

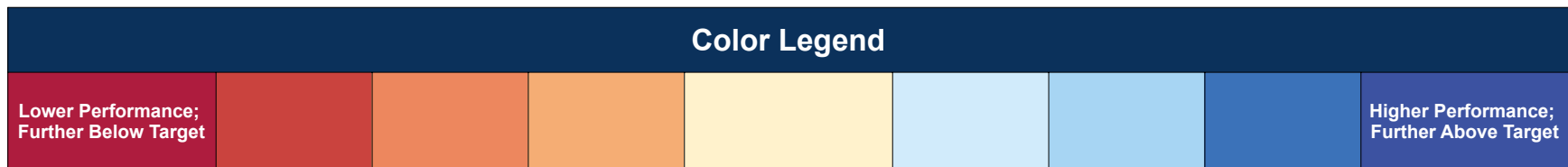
**Enriching and Well-rounded School Experiences - Guardrail 2:**

Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail Indicator 2.1:**  
The percentage of K-8 students enrolled in visual or performing arts courses at each school will grow from 90.0% in August 2020 to 100.0% by August 2026

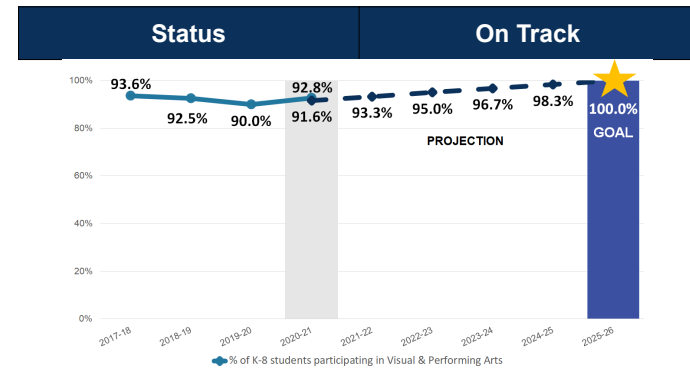
**Guardrail Indicator 2.2:**  
The percentage of high school students participating in co-curricular activities, including athletics, at each school will grow to Y% by August 2026

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 The percentage of K-8 students enrolled in visual or performing arts courses at each school will grow from 90.0% in August 2020 to 100.0% by August 2026.



		2017-18	2018-19	2019-20	2020-21	2020-21 Annual Target	Distance to 2020-21 Target	Distance to 2021-22 Target	2025-26 Final Target			
		All Students	93.6%	92.5%	90.0%	92.8%	91.6%	+1.2	-0.5	100.0%		
<b>Progress Towards Meeting Guardrail 2.1 in District Schools</b>												
School Group	2018-19				2019-20				2020-21			
	Number of District Schools Serving K-8 Students	Number of K-8 Students Enrolled in Courses <sup>2</sup>	Students Enrolled in Visual or Performing Arts Courses <sup>1</sup>		Number of District Schools Serving K-8 Students	Number of K-8 Students Enrolled in Courses <sup>2</sup>	Students Enrolled in Visual or Performing Arts Courses <sup>1</sup>		Number of District Schools Serving K-8 Students	Number of K-8 Students Enrolled in Courses <sup>2</sup>	Students Enrolled in Visual or Performing Arts Courses <sup>1</sup>	
			# Students <sup>2</sup>	% Students			# Students <sup>2</sup>	% Students			# Students <sup>2</sup>	% Students
District Schools Meeting Annual Target	127	74,383	72,982	98.1%	121	65,737	64,569	98.2%	133	64,983	64,081	98.6%
District Schools Not Meeting Annual Target	42	24,263	17,776	73.3%	48	28,893	20,136	69.7%	36	21,490	16,125	75.0%
Elementary Schools <sup>3</sup>	148	86,725	80,441	92.8%	148	83,037	75,006	90.3%	148	75,929	70,910	93.4%
Middle Schools <sup>3</sup>	21	10,916	9,802	89.8%	21	10,936	9,454	86.4%	21	10,448	9,253	88.6%
District Schools Off Track on All Leading Indicators (Goals 1-4, 49 Schools) <sup>4</sup>	49	27,717	24,206	87.3%	49	25,636	22,181	86.5%	49	22,787	20,218	88.7%
All Other District Schools (Goals 1-4, 107 Schools) <sup>4</sup>	107	63,405	59,384	93.7%	107	61,382	55,246	90.0%	107	56,386	53,013	94.0%
District Schools On Track on All Leading Indicators (Goals 1-4, 13 Schools) <sup>4</sup>	13	7,580	7,382	97.4%	13	7,564	7,347	97.1%	13	7,324	6,994	95.5%

