year, have you met with a counselor at your school?

- Yes
- No
- I do not know who my school counselor is.
- My school does not have a counselor.

2023-24 Philly School Experience Survey for Students

Instructional Environment

10. How often are these things true?

	Never	Rarely	Occasionally	Most or all of the time
My teachers want me to succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers have high expectations for me in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers encourage me to work hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school meets my learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers really listen to what I have to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers really care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers are willing to provide me with extra help if I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers explain information in a way that I can understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school I trust.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Instructional Environment

11. How often do the following things happen in your classes?

	Never	Rarely	Occasionally	Most or all of the time
In my classes we stay busy and do not waste time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my classes we learn a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers make sure I understand lessons before teaching something new.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Transportation

12. On most school days, how do you get to and from school?

- I walk.
- I bike.
- I ride in a car.
- I take the school bus.
- I take public transportation (SEPTA bus, trolley, or subway).
- Other

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Health

The questions about health help us know if the programs that are supposed to help students eat healthy and get exercise are working.

13. During the past 7 days, on how many days were you physically active for a total of at least 60 minutes? (Add up all the time you did any activity that made your heart beat fast or made you breathe hard, like running, riding a bike, playing sports, or dancing.)

- 0 days
- 1-2 days
- 3-4 days
- 5-6 days
- All 7 days

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Health

For the following 4 questions, think about yesterday or, if today is Monday, think about last Friday.

14. Yesterday, how many times did you drink water? For example, from a glass, a cup, a bottle, or a water fountain.

- 0 times
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

15. Yesterday, how many times did you drink any soda, punch, fruit-flavored drinks, sweet iced tea, lemonade, sports drinks, or energy drinks?

- 0 times
- 1 time
- 2 times
- 3 or more times

16. Yesterday, how many times did you eat fruit? Count fresh, frozen, canned, and dried fruit. DO NOT count fruit juice.

- 0 times
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

17. Yesterday, how many times did you eat vegetables? Count cooked and raw vegetables, salad, and boiled, baked, or mashed potatoes.

- 0 times
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

18. During the past 30 days, how often did you go hungry because there was not enough food in your home?

- Never
- Rarely
- Sometimes
- Most of the time
- Always

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School Lunch

19. About how many times a week do you eat school lunches?

- 0 times
- 1-2 times
- 3-5 times

20. How often are these things true?

	Never	Rarely	Occasionally	Most or all the time
The food tastes good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food that should be hot is hot, and food that should be cold is cold.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Technology

21. Can you use a school Chromebook or other school device when you need it?

- Yes
- No
- Not sure

22. How often do you have problems getting online when you are at home doing schoolwork or homework?

- Never
- Rarely
- Occasionally
- Most or all of the time

2023-24 Philly School Experience Survey for Students

Enriching experiences, college and career

23. How much do you agree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
At my school, students have chances to join sports teams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At my school, students have chances to join clubs or groups outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At my school, students have a chance to join a GSA (Gay-Straight Alliance or Genders and Sexualities Alliance) or similar club.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school is helping to prepare me for college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school is helping to prepare me for a career/career pathway.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2023-24 Philly School Experience Survey for Students

Interscholastic Athletics

The following questions will be used to identify which sports students are most interested in at each school, and to track whether the District is providing equitable athletic opportunities for students of all genders, as legally required (under Title IX).

24. **Did you participate on any interscholastic athletics teams this school year?**

Note: An interscholastic team is a team that competes in the Philadelphia Public League. Intramural and club sports are not considered "interscholastic teams."

- Yes
- No

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Interscholastic Athletics

25. Please select all of the interscholastic athletic teams that you participated on this school year.

- | | | |
|--|--|---|
| <input type="checkbox"/> Badminton | <input type="checkbox"/> Competitive Spirit/Cheerleading | <input type="checkbox"/> Girls Soccer |
| <input type="checkbox"/> Baseball | <input type="checkbox"/> Cross Country | <input type="checkbox"/> Girls Tennis |
| <input type="checkbox"/> Bowling | <input type="checkbox"/> Field Hockey | <input type="checkbox"/> Girls Volleyball |
| <input type="checkbox"/> Boys Basketball | <input type="checkbox"/> Football | <input type="checkbox"/> Indoor Track |
| <input type="checkbox"/> Boys Lacrosse | <input type="checkbox"/> Golf | <input type="checkbox"/> Softball |
| <input type="checkbox"/> Boys Soccer | <input type="checkbox"/> Girls Basketball | <input type="checkbox"/> Swimming |
| <input type="checkbox"/> Boys Tennis | <input type="checkbox"/> Girls Flag Football | <input type="checkbox"/> Track & Field |
| <input type="checkbox"/> Boys Volleyball | <input type="checkbox"/> Girls Lacrosse | <input type="checkbox"/> Wrestling |

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Interscholastic Athletics

26. **What were your reasons for not participating on any interscholastic athletic teams this year? (Select all that apply.)**

Note: An interscholastic team is a team that competes in the Philadelphia Public League. Intramural and club sports are not considered "interscholastic teams."