**Visual or Performing Arts Participation by Grade Level and Course**  
All District Schools, Grades K-8 Students

Grade Level	Students enrolled in Visual or Performing Arts Courses by Grade								
	2018-19			2019-20			2020-21		
	Number of K-8 Students Enrolled in Courses <sup>2</sup>	Students Enrolled in Visual or Performing Arts Courses <sup>1</sup>		Number of K-8 Students Enrolled in Courses <sup>2</sup>	Students Enrolled in Visual or Performing Arts Courses <sup>1</sup>		Number of K-8 Students Enrolled in Courses <sup>2</sup>	Students Enrolled in Visual or Performing Arts Courses <sup>1</sup>	
		# Students <sup>2</sup>	% Students		# Students <sup>2</sup>	% Students		# Students <sup>2</sup>	% Students
<b>Grades K-8</b>	<b>97,370</b>	<b>90,098</b>	<b>92.5%</b>	<b>93,769</b>	<b>84,359</b>	<b>90.0%</b>	<b>86,342</b>	<b>80,146</b>	<b>92.8%</b>
<b>Kindergarten</b>	11,105	10,308	92.8%	10,499	9,554	91.0%	7,986	7,196	90.1%
<b>Grade 1</b>	11,506	10,732	93.3%	10,853	9,883	91.1%	9,824	9,120	92.8%
<b>Grade 2</b>	11,329	10,599	93.6%	10,826	9,836	90.9%	10,047	9,466	94.2%
<b>Grade 3</b>	11,579	10,818	93.4%	10,830	9,880	91.2%	10,127	9,691	95.7%
<b>Grade 4</b>	11,536	10,528	91.3%	10,923	9,740	89.2%	10,141	9,692	95.6%
<b>Grade 5</b>	11,119	10,393	93.5%	10,506	9,426	89.7%	9,933	9,230	92.9%
<b>Grade 6</b>	10,379	9,615	92.6%	10,087	9,263	91.8%	9,327	8,541	91.6%
<b>Grade 7</b>	9,526	8,629	90.6%	10,036	8,831	88.0%	9,484	8,667	91.4%
<b>Grade 8</b>	9,312	8,486	91.1%	9,221	7,952	86.2%	9,480	8,546	90.1%

Visual or Performing Arts Course, 2020-21 <sup>a</sup>	District Schools with students enrolled in each type of Visual or Performing Arts Course		Students enrolled in each type of Visual or Performing Arts Course	
	# District Schools	% Schools out of All 169 District Schools Serving K-8 Students	# Students <sup>2</sup>	% Students out of All K-8 Students Enrolled in Courses
<b>Arts</b>	136	80.5%	63,883	79.7%
<b>Music</b>	137	81.1%	49,752	62.1%
<b>Theater</b>	4	2.4%	1,721	2.1%
<b>Dance</b>	5	3.0%	2,332	2.9%

	<b>Student Enrollment by Guardrail Indicator 2.1 Performance Based on October 1 Enrollment</b>			
	<b>District Schools Meeting Annual Target 133 District Schools K-8 Students, October 1 Enrollment, 2020-21</b>		<b>District Schools Not Meeting Annual Target 36 District Schools K-8 Students, October 1 Enrollment, 2020-21</b>	
	<b># Students<sup>a</sup></b>	<b>% Students</b>	<b># Students<sup>a</sup></b>	<b>% Students<sup>a</sup></b>
<b>All Students</b>	<b>63,117</b>	<b>75.5%</b>	<b>20,496</b>	<b>24.5%</b>
<b>Black / African American</b>	29,675	<b>47.0%</b>	8,767	<b>42.8%</b>
<b>Hispanic / Latinx</b>	15,075	<b>23.9%</b>	4,952	<b>24.2%</b>
<b>White</b>	9,644	<b>15.3%</b>	3,499	<b>17.1%</b>
<b>American Indian / Alaskan Native</b>	122	<b>0.2%</b>	49	<b>0.2%</b>
<b>Asian</b>	5,528	<b>8.8%</b>	2,258	<b>11.0%</b>
<b>Native Hawaiian / Pacific Islander</b>	83	<b>0.1%</b>	39	<b>0.2%</b>
<b>Multi Racial/Other</b>	2,979	<b>4.7%</b>	932	<b>4.5%</b>
<b>English Learners</b>	8,488	<b>13.4%</b>	3,222	<b>15.7%</b>
<b>Non-English Learners</b>	54,629	<b>86.6%</b>	17,274	<b>84.3%</b>
<b>Special Education</b>	9,723	<b>15.4%</b>	2,999	<b>14.6%</b>
<b>Non-Special Education</b>	53,394	<b>84.6%</b>	17,497	<b>85.4%</b>
<b>Economically Disadvantaged</b>	45,260	<b>71.7%</b>	14,871	<b>72.6%</b>
<b>Non-Economically Disadvantaged</b>	17,857	<b>28.3%</b>	5,625	<b>27.4%</b>
<b>Elementary Schools<sup>3</sup></b>	55,274	<b>87.6%</b>	18,100	<b>88.3%</b>
<b>Middle Schools<sup>3</sup></b>	7,843	<b>12.4%</b>	2,396	<b>11.7%</b>

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Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Visual & Performing Arts Enrollment (Grades K-8)**

Providing Resources and Supports for a Robust Arts Program

Supporting Arts and Music Teachers

**Athletics Participation (Grades 9-12)**

Expanding Opportunities to Participate in Sports Beyond Varsity Teams

Providing Earlier Access to Athletics in Elementary and Middle Schools

**Co-Curricular Participation (Grades 9-12)**

Developing Systems to Collect Student Participation Data

Standardizing Expectations for Co-Curriculars Across the District

<sup>1</sup> Students are counted as enrolled in a visual or performing arts course if they received a grade in at least one qualifying course offered during the school day.

<sup>2</sup> Student enrollment is calculated across all school year quarters. Students who transfer schools or change grade level during the school year may be counted twice when broken out by school groups. For example, a student who transfers from an elementary school to a middle school in the middle of the school year would be counted in both the "Elementary School" and "Middle School" school groups.

<sup>3</sup> Elementary Schools include all schools serving students from Kindergarten through Grade 8, including schools serving Kindergarten through Grade 12. Middle Schools include all schools serving students from Grade 6 to Grade 8, including schools serving Grade 6 through Grade 12. Only students in Kindergarten through Grade 8 are included in the Guardrail 2.1 calculation.

<sup>4</sup> Schools are grouped based on their Winter 2020 aimswebPlus and/or Star performance for each Leading Indicator they are eligible for under Goals 1 through 4. A school could be eligible for only a subset of Leading Indicators (a school serving Kindergarten through Grade 8 students is only eligible for Goals 1, 2, and 3). 'All Other District Schools' includes schools having varying Performance Group Status (On, Near, Off Track) across Leading Indicators. For example, a school that is On Track for Leading Indicator 1.1 and Near Track for Leading Indicator 2.1 would be categorized under 'All Other District Schools'.

<sup>5</sup> Art courses include Arts and Visual Arts courses. Music courses include instrumental, choir, and vocal music courses. Courses exclude any external partner programming.

<sup>6</sup> Student enrollment counts are based on the District's October 1 Enrollment count. Students who enroll in the District at any point after October 1 are not included in these counts, but are eligible for inclusion in the Guardrail 2.1 calculation.