- I am not interested in participating on an interscholastic athletic team.
- The sport I like is not offered at my school.
- I have family or job responsibilities after school.
- Religious or cultural reasons
- Safety or transportation reasons
- I was not eligible due to grades and/or attendance.
- I am too busy with other school activities.
- I tried out, but did not make the team
- Two of the sports I like are offered in the same season.
- Other (please specify):

Interscholastic Athletics

27. Are there any interscholastic athletic teams your school does not currently offer that you would participate on if your school offered them in the future?

- | | | |
|--|--|--|
| <input type="checkbox"/> Badminton | <input type="checkbox"/> Cross Country | <input type="checkbox"/> Girls Volleyball |
| <input type="checkbox"/> Baseball | <input type="checkbox"/> Field Hockey | <input type="checkbox"/> Indoor Track |
| <input type="checkbox"/> Bowling | <input type="checkbox"/> Football | <input type="checkbox"/> Softball |
| <input type="checkbox"/> Boys Basketball | <input type="checkbox"/> Golf | <input type="checkbox"/> Swimming |
| <input type="checkbox"/> Boys Lacrosse | <input type="checkbox"/> Girls Basketball | <input type="checkbox"/> Track & Field |
| <input type="checkbox"/> Boys Soccer | <input type="checkbox"/> Girls Flag Football | <input type="checkbox"/> Wrestling |
| <input type="checkbox"/> Boys Tennis | <input type="checkbox"/> Girls Lacrosse | <input type="checkbox"/> None of the above |
| <input type="checkbox"/> Boys Volleyball | <input type="checkbox"/> Girls Soccer | |
| <input type="checkbox"/> Competitive Spirit/Cheerleading | <input type="checkbox"/> Girls Tennis | |

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Interscholastic Athletics

28. (Optional) Please share any additional comments or concerns you would like to share about the interscholastic athletic program at your school:

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School Safety Officers

29. Does your school have a School Safety Officer?

- Yes
- No
- Don't know

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School Safety Officer

30. How much do you agree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
I trust the School Safety Officer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel respected by the School Safety Officer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The School Safety Officer helps students calm down when they are having trouble.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Diversity, Equity and Inclusion

These questions will help us support anti-racism in our schools. Your answers will show us what we’re doing well and where we can make things better.

Diversity means the way people are different from each other. This can be because of things like skin color or race, where their family is from, how much money they have, their gender, abilities, language, religion, who they love, and where they live.

Equity means making sure everyone in our schools is treated fairly and has what they need to help them be successful, especially if they are from a group that hasn’t been treated fairly in the past.

Inclusion means making sure every person feels like they matter and that they belong to the school community.

31. How often do the following things happen?

	Never	Rarely	Occasionally	Most or all of the time
I spend time at school with students from different races, ethnicities, or cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at my school treat people from different races, ethnicities, or cultures fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at my school treat people from different races, ethnicities, or cultures fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers encourage me to learn about people from different races, ethnicities, or cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at my school have important conversations with each other about race, even when the conversation might be uncomfortable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When there are major news events related to race, adults at my school talk about them with students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. How much do you agree with the following?

	Strongly disagree	Disagree	Agree	Strongly agree
My teachers care about my culture, ethnicity, and identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at my school have close friends from different racial, ethnic, or cultural backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Student Information

These questions help us know if students with different characteristics have the same or different answers to questions on the survey.

33. What is your race/ethnicity? (select all that apply)

- White
- Black or African American
- Hispanic/Latino/Latina/Latine/Latinx
- Asian or Asian American
- American Indian or Alaska Native
- Native Hawaiian or other Pacific Islander
- Not listed
- I prefer not to respond

When a person's sex and gender do not match, they might think of themselves as transgender (trans man/woman). Sex is what a person is born. Gender is how a person feels.

34. Of the following terms, which fits your gender identity best?

- Male
- Female
- Transgender male
- Transgender female
- Non-binary/gender non-conforming
- I'm not sure
- Not listed
- I prefer not to respond

We know there are many terms people use to describe their sexual orientation.

35. Of the following terms, which fits your sexual orientation best?

- Gay
- Lesbian
- Bisexual
- Straight
- Not listed
- I'm not sure
- I prefer not to respond

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Survey Follow-Up

36. Would you like to receive a summary of your school's survey results by email when they are available?

- Yes
- No

2023-24 Philly School Experience Survey for Students

Thank you!

Thank you for taking this survey!

If you have a particular issue that needs to be addressed immediately, please tell your teacher, counselor or another adult at your school.

Please click DONE to submit your answers.